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FISCAL IMPACT REPORT

SPONSOR Trujillo, Ch LAST UPDATED 01/18/14 02/18/14 HB 86

SHORT TITLE School Enrichment Programs SB

ANALYST Chavez

APPROPRIATION (dollars in thousands)

Appropriation		Recurring	Fund
FY14	FY15	or Nonrecurring	Affected
	\$2,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to appropriation in the General Appropriation Act (SB313)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 86 appropriates \$2 million from the general fund to PED for expenditure in FY15 and FY16 for after-school and summer programs for public school students that provide expanded academic and enrichment learning opportunities.

FISCAL IMPLICATIONS

The appropriation of \$2 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY16 shall revert to the general fund.

Senate Bill 313 (the General Appropriation Act of 2014) as adopted by Senate Finance Committee includes \$1.1 million for after school and summer programs, including \$100 thousand for after school programs at Central Consolidated School District.

PED reports general fund appropriation would help support current federal funding. In New Mexico, after-school funds are provided through a federal 21st Century Community Learning Center (CCLC) grant from the U.S. Department of Education. Funding provides awards in the 2013-2014 school year for 22 sites serving 102 centers. However, funding is not adequate to meet the needs of all the applications for after-school programs that the PED received in the 1st and 2nd funding cycles for 21st CCLC awards. PED estimates that this appropriation could add thirty to forty additional funded sites for after school programs.

SIGNIFICANT ISSUES

The bill stipulates PED shall establish criteria to prioritize awards to programs that are aligned with educational plans for student success and common core standards, that provide academic enrichment, help students meet state standards in core academic subjects, increase opportunities for physical activity and student nutrition, and collaborates with and leverages existing community partnerships and resources that have demonstrated effectiveness.

High quality after school programs provide a number of benefits for students and their families, according to PED. Such benefits may include promoting relationships with supportive adults as well as positive peer-bonding opportunities within the school, providing working parents assurances that their children are being supervised and are in an educational environment, reducing juvenile crime, addressing food insufficiency, and reducing truancy. PED notes that teens who do not participate in after-school programs are nearly three times more likely to skip classes than teens who do participate; habitual truancy is known to be a predictor of school dropout. In New Mexico, school districts report rates as high as 61 percent.

PED notes that prior legislative sessions provided state funds for after-school enrichment in FY08, FY09, FY10 and FY11. State fund appropriations ranged from \$2 million in FY08 to \$144 thousand in FY11, and were discontinued in FY12.

A portion of each award, as determined by PED, shall be used to support professional development for after-school and summer program staff and to support an evaluation process focused on student outcomes and family satisfaction.

PERFORMANCE IMPLICATIONS

PED states that HB 86 supports the PED's strategic lever ensuring that students are ready for success by:

- Providing a safe, inviting, and caring learning environment; and
- Providing after-school structured learning in reading and math.

ADMINISTRATIVE IMPLICATIONS

The PED would be required to create the parameters to issue a Request for Proposal (RFP) or Request for Application (RFA) with eligibility criteria, selection and issuance of awards, and to monitor awards for school districts and charter schools. Additionally, the PED would need to determine the portion of awards to support professional development and evaluation. Allowing the PED the flexibility to allocate a small portion of the award for statewide professional development and evaluation would necessitate developing a contract for professional development and evaluation and planning and implementation of a statewide conference. PED states this can be done with existing resources.

RELATIONSHIP

HB 3 includes a \$2 million appropriation for after school enrichment and summer programs.

KC/ds:jl