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FISCAL IMPACT REPORT

ORIGINAL DATE 02/10/09

SPONSOR Stapleton LAST UPDATED _____ HB 371

African American Performing Arts Center Online

SHORT TITLE Education Program SB _____

ANALYST Leger

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$80.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 325 and HB 439

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		Indeterminate See Below		Indeterminate See Below	Nonrecurring	State Fair Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Public Education Department (PED)

New Mexico State Fair Commission (SFC)

SUMMARY

Synopsis of Bill

House Bill 371 appropriates \$80.0 from the general fund to the New Mexico State Fair Commission for the purpose of administration and operation of a supplementary on-line technology-based mathematics and science program in the African American Performing Arts Center.

FISCAL IMPLICATIONS

The appropriation of \$80.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY10 shall revert to the general fund.

According to the December 2008 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$293 million, or 2.6 percent, less than the FY09 appropriation. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

The only general fund money received by SFC is for operations and programs at the African American Performing Arts Center. To effectively ensure informational technology (IT) properly operates, State Fair IT personnel may be involved in ensuring web based program is operational. PED points out, sufficient broadband and technology stations would be needed to support an online, technology-based mathematics and science program. The IT position responsible for overseeing the technology component is funded through revenues generated by SFC and not general fund dollars as SFC is an enterprise revenue agency.

SIGNIFICANT ISSUES

According to PED’s response for HB 325; which relates to this bill the appropriation will support core academic education programs and special activities at the African American Performing Arts Center located on the State Fair grounds. The programs include a web-based, individualized mathematics tutoring program that adapts to a student’s specific academic needs as well as tutoring programs in science. The intent of these enrichment programs is to provide opportunities for students to both overcome gaps in their knowledge and skills while participating in individualized and group activities that stimulate interest and promote engagement.

PERFORMANCE IMPLICATIONS

The following New Mexico Standards-Based Assessment (NMSBA) data indicate the need for programs and activities that would enhance learning and narrow the achievement gap:

Proficient or Above on the 2008 New Mexico Standards-Based Assessment (NMSBA)

	Mathematics		Science		Reading	
	African American	Other	African American	Other	African American	Other
Elementary	32%	42%	55%	60%	51%	55%
Middle	24%	32%	25%	30%	51%	53%
High	25%	35%	25%	36%	46%	51%

Source: PED

RELATIONSHIP

HB 325; web based program for mathematics and science

HB 439; on-line technology based education program

OTHER SUBSTANTIVE ISSUES

According to PED, the state currently appropriates funds to the Innovative Digital Education and Learning (IDEAL-NM) initiative. One of the IDEAL-NM mission components is to provide online courses to students. This could be viewed as a duplication of service.

ALTERNATIVES

A viable alternative would be to work with IDEAL-NM to provide the desired supplemental online technology-based mathematics and science program for students at the African American Performing Arts Center.

JL/svb