1	HOUSE BILL 294
2	51st legislature - STATE OF NEW MEXICO - second session, 2014
3	INTRODUCED BY
4	Christine Trujillo
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10	AN ACT
11	RELATING TO EDUCATION; CLARIFYING THAT COUNSELORS ARE ELIGIBLE
12	FOR LEVEL THREE-A LICENSURE SALARIES.
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14	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
15	SECTION 1. Section 22-10A-11 NMSA 1978 (being Laws 2003,
16	Chapter 153, Section 42, as amended) is amended to read:
17	"22-10A-11. LEVEL THREE LICENSURETRACKS FOR TEACHERS,
18	COUNSELORS AND SCHOOL ADMINISTRATORS
19	A. A level three-A license is a nine-year license
20	granted to a teacher who meets the qualifications for that
21	level and who annually demonstrates instructional leader
22	competencies. If a level three-A teacher does not demonstrate
23	essential competency in a given school year, the school
24	district shall provide the teacher with additional professional
25	development and peer intervention during the following school
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<u>underscored material = new</u> [bracketed material] = delete year. If by the end of that school year the teacher fails to demonstrate essential competency, a school district may choose not to contract with the teacher to teach in the classroom.

The department shall grant a level three-A Β. license to an applicant who has been a level two teacher for at least three years and holds a post-baccalaureate degree or 7 national board for professional teaching standards 8 certification; demonstrates instructional leader competence as required by the department and verified by the local superintendent through the highly objective uniform statewide standard of evaluation; and meets other qualifications for the 12 license.

With the adoption by the department of a highly C. objective uniform statewide standard of evaluation for level three-A teachers, the minimum salary for a level three-A teacher or counselor for a standard nine and one-half month contract shall be as follows:

for the 2003-2004 school year, thirty (1)thousand dollars (\$30,000);

(2)for the 2004-2005 school year, thirty-five thousand dollars (\$35,000);

for the 2005-2006 school year, forty (3) thousand dollars (\$40,000);

for the 2006-2007 school year, forty-five (4) thousand dollars (\$45,000); and

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(5) for the 2007-2008 school year, fifty
 thousand dollars (\$50,000).

D. The minimum salary for a counselor who holds the highest-ranked counselor license as provided in Chapter 22, Article 10A NMSA 1978 and rules promulgated by the department shall be the same as provided for level three-A teachers pursuant to Subsection C of this section.

8 [Đ.] E. A level three-B license is a nine-year
9 license granted to a school administrator who meets the
10 qualifications for that level. Licenses may be renewed upon
11 satisfactory annual demonstration of instructional leader and
12 administrative competency.

 $[\underline{E_{\cdot}}]$ $\underline{F_{\cdot}}$ The department shall grant a level three-B license to an applicant who:

(1) holds a level two license and meets the requirements for a level three-A license or who holds a current level two teacher's license and, for at least four years, has held the highest-ranked counselor license as provided in Chapter 22, Article 10A NMSA 1978 and rules promulgated by the department;

(2) holds a post-baccalaureate degree or national board for professional teaching standards certification;

 (3) has satisfactorily completed departmentapproved courses in administration and a department-approved
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1 administration apprenticeship program; and

demonstrates instructional leader 2 (4) competence required by the department and verified by the local 3 superintendent through the highly objective uniform statewide standard of evaluation.

[F.] G. Beginning with the 2007-2008 school year, the minimum annual salary for a level three-B school principal or assistant school principal shall be fifty thousand dollars (\$50,000) multiplied by the applicable responsibility factor.

[G.] H. By the beginning of the 2008-2009 school year, the department shall adopt a highly objective uniform statewide standard of evaluation, which includes data sources linked to student achievement and educational plan for student success progress, for level three-B school principals and assistant school principals and rules for the implementation of that evaluation system linked to the level of responsibility at each school level."

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