Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (<a href="www.nmlegis.gov">www.nmlegis.gov</a>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

# FISCAL IMPACT REPORT

ODICINAL DATE 01/20/14

SPONSOR	Sapien	LAST UPDATED		нм		
SHORT TITL	E "NM Stem Educat	ion Week In The Senate	···	SM	38	
			ANALY	ST	Sandoval	

# **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring	Fund	
FY14	FY14 FY15		Affected	
NFI	NFI			

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### **SUMMARY**

# Synopsis of Bill

Senate Memorial 38 declares the week of February 7 through 14, 2014, as "New Mexico STEM Education Week" in the Senate, and announces the request for voluntary targets in New Mexico regarding science, technology, engineering and mathematics (STEM).

### FISCAL IMPLICATIONS

No fiscal impact.

### SIGNIFICANT ISSUES

The New Mexico economy is highly reliant on the STEM fields, including energy development, national laboratories, health care, and high technology companies. National labor market research predicts the American workforce will need 123 million workers for high-skill jobs by 2012, but only 50 million are expected to qualify. The federal government set a national target of 10,000 new science and math teachers per year to educate the next generation of STEM professionals.

If the Public Education Department (PED), the Higher Education Department (HED), and the private sector work to develop a plan for adoption of the next-generation science standards and advance voluntary STEM targets, it is possible that New Mexico can increase the college graduation rate in the STEM fields by 25 percent by 2020.

Copies of SM 38 will be sent the governor, the secretaries of PED and HED, the presidents of public post-secondary education institutions, the chairs of the Legislative Education Study Committee and the Legislative Finance Committee, New Mexico First, and the New Mexico Partnership for Math and Science Education.