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FISCAL IMPACT REPORT

| SPONSOR | Salaz | zar | ORIGINAL DATE LAST UPDATED | 1/21/16 | HB | 87 |
|------------|-------|---------------------|-------------------------------|---------|----|----|
| SHORT TITL | E_ | Teacher Prep for En | nglish Language Learne | rs | SB | |

ANALYST Mulligan

APPROPRIATION (dollars in thousands)

| Appropr | iation | Recurring | Fund Affected | |
|---------|---------|-----------------|------------------|--|
| FY16 | FY17 | or Nonrecurring | | |
| | \$100.0 | Recurring | General Fund | |

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

• Relates to HB2, Section 4J, Higher Education, appropriation to the Higher Education Department

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Higher Education Department (HED)

SUMMARY

Synopsis of Bill

HB 87 would appropriate \$100.0 from the general fund to the HED to prepare teachers to instruct English language learners.

FISCAL IMPLICATIONS

In FY16, the Legislature appropriated \$100.0 from the Indian Education Fund to HED for "an English language learner teacher preparation program." The source of funding would seem to indicate that the program would be geared toward Native American students learning the English language. The appropriation in HB 87 is to continue the initative and to begin to implement the plan developed with the FY16 funding, according to HED.

The LFC recommendation does not contain the requested funding, and it was not requested in the September budget request from HED.

MM/jle/jo