1	SENATE BILL 147
2	53rd legislature - STATE OF NEW MEXICO - second session, 2018
3	INTRODUCED BY
4	Gay G. Kernan
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7	FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE AND
8	THE LEGISLATIVE FINANCE COMMITTEE
9	
10	AN ACT
11	RELATING TO PUBLIC SCHOOL FINANCE; ADJUSTING THE COMPUTATION OF
12	SIZE ADJUSTMENT PROGRAM UNITS.
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14	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
15	SECTION 1. Section 22-8-23 NMSA 1978 (being Laws 1975,
16	Chapter 119, Section 1, as amended) is amended to read:
17	"22-8-23. SIZE ADJUSTMENT PROGRAM UNITS
18	A. An approved public school with a MEM of less
19	than 400, including early childhood education full-time-
20	equivalent MEM but excluding membership in class C and class D
21	programs and excluding full-time-equivalent membership in
22	three- and four-year-old developmentally disabled programs, <u>in</u>
23	<u>a school district with a MEM of less than 500 or an approved</u>
24	public school with a MEM of less than 400, including early
25	childhood education full-time-equivalent MEM but excluding
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1 membership in class C and class D programs and excluding full-2 time-equivalent membership in three- and four-year-old developmentally disabled programs, that serves at least three 3 grade levels, kindergarten through twelfth grade, in a school 4 district with a MEM of 500 or more is eligible for additional 5 program units. Separate schools established to provide special 6 7 programs, including [but not limited to] vocational and alternative education, shall not be classified as public 8 9 schools for purposes of generating size adjustment program units. The number of additional program units to which a 10 school district is entitled under this subsection is the sum of 11 12 elementary-junior high units and senior high units computed in the following manner: 13 14

Elementary	-Junior High Units
200 - MEM	
	x 1.0 x MEM = Units

200

where MEM is equal to the membership of an approved elementary or junior high school, including early childhood education full-time-equivalent membership but excluding membership in class C and class D programs and excluding full-time-equivalent membership in three- and four-year-old developmentally disabled programs; where the MEM of an elementary school located within one mile of any other elementary school located within the geographic boundaries of the school district in which that .208870.3

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1	other school is located is aggregated with the MEM of that
2	other school, except that an approved public school in a school
3	district with a MEM of less than 500 shall not be aggregated;
4	and where the MEM of a junior high school located within one
5	mile of any other junior high school located within the
6	geographic boundaries of the school district in which that
7	other school is located is aggregated with the MEM of that
8	other school, except that an approved public school in a school
9	district with a MEM of less than 500 shall not be aggregated;
10	Senior High Units
11	200 - MEM
12	x 2.0 x MEM = Units
13	200
14	or
15	Senior High Units
16	400 - MEM
17	$_$ x 1.6 x MEM = Units,
18	400
19	whichever calculation for senior high units is higher, where
20	MEM is equal to the membership of an approved senior high
21	school excluding membership in class C and class D programs;
22	and where the MEM of a senior high school located within one
23	mile of any other senior high school located within the
24	geographic boundaries of the school district in which that
25	other school is located is aggregated with the MEM of that
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other school.

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2	B. A school district with total MEM of less than
3	4,000, including early childhood education full-time-equivalent
4	MEM, is eligible for additional program units. The number of
5	additional program units to which a school district is entitled
6	under this subsection is the number of district units computed
7	in the following manner:
8	District Units
9	4,000 - MEM
10	x 0.15 x MEM = Units
11	4,000
12	where MEM is equal to the total district membership,
13	including early childhood education full-time-equivalent
14	membership.
15	C. A school district with over 10,000 MEM with a
16	ratio of MEM to senior high schools less than 4,000:1 is
17	eligible for additional program units based on the number of
18	approved regular senior high schools that are not eligible for
19	senior high units under Subsection A of this section. The
20	number of additional program units to which an eligible school
21	district is entitled under this subsection is the number of
22	units computed in the following manner:
23	4,000 - MEM
24	x 0.50 = Units
25	Senior High Schools
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where MEM is equal to the total district membership, including early childhood education full-time-equivalent membership; and where senior high schools are equal to the number of approved regular senior high schools in the school district.

D. A school district, as defined in [Subsection R of] Section 22-1-2 NMSA 1978, with a MEM of less than 200, including early childhood education full-time-equivalent MEM, is eligible for additional program units, provided that the department certifies that the school district has implemented practices to reduce scale inefficiencies, including shared service agreements with regional education cooperatives or other school districts for noninstructional functions and distance education. The number of additional program units to which a school district is entitled under this subsection is the number of units computed in the following manner:

200 - MEM = Units

where MEM is equal to the total district MEM, including early childhood education full-time-equivalent MEM."

SECTION 2. EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2019.

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