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## FISCAL IMPACT REPORT

ORIGINAL DATE 03/05/13

SPONSOR Lopez LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Tolerance Curriculum in Schools SM 59

ANALYST Chavez

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY13	FY14	FY15	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>		Unknown				

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

### SUMMARY

#### Synopsis of Bill

Senate Memorial 59 (SM 59) requests that the Public Education Department (PED) provide school districts a guide for interweaving a tolerance curriculum into the existing content standards for kindergarten through twelfth grade. SM 59 also requests that the PED prepare and disseminate a guide for inclusion of tolerance and diversity teaching to all New Mexico school districts. The PED should also include in its rules an expanded emphasis on tolerance and diversity as part of the standard curriculum based on the guide it develops in response to this memorial. The PED is asked to present its report and guide to the Legislative Education Study Committee (LESC) in the 2013 interim.

In addition, SM 59 requests that the PED consider requiring cultural diversity and cultural sensitivity education for all teachers, and to create a working group to make recommendations regarding the form and content of courses to satisfy this requirement. The working group should present its recommendations regarding the form and content of cultural diversity and cultural sensitivity courses for teachers to the LESC by August 1, 2013.

### SIGNIFICANT ISSUES

SM 59 contends that the current curriculum already in place in New Mexico which contains standards and benchmarks for academic content could be enhanced by a companion curriculum that emphasizes diversity and tolerance within the content standards.