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## FISCAL IMPACT REPORT

ORIGINAL DATE  
LAST UPDATED

SPONSOR Roybal Caballero HB 413

SHORT TITLE NM Communities Collaborative SB \_\_\_\_\_

ANALYST Hawker

### APPROPRIATION (dollars in thousands)

Appropriation					Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21	FY22	FY23		
	\$950.0				Recurring	General Fund

Parenthesis ( ) indicate expenditure decreases

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

University of New Mexico (UNM)  
Higher Education Department (HED)

### SUMMARY

#### Synopsis

House Bill 413 appropriates \$950.0 thousand from the general fund to the University of New Mexico for expenditure in FY20 for the New Mexico communities collaborative. Any unencumbered or unexpended funds at the end of a fiscal year shall not revert.

### FISCAL IMPLICATIONS

The appropriation of \$950.0 thousand contained in this bill is a recurring expense to the general fund.

Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert.

### SIGNIFICANT ISSUES

HB 413 provides funding for the NM Community Collaborative (Collaborative), a research and public service appropriation request from UNM. A goal of the Collaborative is to directly

connect UNM to the communities it serves in order to increase the number of and retention of underrepresented students.

The Collaborative will increase UNM's support of underrepresented and first-generation college students. The key objectives of the initiative include: strengthening student academic and leadership skills, contributing to the positive success rates of high school and undergraduate students, raising the number of students entering college institutions, increasing the pool of college graduates, and contributing to employment sectors in the state of New Mexico.

One program objective will be accomplished by establishing external partnerships with ten Native communities, groups, and organizations to help the Native American Studies M.A. graduate students with their Projects of Excellence. Other objectives include:

- boosting academic achievement in STEM fields;
- strengthening leadership and community engagement skills; and,
- cultivating a passion for service via STEM educational initiatives.

UNM presented this request to HED for inclusion in HED's funding recommendation. The requested amount was \$600.0 thousand.

## **OTHER SUBSTANTIVE ISSUES**

The goals of the New Mexico Community Collaborative are:

- increase the number of underrepresented first-generation students at UNM by 1%;
- increase retention of underrepresented first-generation students at UNM;
- facilitate student knowledge of retention resources at UNM;
- create external partnerships with ten Indigenous communities, groups, organizations to Native American Studies students with their Projects of Excellence;
- establish agreements between the Native American Studies program at UNM and ten institutions;
- support students to create, develop and implement their Projects of Excellence with external partners;
- implement an agreement between NAS and ten institutions
- observe and progress the external partnerships in the future to help with the Ph.D. program, student success, and public service;
- establish internal and external partnerships throughout the state to recruit, retain, graduate and increase African American representation in the STEM discipline and workplace.

VKH/gb