1	SENATE JOINT MEMORIAL 2
2	54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019
3	INTRODUCED BY
4	Michael Padilla and Christine Trujillo
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10	A JOINT MEMORIAL
11	EXPRESSING SUPPORT FOR A STRENGTHENED COMMITMENT TO THE
12	ELIMINATION OF THE ACHIEVEMENT GAP IN NEW MEXICO.
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14	WHEREAS, according to the national education association,
15	despite decades of overall progress in narrowing achievement
16	gaps, disparities in educational outcomes related to racial and
17	ethnic backgrounds persist; and
18	WHEREAS, minority students constitute seventy-five percent
19	of all students, totaling more than two hundred fifty thousand
20	students in the state; and
21	WHEREAS, New Mexico is a rising minority-majority state
22	whose minority numbers will continue to increase for
23	generations to come; and
24	WHEREAS, according to the public education department,
25	Latino students make up sixty-one percent of all students in
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1 the state, totaling more than two hundred twenty thousand 2 students; Native American students make up eleven percent, 3 totaling about thirty-three thousand students; African American students make up two percent, totaling about seven thousand 4 5 students; and Caucasian students make up twenty-three percent, totaling about seventy-eight thousand students; and 6 7 WHEREAS, in a report conducted by the Annie E. Casey foundation, New Mexico is identified as the worst state in 8 9 which to raise a child; and WHEREAS, the state would benefit from a new educational 10 paradigm to address the achievement gap; and 11 12 WHEREAS, the state's students represent its future workforce: and 13 14 WHEREAS, New Mexico's children are its most precious asset; and 15 WHEREAS, the cultural and linguistic diversity of the 16 state and equal opportunity for all New Mexicans should be 17 fostered; and 18 19 WHEREAS, the first judicial district court ruled in the consolidated cases of Yazzie v. State of New Mexico and 20 Martinez v. State of New Mexico that the legislative and 21 executive branches of government must make changes to address 22 the achievement gap and provide for a "sufficient education" 23 for all students, which includes funding and programming; and 24 WHEREAS, as held in the Yazzie/Martinez decision, the 25 .211204.1

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funding provided has not been sufficient for all districts to provide the programs and services required by the constitution of New Mexico; and

WHEREAS, in the Yazzie/Martinez decision, the court observed that it is the duty of the public education department to provide a constitutionally adequate education system that ensures that New Mexico schools have the resources necessary to give at-risk students the opportunity to obtain a uniform and sufficient education that prepares them for college and careers; and

WHEREAS, the state must continue to implement the standards stated in the Hispanic Education Act and the Indian Education Act to aid in the elimination of the achievement gap; and

WHEREAS, the state must address the achievement gap and develop its human potential; and

WHEREAS, sufficient financial resources must be applied to combat the achievement gap that minority students face;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the legislature's strengthened commitment to providing sufficient education for all students regardless of race be expressed; and

BE IT FURTHER RESOLVED that all agencies of the state, school districts and local governments be encouraged to work together to commit to the elimination of the achievement gap .211204.1

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	1	between minority and non-minority students; and
	2	BE IT FURTHER RESOLVED that copies of this memorial be
	3	transmitted to the secretary of public education, the chair of
	4	the legislative education study committee and the executive
[bracketed material] = delete	5	director of the national education association.
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