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FISCAL IMPACT REPORT

SPONSOR: Garcia DATE TYPED: 01/28/01 HB 269
 SHORT TITLE: Improve Pre-College Math & Science Skills SB _____
 ANALYST: Gilbert

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 200.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to House Bill 20 and House Bill 21, duplicates Senate Bill 54

SOURCES OF INFORMATION

LFC Files
 Commission for Higher Education (CHE)
 CHE Files - Special Funding Requests Submitted by NMSU

SUMMARY

Synopsis of Bill

House Bill 269 appropriates \$200.0 to New Mexico State University (NMSU) to improve math and science skills of economically disadvantaged pre-college students, prior to entry into science and engineering majors.

Significant Issues

All New Mexico higher education institutions were asked to provide to the Commission for Higher Education (CHE) with an overall priority listing of all new and expansion research and public service project requests. NMSU provided a categorical priority list to the CHE, but funding for this program was not included and the NMSU board of Regents did not formally approve this program for special funding requests to be submitted in the 2001 regular session.

The CHE did not recommend funding for this program.

FISCAL IMPLICATIONS

The appropriation of \$200.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

This bill duplicates Senate Bill 54.

This bill relates to House Bill 20 which appropriates \$500.0 to NMSU to develop math & science skills for border region students.

House Bill 21 appropriates \$100,000 to NMSU to increase participation in the programs of two organizations New Mexico Alliance for Minority Participation (NMAMP) and the Regional Alliance for Science, Mathematics, Engineering and Technology for Students with Disabilities (RASEM). These programs are committed to improving student preparation for successful post-secondary math, science, engineering, and technology study.

LG/ar/njw