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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
53rd Legislature, 1st Session, 2017

Bill Number	<u>HB273/HECS</u>	Sponsor	<u>HEC</u>
Tracking Number	<u>.207919.1</u>	Committee Referrals	<u>HEC/HAFC</u>
Short Title	<u>Charter School Changes</u>		
Analyst	<u>Herz</u>	Original Date	<u>3/3/17</u>
		Last Updated	<u></u>

BILL SUMMARY

Synopsis of Bill

House Education Committee Substitute for House Bill 273 (HB273/HECS) amends the Public School Code to establish performance-based charter school expedited renewal and expedited closure provisions based on student academic growth. The bill removes enrollment limits for high-performing charter schools. HB273/HECS decreases the amount of size adjustment program units non-rural charter schools can generate by 5 percent per year to a minimum of 75 percent of total size adjustment program units in school year 2021-2022. Charter schools in school districts under 2,800 MEM and charter schools in communities with a population under 2,800 shall continue to generate 100 percent of size adjustment program units. The bill allows alternative and vocational schools to generate size adjustment program units and considers co-located charter schools as one school for the purposes of calculating size adjustment program units.

FISCAL IMPACT

HB273/HECS does not appropriate funds. However, the bill makes multiple changes to the calculation of size adjustment units in the public school funding formula. Overall, the bill would require an additional appropriation of \$32 million to the state equalization guarantee (SEG) distribution over the next five years to maintain current program unit value. HB273/HECS does not include funding for the program units generated by this bill in FY18.

An increase in program units generated by school districts or charter schools that is not accompanied by an increased appropriation has the effect of diluting the unit value, impacting school districts and charter schools statewide. The table below outlines the fiscal impact of HB273/HECS over the next five years, assuming flat enrollment and a stable program unit value over the next five years.

Fiscal Impact of HB273/HECS on SEG Funding Formula (in thousands of dollars)

<i>School Type</i>	<i>FY18</i>	<i>FY19</i>	<i>FY20</i>	<i>FY21</i>	<i>FY22</i>	<i>Total</i>
Charter Schools	2,323.6	3,507.8	4,692.0	5,876.2	7,060.3	23,459.9
Alternative & Vocational Schools	(11,178.3)	(11,178.3)	(11,178.3)	(11,178.3)	(11,178.3)	(55,891.5)
<i>Net Impact</i>	<i>(8,854.7)</i>	<i>(7,670.5)</i>	<i>(6,486.3)</i>	<i>(5,302.1)</i>	<i>(4,118.0)</i>	<i>(32,431.6)</i>

In FY18, the SEG appropriation would need to increase by \$9 million to cover the costs associated with HB273/HECS. The overall fiscal impact of the bill would shrink over time as charter school size adjustment program units reductions increase, offsetting some of the increased size adjustment program units generated by alternative and vocational schools. However, even after the changes take full effect in FY22, over \$4 million would need to be added to the SEG appropriation since the size adjustment program units generated by alternative and vocational schools would still be larger than the full 25 percent decrease in size adjustment program units for non-rural charter schools. If the SEG appropriation was not increased, the program unit value would decrease by over \$6 (see table at right).

Change in Program Unit Value Due to HB273/HECS
(without additional appropriation to SEG distribution)

FY18	\$(13.98)
FY19	\$(12.12)
FY20	\$(10.25)
FY21	\$(8.38)
FY22	\$(6.51)

Charter School Size Adjustment Program Unit Reduction. For existing charter schools located in school districts with 2,800 MEM or more, HB273/HECS reduces size adjustment program units to 75 percent of the current calculated total by the 2021-2022 school year. The bill reduces size adjustment program units by 5 percent annually between the 2017-2018 and 2021-2022 school years. However, charter schools located in a community with a population of less than 2,800 will continue to receive 100 percent of size adjustment program units. The bill does not define “community,” leaving it up to the Public Education Department (PED) to decide what constitutes a community. For the purposes of this analysis, LESC staff defined “community” as a U.S. Census Bureau designated place and identified charter schools located in places with populations under 2,800 to project fiscal impacts.

New charter schools authorized in the 2017-2018 school year or later would receive 100 percent of size adjustment units in their first year of operation, decreasing by 5 percent annually until reaching 75 percent in their fifth and subsequent years of operation. However, charter schools located in a community with a population of less than 2,800 would continue to receive 100 percent of size adjustment program units.

The bill also requires co-located charter schools to be counted as one school when calculating size adjustment program units. Currently, five co-located charter schools generate size adjustment program units individually despite sharing facilities costs. The bill requires co-located schools to be counted as one school when calculating size adjustment program units.

Alternative and Vocational Schools Qualify for Size Adjustment Program Units. Under current statute, alternative and vocation schools do not generate size adjustment program units. HB273/HECS removes this provision from statute and treats alternative and vocational schools similar to charter schools.

According to data from PED, 31 alternative schools are enrolling students during the 2016-2017 school year. All but one alternative school would generate size adjustment program units, which would increase total FY17 size adjustment program units generated by almost 12 percent. PED does not currently identify schools as “vocational,” so no vocational schools would qualify for size adjustment program units.

SUBSTANTIVE ISSUES

HB273/HECS grants high-performing charter schools an expedited renewal process and removal of enrollment limits imposed by charter authorizers. The bill defines high-performing charter schools as charter schools that either earn an “A” school grade for three consecutive years or earn 75 percent or more of possible growth points over a three-year period. The 75 percent level equates roughly to an “A” grade in the current student growth metrics. Attachment B lists all charter schools that would qualify as high-performing if the law was in effect for the current school year. Charter schools that earn expedited renewal will lose the privilege if the school earns a “D” or “F” school grade or scores fewer than 35 percent of possible student growth points in any year. The 35 percent level equates to an F grade in the current student growth metrics.

Pursuant to the provisions of the bill, charter schools performing poorly in student academic growth measures for two consecutive years will enter probation and face possible closure. Failure to score at least 35 percent of the sum of the charter school’s possible growth points during three consecutive years will result in probationary status for the school. If the school does not raise its three year cumulative percentage of possible growth points to 35 percent or higher while in probationary status, the authorizer must revoke the school’s charter within one year after the conclusion of the probationary year. Attachment C lists all charter schools that would enter probationary status if the law was in effect for the current school year. To ensure low-performing charter schools monitor poor academic outcomes, the charter authorizer is required to send a warning letter to charter schools that fall below the 35 percent threshold for two consecutive years. Chartering authorities must also notify, within 30 days, all school personnel and parents of students at a charter school that enters probation about the possibility of the school’s closure.

Although some charter schools in the state are among New Mexico’s highest performing public schools, others are among the lowest performing. Generally, charter schools in New Mexico tend to perform on par with or below traditional public schools. Of the 99 charter schools in operation in New Mexico in FY16, 41 percent most recently received school grades of “A” or “B,” while 32 percent received a “D” or “F.” Current PED efforts to better identify and assist charter schools in establishing and meeting high-quality performance goals include:

- increased quality and quantity of site visits;
- meaningful early review of new charter schools;
- consistent and meaningful technical assistance;
- more rigorous training for governing bodies;
- longer charter terms for high-performing charter schools to reduce administrative burdens;
- removing restrictions, such as enrollment caps for successful charter schools and potentially permitting easier replication of high-performing charter schools; and
- automatic closure provisions for chronically low-performing charter schools.

Concern over how charter schools generate and spend public money remains an important topic, largely due to perceived inequities in funding between charter schools and traditional public schools. Although charter schools represent about 7 percent of total public school enrollment, charter schools received nearly half of all new money appropriated through the state’s funding formula since FY08. Of the 24 school districts in which a charter school is located, charter schools received more formula funding per student in 16 school districts. In Albuquerque, where

most charter school students are located, charter schools received an average of about \$1,300 more per student than Albuquerque Public Schools.

The school size adjustment factor for small schools generates up to 45 percent of some charter schools' operational funding. The factor was originally designed to steer resources to small, rural school districts with small schools that do not benefit from economies of scale. Statute appears to bar charter schools from receiving size adjustment funding; however, under both the current and former administrations, PED has allowed charter schools to generate size adjustment program units. In FY16, 15 percent of charter school funding was generated through the school size adjustment factor and charter schools generated approximately 14 percent, or \$1,090, more operational funding per student than school districts.

ADMINISTRATIVE IMPLICATIONS

HB273/HECS would require PED to define the term “community” to administer the provisions of the bill.

Additionally, the bill would require PED to identify charter schools located in communities with a population of less than 2,800.

RELATED BILLS

Relates to HB46, Moratorium on New Charter Schools

Relates to SB30/aSEC, Establish & Study Teacher Cost Index

Relates to SB40, State School Grades Council

Relates to SB62/SFICS, School Rating Grading Point System

SOURCES OF INFORMATION

- LESC Files
- PED

MPH/rsg

Program Unit Changes from HB273/HECS

Change from FY17 Program Units due to HB273/HECS

	FY17 Program Units	FY18	FY19	FY20	FY21	FY22	Total	Average Annual Percent Change		
54	Estancia Municipal Schools	1,600.021	-	-	-	-	-		54	
55	Eunice Municipal Schools	1,522.084	-	-	-	-	-		55	
56	Farmington Municipal Schools	18,542.660	159.984	159.984	159.984	159.984	159.984	799.920	0.86%	56
57	New Mexico Virtual Academy	718.108	-	-	-	-	-	-		57
58	Floyd Municipal Schools	567.549	-	-	-	-	-	-		58
59	Fort Sumner Municipal Schools	806.974	-	-	-	-	-	-		59
60	Gadsden Independent Schools	25,028.946	-	-	-	-	-	-		60
61	Gallup-McKinley County Schools	21,250.827	154.524	154.524	154.524	154.524	154.524	772.620	0.73%	61
62	Middle College High	319.445	(5.215)	(10.430)	(15.646)	(20.861)	(26.076)	(78.228)	-4.90%	62
63	Grady Municipal Schools	444.232	-	-	-	-	-	-		63
64	Grants-Cibola County Schools	7,167.781	-	-	-	-	-	-		64
65	Hagerman Municipal Schools	1,063.762	-	-	-	-	-	-		65
66	Hatch Valley Public Schools	2,315.200	-	-	-	-	-	-		66
67	Hobbs Municipal Schools	16,647.394	-	-	-	-	-	-		67
68	Hondo Valley Public Schools	473.648	-	-	-	-	-	-		68
69	House Municipal Schools	340.240	-	-	-	-	-	-		69
70	Jal Public Schools	1,014.779	-	-	-	-	-	-		70
71	Jemez Mountain Public Schools	698.590	-	-	-	-	-	-		71
72	Lindrith Area Heritage	64.520	-	-	-	-	-	-		72
73	Jemez Valley Public Schools	821.966	-	-	-	-	-	-		73
74	San Diego Riverside	207.603	-	-	-	-	-	-		74
75	Lake Arthur Municipal Schools	422.800	-	-	-	-	-	-		75
76	Las Cruces Public Schools	44,138.472	142.936	142.936	142.936	142.936	142.936	714.680	0.32%	76
77	Las Vegas City Public Schools	3,472.335	-	-	-	-	-	-		77
78	Logan Municipal Schools	791.735	-	-	-	-	-	-		78
79	Lordsburg Municipal Schools	1,096.876	-	-	-	-	-	-		79
80	Los Alamos Public Schools	6,828.727	-	-	-	-	-	-		80
81	Los Lunas Public Schools	13,963.737	178.104	178.104	178.104	178.104	178.104	890.520	1.28%	81
82	Loving Municipal Schools	1,310.241	-	-	-	-	-	-		82
83	Lovington Municipal Schools	7,390.188	114.204	114.204	114.204	114.204	114.204	571.020	1.55%	83
84	Magdalena Municipal Schools	969.075	-	-	-	-	-	-		84
85	Maxwell Municipal Schools	408.518	-	-	-	-	-	-		85
86	Melrose Public Schools	520.652	-	-	-	-	-	-		86
87	Mesa Vista Consolidated Schools	887.678	-	-	-	-	-	-		87
88	Mora Independent Schools	1,063.583	-	-	-	-	-	-		88
89	Moriarty-Edgewood School District	4,502.570	-	-	-	-	-	-		89
90	Mosquero Municipal Schools	310.132	-	-	-	-	-	-		90
91	Mountainair Public Schools	717.948	-	-	-	-	-	-		91
92	Pecos Independent Schools	1,351.531	-	-	-	-	-	-		92
93	Peñasco Independent Schools	916.006	-	-	-	-	-	-		93
94	Pojoaque Valley Public Schools	3,382.920	-	-	-	-	-	-		94
95	Portales Municipal Schools	5,208.389	-	-	-	-	-	-		95
96	Quemado Independent Schools	500.212	-	-	-	-	-	-		96
97	Questa Independent Schools	1,114.794	-	-	-	-	-	-		97
98	Raton Public Schools	1,883.386	-	-	-	-	-	-		98
99	Reserve Public Schools	487.615	-	-	-	-	-	-		99
100	Rio Rancho Public Schools	30,093.409	314.592	314.592	314.592	314.592	314.592	1,572.960	1.05%	100
101	Roswell Independent Schools	17,399.129	138.096	138.096	138.096	138.096	138.096	690.480	0.79%	101
102	Sidney Gutierrez Middle	159.941	(2.194)	(4.388)	(6.581)	(8.775)	(10.969)	(32.906)	-4.11%	102
103	Roy Municipal Schools	303.774	-	-	-	-	-	-		103
104	Ruidoso Municipal Schools	3,477.872	-	-	-	-	-	-		104
105	San Jon Municipal Schools	476.924	-	-	-	-	-	-		105
106	Santa Fe Public Schools	24,357.374	148.076	148.076	148.076	148.076	148.076	740.380	0.61%	106

Program Unit Changes from HB273/HECS

Change from FY17 Program Units due to HB273/HECS

	FY17 Program Units	FY18	FY19	FY20	FY21	FY22	Total	Average Annual Percent Change		
107	Academy for Technology and the Classics	661.471	(3.257)	(6.514)	(9.770)	(13.027)	(16.284)	(48.852)	-1.48%	107
108	Santa Rosa Consolidated Schools	1,497.161	-	-	-	-	-	-		108
109	Silver Consolidated Schools	5,720.124	101.436	101.436	101.436	101.436	101.436	507.180	1.77%	109
110	Socorro Consolidated Schools	3,063.787	-	-	-	-	-	-		110
111	Cottonwood Valley Charter	323.163	-	-	-	-	-	-		111
112	Springer Municipal Schools	516.943	-	-	-	-	-	-		112
113	Taos Municipal Schools	4,499.502	58.700	58.700	58.700	58.700	58.700	293.500	1.30%	113
114	Anansi Charter School	401.724	-	-	-	-	-	-		114
115	Taos Municipal Charter	366.435	-	-	-	-	-	-		115
116	Vista Grande High School	272.665	(5.646)	(11.291)	(16.937)	(22.582)	(28.228)	(84.683)	-6.21%	116
117	Tatum Municipal Schools	916.034	-	-	-	-	-	-		117
118	Texico Municipal Schools	1,268.790	-	-	-	-	-	-		118
119	Truth or Consequences Municipal Schools	2,694.996	-	-	-	-	-	-		119
120	Tucumcari Public Schools	2,055.094	-	-	-	-	-	-		120
121	Tularosa Municipal Schools	1,920.077	-	-	-	-	-	-		121
122	Vaughn Municipal Schools	400.892	-	-	-	-	-	-		122
123	Wagon Mound Public Schools	344.647	-	-	-	-	-	-		123
124	West Las Vegas Public Schools	3,152.936	34.390	34.390	34.390	34.390	34.390	171.950	1.09%	124
125	Rio Gallinas School	191.928	-	-	-	-	-	-		125
126	Zuni Public Schools	2,661.056	-	-	-	-	-	-		126
127										127
128	State-Chartered Charter Schools									128
129	Academy of Trades and Tech	371.886	(6.934)	(13.868)	(20.803)	(27.737)	(34.671)	(104.013)	-5.59%	129
130	ACE Leadership High School	719.190	(1.840)	(3.680)	(5.520)	(7.360)	(9.200)	(27.599)	-0.77%	130
131	Albuquerque Institute of Math & Science	717.965	(3.039)	(6.078)	(9.116)	(12.155)	(15.194)	(45.581)	-1.27%	131
132	Albuquerque School of Excellence	775.708	(6.451)	(12.902)	(19.354)	(25.805)	(32.256)	(96.768)	-2.49%	132
133	Albuquerque Sign Language Academy	501.187	(3.376)	(6.751)	(10.127)	(13.502)	(16.878)	(50.633)	-2.02%	133
134	Aldo Leopold Charter	448.837	(7.089)	(14.178)	(21.266)	(28.355)	(35.444)	(106.331)	-4.74%	134
135	Alma D'Arte Charter	469.791	(7.946)	(15.891)	(23.837)	(31.782)	(39.728)	(119.183)	-5.07%	135
136	Amy Biehl Charter High School	835.607	(6.814)	(13.628)	(20.443)	(27.257)	(34.071)	(102.213)	-2.45%	136
137	Anthony Charter School	262.851	(4.950)	(9.899)	(14.849)	(19.798)	(24.748)	(74.243)	-5.65%	137
138	ASK Academy	832.767	(2.816)	(5.632)	(8.447)	(11.263)	(14.079)	(42.237)	-1.01%	138
139	Cariños Charter School	281.417	(2.499)	(4.998)	(7.497)	(9.996)	(12.495)	(37.485)	-2.66%	139
140	Cesar Chavez Community School	511.046	(7.942)	(15.884)	(23.827)	(31.769)	(39.711)	(119.133)	-4.66%	140
141	Cien Aguas International	719.400	-	-	-	-	-	-		141
142	Coral Community Charter	359.425	(0.025)	(0.050)	(0.075)	(0.100)	(0.125)	(0.374)	-0.02%	142
143	Cottonwood Classical Prep	1,116.222	-	-	-	-	-	-		143
144	DEAP	70.743	-	-	-	-	-	-		144
145	Dream Dine	82.831	(1.378)	(2.756)	(4.133)	(5.511)	(6.889)	(20.666)	-4.99%	145
146	Estancia Valley Classical Academy	637.123	-	-	-	-	-	-		146
147	Explore Academy	530.792	(7.920)	(15.840)	(23.760)	(31.680)	(39.600)	(118.800)	-4.48%	147
148	Gilbert L Sena Charter HS	459.298	(7.630)	(15.260)	(22.891)	(30.521)	(38.151)	(114.453)	-4.98%	148
149	GREAT Academy	480.362	(7.755)	(15.510)	(23.265)	(31.020)	(38.775)	(116.325)	-4.84%	149
150	Health Leadership High School	571.617	(7.899)	(15.798)	(23.696)	(31.595)	(39.494)	(118.481)	-4.15%	150
151	Horizon Academy West	711.034	-	-	-	-	-	-		151
152	International School at Mesa Del Sol	573.720	(6.963)	(13.926)	(20.890)	(27.853)	(34.816)	(104.448)	-3.64%	152
153	J Paul Taylor Academy	322.520	(0.025)	(0.050)	(0.075)	(0.100)	(0.125)	(0.374)	-0.02%	153
154	La Academia Dolores Huerta	347.523	(1.716)	(3.432)	(5.148)	(6.864)	(8.580)	(25.740)	-1.48%	154
155	La Promesa Early Learning	701.124	-	-	-	-	-	-		155
156	La Resolana Leadership ¹	188.393	(44.049)	(44.049)	(44.049)	(44.049)	(44.049)	(220.245)	-23.38%	156
157	La Tierra Montessori School	276.779	(2.472)	(4.945)	(7.417)	(9.890)	(12.362)	(37.087)	-2.68%	157
158	Las Montañas Charter	412.465	(7.316)	(14.631)	(21.947)	(29.262)	(36.578)	(109.733)	-5.32%	158
159	MASTERS Program	485.791	(7.995)	(15.990)	(23.985)	(31.980)	(39.975)	(119.925)	-4.94%	159

Program Unit Changes from HB273/HECS

Change from FY17 Program Units due to HB273/HECS

	FY17 Program Units	FY18	FY19	FY20	FY21	FY22	Total	Average Annual Percent Change		
160	McCurdy Charter School	816.447	-	-	-	-	-	-	160	
161	Media Arts Collaborative	549.949	(7.704)	(15.407)	(23.111)	(30.814)	(38.518)	(115.553)	-4.20%	161
162	Mission Achievement And Success ¹	1,530.396	-	-	-	-	-	-	-	162
163	Monte Del Sol Charter	720.886	(4.080)	(8.160)	(12.240)	(16.320)	(20.400)	(61.200)	-1.70%	163
164	Montessori Elementary School	587.579	-	-	-	-	-	-	-	164
165	New America School - Albuquerque	576.209	(3.766)	(7.532)	(11.298)	(15.064)	(18.830)	(56.489)	-1.96%	165
166	New America School - Las Cruces	589.428	(6.307)	(12.614)	(18.922)	(25.229)	(31.536)	(94.608)	-3.21%	166
167	New Mexico Connections Academy	2,257.677	-	-	-	-	-	-	-	167
168	New Mexico School for the Arts	514.110	(7.992)	(15.983)	(23.975)	(31.966)	(39.958)	(119.873)	-4.66%	168
169	North Valley Academy	720.937	-	-	-	-	-	-	-	169
170	Red River Valley Charter School	174.725	-	-	-	-	-	-	-	170
171	Roots & Wings Community	122.967	-	-	-	-	-	-	-	171
172	Sage Montessori Charter School	299.661	(1.327)	(2.654)	(3.981)	(5.308)	(6.635)	(19.904)	-1.33%	172
173	Sandoval Academy of Bilingual Education	226.886	(2.100)	(4.200)	(6.300)	(8.400)	(10.500)	(31.500)	-2.78%	173
174	School of Dreams Academy	1,035.833	-	-	-	-	-	-	-	174
175	Six Directions Indigenous School	113.283	(1.850)	(3.700)	(5.549)	(7.399)	(9.249)	(27.746)	-4.90%	175
176	South Valley Prep	315.433	(2.158)	(4.316)	(6.473)	(8.631)	(10.789)	(32.366)	-2.05%	176
177	Southwest Aeronautics, Mathematics, and Science	548.570	(6.978)	(13.955)	(20.933)	(27.910)	(34.888)	(104.663)	-3.82%	177
178	Southwest Intermediate Learning Center ¹	230.460	(36.995)	(36.995)	(36.995)	(36.995)	(36.995)	(184.975)	-16.05%	178
179	Southwest Primary Learning Center ¹	208.912	(43.155)	(43.155)	(43.155)	(43.155)	(43.155)	(215.775)	-20.66%	179
180	Southwest Secondary Learning Center ¹	619.660	(139.551)	(139.551)	(139.551)	(139.551)	(139.551)	(697.755)	-22.52%	180
181	Taos Academy	548.358	(7.932)	(15.863)	(23.795)	(31.726)	(39.658)	(118.973)	-4.34%	181
182	Taos Integrated School of Arts	293.369	(1.644)	(3.289)	(4.933)	(6.578)	(8.222)	(24.667)	-1.68%	182
183	Taos International School	422.860	(1.924)	(3.848)	(5.772)	(7.696)	(9.620)	(28.860)	-1.36%	183
184	Technology Leadership	469.121	(7.520)	(15.040)	(22.559)	(30.079)	(37.599)	(112.797)	-4.81%	184
185	Tierra Adentro	661.953	(7.604)	(15.208)	(22.812)	(30.416)	(38.020)	(114.059)	-3.45%	185
186	Tierra Encantada Charter School	645.764	-	-	-	-	-	-	-	186
187	Turquoise Trail Charter School	794.245	-	-	-	-	-	-	-	187
188	Uplift Community School	332.799	(0.839)	(1.679)	(2.518)	(3.358)	(4.197)	(12.592)	-0.76%	188
189	Walatowa Charter High	182.245	-	-	-	-	-	-	-	189
190	William W Josephine Dorn Charter	116.633	(1.702)	(3.404)	(5.106)	(6.808)	(8.510)	(25.529)	-4.38%	190

¹ Co-located charter school

Attachment B

Schools That Would Qualify for Expedited Renewal if HB273/HECS Was In Effect for the Current School Year

<i>School</i>	<i>Charter Type</i>	<i>District</i>	<i>2014 Grade</i>	<i>2015 Grade</i>	<i>2016 Grade</i>	<i>Growth %</i>
Academy for Technology and the Classics	District	Santa Fe	A	A	A	78.7%
Albuquerque Institute of Math & Science	State		A	A	A	85.9%
ASK Academy	State		A	C	A	75.6%
East Mountain High School	District	Albuquerque	A	A	A	66.7%
Gilbert L Sena Charter HS	State		B	C	B	79.1%
GREAT Academy	State		C	B	B	78.2%
MASTERS Program	State		A	A	A	86.2%
Mission Achievement And Success	State		C	A	A	80.5%
New Mexico School for the Arts	State		A	A	A	82.0%
Sidney Gutierrez Middle	District	Roswell	A	A	A	71.4%
Southwest Secondary Learning Center	State		A	A	A	73.1%
Taos Academy	State		A	A	A	73.5%

Attachment C

Schools That Would Have Entered Probation if HB273/HECS Was In Effect for the Current School Year

<i>School</i>	<i>Charter Type</i>	<i>District</i>	<i>2015 Grade</i>	<i>2016 Grade</i>	<i>Growth %</i>
Cariños Charter School	District	Española	C	F	34.9%
Health Leadership High School	State		F	D	22.3%
La Jicarita Community School ¹	State		F	D	33.5%
Las Montañas Charter	State		D	F	29.4%
Monte Del Sol Charter	State		D	D	20.1%
Montessori of the Rio Grande	District	Albuquerque	D	D	34.1%
Mosaic Academy Charter	District	Aztec	F	C	34.4%
Mountain Mahogany Community School	District	Albuquerque	F	F	23.4%
Sage Montessori Charter School ²	State		F	D	26.5%
South Valley Academy	District	Albuquerque	C	D	28.5%
Tierra Encantada Charter School	State		D	F	26.0%
Uplift Community School ²	State		F	D	26.2%
William W Josephine Dorn Charter	State		F	D	33.9%

¹ School closed for financial reasons.

² PEC did not renew the school's charter for school year 2017-2018