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## FISCAL IMPACT REPORT

ORIGINAL DATE 02/26/09

SPONSOR HEC LAST UPDATED \_\_\_\_\_ HB 349/HECS

SHORT TITLE Eliminate Certain Standardized School Tests SB \_\_\_\_\_

ANALYST Varela

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

### SUMMARY

#### Synopsis of HEC Substitute

House Education Committee Substitute for House Bill 349 identifies standardized tests that are not required pursuant to the federal No Child Left Behind Act of 2001.

### FISCAL IMPLICATIONS

This bill carries no appropriation and appears to have no fiscal impact.

### SIGNIFICANT ISSUES

This bill requires that the department (PED) shall do the following:

1. Report to the legislative education study committee by October 1 of each year a comparison of the assessments required pursuant to the statewide assessment and accountability system and rules of the department with those assessments required by the federal No Child Left Behind Act and other statutory or regulatory provisions of the federal government;
2. Identify the statute or rule number that requires each of the standardized tests or other state-mandated assessments;
3. Specifically identify standardized testing and other state-mandated assessments that are not required by the No Child Left Behind Act;

4. Identify standardized testing and other state-mandated assessment requirements that could be abolished with no loss of federal funds for New Mexico public schools; and
5. Identify proposed and promulgated rules and recommend statutory changes to minimize standardized testing and other state-mandated assessments.

**ADMINISTRATIVE IMPLICATIONS**

PED may incur some costs related to providing such information.

PV/svb