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FISCAL IMPACT REPORT

SPONSOR Stewart ORIGINAL DATE 02/07/13
 LAST UPDATED 02/13/13 HJM 30

SHORT TITLE Study Uses of Standardized Test Scores SB _____

ANALYST Wojahn

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY13	FY14	FY15	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	Minimal					

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 30 requests that the Legislative Education Study Committee (LESC) convene a work group to study the validity of using standards-based assessments for other purposes, principally teacher and school administrator effectiveness in school grading. House Joint Memorial 30 also requests the work group to report to the LESC by October 1, 2013.

MEW/blm