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FISCAL IMPACT REPORT

ORIGINAL DATE 2/19/09

SPONSOR Begaye LAST UPDATED _____ HB 786

SHORT TITLE Native American Student Art & Leadership SB _____

ANALYST Burns

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$40.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Indian Affairs Department (IAD)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 786 appropriates \$40 thousand from the general fund to the Indian affairs department to implement an interdisciplinary art and leadership program for Native American middle school and high school students that incorporates skill-building and problem solving with techniques that develop creativity, leadership, and self-esteem.

FISCAL IMPLICATIONS

The appropriation of \$40 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2010 shall revert to the general fund.

According to the February 2009 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$575 million less than the FY09 appropriations before the 2009 solvency reductions. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

According to PED secondary arts programs in New Mexico have a history of being funded out of a district's operational dollars.

SIGNIFICANT ISSUES

According to PED research shows that young people who participate in the arts for at least three hours, three days each week through at least one full year are:

- Four times more likely to be recognized for academic achievement,
- Three times more likely to be elected to class office within their schools,
- Four times more likely to participate in a math and science fair,
- Three times more likely to win an award for school attendance, and
- Four times more likely to win an award for writing an essay or poem.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Funding would not be available to the Indian Affairs Department for a program for Native American middle school and high school students that incorporates skill-building and problem-solving with techniques that develop creativity, leadership and self-esteem.

POSSIBLE QUESTIONS

1. Would the funds be better used if appropriated to PED?
2. Is the funding sufficient to fund the program suggested in the bill?

KJB/mt