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FISCAL IMPACT REPORT

SPONSOR <u>Nava</u>	ORIGINAL DATE <u>2/3/09</u>	LAST UPDATED <u>3/17/09</u>	HB _____
SHORT TITLE <u>Continue Family and Youth Resources Program</u>	SB <u>153/aSFC</u>	ANALYST <u>Hoffmann</u>	

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	None		

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act.

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

No Response

Department of Finance and Administration (DFA)
Children, Youth and Families Department (CYFD)

SUMMARY

Synopsis of SFC Amendment

The Senate Finance Committee amendments to Senate Bill 153 have the following effects.

The statement "MAKING AN APPROPRIATION" is removed from the title of the bill.

Section 2 of the bill is removed in its entirety. Section 2 in the original bill made an appropriation of \$1.5 million from the general fund from which the PED would award grants under the Family and Youth Resources Program.

Synopsis of Original Bill

Senate Bill 153, sponsored for the Legislative Education Study Committee, proposes to amend Section 22-2D-3 NMSA 1978 to continue to fund eligible public schools or groups of public schools under the Family and Youth Resources Program if their percentage of students eligible

for the free and reduced-fee price lunch program drops below eighty (80) percent, provided the school or group of schools maintains an average of eighty (80) percent or more for any three year period.

Senate Bill 153 appropriates \$1.5 million from the general fund to the Public Education Department for the purpose of awarding grants to support and increase the number of schools with family and youth resource programs.

FISCAL IMPLICATIONS

The appropriation of \$1.5 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert to the general fund.

According to the December 2008 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$293 million, or 2.6 percent, less than the FY09 appropriation. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

SIGNIFICANT ISSUES

According to the PED this appropriation would necessitate that their department solicit applications, award eligible sites, approve budget adjustment requests and requests for reimbursement and monitor appropriate use of funds or public schools. It is anticipated that PED can do this with existing funds. This bill would also allow schools to receive funding for three consecutive years, which would enable schools to have continuity of program.

OTHER SUBSTANTIVE ISSUES

The PED provided the following highlights from a study of the Family and Youth Resources Program Act (University of New Mexico, Centers for Health Promotion and Disease Prevention, *2008 Final Evaluation Report*, June 2008).

1. From August 2007 through May 2008, 16 New Mexico school districts receiving FYRA funding served a total of 18,588 students and 5,095 family members.
2. Of these students seen, 1,859 required an extensive amount of assistance and/or services from the FYRA programs.
3. Grant sites that operate a Family Resource Center in the schools recorded 58,349 visits by adults and youth to discuss or use resources.
4. FYRA sites coordinated or directly provided a total of 2,744 group trainings or events. These included parent education sessions, group student support and mentoring, presentations or events to promote FYRA and partner meetings.
5. FYRA programs using in-school partnerships reported the following: 95% of reporting sites indicated they met with school staff about students in need; 77% of sites lead or participate in “case management” meetings to address student needs; 61% of FYRA sites

participate in Student Assistance Team meetings; most (93%) of the 45 reporting sites are involved with students around attendance and truancy issues, whether or not their schools have funded truancy prevention programs

6. The major reasons clients access the FYRA grant programs include: basic needs (food, clothing), poor attendance in school, educational concerns, student behavior problems, adult education needs and parenting issues.
7. FYRA sites are more likely to refer their clients to such in-school resources such as teacher, counselor and administrators, truancy officers and the school nurse.
8. When referring clients to community agencies, FYRA sites were most likely to use agencies providing basic needs, supplies/services, health care, social services, mental health care and family support.
9. FYRA sites have noted a need for services providing family support or parent education, social services, shelter and basic needs and family crisis counseling.

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