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## FISCAL IMPACT REPORT

ORIGINAL DATE 3/04/17  
 LAST UPDATED 3/16/17      HB 477/aHAFC

SPONSOR Hall/Gonzales

SHORT TITLE Community Schools Initiatives      SB \_\_\_\_\_

ANALYST Fernandez/Chabot

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
	\$400.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
 Public Education Department (PED)

### SUMMARY

#### Synopsis of Amendment

House Appropriations and Finance Committee amendment to House Bill 477 strikes the appropriation from the bill.

#### Synopsis of Bill

House Bill 477 amends the Community Schools Act to require a community schools initiative include a core set of strategies and opportunities to strengthen behavior for all students and expands the core strategies requirement to include: opportunities for families to acquire skills to promote early learning and childhood development; school and community-resource partnerships; social, health, nutrition and mental health services and support for families; and case management for students in need of support in academics, attendance and behavior.

House Bill 477 also amends the Community Schools Act to require each community school initiative pursuant to the Act to establish and implement an independently evaluated and evidence-based or results-based model of integrated student services and comprehensive supports proven to increase student achievement.

House Bill 477 appropriates \$400.0 thousand from the general fund to the Public Education Department to implement the Community Schools Act.

## **FISCAL IMPLICATIONS**

House Bill 477 appropriates \$400.0 thousand from the general fund to the Public Education Department to implement the Community Schools Act. The appropriation of \$400.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2018 shall revert to the general fund.

PED indicates these funds could be used to help schools implement the costly provisions of the act, such as extended learning time.

## **SIGNIFICANT ISSUES**

The bill requires public schools implementing a community school initiative to ensure it has been evaluated by an independent evaluator and has been found to be an evidence-based or results-based model of integrated student services and comprehensive supports. Including this requirement may allow the state to increase private matching funds, better coordinate with the local community and business partners, and leverage federal funds.

Evidence exists that integrated student supports (ISS) can contribute to student academic progress as measured by decreased grade retention and dropout, and increases in attendance, math and reading proficiency, and grade point averages (GPA). Integrated student supports refers to a school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and non-academic barriers to achievement. These resources range from traditional tutoring and mentoring to provision of a broader set of supports, such as linking students to physical and mental health care and connecting their families to parent education, family counseling, food banks, or employment assistance. While ISS programs take many forms, integration of supports to meet individual students' needs and integration of the ISS program into the life of a school are keys to the mode.

PED notes “this bill does not include an academically-driven goal, but does provide for interventions to support academics, such as extended learning programs, school and community-resource partnerships with an integrated focus on academics and other social, health and familial support.”

## **ADMINISTRATIVE IMPLICATIONS**

Public schools implementing a community school initiative will be required to ensure the program has been evaluated by an independent evaluator and is found to be an evidence-based or results-based program.

## **TECHNICAL ISSUES**

PED notes the following:

Page 2, line 5 of the bill should add a goal that includes academic achievement. After the word “behavior”, the following phrase could be added: “and increase academic achievement”