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# FISCAL IMPACT REPORT

SPONSOR _	Soul	les	ORIGINAL DATE LAST UPDATED	1/28/21	HB	
SHORT TITL	E	Anna, Age Eight	Institute		SB	30

ANALYST Bachechi

#### **<u>APPROPRIATION</u>** (dollars in thousands)

Appropr	iation	Recurring	Fund	
FY21	FY22	or Nonrecurring	Affected	
	\$6,000.0	Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Children, Youth and Families Department (CYFD) Higher Education Department (HED)

#### SUMMARY

#### Synopsis of Bill

Senate Bill 30 appropriates \$6 million dollars from the general fund to the Board of Regents of New Mexico State University (NMSU) for expenditure in state fiscal years 2022 and 2023 for the Anna, Age Eight Institute for the Data-driven Prevention of Childhood Trauma and Maltreatment ("the Institute"). Any unexpended or unencumbered balance remaining at the end of fiscal year 2023 shall revert to the general fund.

There is no effective date of this bill. It is assumed that the effective date is 90 days following adjournment of the Legislature.

#### FISCAL IMPLICATIONS

In FY21, NMSU received a general fund appropriation of \$821.6 thousand for the Institute. In its FY22 appropriation request, the Higher Education Department (HED) included \$788.7 thousand for the Institute, a four percent decrease from FY21. The FY22 executive budget recommendation includes \$795.3 thousand for the Institute and the Legislative Finance Committee recommendation includes \$796.9 thousand for the Institute.

#### Senate Bill 30 – Page 2

Per HED, NMSU did not submit this request for possible incorporation into the HED comprehensive funding recommendation. HED has a formal process for reviewing higher education earmarked budget requests.

This bill would substantially increase the recommended FY22 appropriation.

# SIGNIFICANT ISSUES

NMSU reports the Institute undertakes a comprehensive, coordinated, statewide, data-driven, cross-sector and county-focused strategy to prevent acute childhood experiences (ACEs) and trauma.

The Institute was established and funded by the legislature in 2019. It was originally housed at Northern New Mexico College. On July 1, 2020, NMSU officially became the new home of the institute within the Department of Family and Consumer Sciences in the College of Agricultural, Consumer and Environmental Sciences. The Institute is a technical assistance center, focused on strengthening systems of prevention and treatment by working with local leaders and stakeholders to build the capacity of each county to strengthen local public health and safety systems. According to the Institute's FY22 Research and Public Service Project (RPSP) funding request submitted to the HED, the Institute currently provides services in the following counties: Dona Ana, Socorro, Rio Arriba, San Miguel, Otero, Valencia, and Taos Pueblo. Additional funding is sought to expand into five additional counties, including San Juan, Catron, Bernalillo, Sandoval and Santa Fe. Funding will also be used for staff positions, county support contracts, general support contracts and administrative overhead.

# PERFORMANCE IMPLICATIONS

The bill does not outline specific performance measures for the Institute.

### ADMINISTRATIVE IMPLICATIONS

The Board of Regents of NMSU are responsible for the administration of this project.

### TECHNICAL ISSUES

The bill states that unexpended funds shall revert to the general fund. However, appropriations to New Mexico public postsecondary institutions typically do not revert.

### ALTERNATIVES

According to its RPSP funding request submitted to NMHED, the Institute is currently applying for a grant from the Center for Disease Control and Prevention for the prevention of Adverse Childhood Experiences (ACEs) statewide.

### WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If the bill is not enacted \$6 million will not be appropriated from the general fund to the Board of Regents of NMSU for expenditure in FY22 and FY23 for the Institute.

CLB/al