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## FISCAL IMPACT REPORT

**SPONSOR** Lente **ORIGINAL DATE** 2/6/2020  
**LAST UPDATED** \_\_\_\_\_ **HB** 310  
**SHORT TITLE** Expand SF Indian School Internship Program **SB** \_\_\_\_\_  
**ANALYST** Gaussoin

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY20	FY21		
	\$325.4	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to House Bills 134, 136, 138, 139 and 140.  
 Relates to appropriations in the General Appropriation Act.

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
 Indian Affairs Department (IAD)

No Response Received  
 Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 310 appropriates \$325.4 thousand from the general fund to the Public Education Department for the Leadership Institute at the Santa Fe Indian School.

There is no effective date of this bill. It is assumed the effective date is 90 days following adjournment of the Legislature.

The funding for the Leadership Institute is intended to provide internships for Native American students from New Mexico.

### FISCAL IMPLICATIONS

The appropriation of \$325.4 thousand contained in this bill is a recurring expense to the general

fund. Any unexpended or unencumbered balance remaining at the end of FY21 shall revert to the general fund.

### **SIGNIFICANT ISSUES**

A lack of effective education for Native American students was a focus of the *Martinez and Yazzie* consolidated lawsuit on school sufficiency. LESC reports research supports the benefits of well-designed focused high school internships.

The Leadership Institute was established in 1997 to train Native Americans on public policy issues related to the tribal communities. According to its website, staff at the Leadership Institute assist students that have completed year two of the Summer Policy Academy by placing them in internships in local communities and with program partners.

IAD notes HB310 is unclear on whether the funding will be limited to students who have successfully completed year two of the Summer Policy Academy or if the funding will be used to support any interested Native American student.

### **ADMINISTRATIVE IMPLICATIONS**

PED would be required to administer the funds and monitor the internship program. It is likely the agency can absorb the additional duties within existing resources.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

HB140 would appropriate \$150 thousand to the Indian Affairs Department for the Mescalero Apache Tribe to develop a leadership institute.

House Bills 134, 136, 138, and 139 all propose remedies to issues raised by the *Martinez and Yazzie* lawsuit.

HB134 would appropriate almost \$20 million to state and tribal colleges for programs mostly focused on Native American college readiness and success.

HB136 would appropriate funds for an American Indian college readiness program.

HB137 appropriates funds to the Indian Affairs Department for libraries, Internet access, and education projects for Native American nations, tribes, and pueblos;

HB139 appropriates funding to IAD for education projects in the Pueblo of Zuni.

The House Appropriations and Finance Committee substitute for House Bills 2 and 3 contains \$6 million for the Indian education fund, \$5 million for a summer extended learning pilot for small Indian-impaced school districts and charter schools, \$9 million for multicultural curricula and materials, and \$5.5 million for indigenous, multilingual, multicultural and special education.