SENATE BILL 223

52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015

INTRODUCED BY

Mimi Stewart

AN ACT

RELATING TO PUBLIC SCHOOL PERSONNEL; PHASING IN A MINIMUM SALARY INCREASE FOR TEACHERS AND PRINCIPALS; MAKING TECHNICAL CORRECTIONS; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10A-7 NMSA 1978 (being Laws 2003, Chapter 153, Section 38, as amended) is amended to read:

"22-10A-7. LEVEL ONE LICENSURE.--

A. A level one license is a provisional five-year license for beginning teachers that requires as a condition of licensure that the licensee undergo a formal mentorship program for at least one full school year and an annual intensive performance evaluation by a school administrator for at least three full school years before applying for a level two license.

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- B. Each school district, in accordance with department rules, shall provide for the mentorship and evaluation of level one teachers. At the end of each year and at the end of the license period, the level one teacher shall be evaluated for competency. If the teacher fails to demonstrate satisfactory progress and competence annually, the teacher may be terminated as provided in Section 22-10A-24 NMSA 1978. If the teacher has not demonstrated satisfactory progress and competence by the end of the five-year period, the teacher shall not be granted a level two license.
- C. Except in exigent circumstances defined by department rule, a level one license shall not be extended beyond the initial period.
- D. The department shall issue a standard level one license to an applicant who is at least eighteen years of age who:
- (1) holds a baccalaureate degree from an accredited educational institution;
- (2) has successfully completed a departmentapproved teacher preparation program from a nationally accredited or state-approved educational institution;
- (3) has passed the New Mexico teacher assessments examination, including for elementary licensure beginning January 1, 2013, a rigorous assessment of the candidate's knowledge of the science of teaching reading; and .198492.1

1	(4) meets other qualifications for level one			
2	licensure, including clearance of the required background			
3	check.			
4	E. The department shall issue an alternative level			
5	one license to an applicant who meets the requirements of			
6	Section 22-10A-8 NMSA 1978.			
7	F. The department shall establish competencies and			
8	qualifications for specific grade levels, types and subject			
9	areas of level one licensure, including early childhood,			
10	elementary, middle school, secondary, special [education] and			
11	vocational education.			
12	G. [Beginning with the 2003-2004 school year, with			
13	the adoption by the department of a highly objective uniform			
14	statewide standard of evaluation for level one teachers] The			
15	minimum salary for a level one teacher [shall be thirty			
16	thousand dollars (\$30,000)] for a standard nine and one-half			
17	month contract shall be:			
18	(1) for the 2015-2016 school year, thirty-two			
19	thousand dollars (\$32,000);			
20	(2) for the 2016-2017 school year, thirty-four			
21	thousand dollars (\$34,000);			
22	(3) for the 2017-2018 school year, thirty-six			
23	thousand dollars (\$36,000);			
24	(4) for the 2018-2019 school year, thirty-			
25	eight thousand dollars (\$38,000); and			
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(5) for the 2019-2020 school year and each subsequent school year, forty thousand dollars (\$40,000).

[H. Teachers who hold level one licenses on the effective date of the 2003 act must be evaluated by the end of the 2006-2007 school year.]"

SECTION 2. Section 22-10A-10 NMSA 1978 (being Laws 2003, Chapter 153, Section 41, as amended by Laws 2005, Chapter 315, Section 7 and by Laws 2005, Chapter 316, Section 4) is amended to read:

"22-10A-10. LEVEL TWO LICENSURE.--

A. A level two license is a nine-year license granted to a teacher who meets the qualifications for that level and who annually demonstrates essential competency to teach. If a level two teacher does not demonstrate essential competency in a given school year, the school district shall provide the teacher with additional professional development and peer intervention during the following school year. If by the end of that school year the teacher fails to demonstrate essential competency, a school district may choose not to contract with the teacher to teach in the classroom.

B. The department shall issue a level two license to an applicant who successfully completes the level one license or is granted reciprocity as provided by department rules; demonstrates essential competency required by the department as verified by the local superintendent through the .198492.1

1	highly objective uniform statewide standard of evaluation; and			
2	meets other qualifications as required by the department.			
3	C. The department shall provide for qualifications			
4	for specific grade levels, types and subject areas of level two			
5	licensure, including early childhood, elementary, middle,			
6	secondary, special [education] and vocational education.			
7	D. [With the adoption by the department of the			
8	statewide objective performance evaluation for level two			
9	teachers] The minimum salary for a level two teacher for a			
10	standard nine and one-half month contract shall be: [as			
11	follows:			
12	(1) for the 2003-2004 school year, thirty			
13	thousand dollars (\$30,000);			
14	(2) for the 2004-2005 school year, thirty-five			
15	thousand dollars (\$35,000); and			
16	(3) for the 2005-2006 school year, forty			
17	thousand dollars (\$40,000)			
18	(1) for the 2015-2016 school year, forty-two			
19	thousand dollars (\$42,000);			
20	(2) for the 2016-2017 school year, forty-four			
21	thousand dollars (\$44,000);			
22	(3) for the 2017-2018 school year, forty-six			
23	thousand dollars (\$46,000);			
24	(4) for the 2018-2019 school year, forty-eight			
25	thousand dollars (\$48,000); and			
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	(.	5) fo	r the	2019-2020	school	year	and	each
						-		
subsequent	school	year,	fifty	thousand	dollars	(\$50	,000)."

SECTION 3. Section 22-10A-11 NMSA 1978 (being Laws 2003, Chapter 153, Section 42, as amended) is amended to read:

"22-10A-11. LEVEL THREE LICENSURE--TRACKS FOR TEACHERS,
COUNSELORS AND SCHOOL ADMINISTRATORS.--

A. A level three-A license is a nine-year license granted to a teacher who meets the qualifications for that level and who annually demonstrates instructional leader competencies. If a level three-A teacher does not demonstrate essential competency in a given school year, the school district shall provide the teacher with additional professional development and peer intervention during the following school year. If by the end of that school year the teacher fails to demonstrate essential competency, a school district may choose not to contract with the teacher to teach in the classroom.

B. The department shall grant a level three-A license to an applicant who has been a level two teacher for at least three years and holds a post-baccalaureate degree or national board for professional teaching standards certification; demonstrates instructional leader competence as required by the department and verified by the local superintendent through the highly objective uniform statewide standard of evaluation; and meets other qualifications for the license.

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2	objective uniform statewide standard of evaluation for level			
3	three-A teachers] The minimum salary for a level three-A			
4	teacher for a standard nine and one-half month contract shall			
5	be: [as follows:			
6	(1) for the 2003-2004 school year, thirty			
7	thousand dollars (\$30,000);			
8	(2) for the 2004-2005 school year,			
9	thirty-five thousand dollars (\$35,000);			
10	(3) for the 2005-2006 school year, forty			
11	thousand dollars (\$40,000);			
12	(4) for the 2006-2007 school year,			
13	forty-five thousand dollars (\$45,000); and			
14	(5) for the 2007-2008 school year, fifty			
15	thousand dollars (\$50,000)			
16	(1) for the 2015-2016 school year, fifty-two			
17	thousand dollars (\$52,000);			
18	(2) for the 2016-2017 school year, fifty-four			
19	thousand dollars (\$54,000);			
20	(3) for the 2017-2018 school year, fifty-six			
21	thousand dollars (\$56,000);			
22	(4) for the 2018-2019 school year, fifty-eight			
23	thousand dollars (\$58,000); and			
24	(5) for the 2019-2020 school year and each			
25	subsequent school year, sixty thousand dollars (\$60,000).			
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[With the adoption by the department of a highly

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- A level three-B license is a nine-year license granted to a school administrator who meets the qualifications for that level. Licenses may be renewed upon satisfactory annual demonstration of instructional leader and administrative competency.
- The department shall grant a level three-B license to an applicant who:
- holds a level two license and meets the requirements for a level three-A license or who holds a current level two teacher's license and, for at least four years, has held the highest-ranked counselor license as provided in Chapter 22, Article 10A NMSA 1978 and rules promulgated by the department;
- holds a post-baccalaureate degree or national board for professional teaching standards certification:
- has satisfactorily completed departmentapproved courses in administration and a department-approved administration apprenticeship program; and
- demonstrates instructional leader (4) competence required by the department and verified by the local superintendent through the highly objective uniform statewide standard of evaluation.
- Beginning with the [2007-2008] 2015-2016 school year, the minimum annual salary for a level three-B school .198492.1

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principal or assistant school principal for a standard one-year contract shall be [fifty thousand dollars (\$50,000)] the same amount as for a level three-A teacher under Paragraphs (1) through (5) of Subsection C of this section multiplied by the applicable responsibility factor.

[G. By the beginning of the 2008-2009 school year, the department shall adopt a highly objective uniform statewide standard of evaluation, which includes data sources linked to student achievement and educational plan for student success progress, for level three-B school principals and assistant school principals and rules for the implementation of that evaluation system linked to the level of responsibility at each school level.

APPROPRIATION. -- Eleven million three hundred SECTION 4. twenty-eight thousand one hundred seventy-three dollars (\$11,328,173) is appropriated from the general fund to the state equalization guarantee distribution of the public school fund for expenditure in fiscal year 2016 for teacher and principal salary increases for the 2015-2016 school year. Any unexpended or unencumbered balance remaining at the end of fiscal year 2016 shall revert to the general fund.

SECTION 5. EFFECTIVE DATE. -- The effective date of the provisions of this act is July 1, 2015.

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