

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: *SB 132

51st Legislature, 2nd Session, 2014

Tracking Number: .195630.1

Short Title: School Turnaround Pilot Program

Sponsor(s): Senator William Soules

Analyst: LaNysha Adams

Date: February 4, 2014

Bill Summary:

SB 132 makes an appropriation to the New Mexico State University (NMSU) Board of Regents to develop and implement, through the Arrowhead Business and Research Park in collaboration with the Anderson School of Management at the University of New Mexico (UNM), a school turnaround pilot program for the adoption of applicable proven business management practices in participating school districts.

Fiscal Impact:

\$3.0 million is appropriated from the General Fund to the NMSU Board of Regents for expenditure in FY 14 through FY 16. Unexpended or unencumbered funds at the end of FY 16 revert to the General Fund.

House Bill 3, *Education Appropriation Act*, includes a \$4.0 million appropriation to the Schools in Need of Improvement Fund and the following language:

- the General Fund appropriation to the Schools in Need of Improvement Fund is contingent on the Public Education Department (PED) allocating the funds to schools rated D or F for both school year 2012-2013 and school year 2013-2014 pursuant to the *A-B-C-D-F Schools Rating Act*; and
- Notwithstanding the provisions of Section 22-2C-10 NMSA 1978 or other substantive law, for FY 15 PED's secretary shall allocate \$1.0 million from the balance of the Schools in Need of Improvement Fund to two or more New Mexico universities for a collaborative school principal leadership program involving one or more colleges of education.

*SB 132 contains an emergency clause.

Fiscal Issues:

Since FY 13, the Legislature has appropriated \$7.5 million to support the state's lowest performing schools:

- \$3.5 million in FY 13; and
- \$4.0 million in FY 14.

Substantive Issues:

According to the Legislative Finance Committee (LFC) and the Legislative Education Study Committee (LESC) joint report on the University of Virginia School Turnaround Specialist Program (UVA-STSP) presented during the 2013 interim:

- PED originally indicated funds would be distributed to the 40 lowest performing schools to support turnaround efforts; however, after the appropriation was made the department used a portion of the funds to send two school district cohorts including principals from nine schools and one school program to the UVA-STSP;
- the UVA-STSP was created by the Partnership for Leaders in Education (PLE), a nonprofit organization run through the Darden Foundation. The PLE is a partnership between the Darden School of Business and the Curry School of Education at the University of Virginia;
- the cost of the UVA-STSP totaled \$77,000 per cohort for participants in Cohort 9, which will increase to \$80,000 for Cohort 10. Fees cover salaries and benefits of both PLE staff and contracted professional services, travel for PLE staff for site visits, and course materials; and
- concerns persist that state funding is being sent out-of-state, particularly when New Mexico has a number of higher education institutions that may have the capacity to support a similar leadership program.

Background:

According to the LFC and LESC joint report on the UVA-STSP presented during the 2013 interim:

- the UVA-STSP is a two-year executive education program with an additional 10 months of pre-work with the state department of education and school district central office;
- participants in the UVA-STSP begin a two-year program in the summer of the first year and participate in executive education sessions with key district leaders over two years;
- principals who successfully achieve established goals and complete the UVA-STSP receive a credential in Educational Turnaround Management;
- from July 2011 to July 2013, 26 schools in six districts from New Mexico have participated in UVA-STSP; and
- there are existing leadership structures in the state to support school turnaround efforts, such as:
 - the “high performing” Alliance of Leading and Learning (ALL) partnership between UNM, and Albuquerque Public Schools; and
 - the New Mexico School Leadership Institute and PED’s Principals Pursuing Excellence, which aims to mimic the UVA-STSP by providing ongoing support to a cohort of principals for two years.

UVA-STSP New Mexico Participant Outcomes

Recently released standards-based assessment data show mixed student performance results for those schools participating in the UVA-STSP. A majority of participating schools made no gains or decreases in proficiency on the reading assessment, while a majority of participating schools made gains in math proficiency. Reading scores ranged from a 4.0 percentage point decrease to

a 13 percentage point increase. Math proficiency scores ranged from a 9.0 percentage point decrease to a 15 percentage point increase.

The attachment from the LFC and LESC joint report on the UVA-STSP presents nine tables (see **Attachment**), which show UVA-STSP participant schools and their school grades for the last three years as well as math and proficiency rates disaggregated by grade level statewide and for each participating district and school.

Committee Referrals:

SCC/SEC/SFC

Related Bills:

HB 159 *UNM School Turnaround Program*

ATTACHMENT

Table 1: New Mexico Districts and Schools Participating in UVA-STSP

Cohort #	Dates Schools are in Program	District	School Name	2013 Final Grade	2012 Final Grade	2011 Final Grade
8	July 2011- June 2013	Grants-Cibola County Schools (no Boot Camp)	Laguna Acoma Middle	D	D	D
			Laguna Acoma High School	B	C	D
9	July 2012 - June 2014	Las Cruces Public Schools	Conlee Elementary	C	C	F
			Doña Ana Elementary	B	C	D
			JUMP	program is not graded		
			Mesa Middle	C	D	D
			Valley View Elementary	C	D	F
9	July 2012 - June 2014	Los Lunas Public Schools	Ann Parish Elementary	D	D	F
			Century Alternative High	C	D	F
			Los Lunas High	B	D	D
			Valencia High	B	C	C
Note: Cohort participants begin the UVA-STSP program in the summer of the year they receive their school year's letter grade. Cohort 10 participants began the UVA-STSP program in July 2013.						
10	July 2013 - June 2015	Aztec Municipal School District	Lydia Rippey Elementary	C	D	C
			Vista Nueva High School	B	D	D
10	July 2013 - June 2015	Farmington Municipal Schools	Animas Elementary	D	D	C
			Apache Elementary School	D	D	D
			Northeast Elementary School	C	F	C
			Tibbetts Middle School	D	D	D
10	July 2013 - June 2015	Hobbs Municipal Schools	Hobbs High School	B	D	D
			Houston Junior High	C	D	D
			Southern Heights Elementary	D	F	F
			Will Rogers Elementary	C	D	D
10	July 2013 - June 2015	Las Cruces Public School District	Booker T. Washington Elementary	D	D	D
			Columbia Elementary	D	D	D
			Loma Heights Elementary	D	D	D
			MacArthur Elementary	D	D	D
			Picacho Middle School	C	B	D
			San Andres High	C	D	F

Source: PED School Grading Website
LESC Created – August 2013

Table 2: NM UVA-STSP Program Participants Math & Reading Proficiency

		SBA Math Proficiency			SBA Reading Proficiency		
		2013	2012	2011	2013	2012	2011
Cohort 8	Statewide	42.0%	42.9%	41.8%	50.6%	50.8%	49.8%
	Grants-Cibola Districtwide	39.1%	38.7%	34.7%	47.8%	46.0%	42.4%
	Laguna/Acoma Middle	23.8%	28.2%	17.5%	35%	36.6%	38.6%
	Laguna Acoma High	38.4%	44.2%	23.1%	34.8%	39.5%	34.6%
Cohort 9	Las Cruces Districtwide	41.4%	40.7%	39.1%	52.4%	52.5%	48.7%
	Conlee Elementary	36.2%	34.4%	29.4%	41.9%	41.5%	34.4%
	Doña Ana Elementary	40.6%	34.3%	39.3%	51.5%	50.5%	50.7%
	JUMP	no grades eligible for SBA testing					
	Mesa Middle	28.8%	21.9%	19.2%	45.9%	40.3%	30.2%
	Valley View Elementary	28.8%	32.3%	18.9%	43.1%	47.5%	39.9%
Cohort 9	Los Lunas Districtwide	41.8%	45.3%	42.2%	48.7%	50.9%	50.4%
	Ann Parish Elementary	29.9%	34.4%	31.6%	38.8%	38.4%	42.1%
	Century Alternative High	8.5%	3.8%	6.7%	13.8%	17.3%	20.0%
	Los Lunas High	21.8%	30.6%	27.4%	38.1%	39.8%	36.8%
	Valencia High	26.3%	24.1%	32.8%	43.4%	38.4%	49.5%

Source: PED NM Accountability Data
LESC Created – August 2013

Table 3: All Grades Tested, Statewide

	SBA Math Proficiency			SBA Reading Proficiency		
	2013	2012	2011	2013	2012	2011
Grade 3	51.0%	52.7%	51.5%	55.2%	52.4%	52.9%
Grade 4	45.4%	44.0%	44.4%	45.7%	49.9%	46.5%
Grade 5	43.1%	43.5%	41.9%	51.2%	55.0%	51.9%
Grade 6	39.6%	37.1%	36.7%	46.8%	48.3%	47.8%
Grade 7	41.2%	41.7%	37.6%	49.8%	50.2%	47.6%
Grade 8	42.2%	41.7%	40.8%	60.2%	54.3%	53.3%
Grade 10	30.2%	29.0%	*	41.0%	34.4%	*
Grade 11	42.0%	38.9%	38.0%	55.5%	45.3%	47.8%

Source: PED NM Accountability Data

Note: * 2012 was the first year that Grade 10 students were issued the SBA
LESC Created – August 2013

Table 4: All Grades Tested, Grants-Cibola Districtwide

	SBA Math Proficiency			SBA Reading Proficiency		
	2013	2012	2011	2013	2012	2011
Grade 3	40.0%	42.7%	41.0%	50.2%	43.1%	46.6%
Grade 4	49.6%	41.8%	37.4%	45.7%	50.6%	37.5%
Grade 5	33.7%	40.7%	39.4%	44.7%	52.7%	42.0%
Grade 6	52.5%	42.9%	40.6%	55.1%	47.3%	43.6%
Grade 7	37.8%	37.9%	30.1%	46.2%	44.3%	40.5%
Grade 8	38.6%	32.2%	22.6%	55.4%	44.4%	44.4%
Grade 10	24.3%	17.9%	*	33.6%	23.1%	*
Grade 11	37.6%	34.7%	32.4%	51.4%	40.8%	42.3%

Source: PED NM Accountability Data

Note: * 2012 was the first year that Grade 10 students were issued the SBA
LESC Created – August 2013

Table 5: All Grades Tested, UVA-STSP Schools in Grants-Cibola

		SBA Math Proficiency			SBA Reading Proficiency		
		2013	2012	2011	2013	2012	2011
Laguna Acoma Middle	Grade 7	27.6%	27.0%	23.1%	34.5%	29.7%	38.5%
Laguna Acoma Middle	Grade 8	21.6%	29.4%	12.9%	35.3%	44.1%	38.7%
Laguna Acoma High	Grade 10	21.6%	7.5%	*	19.6%	13.4%	*
Laguna Acoma High	Grade 11	52.5%	44.2%	23.1%	47.5%	39.5%	34.6%

Source: PED NM Accountability Data

Note: * 2012 was the first year that Grade 10 students were issued the SBA
LESC Created – August 2013

Table 6: All Grades Tested, Las Cruces Districtwide

	SBA Math Proficiency			SBA Reading Proficiency		
	2013	2012	2011	2013	2012	2011
Grade 3	47.7%	52.0%	46.9%	55.5%	53.0%	51.6%
Grade 4	42.4%	43.9%	40.3%	44.5%	51.0%	44.0%
Grade 5	45.9%	44.7%	43.4%	55.6%	57.6%	52.1%
Grade 6	37.4%	32.8%	30.9%	48.9%	50.2%	46.2%
Grade 7	40.8%	38.0%	33.1%	53.2%	55.5%	47.3%
Grade 8	39.7%	36.2%	38.0%	63.3%	56.5%	52.2%
Grade 10	32.3%	30.0%	*	42.5%	34.4%	*
Grade 11	45.1%	37.1%	40.7%	55.6%	43.6%	46.9%

Source: PED NM Accountability Data

Note: * 2012 was the first year that Grade 10 students were issued the SBA

LESC Created – August 2013

Table 7: All Grades Tested, UVA-STSP Schools in Las-Cruces

		SBA Math Proficiency			SBA Reading Proficiency		
		2013	2012	2011	2013	2012	2011
Conlee Elementary	Grade 3	37.6%	38.0%	28.4%	43.5%	50.6%	34.3%
Conlee Elementary	Grade 4	33.7%	33.3%	27.4%	40.7%	31.1%	33.3%
Conlee Elementary	Grade 5	37.0%	32.1%	32.9%	41.3%	46.2%	35.5%
Doña Ana Elementary	Grade 3	46.2%	24.0%	46.4%	58.5%	36.0%	49.3%
Doña Ana Elementary	Grade 4	36.8%	33.8%	31.8%	30.9%	45.6%	48.5%
Doña Ana Elementary	Grade 5	38.2%	47.5%	39.4%	64.7%	73.8%	54.5%
JUMP	no grades eligible for SBA testing						
Mesa Middle	Grade 6	27.6%	26.8%	21.7%	44.0%	39.8%	30.4%
Mesa Middle	Grade 7	26.4%	21.4%	16.8%	39.5%	36.7%	30.0%
Mesa Middle	Grade 8	32.5%	17.1%	*	54.3%	44.1%	*
Valley View Elementary	Grade 3	39.4%	54.4%	19.1%	47.0%	60.3%	45.6%
Valley View Elementary	Grade 4	27.1%	16.7%	17.5%	38.6%	37.5%	32.5%
Valley View Elementary	Grade 5	21.0%	27.3%	20.0%	45.9%	45.5%	42.4%

Source: PED NM Accountability Data

Note: * 2012 was the first year that Grade 10 students were issued the SBA

LESC Created – August 2013

Table 8: All Grades Tested, Los Lunas Districtwide

	SBA Math Proficiency			SBA Reading Proficiency		
	2013	2012	2011	2013	2012	2011
Grade 3	53.8%	81.2%	49.6%	54.4%	79.5%	51.8%
Grade 4	52.6%	79.6%	52.5%	50.2%	77.8%	53.4%
Grade 5	50.3%	72.3%	47.1%	53.1%	81.1%	56.0%
Grade 6	46.0%	76.5%	42.6%	50.0%	83.8%	55.0%
Grade 7	43.4%	76.0%	38.0%	44.8%	84.6%	46.6%
Grade 8	38.0%	69.7%	33.2%	57.3%	81.9%	45.7%
Grade 10	18.9%	64.8%	*	32.8%	64.8%	*
Grade 11	27.4%	82.6%	29.0%	46.0%	78.5%	41.5%

Source: PED NM Accountability Data

Note: * 2012 was the first year that Grade 10 students were issued the SBA

LESC Created – August 2013

Table 9: All Grades Tested, UVA-STSP Schools in Las-Cruces

		SBA Math Proficiency			SBA Reading Proficiency		
		2013	2012	2011	2013	2012	2011
Ann Parish Elementary	Grade 3	31.0%	41.2%	36.9%	39.7%	45.1%	40.0%
Ann Parish Elementary	Grade 4	27.4%	31.0%	26.2%	35.5%	34.5%	31.1%
Ann Parish Elementary	Grade 5	26.8%	31.1%	18.8%	34.3%	36.1%	39.1%
Ann Parish Elementary	Grade 6	34.7%	35.2%	45.6%	45.8%	38.9%	59.6%
Century Alternative High	Grade 10	7.7%	0.0%	*	11.5%	14.3%	*
Century Alternative High	Grade 11	9.4%	3.8%	6.7%	16.1%	17.3%	20.0%
Los Lunas High	Grade 10	17.1%	18.2%		31.6%	24.4%	
Los Lunas High	Grade 11	27.1%	30.6%	27.4%	45.5%	39.8%	36.8%
Valencia High	Grade 10	22.6%	20.9%	*	36.7%	27.6%	*
Valencia High	Grade 11	30.3%	24.1%	32.8%	50.4%	38.4%	49.5%