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FISCAL IMPACT REPORT

SPONSOR	Candelaria	ORIGINAL DATE LAST UPDATED		нв	
SHORT TITI	LE Computer Program	Computer Programming as School Language			148
			ANAL	YST	Armstrong

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected
FY14	FY15	or Nonrecurring	
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 148 amends the Public School Code, specifically Sections 22-13-1, 22-13-1.1, and 22-13-1.4, to expressly allow school districts to offer a course in modern, widely used computer programming language to satisfy non-English language requirements.

FISCAL IMPLICATIONS

No fiscal impact.

SIGNIFICANT ISSUES

Under current high school graduation requirements, students must complete one unit in a career cluster course, workplace readiness, or a language other than English. While statute does not preclude a computer programming course from satisfying this requirement as a language other than English, SB 148 ensures that such a course does fulfill the requirement.

JA/jl