

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: SJM 25

51st Legislature, 1st Session, 2013

Tracking Number: .192007.1

Short Title: Consider Education for All Act of 2011

Sponsor(s): Senator Bill B. O'Neill and Representative Nate Gentry and Representative Rick Miera

Analyst: Kevin Force

Date: February 20, 2013

Bill Summary:

SJM 25 requests that the members of the New Mexico Congressional Delegation consider and support the *Education for All Act of 2011* and any other successive bills in future congressional sessions.

Fiscal Impact:

Legislative memorials do not carry appropriations.

Substantive Issues:

The *Education for All Act of 2011* would amend the *Foreign Assistance Act of 1961* to promote primary education in developing countries as an objective of United States foreign assistance policy to promote universal access to primary education for children.

According to the Fiscal Impact Report from the Legislative Finance Committee, SJM 25 has been endorsed by:

- the New Mexico chapters of the National Education Association and the American Federation of Teachers;
- the New Mexico Association for the Education of Young People; and
- the New Mexico Public Health Association.

Background:

Key principles of the *Education for All Act of 2011*, which was introduced with bipartisan congressional support in August of 2011, include:

- ensuring a continuum of education for children affected by conflict and other emergencies to increase stability for at-risk children;
- a focus on strategies for reaching the most disadvantaged children:
 - girls who live in poor, remote areas;
 - child laborers;
 - children with disabilities;

- victims of sex trafficking; and
- children affected or orphaned by HIV/AIDS;

- support for activities to train teachers, build schools, and develop effective curricula, to ensure children are learning and staying in school;
- assistance for countries in the development and implementation of their national education plans to produce large-scale and sustainable results;
- resources for monitoring and evaluation to ensure the effectiveness of basic education programs;
- commitment by the United States of substantial new resources to lead the global effort to ensure that all children receive a quality basic education; and
- requiring the President of the United States to develop a comprehensive integrate strategy for the US government to follow in seeking to expand access to, and improve the quality of, basic education.

Committee Referrals:

SRC/SEC

Related Bills:

None as of February 20, 2013