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FISCAL IMPACT REPORT

SPONSOR	Figu	ieroa	ORIGINAL DATE LAST UPDATED	03/04/21	НМ	18
SHORT TITLE		Teacher Workforce Task Force			SB	
				ANAI	LYST	Becerra

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI					

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB52, SB148, and HB219.

SOURCES OF INFORMATION

LFC Files

Responses Received

Indian Affairs Department (IAD)

No Response Received

Public Education Department (PED)

Higher Education Department (HED)

SUMMARY

Synopsis of Memorial

House Memorial 18 (HM18) requests the secretaries of the Higher Education Department (HED) and the Public Education Department (PED) to convene a teacher workforce task force to study, assess, and make recommendations to develop a fully staffed, qualified, and effective teacher workforce that reflects the diversity of New Mexico's students, to best meet the needs of Native American students, English language learners, students with disabilities, and students from low-income households.

FISCAL IMPLICATIONS

HM18 does not contain an appropriation.

Any incurred costs of convening the task force would be absorbed by HED and PED, both of which did not provide a response to the memorial at the time of analysis. The cost of providing these resources is likely minimal.

SIGNIFICANT ISSUES

Martinez-Yazzie. On February 14, 2019, the 1st Judicial District Court issued a final judgment and order on the consolidated Martinez v. New Mexico and Yazzie v. New Mexico education sufficiency lawsuits and found New Mexico's public education system failed to provide a constitutionally sufficient education for at-risk students, particularly English language learners, Native American students, and special education students. The court's findings suggested overall public school funding levels, financing methods, and PED oversight were deficient. As such, the court enjoined the state to provide sufficient resources, including instructional materials, properly trained staff, and curricular offerings, necessary for providing the opportunity for a sufficient education for all at-risk students.

ADMINISTRATIVE IMPLICATIONS

The task force is required to provide an interim report by September 1, 2022, and a final report, which would include a teacher workforce strategic plan, by September 1, 2023, to the governor, the Legislative Education Study Committee, the Legislative Finance Committee, the Legislature, the Board of Regents or governing bodies of the postsecondary educational institutions, the Council of University Presidents, the Public Education Department, and the Higher Education Department.

Copies of the memorial are to be transmitted to the governor, the chair of the Legislative Education Study Committee, the chair of the Legislative Finance Committee, the secretary of Higher Education, the secretary of Public Education and the boards of regents and governing boards of public post-secondary educational institutions.

HM18 requires the secretaries of PED and HED convene and co-chair the teacher workforce task force.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to HB52 - Bilingual, Multicultural Education Advisory Council Relates to SB148 – Diversity Commission Relates to HB219 – Biliteracy Development Framework Task Force

MB/rl/al/rl