

SENATE BILL 147

53RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2018

INTRODUCED BY

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Pursuant to House Rule 24-1, this document incorporates amendments that have been adopted prior to consideration of this measure by the House. It is a tool to show the amendments in context and is not to be used for the purpose of amendments.

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE AND
THE LEGISLATIVE FINANCE COMMITTEE

AN ACT

RELATING TO PUBLIC SCHOOL FINANCE; ADJUSTING THE COMPUTATION OF
SIZE ADJUSTMENT PROGRAM UNITS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-8-23 NMSA 1978 (being Laws 1975,
Chapter 119, Section 1, as amended) is amended to read:

"22-8-23. SIZE ADJUSTMENT PROGRAM UNITS.--

A. An approved public school with a MEM of less
than 400, including early childhood education full-time-
equivalent MEM but excluding membership in class C and class D
programs and excluding full-time-equivalent membership in

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three- and four-year-old developmentally disabled programs, in a school district with a MEM of less than 500 or an approved public school with a MEM of less than 400, including early childhood education full-time-equivalent MEM but excluding membership in class C and class D programs and excluding full-time-equivalent membership in three- and four-year-old developmentally disabled programs, that serves at least three grade levels, kindergarten through twelfth grade, in a school district with a MEM of 500 or more is eligible for additional program units. Separate schools established to provide special programs, including [~~but not limited to~~] vocational and alternative education, shall not be classified as public schools for purposes of generating size adjustment program units. The number of additional program units to which a school district is entitled under this subsection is the sum of elementary-junior high units and senior high units computed in the following manner:

$$\begin{array}{r} \text{Elementary-Junior High Units} \\ 200 - \text{MEM} \\ \hline 200 \end{array} \times 1.0 \times \text{MEM} = \text{Units}$$

where MEM is equal to the membership of an approved elementary or junior high school, including early childhood education full-time-equivalent membership but excluding membership in class C and class D programs and excluding full-time-equivalent

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membership in three- and four-year-old developmentally disabled programs; where the MEM of an elementary school located within SEC→one←SEC SEC→one-half←SEC mile of any other elementary school located within the geographic boundaries of the school district in which that other school is located is aggregated with the MEM of that other school, except that an approved public school in a school district with a MEM of less than 500 shall not be aggregated; and where the MEM of a junior high school located within SEC→one←SEC SEC→one-half←SEC mile of any other junior high school located within the geographic boundaries of the school district in which that other school is located is aggregated with the MEM of that other school, except that an approved public school in a school district with a MEM of less than 500 shall not be aggregated;

Senior High Units

200 - MEM

_____ x 2.0 x MEM = Units

200

or

Senior High Units

400 - MEM

_____ x 1.6 x MEM = Units,

400

whichever calculation for senior high units is higher, where MEM is equal to the membership of an approved senior high

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school excluding membership in class C and class D programs;
and where the MEM of a senior high school located within
SEC→one←SEC SEC→one-half←SEC mile of any other senior high
school located within the geographic boundaries of the school
district in which that other school is located is aggregated
with the MEM of that other school.

B. A school district with total MEM of less than
4,000, including early childhood education full-time-equivalent
MEM, is eligible for additional program units. The number of
additional program units to which a school district is entitled
under this subsection is the number of district units computed
in the following manner:

$$\begin{array}{r} \text{District Units} \\ 4,000 - \text{MEM} \\ \hline 4,000 \end{array} \quad \times 0.15 \times \text{MEM} = \text{Units}$$

where MEM is equal to the total district membership,
including early childhood education full-time-equivalent
membership.

C. A school district with over 10,000 MEM with a
ratio of MEM to senior high schools less than 4,000:1 is
eligible for additional program units based on the number of
approved regular senior high schools that are not eligible for
senior high units under Subsection A of this section. The
number of additional program units to which an eligible school

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district is entitled under this subsection is the number of units computed in the following manner:

$$\begin{array}{r} 4,000 - \text{MEM} \\ \hline \qquad \qquad \qquad \times 0.50 = \text{Units} \\ \text{Senior High Schools} \end{array}$$

where MEM is equal to the total district membership, including early childhood education full-time-equivalent membership; and where senior high schools are equal to the number of approved regular senior high schools in the school district.

D. A school district, as defined in [~~Subsection R of~~] Section 22-1-2 NMSA 1978, with a MEM of less than 200, including early childhood education full-time-equivalent MEM, is eligible for additional program units, provided that the department certifies that the school district has implemented practices to reduce scale inefficiencies, including shared service agreements with regional education cooperatives or other school districts for noninstructional functions and distance education. The number of additional program units to which a school district is entitled under this subsection is the number of units computed in the following manner:

$$200 - \text{MEM} = \text{Units}$$

where MEM is equal to the total district MEM, including early childhood education full-time-equivalent MEM."

SECTION 2. EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2019.

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