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FISCAL IMPACT REPORT

SPONSOR Padilla & Trujillo, Ch **ORIGINAL DATE** 01/21/14
LAST UPDATED 01/22/14 **HB** _____

SHORT TITLE UNM Leadership and Legislative Training Program **SB** 101

ANALYST Chavez

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY14	FY15		
	\$250.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

University of New Mexico (UNM)

SUMMARY

Synopsis of Bill

Senate Bill 101 appropriates \$250 thousand from the general fund to the University of New Mexico for the purpose of supporting a civic leadership and legislative process training program for Hispanic high school students through the Division of Student Services.

FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY15 shall revert to the general fund.

SIGNIFICANT ISSUES

UNM notes that the Leadership and Legislative Training program for first generation, low-income and minority (specifically Hispanic) students will work with schools and students across the state to identify and recruit students to participate in this year-round program. Students will participate in academic programming, research, workshops, career planning, a summer academy, and community engagement.

PERFORMANCE IMPLICATIONS

UNM Student Services has developed key performance indicators that align with UNM 2020, the state funding formula and within Student Services to measure achievement.

ADMINISTRATIVE IMPLICATIONS

UNM Student Services notes that the program will develop partnerships with other programs serving the same target population providing enhanced services to Hispanic participants. These include the College Enrichment & Outreach programs and Community Engagement Center, the Associate Vice President of UNM, the UNM Office of Student Affairs, and the Community Engagement Center (CEC), which was formed in 1997 by faculty, staff, students, and community members who wanted to better mobilize the University of New Mexico's resources and talents toward civic engagement.

OTHER SUBSTANTIVE ISSUES

UNM sites research showing curriculum that continually challenges and engages traditionally underrepresented students has shown positive results in gains in academic standards as evidence that outreach programs such as civic and leadership programming will better prepare high school students to matriculate to higher education and be prepared to enter the workforce with necessary technical, critical thinking, teamwork, work ethic, professional and time management skills.

KC/ds:jl