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FISCAL IMPACT REPORT

SPONSOR:	Robinson		DATE TYPED:	03/05/01	HB	
SHORT TITLE: Wilson Middle School		l Reading Prograr	n	SB	750	
	_			ANAL	YST:	Gilbert

APPROPRIATION

Appropriation Contained			Estimated Add	litional Impact	Recurring	Fund
FY01	FY02		FY01	FY02	or Non-Rec	Affected
	\$ 5	50.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in The General Appropriation Act: <u>HB24, HB33, HB74, HB82, House Joint</u> Memorial 5, and SB4, SB10, SB31, SB40, SB138, SB307, SB436

SOURCES OF INFORMATION

LFC Files State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Senate Bill 750 appropriates \$50.0 to the State Department of Education (SDE) for expenditure in FY02 to provide reading enhancement programs at Albuquerque's Wilson middle school.

Significant Issues

According to the SDE, New Mexico middle school students are below national averages in reading and this trend has been unchanged during the past several years.

PERFORMANCE IMPLICATIONS

Subsequent student performance on the reading portion of the Terra Nova Test and Gates' reading scores may reflect improved performance in this area.

FISCAL IMPLICATIONS

The appropriation of \$50.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

Senate Bill 750 -- Page 2

The following bills relate to improving reading and literacy programs in New Mexico:

HB24 Statewide Early Childhood Programs

HB33 Even Start Family Literacy Program

HJM5 Monitor Statewide Reading Initiative

SB4 Family literacy services

SB10 Reading Proficiency by third grade

SB31 At-risk student outreach program

SB40 Family literacy services

SB138 Reading Proficiency by third grade

SB436 Magdalena Schools Special Reading Program

SB307 and **HB82** - makes student improvement appropriations.- \$4.0 million is appropriated from the general fund to the state department of education for expenditure in fiscal year 2002 to pay teachers to teach intensive summer education programs emphasizing reading for students in need of assistance.

OTHER SUBSTANTIVE ISSUES

According to the SDE, Wilson middle school's 6th grade students averaged 45.4 percentile on the reading portion of the Terra Nova standardized tests. The school's 8th graders averaged 50.1 percentile on the reading portion of the Terra Nova. The Gates' reading scores were as follows: 6th grade averaged in the 25th percentile, 7th graders averaged in the 32nd percentile, and 8th grade averaged in the 28th percentile.

LG/ar