



STATE OF NEW MEXICO
**LEGISLATIVE
EDUCATION STUDY
COMMITTEE**

Annual Report to the
Second Session of the Fifty-Fifth Legislature
and Data Reference Guide
January 2022

State of New Mexico
Legislative Education Study Committee

SENATORS

William P. Soules, Chair
Gay G. Kernan
Harold Pope
Mimi Stewart

325 Don Gaspar, Suite 100, Santa Fe, NM 87501
Phone: (505) 986-4591 Fax: (505) 986-4338

Vanessa K. Hawker
Acting Director



REPRESENTATIVES

G. Andrés Romero, Vice Chair
Kelly K. Fajardo
Susan K. Herrera
T. Ryan Lane
Derrick J. Lente
Christine Trujillo

January 2022

Fifty-Fifth Legislature, Second Session
State Capitol
Santa Fe, New Mexico

Dear Fellow Legislators:

Pursuant to Section 2-10-3 NMSA 1978, this report of the findings of the Legislative Education Study Committee (LESC) is provided for your consideration.

While our public schools are certainly in a better place than they were a year ago, it is important to remember the pandemic is not over. Even as we try to address the unfinished learning of the 2019-2020 and 2020-2021 school years, we face continuing uncertainty and anxiety in the classroom. As I write this message, at least one of the state's biggest school districts has shut down for no less than a week because staff shortages make it impossible to operate the schools safely. Educators are once again scrambling to put together tele-lessons and take-home activities. Parents are back to juggling work schedules. Our children are wondering when they will see their friends again. If infection from the Covid-19 Omicron variant follows the same pattern in New Mexico it has followed in other places, we could be past this surge by the end of the legislative session. However, our children, their families, and their schools will still have undergone another scarring disruption.

Still, we must also remember New Mexico's current financial environment offers extraordinary, immediate opportunities to continue our efforts to transform our education system. The pandemic brought a surge of federal money for technology, building improvements, and other expenses that, while initially needed to solve pandemic problems, will continue to provide us with benefits for years to come. Unexpectedly strong state revenues, coupled with the strong budget planning that kept New Mexico government and schools afloat during the economic downturn, mean we have ongoing state resources to address many of the disparities in access and opportunities among our students that were brought into the glaring light by the pandemic.

I would like to thank the committee members and our diligent and committed staff for their hard work this complicated interim. I believe you will find the following document useful as we work on making our schools the best they can be for our children.

Sincerely,

A handwritten signature in black ink, appearing to read "William Soules".

Representative William Soules
Chairman

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Legislature
Second Session

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Education Study
Committee

Vanessa K. Hawker
Acting Director

Analysts

Holly Duffy
Daniel Estupiñan
Joseph J. García
Jessica Hathaway
Emily Hoxie
Joseph W. Simon
Eliza Williams

Marissa Branch
Office Administrator

Alonzo Baca
Financial Assistant

Jose Griego III
Administrative Assistant

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When the Legislature adjourned the 2021 session, the Covid-19 pandemic was starting its second year and, while most students were getting ready to restart in-person learning, the risk of widespread infection continued to impact the school environment, with masks and social distancing the standard and protocols in place for testing and quarantining, ventilation, and cleaning. Nevertheless, extracurricular and interscholastic athletics and activities were back, and schools were mostly open, with closures limited and generally temporary.

Even as the pandemic has shined a light on many of the weaknesses of New Mexico's public education system—learning time loss likely affected struggling students the most, socioeconomically disadvantaged students and students in rural areas were left on the other side of the digital divide—it has slowed progress on efforts to address the underlying causes of those weaknesses, as well as efforts to address the sometimes overlapping concerns raised by the state district court in *Martinez-Yazzie*, which found the state has failed to provide a sufficient public education to all children. Still, the Legislature provided the public schools with a 5.5 percent increase in FY22, with new spending targeted at students at risk of failing, the educator workforce, early childhood learning, culturally and linguistically responsive programming, and college and career readiness.

In addition, state lawmakers approved a resolution to ask voters during the statewide election in November 2022 whether to amend the state constitution to allocate an additional 1.25 percent from the land grant permanent fund to support early childhood programming (60 percent) and public schools (40 percent). If approved by voters and Congress (the land grant permanent fund was created in federal law), the provision would generate an estimated \$220 million in FY23 and similar amounts in following years, depending on the health of the oil, natural gas, and mining industries.

If available, the permanent fund allocation would be in addition to the income from the early childhood trust fund, created in 2020 to capture a revenue stream for early childhood services from any windfall oil and gas tax from production on federal lands and from the oil and gas emergency school tax if the tax stabilization reserve exceeds 25 percent of current year spending. Interest earned on the fund, which had an estimated value of \$650 million at the end of the fiscal year in June, is earmarked for early childhood programs.

Public School Finance

Despite the economic turmoil caused by the pandemic, state revenues remain strong and, along with extraordinary federal stimulus spending, provide the Legislature with broad opportunity to invest in public education. However, school districts and charter schools continue to struggle with staffing shortages and absences for Covid-19 illness or exposure, which has focused state efforts on providing competitive pay for educators to boost retention. Additionally, expansion of the K-5 Plus extended school program has failed to gain traction among local school administrators. Enrollment in the program, touted as a way to address pandemic-related unfinished learning, has dropped, although enrollment is up in the similar Extended Learning Time program, and virtually no slots were empty in a pilot that would allow schools to add instructional school hours rather than days.

The consensus revenue estimate prepared by legislative and executive economists in late 2021 projects recurring revenue in the 2022-2023 fiscal at \$9.049 billion, almost \$1.6 billion more than the state plans to spend in the current budget year.

The Legislature’s experience with extended learning approaches illustrates the struggle with implementing evidence-based practices in a way that works for students, teachers, and communities. As budget decisions are made, policymakers must ensure the state gets the best return on its substantial investment in public education, whether the investment is in the educator workforce pipeline, early childhood learning and parent supports, central governance and local accountability, or career and technical education.

Governance and Accountability

Although discussions of student success are often focused on the classroom teacher, local and state governance greatly impact student success. The pandemic—through conflict over school closures, vaccinations, and other safety protocols—has highlighted the existing tension in governance between the state department, which has a constitutional responsibility to ensure all schools provide a sufficient education to all students, and local governing boards, which seek flexibility in addressing the needs of their students. In 2021, several schools boards adopted resolutions calling for increased local control and eight boards sued the state seeking a judicial determination on governance. Over the summer, the Public Education Department suspended two school boards for a variety of issues, including votes to ignore state Covid-19 guidance.

Student success is generally measured through statewide standardized testing, but New Mexico, working with pandemic-related federal waivers, has not mandated testing in two years. With 2019 data the most recent available, school leadership has no way to assess the impact of new programs or the interruption of pandemic-related closures.

Educator Workforce

Although data is imperfect, the information available and anecdotal reports suggest the pandemic has significantly exacerbated an existing staff shortage in the public schools. At the start of 2022, the Santa Fe Public Schools had temporarily moved to virtual instruction because of a staffing shortage, and the governor was considering assigning national guardsmen to help in school districts throughout the state. With skilled educators the most important in-school influence on student learning, with a largest impact on the academic achievement of students of color and those from low-income families, policymakers have focused much of their reform efforts on the teaching workforce, raising teachers’ salaries, investing in high-retention pathways into teaching, funding teacher mentoring, and expanding investment in teacher and principal professional development.

Persistent teacher shortages combined with a lack of substitute teachers have stretched schools’ ability to provide classroom instruction, let alone ensure students are taught by highly skilled educators.

Despite increases in the minimum pay for teachers over the last few years, making New Mexico starting pay competitive regionally and nationally, New Mexico average teacher pay continues to lag the national average, \$54,256 compared with \$65,090, and is lower than every state in the region except Arizona and Oklahoma. Further, efforts to build a high-quality New Mexico educator workforce are hampered by difficulties retaining teachers. Turnover rates among New Mexico teachers are among the highest in the country, with a lack of proper preparation and supports, pandemic-related challenges, and workload all contributing factors.

Student Supports

New Mexico public schools serve a population of children who face greater socioeconomic challenges than those in almost any other state. Starting from a position of disadvantage, many New Mexico children start school behind and stay behind without interventions. New Mexico lawmakers have relied heavily on research-supported ex-

tended learning options as the primary intervention for closing the achievement gap for those students and have attempted to create flexibility within those programs to accommodate local needs. However, flexibility must be balanced with program integrity; extended learning approaches that do not follow best practices do not have as significant an impact on student success as those that do.

In addition, the impact of a child's environment extends beyond the classroom, and efforts to help must be more than academic. New Mexico's child maltreatment rate is almost twice the national average, and an estimated two-thirds of New Mexicans experience three or more adverse childhood experiences by adulthood. Yet, the ratio of school counselors, psychologists, and social workers to students are significantly lower than national standards.

Finally, to address concerns raised in the *Martinez-Yazzie* lawsuit that the state has failed to provide Native American and other students of color with a culturally and linguistically appropriate education, legislators have expanded spending on bilingual multicultural education and Native American education and created the Black Education Act and an ombudsman office for students in special education. Advocacy groups, particularly those representing Native Americans, say more must be done.

The pandemic has worsened already increasing levels of poor mental health, especially among adolescents. Many New Mexico school districts are utilizing portions of federal relief money to address school mental health needs.

Early Childhood Education

New Mexico has prioritized spending on early childhood programs for a decade, creating the new Early Childhood Education and Care Department and more than tripling spending on, childcare subsidies, early prekindergarten and prekindergarten, and Home Visiting program supports for new families, in addition to investments in literacy programs and reading interventions for early elementary grades. However, the department estimates it will need another \$505 million by FY26 to provide universal access to early childhood services, an increase of 37 percent. Revenue from the early childhood trust fund and an annual allocation from the land grant permanent fund, if approved, could help close the gap.

The department's projections assume most of the additional funding is needed for Childcare Assistance subsidies to families, with smaller amounts for prekindergarten, Home Visiting, and pay parity. The pandemic was particularly hard on early childcare centers and prekindergartens; in-person prekindergarten and high-quality childcare participation plunged during the pandemic, particularly for children from low-income families, and the department reports more than 600 programs have undergone temporary closure and quarantine measures due to the pandemic, with some expected to never reopen. In addition, the system struggles with childcare educator quality and pay, particularly among workers with private providers.

College and Career Readiness

While New Mexico's high school graduation rate, although still lower than most states, has improved gradually over the last 10 years, enrollment in New Mexico's colleges has declined, placing pressure on New Mexico to ensure its high school graduates are prepared for college or career. Research indicates rigorous high school curriculum, combined with access to high quality career and technical education (CTE) courses, is important to give all students options after high school.

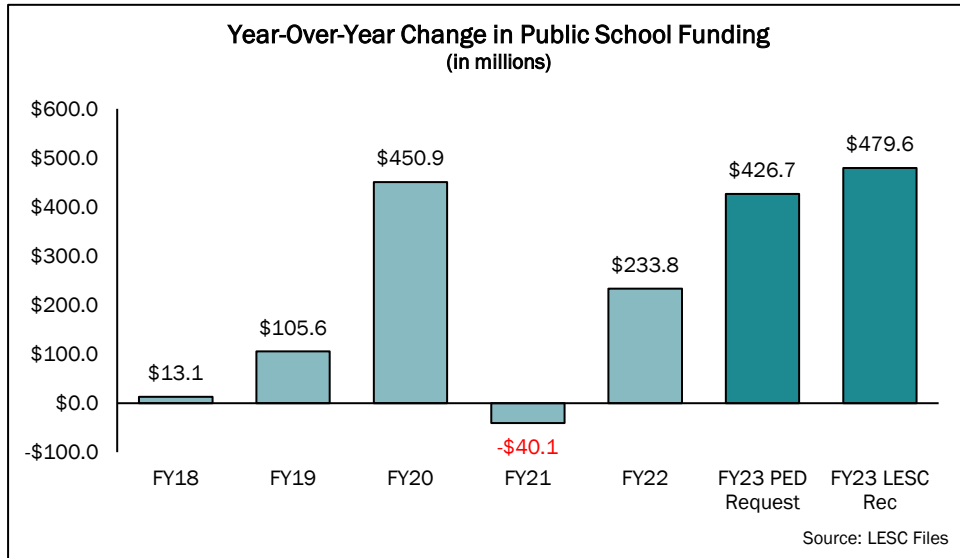
Recent federal and state investments in CTE has led to increased access to programming, but New Mexico CTE programs have not been well connected to labor market needs, vary greatly by region and school district, and lack elements that make CTE effective.

Public School Finance and Capital Outlay

Public schools continue to face operational challenges associated with the Covid-19 pandemic and the impact of extended school closures in 2020 and 2021. Over the past year, school district and charter school stakeholders have reported staffing shortages and high turnover for most job classifications. This has meant shortages of teachers, educational assistants, school bus drivers, and other positions, and vacancies extend to higher level administrators as well. According to the New Mexico Superintendent's Association, nearly half of New Mexico's school districts appointed a new superintendent in 2021, and 33 of 89 school districts have a superintendent with no prior experience leading a school district. Additionally, persistent teacher shortages combined with lack of substitute teachers have stretched schools' ability to provide classroom instruction, let alone ensure students are taught by highly skilled educators.

Despite economic uncertainty due to the pandemic, state revenue collections have remained strong, providing the Legislature the opportunity to continue investments in public education. At \$3.4 billion in FY22, public schools represent the largest portion of the state general fund spending, with almost half of recurring general fund appropriations allocated to public education. Updated revenue forecasts from the Consensus Revenue Estimating Group—staff economists with the Taxation and Revenue Department, Department of Finance and Administration, Department of Transportation, and the Legislative Finance Committee—show general fund revenue collections higher than

previously forecast. For FY23, the group estimates \$9 billion in general fund revenue collections, up \$886 million from FY22 and \$1.6 billion more than recurring general fund appropriations for FY22. Additionally, low uptake rates for extended learning opportunities will lead to significant reversions of FY22 appropriations to the public education reform fund, enabling the Legislature to fund programs designed to improve teacher quality, extend learning time, or provide services to students at risk of academic failure.



For FY23, the Public Education Department requested \$3.872 billion for public education, an increase of \$426.7 million, or 12.4 percent from FY22. In addition, the department requested \$61.3 million in nonrecurring appropriations, mostly from the public education reform fund.

The LESC framework includes \$3.925 billion, an increase of \$479.6 million, or 13.9 percent, from FY22. The committee also recommends \$215.7 million in special appropriation, with \$150.2 million from the public education reform fund, \$50.5 million from the general fund, and \$15 million from the public school capital outlay fund.

FY23 Budget Request and Framework

State law provides for both restricted and unrestricted funding for school districts and charter schools to implement educational programs. Unrestricted funding is allocated to school districts and charter schools through the public school funding formula, based primarily on school enrollment but with consideration for other factors that increase school costs, such as the number of students with special needs or enrollment in small, isolated schools and school districts. The Legislature makes a single, statewide appropriation, known as the state equalization guarantee (SEG), and PED divides this total appropriation by the estimated number of “program units” dictated by the public school funding formula to set a dollar amount for each program unit. School districts and charter schools receive funding based on this unit value and the number of program units to which they are entitled. In addition, the Legislature makes appropriations for “categorical” programs, like student transportation, Indian education, or other specific purposes. The SEG and categorical programs are collectively known as “public school support” and are governed by statutory guidelines. PED’s discretion in how to allocate these funds is limited by state law. Almost all state funding for public schools—99 percent in FY22—is appropriated to these programs.

State Equalization Guarantee. PED requested \$3.638 billion for the state equalization guarantee, an increase of \$349.2 million, or 10.6 percent from FY22. While most of the department’s request is associated with increasing educator pay, the department requested additional funds for enrollment growth and for instructional materials. Additionally, the department requested \$21.4 million to cover the costs of a 1 percentage point increase to employer contributions for the Educational Retirement Board, based on legislation passed in 2021, but it does not appear the department carried forward funds appropriated to the Department of Finance and Administration in FY22 to cover the first phase of the increase. The LESC framework for the SEG includes \$3.7 billion, an increase of \$406.8 million, or 12.3 percent from FY22. As with the department’s request, the LESC framework focuses on educator compensation, including both pay and changes to educator health insurance premiums designed to increase take-home pay. Additionally, the LESC framework includes funds for instructional materials and technology, student mental and behavioral health, and to fully fund elementary physical education programs.

Enrollment Growth. PED requested \$34.8 million for enrollment growth, in keeping with department practice to request funding based on the number of enrollment growth program units budgeted for each year. However, this request does not factor in the change in the total number of program units, which fell significantly between FY21 and FY22 due to lower enrollment. Initial FY22 budgets were based on a total of 623.8 thousand program units, down from 651.8 thousand in FY23. Enrollment counts from October suggest essentially flat enrollment from FY21 to FY22, meaning the number of program units for FY23 will likely not increase. When program units decline without a corresponding reduction in the SEG appropriation, the program unit value and per-student funding increases. Due to flat enrollment levels, the LESC framework does not include enrollment growth.

Elementary Physical Education. Although part of the public school funding formula since 2008, the elementary physical education factor has never been fully funded by the Legislature. As a result, only a small number of school districts are funded for el-

Additional information on the FY23 framework can be found throughout this report.

- Educator Pay: See [page 19](#).
- Health Insurance and ERB: See [page 20](#).
- Student Mental and Behavioral Health: See [page 22](#).
- Early Literacy: See [page 35](#).
- Teacher Mentorship: See [page 21](#).



elementary physical education programs, leading to an uneven distribution of SEG dollars. The committee recommends increasing the SEG by \$27 million to fully fund elementary physical education in FY23.

Instructional Materials and Educational Technology. The LESC framework includes a total of \$20 million for school districts and charter schools to purchase instructional materials and educational technology, with \$10 million in general fund revenue to the

Shifting Patterns of Student Enrollment

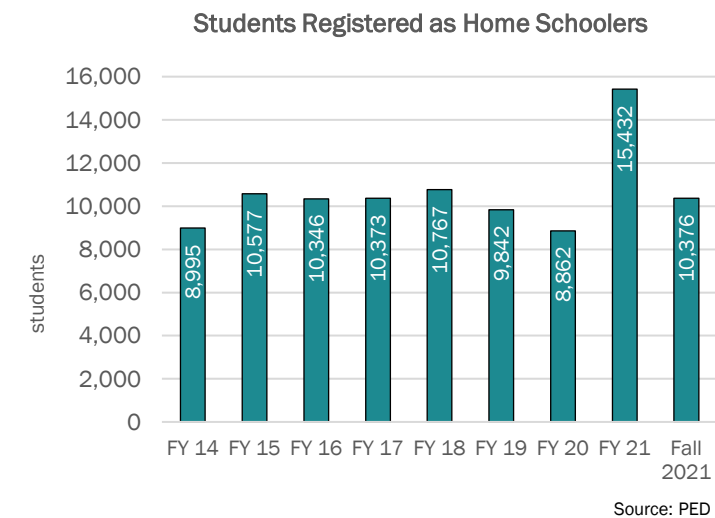
The pandemic impacted public school enrollment on both the state and national level, with enrollment dropping in traditional public schools and increasing in charter, home, and private schools. However, New Mexico's public school enrollment, in a reflection of a general decline in the state's school-age population, was already on a slide downward before the pandemic.

Pandemic Impact

Overall, the U.S. Census Bureau found the number of people enrolled in school decreased during the pandemic; elementary enrollment decreased by 573 thousand from October 2019 to October 2020, and high school enrollment decreased by 136 thousand in the same period. At the same time, according to the [National Alliance for Public Charter Schools](#), charter school enrollment increased in 39 states in the 2020-2021 school year, with almost 240 thousand new students nationwide—a 7 percent increase from the previous school year. In addition, a [U.S. Census Bureau report](#) shows that 5.4 percent of households with school-aged children reported homeschooling in spring 2020 compared with 11.1 percent in fall 2021—a 5.6 percentage point increase.

Change in Public School Enrollment in New Mexico

While New Mexico public school enrollment on the first reporting day of the 2021-2022 school year was essentially unchanged from the 2020-2021 school year, statewide enrollment in 2020-2021 was down 4.5 percent from 2019-2020, likely impacted by the pandemic. Over the past five years, the statewide public school enrollment has decreased by 5.6 percent—a loss of 18,941 students.

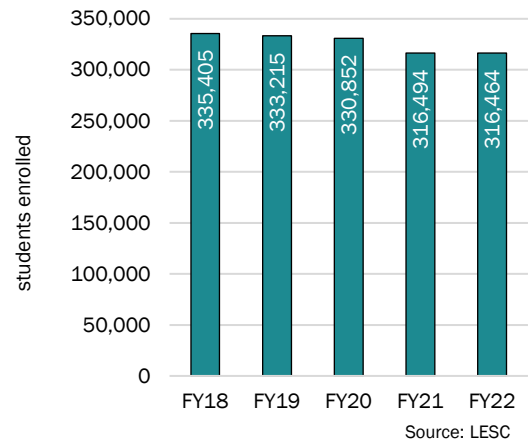


in charter schools over the last two years—will likely contribute to the longer term decline in enrollment: according to an LFC April 2021 report, 43 percent of students who disenrolled from public school in school year 2020-2021 moved out of state.

Chronic Absenteeism

The chronic absenteeism rate nearly doubled during Covid-19 school closures and has not rebounded this school year. In the 2019-2020 school year, 16 percent of students statewide were chronically absent in contrast with 29 percent of students in the 2020-2021 school year. This current school year, 30 percent of students are chronically absent. Chronic absenteeism, defined as missing 10 percent or more of the school year for any reason, has been linked to low student performance.

Public School Enrollment



New Mexico's charter school enrollment increased by 7 percent between the 2019-2020 and 2020-2021 school years, from 27,437 students to 29,364, and enrollment figures for the first reporting day of the 2021-2022 school showed a 2.7 percent increase over the prior school year. In New Mexico, the number of registered home-school students almost doubled during the 2020-2021 school year, before returning to slightly higher than pre-pandemic numbers this school year.

A 19 percent decline in the New Mexico birth rate between 2010 and 2019 could partially explain the decrease in public school enrollment over the past five years. In addition, pandemic-induced departures from traditional public schools—only partially offset by the 2,621 increase

The chronic absenteeism rate nearly doubled during Covid-19 school closures and has not rebounded.

SEG and \$10 million from the public education reform fund and language specifying the additional funding be distributed in proportion to the SEG distribution. In May, the 1st Judicial District Court ruled in favor of the plaintiffs on a motion in the consolidated *Martinez-Yazzie* education sufficiency lawsuit, finding at-risk students and their teachers had a right to access digital devices, high-speed internet service, and IT staff. This framework would provide school districts a funding source for those services.

PED requested a \$10 million categorical appropriation for grants to school districts and charter schools pursuant to the Technology for Education Act of 1994. However, as PED notes, aspects of the act are in need of updating to meet current technology standards and practices. Additionally, provisions of the act require schools to provide and PED to approve educational technology plans, which could prove challenging, given the capacity of school districts, charter schools, and the department to manage timely reporting.

Categorical Programs. PED requested \$166.4 million for categorical programs, an increase of \$43.5 million, or 35 percent, from FY22. Notably, PED requested several new programs, including \$4 million for implementation of the Black Education Act, \$10 million for educational technology programs, and \$2 million for community schools.

Additional information on FY23 framework can be found throughout this report.

- [Indian Education Fund: See page 26.](#)
- [Health Insurance: See page 20.](#)

The LESC framework includes \$181.7 million for categorical programs, with significant increases for the Indian education fund and two new appropriations: one to reduce school district, charter school, and public school employee cost for health insurance and another to support the implementation of the Hispanic Education Act.

Transportation. PED requested \$119 million for student transportation programs in FY23, an increase of \$12 million, or 11.2 percent over FY22; however, a portion of the increase was the result of shifting transportation appropriations from the public education reform fund to the general fund. For operations, maintenance, and fuel, the department requested an increase of \$7.8 million, or 8.2 percent, including costs related to a 7 percent salary increase and 1 percentage point increase in employer contributions for the Educational Retirement Board.

The LESC framework includes \$118 million, including \$5.1 million in public education reform fund monies for transportation related to extended learning opportunities.

Due to continued operational challenges from the Covid-19 pandemic, LESC-endorsed legislation would continue to base school transportation funding on prepandemic data. Under current law, the FY23 transportation distribution would be based on ridership from FY22 and expenditure data from FY21. PED reports the use of FY21 expenditure data would not be advisable because most schools were operating remotely during FY21. While it would be possible to use FY22 ridership data, ridership has not fully recovered in many school districts.

Public Education Department. For FY23, PED requested \$21.3 million in general fund revenue for department operations, an increase of \$6.7 million, or 46.4 percent. According to the department, \$1.8 million of the increase would come from consolidating staff currently funded with special appropriations to PED, sometimes called “below-the-line” appropriations, into the department’s operating budget.

For special appropriations, the department requested \$47.2 million, an increase of \$27.3 million, or 137 percent. However, with the department shifting staff positions to their

operating budget, the requested increase would be even greater. The request continues the department's practice of requesting significant resources to be distributed at PED's discretion, rather than through statutory tools like the SEG. In recent years, the Legislature has prioritized funds flowing to school districts and charter schools through the SEG.

Additional information on FY23 framework can be found throughout this report.

- Indigenous, Multilingual, Multicultural and Special Education: See [page 24](#).
- Educator Licensure Exams: See [page 18](#).

The LESC framework includes \$19.5 million for the department's operating budget and \$28.9 million for special program appropriations, representing a 33.9 percent and 45.3 percent increase, respectively. Though smaller than requested by the department, the framework represents significant new resources for the department to build capacity to support school districts and educators.

Public Education Reform Fund. In 2019, the Legislature created the public education reform fund to accept reversions of unused appropriations for the K-5 Plus extended school year program and the Extended Learning Time program. To ensure school districts and charter schools had universal access to these programs, the Legislature has included sufficient funds to fully fund these programs in high-need schools. Despite the availability, uptake has been limited, leading to large reversions. Staff estimate as much as \$217 million could be available in the fund for FY23. Under state law, the fund can be used for programs to improve teacher quality, extend learning time, provide for interventions to at-risk students, improve the efficiency of school administration, or improve accountability systems.

Additional information on FY23 framework can be found throughout this report.

- Career Technical Education: See [page 38](#).
- Early Literacy: See [page 36](#).
- Teacher Residencies: See [page 18](#).
- Extended Learning: See [page 28](#).

PED requested \$39.7 million from the public education reform fund, including funding for teacher residencies, career technical education, community schools, behavioral health services, and cyber security. LESC's framework of \$150.2 million from the public education reform fund includes each of these areas, while also funding paid student teaching and to provide current teachers additional planning time. The LESC framework earmarks \$10 million for planning to facilitate the future uptake of extended learning opportunities, while \$30 million could

be used for grants to support other planning initiatives. Finally, the LESC framework includes \$30 million to expand a pilot program allowing schools to extend the number of instructional hours, rather than the number of instructional days.

Capital Outlay

Unlike many state education systems, New Mexico finances public school capital outlay projects at both the state and local level. For school districts with significant property wealth, capital outlay projects are primarily funded by local property taxes, while school districts with less property wealth are entitled to a larger share of state funds under the Public School Capital Outlay Act. However, some schools with low levels of property wealth point to problems with the public school capital outlay process, calling it administratively burdensome and arguing the process can lead to needless delays in construction, something property wealthy school districts are able to avoid if they forgo state funding. These issues factor into ongoing litigation in the *Zuni* capital outlay lawsuit, which recently found the state system of capital outlay funding to be unconstitutional.

Public Schools Capital Improvements. One suggestion to reduce the administrative burden of the public school capital outlay process has been to provide more state fund-

ing through the state match mechanism of the Public Schools Capital Improvements Act, commonly known as SB9. This act allows school districts to levy a property tax of up to 2 mills and provides state matching funds to those school districts that choose to levy a tax. The system is designed to provide more state funding to school districts with lower property values but sets a minimum guarantee for a school district levying a tax.

In 2020, the Legislature passed and the governor signed legislation that would have increased state matching funds by \$17 million a year and could have reduced the need for the Public School Capital Outlay Council to consider small, systems-based awards. However, crashing oil prices led the Legislature to repeal the bill in the June 2020 special legislative session over concerns that revenue in the public school capital outlay fund would be drastically reduced. Unlike standards-based awards, which remodel or replace entire facilities, systems-based awards address parts of buildings, such as roofs, heating and cooling systems, or other less costly projects. However, like with standards-based awards, systems-based awards must be approved by the council, taking up staff resources at both the local and state level, as well as council time.

The public school capital outlay fund currently has large uncommitted balances, making it possible to increase revenue for school districts, and for the 2022 legislative session, the Legislature is expected to consider a bill to re-enact the provisions of the 2020 legislation, which never went into effect.

Charter School Capital Outlay. Charter school stakeholders continue to voice concerns over the funding for charter school facilities and continue to argue for a revolving fund to provide loans for the purchase, construction, expansion, or renovation of facilities. Currently, many charter schools rent or lease space and do not have the same access to bonding capacity or property tax levies as school districts. Stakeholders have proposed a revolving fund managed by the New Mexico Finance Authority that would allow long-standing charter schools to qualify for loans to improve facilities and purchase land or buildings. These loans could be repaid using lease assistance payments currently being provided by the Public School Capital Outlay Council. The LESC framework includes \$15 million from the public school capital outlay fund for the purpose of setting up a revolving fund, which stakeholders indicate could be used to leverage up to \$30 million in funding for charter school facilities.

Effective public school governance enables schools to produce the best student outcomes by utilizing taxpayer dollars efficiently; however, governance is complex, with multiple stakeholders sharing responsibilities, powers, and duties in the education system. In New Mexico, education is governed by local and state education agencies, which share the responsibility of producing positive student outcomes.

Authority Over Local School Boards

The Covid-19 pandemic strained the relationships between some local school officials and the Public Education Department (PED), due in part to sweeping statewide emergency health orders. Over the past year, several school boards passed resolutions seeking recognition and enhancement of local control, eight school boards turned to the courts for clarity on the scope and authority of PED, and PED suspended two school boards, citing violations of state law on the transparent use of taxpayer dollars and refusal to comply with statewide health guidelines.

Some school boards, including those for the Aztec, Carlsbad, and Eunice school districts, passed resolutions over the summer calling for increased local control. These resolutions stated statutory powers of school boards, which include developing educational policies. They emphasized the importance of allowing districts to determine their own needs and interests pertaining to the success, health, safety, and welfare of students and staff.

In October 2020, eight school boards filed a lawsuit against PED seeking a judicial determination of the authority and scope of local control of public school districts and charter schools. PED then filed a motion for dismissal, claiming the plaintiffs' grievanc-

es with PED's emergency public health measures and questions of PED's authority did not constitute viable claims for relief. In January, the court denied a motion to dismiss, allowing the case to proceed to discovery.

In May 2021, PED suspended the Los Lunas School Board, citing violations of the Procurement Code, the Public School Code, the Open Meetings Act, the Inspection of Public Records Act, and the Governmental Conduct Act. In August 2021, PED suspended the Floyd School Board due to repeated votes not to follow state Covid-19 guidance. PED appointed proxies to govern both school boards for an interim period and during November elections, Los Lunas elected two seats on its board and Floyd elected three seats on its board—including two members who were initially suspended. In January 2022, elected members began their terms and further appointments were made.

Governance in New Mexico

Education is primarily a state and local responsibility in the United States, with powers, responsibilities, and authority over public education often overlapping at the local and state levels. Local control is wielded by school boards, while state control is exerted by the state legislature, executive agencies, and often a state board of education, either directly elected by voters or appointed by the governor.

In New Mexico, each of the 89 school districts has a five- or seven-member elected school board. Charter schools are governed by a governing council. The state has a department headed by a secretary of public education appointed by the governor. There is no state school board, but the Public Education Commission can authorize state-chartered charter schools and advises the department. The commission has 10 elected members.

In New Mexico, as in other states, school districts have distinct cultures that necessitate flexibility in educating students. Yet, the state has a constitutional obligation to establish and maintain "a uniform system of free public schools sufficient for the education of, and open to, all the children of school age in the state."

These school board resolutions, the lawsuit, and PED’s suspensions call for both less oversight and more oversight from the state’s public education department, highlighting the complexity between local and state control of education.

District Court Demand for Greater Oversight

The ongoing *Martinez-Yazzie* lawsuit calls for greater oversight from PED. The court noted PED failed to exercise its authority over school districts to require money be spent to address the learning of students who are socioeconomically disadvantaged, English learners, Native American students, and children with disabilities. Judge Singleton stated PED had read its statutory authority too narrowly and had forsaken its oversight role and thus called for more state control and oversight over academic performance.

Charter Schools

The 98 charter schools in the state serving over 29 thousand students are governed independently, with accountability provided by their authorizers, either the Public Education Commission (PEC) or a school district. The PEC has authorized 53 of the charter schools currently in operation, while the remaining 45 were authorized by local school districts.

While charter schools are public schools, they have more flexibility to choose their instructional time, staffing patterns, and subject areas. Within the original concept of charter schools was the idea that, in exchange for greater freedom on curricula, structure, and programs, charter schools could act as crucibles to see which new ideas were the most successful, so that these ideas might be transplanted to traditional public schools. Moving forward, the Legislature should consider how high-performing and innovative charter schools can share best practices with traditional public schools, as they were intended to do in statute.

Enrollment Guidance

All but one charter school—the New Mexico School for the Arts—must accept all applicants until they reach capacity; if the number of applicants exceeds available seats, schools use a lottery to select students. (The New Mexico School for the Arts is allowed, in statute, to hold auditions.) In August 2021, a private law firm requested PED to review all public charter school admissions practices and to impose corrective action as necessary due to concerns some charter schools were excluding students with disabilities. Some schools were requesting information about applicants’ special education needs prior to the lottery. As a result, PEC commissioners approved guidance for all state-authorized charter schools that outlines lottery and enrollment processes. This guidance clarifies schools can only ask for necessary student information—grade and basic contact information—before the lottery has been conducted.

Authorizer Oversight

Charter school authorizers have been working to improve state and local oversight. Historically, some charter schools with weak applications were granted authorization and 35 charter schools that are still in operation engaged in authorizer “shopping”—switching authorizers at the time of renewal in an effort to obtain more favorable policies. PED worked with the National Association of Charter School Authorizers in FY19 to improve authorization standards due to concerns over best practices for charter school authorization. PED is now working with a national education consulting provider, Schoolworks, to establish authorizing best practices.

Virtual Instruction

Some states fund virtual schools based on successful course completion or student performance, while others fund at a diminished per-pupil rate.

In spring 2020, all schools in the state turned to online platforms and technologies to fill the void of in-person learning due to school closures and most continued to offer remote and hybrid instruction during the 2020-2021 school year. While schools returned to in-person instruction for the 2021-2022 school year, some students and families have chosen to continue learning virtually, and some school districts have expanded programs offering virtual instruction. Virtual schooling has grown significantly over the last decade, yet some virtual schools—including those in New Mexico—are still governed by policies developed for brick and mortar schools.

Overview of Virtual Instruction

Virtual education can provide increased flexibility to students and families through self-paced and personalized learning experiences. Full-time virtual schools deliver all instruction through the internet and electronic communication mostly via independent lessons and activities. Full-time blended schools, sometimes called hybrid schools, deliver virtual instruction and traditional face-to-face instruction in classrooms. Virtual instruction, available to public school students through several charter schools in the state and a common approach for home schools, increasingly overlaps with traditional public because school districts are opening virtual schools. The National Education Policy Center, a nonprofit research center, reports in [Virtual Schools in the U.S., 2021](#), that charter schools constitute almost half of all full-time virtual schools.

Some school districts have established virtual schools as alternative learning options for students. During the pandemic, more of these virtual schools were created, including in Hobbs Municipal Schools and Gallup-McKinley County Schools. Some charter schools offer virtual options to their students and some, like the Great Academy in Albuquerque, have students arrive to a physical school building to complete coursework virtually.

Current oversight and funding measures were designed for physical schools and are not necessarily conducive to meaningful oversight of virtual schools. Because virtual instruction is growing, the state should consider researching and establishing accountability structures for schools that offer virtual instruction to ensure state funds are being used appropriately and to ensure student success. Focused research could help inform funding virtual instruction according to its actual cost and could shed light on best practices for instruction, including age appropriateness, effectiveness of synchronous and asynchronous instruction, teacher-student ratios and academic performance, culturally and linguistically relevant curriculum, and effectiveness of curricula and programs according to student performance.

Assessments and Student Performance

PED reported 14,805 students in grades three through eight completed a summative assessment in spring 2021, compared with 143,707 students in spring 2019.

New Mexico has not administered a statewide, summative assessment for the past two years because of PED's request for pandemic-related federal testing waivers, although roughly 10 percent of students in grades three through eight participated in optional assessments in spring 2021. This has created a two-year gap in assessment results, making 2019 data the most recent available.

Assessments are key measures of success when evaluating students, schools, school districts, and statewide academic perfor-

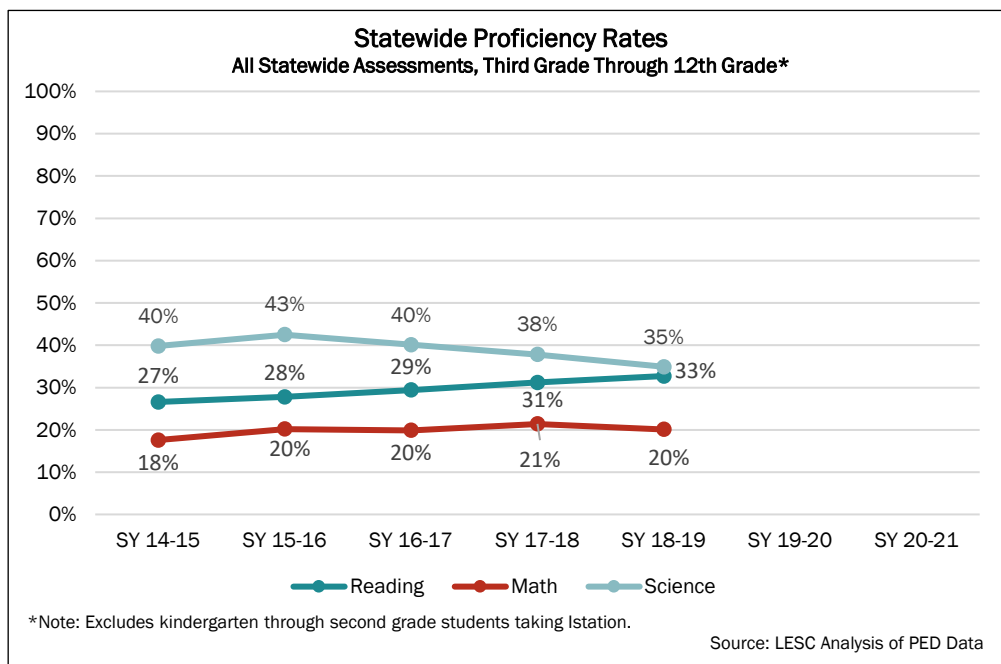
mance. Assessments enable stakeholders to hold schools accountable for student performance. In New Mexico, the tests key to measuring performance are summative, statewide assessments that assess math and reading proficiency in grades three through eight and in grade 11. These assessments allow comparison of data across schools and districts, ideally measuring student growth and comparisons over time, and allowing parents to better understand their child’s growth and learning.

Timely results can yield useful data to guide academic instruction in the classroom and also enable parents and families to be involved in their child’s growth and learning.

Types of Education Assessments	
Type of Assessment	Description
Summative	These are any assessment given at the end of instruction and are most commonly associated with annual statewide assessments that measure mastery of state standards.
Interim	Also called benchmark assessments, these measure student learning in real-time at certain intervals throughout the year to track progress toward goals or standards and to inform instruction.
Formative	These are typically teacher created materials that provide immediate feedback and results that inform instruction.

Student Performance in New Mexico

In 2019, proficiency levels across the state were extremely low, consistent with previous years, demonstrating the majority of students in New Mexico are not proficient in math, reading, and science, the three academic subjects routinely assessed. In grades three through 12, 35 percent of students were proficient in science, 33 percent in reading, and 20 percent in math. At that time, only one school district in the state—Roy Municipal Schools—demonstrated a proficiency rate in math higher than 50 percent, with 71 percent of its students proficient in math. In reading at that time, 10 out of 89 school districts had proficiency rates higher than 50 percent, meaning nearly 89 percent of school districts demonstrated reading proficiencies below 50 percent. The 2019 National Assessment of Educational Progress (NAEP), a national assessment of a sample of U.S. students mandated by Congress, showed similarly low proficiency rates for New Mexico, with New Mexico second to last for fourth and eighth graders in math and reading.



PED collected interim testing data from school districts across the state in school year 2020-2021, showing 27.4 percent of participating students in grades three through eight were proficient in reading—compared with 30.3 percent in 2019—and 15 percent proficient were proficient in math—compared with 23.6 percent in 2019. While these results should be interpreted with immense caution, they represent a drop in proficiency rates as compared with 2019 scores.

Assessments Moving Forward

In the past 10 years, New Mexico students have been assessed with three different state summative assessments, and this school year, students will take yet another new standardized test, the New Mexico Measures of Student Success and Achievement (NM-MSSA). Frequent changes in statewide assessments makes comparisons of student performance across time difficult.

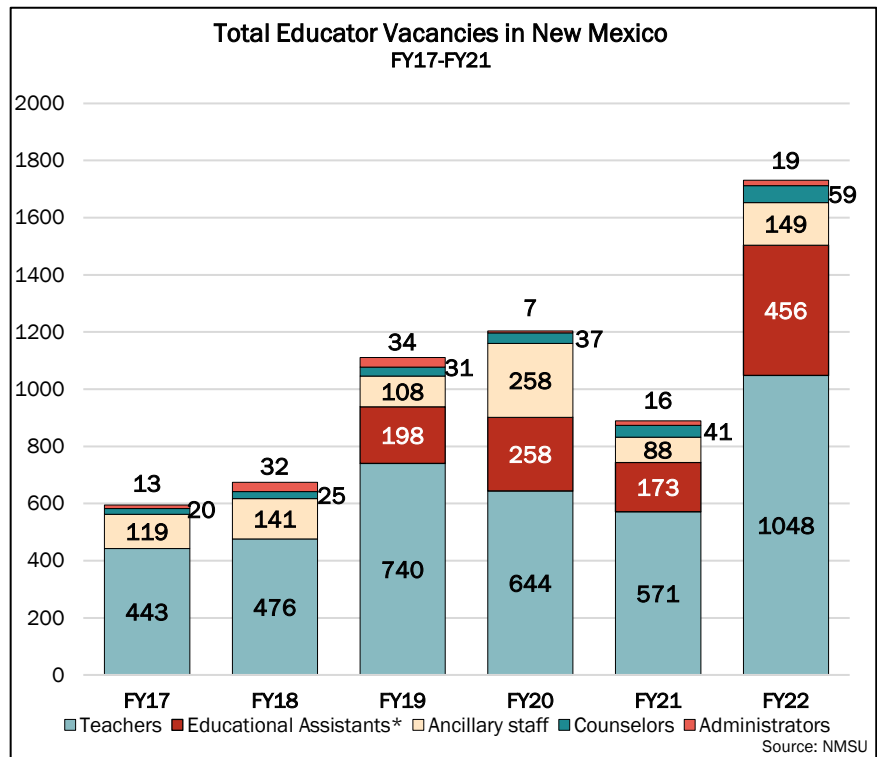
In October, PED announced an intent for the state to move away from a single, end-of-year summative assessment to statewide interim assessments given three times a year. The change is designed to provide real-time data to students, parents, teachers, and legislators. In November 2021, PED announced it would require all districts and charter schools serving grades three through eight to administer either a locally procured interim assessment or the state-provided iMSSA for benchmarking student progress in the winter and spring in addition to the summative statewide assessment. This more comprehensive assessment structure has the potential to offer insight about proficiency according to grade-level standards and academic growth within a school year. Some states—Alaska, Nebraska, and Florida—are starting to measure student growth over a school year by administering statewide interim assessments at the beginning, middle, and end of the school year, in addition to, or in lieu of, an end-of-year assessment.

New Mexico has the opportunity to change its narrative to tell a more robust story of its students' academic performance. While growth rates cannot replace proficiency rates, nor should they, both growth rates and proficiency scores could help to show a more expansive picture of what is working and what is not working in New Mexico's educational system.

A strong educator workforce is foundational to public education systems, yet research shows New Mexico faces significant challenges in staffing all schools with well-prepared, stable, and diverse educators. Knowledgeable and skillful educators are the most important in-school influence on student learning, with the largest positive impact on the academic achievement of students of color and those from low-income families. This research is especially important to consider in New Mexico, where census data shows 77 percent of students are students of color and 24.7 percent of children live below the poverty line.

New Mexico has experienced sizeable shortages in certified teachers and the teachers certified in high-need subject areas. These already existing challenges were exacerbated by the Covid-19 pandemic and the “great resignation.” Many school and district leaders noted increases in teacher burnout and pandemic-induced departures from teachers who may have otherwise remained in the profession.

In response to these challenges, the Legislature has worked to strengthen New Mexico’s educator workforce, including raising teachers’ salaries, investing in high-retention pathways into teaching, funding teacher mentoring, and increasing investments for teacher and principal professional development.

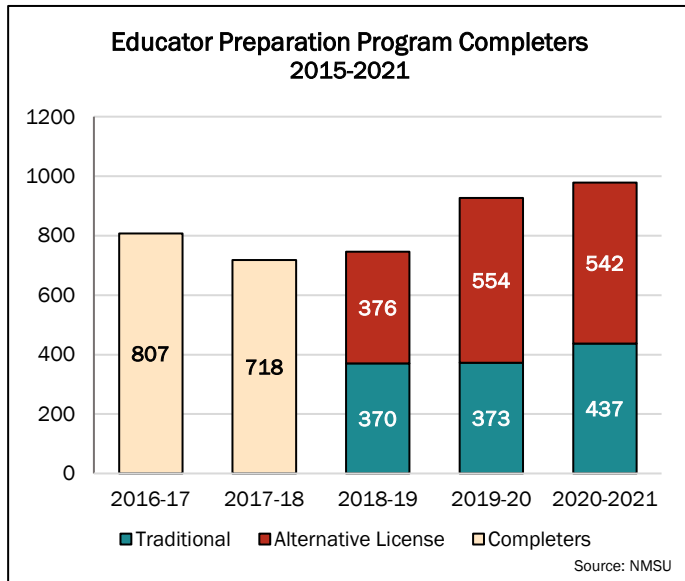


Teacher Recruitment

Both nationally and in New Mexico, school districts and charter schools face challenges in the recruitment of high-quality educators. While the share of vacant teaching positions is only 5 percent, thousands of students started the school year without full-time teachers, a worrying sign as schools work to address unfinished learning from the 2020-2021 school year. Historically, New Mexico has struggled to recruit classroom teachers, leaving many students without full-time teachers. Currently, the demand for teachers does not match the supply of teachers graduating from teacher preparation program or relocating to New Mexico to teach. In recent years, the Legislature has implemented multiple strategies to improve recruitment of high-quality teachers, including “grow-your-own” programs—programs designed to recruit and retain teachers from the community—financial assistance to college students pursuing a degree in education, and teacher residency programs.

Teacher Supply and Demand. In New Mexico, teacher demand outpaces the number of teacher preparation candidates graduating each year, reflective of a national trend in teacher shortages. According to the *2021 Educator Vacancy Report*, a publication of





New Mexico State University’s Southwest Outreach Academic Research Evaluation and Policy Center, the state had 1,048 teacher vacancies, but only 979 students completed a teacher preparation program in 2021. Teacher vacancies increased by 84 percent in FY21, up from 571. However, teacher preparation programs report, after many years of falling enrollment, new admissions to New Mexico educator preparation programs increased by 24 percent, from 1,287 in FY20 to 1,597 in FY21.

Although this data is cited throughout the state as a metric to measure the teaching shortage, the report only represents publicly advertised job postings. For example, many districts may not post teacher vacancies because they cannot fill them. Also, school districts and charter schools might have adjusted job vacancies to student enrollment decline. To respond

effectively, it is important to understand what factors are driving these shortages and what can be done to shift teacher supply and demand to ensure enough teachers are in the workforce to meet the needs of New Mexico’s students.

Making Preparation Affordable and Accessible

To address persistent teacher shortages, the Legislature has invested in programs to make teacher preparation programs more affordable and accessible, including programs offering scholarships or student loan forgiveness to teachers, teacher residency programs, and “grow-your-own” programs that focus on recruiting existing educators

Appropriations to Teacher Preparation Programs (in millions)

Program	FY22 OpBud	FY23 Agency Request	FY23 LESC Framework
Teacher Residency Fund	\$1,000	\$11,000	\$10,000
Grow Your Own Teachers Fund*	\$500	\$500	\$1,000
Teacher Loan Repayment Program*	\$5,000	\$5,000	\$10,000
Teacher Preparation Affordability Scholarship*	\$20,000	\$5,000	\$10,000

or high school students into the teaching profession. These programs serve as a high-retention pathway into the teaching profession, addressing not only the lack of qualified educators but also reducing the costs associated with high teacher turnover. Additionally, the programs improve the diversity of the teaching workforce, which research has shown improves student experiences and educational outcomes.

While all teachers require intentional, culturally based preparation to reach an increasingly diverse student population, research indicates greater diversity in the teaching profession can also positively impact student educational experiences and academic, social, and emotional outcomes. Teacher recruitment and retention policies must be designed to more effectively retain a diverse teacher workforce, and studies show that improving teacher retention begins with teacher preparation. The Legislature has already implemented many of practices identified by the Learning Policy Institute—a nonprofit research and policy organization—as the most promising for building high-retention and supportive pathways into teaching, including

- Teacher affordability scholarships and loan forgiveness programs to cover or reimburse a portion of tuition costs in exchange for a commitment to teach in high-needs schools or subjective areas;
- Teacher residencies programs where participants are partnered with a veteran

- mentor teacher for a year while completing teacher preparation coursework; and
- Programs that recruit teacher candidates from school support staff.

Grow Your Own Programs. Enacted during the 2019 legislative session, the state Grow Your Own Teachers Act created a scholarship program for school employees who want to pursue a teaching career. This scholarship is provided to employees who attend a public or tribal higher educational institution in New Mexico. The act also requires public schools to grant scholarship recipients professional leave for college classes, exams, and practice teaching.

Grow your own programs nationally provide students with access to teachers who share their demographics and backgrounds by focusing recruitment efforts on local community members. Studies show students from diverse backgrounds perform better on standardized tests, have improved attendance, and are suspended less frequently when they have at least one same-race teacher. Over the past 30 years, the percentage of teachers of color in the workforce has grown from 12 percent to 20 percent nationally; in New Mexico the percentage of teachers of color in the workforce is 41 percent. However, the relative composition of New Mexico's teaching force disaggregated by race and ethnicity has remained stagnant during the last three years, maintaining the gap between the amount of diverse teachers and the amount of diverse learners in the state.

Educators Rising, based at New Mexico State University, offers an alternative “grow-your-own” strategy at the high school level. Currently, 554 students enrolled in an Educators Rising chapter in 35 high schools and colleges participate in teaching internships and competitions while learning education history, development, organization, and practices. However, the program has been unable to recruit teachers to sponsor new Educators Rising chapters, leading to slower-than-anticipated expansion. Strategies to promote expansion include a guaranteed stipend for teachers sponsoring an Educators Rising chapter, the creation of a new scholarship for college-bound students participating in an Educators Rising chapter, and additional Educators Rising program staff to support statewide coordination efforts.

In FY21 and FY22, the Legislature appropriated \$500 thousand to the Grow Your Own scholarship for education staff; in FY21 the Higher Education Department expended \$112.7 thousand in scholarships. The department notes FY22 data is not yet available and requested \$500 thousand for the scholarship in their FY23 budget. LESC recommends \$1 million from the public education reform fund to the grown your own teachers fund in FY23, enough money to fund 167 scholarship recipients. The Higher Education Department (HED) requested \$500 thousand for FY23.

Teacher Preparation Affordability Scholarship. The Teacher Preparation Affordability Act provides need-based scholarships of up to \$6,000 per year for up to five years to pay for educational expenses in pursuit of a teaching license. In FY21, HED awarded 2,169 scholarships and expended \$4.9 million of the \$5 million appropriation. However, HED notes FY22 data is not yet available. The department requested \$5 million for FY23. LESC recommends a fund balance transfer of \$10 million to fund future scholarships.

Teacher Loan Repayment Program. The Loan Repayment Program supports licensed teachers who have already completed their degree and are currently teaching. The program provides up to \$6,000 per year toward outstanding student loan debt for licensed teachers. In FY21, HED made 340 loan repayment awards and expended \$1.6

New Mexico became the first state in the country to offer a bilingual chapter of Educators Rising, a program that inspires high school students to become educators, that focuses coursework on bilingual education.

million of the \$2 million appropriation. However, HED notes FY22 data is not yet available. The department requested \$5 million for FY23. LESC recommends a fund balance transfer of \$10 million to fund future loan repayment awards.

Teacher Preparation



Research shows that improving teacher retention begins with high-quality teacher preparation. Successful school systems in top performing countries prepare teachers at prestigious research universities that are more selective and rigorous, and typically have longer student teaching experiences than those in the United States. In New Mexico, all programs preparing teacher candidates for licensure are authorized by the Public Education Department (PED).

Educator preparation programs have noted teacher licensure candidates find the cost of educational licensure exam fees cumbersome and a barrier to entering the profession. LESC recommended \$1.4 million to address this need by funding educational licensure exam fees.

Support for Alternatively Licensed Teachers. Statewide 10 percent of teachers are teaching on an alternative license— a general term for nontraditional avenues that lead to a teacher license— and 55 percent of the 2020-2021 educator preparation program

graduates were from an alternative licensure program. Although required by statute, not all alternative licensed teachers participate in mentorship programs offered through their school district and not all mentorship programs are different than those offered for traditionally prepared students. Alternative licensure programs insist more classroom support is needed for alternative-licensed teachers because they are the teacher of record and completing educator preparation coursework at the same time.

One possible solution is to increase the use of teacher residencies, which provide for alternatively licensed teachers to gain classroom experience alongside a master teacher for an extended period of time before becoming the teacher of record, bridging in-classroom coursework with meaningful supervised on-the-job training and applied learning in the classroom. Teacher residency programs aim to address recruitment and retention challenges, and some studies have shown teacher residencies are successful in reducing turnover and improving retention of new teachers. For FY22, the Legislature appropriated \$1 million for the teacher residency fund, sufficient for PED to fund programs at two universities and for 40 candidates. For FY23, the department requested \$11 million to expand the program. LESC recommends a \$10 million categorical program appropriation for use in FY23, with an additional \$10 million transferred from the public

education reform fund to ensure program sustainability in future years. Additionally, the LESC framework includes an additional \$10 million for colleges of education to provide early career teachers with mentors or instructional coaches, as well as to support alternative licensure teachers not in a residency program.

Teacher Preparation Program Candidates by Subject Area (2020-2021 School Year)

Teaching Area	Program Admits		Program Completers	
	Alternative	Traditional	Alternative	Traditional
Elementary Education	258	290	202	162
Special Education	209	93	180	41
Early Childhood Education	40	191	7	97
Secondary: English Language Arts	64	44	47	29
Secondary: Science	77	22	56	6
Secondary: History	52	45	42	20
Secondary: Math	59	29	40	11
Music Education	6	38	5	29
Physical Education	18	17	10	13

Source: NMSU

Teacher Retention

Efforts to build a high-quality New Mexico educator workforce are hampered by difficulties in teacher retention. Turnover rates among New Mexico teachers are some of the highest in the country—23 percent—and

second only to Arizona. While compensation commensurate with the professionalism and skills required of teachers is critical for retention, many factors contribute to teacher turnover, including a lack of proper preparation and supports, the emphasis placed on high-stakes testing, and workload. Teacher retention and quality can be improved by offering financial incentives and professional development structured to ensure teachers stay in the profession longer.

Educator Pay. Competitive compensation systems are key to recruiting and retaining high quality educators. According to data from the National Education Association, in FY21 New Mexico's average teacher salary was \$54,923, lower than the U.S. average of \$65,090 and below average salaries in many states in the region. While average salaries in New Mexico were 5 percent above Arizona's average of \$52,157, they were 10 percent below Colorado's average of \$60,611. With many school districts and charter schools reporting shortages in qualified educators, maintaining competitive pay will be a top priority for school district budgets in FY23. Stakeholders have requested significant salary increases for educators and have asked the Legislature to consider increasing the statutory minimum teacher salaries, currently at \$41 thousand for level 1 teachers, \$50 thousand for level 2 teachers, and \$60 thousand for level 3 teachers and counselors.

Average Teacher Salary

State	Average Starting Salary (FY20)	Average Overall Salary (FY21)
U.S. Average	\$41,163	\$65,090
Colorado	\$35,292	\$60,611
Texas	\$44,582	\$57,641
Utah	\$43,026	\$56,198
New Mexico	\$41,214	\$54,923
Oklahoma	\$37,992	\$54,256
Arizona	\$39,057	\$52,157

Source: National Education Association

However, the Legislature should exercise caution when designing mandated pay increases. Funding for salary increases is distributed through the state equalization guarantee (SEG), based on student and school characteristics, which will lead to differences in per-teacher allocations of funds. For example, a school district or charter school with a falling student population may receive less per teacher than a school district or charter school with a growing student population. Following sizeable minimum salary increases for FY20, many school district and charter school stakeholders reported significant compaction in their salary schedules—a phenomenon where employees with more experience have only a slightly higher salary than those employees with less experience.

PED requested a total of \$277.4 million to increase educator pay, with \$200.5 million to cover the cost of increasing minimum teacher salaries to \$50 thousand for a level 1 teacher, \$60 thousand for a level 2 teacher, and \$70 thousand for level 3 teachers and counselors. Additionally, minimum salaries for principals and assistant principals are tied to the minimum salaries of level 3 teachers, meaning any increase would also increase the minimum salary for those employees. Additionally, the department requested \$77 million to fund a 7 percent salary increase for all employees that did not receive at least 7 percent from the increased minimum salary.

The LESC framework includes a total of \$281.9 million for increases in educator pay, including a 5 percent across-the-board increase and minimum teacher salary of \$50 thousand for level 1 teachers, \$60 thousand for level 2 teachers, and \$70 thousand for level 3 teachers and counselors. Staff estimate the cost of a 5 percent salary increase at \$128.2 million and the cost of increased teacher salaries at \$94.1 million. The LESC framework also includes \$10.5 million to establish a minimum wage of \$15 per hour for public school employees. Additionally, the LESC framework includes \$49.2 million for flexible increases, allowing school district and charter schools to design payroll increases that meet the unique needs of their community. With flexibility, school districts and charter schools could use additional to address salary compaction caused by minimum salary increases, target increases to high-need job classifications identified at the local level, or otherwise design pay increases to meet local needs.

Health Insurance. For FY23, the Public School Insurance Authority (NMPSIA), which provides health insurance benefits to all public school employees except those in the Albuquerque Public Schools (APS), requested a 9.4 percent increase for medical coverage and 4 percent increase for dental coverage. APS requested a 5.9 percent increase for medical, with no increase for dental. PED’s FY23 budget request for the SEG distribution includes \$21.7 million aligned with the agency request. The LESC framework includes a total of \$24 million: \$9 million to the SEG distribution for a 5 percent health insurance increase and a \$15 million categorical public school support appropriation, with language allowing PED to cover 5 percent of high-option medical plan premiums offered by NMPSIA.

Currently, public school employees covered by NMPSIA pay a larger share of total health insurance premiums than many other public employees, with employees earning more than \$25 thousand per year covering 40 percent of their health insurance. A state employee earning less than \$50 thousand pays only 20 percent. LESC-endorsed legislation would increase the employer’s share for low-paid employees. The LESC budget framework includes \$10.6 million to the SEG to cover employers’ increased costs.

Statutory NMPSIA Employer Contributions

Salary Tier	Current Law	LESC-Endorsed Bill	Change
> \$15K	75%	80%	5%
\$15K - \$20K	70%	80%	10%
\$20K - \$25K	65%	80%	15%
\$25K - \$30K	60%	75%	15%
\$30K - \$35K	60%	70%	10%
\$35K - \$40K	60%	65%	5%
\$40K+	60%	60%	0%

Source: LESC Analysis

Educational Retirement. While strong investment returns helped the funding status of the state’s educational retirement plan, the plan continues to hold less in assets than is needed to pay all of the promised benefits. According to actuaries hired by the Educational Retirement Board (ERB), the pension fund holds \$14.6 billion, as of June 30, 2021, \$8.7 billion less than the fund would need to pay all promised benefits. At current contribution rates, actuaries estimate it will take 42 years for the fund to pay down the unfunded portion of ERB’s liabilities.

In 2021, the Legislature passed a bill to address the long-term funding challenges of the pension system, increasing employer contributions by 1 percentage point per year in FY22 and FY23, from 14.15 percent of salary in FY21 to 16.15 percent of salary in FY23. For FY22, the Legislature appropriated \$34 million to the Department of Finance and Administration to cover increased employer contributions to ERB for public schools, higher education, and other ERB-covered employers. For FY23, PED estimates the cost of a 1 percentage point increase in employer contributions for public schools at \$21.4 million. The department requested that amount to the SEG to cover the cost of the already-approved increase scheduled for FY23. To continue the state’s commitment to adequately fund retirement benefits, LESC-endorsed legislation would increase employer contributions in FY23 by 1 additional percentage point, to 17.15 percent of salary. The LESC budget framework includes \$42.7 million for a 2 percentage point increase in FY23, based on PED’s estimated cost of a 1 percentage point increase. The bill would also

increase contribution rates in FY24 to 18.15 percent, about 1 percentage point below the rate suggested by ERB's funding policy in FY22, which was 19.21 percent.

Professional Development and Collaboration Time. The Learning Policy Institute, notes professional development is most effective when it is content focused, incorporates active learning—rather than lecture-based learning—and supports collaboration and coaching. To be effective, professional development must be sustained over time, providing repeat opportunities for feedback and reflection. For ongoing professional development to produce high-quality teachers who stay in the classroom, the state, along with school districts and charter schools, must commit to strategically implementing a professional development system that fills in gaps in knowledge and sustains educator growth.

In New Mexico, professional development and support is funded through state and federal funds and grants programs. PED does not have a single office that organizes professional development opportunities; at least 14 bureaus at PED are currently involved in this work.

Teachers and principals are also a crucial school-level factor associated with student achievement. High-quality professional learning can build principal's and teacher's capacity to positively affect student learning. The department requested \$3.7 million for teacher professional development programs and \$3 million for principal professional development programs. The LESC framework includes \$3 million for teacher professional development programs and \$2.5 million for principal professional development programs.

Coaching and Mentoring Supports. Mentoring and coaching are increasingly seen as key strategies for supporting teachers at any stage of their career and for improving teacher practice. While the terms are often used interchangeably, coaching and mentoring are different components to teacher professional development and support. A mentor is often viewed as an expert in the field who supports a novice; a mentor for a new teacher is likely an experienced teacher in the same district who can pass on knowledge and experience and can help a new teacher form relationships in the school. A coach is a facilitator of someone else's learning, who provides in-the-moment professional development to improve someone's teaching practice. Best practices around professional development note the importance of establishing clear goals for these strategies. PED has no formal definition for coaching or mentoring, often resulting in the terms being used interchangeably and creating confusion as to the goal of a mentoring or coaching program. New Mexico's mentor program provides program-approved mentor teachers to all level 1 and beginning teachers in a school district or charter school. There is no formal coaching program in New Mexico, though often practical components of coaching are included.

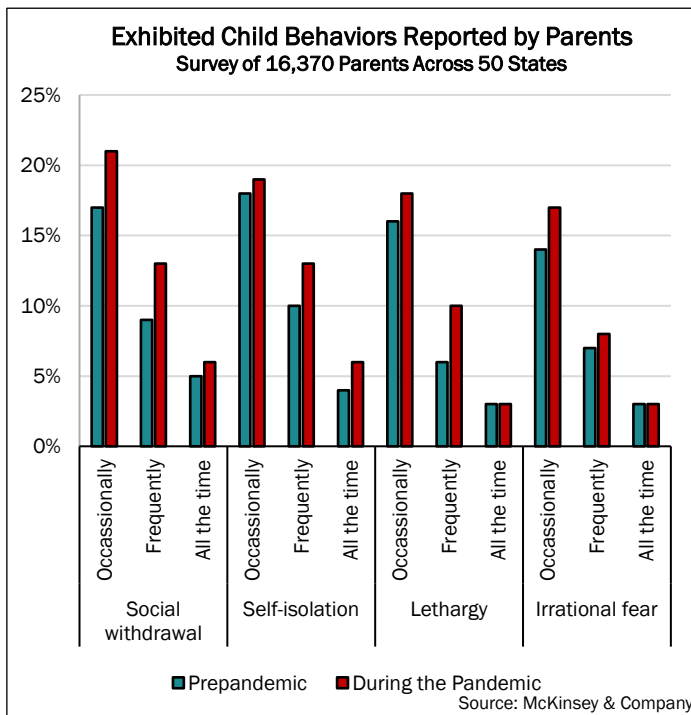
New Mexico is a geographically, culturally, and linguistically diverse state, yet many people live in chronic poverty and experience limited opportunity, and educational outcomes consistently trail in comparison with other states. As noted in the 2020 study *Improving Education the New Mexico Way: An Evidence-Based Approach*, by the Learning Policy Institute, a Stanford University-based research group, the key to improving New Mexico’s education system and student outcomes is “recognizing that students who face barriers to school success ... are not exceptions in New Mexico; rather, they are the norm.” Since 2019, the Legislature, partially relying on the findings of the *Martinez-Yazzie* education sufficiency lawsuit, has addressed these issues through increased funding and legislation to support underrepresented and underserved student populations. As the Covid-19 pandemic continues to impact students’ overall well-being and academic opportunities, stakeholders in the public education system have worked to increase access to mental health supports and to provide greater flexibility and access to programs that extend learning time.

Child Well-Being

Many New Mexico families struggle with inadequate housing, substance use disorders, parental incarceration, and other social issues. New Mexico’s child maltreatment rate of nearly 17 children per 1,000 is almost twice the national rate, yet the state lags behind

the nation in delivering child maltreatment prevention and early intervention services. New Mexico is also behind in offering post-response services to children, with 37 percent of child abuse victims receiving services, compared with 61 percent nationally. Since the 2019 passage of amendments to the Abuse and Neglect Act, New Mexico has begun using a differential response program providing for degrees of intervention that may help address family needs.

During the pandemic, New Mexico saw a drop in reported child maltreatment, likely because school officials report more suspected abuse and neglect cases than any other source and these individuals were not seeing children while schools were closed to in-person learning. Just as other undesirable outcomes increased during the pandemic, such as violent crime, suicide rates, and deaths from drug overdoses, child abuse and neglect rates might have been exacerbated by the pandemic. Preliminary reports suggest the state is likely to see lagging metrics, including child health outcomes.



The pandemic also likely took a toll on student mental health. Anecdotal information from teachers and parents suggest students are struggling. Nationally, states and school districts are choosing to utilize portions of federal relief money to combat poor student mental health and establish universal behavioral health supports.

Adverse Childhood Experiences

Adverse childhood experiences (ACEs) are traumatic experiences that occur in childhood before the age of 18. The term was popularized through the 1997 Centers for Disease Control and Prevention (CDC)-Kaiser Permanente ACEs study, which remains one of the largest investigations of childhood abuse and neglect and its relation to later-life health and well-being.

Today, CDC recognizes 10 specific experiences as ACEs, focused on aspects of the child’s environment that undermine a sense of safety, stability, or parental bonding. Studies on ACEs and adult health outcomes show, as ACEs increase, so does the risk of negative health outcomes, adverse impacts on learning, unhealthy coping methods, and involvement in the criminal justice system.

As reported in the [June 2021 issue](#) of *New Mexico Epidemiology*, the state Epidemiology and Response Division newsletter, 2019 data from the national Behavioral Risk Factor Surveillance System indicates an estimated 67.6 percent of adults in New Mexico have experienced at least one ACE, and nearly one in four adults (23.8 percent) have experienced four or more ACEs.

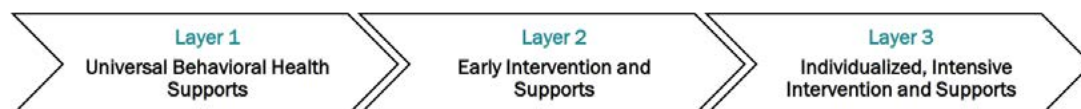
New Mexico Demographic Characteristics by History of ACEs.

- As many as one in seven children have experienced three or more ACEs.
- Adults with four or more ACEs (18.1 percent) were less likely to have a college degree than adults with no ACEs (36.7 percent).
- Women and men had similar percentages of four or more ACEs versus no ACEs.
- Native American and Alaskan Natives had a higher percentage of having four or more ACEs (33.3 percent) compared with non-Hispanic white (22 percent) and Hispanic (23.7 percent) adults.

School Mental Health

According to [CDC’s children’s mental health website](#), children who are mentally healthy have improved quality of life; can function well at home, in school, and in their communities; and are better able to cope with challenges. Educational engagement and academic success is closely correlated with students’ mental health. Poor mental health, however, is a growing problem for adolescents nationwide. In its [Youth Risk Behavior Survey Data Summary and Trends Report, 2009-2019](#), CDC reports more than one in three high school students experienced persistent feelings of sadness or hopelessness in 2019—a 40 percent increase since 2009. In the same report, approximately one in six youths reported making a suicide plan in the past year—a 44 percent increase since 2009.

Mental Health in New Mexico Schools. New Mexico uses a multi-layered system of support as a holistic intervention framework to meet mental health needs of students in schools.



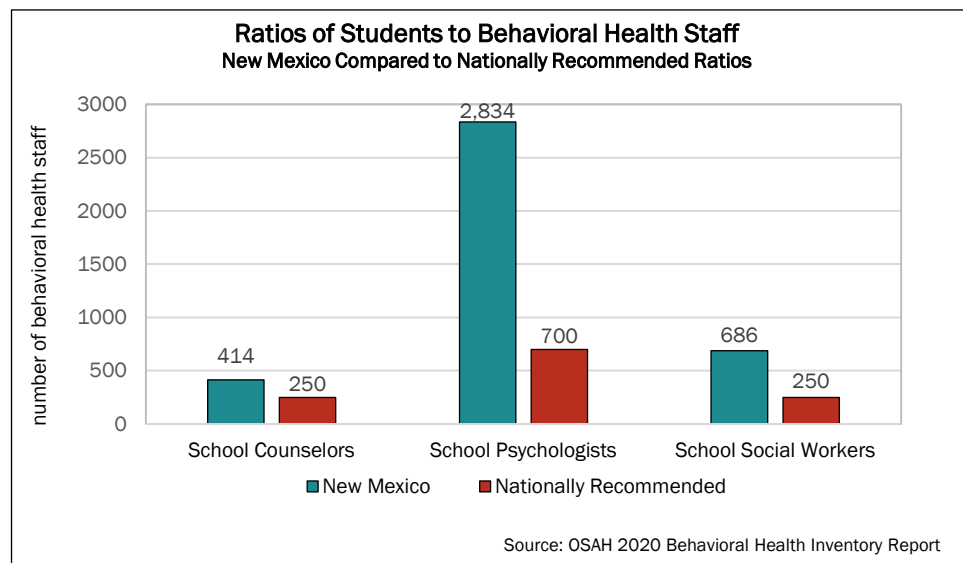
- **Layer 1:** Designed for all students, these supports include wellness promotion and prevention and teach students positive social, emotional, and behavioral skills. Examples include health curricula and efforts to support positive school climates.

The Department of Health reports the long-term mental health consequences of the pandemic will be significant for children. In a national survey included in [Covid-19 and Education: The Lingering Effects of Unfinished Learning](#), by the international business consultant McKinsey & Company, parents reported an increase in mental health symptoms and behaviors, an indication, the Health Department concludes, that children have suffered a “mega ACE” as a result of the pandemic.



- **Layer 2:** These supports are for students identified as experiencing mild distress, functional impairment, or being at risk for a problem or concern. Examples include small group interventions for students with similar needs, brief individual mentoring, and classroom-based supports, like a daily teacher check-in.
- **Layer 3:** These supports are for students identified as needing targeted supports and who are already experiencing significant distress and functional impairment. Examples include individual, group, or family therapy.

As described in [presentations](#) to LESC in November 2021, the Department of Health’s Office of School and Adolescent Health and the Public Education Department collaborate to provide training, resources, and support to school health professionals and educational staff. These programs provide support for mental health and wellness curricula; suicide prevention programs and services; staff training and professional development; mental health screening; school crisis prevention and intervention; and technical assistance for the implementation of evidence-based health programs. The Human Services Department, Indian Affairs, and the Children, Youth and Families Department also support and address student mental health.



Inclusive, Responsive, and Culturally and Linguistically Relevant Education

The *Martinez-Yazzie* education sufficiency lawsuit continues to highlight the unique academic needs of historically underserved students in New Mexico. The Legislature has responded to the lawsuit by investing significant resources in fostering a culturally and linguistically relevant education in Indigenous communities while simultaneously encouraging innovation and community engagement, promoting greater inclusion for Black students, and creating an advocate for those with disabilities. However, policy-makers have opportunities to strengthen the relevancy and vision of bilingual, multi-cultural, and special education programs.

Services and Programs for Indigenous Students

The *Martinez-Yazzie* court decision found Indigenous youth, approximately 10 percent of students in New Mexico, have historically been deprived of a culturally and linguistically relevant education. In 2020, the most recent year of four-year graduation data, the proportion of Indigenous students completing high school was 4.6 percentage points lower than the statewide graduation rate of 76.9 percent.

Tribal Priorities. During the 2021 Government-to-Government summit, leaders of tribes, pueblos, and nations highlighted continued deficiencies in state and district officials' statutory obligations to engage in comprehensive, timely, and meaningful consultation. Of particular concern to Indigenous leaders is the lack of consultation from local school districts regarding the use of federal Impact Aid for federally connected students and changes to the academic calendar. They also urged the Legislature to continue investing in alleviating the digital divide, building a diverse teaching workforce, and providing Indigenous students with a culturally and linguistically relevant education. Stakeholders plan to discuss the benchmarks needed to gauge progress on these policy priorities.

Social Studies Standards. Recognizing the social and cultural contributions of tribes, pueblos, and nations to New Mexico is a priority in PED's proposed social studies standards. PED has released its recommendations and accepted public comment on those proposals and intends to publish final standards by March 2022 for implementation in the 2023-2024 academic year.

Indigenous Initiative Education Grants. PED administers competitive grants that support innovation and community engagement in districts and schools serving a significant number of Indigenous students. Districts and schools receiving Indigenous Initiative Education grants in the latest academic year:

- Bernalillo Public Schools received a \$200 thousand grant and invested in culturally appropriate outdoor learning, professional development for teachers, the hiring of Kewa community members who want to pursue a bachelor's degree in education while serving as educational assistants, and additional compensation for their instructional coach.
- Cuba Independent Schools received a \$250 thousand grant and invested in community outreach and in the hiring of a counselor and an Indian Education Director.
- Santa Fe Public Schools received a \$200 thousand grant and invested in preparing a course focused on Indigenous studies and creating a summer stories program for Native American students that provided them with books that were either written by Native American authors or integrated culturally or linguistically relevant themes. The district also hired staff to support teachers in meeting the educational and social-emotional needs of Indigenous students and helping them navigate their academic and career paths after high school.
- Vista Grande High School received a \$150 thousand grant and invested in community engagement, increased access to Tiwa language and culture classes, and the hiring and training of teachers who reflect the identity of local students.

Bilingual and Multicultural Education

Efforts continue to sufficiently meet the linguistic needs of historically underserved Hispanic and Indigenous students. However, student enrollment in Bilingual and Multicultural Education Programs, which allow students to receive instruction in Spanish, Native Languages, or American Sign Language, has fallen in recent years, from 52,365 in FY16 to 43,679 in FY21.

Educational and Social-Emotional Benefits of Bilingual and Multicultural Education. Integrating different languages in the classroom, especially those spoken by students at home, has the potential to enhance cognitive development, improve student achievement and their competitiveness in the job market, and validate and preserve the unique cultural and linguistic identities of historically underserved students.

One four-year study from American University released in 2012 found students enrolled in dual-language programs outperformed their peers in English-reading skills by an equivalent of one school year by the end of middle school. While the result of

this study is unusual in its magnitude, other studies have found dual-language students academically outperform their peers, express higher rates of happiness while in school, engage in lower rates of truancy, and experience fewer behavioral issues. Further, bilingual and multicultural education programs have the potential to improve students' sense of belonging and increase parents' involvement in their children's education.

Seal of Bilingualism-Biliteracy. As of May 2020, 32 districts and charter schools are implementing certification in languages, including Spanish, French, Mandarin, Korean, Diné, Tewa, and Zuni. While 4,315 students have earned the seal of bilingualism-biliteracy since 2015, the seal could be better aligned with career pathways. In particular, students interested in a teaching career might benefit from a streamlined pathway that capitalizes on their linguistic skills.

Black Education Act. In 2020, the four-year graduation rate among Black students in New Mexico was 3.1 percentage points lower than the statewide average and 7.1 percentage points lower than non-Hispanic white students. In compliance with the Black Education Act, enacted in 2021, PED assembled a Black Education Advisory Council, whose members will advise PED on improving academic and social outcomes among Black students. PED plans to hire staff to implement the act, including a liaison, hotline manager, curriculum coordinator, and professional development and training coordinator. These personnel will assist districts in providing anti-racism training for staff and establish a portal that allows individuals to report racially charged incidents.

Tribal Remedy Framework and LESC Funding Framework. Following the court's decision in the *Martinez-Yazzie* lawsuit, the Tribal Education Alliance, a coalition of tribal education leaders, experts, and advocates, developed a set of proposals to address the court's findings, known as the tribal remedy framework. The platform is endorsed by all 23 sovereign tribes, pueblos, and nations and calls for a system of shared responsibility in the education of Indigenous children and increased tribal control over Native American education; community-based education programs created by tribal communities; and investments in new policies, curriculum and instructional materials, and Native American teacher preparation.

Leaders of New Mexico's tribes, pueblos, and nations believe state and local school district officials continue to fall short on comprehensive, timely, and meaningful tribal consultation, a requirement of state law. Specifically, Native American leaders have criticized some school district's failure to consult on the use of Impact Aid funds, federal revenue received by school districts due to the number of students in the district living on federal lands. In recent consultations, including the 2021 Government-to-Government summit, tribes have argued for expanding technology programs, increasing the number of Native American teachers in New Mexico, and improving the cultural and linguistic relevance of Indigenous students' education programs.

The LESC framework includes \$29.3 million for the Indian Education Fund, an increase of \$24.5 million over FY22, with additional funding earmarked for tribal departments of education to allocate to tribally determined priorities and to offer community-based after-school and summer programs for Native American students.

For FY23, PED requested \$20 million for the Indian education fund and Native American education programs, including \$7 million for grants to school districts, charter schools, and tribal governments; \$5.2 million for Indigenous language fellowships; \$2.2 million for educational blueprints and governance structures, and \$1.7 million for Native American teacher preparation. The proposal would allocate \$1.5 million for grants to five community-based immersion schools and \$1 million to develop a Native language database.

Services and Programs for Students with Disabilities

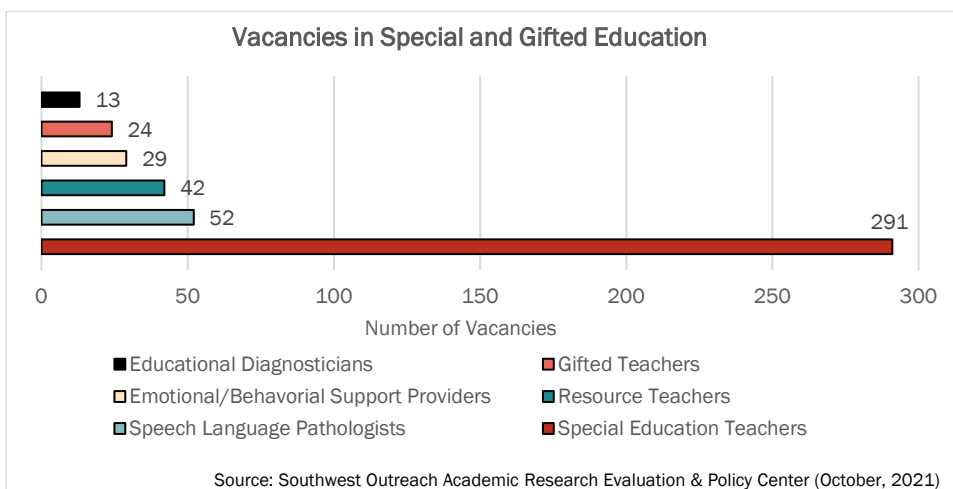
Approximately 16.6 percent of New Mexico's public school students were identified as having disabilities in 2020, higher than the national rate of 13.8 percent. According to PED, these students were disproportionately impacted by the pandemic because virtual learning disrupted access to some disability services. While graduation rates may not be the most effective metric to use in gauging inequity in student outcomes, particularly because many school districts relaxed graduation requirements during the Covid-19 pandemic, the *Martinez-Yazzie* lawsuit cited graduation rates as one potential metric of inequity. In 2020, the most recent year of four-year graduation rates, 66.4 percent of students with disabilities completed high school, compared with the statewide average of 76.9 percent.

Enrollment and Access Challenges Experienced by Students with Disabilities. While districts made reasonable efforts to provide disability services and accommodations during the Covid-19 pandemic, students with disabilities were disproportionately impacted by virtual learning. To meet the unique needs of those students, PED released guidance that encouraged districts to allow students with disabilities to return to in-person or hybrid learning. However, parent's access to in-person consultations with district officials regarding their child's individualized education plan remains a concern because virtual student screenings and parent meetings are perceived to be less effective than those in person.

The Organizing Parents Education Network and other advocacy groups have highlighted persistent challenges in special education programs, including the shortage of qualified special education teachers, long waits for disability screenings, and policies that allow restraint and seclusion of students experiencing severe behavioral challenges. Activists have called for a moratorium on the use of restraint and seclusion in classrooms, particularly because they are disproportionately used on students of color and those with disabilities.

Despite these challenges in serving students with disabilities, some districts were successful in using virtual learning for students requiring speech therapy and social work.

Special Education Ombud Act. The Special Education Ombud Act of 2021 creates a special education ombudsman office and tasks it with protecting the educational rights of students with disabilities through individual and systemic advocacy. As a resource for parents with special needs students, the ombudsman will train and certify staff, contractors, and volunteers to provide advocacy, advising, and mediation services in schools.



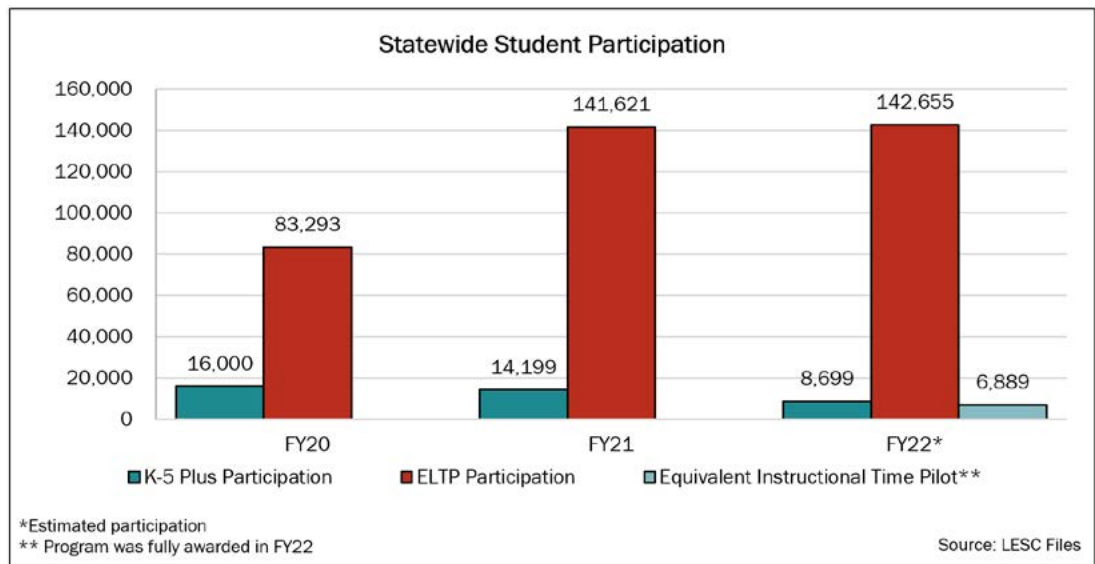
Programs that Extended Learning Time



A recent study from the American Institute for Research, [What does the Research say About Increased Learning Time and Student Outcomes?](#), indicates extended learning time programs have improved student outcomes in certain contexts, dependent on the settings, implementation features, and types of students targeted. In New Mexico, three programs provide opportunities for extended learning: K-5 Plus extended school year program, Extended Learning Time programs, and a new pilot program to extend instructional hours.

The need for additional learning time was among the findings of the 1st Judicial District court in the consolidated *Martinez-Yazzie* lawsuit. In response to these findings, the Legislature, during the 2019 legislative session, expanded the K-3 Plus program to K-5 Plus and provided sufficient funding for all high-poverty elementary schools to participate in the program. Extended Learning Time programs offer the opportunity to add instructional time for students in all grade levels.

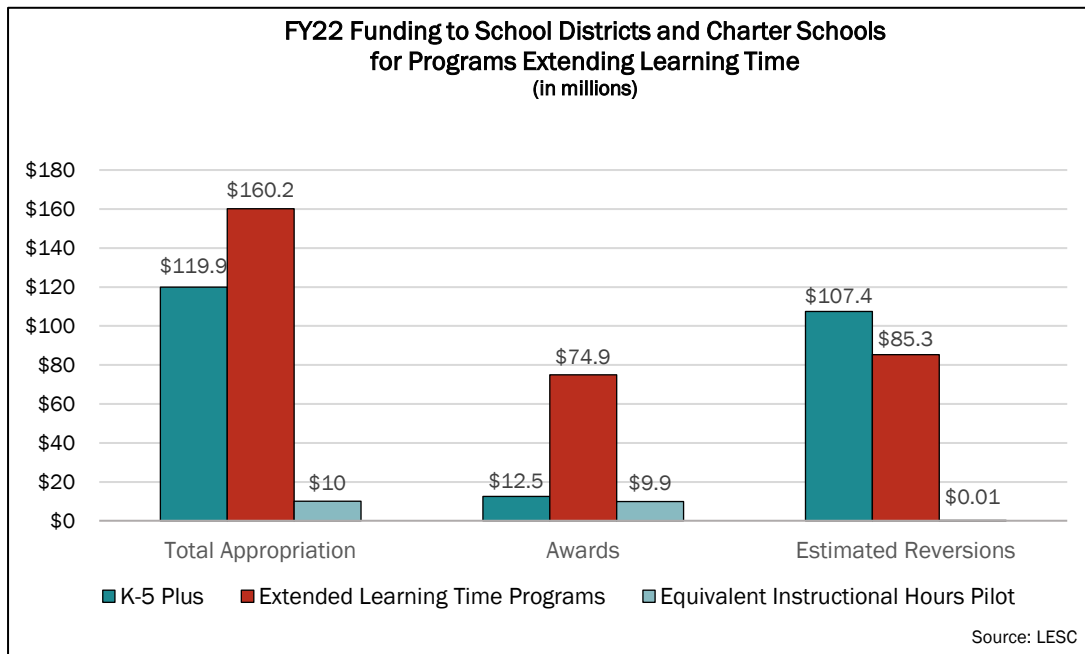
To provide year-to-year funding stability, K-5 Plus and Extended Learning Time programs were added to the public school funding formula and funding was increased to offer extended instructional time for all students during the 2021-2022 school year. In addition, the federal government requires schools to spend 20 percent of their Covid-19 relief funds to address missed instructional time, representing \$176 million for At the



current unit value, staff estimate 84 thousand students could participate in the K-5 Plus program, but school districts and charter schools applied for only 8,699 students, about 7 percent of elementary students. Participation in Extended Learning Time programs fared better, with 142,655 students participating in FY22, up from 83,293 in FY20. A total of 305 thousand students were funded in FY22, leaving 163 thousand funded slots unused.

The smallest program, a two-year pilot program allowing schools to extend learning time by adding hours rather than days, allocated effectively all of the \$10 million available, funding slots for 6,889 students in five school districts and two charter schools. The pilot program is authorized to continue in FY23 with \$10 million in funding.

The LESC framework includes \$30 million from the public education reform fund to extend the equivalent instructional hours pilot, adding \$10 million for FY23, for a total of \$20 million, and adding an additional year of funding at \$20 million. The LESC



framework does not include a change to the state equalization guarantee for K-5 Plus or Extended Learning Time programs. The framework also includes \$10 million from the public education reform fund to allow for planning grants to school districts and charter schools.

Research on Extended Learning Time Approaches. Extended learning time encompasses programs and strategies implemented to increase the amount of instruction and learning students experience, including after-school, summer, and in-school programs. Research conducted by the Education Trust and MDRC shows additional time can be beneficial to students, but only if that time is spent in ways that maximize teaching and learning.

District and charter school leaders considering extended learning time programs should follow the research and invest in evidence-based methods to support students, while also fostering trusting relationships and providing an opportunity for a well-rounded education. District and charter school leaders will have to balance what the

Features of Extended Learning Program Effectiveness

Features	Most Effective	Less Effective
Curriculum	Aligned, individualized & high-quality curriculum	Clear program goals not aligned to curriculum
Training and Coaching	Pre-service & ongoing training, & coaching	Pre-service training only
When and Where	During the regular school year	Mandatory summer programs
Attendance	Mandatory during the school day	Mandatory other times
Total Annual Hours	Significant time (45 - 100 hours)	Too little time (less than 44 hours)
Class Sizes	10 - 15 students	15 - 20 students
Teachers	Certified teachers	Non-certified instructors

Source: The Education Trust

evidence says is most effective with what is most feasible given their resource constraints and local context.

According to research, the most effective extended learning time programs

- Provide all instructors with preservice training, ongoing training, and 1-to-1 coaching;
- Carry out instruction by certified teachers using curriculum that is both individualized and aligned with the content in the regular school day;
- Extend learning time through
 - Double blocking: students get an extra period a day in a specific subject,
 - Acceleration camps: students participate in full days of instruction and practice,
 - Mandatory summer school programs: students are required to attend in order to be promoted to the next grade-level;
- Offer 44 to 100 hours of additional instruction over the school year;
- Have curricula content aligned with content from the regular school day and lesson plans that include options for individualized instruction, allowing teachers to tailor instruction to both struggling and high-achieving students; and
- Provide instruction during the school day to ensure attendance.

The early childhood developmental period, generally defined as the period from birth to 8 years old, is a time of fundamental physical, cognitive, and social-emotional growth, including the development of skills such as walking, speaking, writing, reasoning, language acquisition, problem solving, regulating emotions, sharing with others, and following instructions.

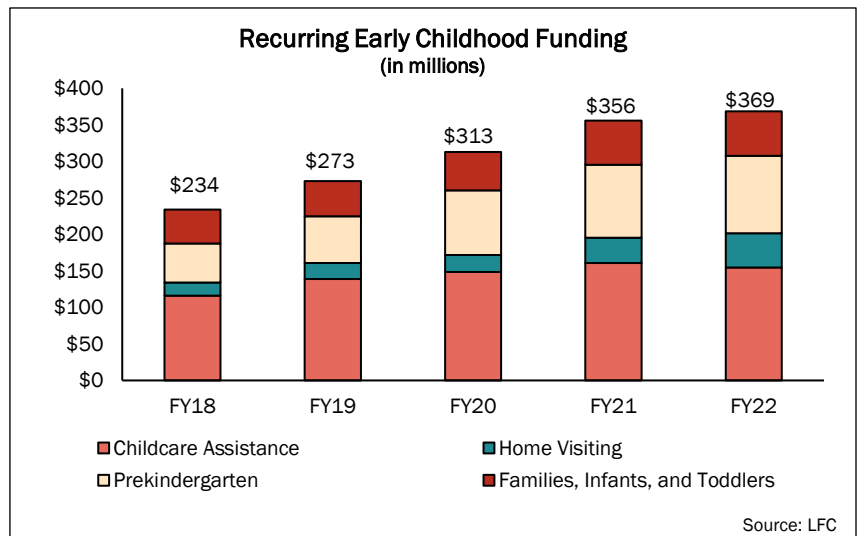
A growing body of evidence demonstrates experiences in early childhood play a critical role in brain development. Children who participate in high-quality early learning programs have better health, social-emotional, and cognitive outcomes than children who do not. Regarding broader impacts, the U.S. Department of Education reports effective early learning programs provide a return on investment of \$8.60 for every \$1 spent.

Since FY21, the operation of prenatal to age 5 early childhood programming has been concentrated in a single state agency, the Early Childhood Education and Care Department (ECECD), changing earlier efforts that spread early childhood programs across state government. The new department was designed to allow for better coordination and alignment in early childhood programming. The department manages programs to improve childhood outcomes through parental education, family supports, resources for children with disabilities, and early learning programs, including prekindergarten.

As with public schools, early childhood programs face significant challenges due to the Covid-19 pandemic. In-person prekindergarten and high-quality childcare participation plunged during the pandemic, particularly for children from low-income families. Additionally, ECECD reports more than 600 programs have undergone temporary closure and quarantine measures due to positive Covid-19 tests. While ECECD recently undertook measures to help programs stay open through testing and confirmation of negative findings, rising Covid-19 cases may pose further challenges.

Investments in Early Childhood

Over the past decade, New Mexico has prioritized investments in early childhood programs, increasing state funding for early childhood programs overseen by ECECD from \$110 million in FY12 to \$369 million in FY22, an increase of 235 percent. To ensure these investments are sustainable, the Legislature created a trust fund to support early

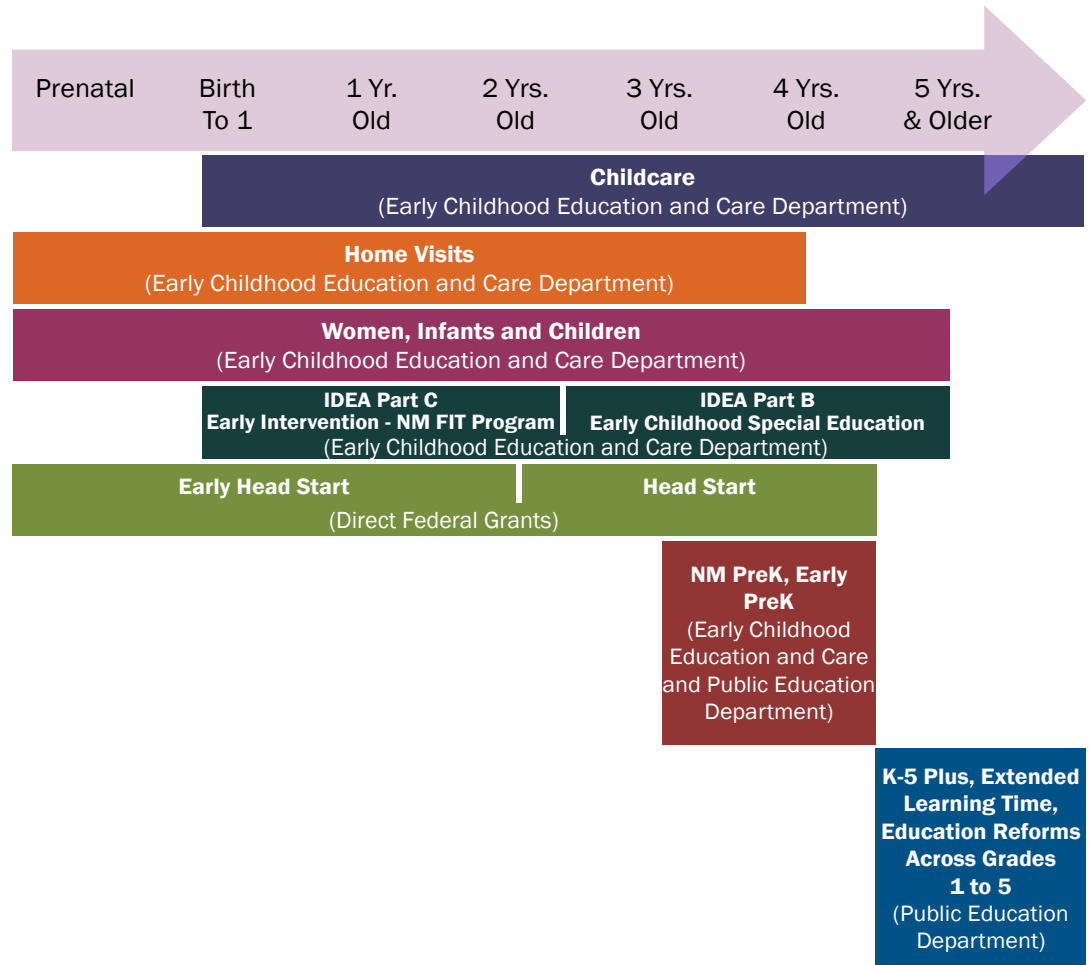


Childcare Assistance is a subsidy program that helps families pay for privately provided childcare for children 3 weeks to 14-years old.

Home Visiting is a voluntary parent education program that provides family support, answers child development questions, and connects parents with community resources.

Family, Infant, Toddler (FIT) is a statewide comprehensive system of early intervention services for children from birth to age 3 diagnosed with development delays, disabilities, and serious medical conditions.

Prekindergarten is an education program for 3- and 4-year-olds provided through both public schools and private providers under contract with the state.



Source: LFC Files

childhood programs, seeding the fund with windfall oil and gas revenues and providing for regular deposits of excess oil and gas revenue. Annual distributions from the fund are set at \$20 million in FY22 and \$30 million in FY23; however, stronger-than-expected revenue mean deposits to the fund are larger than expected, with more than \$176 million expected to be available for distribution from the fund in FY26. Additionally, voters in November 2022 could authorize a constitutional amendment that would increase distributions from the land grant permanent fund to fund early childhood education, which would provide an estimated \$132 million for early childhood education begin-

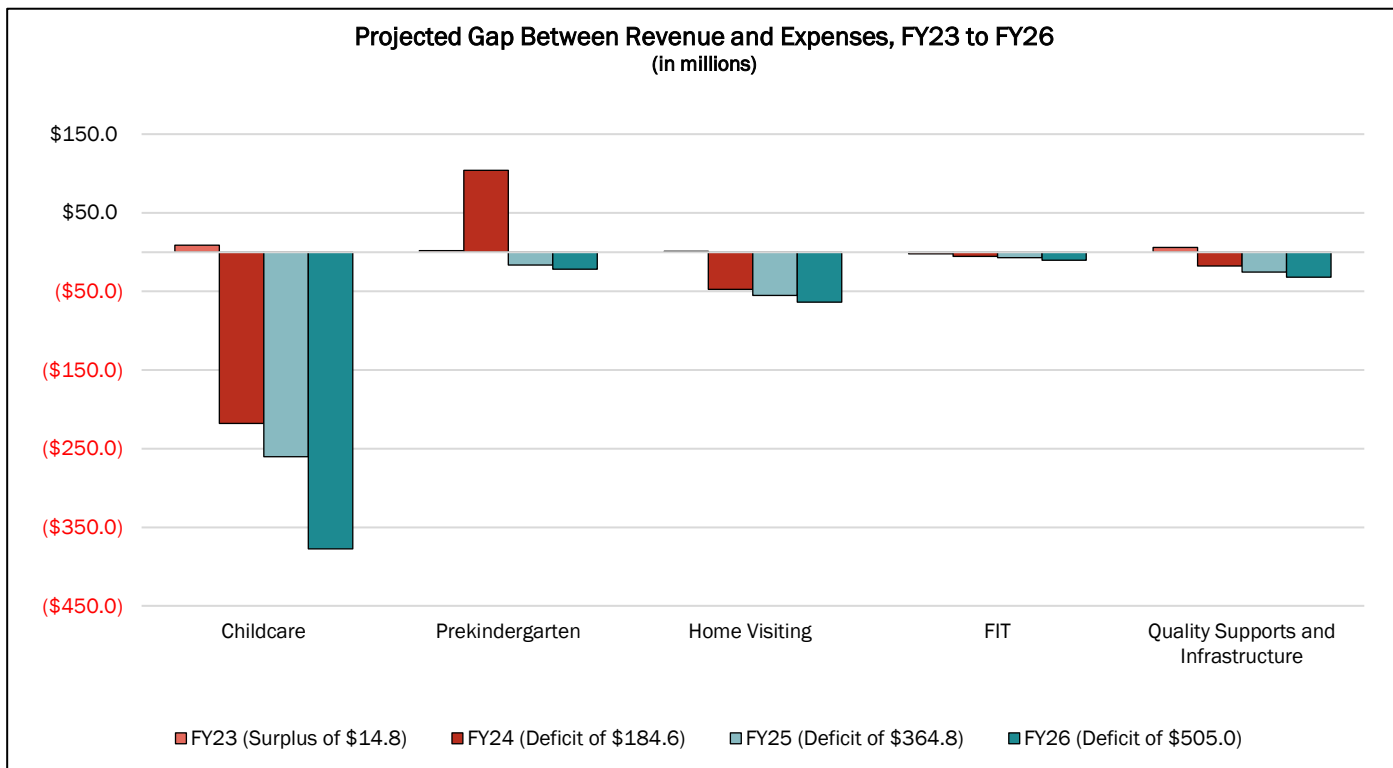
ning in FY23. The amount would change year to year dependent on the value of the fund. The department has also received \$432 million in federal Covid-19 pandemic relief funds, most of which must be spent before September 2023.

According to the department’s *Four Year Finance Plan*, which provides recommendations for financing the early childhood education and care system, ECECD will need an additional \$505 million by FY26 to provide universal access to early childhood services, an increase of 37 percent. Most of the additional funding will be needed to provide childcare assistance subsidies because that program is expected to more than double in size, with smaller increases for prekindergarten and home visiting.

FY22 Trust Fund Spending

Program	Amount
Community-based prekindergarten, mixed aged prekindergarten, and early prekindergarten	\$7,765,400
Public-school-based prekindergarten 1/2 day to extended day and expansion	\$2,834,600
Home-visiting services	\$3,000,000
Pay equity for community-based prekindergarten educators	\$3,000,000
Families FIRST home-visiting salaries and benefits	\$1,000,000
Infrastructure hosting, maintenance, and support	\$1,800,000
Family, Infant, Toddler provider rate Increase	\$600,000
Total Fund Distribution	\$20,000,000

Source: ECECD



Home Visiting

Evidence-based home-visiting programs, voluntary programs that provide families with essential parent education services, continue to demonstrate positive outcomes for children. ECECD reports, in the delivery of home visits, the most positive impacts on child development and family well-being are achieved when the program model is matched up with the needs or risk factors of the children and families served. Currently, all home-visiting providers are paid between \$4,500 and \$6,000 per family, but ECECD estimates, with future differentiation, costs would range between \$8,000 for the highest need families to \$1,000 for the lowest need families.

Childcare Assistance

The Childcare Assistance Program provides subsidies to pay for care for infants, toddlers, preschoolers, and before- and after-school care for older children for families below 350 percent of the federal poverty level, currently \$92,750 for a family of four. Although by far the largest program managed by ECECD, it is primarily funded with federal revenue through the childcare and development block grant and the Temporary Assistance for Needy Families block grant.

The ECECD recommendation for increased Childcare Assistance funding is primarily due to anticipated increases in caseload and provider rates, which ECECD reports are currently too low to cover the actual costs of childcare. ECECD’s finance plan estimates costs will increase between 30 percent and 60 percent between FY23 and FY26, depending on the age of the child and type of facility. The Legislative Finance Committee (LFC) estimates the costs of the FY22 rate increases at \$7.6 million for every 1,000 children qualifying for Childcare Assistance.

Additionally, ECECD’s recommendation projects a year-over-year increase in children covered by the program. LFC reports that, as of June, 15 thousand children were enrolled in Childcare Assistance, well below the 20 thousand children enrolled prepan-

demic. ECECD has stated the department believes enrollment will increase as the effects of the pandemic subside and projects need for care for 27.5 thousand children in FY23, rising to 47.1 thousand in FY26.

Prekindergarten

LFC’s 2020 report [Program Evaluation: Prekindergarten Quality and Educational Outcomes](#) indicates high-quality prekindergarten programs are one of the most successful education reforms for improving student outcomes. In New Mexico, students can receive publicly funded prekindergarten services through the federally funded Head Start program or through state-funded programs administered by ECECD, which directly contracts with private providers and works in partnership with the Public Education Department to oversee programs in public schools.

Expansion of prekindergarten services continues to be a focus of the Legislature. Between FY12 and FY22, prekindergarten funding increased from \$14.5 million to \$107 million, including an increase of \$7 million from FY21 to FY22. LFC reports funding levels in FY21 and FY22 allowed the state to serve more than 80 percent of 4-year-olds—generally considered to be universal access—in prekindergarten, Head Start, or top-ranked childcare programs. However, currently only 49 percent of 4-year-olds in New Mexico are enrolled in a prekindergarten program.

ECECD projects smaller budget increases for prekindergarten programs than for childcare assistance, with expenses expected to rise by \$18.1 million, or 16.9 percent. The projection anticipates serving more children, rising from 14,633 in FY23 to 16,418 in FY26, and an increase in full-day prekindergarten rates of \$504 for 4-year-olds and \$630 for 3-year-olds.

Head Start

In general, Head Start services are limited to families living below the federal poverty level, \$26,500 a year for a family of 4, and are designed to promote school readiness for children under age 5. Although the state has no role in funding or administering Head Start programs—funding is provided to childcare centers, schools, or other providers directly from the federal government—the program is an important part of the early childhood education system in New Mexico. Coordinating services is key to sustainable growth, and ECECD is responsible for collaboration among the state’s Head Start programs and other early childhood providers, including overseeing efforts to “braid” multiple funding sources to provide enhanced services to children.

Early Childhood Workforce

Prekindergarten programs in New Mexico are offered through both public and private providers; however, compensation between the two is significantly different, and low

pay, particularly among private providers, could limit the development of a highly qualified workforce, a workforce that must increase if ECECD projections of enrollment are accurate. Currently, the department has scholarship programs designed to increase the number of qualified early childhood educators, funded through an FY22 appropriation of \$9.7 million for early childhood professional development, though pay disparities could lead to continued difficulty for some programs to recruit workers.

ECECD Workforce Quality Initiatives

Department Initiative	FY21	FY22
Scholarship recipients	954	1498
Wage Supplement	551	395
Bilingual Incentive	22	27
PreK Pay Parity		51

Source: ECECD

According to ECECD, childcare workers in New Mexico are paid an average hourly wage of \$10.26; the national average is \$12.34. The state average is also significantly less than the pay for public-school-based prekindergarten teachers and educational assistants, who earn the same as other public school educators, currently an annual salary of \$51,492 and \$20,571, respectively. In addition, many private childcare programs report hiring staff part time to avoid the health insurance expenses. To close the wage gap, ECECD has used federal funds to subsidize wages for childcare workers who hold credentials similar to public school prekindergarten teachers. ECECD reports current reimbursement rates of \$7,000 per year for a child in a full-day program are insufficient for providers to cover comparable salaries and benefits cost, with estimated annual costs of between \$19,260 for infants and \$8,400 for school-aged children at a high quality childcare center.

Early Childhood Workforce in New Mexico

Program Type	2020	2021	Number needed to reach FY26 planned enrollment	Number needed to reach universal care
Childcare Professionals	8,958	11,500	11,960	11,960
NM Prekindergarten Teachers	799	847	912	1,935
NM Prekindergarten Assistants	450	671	761	1,606
Home Visitors	270	300	403	403
Head Start and Early Head Start	2,210	2,240	2,240	2,240
Early Intervention Professionals	808	800	1,024	1,200
Consultants and Coaches	93	93	101	215
Total Early Childhood Professionals	12,780	16,451	17,401	19,559

Source: ECECD

Early Childhood Literacy and Mathematics

Despite a nationwide focus on improving outcomes for young students, results from the National Assessment of Education Progress show average reading and math scores have not significantly changed over the last decade. Students learn foundational skill in elementary grades, and low student achievement at the elementary level leads to serious implications for all learning as students shift from “learning to read” to “reading to learn.”

PED has highlighted early literacy interventions as key levers to improve student outcomes; requesting \$11.5 million to fund structured literacy professional development programs for teachers, reading interventionists, and administrations, focusing on third through fifth grade. PED reports teachers in kindergarten through second grade were offered this training in FY22. The funds will also be used to set up statewide and regional coaching support programs. The LESC framework includes \$11.5 million to PED for early literacy programs, with \$5.5 million from the general fund and \$6 million from the public education reform fund. Additionally, the LESC framework includes \$5 million to the formula-distributed funds in the state equalization guarantee for school districts and charter schools to support early literacy programs.

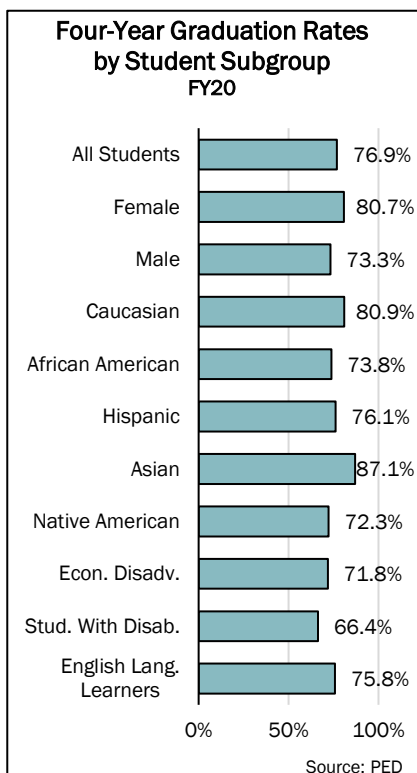
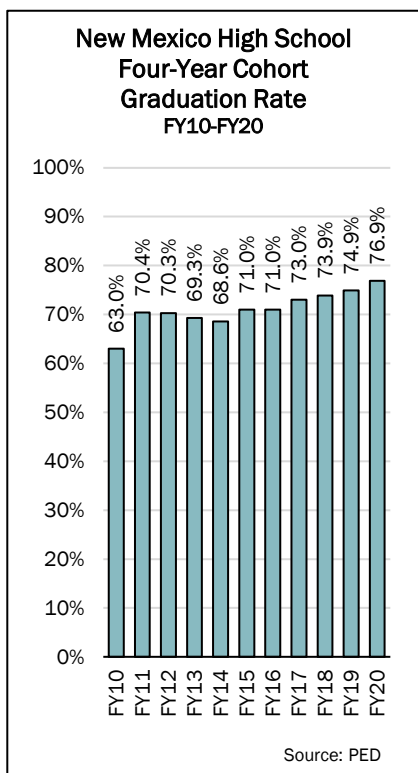
Workforce and educational expectations have shifted rapidly for today's students when compared with generations past. Automation and globalization have led to structural change in the American economy, creating ripple effects for both the education and workforce sectors. Many viable pathways for economic opportunity have moved to educated workers with higher skill levels, and students are now challenged to become ready for careers that are newly emerging and, in some cases, may not yet exist.

Coupled with these changes, educators, families, and policymakers alike are examining what students really need at the culmination of a high school education. Current middle and high school students have also experienced a major disruption to their education as the Covid-19 pandemic caused significant shifts in how students attend school. Further, higher education enrollment in New Mexico has declined by 13 percent over the past five years despite research showing some form of postsecondary enrollment greatly increases job prospects. With all of these factors at play, the importance of transforming the New Mexico education system to meet the needs of students is under immense scrutiny.

Status of New Mexico's High School Students

Graduation and Dropout Rates

Today's world demands students and workers have more than basic skills and competencies in academic subjects to succeed. With more than two out of three jobs now requiring students to have some kind of postsecondary education, a high school education—and its role as a prerequisite to pursue postsecondary and job opportunities—is far more important now than in generations past. While not all jobs will require a four-year degree, additional training, such as obtaining a certificate or industry credential, is often needed.



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Graduation Rates. New Mexico gradually improved its graduation rate each year from FY10, when it reached a low of 63 percent, to FY20, when the graduation rate was 77 percent. Despite New Mexico's increased graduation rate, a state-by-state comparison from the National Center for Education Statistics shows New Mexico continues to have one of the lowest graduation rates in the country. The national four-year graduation rate is 85.3 percent, meaning New Mexico students are lagging nearly 8 percentage points behind their peers nationally.

Amid concern the Covid-19 pandemic may decrease graduation rates, the state saw a 2 percentage point increase in FY20, which may have been a product of relaxed graduation requirements during the pandemic. However, as this flexibility expires, the impact on younger students—who attended significantly more of their pivotal high school years in remote situations—is unknown. It will be important to monitor graduation rates in later student cohorts. Additionally, these flexibility waivers make it difficult to assess the actual preparation of students for life after high school and whether the education they’ve received is adequately preparing them for the world of college and careers.

The graduation rate for 2020 is also different among varying groups of students, a sign improvement has been uneven. With low graduation rates being a key indicator in the ruling from the *Martinez-Yazzie* consolidated educational sufficiency lawsuit, these differences in outcomes are important to consider.

Higher Education Enrollment

According to the Legislative Finance Committee, total enrollment in New Mexico’s higher education institutions declined by 13 percent, or 16.4 thousand students, in the five-year period preceding the Covid-19 pandemic. In addition to already slowing enrollment, the Covid-19 pandemic accelerated enrollment declines, with statewide higher education fall enrollment dropping by 9.5 percent between 2019 and 2020 alone.

What is College and Career Readiness?

College and career readiness are often thought of hand in hand, but one question explored by LESC during the 2021 interim was whether these concepts are distinct. A 2018 report from Jobs for the Future, a national nonprofit that studies education and economic opportunity, noted, “College and career readiness require many, but not all, of the same skills [and] both are essential for equity.”

College readiness is often thought of as the ability for students to succeed in entry-level postsecondary coursework and move into an academic major or program of study. Career readiness is the ability for students to enter directly into the workforce, not just for entry-level work, but for career success in the long-term. It includes the ability to find, maintain, and advance in an occupation, which is possible by developing communication, critical thinking, and time management skills, emotional intelligence, and other related items. While distinct, college and career readiness are deeply intertwined and both are necessary for student success.

Function of High School Graduation Requirements

In addition to preparing students for civic life, a high school education ideally ensures students are prepared for any chosen pathway after completing school: either postsecondary education or the workforce. Although there is generally consensus nationally

Covid 19: Relaxed Graduation Requirements

Students in New Mexico must complete course requirements and demonstrate competency in core academic subjects to earn a high school diploma. Assessments are one of the most commonly utilized forms of demonstrating competency.

Due to pandemic-related interruptions to learning and standardized assessments, PED relaxed graduation requirements for students graduating in 2021. This included flexibility with course requirements; for example, allowing assessments in place of seat time or academic credit via a job experience that connects with curriculum. It also included flexibility with demonstrating competency, allowing demonstrations of competency to include college acceptance letters, the passing of required coursework, portfolios, project-based learning, capstone projects, or oral presentations, as determined by local education agencies.

PED is allowing the passing of required coursework to demonstrate competency for 2022 and 2023 graduates, as allowed for 2021 graduates.



that what is taught in high school matters, education systems largely remain a state and local matter, sometimes leading to distinct choices in different states and school districts about what specific courses are required of students in high school. LESC research presented during the 2021 interim found no standardized approach to designing graduation requirements, even among the United States' highest-performing state education systems.

In the [2016 report *The Path Least Taken: A Quest to Learn More About High School Graduates who Don't go to College*](#), the Center for Public Education, a nonprofit educational organization founded by the National School Boards Association, found that students who had graduated on time but did not go to college still did much better in the labor market if they had completed high-level math and science courses; completed multiple, related technical education courses; obtained a professional certification or license; or earned higher grades. In addition, better high school preparation led to greater social and civic engagement, with those completing more rigorous math and science courses being more likely to register to vote in local, state, or national elections and volunteer in their communities.

Strong academic preparation that leads to postsecondary education is also important in the workplace, making it important for schools to provide access to rigorous academics as well as modern career and technical education (CTE) programs focused on building knowledge and skills in a specific labor market field. The Center for Public Education's research also found guidance counselors play an essential role in communicating varied options to students, although New Mexico lacks adequate counseling professionals. The American School Counselor Association, a national professional and research organization for the school counseling profession, [recommends](#) a ratio of 250 students to every one counselor, far lower than New Mexico's 472 students for every one counselor.

Investments in College and Career Readiness

A key focus of the LESC's work during the 2021 interim was initiating a study of New Mexico's high school graduation requirements. Research reviewed by the committee to date shows rigorous curriculum, combined with access to high quality CTE courses, is important to give all students options after high school. In recent years, the Legislature has invested in several key strategies, particularly CTE.

Access to Career Technical Education

While recent federal and state investment in CTE programs has led to increased access in CTE programming, these programs have historically been disconnected from labor market needs, vary greatly by region and school district, and often lack programmatic elements that make CTE programs effective.

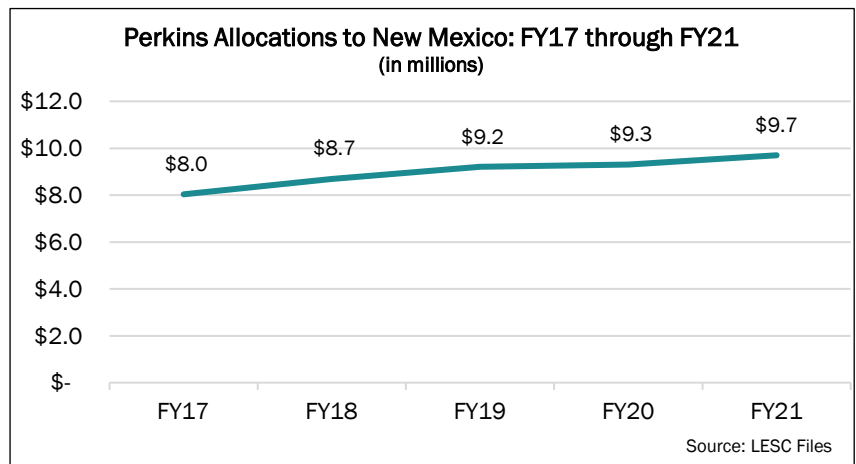
The Perkins Collaborative Research Network, a division of the U.S. Department of Education, reports in its [profile on New Mexico](#) that 65 thousand high school students and nearly 50 thousand college students took CTE courses in New Mexico during the 2019-2020 school year.

Research from *No Time to Lose*, a 2016 study on the most successful education systems published by the National Conference of State Legislatures, shows CTE is emerging as a hallmark of high-performing education systems globally. In the studied countries, CTE is well-funded, academically challenging, and aligned with in-demand workforce needs to boost local and national economies and offer attractive careers to a broader constituency. It is also viewed as a valuable approach to education that results in skills immediately valuable in the workplace. In successful education systems, CTE is widely



available to all students—some who may pursue jobs directly from CTE programs and others who may use CTE as a path to additional education.

The Johns Hopkins University Institute for Education Policy reports similar findings, noting international CTE programs are far more robust than those in the United States, often linking educational systems to larger economic goals. To be successful, CTE programs must be academically rigorous and include pathways to postsecondary training. CTE offerings in isolation or without a clear connection to the job market often fail.



Investments in Career Technical Education

The primary source of federal funding for CTE is the Carl D. Perkins Career and Technical Act, commonly known as Perkins, a federal education program that invests in secondary and postsecondary CTE programs nationwide. The U.S. Department of Education reports in a [March 2021 program memo](#) that New Mexico received an estimated \$9.7 million in Perkins funding in FY21. New Mexico [received](#) just over \$9.3 million in FY20. PED oversees all Perkins funding in New Mexico.

At the state level, New Mexico offers the Next Gen CTE Pilot Program and corresponding fund, both of which were created during the 2019 legislative session. For FY22, PED received \$3 million to make grants to school districts and charter schools to establish CTE programs or provide professional development and training to CTE teachers.

The LESC budget framework includes a \$5 million appropriation to the Next Gen CTE fund and an additional \$2.5 million for CTE equipment and materials costs. The PED budget request includes \$10 million for the Next Gen CTE fund.

College Acceleration Strategies

In addition to CTE programs, New Mexico offers additional strategies and programs to support the college and career readiness of high school students. These include offering dual-credit (high school and college credit) courses and preparation courses for Advanced Placement (AP) exams.

Dual Credit. PED and the Higher Education Department (HED) reported in the [Dual Credit Annual Report](#) for 2019-2020 school year, 21,757 unique students enrolled in dual-credit courses, taking a combined total of 54,265 dual credit courses.

Twenty-seven higher education institutions in New Mexico offer dual-credit programs, but four institutions serve the majority of dual-credit students: Central New Mexico Community College (CNM), San Juan College, University of New Mexico-Valencia, and Santa Fe Community College. Of these, CNM serves the largest share, with 5,720 dual-credit students in the 2019-2020 school year.

Advanced Placement. The College Board, a nonprofit organization that creates and offers AP exams nationally, reported 7,916 students in New Mexico participated in AP exams in the 2020-2021 school year, and those students took a total of 12,643 AP exams. The College Board reported students earned scores of three, four, or five on 4,465 exams; New Mexico colleges award college credit for scores of three or above.

Appendix: Committee-Endorsed Legislation

Minimum Teacher Salaries. The bill amends the School Personnel Act to increase the statutory minimum teacher salaries to \$50 thousand for level 1 teachers, \$60 thousand for level 2 teachers, and \$70 thousand for level 3-A teachers and counselors.

Employer Health Insurance Contributions. The bill would increase the required employer contribution for group health insurance benefits for school districts, charter schools, and other entities covered by the Public School Insurance Authority (NMPSIA). The increased employer contributions would apply to employees earning less than \$40 thousand per year and would reduce the employee's share, leading to an increase in take-home pay for low-paid public school employees.

Educational Retirement Board Employer Contributions. The bill would increase employer contributions to the educational retirement fund by an additional 1 percentage point in FY23 and by 1 percentage point in FY24, raising the rate for FY23 from 16.15 percent of salary to 17.15 percent of salary. For FY24 and subsequent years the rate would be raised to 18.15 percent. The bill would also increase employer contributions to the educational retirement fund for employees participating in the alternative retirement program.

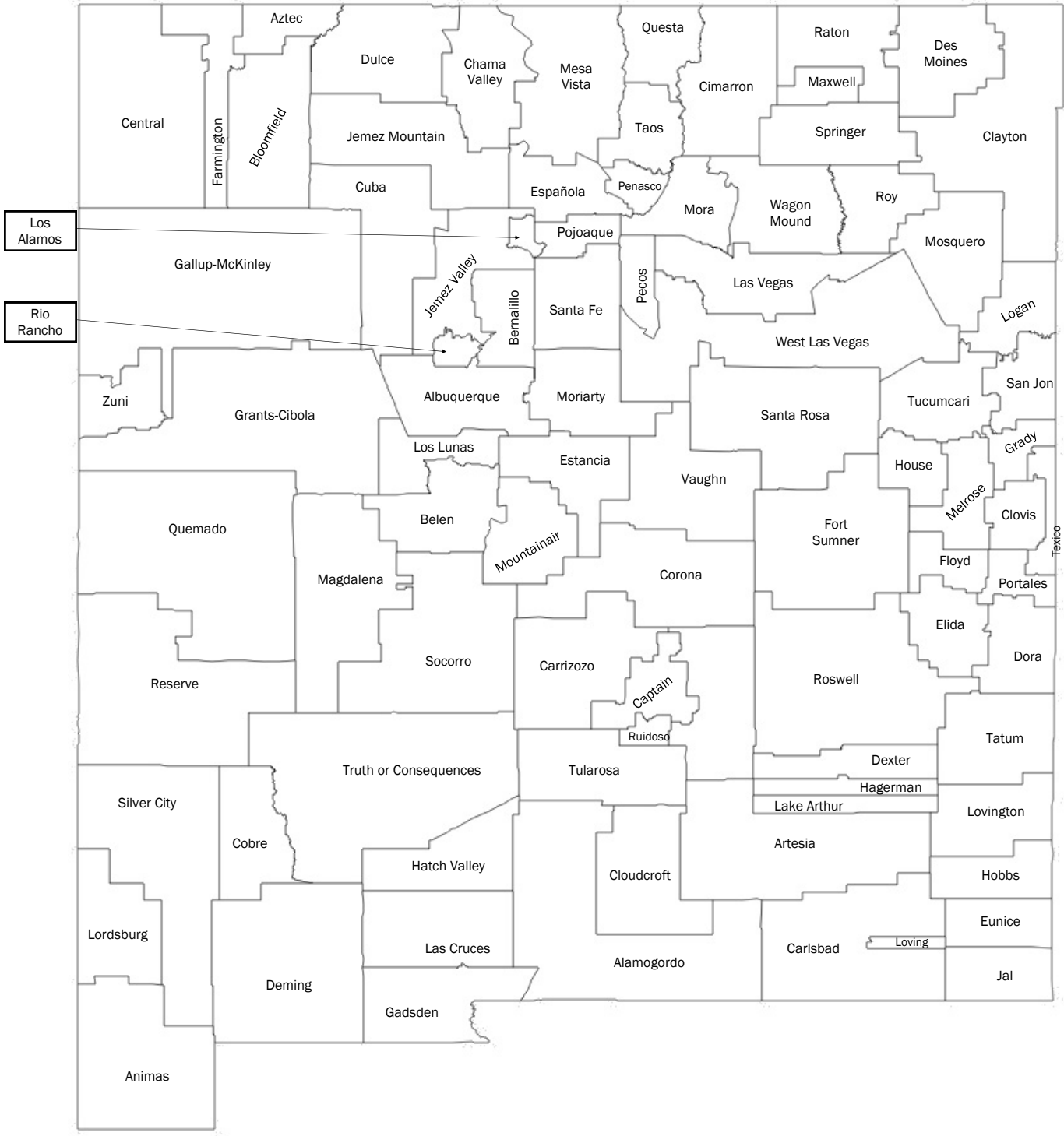
Transportation Distribution Calculations. The bill would require PED to calculate FY23 transportation allocations for school transportation based on data collected on the second and third reporting dates in FY20 and actual expenditures in FY19, avoiding issues created by a lack of to-and-from transportation for most of FY21 due to school closures from August 2020 through April 2021.

School Employee National Board Program Units. The bill amends the Public School Finance code to include all licensed school employees certified by the National Board for Professional Teaching Standards (National Board) when calculating National Board certification program units in the state equalization guarantee (SEG). Currently, the SEG distributes funding to school districts and charter schools to give National Board-certified teachers a one-time salary increase that is at least the amount of money generated by the National Board certification program units.



DATA REFERENCE GUIDE

SCHOOL DISTRICTS IN NEW MEXICO



New Mexico Public Schools At-A-Glance

New Mexico Public Schools at a Glance

Enrollment in New Mexico Public Schools, October 2020: 316,464

Enrollment Change from October 2019: No Change

Enrollment Change in: School Districts, -826; -.03%; Charter Schools, 796; 2.7%

School District with Largest Enrollment, October 2021: Albuquerque Public Schools; 72,774

School District with Smallest Enrollment, October 2021: Vaughn Municipal Schools; 57

Charter School with Largest Enrollment, October 2020: Mission Achievement Success; 2,055

Charter School with Smallest Enrollment, October 2021: Voz Collegiate Preparatory School; 40

Number of Charter Schools in FY21: Locally Chartered, 44; State-Chartered, 52

Percent of Students in: School Districts, 90.4%; Public Charter Schools, 9.6%

FY21 Final Unit Value (Adjusted in January 2021): \$4,536.75

FY22 Preliminary Unit Value: \$4,770.70

Change in Unit Value, FY21 Final to FY22 Preliminary: \$233.95

Total Recurring Appropriations for Public Education in FY22 (in thousands): \$3,445,744.6

Total Percentage of State Appropriations for Public Education in FY22: 46.3%

Statewide Four-Year Graduation Rate, 2020: 76.9%

Students Proficient in Reading, 2018-2019 All Assessments (most recent): 34%

Students Proficient in Math, 2018-2019 All Assessments (most recent): 20%

Number of Advanced Placement Exams Taken, 2021: 12,643

Percent of Advanced Placement Exams Passed with a Score of 3 or Better: 35.3%

Average ACT Composite Score, 2021 - New Mexico: 20.7 United States: 20.3

Average SAT Reading and Writing Score, 2021 - New Mexico: 502 United States: 533

Average SAT Mathematics Score, 2021 - New Mexico: 480 United States: 528

College Remediation Rate, 2017: 33.5%; 2018 (most recent): 39%

Average Weighted New Mexico Condition Index (wNMCI), FY22: 23.49%

Average Facility Condition Index, FY22: 53.77%

Source: LESC Files

Charter Schools List

Charter Schools

		Current Authorizer	Grades Served	Year Opened	
1	Albuquerque				1
2	ACE Leadership High School	Albuquerque Public Schools	9-12	FY11	2
3	ACES Technical Charter School	PEC	6	FY21	3
4	Albuquerque Bilingual Academy	PEC	PreK-8	FY06	4
5	Albuquerque Charter Academy	Albuquerque Public Schools	9-12	FY05	5
6	Albuquerque Collegiate Charter School	PEC	K-3	FY19	6
7	Albuquerque Institute for Math and Science	PEC	6-12	FY06	7
8	Albuquerque School of Excellence	PEC	K-12	FY11	8
9	(The) Albuquerque Sign Language Academy	PEC	K-12	FY08	9
10	Albuquerque Talent Development Charter School	Albuquerque Public Schools	9-12	FY08	10
11	Alice King Community School	Albuquerque Public Schools	K-8	FY07	11
12	Altura Preparatory School	PEC	K-4	FY19	12
13	Amy Biehl Charter High School	PEC	9-12	FY01	13
14	Cesar Chavez Community School	PEC	9-12	FY05	14
15	Christine Duncan's Heritage Academy	Albuquerque Public Schools	PreK-8	FY07	15
16	Cien Aguas International School	Albuquerque Public Schools	K-8	FY10	16
17	Coral Community Charter School	Albuquerque Public Schools	PreK-5	FY13	17
18	Corrales International School	Albuquerque Public Schools	K-12	FY09	18
19	Cottonwood Classical Preparatory School	Albuquerque Public Schools	6-12	FY09	19
20	Digital Arts & Technology Academy	Albuquerque Public Schools	9-12	FY03	20
21	East Mountain High School	Albuquerque Public Schools	9-12	FY01	21
22	El Camino Real Academy	Albuquerque Public Schools	K-12	FY03	22
23	Explore Academy—Albuquerque	PEC	6-12	FY15	23
24	Gilbert L. Sena Charter High School	Albuquerque Public Schools	9-12	FY05	24
25	Gordon Bernell Charter School	Albuquerque Public Schools	9-12	FY09	25
26	(The) GREAT Academy	PEC	6-12	FY12	26
27	Health Leadership High School	Albuquerque Public Schools	9-12	FY14	27
28	Horizon Academy West	PEC	K-5	FY04	28
29	(The) International School at Mesa del Sol	Albuquerque Public Schools	PreK-12	FY10	29
30	La Academia de Esperanza	Albuquerque Public Schools	6-12	FY04	30
31	Los Puentes Charter School	Albuquerque Public Schools	7-12	FY03	31
32	Mark Armijo Academy	Albuquerque Public Schools	9-12	FY02	32
33	Media Arts Collaborative Charter School	PEC	6-12	FY09	33
34	Mission Achievement and Success Charter School	PEC	K-12	FY13	34
35	(The) Montessori Elementary and Middle School	PEC	K-8	FY06	35
36	Montessori of the Rio Grande Charter School	Albuquerque Public Schools	K-5	FY05	36
37	Mountain Mahogany Community School	Albuquerque Public Schools	K-8	FY06	37
38	Native American Community Academy (NACA)	Albuquerque Public Schools	K-12	FY07	38
39	New America School New Mexico	Albuquerque Public Schools	9-12	FY10	39
40	New Mexico International School	Albuquerque Public Schools	K-7	FY12	40
41	North Valley Academy Charter School	PEC	PreK-8	FY04	41
42	Public Academy for Performing Arts (PAPA)	Albuquerque Public Schools	6-12	FY02	42
43	Robert F. Kennedy Charter School	Albuquerque Public Schools	6-12	FY02	43
44	Siembra Leadership High School	Albuquerque Public Schools	9-12	FY17	44
45	Solare Collegiate Charter School	PEC	5-7	FY20	45
46	South Valley Academy	Albuquerque Public Schools	6-12	FY01	46
47	South Valley Preparatory School	PEC	6-8	FY11	47
48	Southwest Aeronautics, Math, and Science Academy	PEC	6-12	FY13	48
49	Southwest Preparatory Learning Center	PEC	4-8	FY06	49
50	Southwest Secondary Learning Center	PEC	9-12	FY02	50
51	Technology Leadership High School	Albuquerque Public Schools	9-12	FY16	51
52	Tierra Adentro of New Mexico	PEC	6-12	FY11	52
53	Twenty-First Century Public Academy	PEC	1-8	FY01	53
54	Voz Collegiate Preparatory Charter School	Albuquerque Public Schools	6-7	FY22	54
55	William W. & Josephine Dorn Charter Community School	Albuquerque Public Schools	K-5	FY13	55

Charter Schools List

Charter Schools

		Current Authorizer	Grades Served	Year Opened	
56	Aztec				56
57	Mosaic Academy	Aztec Municipal Schools	K-8	FY07	57
58	Carlsbad				58
59	Jefferson Montessori Academy	Carlsbad Municipal Schools	K-12	FY03	59
60	Pecos Cyber Academy ¹	Carlsbad Municipal Schools	K-12	FY17	60
61	Central				61
62	Dream Diné Charter School	Central Consolidated Schools	K-5	FY15	62
63	Cimarron				63
64	Moreno Valley High School	Cimarron Municipal Schools	9-12	FY03	64
65	Deming				65
66	Deming Cesar Chavez Charter High School	Deming Public Schools	9-12	FY07	66
67	Española				67
68	La Tierra Montessori School of the Arts and Sciences	PEC	K-6	FY13	68
69	McCurdy Charter School	PEC	K-12	FY13	69
70	Gallup-McKinley County				70
71	Dził Dít'ooł School (DEAP)	PEC	6-12	FY16	71
72	Hózhó Academy	PEC	K-6	FY19	72
73	Middle College High School	PEC	9-12	FY03	73
74	Six Directions Indigenous School	PEC	6-11	FY17	74
75	Jemez Valley				75
76	San Diego Riverside Charter School	Jemez Valley Public Schools	K-8	FY00	76
77	Walatowa High Charter School	PEC	9-12	FY04	77
78	Las Cruces				78
79	Alma d'arte Charter High School	PEC	9-12	FY05	79
80	Explore Academy—Las Cruces	PEC	6-8	FY22	80
81	J. Paul Taylor Academy	PEC	K-8	FY12	81
82	La Academia Dolores Huerta	PEC	6-8	FY05	82
83	Las Montañas Charter High School	PEC	9-12	FY08	83
84	New America School—Las Cruces	PEC	9-12	FY13	84
85	Raíces Del Saber Xinachtli Community School	PEC	K-3	FY20	85
86	Los Lunas				86
87	School of Dreams Academy	PEC	PreK-12	FY10	87
88	Moriarty				88
89	Estancia Valley Classical Academy	PEC	K-12	FY13	89
90	Questa				90
91	Red River Valley Charter School	PEC	PreK-8	FY02	91
92	Roots and Wings Community School	PEC	K-8	FY02	92
93	Rio Rancho				93
94	(The) ASK Academy	PEC	6-12	FY11	94
95	Sandoval Academy Of Bilingual Education	PEC	K-8	FY16	95
96	Roswell				96
97	Sidney Gutierrez Middle School	Roswell Independent Schools	K-8	FY02	97
98	Santa Fe				98
99	(The) Academy for Technology and the Classics	Santa Fe Public Schools	7-12	FY01	99
100	(The) MASTERS Program Early College Charter School	PEC	9-12	FY11	100
101	Monte Del Sol Charter School	PEC	7-12	FY01	101
102	New Mexico Connections Academy	PEC	4-12	FY14	102
103	New Mexico School For The Arts	PEC	9-12	FY11	103
104	Tierra Encantada Charter School	PEC	7-12	FY07	104
105	Turquoise Trail Charter School	PEC	PreK-8	FY94	105
106	Silver City				106
107	Aldo Leopold Charter School	PEC	6-12	FY06	107
108	Socorro				108
109	Cottonwood Valley Charter School	Socorro Consolidated Schools	K-8	FY02	109

Charter Schools

		Current Authorizer	Grades Served	Year Opened	
110	Taos				110
111	Anansi Charter School	Taos Municipal Schools	K-8	FY01	111
112	Taos Academy	PEC	5-12	FY10	112
113	Taos Integrated School of the Arts	PEC	K-8	FY11	113
114	Taos International School	PEC	K-8	FY15	114
115	Taos Municipal Charter School	Taos Municipal Schools	K-8	FY01	115
116	Vista Grande Charter High School	Taos Municipal Schools	9-12	FY08	116
117	West Las Vegas				117
118	Rio Gallinas School of Ecology and the Arts	West Las Vegas Public Schools	K-8	FY05	118

¹ Formerly Pecos Connections Academy

Student Enrollment

Student Enrollment Five-Year History

	School District or Charter School	Change in Enrollment									
		FY18	FY19	FY20	FY21	FY22	FY21 to FY22	Percent	FY18 to FY22	Percent	FY22 MEM
1	Alamogordo Public Schools	6,010	6,386	5,901	5,572	5,571	-1	0.0%	-439	-7.3%	5,436
2	Albuquerque Public Schools	83,223	80,960	79,554	73,965	72,774	-1,191	-1.6%	-10,449	-12.6%	71,799
3	Animas Public Schools	174	177	157	152	165	13	8.6%	-9	-5.2%	157
4	Artesia Public Schools	3,851	3,857	3,835	3,741	3,701	-40	-1.1%	-150	-3.9%	3,673
5	Aztec Municipal Schools	2,919	2,822	2,693	2,332	2,383	51	2.2%	-536	-18.4%	2,332
6	Belen Consolidated Schools	3,913	3,916	3,865	3,667	3,581	-86	-2.3%	-332	-8.5%	3,532
7	Bernalillo Public Schools	2,936	2,982	2,838	2,719	2,852	133	4.9%	-84	-2.9%	2,698
8	Bloomfield Schools	2,991	2,762	2,748	2,544	2,568	24	0.9%	-423	-14.1%	2,473
9	Capitan Municipal Schools	500	500	486	422	469	47	11.1%	-31	-6.2%	457
10	Carlsbad Municipal Schools	6,581	6,888	7,157	6,641	6,714	73	1.1%	133	2.0%	6,546
11	Carrizozo Municipal Schools	146	142	133	136	146	10	7.4%	0	0.0%	149
12	Central Consolidated Schools	5,987	5,893	5,635	5,145	4,952	-193	-3.8%	-1,035	-17.3%	4,818
13	Chama Valley Independent Schools	385	404	425	380	375	-5	-1.3%	-10	-2.6%	357
14	Cimarron Municipal Schools	400	368	366	338	340	2	0.6%	-60	-15.0%	318
15	Clayton Municipal Schools	482	475	439	407	385	-22	-5.4%	-97	-20.1%	373
16	Cloutcroft Municipal Schools	366	381	419	366	384	18	4.9%	18	4.9%	385
17	Clovis Municipal Schools	8,154	8,201	8,115	7,765	7,849	84	1.1%	-305	-3.7%	7,559
18	Cobre Consolidated Schools	1,287	1,255	1,226	1,074	1,079	5	0.5%	-208	-16.2%	1,004
19	Corona Municipal Schools	67	63	60	63	73	10	15.9%	6	9.0%	72
20	Cuba Independent Schools	557	546	563	603	667	64	10.6%	110	19.7%	648
21	Deming Public Schools	5,339	5,274	5,307	4,986	5,211	225	4.5%	-128	-2.4%	5,009
22	Des Moines Municipal Schools	91	89	95	92	97	5	5.4%	6	6.6%	89
23	Dexter Consolidated Schools	967	930	887	822	794	-28	-3.4%	-173	-17.9%	773
24	Dora Municipal Schools	249	258	243	218	219	1	0.5%	-30	-12.0%	205
25	Dulce Independent Schools	684	587	584	592	544	-48	-8.1%	-140	-20.5%	535
26	Elda Municipal Schools	141	160	163	166	170	4	2.4%	29	20.6%	161
27	Española Public Schools	3,609	3,479	3,315	3,070	2,988	-82	-2.7%	-621	-17.2%	2,943
28	Estancia Municipal Schools	613	581	596	730	547	-183	-25.1%	-66	-10.8%	527
29	Eunice Municipal Schools	818	901	863	588	744	156	26.5%	-74	-9.0%	709
30	Farmington Municipal Schools	11,199	11,262	11,381	10,768	11,126	358	3.3%	-73	-0.7%	10,958
31	Floyd Municipal Schools	223	233	220	212	224	12	5.7%	1	0.4%	213
32	Fort Sumner Municipal Schools	303	320	279	259	260	1	0.4%	-43	-14.2%	247
33	Gadsden Independent Schools	13,649	13,576	13,142	12,844	12,620	-224	-1.7%	-1,029	-7.5%	12,220
34	Gallup-McKinley County Schools	11,385	11,188	11,129	12,281	12,043	-238	-1.9%	658	5.8%	11,662
35	Grady Municipal Schools	143	165	182	174	176	2	1.1%	33	23.1%	165
36	Grants-Cibola County Schools	3,556	3,486	3,408	3,206	3,178	-28	-0.9%	-378	-10.6%	3,119

Student Enrollment
Five-Year History

	School District or Charter School	Change in Enrollment										
		FY18	FY19	FY20	FY21	FY22	FY21 to FY22	Percent	FY18 to FY22	Percent	FY22 MEM	
37	Hagerman Municipal Schools	439	458	425	397	374	-23	-5.8%	-65	-14.8%	350	37
38	Hatch Valley Public Schools	1,294	1,291	1,254	1,222	1,212	-10	-0.8%	-82	-6.3%	1,175.5	38
39	Hobbs Municipal Schools	10,037	10,275	10,613	9,776	9,772	-4	-0.0%	-265	-2.6%	9,582	39
40	Hondo Valley Public Schools	130	141	147	133	135	2	1.5%	5	3.8%	136.5	40
41	House Municipal Schools	75	63	61	58	75	17	29.3%	0	0.0%	70	41
42	Jal Public Schools	507	540	547	472	508	36	7.6%	1	0.2%	485	42
43	Jemez Mountain Public Schools	195	179	203	194	181	-13	-6.7%	-14	-7.2%	181	43
44	Jemez Valley Public Schools	295	267	269	290	308	18	6.2%	13	4.4%	301	44
45	Lake Arthur Municipal Schools	100	93	103	117	125	8	6.8%	25	25.0%	116	45
46	Las Cruces Public Schools	24,610	24,703	24,517	23,711	23,771	60	0.3%	-839	-3.4%	23,155.5	46
47	Las Vegas City Public Schools	1,546	1,512	1,462	1,289	1,209	-80	-6.2%	-337	-21.8%	1,208.5	47
48	Logan Municipal Schools	317	363	343	304	284	-20	-6.6%	-33	-10.4%	267	48
49	Lordsburg Municipal Schools	505	509	487	444	453	9	2.0%	-52	-10.3%	434.5	49
50	Los Alamos Public Schools	3,706	3,749	3,752	3,539	3,709	170	4.8%	3	0.1%	3,572.5	50
51	Los Lunas Public Schools	8,579	8,615	8,540	8,050	8,203	153	1.9%	-376	-4.4%	7,994.5	51
52	Loving Municipal Schools	544	607	638	616	623	7	1.1%	79	14.5%	593.5	52
53	Lovington Municipal Schools	3,645	3,743	3,810	3,502	3,460	-42	-1.2%	-185	-5.1%	3,418	53
54	Magdalena Municipal Schools	343	350	329	281	280	-1	-0.4%	-63	-18.4%	267	54
55	Maxwell Municipal Schools	113	130	138	121	119	-2	-1.7%	6	5.3%	119	55
56	Meirose Public Schools	248	279	292	292	267	-25	-8.6%	19	7.7%	251.5	56
57	Mesa Vista Consolidated Schools	256	243	253	247	243	-4	-1.6%	-13	-5.1%	244	57
58	Mora Independent Schools	420	399	410	409	410	1	0.2%	-10	-2.4%	399.5	58
59	Moriarty-Edgewood School District	2,395	2,417	2,345	2,170	2,287	117	5.4%	-108	-4.5%	2,230.5	59
60	Mosquero Municipal Schools	38	36	82	108	95	-13	-12.0%	57	150.0%	90	60
61	Mountainair Public Schools	239	220	224	221	222	1	0.5%	-17	-7.1%	211.5	61
62	Pecos Independent Schools	627	612	583	507	505	-2	-0.4%	-122	-19.5%	484.5	62
63	Peñasco Independent Schools	358	368	353	322	330	8	2.5%	-28	-7.8%	318	63
64	Pojoaque Valley Public Schools	2,029	1,955	1,897	1,792	1,749	-43	-2.4%	-280	-13.8%	1,693.5	64
65	Portales Municipal Schools	2,778	2,746	2,750	2,617	2,659	42	1.6%	-119	-4.3%	2,555	65
66	Quemado Independent Schools	147	157	157	165	162	-3	-1.8%	15	10.2%	158	66
67	Questa Independent Schools	375	343	276	282	297	15	5.3%	-78	-20.8%	282	67
68	Raton Public Schools	939	933	938	852	843	-9	-1.1%	-96	-10.2%	800.5	68
69	Reserve Public Schools	133	147	122	100	109	9	9.0%	-24	-18.0%	106	69
70	Rio Rancho Public Schools	17,621	17,535	17,524	16,807	17,292	485	2.9%	-329	-1.9%	16,831	70
71	Roswell Independent Schools	10,335	10,444	10,626	9,605	9,658	53	0.6%	-677	-6.6%	9,318.5	71
72	Roy Municipal Schools	52	46	60	52	71	19	36.5%	19	36.5%	63	72
73	Ruidoso Municipal Schools	2,023	2,066	2,051	1,804	1,830	26	1.4%	-193	-9.5%	1,764.5	73

Student Enrollment

Student Enrollment Five-Year History

	School District or Charter School	Change in Enrollment										
		FY18	FY19	FY20	FY21	FY22	FY21 to FY22	Percent	FY18 to FY22	Percent	FY22 MEM	
74	San Jon Municipal Schools	150	145	130	111	110	-1	-0.9%	-40	-26.7%	100.5	74
75	Santa Fe Public Schools	12,920	12,580	12,599	12,024	11,592	-432	-3.6%	-1,328	-10.3%	11,193	75
76	Santa Rosa Consolidated Schools	666	649	634	602	608	6	1.0%	-58	-8.7%	590	76
77	Silver Consolidated Schools	2,578	2,482	2,521	2,314	2,306	-8	-0.3%	-272	-10.6%	2,261.5	77
78	Socorro Consolidated Schools	1,538	1,484	1,443	1,365	1,304	-61	-4.5%	-234	-15.2%	1,274.5	78
79	Springer Municipal Schools	135	128	134	136	117	-19	-14.0%	-18	-13.3%	117	79
80	Taos Municipal Schools	2,273	2,216	2,137	2,070	1,911	-159	-7.7%	-362	-15.9%	1,871	80
81	Tatum Municipal Schools	327	342	355	329	310	-19	-5.8%	-17	-5.2%	299	81
82	Texico Municipal Schools	570	572	580	552	555	3	0.5%	-15	-2.6%	528	82
83	Truth or Consequences Municipal Schools	1,309	1,308	1,285	1,210	1,254	44	3.6%	-55	-4.2%	1,175	83
84	Tucumcari Public Schools	976	959	949	877	891	14	1.6%	-85	-8.7%	859.5	84
85	Tularosa Municipal Schools	843	827	859	812	809	-3	-0.4%	-34	-4.0%	803.5	85
86	Vaughn Municipal Schools	66	73	58	55	57	2	3.6%	-9	-13.6%	54	86
87	Wagon Mound Public Schools	76	69	68	82	80	-2	-2.4%	4	5.3%	75	87
88	West Las Vegas Public Schools	1,454	1,472	1,439	1,451	1,449	-2	-0.1%	-5	-0.3%	1,414	88
89	Zuni Public Schools	1,293	1,288	1,234	1,232	1,152	-80	-6.5%	-141	-10.9%	1,146.5	89
90	Subtotal School Districts	309,065	306,575	303,415	287,130	286,304	-826	-0.3%	-22,761	-7.4%	279,319	90
91	Charter Schools ²											91
92	Albuquerque											92
93	ACE Leadership High School (9-12)	362	247	256	249	186	-63	-25.3%	-176	-48.6%	186	93
94	ACES Technical Charter School (6) ³				45	66	21	46.7%			66	94
95	Albuquerque Bilingual Academy (PreK-8) ³	386	378	421	395	373	-22	-5.6%	-13	-3.4%	349	95
96	Albuquerque Charter Academy (9-12)	286	299	350	348	318	-30	-8.6%	32	11.2%	318	96
97	Albuquerque Collegiate Charter School (K-3) ³		38	74	131	153	22	16.8%			153	97
98	Albuquerque Institute for Math & Science (6-12) ³	367	355	383	382	354	-28	-7.3%	-13	-3.5%	354	98
99	Albuquerque School of Excellence (K-12) ³	558	658	689	905	855	-50	-5.5%	297	53.2%	855	99
100	Albuquerque Sign Language Academy (K-12) ³	97	95	103	111	113	2	1.8%	16	16.5%	113	100
101	Albuquerque Talent Development (9-12)	164	156	146	118	109	-9	-7.6%	-55	-33.5%	109	101
102	Alice King Community School (K-8)	449	477	480	472	428	-44	-9.3%	-21	-4.7%	428	102
103	Altura Preparatory School (K-4) ³		61	90	184	196	12	6.5%			196	103
104	Amy Biehl Charter High School (9-12) ³	289	302	305	277	236	-41	-14.8%	-53	-18.3%	236	104
105	Cesar Chavez Community School (9-12) ³	204	203	204	203	187	-16	-7.9%	-17	-8.3%	187	105
106	Christine Duncan Heritage Academy (PreK-8)	352	433	433	436	398	-38	-8.7%	46	13.1%	367.5	106
107	Cien Aguas International School (K-8)	420	426	426	424	414	-10	-2.4%	-6	-1.4%	414	107
108	Coral Community Charter School (PreK-5)	244	251	251	247	228	-19	-7.7%	-16	-6.6%	196	108
109	Corrales International School (K-12)	250	239	260	252	233	-19	-7.5%	-17	-6.8%	233	109
110	Cottonwood Classical Preparatory School (6-12)	735	727	733	782	781	-1	-0.1%	46	6.3%	781	110

Student Enrollment
Five-Year History

	School District or Charter School	Change in Enrollment										
		FY18	FY19	FY20	FY21	FY22	FY21 to FY22	Percent	FY18 to FY22	Percent	FY22 MEM	
111	Digital Arts & Technology Academy (9-12)	298	265	280	312	321	9	2.9%	23	7.7%	321	111
112	East Mountain High School (9-12)	375	364	358	372	363	-9	-2.4%	-12	-3.2%	363	112
113	El Camino Real Academy (K-12)	294	316	353	280	297	17	6.1%	3	1.0%	297	113
114	Explore Academy—Albuquerque (6-12) ³	258	441	498	646	1,026	380	58.8%	768	297.7%	1,026	114
115	Gilbert L. Sena Charter High School (9-12)	170	177	178	149	108	-41	-27.5%	-62	-36.5%	108	115
116	Gordon Bernel Charter School (9-12)	428	426	142	179	164	-15	-8.4%	-264	-61.7%	164	116
117	GREAT Academy (6-12) ³	166	168	168	115	86	-29	-25.2%	-80	-48.2%	86	117
118	Health Leadership High School (9-12)	180	229	240	181	232	51	28.2%	52	28.9%	232	118
119	Horizon Academy West (PreK-5) ³	505	497	494	433	409	-24	-5.5%	-96	-19.0%	369	119
120	International School at Mesa Del Sol (PreK-12)	319	340	342	317	317	0	0.0%	-2	-0.6%	302	120
121	La Academia De Esperanza (6-12)	314	306	205	242	230	-12	-5.0%	-84	-26.8%	230	121
122	Los Puentes Charter School (7-12)	172	146	178	133	114	-19	-14.3%	-58	-33.7%	114	122
123	Mark Armijo Academy (9-12)	160	174	183	179	199	20	11.2%	39	24.4%	199	123
124	Media Arts Collaborative (6-12) ³	247	254	224	189	183	-6	-3.2%	-64	-25.9%	183	124
125	Mission Achievement And Success (PreK-12) ³	876	1,167	1,339	1,755	2,055	300	17.1%	1,179	134.6%	1,978.5	125
126	Montessori Elementary School (K-8) ³	422	432	426	433	441	8	1.8%	19	4.5%	441	126
127	Montessori of the Rio Grande (PreK-5)	217	216	217	216	216	0	0.0%	-1	-0.5%	216	127
128	Mountain Mahogany Community School (K-8)	188	191	197	197	201	4	2.0%	13	6.9%	201	128
129	Native American Community Academy (K-12)	432	462	475	499	479	-20	-4.0%	47	10.9%	479	129
130	New America School - Albuquerque (9-12)	351	281	258	213	210	-3	-1.4%	-141	-40.2%	210	130
131	New Mexico International School (K-7)	228	272	336	389	402	13	3.3%	174	76.3%	402	131
132	North Valley Academy Charter School (PreK-8) ³	495	517	497	471	439	-32	-6.8%	-56	-11.3%	402	132
133	Public Academy for Performing Arts (6-12)	381	424	452	449	434	-15	-3.3%	53	13.9%	434	133
134	Robert F. Kennedy Charter School (6-12)	314	349	349	322	355	33	10.2%	41	13.1%	355	134
135	Siembra Leadership High School (9-12)	83	123	137	177	236	59	33.3%	153	184.3%	236	135
136	Solare Collegiate Charter School (5-7) ³			137	193	297	104	53.9%			297	136
137	South Valley Academy (6-12)	622	623	622	622	612	-10	-1.6%	-10	-1.6%	612	137
138	South Valley Preparatory School (6-8) ³	154	152	168	180	174	-6	-3.3%	20	13.0%	174	138
139	Southwest Aeronautics, Math, and Science (6-12) ³	263	275	267	231	259	28	12.1%	-4	-1.5%	259	139
140	Southwest Preparatory Learning Center (4-6) ³	193	175	195	173	160	-13	-7.5%	-33	-17.1%	160	140
141	Southwest Secondary Learning Center (7-12) ³	260	246	190	159	145	-14	-8.8%	-115	-44.2%	145	141
142	Technology Leadership High School (9-12)	178	221	221	274	302	28	10.2%	124	69.7%	302	142
143	Tierra Adentro of New Mexico (6-12) ³	279	283	273	246	221	-25	-10.2%	-58	-20.8%	221	143
144	Twenty-First Century Public Academy (1-8) ³	240	294	331	351	364	13	3.7%	124	51.7%	364	144
145	Voz Collegiate Preparatory Charter School (6-7)					40					40	145
146	William W. Josephine Dorn Charter School (K-5)	55	57	56	36	61	25	69.4%	6	10.9%	61	146

Student Enrollment

Student Enrollment Five-Year History

	School District or Charter School	FY18	FY19	FY20	FY21	FY22	Change in Enrollment			FY22 MEM
							FY21 to FY22	Percent	FY18 to FY22	
147	Aztec									
148	Mosaic Academy Charter (K-8)	180	180	180	179	180	1	0.6%	0	0.0%
149	Carlsbad									
150	Jefferson Montessori Academy (K-12)	201	234	238	250	234	-16	-6.4%	33	16.4%
151	Pecos Cyber Academy (K-12)	527	893	1,265	1,956	1,887	-69	-3.5%	1,360	258.1%
152	Central									
153	Dream Diné Charter School (K-5)	27	18	18	28	44	16	57.1%	17	63.0%
154	Cimarron									
155	Moreno Valley High School (9-12)	54	61	65	62	64	2	3.2%	10	18.5%
156	Deming									
157	Deming Cesar Chavez Charter High School (9-12)	159	158	161	129	141	12	9.3%	-18	-11.3%
158	Española									
159	La Tierra Montessori School (K-7) ³	101	79	65	61	83	22	36.1%	-18	-17.8%
160	McCurdy Charter School (K-12) ³	543	527	542	530	531	1	0.2%	-12	-2.2%
161	Gallup-McKinley County									
162	Dzih Dith'ooi School-DEAP (6-12) ³	28	40	40	46	47	1	2.2%	19	67.9%
163	Hózhó Academy (K-6) ³		123	292	409	497	88	21.5%		497
164	Middle College High School (9-12) ³	100	91	120	140	140	0	0.0%	40	40.0%
165	Six Directions Indigenous School (6-8) ³	73	68	66	78	64	-14	-17.9%	-9	-12.3%
166	Jemez Valley									
167	San Diego Riverside Charter School (K-8)	91	96	93	80	53	-27	-33.8%	-38	-41.8%
168	Wawatowa High Charter School (9-12) ³	46	43	55	54	39	-15	-27.8%	-7	-15.2%
169	Las Cruces									
170	Alma D'arte Charter High School (9-12) ³	187	162	132	135	118	-17	-12.6%	-69	-36.9%
171	Explore Academy—Las Cruces (6-8) ³					94				94
172	J. Paul Taylor Academy (K-8) ³	200	200	200	200	200	0	0.0%	0	0.0%
173	La Academia Dolores Huerta (6-8) ³	171	127	76	71	66	-5	-7.0%	-105	-61.4%
174	Las Montañas Charter High School (9-12) ³	157	166	183	158	167	9	5.7%	10	6.4%
175	New America School—Las Cruces (9-12) ³	299	208	197	184	174	-10	-5.4%	-125	-41.8%
176	Raíces Del Saber Xinachtli (K-3) ³			28	61	93	32	52.5%		93
177	Los Lunas									
178	School of Dreams Academy (PreK-12) ³	487	457	477	504	552	48	9.5%	65	13.3%
179	Moriarty									
180	Estancia Valley Classical Academy (K-12) ³	486	562	588	597	601	4	0.7%	115	23.7%
181	Questa									
182	Red River Valley Charter School (K-8) ³	88	86	94	82	71	-11	-13.4%	-17	-19.3%
183	Roots & Wings Community School (K-8) ³	50	50	50	50	51	1	2.0%	1	2.0%

Student Enrollment
Five-Year History

	School District or Charter School	FY18	FY19	FY20	FY21	FY22	Change in Enrollment			FY22 MEM
							FY21 to FY22	Percent	FY18 to FY22	
184	Rio Rancho									
185	ASK Academy (6-12) ³	513	529	554	567	564	-3	-0.5%	51	9.9%
186	Sandoval Academy of Bilingual Education (K-5) ³	94	144	178	207	221	14	6.8%	127	135.1%
187	Roswell									
188	Sidney Gutierrez Middle School (K-8)	66	66	67	196	196	0	0.0%	130	197.0%
189	Santa Fe									
190	Academy for Technology and Classics (7-12)	392	390	380	379	397	18	4.7%	5	1.3%
191	MASTERS Program (9-12) ³	205	214	263	270	257	-13	-4.8%	52	25.4%
192	Monte Del Sol Charter (7-12) ³	319	349	364	360	358	-2	-0.6%	39	12.2%
193	New Mexico Connections Academy (4-12) ³	1,717	1,033	1,127	1,289	1,302	13	1.0%	-415	-24.2%
194	New Mexico School for the Arts (9-12) ³	222	213	246	292	314	22	7.5%	92	41.4%
195	Tierra Encantada Charter School (7-12) ³	309	281	311	319	294	-25	-7.8%	-15	-4.9%
196	Turquoise Trail Charter School (PreK-8) ³	496	559	638	695	725	30	4.3%	229	46.2%
197	Silver City									
198	Aldo Leopold Charter School (6-12) ³	166	177	172	167	169	2	1.2%	3	1.8%
199	Socorro									
200	Cottonwood Valley Charter School (K-8)	170	170	170	170	170	0	0.0%	0	0.0%
201	Taos									
202	Anansi Charter School (K-8)	194	194	196	190	195	5	2.6%	1	0.5%
203	Taos Academy (5-12) ³	213	215	241	218	267	49	22.5%	54	25.4%
204	Taos Integrated School of Arts (K-8) ³	157	170	173	177	193	16	9.0%	36	22.9%
205	Taos International School (K-8) ³	207	134	158	190	186	-4	-2.1%	-21	-10.1%
206	Taos Municipal Charter School (K-8)	212	213	212	216	218	2	0.9%	6	2.8%
207	Vista Grande High School (9-12)	90	97	90	76	82	6	7.9%	-8	-8.9%
208	West Las Vegas									
209	Rio Gallinas School of Ecology and the Arts (K-8)	95	67	73	68	81	13	19.1%	-14	-14.7%
210	Closed Charter Schools Prior to FY21	968	588	9						
211	Subtotal Charter Schools	26,340	26,640	27,437	29,364	30,160	796	2.7%	3,820	14.5%
212	Statewide Total Enrollment	335,405	333,215	330,852	316,494	316,464	-30	0.0%	-18,941	-5.6%

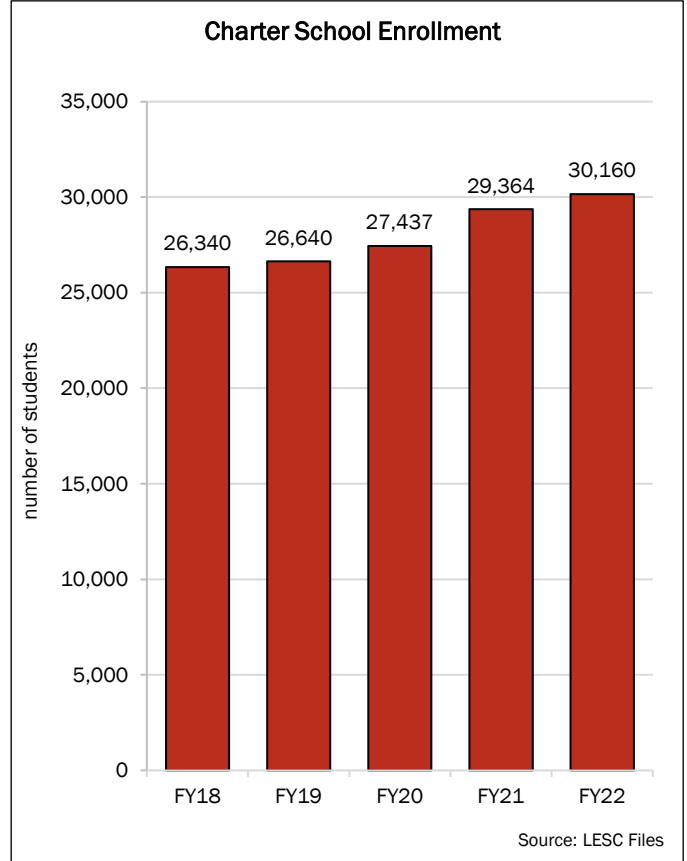
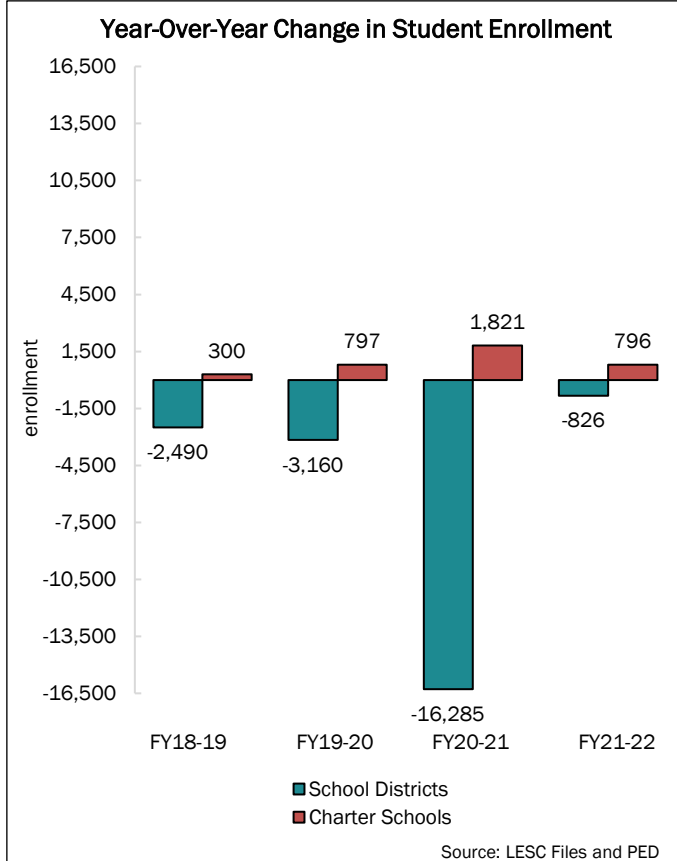
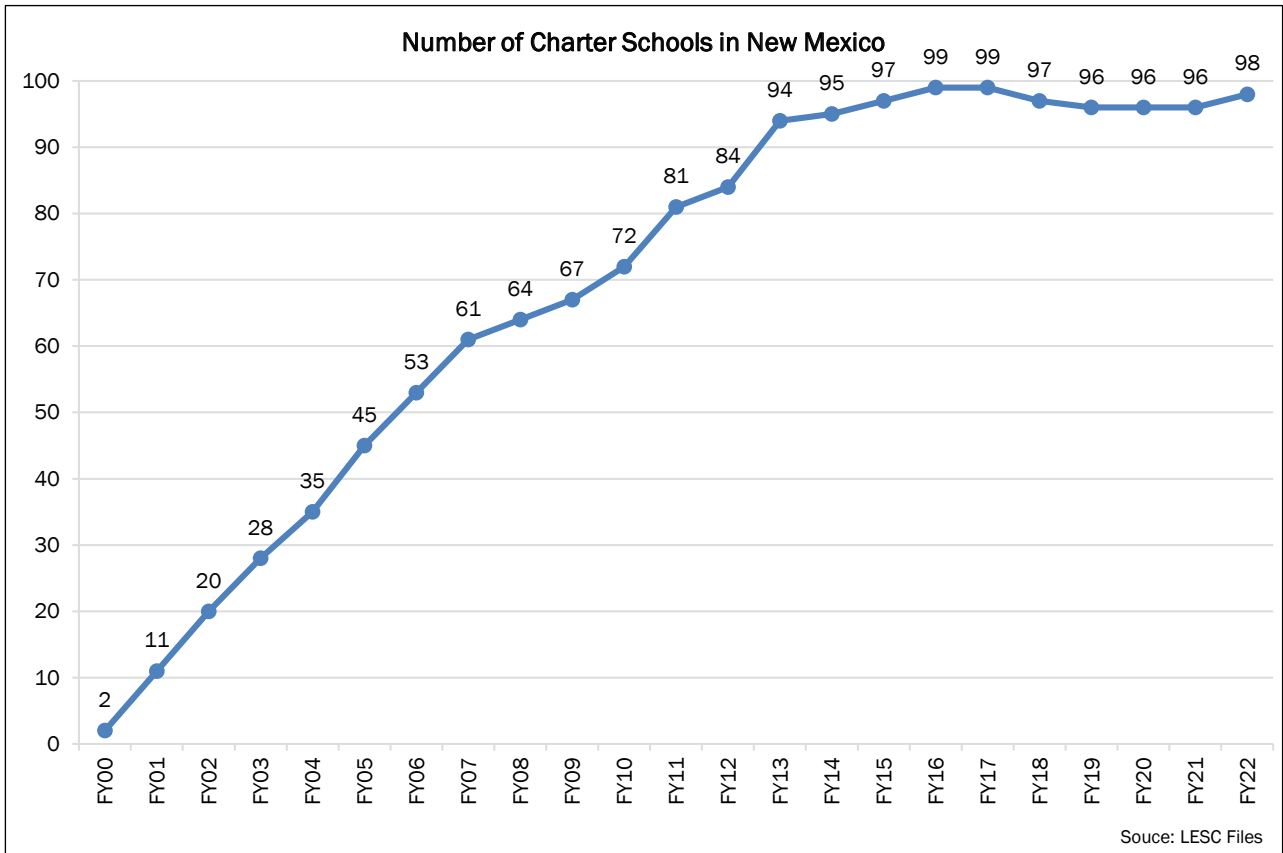
Source: PED and LESC Files

¹This table includes enrollment counts in kindergarten through 12th grade on the first reporting date, which is the second Wednesday in October. Private schools, home schools, off-site locations and constitutional special schools are excluded. Student membership (MEM) includes FTE enrollment in kindergarten through 12th grade and of developmentally disabled 3- and 4-year-old students. Student membership is the basis for funding allocated through the public school funding formula.

²Charter schools with no reported enrollment were not in operation that fiscal year.

³This school is a state-chartered charter school.

Student Enrollment Over Time



Student Demographics by School District and Charter School

Student Demographics by School District and Charter School 2020-2021 School Year

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
1 School Districts									
2 Alamogordo Public Schools	5,571	8.2%	3.5%	43.4%	42.6%	1.7%	88.9%	17.4%	3.1%
3 Albuquerque Public Schools	72,774	3.5%	2.8%	20.7%	66.7%	6.2%	70.2%	20.4%	19.3%
4 Animas Public Schools	165	0.6%	0.6%	66.1%	29.7%	1.8%	29.7%	15.2%	10.9%
5 Artesia Public Schools	3,701	0.7%	0.4%	36.8%	60.7%	1.2%	44.8%	13.5%	8.6%
6 Aztec Municipal Schools	2,383	0.9%	0.3%	44.0%	37.7%	16.8%	72.0%	17.1%	5.1%
7 Belen Consolidated Schools	3,581	1.3%	0.1%	19.5%	76.8%	2.2%	100.0%	19.8%	12.7%
8 Bernalillo Public Schools	2,852	0.5%	0.5%	5.6%	45.5%	47.9%	98.4%	16.5%	30.0%
9 Bloomfield Schools	2,568	0.7%	0.4%	29.4%	28.7%	40.6%	100.0%	19.7%	7.8%
10 Capitán Municipal Schools	469	1.5%	0.2%	63.8%	32.4%	1.7%	46.1%	14.9%	0.6%
11 Carlsbad Municipal Schools	6,714	1.7%	1.0%	34.1%	62.2%	0.7%	42.8%	15.6%	10.0%
12 Carrizozo Municipal Schools	146	1.4%	0.0%	38.4%	60.3%	0.0%	100.0%	11.0%	0.0%
13 Central Consolidated Schools	4,952	0.2%	0.8%	4.3%	5.5%	89.2%	100.0%	15.7%	32.9%
14 Chama Valley Schools	375	0.5%	0.0%	8.8%	81.3%	8.0%	100.0%	14.4%	17.9%
15 Cimarron Public Schools	340	2.1%	0.3%	42.7%	53.2%	1.8%	58.5%	14.4%	1.5%
16 Clayton Municipal Schools	385	2.1%	0.0%	35.6%	61.3%	1.0%	65.2%	16.9%	4.9%
17 Cloudcroft Municipal Schools	384	2.1%	2.1%	72.1%	22.9%	0.8%	41.2%	11.7%	0.5%
18 Clovis Municipal Schools	7,849	6.8%	1.3%	27.3%	63.9%	0.5%	76.6%	16.1%	13.7%
19 Cobre Consolidated Schools	1,079	0.3%	0.3%	10.8%	88.0%	0.6%	100.0%	18.5%	6.6%
20 Corona Public Schools	73	0.0%	0.0%	69.9%	30.1%	0.0%	100.0%	19.2%	0.0%
21 Cuba Independent Schools	667	0.0%	1.5%	3.2%	23.2%	72.1%	100.0%	16.5%	36.7%
22 Deming Public Schools	5,211	0.9%	1.2%	11.2%	86.1%	0.4%	99.8%	14.7%	37.7%
23 Des Moines Municipal Schools	97	4.1%	0.0%	61.9%	33.0%	1.0%	36.1%	17.5%	0.0%
24 Dexter Consolidated Schools	794	0.0%	0.1%	17.5%	82.4%	0.0%	100.0%	14.2%	22.3%
25 Dora Consolidated Schools	219	0.9%	0.0%	68.0%	29.7%	1.4%	48.4%	14.2%	9.6%
26 Dulce Independent Schools	544	0.6%	1.1%	0.7%	4.8%	92.8%	100.0%	14.5%	15.1%
27 Elida Municipal Schools	170	4.1%	0.0%	77.1%	18.8%	0.0%	57.7%	18.8%	0.0%

Student Demographics

Student Demographics by School District and Charter School 2020-2021 School Year

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
28 Española Public Schools	2,988	0.7%	1.0%	2.7%	87.5%	7.9%	100.0%	14.7%	21.9%
29 Estancia Municipal Schools	547	1.1%	0.0%	27.4%	69.5%	2.0%	100.0%	21.9%	3.3%
30 Eunice Public Schools	744	1.2%	0.3%	35.1%	63.4%	0.0%	61.8%	12.9%	9.0%
31 Farmington Municipal Schools	11,126	1.5%	0.9%	29.1%	29.6%	38.7%	56.3%	14.0%	10.7%
32 Floyd Municipal Schools	224	1.3%	0.5%	26.8%	71.4%	0.0%	82.1%	15.2%	24.6%
33 Fort Summer Municipal Schools	260	1.5%	1.2%	36.9%	59.2%	1.2%	100.0%	21.2%	3.5%
34 Gadsden Independent Schools	12,620	0.4%	0.0%	2.8%	96.7%	0.2%	100.0%	15.9%	37.9%
35 Gallup-McKinley County Schools	12,043	0.8%	1.3%	6.8%	18.1%	72.9%	100.0%	12.6%	32.6%
36 Grady Municipal Schools	176	2.3%	0.0%	65.9%	31.8%	0.0%	100.0%	15.3%	1.1%
37 Grants-Cibola County Schools	3,178	0.9%	0.8%	13.1%	38.5%	46.7%	100.0%	16.5%	12.0%
38 Hagerman Municipal Schools	374	0.3%	0.3%	26.2%	73.3%	0.0%	100.0%	15.0%	24.9%
39 Hatch Valley Public Schools	1,212	0.0%	0.0%	3.2%	96.8%	0.0%	99.7%	9.2%	46.9%
40 Hobbs Municipal Schools	9,772	4.1%	0.7%	20.2%	74.4%	0.5%	100.0%	14.5%	19.8%
41 Hondo Valley Public Schools	135	0.0%	0.0%	15.6%	83.7%	0.7%	100.0%	17.0%	14.8%
42 House Municipal Schools	75	0.0%	1.3%	77.3%	21.3%	0.0%	58.7%	13.3%	0.0%
43 Jai Public Schools	508	0.2%	0.0%	18.5%	80.9%	0.4%	37.4%	10.8%	13.2%
44 Jemez Mountain Public Schools	181	0.0%	0.0%	6.1%	56.4%	37.6%	100.0%	11.6%	21.0%
45 Jemez Valley Public Schools	308	0.0%	1.0%	7.5%	29.6%	61.4%	100.0%	13.6%	18.5%
46 Lake Arthur Municipal Schools	125	1.6%	0.0%	19.2%	79.2%	0.0%	100.0%	20.0%	22.4%
47 Las Cruces Public Schools	23,771	2.4%	1.1%	17.3%	78.1%	0.8%	82.3%	15.5%	14.6%
48 Las Vegas City Public Schools	1,209	0.5%	0.4%	5.2%	92.3%	1.5%	100.0%	14.6%	7.1%
49 Logan Municipal Schools	284	2.1%	0.0%	64.4%	32.4%	1.1%	48.9%	11.6%	0.0%
50 Lordsburg Municipal Schools	453	1.1%	0.0%	16.3%	82.6%	0.0%	100.0%	13.7%	1.8%
51 Los Alamos Public Schools	3,709	1.6%	6.3%	55.4%	34.2%	2.5%	11.7%	17.7%	3.8%
52 Los Lunas Public Schools	8,203	0.8%	0.3%	20.4%	72.3%	6.0%	65.4%	13.6%	10.9%
53 Loving Municipal Schools	623	0.6%	0.2%	26.8%	72.2%	0.2%	100.0%	13.8%	13.8%
54 Lovington Public Schools	3,460	1.3%	0.5%	17.4%	80.4%	0.2%	100.0%	18.8%	28.8%

Student Demographics by School District and Charter School
2020-2021 School Year

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
55 Magdalena Municipal Schools	280	0.7%	0.0%	16.8%	51.8%	30.7%	100.0%	18.6%	10.4%
56 Maxwell Municipal Schools	119	0.0%	0.0%	46.2%	53.8%	0.0%	100.0%	16.8%	0.0%
57 Melrose Public Schools	267	1.9%	0.8%	78.3%	19.1%	0.0%	46.4%	20.2%	0.0%
58 Mesa Vista Consolidated Schools	243	0.0%	0.0%	8.2%	91.4%	0.4%	100.0%	16.1%	13.6%
59 Mora Independent Schools	410	0.0%	0.0%	4.4%	95.4%	0.2%	100.0%	12.4%	7.6%
60 Moriarty Municipal Schools	2,287	1.6%	0.7%	43.9%	52.0%	1.8%	56.1%	15.0%	7.7%
61 Mosquero Municipal Schools	95	1.1%	0.0%	63.2%	34.7%	1.1%	45.3%	12.6%	0.0%
62 Mountainair Public Schools	222	4.5%	0.0%	33.3%	59.5%	2.7%	100.0%	19.8%	0.0%
63 Pecos Independent Schools	505	0.0%	0.0%	6.1%	93.5%	0.4%	100.0%	17.8%	9.1%
64 Peñasco Independent Schools	330	0.0%	0.0%	5.2%	85.8%	9.1%	100.0%	13.6%	3.9%
65 Pojoaque Valley Public Schools	1,749	0.2%	0.1%	5.2%	81.0%	13.6%	58.1%	12.7%	14.3%
66 Portales Municipal Schools	2,659	3.1%	0.9%	29.9%	65.1%	0.8%	64.1%	19.0%	11.6%
67 Quemado Independent Schools	162	4.3%	0.6%	62.4%	21.6%	10.5%	67.9%	22.8%	0.0%
68 Questa Independent Schools	297	1.4%	0.0%	11.5%	86.5%	0.7%	100.0%	13.5%	3.4%
69 Raton Public Schools	843	0.7%	0.4%	27.3%	71.1%	0.6%	100.0%	17.7%	2.5%
70 Reserve Independent Schools	109	0.9%	0.0%	52.3%	44.0%	2.8%	54.1%	19.3%	0.9%
71 Rio Rancho Public Schools	17,292	3.2%	1.8%	31.4%	57.8%	5.5%	36.6%	17.7%	4.8%
72 Roswell Independent Schools	9,658	2.0%	0.8%	22.8%	74.0%	0.4%	84.7%	17.2%	11.5%
73 Roy Municipal Schools	71	0.0%	0.0%	25.4%	70.4%	4.2%	49.3%	11.3%	0.0%
74 Ruidoso Municipal Schools	1,830	1.1%	1.2%	28.9%	53.7%	15.1%	100.0%	13.4%	10.9%
75 San Jon Municipal Schools	110	1.8%	0.9%	38.2%	59.1%	0.0%	70.0%	17.3%	1.8%
76 Santa Fe Public Schools	11,592	1.1%	1.5%	15.2%	80.1%	2.0%	65.9%	15.0%	29.4%
77 Santa Rosa Consolidated Schools	608	0.0%	1.0%	3.8%	94.9%	0.2%	100.0%	15.3%	4.4%
78 Silver Consolidated Schools	2,306	1.1%	1.1%	31.7%	64.7%	1.3%	93.8%	16.3%	1.9%
79 Socorro Consolidated Schools	1,304	1.3%	1.2%	17.7%	75.5%	4.3%	100.0%	17.1%	2.8%
80 Springer Municipal Schools	117	0.9%	0.0%	9.4%	89.7%	0.0%	100.0%	15.4%	4.3%
81 Taos Municipal Schools	1,911	0.4%	0.6%	16.1%	76.6%	6.2%	100.0%	17.2%	10.4%

Student Demographics

Student Demographics by School District and Charter School 2020-2021 School Year

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
82 Tatum Municipal Schools	310	1.0%	0.0%	48.4%	50.3%	0.3%	52.6%	17.1%	11.6% 82
83 Texico Municipal Schools	555	2.0%	0.4%	53.3%	43.2%	0.9%	39.1%	10.6%	9.4% 83
84 Truth or Consequences Schools	1,254	1.2%	1.0%	45.3%	51.0%	1.0%	100.0%	17.3%	8.8% 84
85 Tucumcari Public Schools	891	1.6%	0.8%	26.9%	69.8%	0.7%	100.0%	16.4%	5.5% 85
86 Tularosa Municipal Schools	809	0.5%	0.4%	26.6%	44.8%	27.7%	100.0%	18.7%	1.6% 86
87 Vaughn Municipal Schools	57	0.0%	0.0%	14.0%	86.0%	0.0%	100.0%	21.1%	12.3% 87
88 Wagon Mound Public Schools	80	1.3%	0.0%	7.5%	91.3%	0.0%	100.0%	11.3%	7.5% 88
89 West Las Vegas Public Schools	1,449	0.5%	0.5%	8.8%	89.4%	0.6%	100.0%	12.6%	2.8% 89
90 Zuni Public Schools	1,152	0.0%	0.8%	0.4%	0.5%	98.3%	100.0%	10.6%	41.5% 90
91 Charter Schools									
92 Albuquerque									
93 ACE Leadership High School	186	3.2%	0.5%	52.2%	40.3%	3.8%	100.0%	30.7%	9.7% 93
94 ACES Technical Charter School	66	10.6%	0.0%	25.8%	56.1%	7.6%	42.4%	16.7%	0.0% 94
95 Albuquerque Bilingual Academy	373	0.3%	0.5%	2.7%	96.2%	0.0%	100.0%	11.3%	47.7% 95
96 Albuquerque Charter Academy	318	5.4%	0.9%	11.3%	75.8%	6.6%	62.3%	18.9%	17.0% 96
97 Albuquerque Collegiate	153	5.9%	0.7%	10.5%	79.7%	3.3%	100.0%	8.5%	11.8% 97
98 Albuquerque Inst. for Math & Science	354	1.1%	17.8%	33.6%	43.8%	3.7%	7.3%	2.8%	3.1% 98
99 Albuquerque School of Excellence	855	3.9%	7.0%	36.3%	48.2%	3.5%	53.7%	12.2%	17.7% 99
100 Albuquerque Sign Language	113	4.4%	0.0%	30.1%	59.3%	6.2%	55.8%	58.4%	14.2% 100
101 Albuquerque Talent Development	109	1.8%	0.0%	4.6%	89.0%	4.6%	100.0%	16.5%	30.3% 101
102 Alice King Community School	428	2.8%	0.7%	35.1%	57.2%	3.5%	33.4%	22.9%	6.1% 102
103 Altura Preparatory School	196	4.6%	19.9%	35.2%	37.2%	3.1%	100.0%	9.7%	5.1% 103
104 Amy Biehl Charter High School	236	4.7%	1.3%	25.4%	66.1%	2.5%	46.6%	33.1%	10.6% 104
105 Cesar Chavez Community School	187	6.4%	0.0%	7.0%	71.1%	15.5%	100.0%	25.1%	32.1% 105
106 Christine Duncan's Heritage	398	1.5%	0.3%	3.8%	93.2%	1.3%	100.0%	16.3%	57.3% 106
107 Cien Aguas International	414	1.0%	2.2%	21.0%	75.4%	0.5%	81.4%	12.1%	34.3% 107
108 Coral Community Charter	228	8.3%	3.1%	31.1%	50.4%	6.1%	34.2%	10.5%	8.8% 108

Student Demographics by School District and Charter School
2020-2021 School Year

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
109 Corrales International School	233	2.6%	3.9%	32.2%	57.9%	3.4%	16.3%	7.7%	12.9% 109
110 Cottonwood Classical Prep	781	2.4%	6.2%	35.6%	54.2%	1.2%	8.8%	5.3%	2.8% 110
111 Digital Arts & Technology Academy	321	1.9%	2.5%	26.8%	66.4%	2.5%	29.0%	21.8%	3.1% 111
112 East Mountain High School	363	2.2%	2.2%	63.9%	28.7%	3.0%	24.0%	10.2%	0.3% 112
113 El Camino Real Academy	297	2.4%	1.4%	3.4%	92.6%	0.3%	100.0%	15.5%	43.4% 113
114 Explore Academy—Albuquerque	1,026	4.8%	3.3%	44.0%	44.4%	3.3%	9.1%	13.0%	2.6% 114
115 Gilbert L. Sena Charter High School	108	5.6%	0.9%	14.8%	67.6%	11.1%	100.0%	25.9%	13.0% 115
116 Gordon Bernell Charter School	164	7.3%	0.0%	12.8%	57.9%	22.0%	53.7%	22.6%	12.8% 116
117 GREAT Academy	86	9.3%	0.0%	16.3%	62.8%	11.6%	32.6%	12.8%	22.1% 117
118 Health Leadership High School	232	2.2%	0.0%	12.1%	80.6%	4.7%	100.0%	16.8%	31.5% 118
119 Horizon Academy West	409	2.4%	1.0%	11.5%	82.9%	2.2%	46.2%	9.8%	5.4% 119
120 International School at Mesa Del Sol	317	1.0%	0.3%	22.7%	72.2%	3.2%	50.2%	22.7%	11.7% 120
121 La Academia de Esperanza	230	0.4%	0.0%	6.5%	91.7%	1.3%	100.0%	29.6%	43.5% 121
122 Los Puentes Charter School	114	6.1%	0.0%	3.5%	82.5%	7.9%	100.0%	33.3%	9.7% 122
123 Mark Armijo Academy	199	2.5%	0.0%	3.0%	93.0%	1.5%	100.0%	24.1%	39.2% 123
124 Media Arts Collaborative Charter	183	6.6%	2.2%	45.9%	39.9%	5.5%	52.5%	22.4%	4.4% 124
125 Mission Achievement and Success	2,055	3.8%	1.5%	6.1%	86.2%	2.2%	100.0%	14.3%	31.1% 125
126 Montessori Elementary School	441	1.4%	2.0%	47.4%	47.6%	1.6%	0.0%	5.9%	4.8% 126
127 Montessori of the Rio Grande	216	2.3%	2.3%	55.1%	38.9%	1.4%	10.2%	14.8%	0.9% 127
128 Mountain Mahogany Community	201	6.0%	1.0%	41.8%	49.8%	1.5%	44.8%	27.9%	5.5% 128
129 Native American Community Academy	479	0.2%	0.0%	1.9%	14.8%	83.1%	100.0%	21.9%	17.5% 129
130 New America School - New Mexico	210	1.0%	0.5%	2.4%	93.8%	1.9%	100.0%	14.8%	32.4% 130
131 New Mexico International School	402	1.2%	0.8%	45.3%	51.5%	1.0%	14.9%	7.2%	5.5% 131
132 North Valley Academy Charter	439	0.2%	0.7%	19.1%	77.7%	2.3%	100.0%	16.2%	6.2% 132
133 Public Academy for Performing Arts	434	3.5%	0.9%	38.3%	55.3%	1.4%	46.5%	10.8%	0.2% 133
134 Robert F. Kennedy Charter School	355	0.0%	0.0%	5.4%	90.1%	1.1%	100.0%	31.6%	27.6% 134
135 Siembra Leadership High School	236	6.8%	0.0%	15.7%	69.1%	8.1%	100.0%	25.9%	16.5% 135

Student Demographics

Student Demographics by School District and Charter School 2020-2021 School Year

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
136 Solare Collegiate Charter School	297	3.7%	0.0%	3.7%	92.6%	0.0%	100.0%	21.5%	16.5%
137 South Valley Academy	612	0.0%	0.2%	1.6%	97.7%	0.5%	100.0%	13.9%	44.8%
138 South Valley Preparatory School	174	0.6%	0.6%	4.0%	94.3%	0.6%	100.0%	24.7%	21.8%
139 Southwest Aero., Math, and Science	259	2.7%	3.1%	78.0%	15.1%	1.2%	33.2%	14.7%	6.2%
140 Southwest Preparatory	160	4.4%	4.4%	80.0%	5.0%	6.3%	40.0%	21.3%	3.8%
141 Southwest Secondary Learning	145	6.2%	0.7%	47.6%	37.2%	8.3%	41.4%	15.9%	3.4%
142 Technology Leadership High School	302	1.7%	2.0%	12.6%	78.5%	5.3%	100.0%	19.2%	7.0%
143 Tierra Adentro of New Mexico	221	1.4%	0.0%	7.2%	89.1%	2.3%	100.0%	22.2%	20.4%
144 Twenty-First Century Public Academy	364	5.5%	0.8%	37.6%	51.9%	4.1%	55.2%	20.1%	11.8%
146 Voz Collegiate Preparatory	40	2.5%	0.0%	15.0%	62.5%	20.0%	77.5%	50.0%	35.0%
145 William & Josephine Dorn	61	4.9%	0.0%	23.0%	54.1%	18.0%	100.0%	16.4%	18.0%
147 Aztec									
148 Mosaic Academy	180	0.6%	0.0%	68.3%	26.1%	5.0%	56.7%	21.1%	2.2%
149 Carlsbad									
150 Jefferson Montessori Academy	234	0.9%	0.0%	48.3%	50.9%	0.0%	56.0%	20.9%	15.4%
151 Pecos Cyber Academy	1,887	1.8%	0.9%	35.8%	54.8%	6.0%	54.1%	16.1%	4.0%
152 Central									
153 Dream Diné Charter School	44	0.0%	0.0%	0.0%	0.0%	97.7%	100.0%	9.1%	38.6%
154 Cimarron									
155 Moreno Valley High School	64	4.7%	0.0%	64.1%	31.3%	0.0%	57.8%	17.2%	6.3%
156 Deming									
157 Deming Cesar Chavez	141	2.8%	1.4%	9.9%	84.4%	1.4%	83.7%	9.9%	27.0%
158 Espanola									
159 La Tierra Montessori School	83	0.0%	1.2%	4.8%	74.7%	18.1%	100.0%	15.7%	21.7%
160 McCurdy Charter School	531	0.0%	0.6%	4.1%	90.8%	4.5%	68.4%	16.8%	14.7%
161 Gallup-Mckinley									
162 Dził Dítł'ooł (DEAP)	47	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	4.3%	29.8%

Student Demographics by School District and Charter School
2020-2021 School Year

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
163 Hózhó Academy	497	1.8%	1.6%	20.1%	36.4%	40.0%	52.7%	15.5%	12.3%
164 Middle College High School	140	0.7%	4.3%	11.4%	19.3%	64.3%	55.7%	2.1%	10.7%
165 Six Directions Indigenous School	64	0.0%	0.0%	1.6%	3.1%	95.3%	100.0%	7.8%	29.7%
166 Jemez Valley									
167 San Diego Riverside	53	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	20.8%	64.2%
168 Wawatowa High Charter School	39	0.0%	0.0%	0.0%	5.1%	94.9%	100.0%	5.1%	69.2%
169 Las Cruces									
170 Alma d'arte Charter High School	118	4.2%	0.8%	22.0%	71.2%	1.7%	100.0%	25.4%	5.9%
171 Explore Academy Las Cruces	94	1.1%	0.0%	42.6%	54.3%	2.1%	16.0%	14.9%	9.6%
172 J. Paul Taylor Academy	200	1.0%	2.5%	28.0%	68.5%	0.0%	34.0%	8.5%	7.0%
173 La Academia Dolores Huerta	66	0.0%	0.0%	3.0%	97.0%	0.0%	100.0%	18.2%	40.9%
174 Las Montañas Charter High School	167	3.6%	0.0%	6.0%	88.6%	1.8%	100.0%	24.6%	15.6%
175 New America School - Las Cruces	174	0.6%	0.0%	9.8%	89.1%	0.0%	100.0%	16.7%	30.5%
176 Raíces Del Saber Xinachtli	93	0.0%	1.1%	6.5%	90.3%	2.2%	100.0%	6.5%	20.4%
177 Los Lunas									
178 School Of Dreams Academy	552	0.4%	0.5%	30.3%	64.3%	4.5%	100.0%	22.6%	11.6%
179 Moriarty									
180 Estancia Valley Classical Academy	601	0.2%	0.8%	64.1%	32.3%	2.5%	23.1%	10.1%	1.2%
181 Questa									
182 Red River Valley Charter School	71	4.2%	0.0%	56.3%	39.4%	0.0%	100.0%	19.7%	1.4%
183 Roots and Wings Community School	51	0.0%	0.0%	66.7%	25.5%	7.8%	54.9%	33.3%	0.0%
184 Rio Rancho									
185 ASK Academy	564	4.4%	4.6%	48.8%	39.9%	2.1%	13.7%	11.5%	0.9%
186 Sandoval Acad. Bilingual Ed.	221	5.4%	1.4%	12.7%	78.3%	1.4%	52.5%	11.8%	14.9%
187 Roswell									
188 Sidney Gutierrez Middle School	196	2.6%	1.0%	55.1%	41.3%	0.0%	100.0%	9.7%	2.0%

Student Demographics

**Student Demographics by School District and Charter School
2020-2021 School Year**

School District or Charter School	Total Number of Students	African American	Asian	Caucasian	Hispanic	Native American	Economically Disadvantaged	Students with Disabilities	English Learners
Santa Fe									
189 Academy for Tech. and Classics	397	0.5%	5.5%	27.5%	64.7%	1.3%	20.9%	8.3%	7.6%
190 MASTERS Program Early College	257	1.6%	1.9%	35.0%	59.1%	1.2%	36.6%	13.2%	7.0%
191 Monte Del Sol Charter	358	0.3%	2.2%	18.2%	79.3%	0.0%	63.4%	15.1%	24.3%
192 New Mexico Connections Academy	1,302	2.7%	1.2%	34.7%	54.9%	6.5%	54.2%	15.7%	5.0%
193 New Mexico School For The Arts	314	2.9%	2.2%	53.5%	33.8%	6.7%	25.5%	7.0%	3.5%
195 Tierra Encantada Charter School	294	1.0%	0.0%	4.4%	94.2%	0.3%	38.4%	13.3%	25.9%
196 Turquoise Trail Charter School	725	1.0%	1.2%	24.6%	71.0%	1.8%	46.8%	13.5%	23.6%
Silver City									
197 Aldo Leopold Charter	169	0.6%	2.4%	63.9%	33.1%	0.0%	62.7%	15.4%	0.6%
Socorro									
199 Cottonwood Valley Charter School	170	1.2%	3.5%	38.8%	54.7%	1.8%	100.0%	19.4%	5.3%
Taos									
201 Anansi Charter School	195	0.0%	3.6%	54.9%	36.4%	5.1%	53.9%	16.4%	2.1%
202 Taos Academy	267	1.9%	0.4%	39.0%	56.2%	2.2%	49.1%	15.4%	3.4%
203 Taos Integrated School Of The Arts	193	1.6%	0.0%	47.7%	42.0%	8.3%	100.0%	18.7%	1.0%
204 Taos International School	186	1.1%	0.0%	6.5%	92.5%	0.0%	100.0%	5.4%	16.7%
205 Taos Municipal Charter School	218	0.0%	0.9%	40.4%	55.5%	3.2%	47.3%	18.4%	4.6%
206 Vista Grande Charter High School	82	0.0%	0.0%	20.7%	41.5%	37.8%	100.0%	26.8%	12.2%
West Las Vegas									
208 Rto Gallinas School	81	0.0%	0.0%	12.4%	82.7%	4.9%	100.0%	9.9%	0.0%

Source: LESC Files

PED Assessments

Assessment Name	Type of Assessment	When it is Administered	Grade-Level	Subject	Participation
Istation's Indicators of Progress (ISIP)	Interim	Monthly. Three scores (BOY, MOY, and EOY) are used by the state	Kindergarten—2 nd grade	Reading (in English or Spanish)	General education, including students with disabilities
New Mexico Measures of Student Success and Achievement (NM-MSSA)	Summative	Spring	3 rd grade—8 th grade	Reading and Math	General education, including students with disabilities
New Mexico Assessment of Science Readiness (NM-ASR)	Summative	Spring	5 th , 8 th , and 11 th grade	Science	General education, including students with disabilities
College Board's SAT School Day	Summative	Spring	11 th grade	Reading, Writing and Language, and Math	General education, including students with disabilities
ACCESS for English Learners 2.0	Summative	January—March	Kindergarten—12 th grade	English language proficiency	Students identified as English learners
Alternate ACCESS Assessment	Summative	January—March	Kindergarten—12 th grade	English language proficiency	Students identified as English learners with significant cognitive disabilities
Dynamic Learning Maps (DLM)	Summative	Spring	3 rd grade—8 th grade and 11 th grade (reading and math) 5 th , 8 th , and 11 th grade (science)	Reading, math, science	Students with significant cognitive disabilities
Dyslexia Screening	Screener	By 40 th day of school and within two weeks of initial enrollment	1 st grade	Reading	All first-grade students
Early Childhood Observation Tool and Kindergarten Observation Tool	Interim	Intervals throughout year	Pre-kindergarten and kindergarten	Physical development, literacy, math skills, and sense of self among others	All pre-kindergarten and kindergarten students

Source: LESC

Proficiency Rates: All School Districts

School District Proficiency Rates

School District ¹	Reading					Math					Science				
	FY17	FY18	FY19 ²	FY20 ³	FY21 ³	FY17	FY18	FY19	FY20 ³	FY21 ³	FY17	FY18	FY19	FY20 ³	FY21 ³
1 Alamogordo Public Schools	46%	44%	40%			27%	26%	26%			56%	56%	48%		
2 Albuquerque Public Schools	34%	37%	31%			20%	21%	20%			39%	41%	34%		
3 Animas Public Schools	67%	60%	61%			20%	20%	22%			45%	71%	32%		
4 Artesia Public Schools	47%	51%	43%			26%	29%	29%			54%	53%	47%		
5 Aztec Municipal Schools	34%	38%	31%			17%	19%	16%			44%	46%	31%		
6 Belen Consolidated Schools	34%	33%	29%			16%	18%	19%			33%	35%	30%		
7 Bernalillo Public Schools	31%	32%	21%			13%	11%	8%			26%	26%	17%		
8 Bloomfield Schools	27%	30%	26%			9%	14%	13%			30%	23%	24%		
9 Capitan Municipal Schools	51%	52%	48%			22%	23%	24%			64%	61%	48%		
10 Carlsbad Municipal Schools	40%	42%	34%			15%	19%	17%			46%	50%	42%		
11 Carrizozo Municipal Schools	35%	40%	44%			9%	7%	11%			44%	33%	52%		
12 Central Consolidated Schools	29%	34%	29%			12%	14%	13%			23%	26%	18%		
13 Chama Valley Independent Schools	36%	37%	23%			11%	11%	7%			48%	41%	23%		
14 Cimarron Municipal Schools	47%	45%	41%			20%	23%	18%			57%	60%	59%		
15 Clayton Municipal Schools	46%	48%	46%			34%	36%	36%			32%	50%	49%		
16 Cloudcroft Municipal Schools	63%	70%	52%			32%	32%	29%			57%	70%	53%		
17 Clovis Municipal Schools	41%	41%	37%			26%	27%	25%			49%	53%	44%		
18 Cobre Consolidated Schools	37%	43%	40%			11%	14%	13%			39%	41%	31%		
19 Corona Municipal Schools	68%	66%	73%			40%	42%	44%			56%	50%	68%		
20 Cuba Independent Schools	28%	25%	19%			7%	6%	4%			25%	27%	13%		
21 Deming Public Schools	30%	31%	31%			13%	15%	18%			26%	27%	27%		
22 Des Moines Municipal Schools	64%	71%	74%			50%	56%	57%			68%	72%	79%		
23 Dexter Consolidated Schools	38%	35%	27%			18%	19%	17%			38%	29%	32%		
24 Dora Consolidated Schools	56%	53%	45%			39%	35%	32%			63%	47%	40%		
25 Dulce Independent Schools	14%	16%	13%			3%	3%	2%			12%	13%	9%		
26 Elida Municipal Schools	48%	56%	38%			29%	32%	28%			58%	58%	59%		
27 Española Public Schools	27%	29%	25%			10%	10%	10%			28%	25%	19%		
28 Estancia Municipal Schools	35%	38%	33%			17%	19%	15%			34%	48%	34%		
29 Eunice Municipal Schools	34%	31%	23%			11%	12%	9%			32%	28%	33%		
30 Farmington Municipal Schools	46%	48%	42%			25%	26%	23%			44%	50%	40%		
31 Floyd Municipal Schools	40%	40%	40%			16%	20%	21%			56%	50%	34%		
32 Fort Sumner Municipal Schools	48%	60%	49%			23%	30%	28%			46%	63%	38%		
33 Gadsden Independent Schools	40%	42%	37%			24%	25%	22%			33%	37%	29%		
34 Gallup-McKinley County Schools	29%	33%	31%			14%	15%	17%			22%	24%	20%		
35 Grady Municipal Schools	60%	58%	58%			37%	39%	29%			68%	83%	64%		
36 Grants-Cibola County Schools	33%	33%	26%			14%	16%	14%			36%	36%	27%		
37 Hagerman Municipal Schools	34%	36%	29%			17%	21%	18%			23%	44%	31%		
38 Hatch Valley Public Schools	43%	45%	39%			18%	15%	14%			27%	38%	26%		
39 Hobbs Municipal Schools	35%	36%	34%			16%	17%	17%			36%	37%	32%		
40 Hondo Valley Public Schools	22%	24%	24%			12%	15%	9%			31%	33%	12%		
41 House Municipal Schools	23%	51%	55%			22%	21%	16%			50%	40%	26%		
42 Jai Public Schools	23%	19%	18%			12%	9%	7%			26%	34%	17%		
43 Jemez Mountain Public Schools	30%	28%	30%			8%	15%	13%			21%	34%	20%		
44 Jemez Valley Public Schools	20%	21%	18%			5%	4%	4%			22%	12%	17%		
45 Lake Arthur Municipal Schools	20%	24%	26%			9%	19%	18%			32%	35%	50%		
46 Las Cruces Public Schools	38%	39%	33%			20%	21%	18%			44%	45%	37%		
47 Las Vegas City Public Schools	33%	35%	32%			15%	17%	16%			35%	38%	37%		
48 Logan Municipal Schools	57%	59%	49%			29%	33%	24%			55%	56%	36%		
49 Lordsburg Municipal Schools	45%	43%	34%			19%	18%	14%			44%	48%	38%		
50 Los Alamos Public Schools	63%	63%	57%			49%	49%	47%			77%	81%	74%		
51 Los Lunas Public Schools	38%	39%	35%			20%	23%	20%			41%	44%	34%		
52 Loving Municipal Schools	34%	35%	32%			15%	18%	20%			46%	36%	30%		
53 Lovington Municipal Schools	38%	31%	37%			22%	26%	23%			28%	38%	31%		

Proficiency Rates: All School Districts

School District Proficiency Rates

	School District ¹	Reading					Math					Science				
		FY17	FY18	FY19 ²	FY20 ³	FY21 ³	FY17	FY18	FY19	FY20 ³	FY21 ³	FY17	FY18	FY19	FY20 ³	FY21 ³
54	Magdalena Municipal Schools	21%	22%	22%			7%	11%	11%			37%	32%	31%		
55	Maxwell Municipal Schools	46%	39%	44%			14%	17%	27%			43%	52%	52%		
56	Melrose Public Schools	58%	63%	57%			26%	27%	20%			49%	61%	52%		
57	Mesa Vista Consolidated Schools	31%	31%	29%			7%	3%	5%			37%	29%	27%		
58	Mora Independent Schools	34%	31%	31%			13%	14%	12%			34%	24%	29%		
59	Moriarty-Edgewood Schools	42%	42%	34%			20%	20%	18%			41%	50%	41%		
60	Mosquero Municipal Schools	39%	41%	38%			22%	25%	23%			50%	⁴	⁴		
61	Mountainair Public Schools	42%	36%	33%			18%	9%	13%			39%	42%	26%		
62	Pecos Independent Schools	30%	34%	25%			11%	11%	9%			36%	27%	22%		
63	Peñasco Independent Schools	30%	39%	35%			10%	12%	10%			41%	34%	44%		
64	Pojoaque Valley Public Schools	33%	32%	28%			13%	14%	10%			35%	34%	30%		
65	Portales Municipal Schools	41%	41%	39%			21%	24%	22%			45%	48%	41%		
66	Quemado Independent Schools	39%	41%	35%			25%	22%	16%			42%	63%	39%		
67	Questa Independent Schools	35%	33%	25%			9%	14%	7%			46%	31%	22%		
68	Raton Public Schools	36%	37%	30%			17%	16%	14%			42%	51%	35%		
69	Reserve Independent Schools	52%	46%	46%			34%	26%	36%			63%	57%	63%		
70	Rio Rancho Public Schools	47%	47%	43%			29%	31%	31%			56%	60%	51%		
71	Roswell Independent Schools	36%	38%	31%			23%	23%	20%			41%	46%	41%		
72	Roy Municipal Schools	66%	65%	60%			42%	63%	71%			⁴	⁴	71%		
73	Ruidoso Municipal Schools	36%	40%	39%			16%	20%	21%			41%	43%	30%		
74	San Jon Municipal Schools	50%	56%	53%			26%	33%	44%			78%	67%	68%		
75	Santa Fe Public Schools	36%	36%	32%			17%	18%	18%			33%	36%	30%		
76	Santa Rosa Consolidated Schools	43%	42%	32%			13%	15%	16%			41%	36%	31%		
77	Silver Consolidated Schools	39%	44%	38%			20%	21%	20%			46%	51%	45%		
78	Socorro Consolidated Schools	29%	29%	22%			14%	14%	12%			34%	33%	30%		
79	Springer Municipal Schools	43%	48%	42%			9%	8%	12%			48%	46%	52%		
80	Taos Municipal Schools	38%	38%	35%			16%	18%	19%			38%	41%	36%		
81	Tatum Municipal Schools	45%	52%	40%			27%	27%	25%			67%	67%	49%		
82	Texico Municipal Schools	59%	60%	60%			33%	35%	41%			58%	66%	61%		
83	Truth or Cons. Municipal Schools	38%	39%	34%			22%	24%	23%			43%	51%	40%		
84	Tucumcari Public Schools	38%	40%	39%			14%	17%	17%			45%	42%	44%		
85	Tularosa Municipal Schools	36%	41%	35%			20%	20%	20%			33%	36%	39%		
86	Vaughn Municipal Schools	22%	26%	23%			5%	5%	7%			21%	20%	13%		
87	Wagon Mound Public Schools	38%	34%	19%			19%	24%	14%			45%	40%	23%		
88	West Las Vegas Public Schools	30%	31%	25%			12%	14%	10%			33%	39%	30%		
89	Zuni Public Schools	28%	19%	12%			3%	4%	4%			12%	14%	8%		
	STATEWIDE	37%	39%	34%			20%	21%	20%			40%	42%	35%		

Source: PED

Note: PED reports proficiency data that combines different assessments for various grade bands and student populations, which are not necessarily comparable.

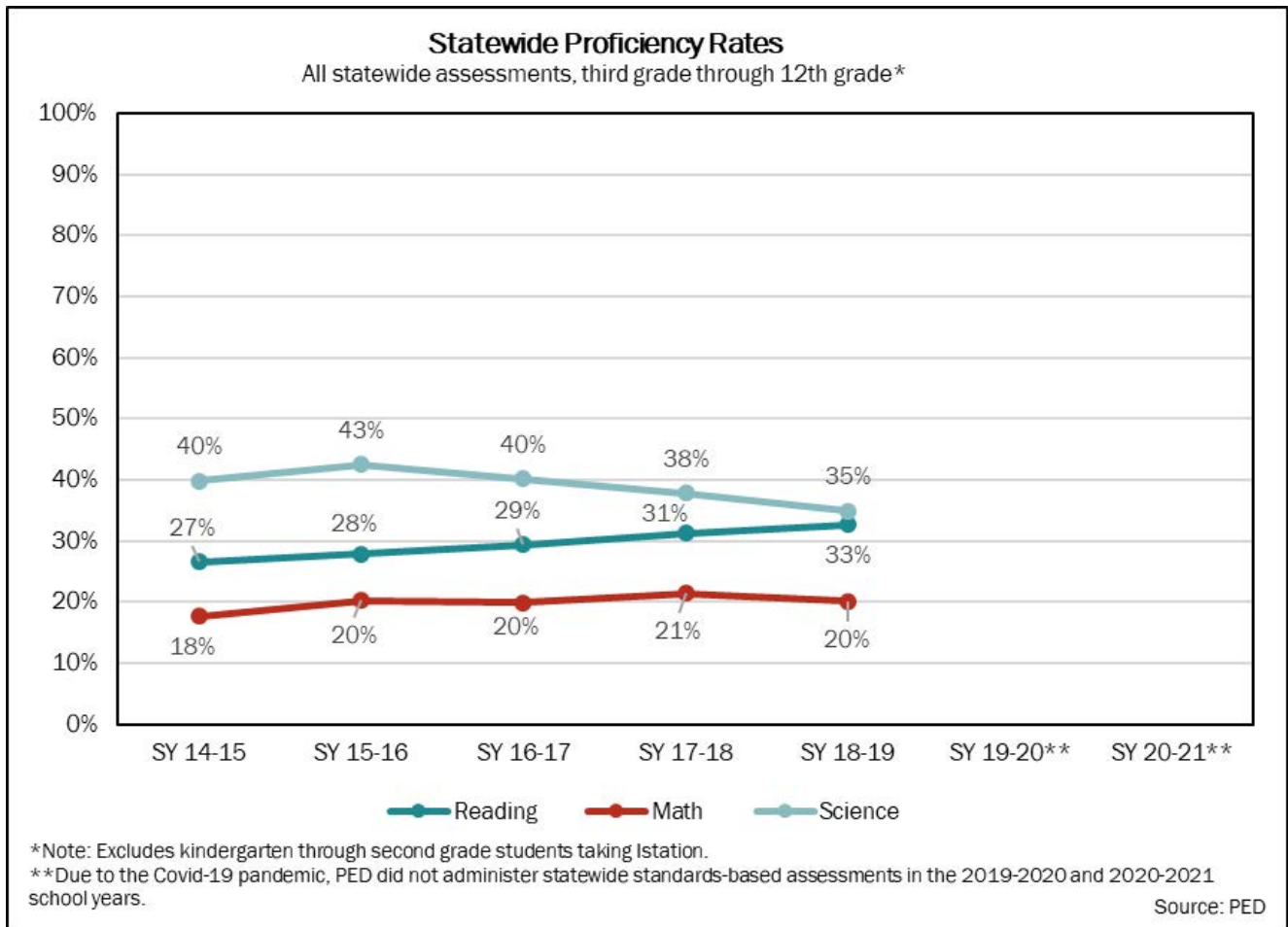
¹School district proficiency rates include locally chartered charter schools.

²Prior to FY19, students scoring at levels 3, 4, and 5 on the Istation kindergarten through second grade literacy assessment were considered "on benchmark." In FY19, PED changed the cut score to include only students at levels 4 and 5. Because PED includes Istation "on benchmark" scores in the statewide proficiency rate, the change in the Istation cut score contributed to a declining overall proficiency rate at many school districts.

³Due to the Covid-19 pandemic, PED did not administer statewide standards-based assessments in the 2019-2020 and 2020-2021 school years.

⁴PED does not report proficiency rates for small sample sizes to protect student privacy.

Proficiency Rates: Statewide



Proficiency Rates: Charter Schools

Charter School Proficiency Rates FY 2019¹

	Reading	Math	Science
1 Albuquerque			
2 ACE Leadership High School (9-12)	≤ 2%	≤ 2%	≤ 5%
3 ACES Technical Charter School (6) ³	²	²	²
4 Albuquerque Bilingual Academy (PreK-8) ³	32%	19%	31%
5 Albuquerque Charter Academy (9-12)	14%	≤ 10%	
6 Albuquerque Collegiate Charter School (K-3) ³	85%	⁴	⁴
7 Albuquerque Institute for Math & Science (6-12) ³	90%	74%	93%
8 Albuquerque School of Excellence (K-12) ³	49%	42%	60%
9 Albuquerque Sign Language Academy (K-12) ³	19%	14%	31%
10 Albuquerque Talent Development (9-12)	24%	2%	19%
11 Alice King Community School (K-8)	44%	32%	67%
12 Altura Preparatory School (K-4) ³	25%	⁴	⁴
13 Amy Biehl Charter High School (9-12) ³	53%	15%	35%
14 Cesar Chavez Community School (9-12) ³	9%	≤ 2%	≤ 5%
15 Christine Duncan Heritage Academy (PreK-8)	17%	7%	17%
16 Cien Aguas International School (K-8)	46%	30%	53%
17 Coral Community Charter School (PreK-5)	51%	27%	46%
18 Corrales International School (K-12)	43%	32%	67%
19 Cottonwood Classical Preparatory School (6-12)	69%	41%	70%
20 Digital Arts & Technology Academy (9-12)	44%	12%	48%
21 East Mountain High School (9-12)	69%	45%	64%
22 El Camino Real Academy (K-12)	17%	11%	20%
23 Explore Academy—Albuquerque (6-12) ³	62%	47%	59%
24 Gilbert L. Sena Charter High School (9-12)	27%	≤ 2%	21%
25 Gordon Bernell Charter School (9-12)	15%	≤ 20%	≤ 10%
26 GREAT Academy (6-12) ³	22%	7%	23%
27 Health Leadership High School (9-12)	6%	≤ 2%	6%
28 Horizon Academy West (PreK-5) ³	47%	42%	52%
29 International School at Mesa Del Sol (PreK-12)	25%	12%	51%
30 La Academia De Esperanza (6-12)	5%	≤ 2%	9%
31 Los Puentes Charter School (7-12)	5%	≤ 2%	≤ 5%
32 Mark Armijo Academy (9-12)	9%	≤ 2%	≤ 5%
33 Media Arts Collaborative (6-12) ³	45%	11%	49%
34 Mission Achievement And Success (PreK-12) ³	42%	31%	22%
35 Montessori Elementary School (K-8) ³	39%	27%	64%
36 Montessori of the Rio Grande (PreK-5)	48%	39%	70%
37 Mountain Mahogany Community School (K-8)	32%	17%	37%
38 Native American Community Academy (K-12)	24%	10%	25%
39 New America School - Albuquerque (9-12)	13%	≤ 2%	≤ 5%
40 New Mexico International School (K-7)	37%	46%	58%
41 North Valley Academy Charter School (PreK-8) ³	30%	25%	55%
42 Public Academy for Performing Arts (6-12)	48%	29%	60%
43 Robert F. Kennedy Charter School (6-12)	4%	≤ 2%	10%
44 Siembra Leadership High School (9-12)	≤ 5%	≤ 5%	≤ 10%

Proficiency Rates: Charter Schools

Charter School Proficiency Rates FY 2019¹

	Reading	Math	Science		
45	Solare Collegiate Charter School (5-7) ³	2	2	2	45
46	South Valley Academy (6-12)	20%	3%	24%	46
47	South Valley Preparatory School (6-8) ³	41%	22%	37%	47
48	Southwest Aeronautics, Math, and Science (6-12) ³	51%	25%	58%	48
49	Southwest Preparatory Learning Center (4-6) ³	27%	27%	44%	49
50	Southwest Secondary Learning Center (7-12) ³	57%	18%	53%	50
51	Technology Leadership High School (9-12)	7%	4%	≤ 5%	51
52	Tierra Adentro of New Mexico (6-12) ³	23%	7%	28%	52
53	Twenty-First Century Public Academy (1-8) ³	46%	28%	51%	53
54	Voz Collegiate Preparatory Charter School (6-7)	2	2	2	54
55	William W. Josephine Dorn Charter School (K-5)	20%	≤ 10%	29%	55
56	Aztec				56
57	Mosaic Academy Charter (K-8)	28%	14%	27%	57
58	Carlsbad				58
59	Jefferson Montessori Academy (K-12)	30%	12%	43%	59
60	Pecos Cyber Academy (K-12)	28%	12%	54%	60
61	Central				61
62	Dream Diné Charter School (K-5)	≤ 20%	4	4	62
63	Cimarron				63
64	Moreno Valley High School (9-12)	49%	15%	60%	64
65	Deming				65
66	Deming Cesar Chavez Charter High School (9-12)	8%	≤ 5%	≤ 5%	66
67	Española				67
68	La Tierra Montessori School (K-7) ³	43%	23%	46%	68
69	McCurdy Charter School (K-12) ³	21%	6%	25%	69
70	Gallup-McKinley County				70
71	Dził Dít'ooi School-DEAP (6-12) ³	11%	≤ 10%	4	71
72	Hózhó Academy (K-6) ³	24%	21%	45%	72
73	Middle College High School (9-12) ³	67%	14%	26%	73
74	Six Directions Indigenous School (6-8) ³	25%	11%	18%	74
75	Jemez Valley				75
76	San Diego Riverside Charter School (K-8)	11%	≤ 5%	≤ 10%	76
77	Walatowa High Charter School (9-12) ³	≤ 10%	≤ 10%	≤ 20%	77
78	Las Cruces				78
79	Alma D'arte Charter High School (9-12) ³	37%	8%	27%	79
80	Explore Academy—Las Cruces (6-8) ³	2	2	2	80
81	J. Paul Taylor Academy (K-8) ³	44%	32%	72%	81
82	La Academia Dolores Huerta (6-8) ³	17%	3%	33%	82
83	Las Montañas Charter High School (9-12) ³	26%	3%	≤ 5%	83
84	New America School—Las Cruces (9-12) ³	25%	4%	13%	84
85	Raices Del Saber Xinachtli (K-3) ³	2	2	2	85
86	Los Lunas				86
87	School of Dreams Academy (PreK-12) ³	40%	16%	30%	87

Proficiency Rates: Charter Schools

Charter School Proficiency Rates FY 2019¹

	Reading	Math	Science	
88	Moriarty			88
89	Estancia Valley Classical Academy (K-12) ³	52%	39%	68%
90	Questa			90
91	Red River Valley Charter School (K-8) ³	38%	12%	22%
92	Roots & Wings Community School (K-8) ³	64%	12%	⁴
93	Rio Rancho			93
94	ASK Academy (6-12) ³	53%	30%	77%
95	Sandoval Academy of Bilingual Education (K-5) ³	21%	27%	≤ 20%
96	Roswell			96
97	Sidney Gutierrez Middle School (K-8)	78%	83%	≥ 90%
98	Santa Fe			98
99	Academy for Technology and Classics (7-12)	64%	36%	71%
100	MASTERS Program (9-12) ³	66%	17%	45%
101	Monte Del Sol Charter (7-12) ³	27%	16%	31%
102	New Mexico Connections Academy (4-12) ³	19%	6%	30%
103	New Mexico School for the Arts (9-12) ³	78%	25%	77%
104	Tierra Encantada Charter School (7-12) ³	19%	3%	20%
105	Turquoise Trail Charter School (PreK-8) ³	49%	37%	60%
106	Silver City			106
107	Aldo Leopold Charter School (6-12) ³	50%	22%	76%
108	Socorro			108
109	Cottonwood Valley Charter School (K-8)	38%	33%	78%
110	Taos			110
111	Anansi Charter School (K-8)	68%	61%	68%
112	Taos Academy (5-12) ³	54%	39%	69%
113	Taos Integrated School of Arts (K-8) ³	38%	31%	67%
114	Taos International School (K-8) ³	13%	6%	13%
115	Taos Municipal Charter School (K-8)	60%	44%	66%
116	Vista Grande High School (9-12)	16%	≤ 5%	≤ 10%
117	West Las Vegas			117
118	Rio Gallinas School of Ecology and the Arts (K-8)	8%	≤ 5%	31%

Source: LESC Analysis of PED Files

Note: PED reports proficiency data that combines different assessments for various grade levels and student populations, which are not necessarily comparable.

¹ This is the most recent statewide proficiency data available, as statewide testing did not occur in school years 2019-2020 and 2020-2021.

² School was not in operation in school year 2018-2019.

³ This school is a state-chartered charter school.

⁴ PED does not report rates for small sample sizes to protect student privacy.

Proficiency Rates: Top 10 Performers

School Proficiency Rates Highest Performing 2019

Reading			
Rank	School	District	Percent Proficient
1	San Juan College High School	Farmington Municipal Schools	93%
2	Albuquerque Institute of Math & Science	State-chartered charter school	90%
3	Corona Elementary School	Corona Municipal Schools	86%
4	Albuquerque Collegiate Charter School	State-chartered charter school	85%
5	House Elementary School	House Municipal Schools	82%
6	Carlsbad Early College High School	Carlsbad Municipal Schools	81%
6	San Lorenzo Elementary School	Cobre Consolidated Schools	81%
8	Early College High School	Deming Public Schools	80%
9	Peñasco Elementary School	Artesia Public Schools	≥ 80%
10	Los Lunas Family School	Los Lunas Public Schools	79%

Source: LESC Analysis of PED File

Note: PED reports proficiency data that combines different assessments for various grade bands and student populations, which are not necessarily comparable.

Math			
Rank	School	District	Percent Proficient
1	Sidney Gutierrez Middle School	Roswell Independent Schools, charter school	83%
2	High Rolls Mountain Park Elementary	Alamogordo Public Schools	≥ 80%
3	Roy Elementary School	Roy Municipal Schools	76%
4	Albuquerque Institute of Math & Science	State-chartered charter school	74%
5	Desert Willow Family School	Albuquerque Public Schools	73%
6	Des Moines Elementary School	Des Moines Municipal Schools	70%
6	Hubert H. Humphrey Elementary School	Albuquerque Public Schools	70%
7	North Star Elementary School	Albuquerque Public Schools	69%
7	San Juan College High School	Farmington Municipal Schools	68%
10	Mountain Elementary School	Los Alamos Public Schools	68%

Source: LESC Analysis of PED File

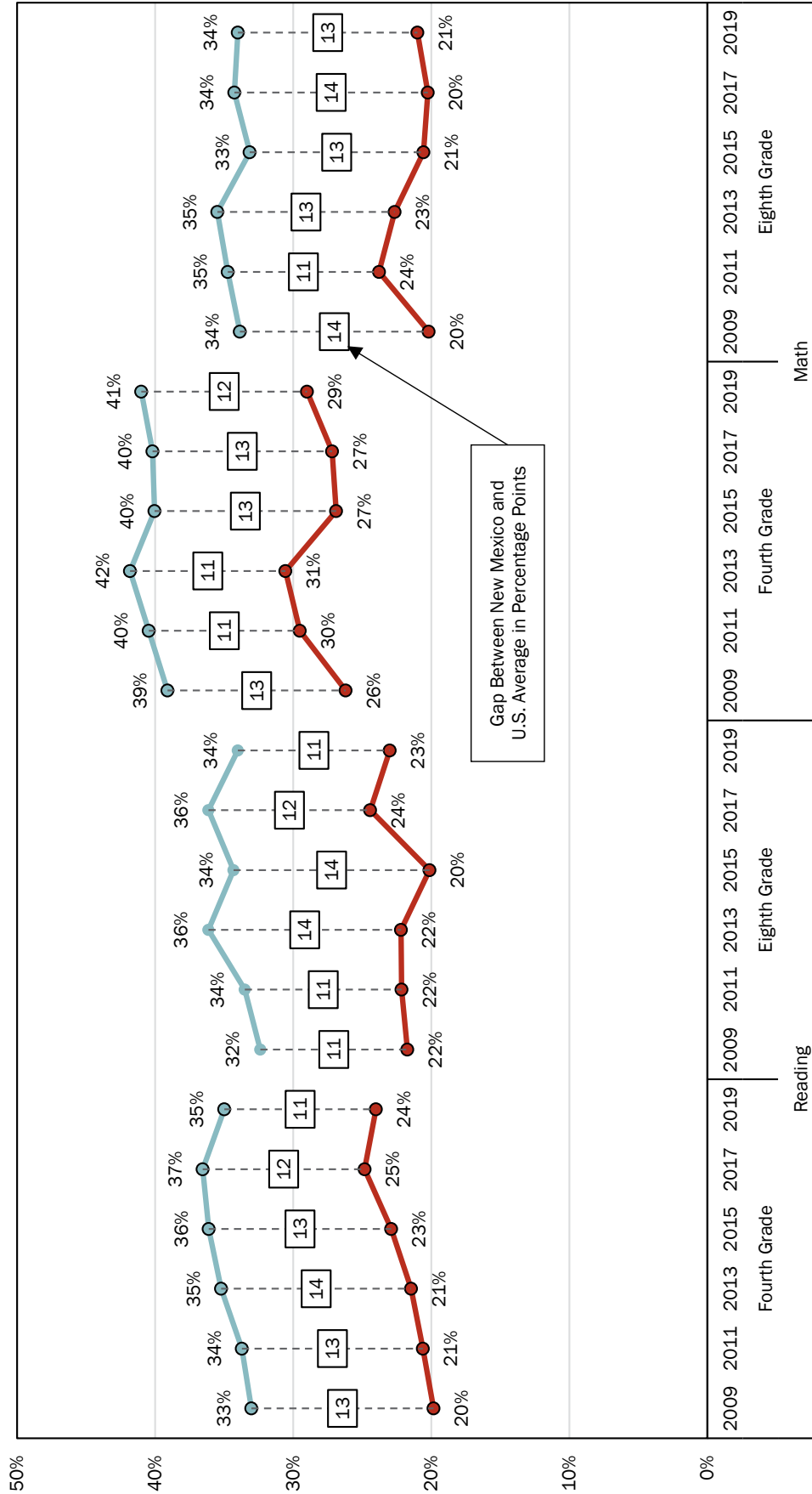
Note: PED reports proficiency data that combines different assessments for various grade bands and student populations, which are not necessarily comparable.

Science			
Rank	School	District	Percent Proficient
1	Albuquerque Institute of Math & Science	State-chartered, charter school	93%
2	Mountain Elementary School	Los Alamos Public Schools	91%
3	Sidney Gutierrez Middle School	Roswell Independent Schools charter school	≥ 90%
4	Desert Willow Family School	Albuquerque Public Schools	88%
4	San Juan College High School	Farmington Municipal Schools	88%
6	Piñon Elementary School	Los Alamos Public Schools	86%
7	Carlos Gilbert Elementary School	Santa Fe Public Schools	82%
7	Holloman Elementary School	Alamogordo Public Schools	82%
7	Holloman Middle School	Alamogordo Public Schools	82%
7	North Star Elementary School	Albuquerque Public Schools	82%

Source: LESC Analysis of PED File

Proficiency Rates: National Assessment of Education Progress Results

Percent of Students Proficient on National Assessment of Educational Progress (NAEP)
New Mexico Compared With U.S. Average



Gap Between New Mexico and U.S. Average in Percentage Points

*NAEP data collection will commence January 2022

Source: National Center for Education Statistics

School Improvement Summary

School Improvement Status Summary

FY19-FY21 Cohort (FY22 Update)

School District	Total Number of Schools	Schools in Targeted Support ¹		Schools in Comprehensive Support ²		Total Schools in Support Status	
		Number	Percent	Number	Percent	Number	Percent
1 Alamogordo Public Schools	17			1	5.9%	1	5.9%
2 Albuquerque Public Schools	179	40	22.3%	36	20.1%	76	42.5%
3 Animas Public Schools	3						
4 Artesia Public Schools	11	1	9.1%			1	9.1%
5 Aztec Municipal Schools	9	1	11.1%	1	11.1%	2	22.2%
6 Belen Consolidated Schools	11			2	18.2%	2	18.2%
7 Bernalillo Public Schools	12	1	8.3%	1	8.3%	2	16.7%
8 Bloomfield Schools	7			2	28.6%	2	28.6%
9 Capitan Municipal Schools	5	1	20.0%			1	20.0%
10 Carlsbad Municipal Schools	17	3	17.6%			3	17.6%
11 Carrizozo Municipal Schools	4						
12 Central Consolidated Schools	18	3	16.7%	2	11.1%	5	27.8%
13 Chama Valley Independent Schools	4	1	25.0%			1	25.0%
14 Cimarron Municipal Schools	6						
15 Clayton Municipal Schools	4						
16 Cloudcroft Municipal Schools	5						
17 Clovis Municipal Schools	19	1	5.3%	1	5.3%	2	10.5%
18 Cobre Consolidated Schools	6	1	16.7%			1	16.7%
19 Corona Municipal Schools	2						
20 Cuba Independent Schools	4			1	25.0%	1	25.0%
21 Deming Public Schools	14	1	7.1%	1	7.1%	2	14.3%
22 Des Moines Municipal Schools	3						
23 Dexter Consolidated Schools	3	2	66.7%			2	66.7%
24 Dora Consolidated Schools	2						
25 Dulce Independent Schools	5	1	20.0%	2	40.0%	3	60.0%
26 Elida Municipal Schools	2						
27 Española Public Schools	24	1	4.2%	3	12.5%	4	16.7%
28 Estancia Municipal Schools	6	2	33.3%			2	33.3%
29 Eunice Municipal Schools	3						
30 Farmington Municipal Schools	25			1	4.0%	1	4.0%
31 Floyd Municipal Schools	3						
32 Fort Sumner Municipal Schools	3						
33 Gadsden Independent Schools	29						
34 Gallup-McKinley County Schools	39	8	20.5%	3	7.7%	11	28.2%
35 Grady Municipal Schools	3						
36 Grants-Cibola County Schools	15	1	6.7%	3	20.0%	4	26.7%
37 Hagerman Municipal Schools	3	1	33.3%			1	33.3%
38 Hatch Valley Public Schools	6	2	33.3%			2	33.3%
39 Hobbs Municipal Schools	21	2	9.5%			2	9.5%
40 Hondo Valley Public Schools	3						
41 House Municipal Schools	3			1	33.3%	1	33.3%
42 Jal Public Schools	3			1	33.3%	1	33.3%
43 Jemez Mountain Public Schools	5			2	40.0%	2	40.0%
44 Jemez Valley Public Schools	5			1	20.0%	1	20.0%
45 Lake Arthur Municipal Schools	3			1	33.3%	1	33.3%
46 Las Cruces Public Schools	46	4	8.7%	1	2.2%	5	10.9%
47 Las Vegas City Public Schools	7						
48 Logan Municipal Schools	4						
49 Lordsburg Municipal Schools	5						
50 Los Alamos Public Schools	10						
51 Los Lunas Public Schools	18	3	16.7%	1	5.6%	4	22.2%
52 Loving Municipal Schools	3						
53 Lovington Municipal Schools	12			1	8.3%	1	8.3%

School Improvement Summary

School Improvement Status Summary

FY19-FY21 Cohort (FY22 Update)

	School District	Total Number of Schools	Schools in Targeted Support ¹		Schools in Comprehensive Support ²		Total Schools in Support Status		
			Number	Percent	Number	Percent	Number	Percent	
54	Magdalena Municipal Schools	3	2	66.7%			2	66.7%	54
55	Maxwell Municipal Schools	3							55
56	Melrose Public Schools	3							56
57	Mesa Vista Consolidated Schools	5			1	20.0%	1	20.0%	57
58	Mora Independent Schools	6			1	16.7%	1	16.7%	58
59	Moriarty-Edgewood Schools	8							59
60	Mosquero Municipal Schools	2							60
61	Mountainair Public Schools	4							61
62	Pecos Independent Schools	3	1	33.3%	1	33.3%	2	66.7%	62
63	Peñasco Independent Schools	4							63
64	Pojoaque Valley Public Schools	7	2	28.6%	1	14.3%	3	42.9%	64
65	Portales Municipal Schools	6	1	16.7%			1	16.7%	65
66	Quemado Independent Schools	3							66
67	Questa Independent Schools	6	1	16.7%	1	16.7%	2	33.3%	67
68	Raton Public Schools	4	1	25.0%			1	25.0%	68
69	Reserve Independent Schools	2							69
70	Rio Rancho Public Schools	21			1	4.8%	1	4.8%	70
71	Roswell Independent Schools	25	2	8.0%	1	4.0%	3	12.0%	71
72	Roy Municipal Schools	3							72
73	Ruidoso Municipal Schools	4							73
74	San Jon Municipal Schools	3							74
75	Santa Fe Public Schools	37	4	10.8%	3	8.1%	7	18.9%	75
76	Santa Rosa Consolidated Schools	6	1	16.7%			1	16.7%	76
77	Silver Consolidated Schools	11	2	18.2%	1	9.1%	3	27.3%	77
78	Socorro Consolidated Schools	8			3	37.5%	3	37.5%	78
79	Springer Municipal Schools	4							79
80	Taos Municipal Schools	12	1	8.3%	1	8.3%	2	16.7%	80
81	Tatum Municipal Schools	3							81
82	Texico Municipal Schools	3							82
83	Truth or Cons. Municipal Schools	8	2	25.0%			2	25.0%	83
84	Tucumcari Public Schools	4							84
85	Tularosa Municipal Schools	5							85
86	Vaughn Municipal Schools	3							86
87	Wagon Mound Public Schools	2							87
88	West Las Vegas Public Schools	12	2	16.7%			2	16.7%	88
89	Zuni Public Schools	7			3	42.9%	3	42.9%	89
90	School District Totals	929	103	11.1%	87	9.4%	190	20.5%	90
91	State-Chartered Charter Schools	51	8	15.7%	8	15.7%	16	31.4%	91
92	STATEWIDE TOTAL	980	111	11.3%	95	9.7%	206	21.0%	92

Source: LESC Analysis of PED Data

1 Schools identified for targeted support and improvement (TSI) have one or more subgroups of students scoring below the bottom 5 percent of all Title I schools in the state. The proficiency benchmark for the FY19-FY21 cohort of schools was 26.6 percent proficient.

2 Schools identified for comprehensive support and improvement (CSI) are either in the lowest performing 5 percent of Title I schools based on overall points in FY18 school grades or had a four-year graduation rate of less than 67 percent for two of the previous three years.

Awards to Comprehensive Support and Improvement Schools

Awards to Comprehensive Support and Improvement (CSI) Schools

FY19-FY21 Cohort

School District	School Name	CSI Metric ¹	FY19 CSI/MRI ² Awards		FY20 CSI Awards		FY21 CSI Awards (Prelim.)	
			Award Amount	Per Student	Award Amount	Per Student	Award Amount	Per Student
School District Schools								
1	Alamogordo Public Schools	Graduation	\$127,456	\$838.53	\$30,772	\$202.45	\$26,157	\$172.08
2	Albuquerque Public Schools	5 percent			\$105,199	\$227.70	Exited CSI Status	
3	Albuquerque Public Schools	Graduation	\$174,378	\$160.13	\$234,402	\$215.25	\$199,242	\$182.96
4	Albuquerque Public Schools	Graduation	\$125,727	\$855.29	\$38,902	\$264.64	\$33,066	\$224.94
5	Albuquerque Public Schools	5 percent			\$148,267	\$407.33	\$126,027	\$346.23
6	Albuquerque Public Schools	5 percent	\$164,734	\$453.81	\$122,776	\$338.23	\$104,360	\$287.49
7	Albuquerque Public Schools	Graduation	\$199,972	\$177.28	\$323,845	\$287.10	\$275,268	\$244.03
8	Albuquerque Public Schools	5 percent	\$179,366	\$378.41	\$146,600	\$309.28	\$124,610	\$262.89
9	Albuquerque Public Schools	Mid School					\$50,000	\$49.31
10	Albuquerque Public Schools	Mid School					\$50,000	\$99.01
11	Albuquerque Public Schools	5 percent	\$138,547	\$765.45	\$63,263	\$349.52	\$53,773	\$297.09
12	Albuquerque Public Schools	5 percent	\$760,115	\$3,654.40	\$58,822	\$282.80	\$49,999	\$240.38
13	Albuquerque Public Schools	5 percent	\$199,679	\$131.89	\$314,037	\$207.42	\$266,932	\$176.31
14	Albuquerque Public Schools	5 percent	\$199,516	\$293.84	\$222,869	\$328.23	\$189,439	\$279.00
15	Albuquerque Public Schools	5 percent	\$138,547	\$317.77	\$134,519	\$308.53	\$114,341	\$262.25
16	Albuquerque Public Schools	Graduation	\$189,538	\$389.20	\$155,173	\$318.63	\$131,897	\$270.84
17	Albuquerque Public Schools	Graduation	\$140,594	\$1,544.99	\$29,366	\$322.70	\$24,961	\$274.30
18	Albuquerque Public Schools	Graduation	\$199,972	\$128.02	\$381,938	\$244.52	\$324,647	\$207.84
19	Albuquerque Public Schools	Graduation	\$72,378	\$851.51	\$29,254	\$344.17	\$24,866	\$292.54
20	Albuquerque Public Schools	5 percent	\$199,996	\$385.35	\$161,922	\$311.99	\$137,634	\$265.19
21	Albuquerque Public Schools	5 percent	\$151,096	\$311.54	\$141,236	\$291.21	\$120,051	\$247.53
22	Albuquerque Public Schools	Graduation	\$199,740	\$117.63	\$345,663	\$203.57	\$293,814	\$173.04
23	Albuquerque Public Schools	5 percent	\$760,114	\$2,667.07			\$89,419	\$313.75
24	Albuquerque Public Schools	Graduation	\$199,679	\$444.72	\$135,176	\$301.06	\$114,900	\$255.90
25	Aztec Municipal Schools	Graduation	\$69,773	\$1,202.98	\$25,000	\$431.03	\$21,250	\$366.38
26	Belen Consolidated Schools	Graduation	\$100,000	\$97.94	\$191,549	\$187.61	\$162,816	\$159.47
27	Belen Consolidated Schools	Graduation			\$27,180	\$305.39	\$23,103	\$259.58
28	Bernalillo Public Schools	Graduation	\$300,000	\$184.50	\$201,074	\$247.32	\$170,913	\$105.11
29	Bloomfield Schools	Graduation			\$26,212	\$284.91	\$22,280	\$242.18
30	Bloomfield Schools	5 percent	\$121,000	\$292.98	\$88,023	\$213.13	\$74,819	\$181.16
31	Central Consolidated Schools	Graduation	\$140,000	\$897.44	\$25,000	\$160.26	\$21,250	\$136.22
32	Central Consolidated Schools	5 percent	\$120,000	\$594.06	\$25,000	\$123.76	\$21,250	\$105.20
33	Clovis Municipal Schools	Graduation			\$97,391	\$170.26	\$82,782	\$144.72
34	Cuba Independent Schools	Graduation	\$300,000	\$619.83	\$63,651	\$263.02	\$54,103	\$111.78
35	Dulce Independent Schools	5 percent	\$775,000	\$2,700.35	\$63,369	\$220.80	\$53,864	\$187.68
36	Dulce Independent Schools	Mid School					\$50,000	\$373.13
37	Espanola Public Schools	Graduation	\$247,000	\$466.92	\$25,000	\$47.26	\$21,250	\$40.17
38	Espanola Public Schools	5 percent	\$100,000	\$116.01	\$40,912	\$47.46	\$34,775	\$40.34

Awards to Comprehensive Support and Improvement Schools

Awards to Comprehensive Support and Improvement (CSI) Schools

FY19-FY21 Cohort

School District	School Name	CSI Metric ¹	FY19 CSI/MRI ² Awards		FY20 CSI Awards		FY21 CSI Awards (Prelim.)	
			Award Amount	Per Student	Award Amount	Per Student	Award Amount	Per Student
39	Espanola Public Schools	Tony Quintana Elementary	5 percent		\$25,000	\$105.49	\$21,250	\$89.66
40	Farmington Municipal Schools	Rocinante High	Graduation	\$291,000	\$606.25	\$48,961	\$204.01	\$86.70
41	Gallup-McKinley County Schools	Catherine A. Miller Elementary	Graduation			\$117,210	\$346.78	\$294.76
42	Gallup-McKinley County Schools	Gallup Central Alternative	Graduation	\$120,548	\$555.52	\$66,284	\$305.45	\$259.64
43	Gallup-McKinley County Schools	Miyamura High	Graduation	\$240,000	\$101.69	\$223,260	\$189.20	\$80.41
44	Grants-Cibola County Schools	Grants High	5 percent			\$193,030	\$223.93	\$190.34
45	Grants-Cibola County Schools	Laguna-Acoma Middle	Graduation			\$25,000	\$490.20	\$416.67
46	Grants-Cibola County Schools	Los Alamitos Middle	Mid School					\$118.20
47	House Municipal Schools	House High	5 percent	\$202,200	\$8,425.00	\$25,000	\$1,041.67	\$885.42
48	Jal Public Schools	Jal Junior High School	Mid School					\$373.13
49	Jemez Mountain Public Schools	Coronado Middle	Graduation			\$25,000	\$806.45	\$685.48
50	Jemez Mountain Public Schools	Lybrook Elementary School	Mid School					\$847.46
51	Jemez Valley Public Schools	Jemez Valley Middle	Mid School					\$588.24
52	Las Cruces Public Schools	Rio Grande Preparatory Institute	Graduation			\$97,144	\$313.37	\$266.36
53	Logan Municipal Schools	Logan High	5 percent			\$25,000	\$271.74	Exited CSI Status
54	Los Lunas Public Schools	Century Alt High	5 percent			\$15,612	\$94.62	\$80.43
55	Lovington Municipal Schools	New Hope Alt High	5 percent			\$25,000	\$297.62	\$252.98
56	Mesa Vista Consolidated Schools	Mesa Vista Middle	Graduation			\$25,000	\$568.18	\$482.95
57	Mora Independent Schools	Lazaro Larry Garcia	Graduation			\$25,000	\$357.14	\$303.57
58	Pecos Independent Schools	Pecos High	Graduation	\$158,445	\$960.27	\$25,000	\$151.52	\$128.79
59	Pojoaque Valley Public Schools	Sixth Grade Academy	Graduation	\$84,775	\$554.08	\$28,384	\$185.52	\$157.69
60	Questa Independent Schools	Questa High	Graduation			\$33,445	\$334.45	\$284.28
61	Rio Rancho Public Schools	Independence High School	Graduation	\$137,945	\$711.06	\$37,149	\$191.49	\$162.77
62	Roswell Independent Schools	University High	Graduation			\$33,293	\$231.20	\$196.52
63	Santa Fe Public Schools	Academy at Larragoite	Graduation	\$125,652	\$3,306.63	\$25,000	\$657.89	\$559.21
64	Santa Fe Public Schools	Early College Opportunities	5 percent	\$140,000	\$1,196.58	\$27,749	\$237.17	\$201.59
65	Santa Fe Public Schools	Edward Ortiz Middle	5 percent			\$141,141	\$225.46	\$191.64
66	Silver Consolidated Schools	Opportunity High	5 percent			\$19,473	\$226.44	\$192.47
67	Socorro Consolidated Schools	R. Sarracino Middle	Graduation	\$200,000	\$554.02	\$99,846	\$276.58	\$235.09
68	Socorro Consolidated Schools	Socorro High	Graduation			\$96,428	\$212.40	\$180.54
69	Socorro Consolidated Schools	Zimmerly Elementary	Graduation			\$55,575	\$310.47	\$263.90
70	Zuni Public Schools	Shiwi Ts'ana Elementary	Graduation	\$199,640	\$311.45	\$203,015	\$316.72	\$269.21
71	Zuni Public Schools	Zuni High	5 percent	\$199,241	\$664.14	\$69,017	\$230.06	\$195.55
72	Zuni Public Schools	Zuni Middle	5 percent			\$73,586	\$271.53	\$230.80
Charter Schools								
73	Albuquerque Public Schools	ACE Leadership High	Graduation	\$177,500	\$718.62	\$77,833	\$315.11	\$267.84
74	Albuquerque Public Schools	Albuquerque Charter Academy	Graduation			\$53,971	\$180.51	\$153.43
75	Albuquerque Public Schools	Albuquerque Talent Development Charter	Graduation	\$140,000	\$897.44	\$37,508	\$240.44	\$204.37
76	Albuquerque Public Schools	Digital Arts And Technology	Graduation			\$44,893	\$169.41	\$144.00

Awards to Comprehensive Support and Improvement Schools

Awards to Comprehensive Support and Improvement (CSI) Schools FY19-FY21 Cohort

School District	School Name	CSI Metric ¹	FY19 CSI/MRI ² Awards		FY20 CSI Awards		FY21 CSI Awards (Prelim.)	
			Award Amount	Per Student	Award Amount	Per Student	Award Amount	Per Student
77	Albuquerque Public Schools	Graduation			\$100,239	\$317.21	\$85,203	\$269.63 ⁷⁷
78	Albuquerque Public Schools	Graduation	\$100,000	\$564.97	\$45,866	\$259.13	\$38,986	\$220.26 ⁷⁸
79	Albuquerque Public Schools	5 percent	\$140,000	\$328.64	\$25,000	\$58.69	Exited CSI Status	79
80	Albuquerque Public Schools	5 percent	\$300,000	\$655.02	\$35,437	\$154.75	\$30,121	\$65.77 ⁸⁰
81	Albuquerque Public Schools	5 percent	\$73,370	\$239.77	\$23,370	\$239.77	\$62,365	\$203.81 ⁸¹
82	Albuquerque Public Schools	5 percent	\$160,236	\$1,097.51	\$25,000	\$171.23	\$21,250	\$145.55 ⁸²
83	Albuquerque Public Schools	Graduation			\$44,467	\$255.56	\$37,797	\$217.23 ⁸³
84	Albuquerque Public Schools	5 percent			\$67,286	\$239.45	\$57,193	\$203.53 ⁸⁴
85	Albuquerque Public Schools	Graduation	\$147,125	\$421.56	\$138,806	\$397.72	\$117,985	\$338.07 ⁸⁵
86	Albuquerque Public Schools	Graduation			\$25,000	\$203.25	\$21,250	\$172.76 ⁸⁶
87	Albuquerque Public Schools	Graduation			\$40,641	\$183.89	\$34,545	\$156.31 ⁸⁷
88	Albuquerque Public Schools	Graduation			\$42,867	\$271.31	\$36,437	\$230.61 ⁸⁸
89	State-Chartered Charter School	Graduation			\$25,000	\$47.26	\$21,250	\$40.17 ⁸⁹
90	State-Chartered Charter School	Graduation			\$63,396	\$312.29	\$53,886	\$265.45 ⁹⁰
91	State-Chartered Charter School	5 percent	\$278,020	\$837.41	\$25,000	\$150.60	\$21,250	\$64.01 ⁹¹
92	State-Chartered Charter School	5 percent	\$166,035	\$653.68	\$38,984	\$153.48	\$33,136	\$130.46 ⁹²
93	State-Chartered Charter School	Graduation			\$110,198	\$241.13	\$93,668	\$204.96 ⁹³
94	State-Chartered Charter School	Graduation	\$199,919	\$2,939.99	\$25,000	\$367.65	\$21,250	\$312.50 ⁹⁴
95	State-Chartered Charter School	Graduation			\$35,766	\$130.06	\$30,401	\$110.55 ⁹⁵
96	State-Chartered Charter School	Graduation			\$53,070	\$188.86	\$45,109	\$160.53 ⁹⁶
97	Taos Municipal Schools	Graduation			\$25,000	\$257.73	\$21,250	\$219.07 ⁹⁷
Statewide Totals / Per Student Averages			\$10,702,198	\$422.46	\$7,432,562	\$233.10	\$6,625,178	\$177.17

Source LESC Analysis of PED Data

1. Schools identified for comprehensive support and improvement (CSI) were either in the lowest performing 5 percent of Title I schools based on overall points in FY18 school grades or had a four-year graduation rate of less than 67 percent for two of the previous three years. In FY21, PED identified seven new middle schools for a middle school redesign pilot.

2. In FY19, Los Padillas and Whittier elementary schools in Albuquerque Public Schools and Dulce Elementary School in Dulce Independent Schools received substantial awards as "more rigorous interventions" (MRI) schools. In FY20, these schools were instead placed in the comprehensive support and improvement (CSI) status.

Note: Due to the COVID-19 pandemic, the New Mexico Public Education Department (PED) has submitted an accountability waiver to the U.S. Department of Education. The approved federal waiver allowance paired with the absence of statewide assessment data from spring 2020, the PED is evaluating Every Student Succeeds Act (ESSA) accountability. The department notes LEAs should not expect Comprehensive School Improvement (CSI) allocations in FY22.

Note: Federal law requires PED to set aside 7 percent of federal funds awarded to school districts and state-chartered charter school under Part A of Title I of the Elementary and Secondary Education Act. These funds are used to provide school improvement grants for schools identified for comprehensive support and improvement or for targeted support and improvement.

School District and Charter School 2021-2022 School Calendars

School District or Charter School	School Week	Teacher Contract Days	Instructional Days	Non-Instructional Days	Daily Elementary Instructional Hours ²	Daily Secondary Instructional Hours ³	Change in Instructional Days from Prior Year
School Districts							
1 Alamogordo Public Schools	5-day	192	186	6	6	7	10
2 Albuquerque Public Schools (Traditional)	5-day	194	188	6	6	6.7	-
3 Albuquerque Public Schools (Extended)	5-day	194	188	6	6	6.7	-
4 Animas Public Schools	4-day	155	150	5	6.9	7.6	-
5 Artesia Public Schools	5-day	182	178	4	6.5	6.5	-
6 Artesia Public Schools (Peñasco Elementary)	4-day	148	144	4	7.5	6.5	-
7 Aztec Municipal Schools	5-day	195	190	5	6.5	6.7	-
8 Belen Consolidated Schools	5-day	189	175.5	13	6.25	7	-1
9 Bernalillo Public Schools	5-day	182	177	5	6.3	6.3	1
10 Bloomfield Schools	5-day	185	176	9	6	6.5	-1
11 Capitan Municipal Schools	4-day	154	145	9	7.5	7.75	-
12 Carlsbad Municipal Schools	5-day	185	179	6	6.5	6.5	-
13 Carrizozo Municipal Schools	4-day	155	147	8	7.5	7.5	-
14 Carrizozo Municipal Schools (Extended)	4-day	165	162	3	7.5	7.5	15
15 Central Consolidated Schools	5-day	185	175	10	7	7	-
16 Chama Valley Independent Schools (K-5 Plus)	4-day	180	170	10	7.25	-	-
17 Chama Valley Independent Schools (Extended)	4-day	170	160	10	-	7.5	-
18 Cimarron Municipal Schools	4-day	160	150	10	-	-	-
19 Clayton Municipal Schools (Extended)	5-day	190	180	10	6	7	2
20 Cloudcroft Municipal Schools	4-day	164	160	4	7	7	8
21 Clovis Municipal Schools	5-day	183	167	16	6.5	7	-3
22 Cobre Consolidated Schools	4-day	175	164	11	6.5	7	10
23 Corona Municipal Schools	4-day	156	150	6	7	7.25	-
24 Cuba Independent Schools (K-5 Plus)	5-day	208	198	19	6.5	6.5	25
25 Cuba Independent Schools (Extended)	5-day	193	183	10	6	7	10
26 Deming Public Schools (K-5 Plus)	5-day	207	200	7	6	-	15
27 Des Moines Municipal Schools	5-day	181	175	6	6.75	6.75	-
28 Dexter Consolidated Schools	5-day	182	177	5	6.5	6.5	-
29 Dora Municipal Schools	4-day	158	150	8	7.5	7.5	-
30 Dulce Independent Schools	5-day	193	183	10	7	7	-
31 Eilda Municipal Schools	4-day	158	151	7	6.75	7	-
32 Española Public Schools	5-day	194	189	5	6	6.75	-
33 Estancia Municipal Schools	5-day	183	178	5	6.5	7	-
34 Eunice Municipal Schools	5-day	184	176	8	6.5	6.5	1
35 Farmington Municipal Schools	5-day	185	179	6	6	6.75	-2
36 Floyd Municipal Schools	4-day	159	151	8	7	7	-
37 Fort Sumner Municipal Schools	4-day	172	158	10	6.5	7.5	-12

School District and Charter School 2021-2022 School Calendars

School District or Charter School	School Week	Teacher Contract Days	Instructional Days	Non-Instructional Days	Daily Elementary Instructional Hours ²	Daily Secondary Instructional Hours ³	Change in Instructional Days from Prior Year
38 Gadsden Independent Schools (Extended)	5-day	190	180	10	6	6.5	-
39 Gallup-McKinley County Schools	5-day	184	178	6	6.75	7.25	-
40 Grady Municipal Schools	4-day	154	147	7	7.5	7.5	-
41 Grants Cibola County Schools (Extended)	5-day	194	185	9	6	6.5	-
42 Grants Cibola County Schools (K-5 Plus)	5-day	209	200	9	6	6.5	-
43 Hagerman Municipal Schools (Extended)	5-day	194	190	4	6.75	6.75	11
44 Hagerman Municipal Schools (K-5 Plus)	5-day	209	205	4	6	6.5	26
45 Hatch Valley Public Schools	5-day	193	186	7	7	7	-
46 Hobbs Municipal Schools	5-day	191	189	2	5.75	7	-
47 Hondo Valley Public Schools	4-day	157	153	4	7.5	7.5	-
48 House Municipal Schools	4-day	150	146	4	7.8	7.8	-
49 Jal Public Schools	4-day	168	158	10	7.5	7.5	-2
50 Jemez Mountain Public Schools (ELTP)	4-day	173	161	11.5	7	7	-
51 Jemez Mountain Public Schools (K-5 Plus)	4-day	183	171	11.5	7	7	-
52 Jemez Valley Public Schools	4-day	171	160	11	7.5	7.5	-
53 Lake Arthur Municipal Schools	5-day	197	190	7.25	6.25	6.75	-
54 Las Cruces Public Schools	5-day	183	174	9	6	6.5	-
55 Las Vegas City Public Schools	5-day	193	185	8	6.5	6.5	11
56 Logan Municipal Schools	4-day	151	146	5	7.5	7.5	-
57 Lordsburg Municipal Schools	4-day	162	150	12	7.5	7.5	-
58 Los Alamos Public Schools	5-day	188	180	8	5.5	6.5	-
59 Los Lunas Public Schools	5-day	191	186	5	6	6.5	-
60 Loving Municipal Schools	4-day	161	150	11	7.25	7.5	-
61 Lovington Municipal Schools	5-day	193	189	4	6.25	6.25	-2
62 Magdalena Municipal Schools	4-day	150	146	4	7.5	7.5	-
63 Maxwell Municipal Schools	4-day	152	147	5	7.5	7.5	-
64 Melrose Public Schools	4-day	160	151	9	7.25	7.25	-
65 Mesa Vista Consolidated Schools	4-day	162	152	10	7.5	7.5	2
66 Mora Independent Schools ¹	4-day	168	158	10	7.25	7.25	-12
67 Moriarty Municipal Schools	5-day	190	184	6	6	6.75	2
68 Mosquero Municipal Schools	4-day	14	7.5	6	7.5	7.5	-
69 Mountainair Public Schools	4-day	159	152	7	7.75	7.75	-
70 Pecos Independent Schools	5-day	190	179.5	10.5	6.5	6.5	7
71 Peñasco Independent Schools	4-day	171	160	11	7	7.5	-
72 Peñasco Independent Schools (K-5 Plus)	4-day	171	160	11	7	7	-
73 Pojoaque Valley Public Schools	5-day	191	187	4	6	6.5	10
74 Portales Municipal Schools	5-day	183	176	7	6.25	6.25	-
75 Quemado Independent Schools	4-day	162	150	12	7.5	7.5	-

School District and Charter School 2021-2022 School Calendars

School District or Charter School	School Week	Teacher Contract Days	Instructional Days	Non-Instructional Days	Daily Elementary Instructional Hours ²	Daily Secondary Instructional Hours ³	Change in Instructional Days from Prior Year
76 Questa Independent Schools	4-day	158	150	8	6.5	7.75	9
77 Raton Public Schools	5-day	194	190	4	6.5	7.5	6
78 Reserve Public Schools	4-day	154	151	3	7.5	7.5	-
79 Rio Rancho	5-day	192	186	6	7	7	-
80 Roswell Independent Schools	5-day	193	189	4	6.5	6.5	1
81 Roy Municipal Schools	4-day	149	145	4	7.5	7.5	-
82 Ruidoso Municipal Schools	5-day	192	188	4	6.5	6.5	-
83 San Jon Municipal Schools	4-day	152	146	6	7.5	7.5	-
84 Santa Fe Public Schools	5-day	202	191	11	6.25	6.4	6
85 Santa Rosa Consolidated Schools ¹	4-day	171	160	11	7	7.25	-30
86 Silver Consolidated Schools	5-day	160	151	9	7.25	7.25	-
87 Socorro Consolidated Schools ¹ (Extended)	4-day	175	165	10		7	-16
88 Socorro Consolidated Schools ¹ (K-5 Plus)	4-day	190	180	10	6.5		-1
89 Springer Municipal Schools	4-day	168	158	10	6.25	7.5	-
90 Taos Municipal Schools	5-day	192	186	6	6.5	6.5	1
91 Tatum Municipal Schools	4-day	165	160	5	7.25	7.25	-
92 Texico Municipal Schools	4-day	156	152	4	7.25	7.75	-3
93 Truth or Consequences Municipal Schools	5-day	178	172	6	6.25	7	-1
94 Tucuman Public Schools	4-day	155	150	5	7.25	7.5	-10
95 Tularosa Municipal Schools	5-day	183	178	5	6.25	6.5	-3
96 Vaughn Municipal Schools	4-day	168	158	10	7	7.25	-2
97 Wagon Mound Public Schools	4-day	156	150	6		7.5	-
98 Wagon Mound Public Schools (K-5 Plus)	4-day	176	170	6	7.5		-
99 West Las Vegas Public Schools	5-day	185	180	5	6.25	6.4	-
100 Zuni Public Schools	5-day	202	190	12	5.5	6.25	-
101 Charter Schools							
102 Albuquerque							
103 ACE Leadership High School	5-day	215	190	25		6	17
104 ACE Technical Charter School	5-day	203	190	13		6.5	10
105 Albuquerque Bilingual Academy	5-day	195	190	5	7.25	7.25	1
106 Albuquerque Charter Academy	4-day	169	159	10			-
107 Albuquerque Collegiate Charter School	5-day	196	180	16	6.75		-
108 Albuquerque Institute for Math and Science	5-day	191	182	9		7.5	-
109 Albuquerque School of Excellence (Elementary)	5-day	188	182	6	6.2		-
110 Albuquerque School of Excellence (Secondary)	5-day	186	180	6		6.9	-2
111 Albuquerque Sign Language Academy	5-day	203	192	11	6.25	6.25	10
112 Albuquerque Talent Development	4-day	182	166	16		7.75	8
113 Alice King Community School (Elementary)	4-day	181	160	21	6.5		-

School District and Charter School 2021-2022 School Calendars

	School District or Charter School	School Week	Teacher Contract Days	Instructional Days	Non-Instructional Days	Daily Elementary Instructional Hours ²	Daily Secondary Instructional Hours ³	Change in Instructional Days from Prior Year
114	Alice King Community School (Middle)	4-day	186	166	20		6.7	- 114
115	Amy Biehl Charter High School	5-day	203	183	20		6.3	- 115
116	Cesar Chavez Community School	5-day	201	190	11		7.9	- 116
117	Christine Duncan's Heritage Academy	4-day	190	180	10	7	7	- 117
118	Cien Aguas International School	5-day	200	190	10	6	6	- 118
119	Coral Community Charter School	5-day	198	192	6	6.5	6	- 119
120	Corrales International School	5-day	209.25	197	12.25	6	6	10 120
121	Cottonwood Classical Preparatory School	5-day	199.5	190.5	9		6.5	4 121
122	Digital Arts & Technology Academy	5-day	196	186	10		6.6	- 122
123	East Mountain High School	5-day	194	190	4		6.75	- 123
124	El Camino Real Academy	5-day	193	190	3	6.5	7	124
125	Explore Academy-Albuquerque (Elementary)	5-day	189	181	8	6		10 125
126	Explore Academy-Albuquerque (Secondary)	5-day	192	186	6		6.3	10 126
127	Gilbert L. Sena Charter High School	5-day	207	200	7		6	10 127
128	Gordon Bernell Charter School	4-day	182	170	12		7	- 128
129	GREAT Academy	5-day	189	171	18		7.5	10 129
130	Health Leadership High School	5-day	201	177	24		6.5	- 130
131	Horizon Academy West	4-day	154	150	4	6.7		- 131
132	International School at Mesa del Dol	5-day	203	193	10	6.5	6.5	10 132
133	La Academia de Esperanza	5-day	186	180	6		6.5	- 133

School District and Charter School 2021-2022 School Calendars

	School District or Charter School	School Week	Teacher Contract Days	Instructional Days	Non-Instructional Days	Daily Elementary Instructional Hours ²	Daily Secondary Instructional Hours ³	Change in Instructional Days from Prior Year
134	Los Puentes	5-day	184	180	4		6.25	-
135	Mark Armijo Academy	5-day	192	188	4		6.5	-
136	Media Arts Collaborative	5-day	185	176	9		6.25	-
137	Mission Achievement and Success (K-5 Plus)	5-day	197	207	15	7.5	7.5	25
138	Mission Achievement and Success	5-day	197	182	15	7.5	7.5	-
139	Montessori Elementary School	5-day	184	190	4	6.5	7	-
140	Montessori of the Rio Grande	5-day	186	182	4	6		-
141	Mountain Mahogany Community School	5-day	197	187	10	5.75	6.75	-
142	Native American Community Academy	5-day	196	190	6	7	7	-
143	New America School - Albuquerque	4-day	168	160	8		7.5	-
144	New Mexico International School	5-day	187	177	10	5.75	6.3	-10
145	North Valley Academy Charter School	5-day	192	187	5	6.5	6.5	-
146	Public Academy for Performing Arts (PAPA)	5-day	179	168	11		7.3	-
147	Robert F. Kennedy Charter School	5-day	190	180	10		6.5	12
148	Siembra Leadership High School	5-day	191	178	13		6.5	-
149	Solare Collegiate Charter School (Extended)	5-day	206	188	18		7.15	-
150	South Valley Academy	5-day	194	178	16		6.4	-
151	South Valley Preparatory School	5-day	195	185	10		7	-
152	Southwest Aero., Math, and Science ¹	5-day	186	156.5	29.5		7	1
153	Southwest Preparatory Learning Center	5-day	190	180	10	6.5	6.5	10
154	Southwest Secondary Learning Center	5-day	186	181	5		7	-
155	Technology Leadership High School	5-day	202	177	25		6.5	-
156	Tierra Adentro of New Mexico	5-day	192	190	2		7	5
157	Twenty-First Century Public Academy	5-day	186	177	9	6.75	6.75	-
158	William W. & Josephine Dorn Charter School	5-day	196	190	6	6.75	6.75	13
159	Aztec							158
160	Mosaic Academy Charter	5-day	186	180	6			-9
161	Carlsbad							160
162	Jefferson Montessori Academy	5-day	193	187	6	6.5	6.5	-1
163	Pecos Cyber Academy	5-day	195	180	15	7	7	-
164	Central							163
165	Dream Diné Charter School	5-day	217.83	203.76	14.07	6.5		3
166	Cimarron							165
167	Moreno Valley High School	4-day	168	158	10		7.5	-

School District and Charter School 2021-2022 School Calendars

School District or Charter School	School Week	Teacher Contract Days	Instructional Days	Non-Instructional Days	Daily Elementary Instructional Hours ²	Daily Secondary Instructional Hours ³	Change in Instructional Days from Prior Year
206 New Mexico Connections Academy	5-day	195	180	15	6	6	-
207 New Mexico School For The Arts	5-day	190	183	7		6.75	-
208 Tierra Encantada Charter School	4-day	185	160	25		7.5	-
209 Turquoise Trail Charter School	5-day	200	190	10	6	6.5	2
210 Silver City							
211 Aldo Leopold Charter School	5-day	192	182	10		6.75	-
212 Socorro							
213 Cottonwood Valley Charter School	5-day	189	179	10	6.5	6.5	-11
214 Taos							
215 Anansi Charter School	5-day	195	182	13	6.13	6.42	-
216 Taos Academy	4-day	176	161	15		7.33	-
217 Taos Integrated School of the Arts	4-day	204	166	38	7	7.5	1
218 Taos International School	5-day	190	180	10	7.5		15
219 Taos Municipal Charter School	5-day	190	180	10	6.13	6.5	-
220 Vista Grande High School	5-day	197	184	13		6.39	-3
221 West Las Vegas							
222 Rio Gallinas School of Ecology and the Arts	5-day	196	190	6			-5

Source: LESC Files

¹ During 2021-2022 school year, school went from a 5-day school week to a 4-day school week.

² Section 22-2-8-1 NMSA 1987 requires elementary school students to attend school for 5.5 hours per day or 990 hours per year

³ Section 22-2-8-1 NMSA 1987 requires secondary school students to attend school for 6 hours per day or 1080 hours per year

School District and Charter School 2021-2022 School Calendars

School District or Charter School	School Week	Teacher Contract Days	Instructional Days	Non-Instructional Days	Daily Elementary Instructional Hours ²	Daily Secondary Instructional Hours ³	Change in Instructional Days from Prior Year
Deming							
Deming Cesar Chavez Charter High School	4-day	160	152	8		7.5	-
Espanola							
La Tierra Montessori School	5-day	187.5	173.5	14	6		4
McCurdy Charter School	5-day	183	173	10	6	6.75	-10
Gallup-McKinley County							
Dzil Ditt'ooi School of Empower, Action & Perseverance (DEAP)	5-day	204	170	34		7.5	-
Hozho Academy	5-day	205	190	15	7		15
Middle College High School (Extended)	5-day	193	170	23		7.6	1
Six Directions Indigenous School	5-day	190	180	10		7.25	-
Jemez Valley							
San Diego Riverside Charter School (Extended)	5-day	202.5	180	22.5		7	10
San Diego Riverside Charter School (K-5 Plus)	5-day	217.5	195	22.5	7		15
Walatowa Charter High School	5-day	181	178	3		7.75	-3
Las Cruces							
Alma D'Arte Charter High School	5-day	200	200	0		6	10
Explore Academy-Las Cruces	5-day	189	184	5		6.3	
J Paul Taylor Academy	5-day	196	190	6			-
La Academia Dolores Huerta	5-day	184	172	12	6.75		-
Las Montañas Charter High School	4-day	171	158	13		7.9	-
New America School - Las Cruces	4-day	166	150	16		7.5	-10
Raíces Del Saber Xinachtli Community School	5-day	196	185	11	6.25		-
Los Lunas							
School of Dreams Academy	5-day	193	186	7	6	6.75	10
Moriarty							
Estancia Valley Classical Academy	5-day	182	175	7	6.5	6.75	-
Questa							
Red River Valley Charter School	4-day	165	160	5	7	7.5	-
Roots And Wings Community School	4-day	187	167	20	6.9		-
Rio Rancho							
ASK Academy	4-day	178.5	153	25.5		7.3	-
Sandoval Academy Of Bilingual Education	5-day	188	180	8	6		2
Roswell							
Sidney Gutierrez Middle School	5-day	190	188	2	6.5	6.5	-
Santa Fe							
Academy for Technology and the Classics	5-day	190	180	10		6.5	1
MASTERS Program	5-day	179	171	8		7	-
Monte Del Sol Charter	5-day	182	173	9		6.9	-2

Advanced Placement

Most Popular Advanced Placement Exams in New Mexico

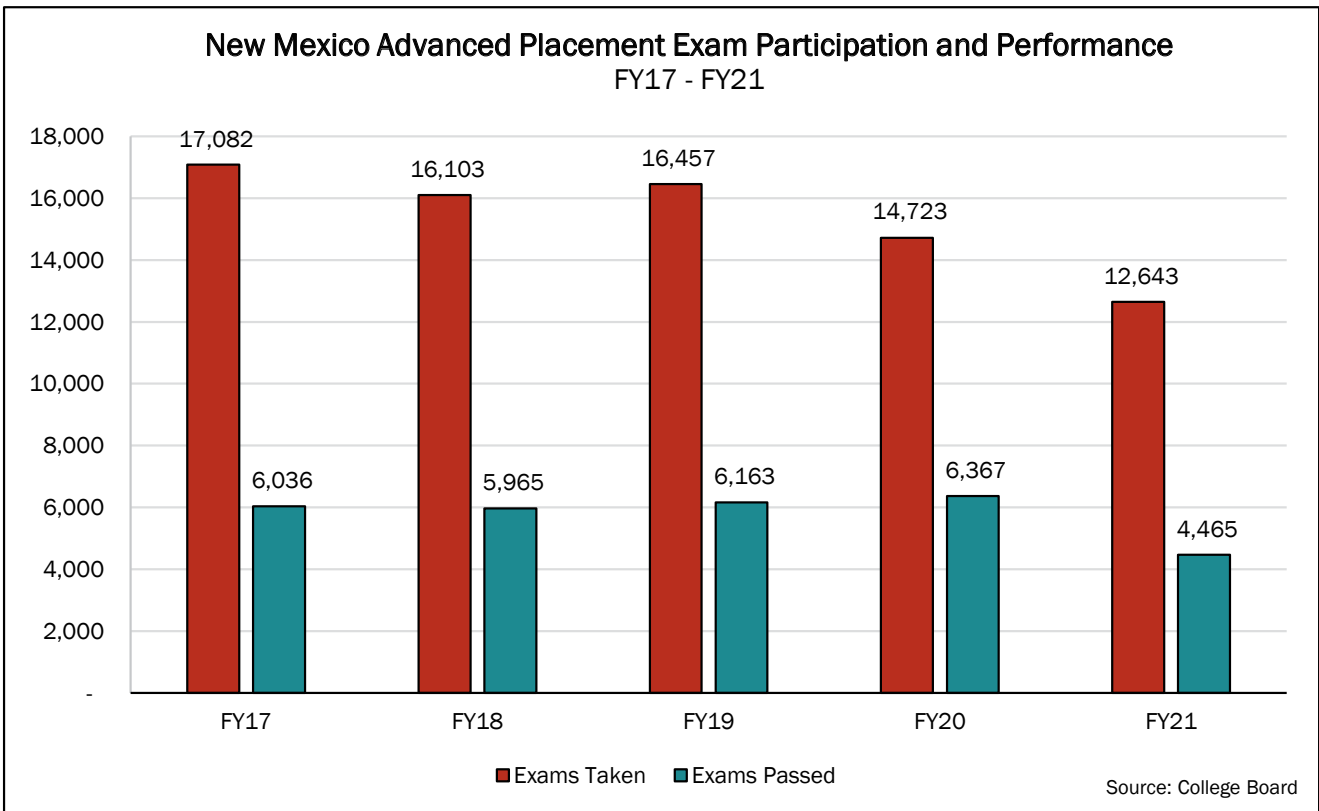
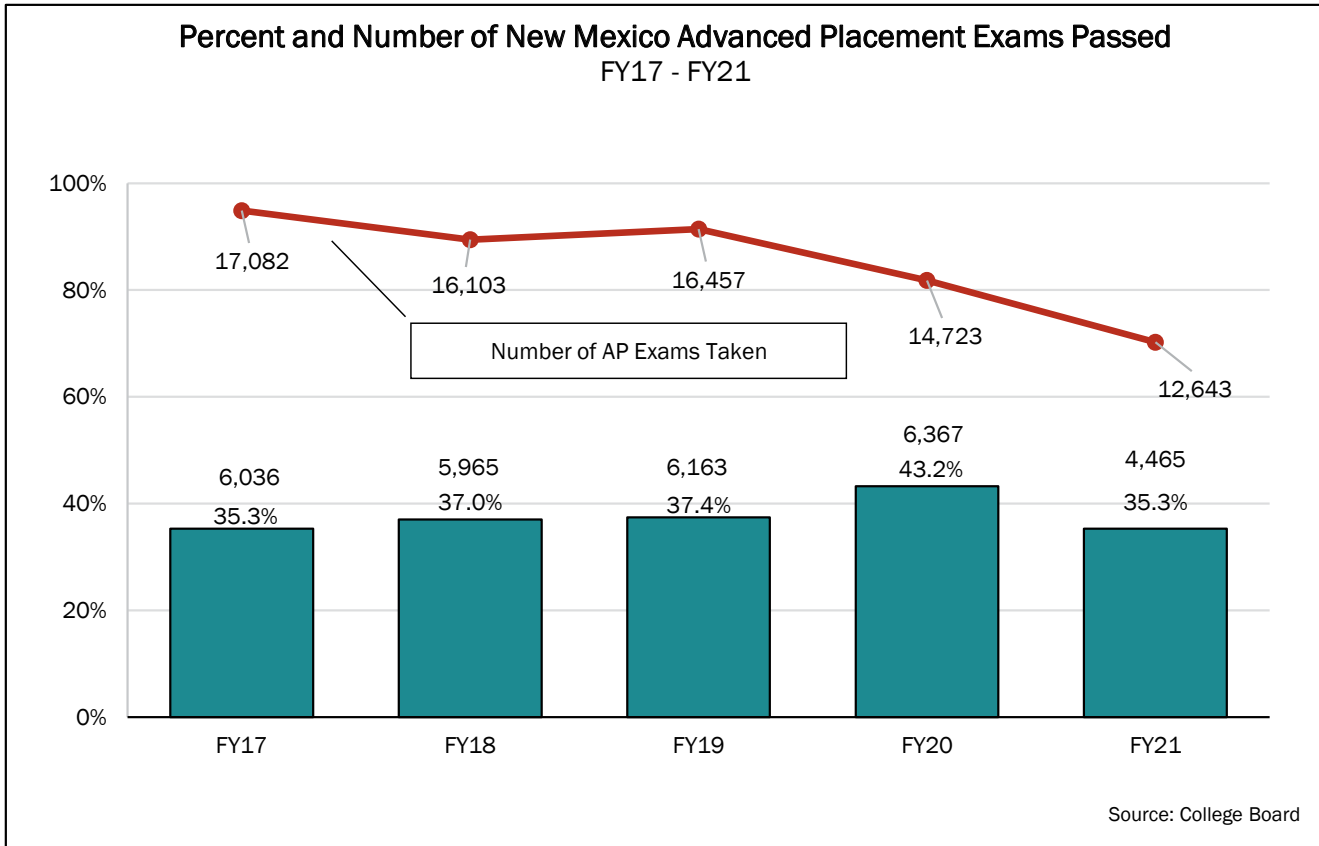
Subject	FY20		FY21	
	Tests	Pass Rate	Tests	Pass Rate
English Language and Composition	2,542	42%	2,361	33%
United States History	1,793	35%	1,536	24%
English Literature and Composition	1,700	39%	1,417	20%
World History	1,324	33%	1,050	28%
United States Government and Politics	1,155	30%	964	26%
Spanish Language and Culture	782	87%	787	75%
Calculus AB	824	44%	674	37%
Physics 1	508	33%	477	21%
Psychology	500	54%	447	40%
Statistics	433	23%	400	30%
Biology	499	56%	389	48%
Physics 1	508	33%	477	21%
Chemistry	316	23%	278	26%
Human Geography	316	58%	260	48%
Calculus BC	186	70%	238	72%
Macroeconomics	223	26%	189	32%
Computer Science Principles	195	62%	168	64%
Spanish Literature and Culture	288	56%	157	53%
Environmental Science	222	42%	171	35%
European History	156	42%	111	33%

Source: College Board

New Mexico Advanced Placement Scores by Race and Ethnicity

Race or Ethnicity	FY20			FY21		
	Number of Tests	Tests Passed	Percent Passed	Number of Tests	Tests Passed	Percent Passed
American Indian/Alaska Native	623	122	19.6%	411	32	7.8%
Asian	753	471	62.5%	579	339	58.5%
Black	223	88	39.5%	121	29	24.0%
Hispanic/Latino	3,993	1,423	35.6%	4,601	1,355	29.5%
White	5,069	2,654	52.4%	3,439	1,601	46.6%
Native Hawaiian/Pacific Islander	17	3	17.6%	5	-	0.0%
Two or More Races	328	185	56.4%	290	133	45.9%
No Response	3,717	1,421	38.2%	3,197	976	30.5%
Total	14,723	6,367	43.2%	12,643	4,465	35.3%

Source: College Board



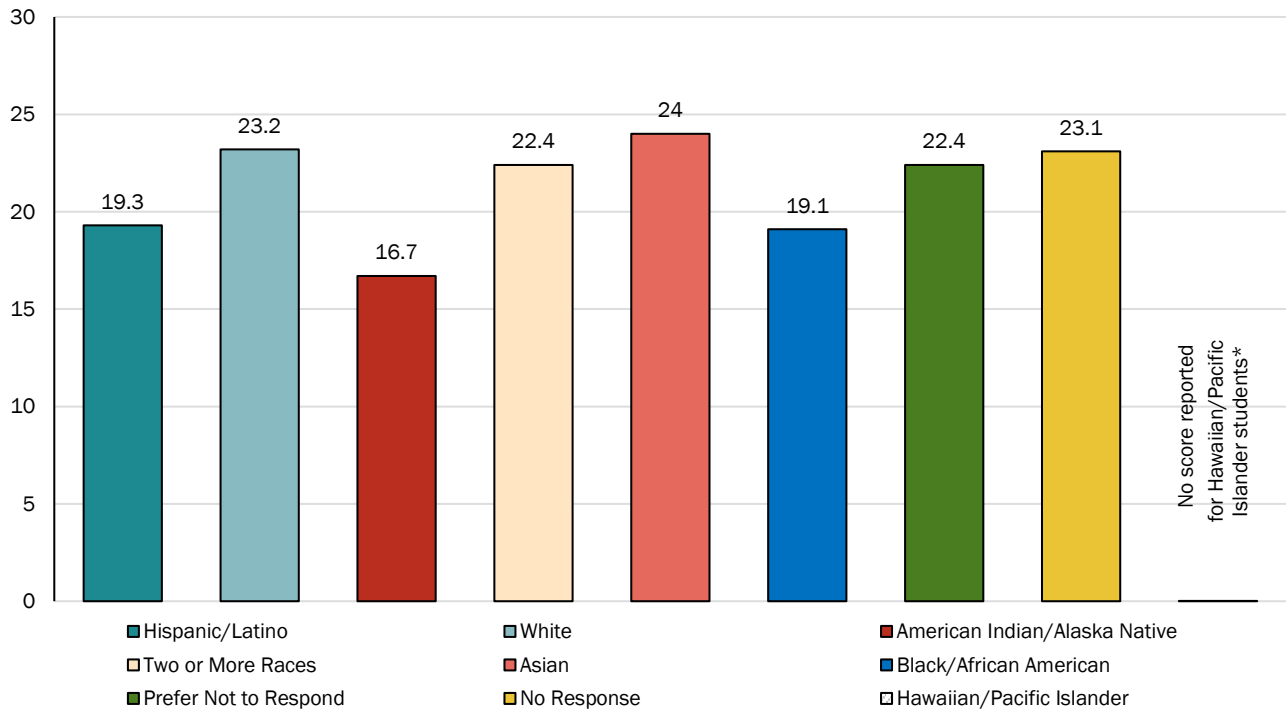
ACT Exams

New Mexico Average ACT Score by Race and Ethnicity
FY18 - FY21

	FY18	FY19	FY20	FY21	Percent of Tests
Hispanic/Latino	18.6	18.5	18.4	19.3	51
White	22.4	22.1	22.5	23.2	31
American Indian/Alaska Native	16.3	16.2	15.8	16.7	7
Two or More Races	21.5	21.4	21.4	22.4	3
Asian	22.7	22.2	22.8	24	3
Black/African American	18.4	19.1	17.6	19.1	1
Prefer Not to Respond	20	19.7	20.1	22.4	3
No Response	16.5	16.7	16.2	23.1	1
Hawaiian/Pacific Islander	19.7	16.1	16.1	n/a	0

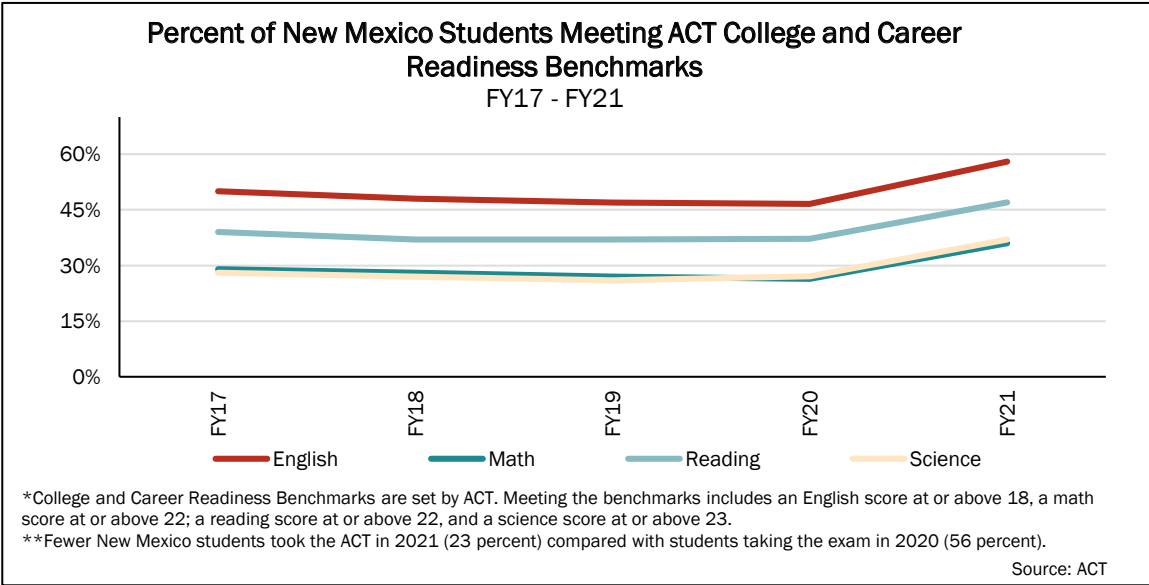
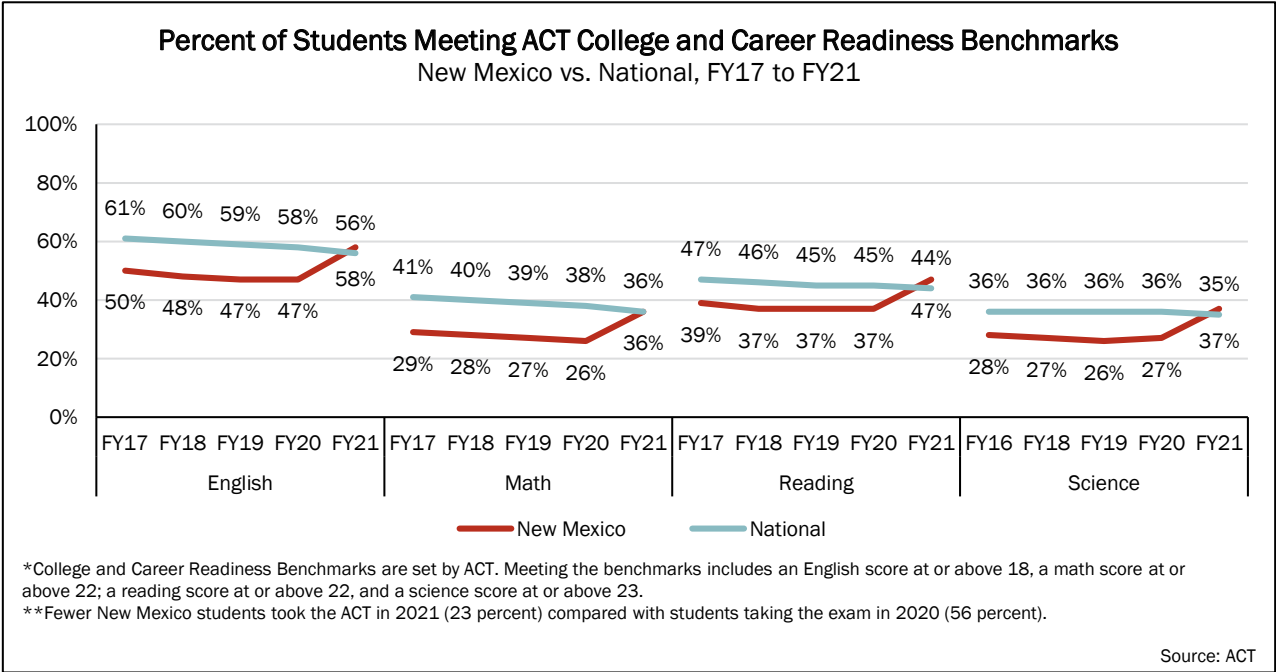
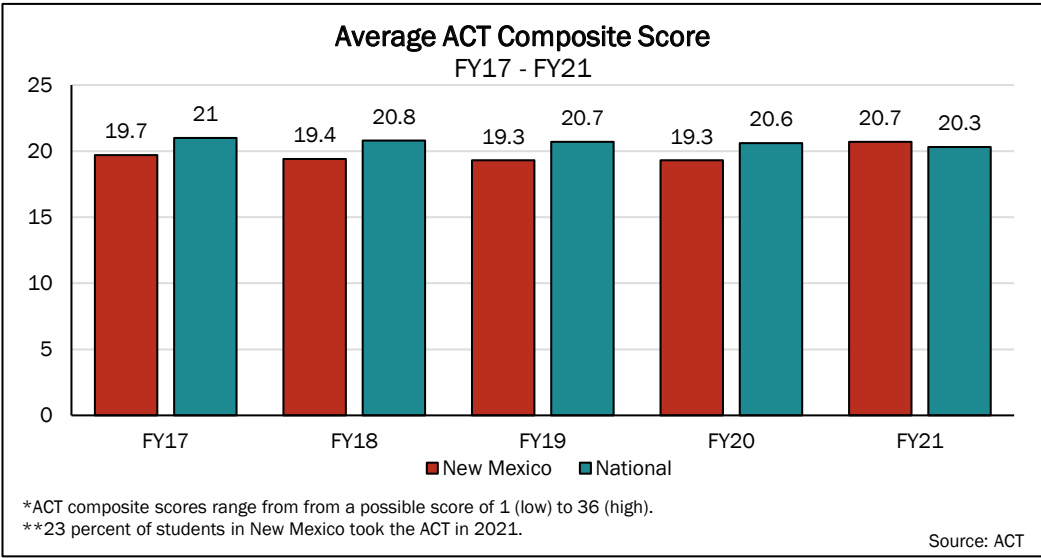
Source: ACT

New Mexico Average ACT Score by Race and Ethnicity
FY21

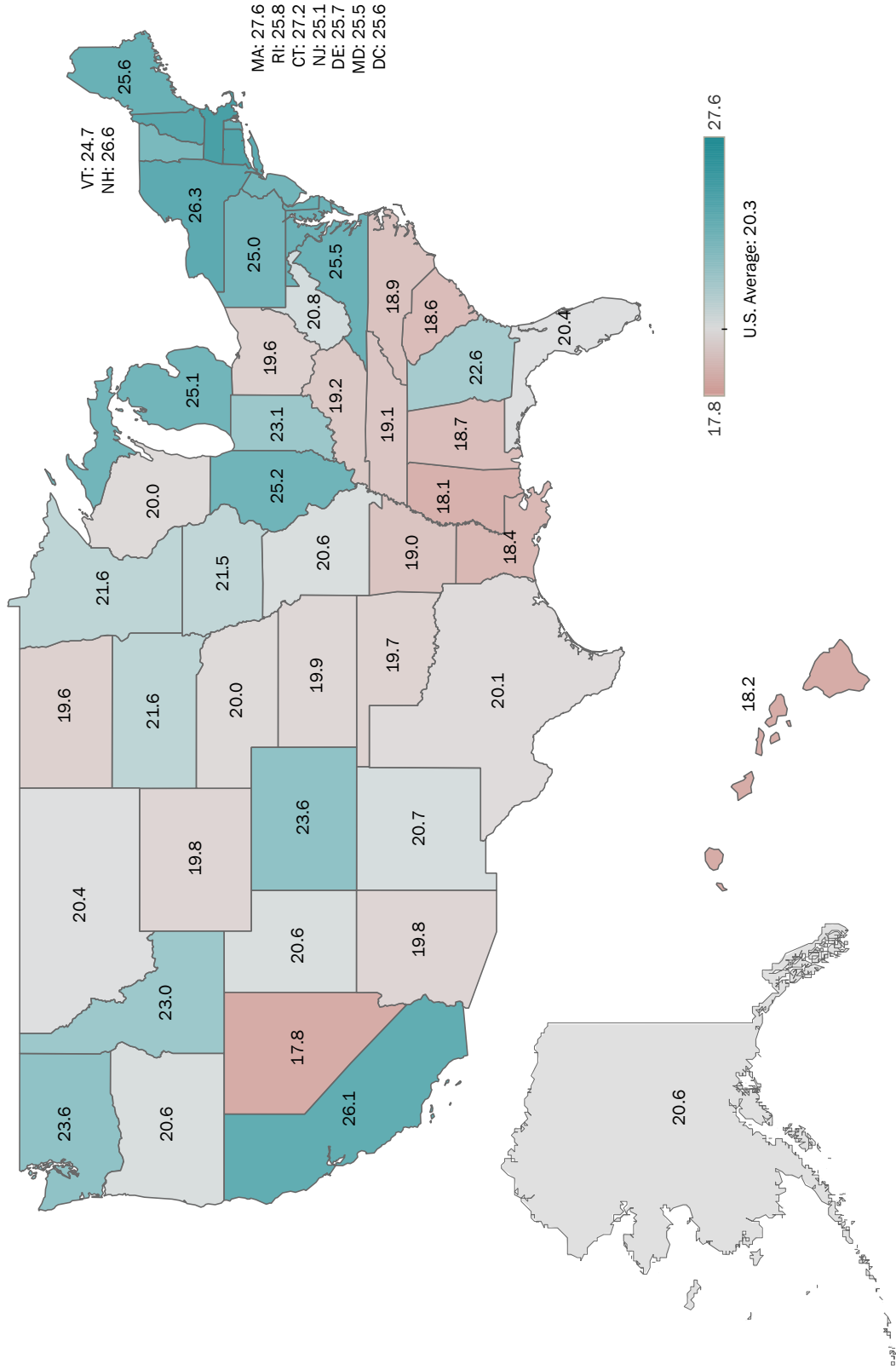


*ACT noted it did not report scores for Hawaiian/Pacific Islander students in New Mexico because insufficient data was available.

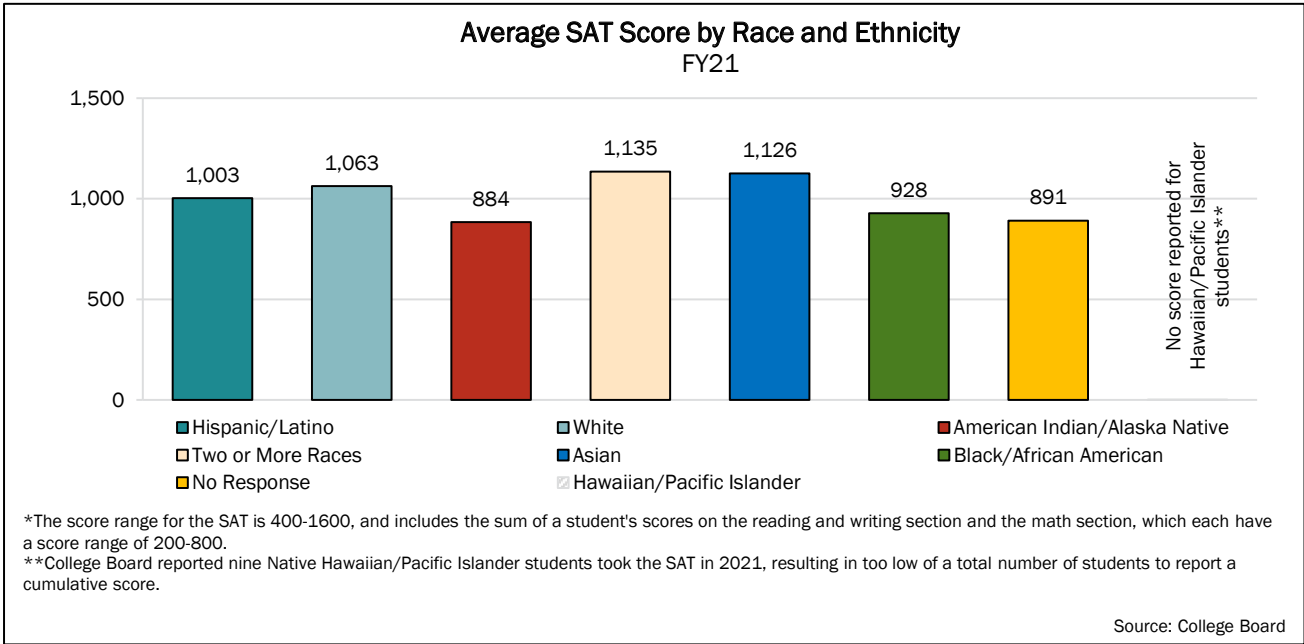
Source: ACT



Average Composite ACT Score by State
FY21



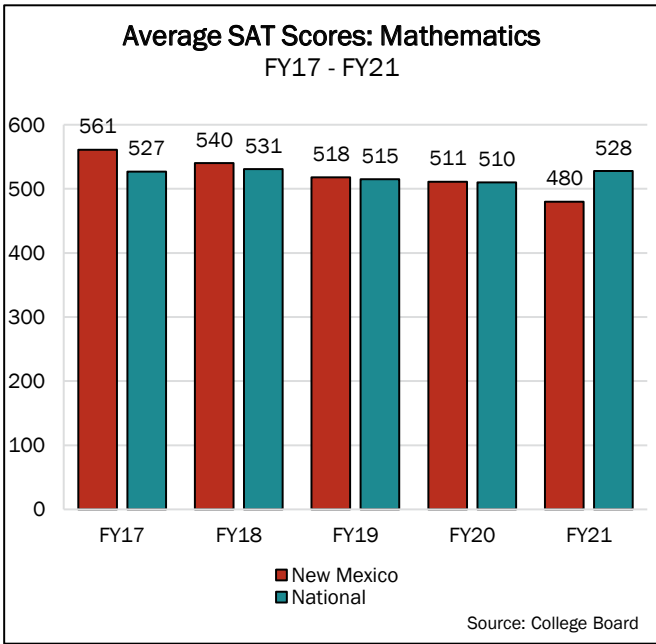
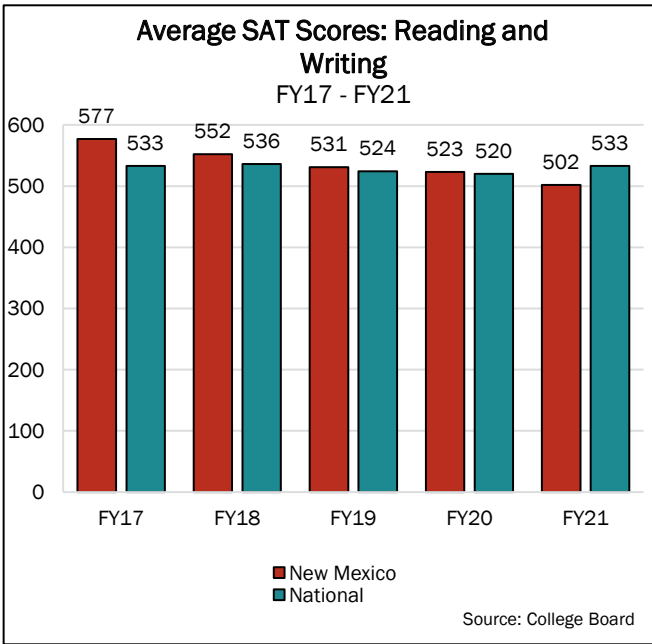
Source: College Board



New Mexico Average SAT Score by Race and Ethnicity FY18 - FY21

	FY18	FY19	FY20	FY21
Hispanic/Latino	1,029	996	974	1,003
White	1,163	1,127	1,134	1,063
American Indian/Alaska Native	986	950	946	884
Two or More Races	1,173	1,119	1,122	1,135
Asian	1,219	1,184	1,176	1,126
Black/African American	1,019	985	985	928
Native Hawaiian or Pacific Islander				n/a
No Response				891

Source: College Board



Graduation Rates, FY16-FY21

Graduation Rates, FY16-FY20

School District	School	FY16	FY17	FY18	FY19	FY20	
School Districts							
1	Alamogordo Public Schools	Academy Del Sol Alternative	39.0%	49.9%	74.5%	46.8%	52.8%
2	Alamogordo Public Schools	Alamogordo High School	74.0%	78.8%	81.1%	82.2%	83.9%
3	Alamogordo Public Schools	Districtwide: Alamogordo Public Schools	71.0%	76.1%	80.5%	79.2%	80.5%
4	Albuquerque Public Schools	Albuquerque High School	70.0%	70.1%	72.8%	76.6%	74.3%
5	Albuquerque Public Schools	Atrisco Heritage Academy High School	70.0%	70.8%	70.8%	71.3%	78.6%
6	Albuquerque Public Schools	Cibola High School	75.0%	78.1%	82.4%	79.4%	82.3%
7	Albuquerque Public Schools	College And Career High School	90.0%	97.4%	97.1%	98.5%	93.1%
8	Albuquerque Public Schools	Continuation School		19.4%	13.5%	*	19.8%
9	Albuquerque Public Schools	Del Norte High School	55.0%	58.6%	57.9%	56.9%	56.7%
10	Albuquerque Public Schools	Early College Academy	84.0%	90.6%	89.9%	93.0%	98.3%
11	Albuquerque Public Schools	Ecademy Virtual High School	23.0%	25.0%	22.1%	36.9%	53.4%
12	Albuquerque Public Schools	Eldorado High School	78.0%	78.8%	79.7%	82.8%	84.6%
13	Albuquerque Public Schools	Freedom High School	49.0%	47.0%	37.8%	*	30.9%
14	Albuquerque Public Schools	Highland High	58.0%	54.1%	59.4%	55.0%	62.5%
15	Albuquerque Public Schools	La Cueva High School	85.0%	87.4%	88.5%	84.9%	91.3%
16	Albuquerque Public Schools	Manzano High School	71.0%	75.8%	72.0%	72.2%	76.1%
17	Albuquerque Public Schools	New Futures School	29.0%	32.2%	30.0%	*	37.0%
18	Albuquerque Public Schools	Nex Gen Academy	70.0%	83.9%	95.5%	88.0%	92.4%
19	Albuquerque Public Schools	Rio Grande High School	66.0%	61.0%	61.0%	63.1%	70.0%
20	Albuquerque Public Schools	Sandia High School	74.0%	79.1%	77.3%	79.6%	83.9%
21	Albuquerque Public Schools	School on Wheels	48.0%	20.8%	50.3%	*	57.8%
22	Albuquerque Public Schools	Valley High School	67.0%	75.2%	67.6%	72.8%	72.9%
23	Albuquerque Public Schools	Volcano Vista High School	80.0%	84.7%	82.3%	84.1%	84.5%
24	Albuquerque Public Schools	West Mesa High School	67.0%	63.8%	67.9%	69.1%	71.6%
25	Albuquerque Public Schools	Districtwide: Albuquerque Public Schools	66.0%	67.9%	69.6%	70.1%	74.6%
26	Animas Public Schools	Animas High School	80.0%	94.4%	98.5%	95.9%	*
27	Animas Public Schools	Districtwide: Animas Public Schools	80.0%	94.4%	98.5%	95.9%	*
28	Artesia Public Schools	Artesia High School	82.0%	86.5%	83.7%	89.1%	84.3%
29	Artesia Public Schools	Districtwide: Artesia Public Schools	77.0%	82.9%	75.7%	89.1%	76.8%
30	Aztec Municipal Schools	Aztec High School	69.0%	69.5%	77.8%	76.0%	77.4%
31	Aztec Municipal Schools	Vista Nueva High School	55.0%	37.7%	59.8%	70.9%	55.8%
32	Aztec Municipal Schools	Districtwide: Aztec Municipal Schools	68.0%	68.0%	76.9%	75.6%	75.7%
33	Belen Consolidated Schools	Belen High School	66.0%	71.4%	72.0%	79.2%	79.4%
34	Belen Consolidated Schools	Belen Infinity High School	26.0%	43.1%	57.1%	41.4%	41.2%
35	Belen Consolidated Schools	Districtwide: Belen Consolidated Schools	64.0%	68.9%	71.1%	75.5%	76.3%
36	Bernalillo Public Schools	Bernalillo High School	65.0%	56.9%	63.2%	59.8%	67.0%
37	Bernalillo Public Schools	Districtwide: Bernalillo Public Schools	65.0%	56.8%	63.2%	59.8%	66.7%
38	Bloomfield Schools	Bloomfield High School	72.0%	71.1%	80.3%	81.6%	85.6%
39	Bloomfield Schools	Charlie Y. Brown Alternative	43.0%	28.6%	37.8%	44.7%	44.4%
40	Bloomfield Schools	Districtwide: Bloomfield Schools	69.0%	65.6%	75.2%	76.6%	80.6%
41	Capitan Municipal Schools	Capitan High School	81.0%	87.5%	84.6%	75.9%	82.4%
42	Capitan Municipal Schools	Districtwide: Capitan Municipal Schools	81.0%	87.5%	84.6%	75.9%	82.4%
43	Carlsbad Municipal Schools	Carlsbad Early College High School			95.3%	85.9%	95.4%
44	Carlsbad Municipal Schools	Carlsbad High School	76.0%	69.7%	66.1%	74.9%	67.6%
45	Carlsbad Municipal Schools	Districtwide: Carlsbad Municipal Schools	75.0%	69.0%	69.5%	76.7%	71.0%
46	Carrizozo Municipal Schools	Carrizozo High School	80.0%	77.2%	84.0%	87.6%	92.1%
47	Carrizozo Municipal Schools	Districtwide: Carrizozo Municipal Schools	80.0%	77.2%	83.1%	87.6%	92.1%
48	Central Consolidated Schools	Career Prep Alternative	11.0%	22.1%	13.7%	*	30.0%
49	Central Consolidated Schools	Central High School	76.0%	73.0%	74.5%	78.4%	71.4%
50	Central Consolidated Schools	Newcomb High School	61.0%	65.9%	70.1%	80.8%	86.3%
51	Central Consolidated Schools	Shiprock High School	64.0%	71.3%	68.2%	76.1%	63.8%

Graduation Rates, FY16-FY20

School District	School	FY16	FY17	FY18	FY19	FY20
52 Central Consolidated Schools	Districtwide: Central Consolidated Schools	63.0%	67.5%	63.6%	72.2%	67.9%
53 Chama Valley Independent Schools	Escalante Middle School/High School	81.0%	88.3%	93.1%	94.3%	95.3%
54 Chama Valley Independent Schools	Districtwide: Chama Valley Independent Schools	80.0%	88.3%	93.1%	94.3%	95.3%
55 Cimarron Municipal Schools	Cimarron High School	66.0%	76.5%	84.6%	84.4%	63.7%
56 Cimarron Municipal Schools	Districtwide: Cimarron Municipal Schools	65.0%	79.2%	81.2%	81.5%	70.8%
57 Clayton Municipal Schools	Clayton High School	90.0%	79.2%	74.1%	*	87.2%
58 Clayton Municipal Schools	Districtwide: Clayton Municipal Schools	90.0%	79.2%	74.1%	*	87.2%
59 Cloudcroft Municipal Schools	Cloudcroft High School	90.0%	90.7%	91.6%	97.1%	89.8%
60 Cloudcroft Municipal Schools	Districtwide: Cloudcroft Municipal Schools	90.0%	90.7%	91.6%	97.1%	90.1%
61 Clovis Municipal Schools	Clovis High School	76.0%	81.2%	85.6%	83.0%	74.9%
62 Clovis Municipal Schools	Clovis High Freshman Academy	56.0%	68.4%	76.1%	70.3%	60.2%
63 Clovis Municipal Schools	Districtwide: Clovis Municipal Schools	70.0%	77.9%	83.0%	79.6%	70.4%
64 Cobre Consolidated Schools	Cobre High School	92.0%	94.1%	87.7%	87.1%	87.7%
65 Cobre Consolidated Schools	Districtwide: Cobre Consolidated Schools	92.0%	94.1%	87.7%	87.1%	87.7%
66 Cuba Independent Schools	Cuba High School	74.0%	61.6%	78.8%	83.8%	88.8%
67 Cuba Independent Schools	Districtwide: Cuba Independent Schools	74.0%	62.3%	70.4%	83.8%	88.8%
68 Deming Public Schools	Deming High School	78.0%	71.4%	75.3%	72.1%	78.4%
69 Deming Public Schools	Districtwide: Deming Public Schools	71.0%	67.0%	71.2%	70.4%	75.0%
70 Dexter Consolidated Schools	Dexter High School	72.0%	76.2%	83.2%	82.4%	87.5%
71 Dexter Consolidated Schools	Districtwide: Dexter Consolidated Schools	72.0%	76.2%	83.2%	82.4%	87.5%
72 Dora Municipal Schools	Dora High School	90.0%	100.0%	90.1%	100.0%	99.4%
73 Dora Municipal Schools	Districtwide: Dora Municipal Schools	90.0%	100.0%	90.1%	100.0%	99.4%
74 Dulce Independent Schools	Dulce High School	77.0%	83.7%	77.5%	70.3%	65.7%
75 Dulce Independent Schools	Districtwide: Dulce Independent Schools	77.0%	83.7%	77.5%	70.3%	65.7%
76 Elida Municipal Schools	Elida High School	80.0%	100.0%	92.6%	100.0%	100.0%
77 Elida Municipal Schools	Districtwide: Elida Municipal Schools	80.0%	100.0%	92.6%	100.0%	100.0%
78 Española Public Schools	Española Valley High School	64.0%	66.5%	71.0%	63.0%	63.3%
79 Española Public Schools	Districtwide: Española Public Schools	64.0%	65.5%	71.0%	63.0%	63.3%
80 Estancia Municipal Schools	Estancia High School	83.0%	86.0%	83.5%	87.4%	84.1%
81 Estancia Municipal Schools	Districtwide: Estancia Municipal Schools	81.0%	80.1%	83.4%	86.8%	84.1%
82 Eunice Municipal Schools	Eunice High School	79.0%	84.0%	81.5%	85.6%	88.3%
83 Eunice Municipal Schools	Districtwide: Eunice Municipal Schools	79.0%	84.0%	81.5%	85.6%	88.3%
84 Farmington Municipal Schools	Farmington High School	72.0%	67.9%	83.6%	87.6%	83.6%
85 Farmington Municipal Schools	Piedra Vista High School	80.0%	75.1%	79.8%	85.3%	87.1%
86 Farmington Municipal Schools	Rocinante High School	48.0%	38.5%	48.1%	45.6%	41.4%
87 Farmington Municipal Schools	Districtwide: Farmington Municipal Schools	71.0%	66.2%	74.7%	79.8%	77.4%
88 Floyd Municipal Schools	Floyd High School	80.0%	87.8%	87.7%	96.4%	88.7%
89 Floyd Municipal Schools	Districtwide: Floyd Municipal Schools	80.0%	87.8%	87.7%	96.4%	88.7%
90 Fort Sumner Municipal Schools	Fort Sumner High School	77.0%	88.1%	97.0%	93.7%	86.6%
91 Fort Sumner Municipal Schools	Districtwide: Fort Sumner Municipal Schools	77.0%	88.1%	97.0%	93.7%	86.6%
92 Gadsden Independent Schools	Alta Vista Early College High School			92.8%	100.0%	100.0%
93 Gadsden Independent Schools	Chaparral High School	86.0%	76.7%	80.3%	78.9%	71.6%
94 Gadsden Independent Schools	Gadsden High School	88.0%	88.3%	81.3%	85.3%	86.4%
95 Gadsden Independent Schools	Santa Teresa High School	87.0%	81.1%	85.6%	87.9%	86.1%
96 Gadsden Independent Schools	Districtwide: Gadsden Independent Schools	86.0%	81.7%	81.8%	84.0%	82.2%
97 Gallup-McKinley County Schools	Crownpoint High School	70.0%	68.3%	77.8%	76.2%	85.4%
98 Gallup-McKinley County Schools	Gallup Central Alternative	24.0%	26.4%	45.9%	32.6%	32.4%
99 Gallup-McKinley County Schools	Gallup High School	65.0%	65.7%	73.9%	86.2%	85.0%
100 Gallup-McKinley County Schools	Miyamura High School	67.0%	69.1%	80.9%	82.3%	79.1%
101 Gallup-McKinley County Schools	Navajo Pine High School	67.0%	57.1%	55.0%	65.2%	63.4%
102 Gallup-McKinley County Schools	Ramah High School	80.0%	76.0%	66.9%	77.4%	78.0%
103 Gallup-McKinley County Schools	Thoreau High School	63.0%	71.4%	66.3%	73.6%	84.7%

Graduation Rates, FY16-FY21

Graduation Rates, FY16-FY20

	School District	School	FY16	FY17	FY18	FY19	FY20	
104	Gallup-McKinley County Schools	Tohatchi High School	78.0%	85.7%	78.7%	71.4%	77.5%	104
105	Gallup-McKinley County Schools	Tse'Yi'Gai High School	90.0%	69.7%	67.2%	73.4%	71.9%	105
106	Gallup-McKinley County Schools	Districtwide: Gallup-McKinley County Schools	65.0%	67.2%	73.1%	76.5%	78.4%	106
107	Grady Municipal Schools	Grady High School	80.0%	98.4%	99.3%	*	100.0%	107
108	Grady Municipal Schools	Districtwide: Grady Municipal Schools	80.0%	98.4%	99.3%	*	100.0%	108
109	Grants-Cibola County Schools	Grants High School	67.0%	65.8%	59.3%	70.5%	71.4%	109
110	Grants-Cibola County Schools	Laguna-Acoma High School	78.0%	75.3%	73.7%	56.6%	66.9%	110
111	Grants-Cibola County Schools	Districtwide: Grants-Cibola County Schools	70.0%	68.6%	62.4%	67.4%	70.4%	111
112	Hagerman Municipal Schools	Hagerman High School	78.0%	82.9%	82.4%	66.1%	80.6%	112
113	Hagerman Municipal Schools	Districtwide: Hagerman Municipal Schools	78.0%	82.9%	82.4%	66.1%	80.6%	113
114	Hatch Valley Public Schools	Hatch Valley High School	74.0%	67.6%	76.5%	75.0%	80.4%	114
115	Hatch Valley Public Schools	Districtwide: Hatch Valley Public Schools	74.0%	67.6%	76.5%	75.0%	80.4%	115
116	Hobbs Municipal Schools	Hobbs Freshman High School	78.0%	80.9%	85.3%	78.7%	78.3%	116
117	Hobbs Municipal Schools	Hobbs High School	90.0%	88.1%	90.3%	87.0%	87.7%	117
118	Hobbs Municipal Schools	Districtwide: Hobbs Municipal Schools	87.0%	86.1%	88.9%	84.9%	85.4%	118
119	Hondo Valley Public Schools	Hondo High School	75.0%	81.0%	96.3%	*	98.6%	119
120	Hondo Valley Public Schools	Districtwide: Hondo Valley Public Schools	75.0%	81.0%	96.3%	*	98.6%	120
121	House Municipal Schools	House High School	57.0%	50.8%	82.9%	*	24.8%	121
122	House Municipal Schools	Districtwide: House Municipal Schools	51.0%	41.3%	73.9%	*	20.7%	122
123	Jal Public Schools	Jal High School	85.0%	91.3%	96.5%	76.8%	93.1%	123
124	Jal Public Schools	Districtwide: Jal Public Schools	85.0%	91.3%	96.5%	76.8%	93.1%	124
125	Jemez Mountain Public Schools	Coronado High School	80.0%	95.0%	96.6%	*	79.6%	125
126	Jemez Mountain Public Schools	Districtwide: Jemez Mountain Public Schools	80.0%	95.0%	96.6%	*	79.6%	126
127	Jemez Valley Public Schools	Jemez Valley High School	88.0%	59.5%	74.7%	77.6%	90.5%	127
128	Jemez Valley Public Schools	Districtwide: Jemez Valley Public Schools	88.0%	59.5%	74.7%	77.6%	90.5%	128
129	Las Cruces Public Schools	Arrowhead Park Medical Academy			97.7%	97.4%	96.8%	129
130	Las Cruces Public Schools	Centennial High School	83.0%	86.9%	88.2%	89.1%	86.1%	130
131	Las Cruces Public Schools	Las Cruces High School	79.0%	87.6%	85.5%	84.6%	87.3%	131
132	Las Cruces Public Schools	Mayfield High School	72.0%	86.8%	88.8%	82.8%	85.6%	132
133	Las Cruces Public Schools	Onate High School	86.0%	85.6%	87.5%	85.1%	88.4%	133
134	Las Cruces Public Schools	Rio Grande Preparatory Institute		69.5%	67.5%	63.6%	65.3%	134
135	Las Cruces Public Schools	Districtwide: Las Cruces Public Schools	80.0%	85.5%	86.2%	84.5%	86.2%	135
136	Las Vegas City Public Schools	Robertson High School	68.0%	72.9%	74.5%	82.0%	83.7%	136
137	Las Vegas City Public Schools	Districtwide: Las Vegas City Public Schools	68.0%	72.6%	74.5%	82.0%	83.7%	137
138	Logan Municipal Schools	Logan High School	65.0%	62.1%	68.5%	77.1%	85.7%	138
139	Logan Municipal Schools	Districtwide: Logan Municipal Schools	65.0%	62.1%	68.5%	70.5%	70.2%	139
140	Lordsburg Municipal Schools	Lordsburg High School	72.0%	82.2%	56.8%	81.4%	81.4%	140
141	Lordsburg Municipal Schools	Districtwide: Lordsburg Municipal Schools	72.0%	82.2%	56.8%	81.4%	81.4%	141
142	Los Alamos Public Schools	Los Alamos High School	83.0%	86.6%	89.5%	91.4%	93.9%	142
143	Los Alamos Public Schools	Districtwide: Los Alamos Public Schools	83.0%	86.6%	89.4%	91.4%	93.3%	143
144	Los Lunas Public Schools	Century Alternative High School	37.0%	34.8%	35.9%	37.3%	36.7%	144
145	Los Lunas Public Schools	Los Lunas High School	80.0%	80.1%	73.5%	78.2%	82.5%	145
146	Los Lunas Public Schools	Valencia High School	85.0%	78.1%	79.4%	84.0%	81.7%	146
147	Los Lunas Public Schools	Districtwide: Los Lunas Public Schools	81.0%	76.3%	73.9%	78.1%	79.3%	147
148	Loving Municipal Schools	Loving High School	83.0%	84.9%	86.9%	85.0%	77.9%	148
149	Loving Municipal Schools	Districtwide: Loving Municipal Schools	82.0%	84.9%	86.9%	85.0%	77.9%	149
150	Lovington Municipal Schools	Lovington Freshman Academy	72.0%	73.8%	77.0%	72.4%	78.8%	150
151	Lovington Municipal Schools	Lovington High School	92.0%	93.5%	90.9%	86.3%	92.4%	151
152	Lovington Municipal Schools	New Hope Alternative High School	26.0%	40.8%	51.1%	*	49.2%	152
153	Lovington Municipal Schools	Districtwide: Lovington Municipal Schools	79.0%	81.0%	82.8%	74.5%	82.8%	153
154	Magdalena Municipal Schools	Magdalena High School	83.0%	89.3%	79.9%	76.4%	83.6%	154
155	Magdalena Municipal Schools	Districtwide: Magdalena Municipal Schools	83.0%	89.3%	79.9%	76.4%	83.6%	155

Graduation Rates, FY16-FY20

School District	School	FY16	FY17	FY18	FY19	FY20
156 Melrose Public Schools	Melrose High School	80.0%	79.7%	100.0%	*	92.0%
157 Melrose Public Schools	Districtwide: Melrose Public Schools	80.0%	79.7%	100.0%	*	92.0%
158 Mesa Vista Consolidated Schools	Mesa Vista High School	74.0%	80.8%	67.1%	90.6%	84.4%
159 Mesa Vista Consolidated Schools	Districtwide: Mesa Vista Consolidated Schools	74.0%	81.0%	67.1%	90.6%	84.4%
160 Mora Independent Schools	Mora High School	85.0%	73.1%	90.3%	87.1%	87.0%
161 Mora Independent Schools	Districtwide: Mora Independent Schools	85.0%	73.1%	90.4%	87.1%	87.0%
162 Moriarty-Edgewood School District	Moriarty High School	79.0%	77.6%	73.6%	76.6%	77.8%
163 Moriarty-Edgewood School District	Districtwide: Moriarty-Edgewood School District	79.0%	77.6%	73.6%	76.6%	77.8%
164 Mountainair Public Schools	Mountainair High School	69.0%	60.7%	81.2%	85.6%	90.5%
165 Mountainair Public Schools	Districtwide: Mountainair Public Schools	69.0%	60.7%	81.2%	85.6%	90.5%
166 Pecos Independent Schools	Pecos High School	57.0%	79.5%	86.0%	89.9%	95.0%
167 Pecos Independent Schools	Districtwide: Pecos Independent Schools	57.0%	79.3%	86.0%	89.9%	95.0%
168 Peñasco Independent Schools	Peñasco High School	90.0%	79.1%	70.2%	75.7%	82.2%
169 Peñasco Independent Schools	Districtwide: Peñasco Independent Schools	90.0%	79.1%	70.2%	75.7%	82.2%
170 Pojoaque Valley Public Schools	Pojoaque High School	75.0%	77.8%	83.5%	76.6%	70.9%
171 Pojoaque Valley Public Schools	Districtwide: Pojoaque Valley Public Schools	75.0%	77.8%	83.4%	76.6%	71.0%
172 Portales Municipal Schools	Portales High School	74.0%	77.2%	65.2%	75.9%	78.3%
173 Portales Municipal Schools	Districtwide: Portales Municipal Schools	74.0%	77.2%	65.2%	75.9%	78.3%
174 Quemado Independent Schools	Quemado High School	80.0%	89.7%	79.2%	64.0%	83.6%
175 Quemado Independent Schools	Districtwide: Quemado Independent Schools	80.0%	89.7%	79.2%	64.0%	83.1%
176 Questa Independent Schools	Questa High School	88.0%	76.2%	77.4%	71.5%	98.0%
177 Questa Independent Schools	Districtwide: Questa Independent Schools	88.0%	76.2%	77.4%	71.5%	98.0%
178 Raton Public Schools	Raton High School	69.0%	77.9%	67.0%	79.4%	84.5%
179 Raton Public Schools	Districtwide: Raton Public Schools	69.0%	77.9%	67.5%	79.4%	84.5%
180 Reserve Independent Schools	Reserve High School		80.5%	93.9%	*	67.9%
181 Reserve Public Schools	Districtwide: Reserve Public Schools		80.5%	93.9%	*	67.4%
182 Rio Rancho Public Schools	Independence High School	29.0%	27.4%	36.4%	55.6%	57.0%
183 Rio Rancho Public Schools	Rio Rancho Cyber Academy	85.0%	72.2%	80.9%	91.0%	88.4%
184 Rio Rancho Public Schools	Rio Rancho High School	85.0%	81.9%	85.9%	89.8%	88.8%
185 Rio Rancho Public Schools	V Sue Cleveland High School	87.0%	86.5%	88.6%	89.9%	89.9%
186 Rio Rancho Public Schools	Districtwide: Rio Rancho Public Schools	84.0%	82.0%	85.4%	88.9%	88.3%
187 Roswell Independent Schools	Goddard High School	77.0%	65.2%	74.4%	81.0%	75.2%
188 Roswell Independent Schools	Roswell High School	68.0%	68.6%	67.2%	69.8%	71.1%
189 Roswell Independent Schools	University High School	34.0%	32.6%	37.2%	30.2%	35.6%
190 Roswell Independent Schools	Districtwide: Roswell Independent Schools	69.0%	65.8%	68.5%	73.1%	71.8%
191 Ruidoso Municipal Schools	Ruidoso High School	87.0%	81.6%	83.5%	84.7%	84.8%
192 Ruidoso Municipal Schools	Districtwide: Ruidoso Municipal Schools	86.0%	81.2%	83.4%	84.7%	84.8%
193 San Jon Municipal Schools	San Jon High School	*	*	89.7%	*	*
194 San Jon Municipal Schools	Districtwide: San Jon Municipal Schools	*	*	89.7%	*	*
195 Santa Fe Public Schools	Capital High School	72.0%	70.4%	72.6%	78.1%	82.7%
196 Santa Fe Public Schools	Desert Sage Academy					90.8%
197 Santa Fe Public Schools	Early College Opportunities					83.8%
198 Santa Fe Public Schools	Mandela International Magnet				88.1%	98.6%
199 Santa Fe Public Schools	Santa Fe High School	73.0%	67.7%	75.3%	76.7%	87.5%
200 Santa Fe Public Schools	Districtwide: Santa Fe Public Schools	71.0%	68.9%	73.0%	78.1%	86.3%
201 Santa Rosa Consolidated Schools	Santa Rosa High School	95.0%	88.4%	89.0%	94.1%	87.3%
202 Santa Rosa Consolidated Schools	Districtwide: Santa Rosa Consolidated Schools	95.0%	88.4%	89.0%	94.1%	87.3%
203 Silver Consolidated Schools	Cliff High School	91.0%	89.2%	92.1%	92.9%	86.6%
204 Silver Consolidated Schools	Opportunity High School	58.0%	77.6%	59.8%	*	0.0%
205 Silver Consolidated Schools	Silver High School	83.0%	84.1%	80.2%	82.6%	83.4%
206 Silver Consolidated Schools	Districtwide: Silver Consolidated Schools	81.0%	83.8%	78.8%	83.0%	80.6%
207 Socorro Consolidated Schools	Socorro High School	65.0%	63.8%	72.9%	65.2%	66.3%

Graduation Rates, FY16-FY21

Graduation Rates, FY16-FY20

School District	School	FY16	FY17	FY18	FY19	FY20
208 Socorro Consolidated Schools	Districtwide: Socorro Consolidated Schools	65.0%	63.7%	71.6%	65.2%	65.9%
209 Springer Municipal Schools	Springer High School		100.0%	100.0%	*	92.6%
210 Springer Municipal Schools	Districtwide: Springer Municipal Schools		100.0%	100.0%	*	92.6%
211 Taos Municipal Schools	Taos High School	77.0%	68.7%	75.4%	75.0%	70.9%
212 Taos Municipal Schools	Districtwide: Taos Municipal Schools	74.0%	68.3%	72.3%	71.7%	69.3%
213 Tatum Municipal Schools	Tatum High School	90.0%	96.0%	81.4%	100.0%	99.0%
214 Tatum Municipal Schools	Districtwide: Tatum Municipal Schools	90.0%	96.0%	81.4%	100.0%	99.0%
215 Texico Municipal Schools	Texico High School	95.0%	73.1%	93.0%	94.9%	89.4%
216 Texico Municipal Schools	Districtwide: Texico Municipal Schools	95.0%	73.1%	93.0%	94.9%	89.4%
217 Truth or Conseq. Municipal Schools	Hot Springs High School	82.0%	85.3%	81.8%	74.7%	85.6%
218 Truth or Conseq. Municipal Schools	Districtwide: Truth or Conseq. Municipal Schools	82.0%	85.3%	82.0%	74.7%	85.6%
219 Tucumcari Public Schools	Tucumcari High School	79.0%	78.2%	84.1%	79.0%	82.3%
220 Tucumcari Public Schools	Districtwide: Tucumcari Public Schools	79.0%	77.8%	84.1%	79.0%	82.3%
221 Tularosa Municipal Schools	Tularosa High School	70.0%	64.1%	69.1%	74.6%	76.3%
222 Tularosa Municipal Schools	Districtwide: Tularosa Municipal Schools	70.0%	64.1%	69.1%	74.6%	76.3%
223 West Las Vegas Public Schools	West Las Vegas Family Partnership	42.0%	7.0%	31.4%	*	41.0%
224 West Las Vegas Public Schools	West Las Vegas High School	75.0%	78.6%	76.5%	78.9%	73.8%
225 West Las Vegas Public Schools	Districtwide: West Las Vegas Public Schools	70.0%	72.4%	73.1%	69.4%	71.5%
226 Zuni Public Schools	Twin Buttes Cyber Academy	28.0%	22.6%	68.3%	*	30.2%
227 Zuni Public Schools	Zuni High School	66.0%	61.4%	74.6%	79.3%	75.5%
228 Zuni Public Schools	Districtwide: Zuni Public Schools	61.0%	55.0%	73.2%	71.7%	71.0%
229 Charter Schools						
230 Albuquerque						
231 Albuquerque Public Schools	ACE Leadership High School	28.0%	20.5%	23.1%	*	25.3%
232 Albuquerque Public Schools	Albuquerque Charter Academy	35.0%	27.9%	32.9%	34.3%	70.5%
233 State-Chartered Charter School	Albuquerque Institute for Math & Science	90.0%	94.4%	93.6%	97.0%	99.4%
234 State-Chartered Charter School	Albuquerque School of Excellence		91.8%	87.1%	71.0%	88.9%
235 State-Chartered Charter School	(The) Albuquerque Sign Language Academy				*	*
236 Albuquerque Public Schools	Albuquerque Talent Development Charter School	44.0%	61.1%	55.2%	65.1%	61.7%
237 State-Chartered Charter School	Amy Biehl Charter High School	69.0%	81.4%	73.8%	78.2%	67.9%
238 State-Chartered Charter School	Cesar Chavez Community School	36.0%	38.5%	38.0%	25.4%	26.3%
239 Albuquerque Public Schools	Corrales International School		90.6%	92.7%	94.1%	88.7%
240 Albuquerque Public Schools	Cottonwood Classical Preparatory School	72.0%	93.2%	96.2%	100.0%	93.5%
241 Albuquerque Public Schools	Digital Arts And Technology Academy	57.0%	66.3%	65.9%	73.9%	83.6%
242 Albuquerque Public Schools	East Mountain High School	90.0%	93.4%	91.4%	88.7%	89.6%
243 Albuquerque Public Schools	El Camino Real Academy	70.0%	76.4%	81.9%	85.3%	86.4%
244 State-Chartered Charter School	Explore Academy			64.0%	64.2%	69.8%
245 Albuquerque Public Schools	Gilbert L. Sena Charter High School	39.0%	36.4%	46.5%	28.9%	55.2%
246 Albuquerque Public Schools	Gordon Bernell Charter School	10.0%	8.7%	14.9%	12.1%	50.2%
247 State-Chartered Charter School	(The) GREAT Academy	22.0%	30.8%	32.6%	*	27.9%
248 Albuquerque Public Schools	Health Leadership High School	20.0%	31.2%	42.8%	60.5%	54.0%
249 Albuquerque Public Schools	(The) International School at Mesa del Sol				*	*
250 Albuquerque Public Schools	La Academia De Esperanza	11.0%	18.7%	22.4%	28.4%	18.1%
251 Albuquerque Public Schools	Los Puentes Charter School	26.0%	23.3%	25.6%	31.5%	29.9%
252 Albuquerque Public Schools	Mark Armijo Academy	62.0%	44.9%	43.1%	47.9%	58.1%
253 State-Chartered Charter School	Media Arts Collaborative Charter School	36.0%	56.4%	62.2%	70.9%	68.8%
254 State-Chartered Charter School	Mission Achievement and Success Charter School			86.4%	83.6%	90.5%
255 Albuquerque Public Schools	Native American Community Academy	70.0%	72.4%	73.7%	68.9%	79.1%
256 Albuquerque Public Schools	New America School New Mexico	22.0%	18.4%	20.2%	*	33.1%
257 Albuquerque Public Schools	Public Academy for Performing Arts	90.0%	92.3%	96.8%	92.5%	94.4%
258 Albuquerque Public Schools	Robert F. Kennedy Charter	25.0%	7.6%	15.9%	24.1%	36.8%
259 Albuquerque Public Schools	South Valley Academy	85.0%	86.6%	82.3%	81.7%	85.1%

Graduation Rates, FY16-FY21

Graduation Rates, FY16-FY20

School District	School	FY16	FY17	FY18	FY19	FY20		
260	State-Chartered Charter School	SW Aeronautics Mathematics and Science Academy	58.0%	80.9%	82.8%	78.3%	85.0%	260
261	State-Chartered Charter School	Southwest Secondary Learning Center	79.0%	72.0%	67.9%	58.3%	62.8%	261
262	Albuquerque Public Schools	Technology Leadership High School				*	23.8%	262
263	State-Chartered Charter School	Tierra Adentro	77.0%	84.4%	71.2%	76.4%	78.8%	263
264	Carlsbad							264
265	Carlsbad Municipal Schools	Jefferson Montessori	80.0%	56.8%	86.9%	*	82.1%	265
266	Carlsbad Municipal Schools	Pecos Cyber Academy (formerly Pecos Connections)					**	266
267	Cimarron							267
268	Cimarron Municipal Schools	Moreno Valley High School	65.0%	83.1%	77.8%	76.5%	84.4%	268
269	Deming							269
270	Deming Public Schools	Deming Cesar Chavez Charter	23.0%	24.2%	33.8%	49.4%	39.4%	270
271	Española							271
272	State-Chartered Charter School	McCurdy Charter School	74.0%	63.0%	71.2%	81.4%	82.2%	272
273	Farmington							273
274	Farmington Municipal Schools	New Mexico Virtual Academy	43.0%	39.6%	38.9%	48.8%	32.6%	274
275	Gallup-McKinley							275
276	State-Chartered Charter School	Middle College High School	79.0%	92.1%	98.9%	*	94.7%	276
277	State-Chartered Charter School	DZIL DILLWOOD School of Empowerment, Action and Perseverance					**	277
278	Jemez Valley							278
279	State-Chartered Charter School	Walatowa Charter High School	80.0%	80.5%	84.2%	*	87.6%	279
280	Las Cruces							280
281	State-Chartered Charter School	Alma D'Arte Charter	73.0%	60.0%	68.9%	67.1%	67.3%	281
282	State-Chartered Charter School	Las Montañas Charter	28.0%	31.8%	32.4%	48.5%	38.5%	282
283	State-Chartered Charter School	New America School - Las Cruces	34.0%	28.3%	43.4%	36.5%	28.9%	283
284	Los Lunas							284
285	State-Chartered Charter School	School of Dreams Academy	64.0%	66.6%	74.7%	59.0%	71.9%	285
286	Moriarty							286
287	State-Chartered Charter School	Estancia Valley Classical Academy	73.0%	95.7%	90.0%	80.3%	88.5%	287
288	Rio Rancho							288
289	State-Chartered Charter School	ASK Academy	81.0%	71.2%	83.0%	77.6%	81.1%	289
290	Santa Fe							290
291	Santa Fe Public Schools	Academy for Technology and the Classics	84.0%	96.4%	87.6%	94.6%	98.7%	291
292	State-Chartered Charter School	New Mexico Connections Academy	48.0%	40.5%	41.4%	39.9%	41.3%	292
293	State-Chartered Charter School	MASTERS Program	74.0%	76.9%	81.8%	84.2%	87.2%	293
294	State-Chartered Charter School	Monte Del Sol Charter	74.0%	71.9%	74.5%	78.9%	75.9%	294
295	State-Chartered Charter School	New Mexico School for the Arts	95.0%	96.2%	98.1%	94.3%	88.1%	295
296	State-Chartered Charter School	Tierra Encantada Charter School	50.0%	70.0%	86.2%	77.8%	78.8%	296
297	Silver City							297
298	State-Chartered Charter School	Aldo Leopold Charter	59.0%	67.4%	78.6%	94.2%	86.5%	298
299	Taos							299
300	State-Chartered Charter School	Taos Academy	79.0%	94.3%	92.3%	99.6%	89.9%	300
301	Taos Municipal Schools	Vista Grande High School	63.0%	78.4%	67.7%	53.0%	65.8%	301
302	Statewide		71.0%	71.1%	73.9%	74.9%	76.9%	302

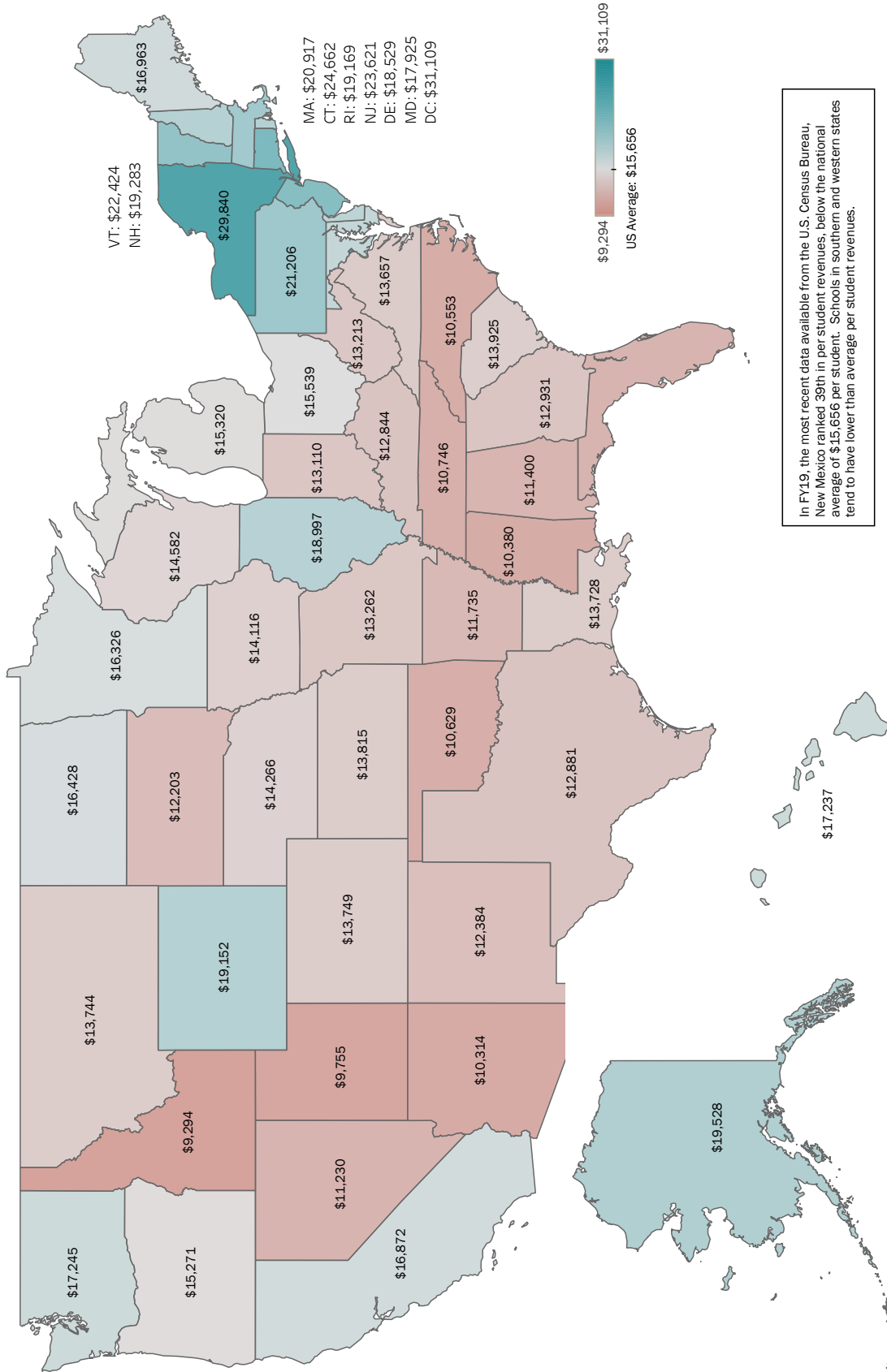
*Rates are masked (left blank) for groups with fewer than 10 student records.

Source: PED

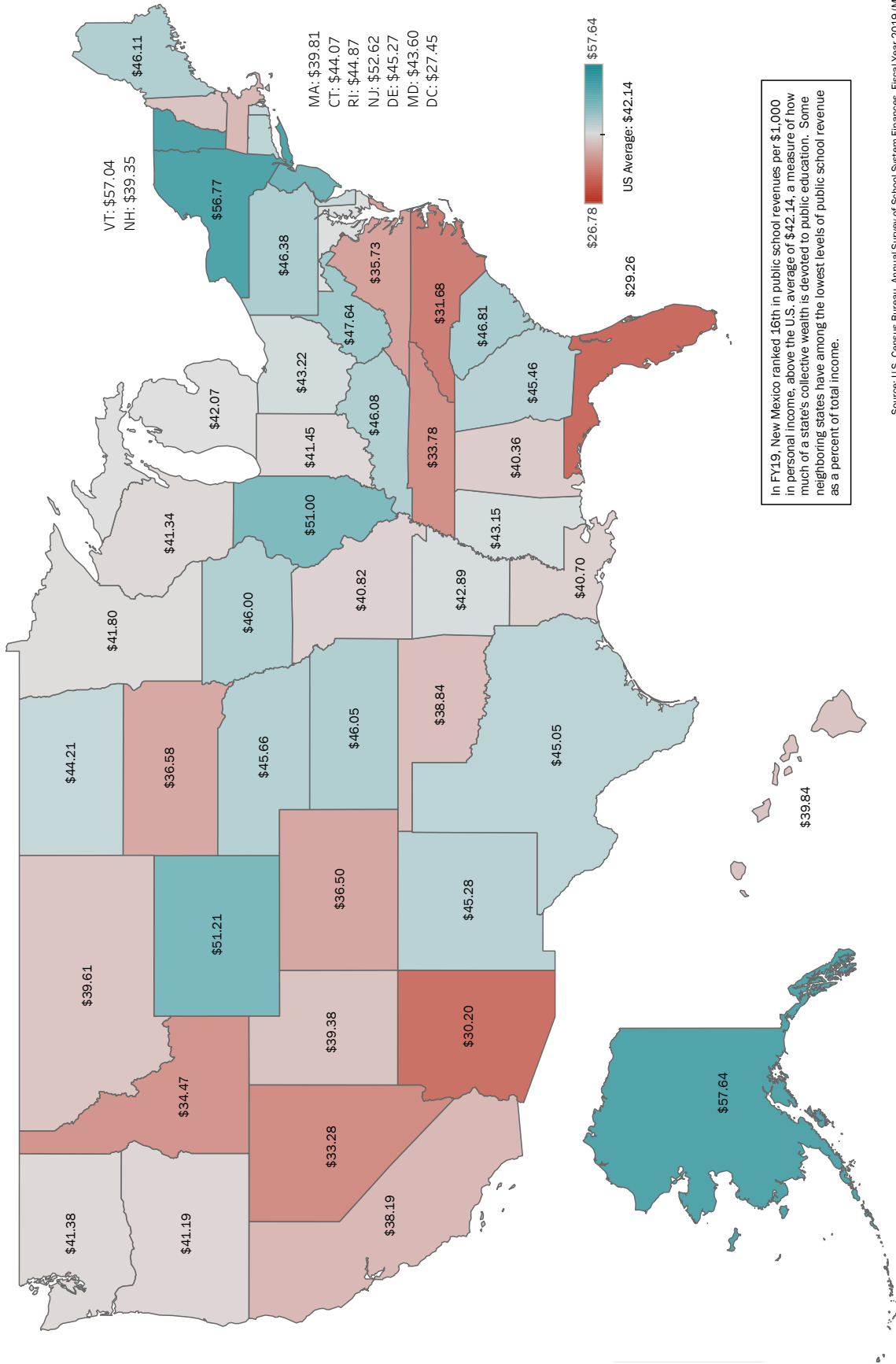
**No data reported from PED.

Public School Revenue

Public School Revenue Per Student, FY19
All Revenue Sources



Public School Revenue Per \$1,000 in Personal Income, FY19
All Revenue Sources



In FY19, New Mexico ranked 16th in public school revenues per \$1,000 in personal income, above the U.S. average of \$42.14, a measure of how much of a state's collective wealth is devoted to public education. Some neighboring states have among the lowest levels of public school revenue as a percent of total income.

Source: U.S. Census Bureau, Annual Survey of School System Finances, Fiscal Year 2019 (May 2021)

Recurring General Fund Appropriations for Public Schools

Recurring General Fund Appropriations¹ (in thousands)

Year	PED and Public School Support	Early Childhood Department	Higher Education	Total General Fund
FY13	\$2,455,341.4		\$757,716.6	\$5,650,139.2
FY14	\$2,567,549.5		\$796,028.3	\$5,893,578.1
FY15	\$2,715,469.6		\$838,606.8	\$6,151,134.6
FY16	\$2,735,613.3		\$843,428.2	\$6,204,334.3
FY17	\$2,682,429.5		\$786,866.8	\$6,070,229.1
FY18	\$2,695,524.5		\$779,345.1	\$6,077,955.6
FY19	\$2,801,153.0		\$803,478.4	\$6,332,267.1
FY20	\$3,252,017.6		\$867,043.6	\$7,085,292.5
FY21 ²	\$3,211,908.3	\$193,588.2	\$840,676.4	\$7,062,924.8
FY22 ³	\$3,446,000.0	\$191,588.2	\$870,309.6	\$7,449,592.8

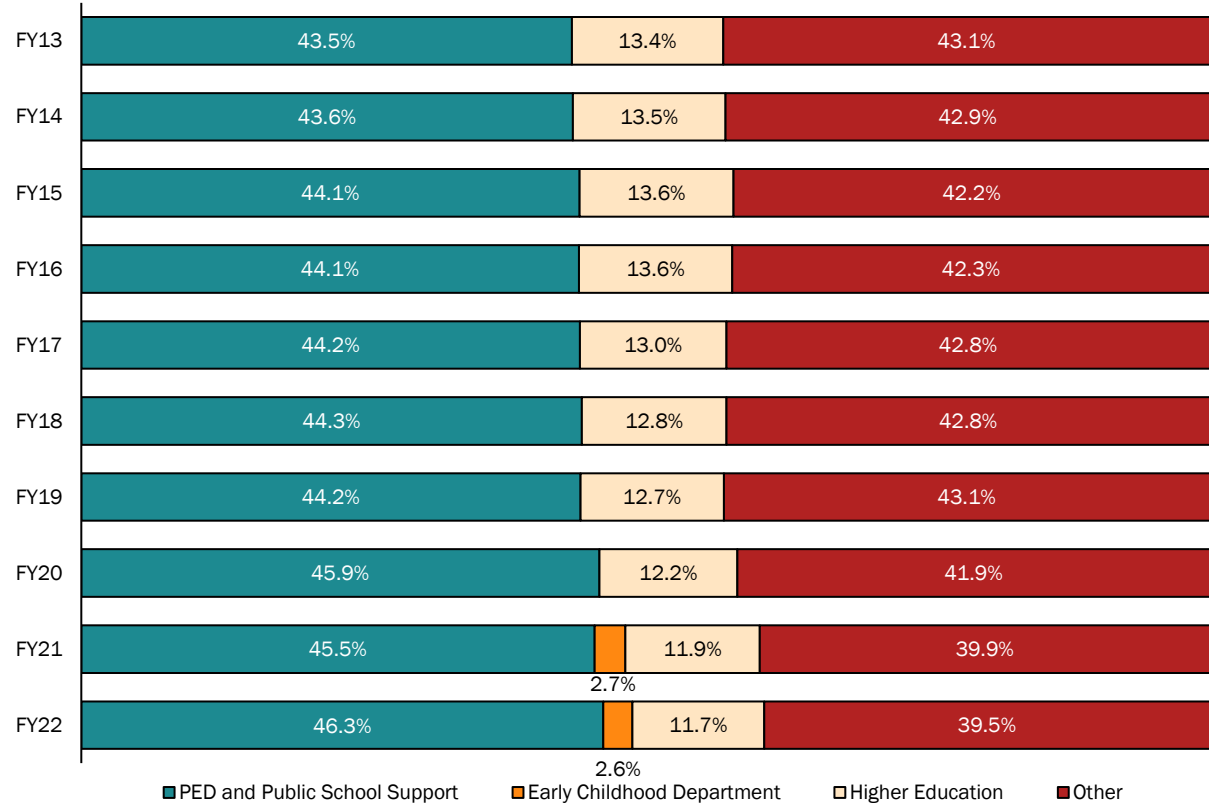
Source: LESC Files

¹This table includes only recurring general fund appropriations and excludes all other revenue sources, which in some cases supplant recurring general fund appropriations, public school capital outlay fund revenue in FY17 through FY20, or "House Bill 2 Junior" appropriations in FY20.

²Beginning in FY21, appropriations for prekindergarten programs in public schools moved from the Public Education Department to the Early Childhood Education and Care Department. As a result, prekindergarten funding is not included in the PED column in FY21 or FY22, but is included in FY20 and earlier years.

³For FY22, the PED and Public School Support column includes \$57.4 million from Section 8 of the General Appropriation Act of 2021, which includes an appropriation of \$34 million to the Department of Finance and Administration for an increase to employer contributions to the educational retirement fund. This table assumes public schools' share of the \$34 million appropriation is \$21.7 million.

Share of Recurring General Fund Appropriations



Source: LESC Files



Recurring General Fund Appropriations for Public Schools

Recurring General Fund Appropriations for Public Education

(in thousands)

Year	PED Operating Budget	State Equalization Guarantee Distribution ²	Categorical Appropriations	Special or "Below-the-Line" Programs ²
FY13	\$11,711.9	\$2,273,588.9	\$129,179.4	\$41,833.5
FY14	\$11,786.1	\$2,361,895.8	\$136,845.9	\$57,022.3
FY15	\$11,969.2	\$2,481,311.0	\$127,066.6	\$95,122.8
FY16	\$11,879.7	\$2,492,525.8	\$130,790.1	\$100,417.7
FY17 ¹	\$11,065.3	\$2,481,192.4	\$99,040.1	\$91,131.7
FY18 ¹	\$11,065.3	\$2,501,808.7	\$94,465.5	\$88,185.0
FY19 ¹	\$11,246.6	\$2,582,377.6	\$116,628.9	\$90,900.0
FY20 ¹	\$13,246.6	\$3,068,803.4	\$102,928.5	\$64,389.0
FY21 ³	\$14,322.2	\$3,046,463.4	\$124,176.7	\$26,946.1
FY22	\$14,364.5	\$3,288,305.7	\$122,857.2	\$20,472.6

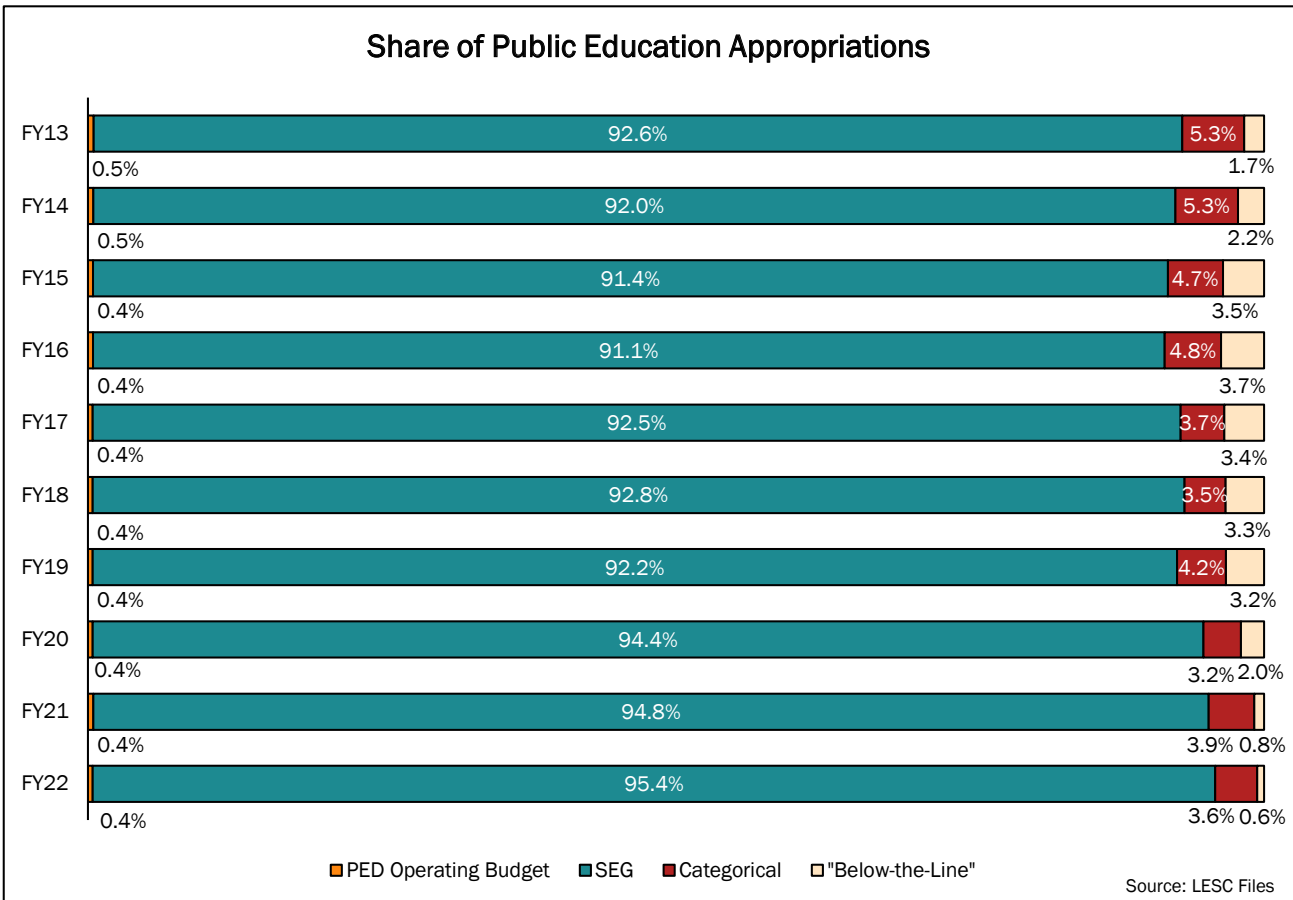
Source: LESC Files

¹The FY10 state equalization guarantee distribution column does not include \$210 million in federal *American Recovery and Reinvestment Act of 2009* (ARRA) funds. The FY10 PED special or "below-the-line" programs column includes \$1.2 million appropriated directly to regional education

¹The FY11 state equalization guarantee distribution column does not include \$24 million in federal *American Recovery and Reinvestment Act* funds or \$64 million in federal education jobs funds.

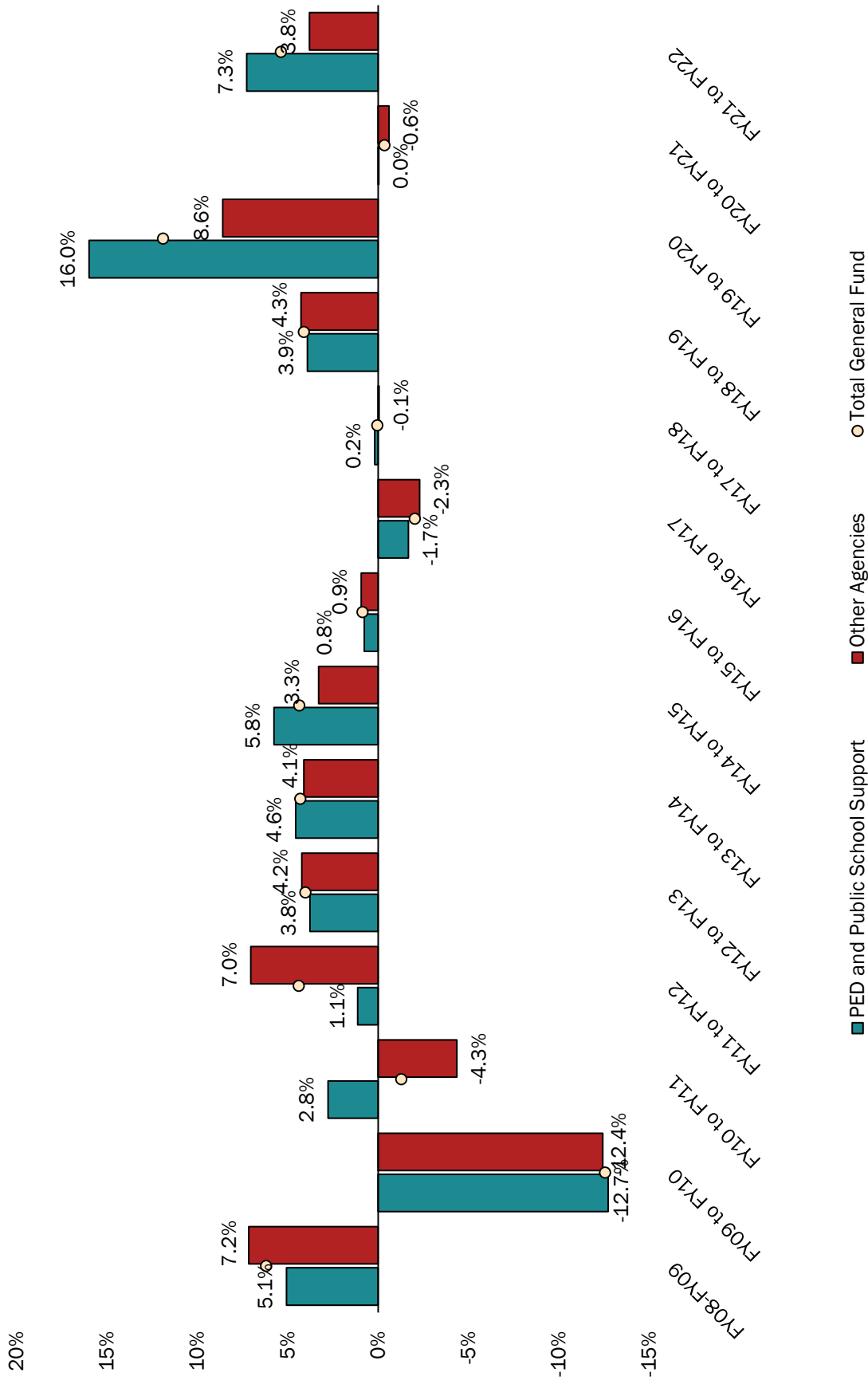
¹In FY17 through FY20, the categorical appropriations column does not include public school capital outlay fund revenue appropriated for transportation and instructional materials.

²The special or "below-the-line" programs column includes K-3 Plus program appropriations in FY12 through FY19. Beginning in FY20, the K-5 Plus program was funded through the state equalization guarantee distribution.



Recurring General Fund Appropriations for Public Schools

Year-Over-Year Change in General Fund Appropriations



Source: LESC

Public School Support and Related Appropriations FY23 Framework

Public School Support and Related Appropriations for FY23 (in thousands of dollars)

	Description	FY22 OpBud	PED Request	LFC Recommendation	LESC Recommendation
1	STATE EQUALIZATION GUARANTEE				
2	Base Adjustment (FY22 ERB Increase Not Carried Forward)	\$3,069,463.4	\$3,295,448.6	\$3,295,448.6	\$3,295,448.6
3	UNIT CHANGES		(\$21,858.9)		
4	Extended Learning Time Program Units (190 Days, After School Programs, and 80 Hours of Professional Development)	\$38,773.9		\$51,604.3	
5	Extended Learning Time Size Adjustment Factors			\$26,095.7	
6	K-5 Plus Program Units	\$40,000.0			
7	Shift K-5 Plus Funds for Tribally-Sponsored After School and Summer Programs to Indian Education Fund				(\$15,000.0)
8	At-Risk Index Factor Increase (FY22: 0.30, LFC: 0.32)			\$19,347.5	
9	Net Program Unit Changes	(\$112,260.3)		(\$15,863.6)	
10	Enrollment Hold Harmless	\$97,396.2			
12	Fully Fund Elementary P.E. Program Units			\$8,000.0	\$26,950.0
13	Enrollment Growth		\$34,803.1		
14	UNIT VALUE CHANGES				
15	Instructional Materials and Educational Technology	\$5,000.0	\$5,000.0	\$10,000.0	\$10,000.0
16	Insurance (FY23: 5% Increase Benefits; No Risk Increase)	\$13,755.4	\$21,726.9	\$12,000.0	\$9,000.0
17	Increase Employer Share of Health Insurance Premiums				\$10,591.0
18	Fixed Costs	\$4,681.5	\$10,650.1	\$5,638.7	\$10,650.1
19	Minimum Wage Increase (January 2021: \$10.50; January 2022: \$11.50; LFC: \$13.50; LESC: \$15.00)	\$1,999.6		\$3,505.1	\$10,470.4
20	Increase Minimum Teacher Salaries (L1: \$50K; L2: \$60K; L3: \$70K)		\$200,467.2		\$94,137.1
21	Increase Minimum Teacher Salaries (L1: \$48.5K; L2: \$57.5K; L3: \$67.5K)			\$34,690.5	
22	Flexible Payroll Increases (Reduce Compaction, Targeted Pay Increases for Hard-to-Staff, Class Sizes/Planning Time for Staff)			\$10,092.3	\$49,175.7
23	Increase in Educator Pay (PED/LFC: 7%, LESC: 5%)		\$76,953.4	\$176,813.0	\$128,152.7
24	Compensation Increase (Section 8: average 1.5 percent all employees)	\$35,119.0			
25	Support Student Mental and Behavioral Health				\$15,000.0
26	ERB Employer Contribution Increase (1-percentage point)	\$21,858.9	\$21,353.9	\$40,157.0	\$42,707.8
27	Early Literacy				\$5,000.0
28	Teacher Mentorship Programs			\$10,000.0	\$10,000.0
29	Eliminate Funding Formula Credits	(\$16,667.5)			
30	Offset Loss of Impact Aid Credit	\$35,000.0			
31	Offset Loss of Forest Reserve and Half Mill Levy Credit	\$16,667.5			
32	Nonrecurring Education Stimulus Swap	\$44,661.0			
33	STATE EQUALIZATION GUARANTEE	\$3,295,448.6	\$3,644,544.3	\$3,687,529.1	\$3,702,283.4
34	Dollar Change Over Prior Year Appropriation	\$225,842.3	\$349,095.7	\$392,080.5	\$406,834.8
35	Percent Change	7.4%	10.6%	11.9%	12.3%

Public School Support and Related Appropriations FY23 Framework

Public School Support and Related Appropriations for FY23 (in thousands of dollars)

	FY22 OpBud	PED Request	LFC Recommendation	LESC Recommendation
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36	LESS OTHER STATE FUNDS (From Driver's License Fees)	(\$7,000.0)	(\$7,000.0)	(\$7,000.0)
37	STATE EQUALIZATION GUARANTEE - GENERAL FUND	\$3,288,448.6	\$3,637,544.3	\$3,695,283.4
38	Dollar Change Over Prior Year Appropriation	\$185,007.3	\$349,095.7	\$406,834.8
39	Percent Change	6.1%	10.6%	12.4%
40	CATEGORICAL PUBLIC SCHOOL SUPPORT			
41	Transportation			
42	Maintenance and Operations	\$83,624.6	\$87,889.5	\$87,889.5
43	Fuel	\$11,191.0	\$11,572.1	\$11,572.1
44	Rental Fees (Contractor-Owned Buses)	\$8,327.9	\$7,841.6	\$7,841.6
45	Transportation for Extended Learning Time Programs	\$2,409.7	\$4,675.6	\$2,530.2
46	Transportation for K-5 Plus Programs	\$899.2	\$3,933.9	\$944.2
47	Compensation Increase for Transportation	\$603.8	\$2,848.7	\$2,065.0
48	ERB Employer Contribution Increase (1 percentage point)		\$333.4	\$666.8
49	SUBTOTAL TRANSPORTATION	\$107,056.2	\$119,094.8	\$112,842.5
50	Indian Education Fund	\$5,250.0	\$9,750.0	\$29,300.0 ⁹
51	Native American Student Education		\$10,250.0	
52	Black Education Act and No School Discrimination for Hair		\$4,000.0	
53	Hispanic Education Act			\$4,000.0
54	Out-of-State Tuition	\$315.0	\$315.0	\$315.0
55	Emergency Supplemental	\$3,000.0	\$3,000.0	\$3,000.0
56	NMPSIA Premium Reduction (5% Reduction of High Option Premiums)			\$15,000.0
57	Teacher Residency Fund			\$10,000.0
58	Educational Technology		\$10,000.0	
59	Community Schools Sustainability		\$2,000.0	
60	Standards-Based Assessments	\$7,236.0	\$8,000.0	\$7,236.0
61	TOTAL CATEGORICAL	\$122,857.2	\$166,409.8	\$181,693.5
62	TOTAL PUBLIC SCHOOL SUPPORT	\$3,411,305.7	\$3,821,239.9	\$3,876,976.9
63	Dollar Change Over Prior Year Appropriation	\$183,084.1	\$392,648.3	\$465,671.2
64	Percent Change	5.8%	11.5%	13.7%
65	Related Requests: Recurring			
66	Regional Education Cooperatives	\$1,034.0	\$1,192.4	\$1,100.0
67	Indigenous, Multilingual, Multicultural and Special Education	\$5,067.8	\$8,000.0	\$8,000.0
68	Identity, Equity, and Transformation		\$5,000.0	
69	GRADS - Teen Parent Interventions	\$415.3 ²	\$415.3 ²	\$415.3 ²
70	Principal Professional Development	\$2,491.5	\$3,000.0	\$2,500.0
71	Early Literacy and Reading Support	\$1,661.0	\$1,490.0	\$5,500.0
72	Teacher Professional Development Programs	\$2,869.5	\$3,730.4	\$3,000.0
73	National Board Scholarship Fund		\$500.0	
74	STEAM Initiative (Science, Technology, Engineering, Arts, and Math)	\$3,025.9	\$3,525.9	\$3,000.0

Public School Support and Related Appropriations for FY23
(in thousands of dollars)

	FY22 OpBud	PED Request	LFC Recommendation	LESC Recommendation
75	Advanced Placement Test Fee Waivers and Training	\$1,000.0	\$1,000.0	\$1,000.0
76	Pay Parity for Native Language and Culture Teachers	\$1,250.0		
77	Educator Recruitment	\$1,500.0		
78	Educational Licensure Exam Fees		\$1,400.0	\$1,400.0
79	Student Nutrition and Wellness	\$2,342.0	\$2,400.0	\$3,000.0
80	Statewide Hunger Initiative	\$1,500.0		
81	Culturally and Linguistically Relevant Curriculum and Instruction	\$2,350.0		
82	EdPlan/NM DASH	\$400.0		
83	TOTAL RELATED APPROPRIATIONS: RECURRING	\$19,907.0	\$26,750.0	\$28,915.3
84	Dollar Change Over Prior Year Appropriation	(\$7,039.1)	\$6,843.0	\$9,008.3
85	Percent Change	-26.1%	34.4%	45.3%
86	SUBTOTAL PUBLIC EDUCATION FUNDING	\$3,431,212.7	\$3,847,989.9	\$3,905,892.2
87	Dollar Change Over Prior Year Appropriation	\$176,045.0	\$416,777.1	\$474,679.5
88	Percent Change	5.5%	12.2%	13.8%
89	PUBLIC EDUCATION DEPARTMENT	\$14,531.9	\$19,463.4	\$19,463.4
90	Dollar Change Over Prior Year Appropriation	\$0.0	\$4,931.5	\$4,931.5
91	Percent Change	0.0%	46.4%	33.9%
92	TOTAL - SECTION 4 PUBLIC SCHOOL APPROPRIATIONS	\$3,445,744.6	\$3,867,453.3	\$3,925,355.6
93	Dollar Change Over Prior Year Appropriation	\$176,045.0	\$426,679.3	\$479,611.0
94	Percent Change	5.5%	12.4%	13.9%
95				
96	SECTION 5 AND 7 APPROPRIATIONS: NONRECURRING GENERAL FUND OR PUBLIC EDUCATION REFORM FUND			
97	FROM THE PUBLIC EDUCATION REFORM FUND			
98	Career Technical Education Fund (Laws 2019, Ch. 61)	\$3,000.0	\$10,000.0	\$5,000.0
99	CTE Programs and Equipment		\$7,500.0	\$2,500.0
100	Dual Credit Programs (To Higher Education Department)		\$4,000.0	
101	Community Schools Fund	\$5,000.0	\$7,000.0	\$10,000.0
102	Support Student Mental and Behavioral Health			\$7,500.0
103	Medicaid Expansion for Behavioral Health Services		\$4,000.0	
104	Early Literacy and Reading Support			\$6,000.0
105	Transfer to Community Schools Fund	\$10,000.0 ³		
106	Endowed Faculty Positions (To Higher Education Department)		\$50,000.0	
107	Teacher Residency Fund	\$1,000.0	\$11,000.0	\$5,000.0
108	COE Mentorship, Coaching, and Support for Alternative Licensure			\$10,000.0
109	Stipends for Student Teachers		\$6,000.0	\$10,000.0
110	Extended Learning Time Planning Funding			\$10,000.0
111	Teacher Collaboration, Planning, and Preparation			\$30,000.0
112	Family Income Index	\$30,000.0 ⁴		
113	Cyber Security and Data Systems Upgrade	\$1,500.0	\$1,500.0	\$1,500.0

Public School Support and Related Appropriations FY23 Framework

Public School Support and Related Appropriations for FY23 (in thousands of dollars)

	FY22 OpBud	PED Request	LFC Recommendation	LESC Recommendation
114	\$1,000.0	\$4,000.0	\$1,000.0	\$1,000.0
115	\$500.0			\$1,000.0
116	\$50,052.5			
117	\$20,000.0 ⁴			\$30,000.0
118			\$22,183.8	
119			\$13,310.3	
120			\$21,000.0	
121	\$2,265.9			\$2,145.4
122	\$3,034.7		\$3,034.7	\$3,034.7
123			\$10,000.0	\$10,000.0
124	\$400.0			
125	\$500.0	\$500.0		\$500.0
126	\$500.0 ⁵			
127	\$1,938.4	\$723.0		
128	\$120,191.5	\$39,723.0	\$150,028.8	\$140,180.1
129				
130	\$1,250.0	\$500.0	\$500.0	\$500.0
131				
132				\$15,000.0
133	\$1,000.0	\$1,500.0		
134				
135	\$25,000.0			
136	\$9,000.0			
137	\$1,615.7			
138	\$50.0			
139	\$100.0			
140	\$225.0 ⁵			
141	\$125.0 ³			
142	\$200.0			
143	\$262.6			
144	\$125.0			
145	\$50.0			
146	\$75.0			
147	\$125.0			
148	\$50.0			
149	\$100.0			
150	\$90.6			

Public School Support and Related Appropriations for FY23
(in thousands of dollars)

	FY22 OpBud	PED Request	LFC Recommendation	LESC Recommendation
151	\$150.0			
152	\$150.0			
153	\$75.0			
154	\$6,894.0	\$5,194.0		\$5,194.0
155	\$180.0	\$132.5		\$132.5
156		\$200.0		\$200.0
157	TRANSFERS			
158	\$15,500.0	\$19,601.2	\$30,000.0	\$30,000.0
159				\$10,000.0 ¹
160	\$5,000.0	\$5,000.0		
161	\$20,000.0 ³			
162	\$5,000.0	\$5,000.0 ¹⁰	\$5,000.0 ¹	\$10,000.0
163	\$20,000.0	\$5,000.0 ¹⁰	\$20,000.0 ¹	\$10,000.0
164	\$212,234.4	\$81,850.7	\$205,528.8	\$221,206.6

Source: LESC Files

¹From the public education reform fund.

²Includes \$200 thousand in temporary assistance for needy families (TANF) funds.

³This item was contingent on legislation that was vetoed by the governor.

⁴This appropriation includes funds authorized for FY23.

⁵This item was contingent on enactment of legislation which did not pass the Legislature.

⁶This appropriation includes an additional \$10 million for FY23, for a total of \$20 million in FY23, and \$20 million for FY24.

⁷The staff scenario includes \$500 thousand in other state funds from the national board certification scholarship fund.

⁸The staff scenario includes language requiring pay parity for native language and culture teachers.

⁹The staff scenario includes language targeting increases to the Indian education fund to grants to tribal departments of education and includes \$15 million for tribally-sponsored after school and summer programs, with language

¹⁰This request is from the Higher Education Department.

^{10a}The LFC and LESC staff scenario include a \$500 thousand other state funds appropriation from the national board certification scholarship fund.

Public School Funding Formula

Program Cost, Program Units, Credits, and the State Equalization Guarantee

10 Year History

Fiscal Year	Program Cost	Program Units	Unit Value	Credits ¹	State Equalization Guarantee (SEG)	Percent Change in SEG
FY13	\$2,332,550,969	634,960	\$3,673.54	\$70,731,647	\$2,261,467,112	1.9%
FY14	\$2,413,763,965	632,281	\$3,817.55	\$61,818,035	\$2,351,604,561	4.0%
FY15	\$2,539,357,150	633,509	\$4,007.75	\$72,283,546	\$2,466,803,382	4.9%
FY16	\$2,548,349,273	632,698	\$4,027.75	\$63,861,243	\$2,484,379,058	0.7%
FY17	\$2,510,837,233	630,922	\$3,979.63 ⁴	\$64,998,362	\$2,402,198,647 ²	-3.3%
FY18	\$2,573,613,042	625,331	\$4,115.60	\$77,577,748	\$2,493,202,893	3.8%
FY19	\$2,646,337,435	631,458	\$4,190.85	\$84,100,559	\$2,558,650,066	2.6%
FY20	\$3,020,795,909	656,371	\$4,602.27	\$82,251,185	\$2,935,530,736	14.7%
FY21	\$3,047,263,004	671,684	\$4,536.75	\$22,104,272	\$3,019,220,358	2.9%
FY22 ³	\$3,063,360,119	642,120	\$4,770.70	\$0	\$3,059,615,310	1.3%

Source: LESC Files

¹Funding formula credits include 75 percent of revenue from three sources: federal Impact Aid, federal forest reserve payments, and the local half mill levy.

²Laws 2016 (2nd S.S.), Chapter 6 directed the secretary of public education to set the FY17 final unit value 1.5 percent lower than the FY17 preliminary unit value of \$4,040.24.

³Reported amounts for FY22 are based on budgeted amounts and will likely increase when PED sets the final program unit value.

Public School Funding Formula

State Equalization Guarantee Computation, FY23				
	Grade Level/Program Membership		Times	Cost Differential = Units
Basic Program Units	Kindergarten & Three- and Four-Year-Old DD	FTE MEM	×	1.44
	Grade 1	MEM	×	1.20
	Grades 2-3	MEM	×	1.18
	Grades 4-6	MEM	×	1.045
	Grades 7-12	MEM	×	1.25
				SUM OF UNITS
Staffing Cost Multiplier	Staffing Cost Multiplier:		= TOTAL PROGRAM UNITS	
	Teacher Cost Index (years of experience and licensure level)		Times Value from 1.000 to 1.277	
= ADJUSTED PROGRAM UNITS				
PLUS				
Special Education Units	<u>Special Education</u>			
	Related Services (Ancillary)	FTE STAFF	×	25.00
	A/B Level Service Add-on	MEM	×	0.70
	C Level Service Add-on	MEM	×	1.00
	D Level Service Add-on	MEM	×	2.00
	3- and 4-Year-Old DD Program Add-on	MEM	×	2.00
Special Program Units	<u>Bilingual Education</u>	FTE MEM	×	0.50
	<u>Fine Arts Education</u>	FTE MEM	×	0.05
	<u>Elementary Physical Education</u>	MEM	×	0.06
	<u>K-5 Plus Programs</u>	MEM	×	0.30
	<u>Extended Learning Time Programs</u>	MEM	×	0.11
Size Units	Elementary/Jr. High Size Units			
	Senior High Size Units			
	District Size Units			
	Micro District Size Units			
	Rural Population Units			
Percentage of ((Title I + English Learners + Student Mobility) * 0.3) * Total MEM			At-Risk Units	
Enrollment Growth Units				
Add-on Units	National Board for Professional Teaching Standards Units			
	Charter School Activities Units			
	Home School Activities and Program Units			
= TOTAL UNITS				
+ Save Harmless Units				
= GRAND TOTAL PROGRAM UNITS				
Grand Total × Unit Value = Program Cost				
- Utility Conservation Program Contract Payments				
- 90% of the Certified Amount (<i>Energy Efficiency and Renewable Energy Bonding Act</i>)				
= STATE EQUALIZATION GUARANTEE				

Source: LESC

Public School Funding Formula

Student Membership and Program Units: 10 Year History

School Year	Student Membership	Basic Program Units	Special Education Units	Special Program Units ¹	T & E Units	Size Units	At-Risk Units	Enrollment Growth Units	Add-On Units ²	Grand Total
2012-2013 ³	331,365	399,095	110,002	21,774	53,727	25,892	19,067	4,386	1,017	634,960
2013-2014	330,635	398,363	109,414	21,822	50,246	25,930	20,126	5,297	1,084	632,282
2014-2015 ^{4,5}	331,187	399,107	109,490	21,646	47,313	27,520	21,424	6,032	1,079	633,612
2015-2016	331,955	399,881	110,201	21,383	43,963	27,853	25,667	3,991	1,252	634,190
2016-2017	331,370	398,657	110,524	21,313	42,286	27,567	25,518	3,835	1,222	630,922
2017-2018	329,039	395,619	109,527	20,777	40,995	27,905	24,559	4,618	1,331	625,331
2018-2019 ⁵	326,739	392,720	111,873	20,664	42,169	27,706	29,502	5,461	1,364	631,458
2019-2020 ⁵	323,050	388,183	113,228	33,993	31,839	26,983	55,378	5,363	1,404	656,370
2020-2021 ⁵	321,331	386,467	114,111	39,839	30,093	25,994	65,297	7,696	2,187	671,684
2021-2022 ⁵	307,973	370,495	112,715	37,373	26,644	25,585	60,832	7,295	1,179	642,120

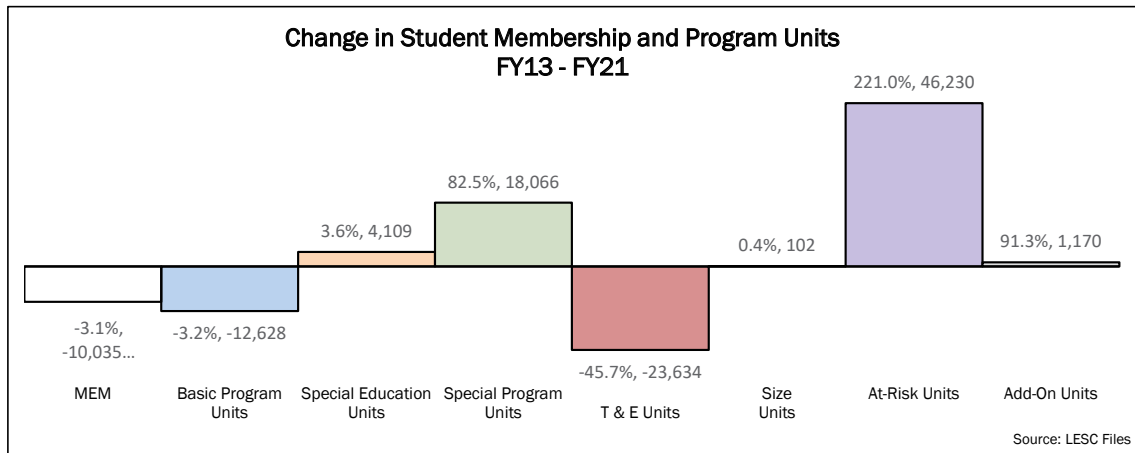
¹Special program units include units for bilingual multicultural education, elementary fine arts, elementary physical education, K-5 Plus, and Extended Learning Time Programs. Source: LESC Files

²Add-on units include program units for national board certified teachers, charter school activities, home school students taking academic courses at a school district, home school students participating in school district sponsored activities, and save harmless program units.

³Beginning with FY13, 3- and 4-year olds who required speech-only services were counted as A/B special education students and generated 0.7 program units.

⁴Beginning with FY15, school districts with fewer than 200 MEM generate additional size adjustment program units, and school districts generate program units for home school students taking academic courses from a school district.

⁵Increases in special program units and at-risk program units in FY15, FY19, FY20, and FY21 are the result of legislative changes to the funding formula, which increased the number of at-risk program units to provide more money for services for at-risk students, moved the K-5 Plus program to the funding formula, and created the Extended Learning Time Program.



Value of Program Units

(in thousands)

School Year	Student Membership	Basic Program Units	Special Education Units	Special Program Units	T & E Units	Size Units	At-Risk Units	Enrollment Growth Units	Add-On Units	Program Cost
2012-2013	331.4	\$ 1,466,093	\$ 404,095	\$ 79,987	\$ 197,367	\$ 95,115	\$ 70,043	\$ 16,113	\$ 3,737	\$ 2,332,551
2013-2014	330.6	\$ 1,520,771	\$ 417,693	\$ 83,307	\$ 191,817	\$ 98,989	\$ 76,832	\$ 20,222	\$ 4,138	\$ 2,413,768
2014-2015	331.2	\$ 1,599,522	\$ 438,808	\$ 86,753	\$ 189,619	\$ 110,294	\$ 85,864	\$ 24,174	\$ 4,323	\$ 2,539,357
2015-2016	332.0	\$ 1,614,621	\$ 444,962	\$ 86,338	\$ 177,510	\$ 112,462	\$ 103,635	\$ 16,115	\$ 5,057	\$ 2,560,699
2016-2017	331.4	\$ 1,586,507	\$ 439,844	\$ 84,819	\$ 168,283	\$ 109,708	\$ 101,553	\$ 15,261	\$ 4,862	\$ 2,510,837
2017-2018	329.0	\$ 1,574,417	\$ 435,877	\$ 82,685	\$ 163,143	\$ 111,050	\$ 97,737	\$ 18,378	\$ 5,297	\$ 2,488,585
2018-2019	323.0	\$ 1,786,522	\$ 521,104	\$ 156,445	\$ 146,532	\$ 124,184	\$ 254,863	\$ 24,680	\$ 6,460	\$ 3,020,790
2020-2021	321.3	\$ 1,753,304	\$ 517,693	\$ 180,742	\$ 136,525	\$ 117,929	\$ 296,237	\$ 34,913	\$ 9,921	\$ 3,047,263
2020-2021	308.0	\$ 1,767,521	\$ 537,731	\$ 178,298	\$ 127,112	\$ 122,060	\$ 290,212	\$ 34,803	\$ 5,622	\$ 3,063,360

Source: LESC Files

Unit Value History

Fiscal Year	Preliminary Unit Value	Final Unit Value	Change From Prior Year Final Unit Value		Change From Initial to Final Unit Value	
			Dollars	Percent	Dollars	Percent
1975		\$616.50				
1976		\$703.00	\$86.50	14.0%		
1977		\$800.00	\$97.00	13.8%		
1978		\$905.00	\$105.00	13.1%		
1979		\$1,020.00	\$115.00	12.7%		
1980		\$1,145.00	\$125.00	12.3%		
1981		\$1,250.00	\$105.00	9.2%		
1982		\$1,405.00	\$155.00	12.4%		
1983 ¹	\$1,540.00	\$1,511.33	\$106.33	7.6%	(\$28.67)	-1.9%
1984		\$1,486.00	(\$25.33)	-1.7%		
1985		\$1,583.50	\$97.50	6.6%		
1986 ²	\$1,608.00	\$1,618.87	\$35.37	2.2%	\$10.87	0.7%
1987		\$1,612.51	(\$6.36)	-0.4%		
1988		\$1,689.00	\$76.49	4.7%		
1989		\$1,737.78	\$48.78	2.9%		
1990		\$1,811.51	\$73.73	4.2%		
1991		\$1,883.74	\$72.23	4.0%		
1992		\$1,866.00	(\$17.74)	-0.9%		
1993 ³	\$1,851.73	\$1,867.96	\$1.96	0.1%	\$16.23	0.9%
1994	\$1,927.27	\$1,935.99	\$68.03	3.6%	\$8.72	0.5%
1995	\$2,015.70	\$2,029.00	\$93.01	4.8%	\$13.30	0.7%
1996	\$2,113.00	\$2,113.00	\$84.00	4.1%	\$0.00	0.0%
1997	\$2,125.83	\$2,149.11	\$36.11	1.7%	\$23.28	1.1%
1998	\$2,175.00	\$2,175.00	\$25.89	1.2%	\$0.00	0.0%
1999	\$2,322.00	\$2,344.09	\$169.09	7.8%	\$22.09	1.0%
2000 ⁴	\$2,460.00	\$2,460.00	\$115.91	4.9%	\$0.00	0.0%
2001	\$2,632.32	\$2,647.56	\$187.56	7.6%	\$15.24	0.6%
2002	\$2,868.72	\$2,871.01	\$223.45	8.4%	\$2.29	0.1%
2003	\$2,896.01	\$2,889.89	\$18.88	0.7%	(\$6.12)	-0.2%
2004	\$2,977.23	\$2,976.20	\$86.31	3.0%	(\$1.03)	-0.0%
2005	\$3,035.15	\$3,068.70	\$92.50	3.1%	\$33.55	1.1%
2006	\$3,165.02	\$3,198.01	\$129.31	4.2%	\$32.99	1.0%
2007 ⁵	\$3,444.35	\$3,446.44	\$248.43	7.8%	\$2.09	0.1%
2008	\$3,645.77	\$3,674.26	\$227.82	6.6%	\$28.49	0.8%
2009 ⁶	\$3,892.47	\$3,871.79	\$197.53	5.4%	(\$20.68)	-0.5%
2010	\$3,862.79 ⁷	\$3,792.65 ⁸	(\$79.14)	-2.0%	(\$70.14)	-1.8%
2011	\$3,712.45 ⁹	\$3,712.17 ¹⁰	(\$80.48)	-2.1%	(\$0.28)	-0.0%
2012	\$3,585.97	\$3,598.87	(\$113.30)	-3.1%	\$12.90	0.4%
2013	\$3,668.18	\$3,673.54	\$74.67	2.1%	\$5.36	0.1%
2014	\$3,817.55	\$3,817.55	\$144.01	3.9%	\$0.00	0.0%

Emergency Supplemental Appropriations

Emergency Supplemental (Operational) and Out-of-State Tuition Distributions FY13 through FY22¹

School District	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY13 to FY22
1 Aztec						\$120,000					\$120,000 ¹
2 Belen					\$169,803						\$169,803 ²
3 Bloomfield							\$75,000				\$75,000 ³
4 Carrizozo	\$265,000	\$233,000			\$62,563						\$560,563 ⁴
5 Chama Valley	\$507,122	\$426,000	\$589,000	\$330,850	\$641,079	\$605,000	\$500,000				\$3,599,051 ⁵
6 Cimarron	\$157,702	\$210,000									\$367,702 ⁶
5 Cobre									\$230,000	\$230,000	\$460,000 ⁵
7 Corona	\$513,500	\$698,700	\$156,800	\$228,750	\$281,008	\$205,000	\$385,000	\$385,000	\$250,000	\$250,000	\$3,353,758 ⁷
8 Des Moines	\$600,000	\$362,000	\$203,000	\$64,550	\$61,882	\$156,000	\$58,000	\$120,000	\$115,000	\$115,000	\$1,855,432 ⁸
9 Eilda	\$97,588	\$238,250									\$335,838 ⁹
10 Ft. Sumner	\$123,000	\$208,000									\$331,000 ¹⁰
12 Grady	\$559,688	\$444,000	\$171,000	\$193,930	\$98,991	\$50,000	\$30,000				\$1,547,609 ¹²
14 Hondo Valley	\$203,284	\$273,744		\$99,920	\$166,734	\$130,000	\$80,000				\$953,682 ¹⁴
15 House	\$259,945	\$518,000			\$230,321	\$83,000		\$223,007	\$200,000	\$200,000	\$1,714,273 ¹⁵
16 Lake Arthur	\$555,470	\$284,542	\$45,000	\$115,000	\$144,938						\$1,144,950 ¹⁶
17 Las Vegas City	\$750,000	\$300,000	\$200,000								\$1,250,000 ¹⁷
18 Lordsburg					\$234,750						\$234,750 ¹⁸
19 Magdalena				\$22,120							\$22,120 ¹⁹
20 Maxwell	\$461,000	\$450,000	\$178,000	\$176,550	\$420,779	\$343,000	\$165,700	\$130,000	\$115,000	\$115,000	\$2,555,029 ²⁰
21 Melrose	\$252,794	\$374,000	\$381,000	\$385,700	\$480,574	\$304,000	\$310,500				\$2,488,568 ²¹
22 Mesa Vista	\$68,000	\$225,000	\$237,000	\$275,000		\$215,822	\$142,500				\$1,163,322 ²²
23 Moriarty						\$293,000					\$293,000 ²³
24 Mosquero	\$335,000	\$627,000	\$75,000	\$75,000			\$204,600	\$155,000			\$1,471,600 ²⁴
25 Mountainair							\$147,560				\$147,560 ²⁵
26 Quemado	\$170,473	\$268,951	\$625,000	\$363,820	\$328,872	\$329,000	\$250,000	\$169,217			\$2,505,333 ²⁶
27 Questa				\$567,720	\$77,512	\$51,000					\$696,232 ²⁷
28 Raton			\$150,000	\$150,000	\$352,126						\$652,126 ²⁸
29 Reserve	\$275,389	\$315,000	\$481,000	\$113,550	\$448,462	\$250,000	\$71,700				\$1,955,101 ²⁹
30 Rio Rancho						\$188,400					\$188,400 ³⁰
31 Roy		\$760,981						\$188,447	\$90,000	\$90,000	\$1,292,128 ³¹
32 San Jon		\$200,000									\$200,000 ³²
34 Socorro	\$300,000										\$300,000 ³⁴
35 Springer	\$146,000	\$153,016									\$299,016 ³⁵

Emergency Supplemental (Operational) and Out-of-State Tuition Distributions
FY13 through FY22¹

School District	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY13 to FY22
Vaughn	\$327,000	\$415,421	\$176,500								\$918,921 ³⁷
Wagon Mound	\$748,000	\$830,000	\$348,000	\$366,900	\$442,925	\$550,000	\$285,000	\$484,625			\$4,055,450 ³⁸
West Las Vegas	\$609,000	\$200,000									\$809,000 ³⁹
Statewide Total	\$8,284,955	\$9,015,605	\$4,016,300	\$3,529,360	\$4,643,320	\$3,873,222	\$2,868,260	\$1,855,296	\$1,000,000	\$1,000,000	\$40,086,318 ⁴⁰

³⁷ Beginning in FY15, school districts with fewer than 200 students were eligible to generate additional program units, reducing some need for emergency supplemental funding.

Out-of-State Tuition

SCHOOL DISTRICT	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY13 to FY22
Alamogordo	\$22,464	\$22,352	\$22,464	\$22,464	\$32,669	\$34,064	\$34,914			\$40,193	\$231,584 ⁴¹
Lordsburg	\$240,580	\$247,091	\$245,464	\$303,954	\$267,331	\$265,936	\$250,089	\$261,462	\$285,000	\$285,000	\$2,651,907 ⁴²
Statewide Total	\$263,044	\$269,443	\$267,928	\$326,418	\$300,000	\$300,000	\$285,003	\$261,462	\$285,000	\$325,193	\$2,883,491 ⁴³

⁴¹ FY22 data is budgeted.

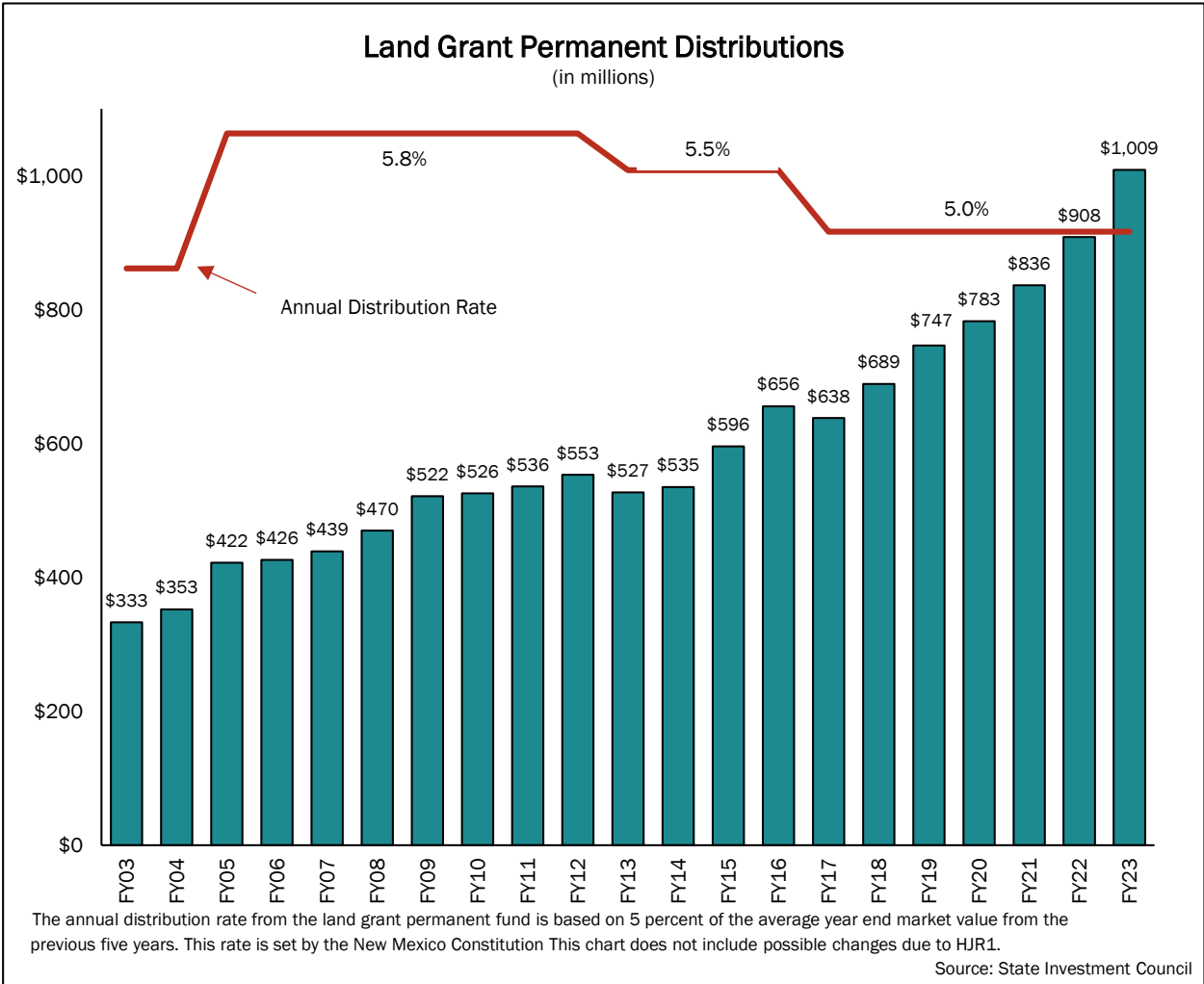
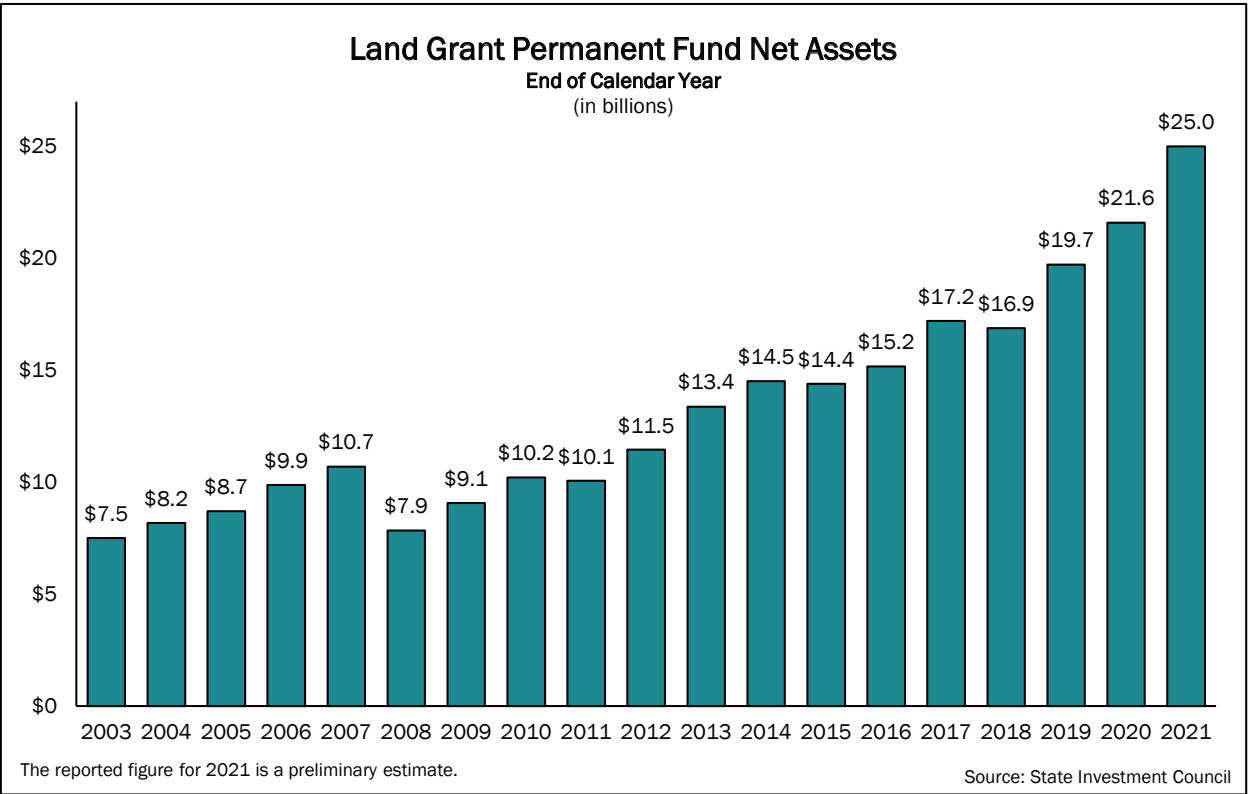
Source: PED and LESC Files

Land Grant Permanent Fund

Land Grant Permanent Fund Fund Balance and Income Distribution Summary for the Fiscal Year Ended June 30, 2021 (Unaudited)

Institution	July 1, 2020 Beginning Balance	Percent of Fund	Income Distribution	Land Transfer	Capital Gain or Loss	Unrealized Gain or Loss	Income Earnings	Book Value Ending Balance June 30, 2021
Common Schools	\$16,348,910,630	86.1%	(\$721,583,939)	\$910,332,536	\$943,757,756	\$3,254,139,387	(\$6,049,900)	\$20,729,506,469
University of New Mexico	\$228,225,679	1.2%	(\$9,928,562)	\$2,686,436	\$13,067,447	\$44,655,770	(\$87,456)	\$278,619,314
UNM Saline Lands	\$7,874,786	0.0%	(\$342,148)	\$54,067	\$450,547	\$1,538,540	(\$3,029)	\$9,572,763
New Mexico State University	\$70,031,543	0.4%	(\$3,041,633)	\$403,549	\$4,006,158	\$13,676,425	(\$26,987)	\$85,049,056
Western New Mexico University	\$4,161,349	0.0%	(\$180,722)	\$20,660	\$238,046	\$812,532	(\$1,603)	\$5,050,262
New Mexico Highland University	\$4,140,564	0.0%	(\$179,821)	\$20,660	\$236,859	\$808,482	(\$1,595)	\$5,025,149
Northern New Mexico College	\$3,382,051	0.0%	(\$146,940)	\$20,709	\$193,515	\$660,701	(\$1,302)	\$4,108,733
Eastern New Mexico University	\$12,811,764	0.1%	(\$555,620)	\$44,407	\$732,304	\$2,497,452	(\$4,940)	\$15,525,367
New Mexico Inst. of Mining and Tech.	\$31,905,595	0.2%	(\$1,386,017)	\$176,956	\$1,825,400	\$6,231,929	(\$12,288)	\$38,741,575
New Mexico Military Institute	\$542,735,595	2.9%	(\$23,644,582)	\$8,239,928	\$31,098,423	\$106,378,421	(\$207,487)	\$664,600,298
New Mexico Boys School	\$888,500	0.0%	(\$38,516)	\$0	\$50,773	\$173,111	(\$344)	\$1,073,524
DHI Miners Hospital	\$147,618,036	0.8%	(\$6,407,445)	\$522,068	\$8,441,526	\$28,806,049	(\$56,945)	\$178,923,289
New Mexico State Hospital	\$63,226,591	0.3%	(\$2,767,101)	\$1,669,536	\$3,632,698	\$12,460,343	(\$24,035)	\$78,198,031
New Mexico State Penitentiary	\$327,579,849	1.7%	(\$14,274,542)	\$5,057,336	\$18,772,712	\$64,224,247	(\$125,194)	\$401,234,409
New Mexico School for the Deaf	\$323,227,635	1.7%	(\$14,075,507)	\$4,367,737	\$18,516,194	\$63,321,036	(\$123,635)	\$395,233,459
School for the Visually Handicapped	\$322,592,102	1.7%	(\$14,047,944)	\$4,366,760	\$18,479,868	\$63,197,131	(\$123,390)	\$394,464,527
Charitable, Penal, and Reform	\$130,743,255	0.7%	(\$5,676,114)	\$575,124	\$7,477,481	\$25,518,830	(\$50,405)	\$158,588,172
Water Reservoir	\$163,818,559	0.9%	(\$7,107,144)	\$412,323	\$9,365,316	\$31,948,736	(\$63,231)	\$198,374,560
Improve Rio Grande	\$36,591,169	0.2%	(\$1,587,329)	\$86,911	\$2,091,743	\$7,135,417	(\$14,126)	\$44,303,784
Public Buildings Capital Inc.	\$211,555,480	1.1%	(\$9,428,407)	\$17,078,109	\$12,268,691	\$42,599,835	(\$76,477)	\$273,997,231
Carrie Tingley Hospital	\$224,026	0.0%	(\$9,711)	\$0	\$12,802	\$43,648	(\$87)	\$270,677
	\$18,982,244,759	100.0%	(\$836,409,744)	\$956,135,812	\$1,094,716,257	\$3,770,828,020	(\$7,054,458)	\$23,960,460,647

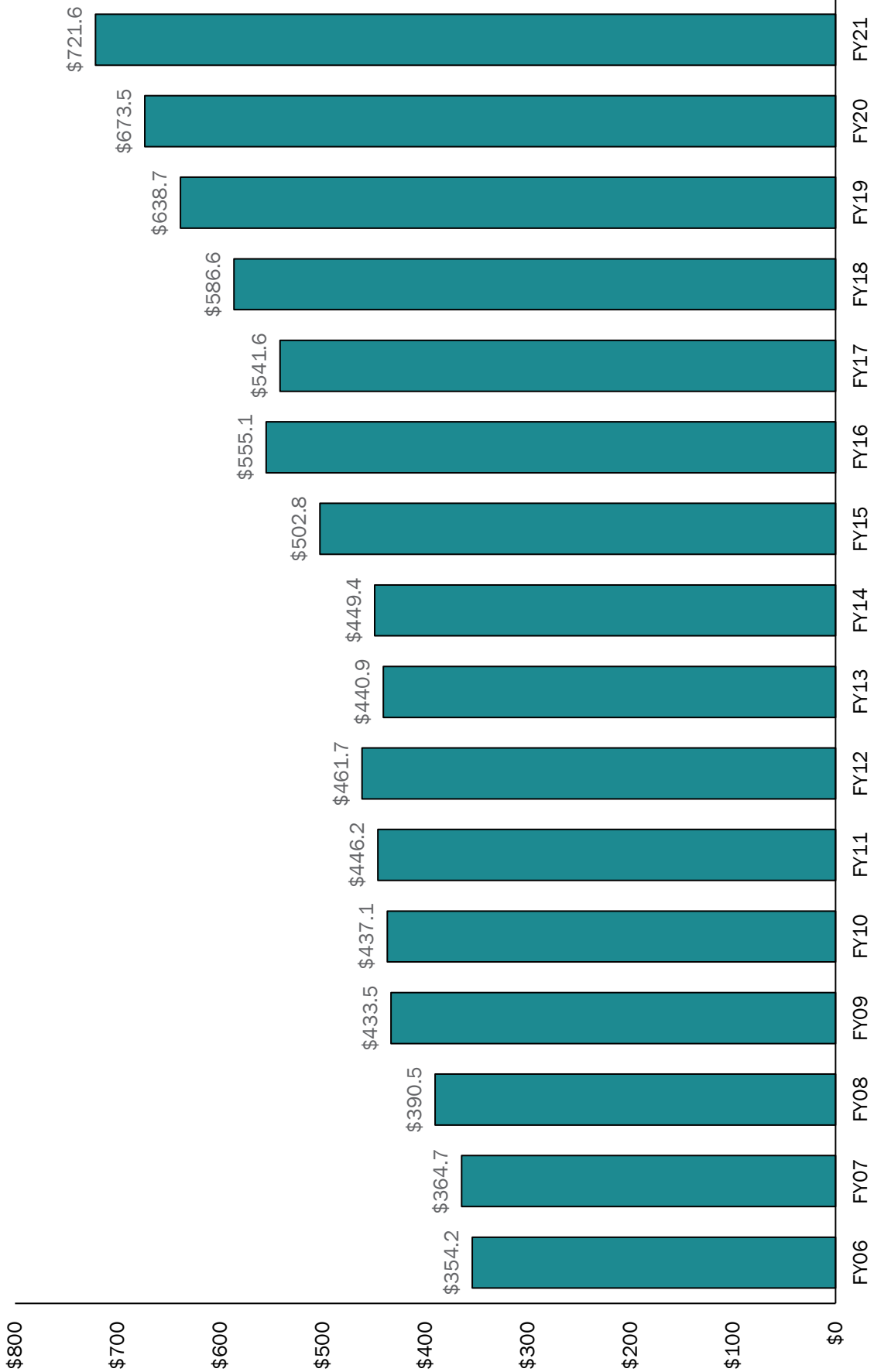
Source: State Investment Council



Land Grant Permanent Fund

Land Grant Permanent Fund: Distributions for Public Schools (Unaudited)

FY06 to FY21
(in millions)



Source: LFC

School District and Charter School Cash Balances

School District and Charter School Budgeted Cash Balances (Unaudited)

School District or Charter School	Budgeted Cash June 30, 2019	Percent of FY19 Program Cost	Budgeted Cash June 30, 2020	Percent of FY20 Program Cost	Budgeted Cash June 30, 2021	Percent of FY20 Program Cost	Change in Budgeted Cash FY19-FY20	Change in Percent Cash FY19-FY20
1 School Districts								
2 Alamogordo Public Schools	\$4,849,688	11.0%	\$4,493,792	9.6%	\$2,067,657	4.6%	(\$2,426,135)	-5.0%
3 Albuquerque Public Schools	\$48,478,832	7.7%	\$53,838,352	7.5%	\$51,998,969	7.3%	(\$1,839,383)	-0.1%
4 Animas Public Schools	\$230,601	10.5%	\$392,458	16.5%	\$552,347	25.0%	\$159,889	8.5%
5 Artesia Public Schools	\$2,277,050	8.5%	\$3,487,062	10.8%	\$3,124,751	9.9%	(\$362,311)	-0.8%
6 Aztec Municipal Schools	\$2,337,723	11.2%	\$2,237,553	9.8%	\$3,225,158	13.9%	\$987,605	4.0%
7 Belen Consolidated Schools	\$651,369	2.3%	\$820,218	2.4%	\$2,274,763	6.6%	\$1,454,545	4.3%
8 Bernalillo Public Schools	\$2,873,214	12.3%	\$5,208,586	18.0%	\$8,392,070	28.4%	\$3,183,484	10.5%
9 Bloomfield Schools	\$6,179,248	28.3%	\$7,435,487	31.5%	\$6,496,987	26.3%	(\$938,500)	-5.2%
10 Capitan Municipal Schools	\$835,463	17.8%	\$1,179,081	22.2%	\$929,443	16.0%	(\$249,638)	-6.1%
11 Carlsbad Municipal Schools	\$4,581,331	8.5%	\$5,320,812	8.5%	\$11,873,651	19.9%	\$6,552,839	11.4%
12 Carrizozo Municipal Schools	\$234,924	11.1%	\$231,070	9.4%	\$149,243	6.5%	(\$81,827)	-3.0%
13 Central Consolidated Schools	\$7,324,146	16.7%	\$10,626,844	20.5%	\$26,240,260	47.7%	\$15,613,416	27.2%
14 Chama Valley Independent Schools	\$39,146	1.0%	\$232,226	4.4%	\$384,062	7.3%	\$151,836	2.9%
15 Cimarron Municipal Schools	\$176,638	4.6%	\$207,374	4.6%	\$373,750	8.1%	\$166,376	3.5%
16 Clayton Municipal Schools	\$534,957	11.3%	\$627,055	11.5%	\$1,100,804	20.6%	\$473,749	9.1%
17 Cloudcroft Municipal Schools	\$424,030	10.5%	\$678,754	13.7%	\$764,235	15.6%	\$85,481	1.9%
18 Clovis Municipal Schools	\$10,138,394	17.2%	\$10,325,831	15.5%	\$15,207,349	22.9%	\$4,881,518	7.4%
19 Coburn Consolidated Schools	\$117,267	1.0%	\$27,581	0.2%	\$212,643	1.5%	\$185,062	1.3%
20 Corona Municipal Schools	\$14,905	1.4%	\$188,746	12.1%	\$194,992	11.9%	\$6,246	-0.2%
21 Cuba Independent Schools	\$411,223	6.6%	\$13,414	0.2%	\$570,756	6.7%	\$557,342	6.5%
22 Deming Public Schools	\$3,040,650	7.7%	\$4,486,074	8.8%	\$4,622,640	9.5%	\$136,566	0.7%
23 Des Moines Municipal Schools	\$89,910	6.0%	\$193,933	11.2%	\$160,956	9.4%	(\$32,977)	-1.7%
24 Dexter Consolidated Schools	\$1,678,228	20.3%	\$1,100,023	12.5%	\$2,180,011	24.8%	\$1,079,988	12.4%
25 Dora Municipal Schools	\$491,145	18.5%	\$549,209	18.7%	\$586,293	20.1%	\$37,084	1.4%
26 Dulce Independent Schools	\$1,625,207	24.0%	\$1,688,653	23.0%	\$1,936,940	27.2%	\$248,287	4.2%
27 Elida Municipal Schools	\$188,785	9.6%	\$18,013	0.8%	\$218,730	9.1%	\$200,717	8.3%
28 Española Public Schools	\$1,783,290	5.9%	\$1,185,980	3.7%	\$1,692,063	5.4%	\$506,083	1.7%
29 Estancia Municipal Schools	\$1,410,088	21.2%	\$1,104,723	15.0%	\$1,651,657	21.4%	\$546,934	6.4%
30 Eunice Municipal Schools	\$2,030,348	28.1%	\$2,742,301	33.8%	\$2,327,522	29.9%	(\$414,779)	-3.9%
31 Farmington Municipal Schools	\$3,847,514	5.0%	\$300,346	0.3%	\$7,579,238	8.4%	\$7,278,892	8.1%
32 Floyd Municipal Schools	\$202,844	8.1%	\$298,855	10.3%	\$369,776	14.0%	\$70,921	3.7%
33 Fort Sumner Municipal Schools	\$274,073	8.9%	\$268,257	7.6%	\$178,321	5.2%	(\$89,936)	-2.3%
34 Gadsden Independent Schools	\$20,592,458	19.7%	\$27,196,574	21.2%	\$47,740,887	37.7%	\$20,544,313	16.4%
35 Gallup-McKinley County Schools	\$11,093,121	12.6%	\$13,339,603	12.3%	\$31,157,879	26.6%	\$17,818,276	14.3%

School District and Charter School Cash Balances

School District and Charter School Budgeted Cash Balances (Unaudited)

School District or Charter School	Budgeted Cash June 30, 2019	Percent of FY19 Program Cost	Budgeted Cash June 30, 2020	Percent of FY20 Program Cost	Budgeted Cash June 30, 2021	Percent of FY20 Program Cost	Change in Budgeted Cash FY19-FY20	Change in Percent Cash FY19-FY20
36 Grady Municipal Schools	\$76,590	3.9%	\$131,209	5.8%	\$128,614	5.5%	(\$2,595)	-0.3%
37 Grants-Cibola County Schools	\$8,000,000	28.1%	\$5,222,764	16.4%	\$4,242,848	12.8%	(\$979,916)	-3.6%
38 Hagerman Municipal Schools	\$312,216	6.9%	\$718,278	13.5%	\$1,084,217	22.4%	\$365,939	8.9%
39 Hatch Valley Public Schools	\$515,027	5.3%	\$747,529	6.4%	\$3,050,629	25.7%	\$2,303,100	19.2%
40 Hobbs Municipal Schools	\$9,234,962	12.8%	\$12,179,081	14.0%	\$18,741,311	20.3%	\$6,562,230	6.3%
41 Hondo Valley Public Schools	\$104,891	5.1%	\$19,889	0.8%	\$17,896	0.8%	(\$1,993)	-0.0%
42 House Municipal Schools	\$144,546	9.5%	\$206,330	13.1%	\$155,711	10.2%	(\$50,619)	-2.9%
43 Jai Public Schools	\$748,562	17.8%	\$1,069,147	21.2%	\$1,712,018	31.4%	\$642,871	10.2%
44 Jemez Mountain Public Schools	\$656,406	26.9%	\$236,231	7.8%	\$869,189	26.3%	\$632,958	18.6%
45 Jemez Valley Public Schools	\$866,862	27.0%	\$689,845	20.2%	\$1,412,722	37.7%	\$722,877	17.5%
46 Lake Arthur Municipal Schools	\$182,637	10.4%	\$227,024	11.8%	\$408,334	17.9%	\$181,310	6.1%
47 Las Cruces Public Schools	\$17,276,840	9.4%	\$25,488,246	11.8%	\$32,404,252	15.4%	\$6,916,006	3.6%
48 Las Vegas City Public Schools	\$1,450,803	10.8%	\$1,040,795	7.1%	\$1,409,558	9.4%	\$368,763	2.3%
49 Logan Municipal Schools	\$761,792	20.6%	\$875,331	23.8%	\$872,525	22.8%	(\$2,806)	-1.1%
50 Lordsburg Municipal Schools	\$447,378	10.0%	\$408,569	7.5%	\$898	0.0%	(\$407,671)	-7.5%
51 Los Alamos Public Schools	\$1,776,431	6.1%	\$1,378,721	4.4%	\$2,540,915	7.5%	\$1,162,194	3.2%
52 Los Lunas Public Schools	\$5,325,693	8.8%	\$5,505,600	7.5%	\$11,678,209	16.3%	\$6,172,609	8.8%
53 Loving Municipal Schools	\$976,023	17.8%	\$1,435,398	22.3%	\$1,324,819	19.7%	(\$110,579)	-2.7%
54 Lovington Municipal Schools	\$3,726,093	11.6%	\$4,949,350	13.6%	\$9,908,643	27.0%	\$4,959,293	13.4%
55 Magdalena Municipal Schools	\$626,000	17.0%	\$719,662	16.8%	\$715,565	17.4%	(\$4,097)	0.6%
56 Maxwell Municipal Schools	\$117,782	6.6%	\$119,370	5.6%	\$247,015	11.7%	\$127,645	6.1%
57 Meirose Public Schools	\$197,264	7.8%	\$373,133	12.4%	\$369,520	12.0%	(\$3,613)	-0.4%
58 Mesa Vista Consolidated Schools	\$43,632	2.8%	\$209,977	5.9%	\$167,395	5.0%	(\$42,582)	-0.9%
59 Mora Independent Schools	\$585,964	13.3%	\$469,220	9.7%	\$745,504	15.7%	\$276,284	6.0%
60 Moriarty-Edgewood School District	\$1,086,865	6.2%	\$1,569,846	7.8%	\$2,485,077	11.8%	\$915,231	4.1%
61 Mosquero Municipal Schools	\$98,675	8.8%	\$91,509	5.6%	\$249,876	12.2%	\$158,367	6.6%
62 Mountainair Public Schools	\$101,861	3.7%	\$10,132	0.3%	\$71,239	2.3%	\$61,107	2.0%
63 Pecos Independent Schools	\$638,333	11.2%	\$1,005,780	16.1%	\$1,165,819	20.1%	\$160,039	4.0%
64 Peñasco Independent Schools	\$306,709	8.2%	\$355,285	8.5%	\$478,718	11.2%	\$123,433	2.7%
65 Pojoaque Valley Public Schools	\$345	0.0%	\$960,296	5.8%	\$3,455,948	20.8%	\$2,495,652	15.0%
66 Portales Municipal Schools	\$1,972,426	9.2%	\$2,334,892	9.4%	\$2,283,531	9.4%	(\$51,361)	-0.0%
67 Quemado Independent Schools	\$257,779	11.9%	\$307,813	12.3%	\$386,052	15.6%	\$78,239	3.4%
68 Questa Independent Schools	\$56,853	1.3%	\$123,011	2.7%	\$434,843	11.5%	\$311,832	8.9%
69 Raton Public Schools	\$983,159	13.4%	\$1,866,088	22.3%	\$1,998,002	23.2%	\$131,914	0.8%
70 Reserve Public Schools	\$221,449	10.7%	\$393,877	16.8%	\$266,452	12.7%	(\$127,425)	-4.1%

School District and Charter School Cash Balances

School District and Charter School Budgeted Cash Balances (Unaudited)

School District or Charter School	Budgeted Cash June 30, 2019	Percent of FY19 Program Cost	Budgeted Cash June 30, 2020	Percent of FY20 Program Cost	Budgeted Cash June 30, 2021	Percent of FY20 Program Cost	Change In Budgeted Cash FY19-FY20	Change in Percent Cash FY19-FY20
71 Rio Rancho Public Schools	\$14,000,000	10.8%	\$16,819,158	11.5%	\$14,835,587	9.6%	(\$1,983,571)	-1.9%
72 Roswell Independent Schools	\$974,405	1.4%	\$2,664,117	2.9%	\$2,731,106	2.9%	\$66,989	-0.1%
73 Roy Municipal Schools	\$68,896	5.7%	\$98,549	6.6%	\$59,660	4.1%	(\$38,889)	-2.5%
74 Ruidoso Municipal Schools	\$4,493,638	29.6%	\$4,221,997	25.2%	\$6,255,637	36.8%	\$2,033,640	11.7%
75 San Jon Municipal Schools	\$234,397	12.0%	\$313,131	14.7%	\$308,102	15.4%	(\$5,029)	0.8%
76 Santa Fe Public Schools	\$6,618,911	6.8%	\$4,316,825	3.9%	\$6,075,413	5.6%	\$1,758,588	1.8%
77 Santa Rosa Consolidated Schools	\$535,408	9.0%	\$869,340	12.6%	\$742,100	10.5%	(\$127,240)	-2.1%
78 Silver Consolidated Schools	\$675,239	3.3%	\$388,772	1.7%	\$359,906	1.6%	(\$28,866)	-0.1%
79 Socorro Consolidated Schools	\$1,576,682	13.3%	\$1,368,927	10.0%	\$726,629	5.2%	(\$642,298)	-4.8%
80 Springer Municipal Schools	\$167,000	8.5%	\$270,874	11.6%	\$338,648	14.6%	\$67,774	3.0%
81 Taos Municipal Schools	\$2,734,021	15.3%	\$1,756,447	8.9%	\$3,834,135	19.0%	\$2,077,688	10.1%
82 Tatum Municipal Schools	\$356,530	9.6%	\$390,906	9.5%	\$592,656	13.4%	\$201,750	3.9%
83 Texico Municipal Schools	\$490,432	9.5%	\$468,612	8.1%	\$667,599	11.8%	\$198,987	3.6%
84 Truth or Consequences Municipal Schools	\$2,018,243	18.8%	\$2,400,122	20.1%	\$2,367,317	19.2%	(\$32,805)	-0.9%
85 Tucuman Public Schools	\$2,006,239	23.3%	\$2,443,840	26.2%	\$3,249,108	34.2%	\$805,268	8.0%
86 Tularosa Municipal Schools	\$564,141	7.4%	\$828,721	8.9%	\$1,168,107	12.5%	\$339,386	3.6%
87 Vaughn Municipal Schools	\$119,876	8.1%	\$241,710	13.7%	\$54,771	3.4%	(\$186,939)	-10.3%
88 Wagon Mound Public Schools	\$68,813	4.8%	\$161,879	9.6%	\$109,588	5.8%	(\$52,291)	-3.9%
89 West Las Vegas Public Schools	\$1,683,914	13.5%	\$2,520,139	16.8%	\$1,760,465	12.8%	(\$759,674)	-4.0%
90 Zuni Public Schools	\$1,040,588	9.2%	\$1,276,301	10.2%	\$1,896,480	14.3%	\$620,179	4.0%
91 Charter Schools								
92 Albuquerque								
93 Aces Technical Charter								
94 ACE Leadership High School	\$970,700	32.2%	\$999,288	32.3%	\$1,202,295	45.9%	\$203,007	13.6%
95 Albuquerque Bilingual Academy	\$41,859	1.6%	\$395,659	10.4%	\$1,223,432	29.4%	\$827,773	19.0%
96 Albuquerque Charter Academy	\$285,000	10.6%	\$470,000	13.9%	\$600,000	18.7%	\$130,000	4.8%
97 Albuquerque Collegiate	\$5,433	1.3%	\$22,743	2.9%	\$108,936	6.5%	\$86,193	3.6%
98 Albuquerque Institute of Math & Science	\$1,384,336	44.1%	\$1,435,000	44.0%	\$1,793,000	53.3%	\$358,000	9.2%
99 Albuquerque School of Excellence	\$397,136	9.9%	\$347,573	7.4%	\$708,075	9.9%	\$360,502	2.5%
100 Albuquerque Sign Language Academy	\$967,925	45.3%	\$1,111,167	47.5%	\$1,480,817	58.3%	\$369,650	10.9%
101 Albuquerque Talent Development Charter	\$200,885	11.3%	\$225,000	12.2%	\$285,000	16.9%	\$60,000	4.7%
102 Alice King Community School	\$20,000	0.6%	\$50,000	1.3%	\$280,000	6.3%	\$230,000	5.0%
103 Altura Preparatory School	\$9,130	1.6%	\$5,000	0.6%	\$500,000	21.5%	\$495,000	20.9%
104 Amy Biehl Charter High School	\$0	0.0%	\$597,233	17.4%	\$599,490	17.7%	\$2,257	0.3%
105 Cesar Chavez Community School	\$684,987	31.4%	\$726,880	31.0%	\$741,883	32.9%	\$15,003	1.9%

School District and Charter School Cash Balances

School District and Charter School Budgeted Cash Balances (Unaudited)

School District or Charter School	Budgeted Cash June 30, 2019	Percent of FY19 Program Cost	Budgeted Cash June 30, 2020	Percent of FY20 Program Cost	Budgeted Cash June 30, 2021	Percent of FY20 Program Cost	Change in Budgeted Cash FY19-FY20	Change in Percent Cash FY19-FY20
106 Christine Duncan Heritage Academy	\$879,547	26.7%	\$724,793	19.1%	\$1,180,953	27.7%	\$456,160	8.7%
107 Cien Aguas International	\$31,596	0.9%	\$200,040	5.3%	\$326,633	8.3%	\$126,593	3.0%
108 Coral Community Charter	\$31,313	2.2%	\$169,356	8.7%	\$215,240	11.9%	\$45,884	3.2%
109 Corrales International	\$377,735	15.4%	\$627,426	21.3%	\$653,436	23.8%	\$26,010	2.5%
110 Cottonwood Classical Prep	\$21,868	0.5%	\$200,000	3.5%	\$750,000	11.6%	\$550,000	8.1%
111 Digital Arts And Technology	\$340,856	13.5%	\$320,160	11.8%	\$430,790	14.2%	\$110,630	2.4%
112 East Mountain High School	\$450,000	15.1%	\$503,144	15.2%	\$426,073	11.9%	(\$77,071)	-3.3%
113 El Camino Real Academy	\$105,177	3.7%	\$75,652	2.2%	\$75,000	2.5%	(\$652)	0.3%
114 Explore Academy	\$50,000	1.3%	\$280,464	6.8%	\$278,778	5.2%	(\$1,686)	-1.5%
115 Gilbert L Sena Charter HS	\$150,000	7.5%	\$150,000	7.3%	\$150,000	7.6%	\$0	0.3%
116 Gordon Bernell Charter	\$650,000	21.3%	\$1,000,000	29.9%	\$1,115,000	52.3%	\$115,000	22.4%
117 GREAT Academy	\$288,797	16.4%	\$342,441	18.3%	\$288,983	18.4%	(\$53,458)	0.1%
118 Health Leadership High School	\$1,383,017	59.9%	\$1,668,443	61.3%	\$2,100,000	91.8%	\$431,557	30.5%
119 Horizon Academy West	\$400,000	13.1%	\$400,000	11.2%	\$800,000	22.4%	\$400,000	11.2%
120 International School at Mesa Del Sol	\$294,111	11.1%	\$275,000	9.0%	\$222,091	6.9%	(\$52,909)	-2.0%
121 La Academia De Esperanza	\$658,755	16.2%	\$1,759,388	42.9%	\$1,669,069	55.5%	(\$90,319)	12.6%
122 Los Puentes Charter	\$339,148	17.1%	\$414,000	19.5%	\$410,288	21.3%	(\$3,712)	1.8%
123 Mark Armijo Academy	\$200,000	10.3%	\$75,000	3.5%	\$200,000	9.1%	\$125,000	5.7%
124 Media Arts Collaborative	\$192,800	7.6%	\$450,000	15.9%	\$373,640	15.4%	(\$76,360)	-4.4%
125 Mission Achievement And Success	\$300,000	3.4%	\$120,000	1.2%	\$1,900,000	12.6%	\$1,780,000	11.5%
126 Montessori Elementary School	\$1,000	0.0%	\$10,000	0.3%	\$53,309	1.7%	\$43,309	1.3%
127 Montessori of the Rio Grande	\$108,637	7.0%	\$87,000	4.9%	\$141,000	6.9%	\$54,000	2.1%
128 Mountain Mahogany Community School	\$75,128	4.8%	\$80,930	4.2%	\$75,000	3.9%	(\$5,930)	-0.3%
129 Native American Community Academy	\$10,000	0.3%	\$358,297	8.7%	\$501,132	11.3%	\$142,835	2.6%
130 New America School - Albuquerque	\$461,002	18.4%	\$535,148	20.6%	\$300,000	12.8%	(\$235,148)	-7.8%
131 New Mexico International School	\$423,688	21.5%	\$475,743	17.0%	\$979,129	27.4%	\$503,386	10.4%
132 North Valley Academy	\$472,903	14.4%	\$1,163,015	27.3%	\$1,706,898	42.4%	\$543,883	15.1%
133 Public Academy for Performing Arts	\$10,000	0.3%	\$150,000	4.3%	\$345,000	9.9%	\$195,000	5.6%
134 Robert F. Kennedy Charter	\$113,737	3.3%	\$57,203	1.5%	\$216,095	6.0%	\$158,892	4.5%
135 Sienbra Leadership High School	\$483,908	35.2%	\$261,206	15.9%	\$883,024	37.2%	\$621,818	21.3%
136 Solare Collegiate	\$97,337		\$0	0.0%	\$218,196	10.4%	\$218,196	10.4%
137 South Valley Academy	\$1,075,819	21.4%	\$1,335,029	22.2%	\$1,206,173	21.6%	(\$128,856)	-0.6%
138 South Valley Prep	\$81,734	6.1%	\$64,341	4.1%	\$65,254	4.0%	\$913	-0.1%
139 Southwest Aeronautics, Math, and Science	\$196,597	7.8%	\$500,378	19.0%	\$418,228	16.8%	(\$82,150)	-2.2%
140 Southwest Preparatory Learning Center	\$151,438	11.0%	\$373,776	21.4%	\$300,000	19.8%	(\$73,776)	-1.5%

School District and Charter School Cash Balances

School District and Charter School Budgeted Cash Balances (Unaudited)

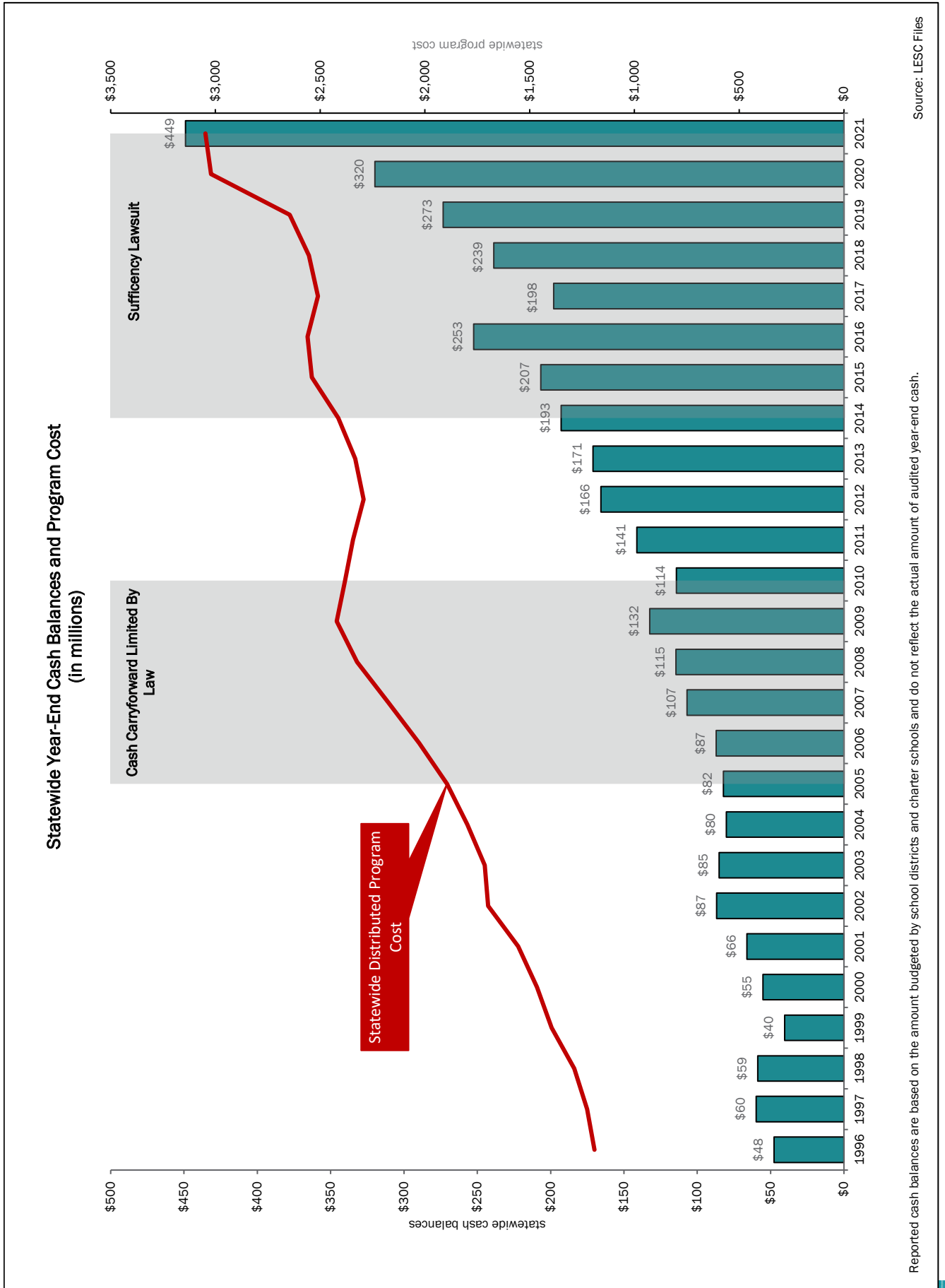
School District or Charter School	Budgeted Cash June 30, 2019	Percent of FY19 Program Cost	Budgeted Cash June 30, 2020	Percent of FY20 Program Cost	Budgeted Cash June 30, 2021	Percent of FY20 Program Cost	Change in Budgeted Cash FY19-FY20	Change in Percent Cash FY19-FY20
141. Southwest Secondary Learning Center	\$1,611,522	66.4%	\$1,950,000	83.6%	\$2,055,611	99.8%	\$105,611	16.1%
142. Technology Leadership	\$1,183,114	51.2%	\$1,495,372	61.0%	\$2,435,281	75.6%	\$939,909	14.5%
143. Tierra Adentro	\$472,204	16.6%	\$500,000	16.5%	\$380,000	12.8%	(\$120,000)	-3.8%
144. Twenty-First Century	\$99,121	4.1%	\$152,320	5.5%	\$70,809	2.4%	(\$81,511)	-3.1%
145. William W Josephine Dorn Charter	\$37,597	6.4%	\$54,117	7.2%	\$34,573	5.7%	(\$19,544)	-1.5%
146. Aztec								
147. Mosaic Academy Charter	\$316,496	22.7%	\$291,777	19.0%	\$181,271	11.1%	(\$110,506)	-7.9%
148. Carlsbad								
149. Jefferson Montessori	\$457,525	20.7%	\$376,053	16.5%	\$401,663	16.7%	\$25,610	0.2%
150. Pecos Connections	\$348,000	5.3%	\$615,021	5.9%	\$900,000	5.7%	\$284,979	-0.2%
151. Central								
152. Dream Dine	\$132,212	53.3%	\$79,261	39.2%	\$215,797	53.4%	\$136,536	14.2%
153. Cimarron								
154. Moreno Valley High	\$37,761	5.0%	\$43,672	4.8%	\$54,370	6.0%	\$10,698	1.2%
155. Deming								
156. Deming Cesar Chavez	\$333,343	19.8%	\$567,265	32.4%	\$700,385	41.6%	\$133,120	9.2%
157. Espanola								
158. La Tierra Montessori School	\$256,004	24.4%	\$189,953	22.8%	\$183,290	27.1%	(\$6,663)	4.3%
159. McCurdy Charter School	\$529,413	14.3%	\$250,480	5.9%	\$568,720	12.6%	\$318,240	6.6%
160. Gallup-McKinley								
161. Dzit Dit Lool DEAP	\$1,042	0.3%	\$15,433	2.9%	\$128,070	21.1%	\$112,637	18.2%
162. Hozho Academy	\$6,913	0.7%	\$37,614	1.2%	\$75,146	2.1%	\$37,532	0.9%
163. Middle College High	\$711,667	53.1%	\$744,000	46.1%	\$1,204,000	64.3%	\$460,000	18.2%
164. Six Directions	\$140,000	20.8%	\$140,000	17.0%	\$260,000	23.6%	\$120,000	6.6%
165. Jemez Valley								
166. San Diego Riverside	\$7,000	0.8%	\$10,787	1.0%	\$40,000	4.0%	\$29,213	3.0%
167. Wialatowa Charter High	\$1,677,800	280.8%	\$1,732,192	229.0%	\$1,845,108	233.0%	\$112,916	4.0%
168. Las Cruces								
169. Alma D'Arte Charter	\$274,391	14.1%	\$150,168	8.6%	\$210,558	12.4%	\$60,390	3.8%
170. J Paul Taylor Academy	\$117,471	7.9%	\$191,359	11.6%	\$246,501	14.7%	\$55,142	3.1%
171. La Academia Dolores Huerta	\$235,192	17.5%	\$189,210	15.2%	\$214,633	23.1%	\$25,423	7.9%
172. Las Montañas Charter	\$18,666	0.9%	\$235,355	9.9%	\$62,887	3.2%	(\$172,468)	-6.7%
173. New America School - Las Cruces	\$485,262	21.4%	\$459,859	21.6%	\$672,801	33.3%	\$212,942	11.8%
174. Raíces del Saber Xinachtli			\$3,055	0.9%	\$255,390	27.4%	\$252,335	26.5%
175. Los Lunas								
176. School of Dreams Academy	\$72,000	2.0%		0.0%	\$0	0.0%	\$0	0.0%
177. School of Dreams Academy								

School District and Charter School Cash Balances

School District and Charter School Budgeted Cash Balances (Unaudited)

School District or Charter School	Budgeted Cash June 30, 2019	Percent of FY19 Program Cost	Budgeted Cash June 30, 2020	Percent of FY20 Program Cost	Budgeted Cash June 30, 2021	Percent of FY21 Program Cost	Change in Budgeted Cash FY19-FY20	Change in Percent Cash FY19-FY20
Moriarty								
177 Estancia Valley Classical Academy	\$51,545	1.5%	\$103,152	2.5%	\$54,117	1.2%	(\$49,035)	-1.3%
Roswell								
179 Sidny Gutierrez Middle	\$242,789	34.2%	\$61,495	8.4%	\$790,066	28.6%	\$728,571	20.2%
Questa								
181 Red River Valley Charter School	\$41,019	5.4%	\$190,683	20.2%	\$246,485	25.1%	\$55,802	4.9%
182 Roots & Wings Community	\$30,434	6.3%	\$91,984	15.1%	\$109,072	17.6%	\$17,088	2.4%
Rio Rancho								
184 ASK Academy	\$163,995	4.4%	\$300,000	6.7%	\$300,000	7.1%	\$0	0.4%
185 Sandoval Academy of Bilingual Education	\$50,000	4.0%	\$200,000	12.3%	\$300,000	14.8%	\$100,000	2.5%
Santa Fe								
187 Academy for Technology and the Classics	\$640,749	22.3%	\$622,399	19.9%	\$577,873	18.2%	(\$44,526)	-1.7%
188 New Mexico Connections Academy	\$1,959,656	15.8%	\$2,330,000	26.1%	\$2,751,184	28.0%	\$421,184	1.9%
189 MASTERS Program	\$947,045	44.1%	\$1,404,351	52.0%	\$1,928,750	76.2%	\$524,399	24.1%
190 Monte Del Sol Charter	\$686,022	20.1%	\$421,780	12.2%	\$1,118,824	3.6%	(\$302,956)	-8.5%
191 New Mexico School for the Arts	\$279,226	12.3%	\$292,803	11.2%	\$345,870	12.7%	\$53,067	1.5%
192 Tierra Encantada Charter School	\$110,000	4.2%	\$265,513	8.5%	\$654,963	20.6%	\$389,450	12.2%
193 Turquoise Trail Charter School	\$371,716	9.6%	\$703,879	13.2%	\$999,388	17.9%	\$295,509	4.7%
Silver City								
195 Aldo Leopold Charter	\$242,972	11.4%	\$470,385	21.0%	\$429,435	21.2%	(\$40,950)	0.2%
Socorro								
196 Cottonwood Valley Charter	\$160,000	11.5%	\$215,000	13.2%	\$250,000	15.5%	\$35,000	2.2%
Taos								
199 Anansi Charter School	\$6,262	0.4%	\$111,622	6.1%	\$125,133	6.7%	\$13,511	0.6%
200 Taos Academy	\$202,159	9.8%	\$238,366	9.3%	\$19,182	0.8%	(\$219,184)	-8.5%
201 Taos Integrated School of Arts	\$5,342	0.4%	\$32,730	2.2%	\$136,525	8.8%	\$103,795	6.6%
202 Taos International School	\$9,841	0.6%	\$1,000	0.1%	\$169,629	8.3%	\$168,629	8.2%
203 Taos Municipal Charter	\$30,609	1.9%	\$19,834	1.1%	\$55,000	2.7%	\$35,166	1.6%
204 Vista Grande High School	\$196,283	16.6%	\$177,275	14.8%	\$287,462	28.9%	\$110,187	14.1%
West Las Vegas								
205 Rio Gallinas School	\$0	0.0%	\$132,316	14.5%	\$244,008	25.6%	\$111,692	11.1%
206 Charter Schools Closed Prior to FY21	\$52,035							
STATEWIDE TOTAL	\$273,280,485	10.3%	\$319,758,241	10.6%	\$448,940,851	14.7%	\$34,545,619	0.3%

School District and Charter School Cash Balances

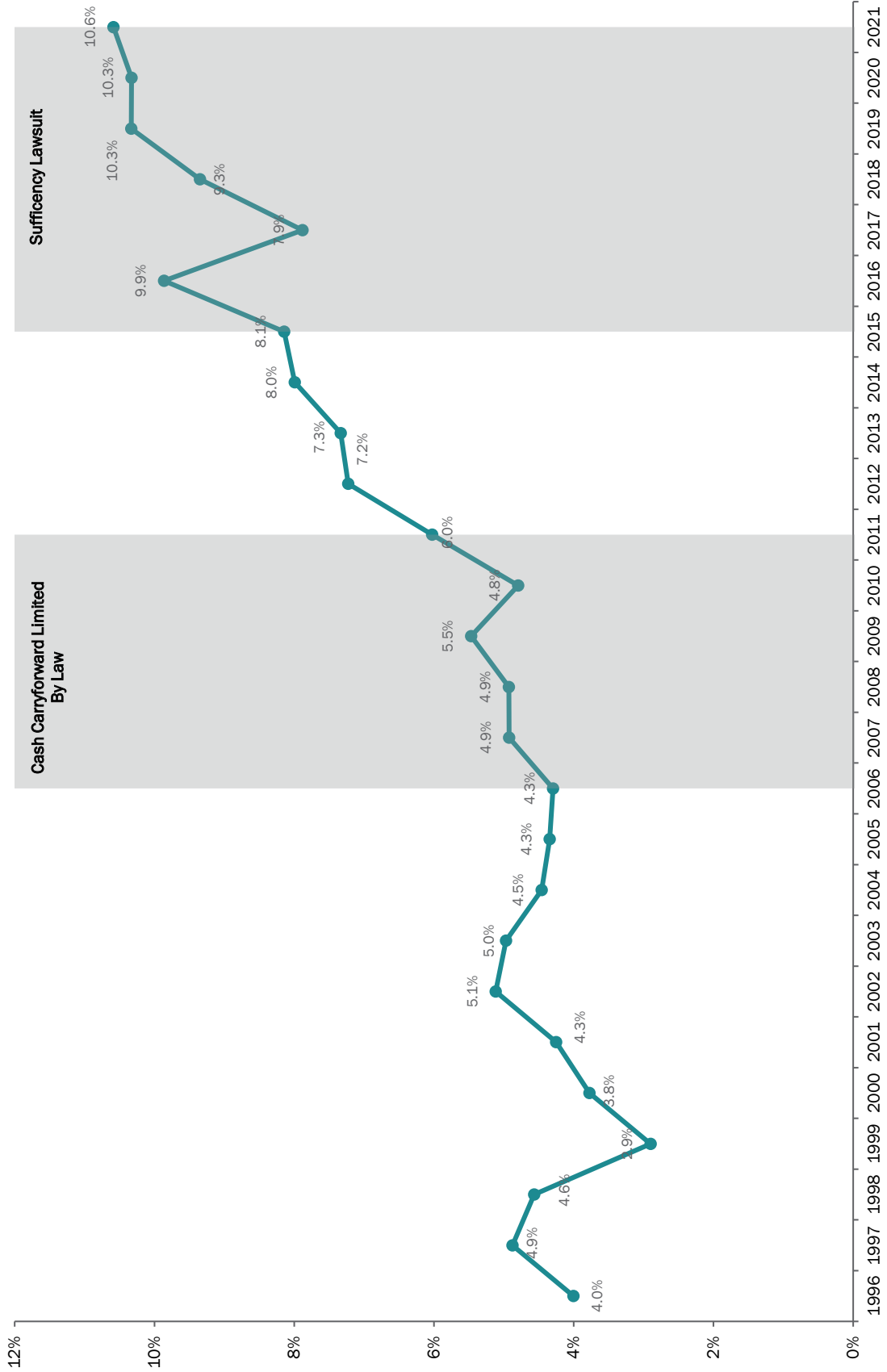


Source: LESC Files

Reported cash balances are based on the amount budgeted by school districts and charter schools and do not reflect the actual amount of audited year-end cash.

School District and Charter School Cash Balances

Statewide Year-End Cash Balances as a Percent of Program Cost



Reported cash balances are based on the amount budgeted by school districts and charter schools and do not reflect the actual amount of audited year-end cash.

Source: LESC Files

School District and Charter School Operational Fund Spending

School District and Charter School Operational Fund Spending by Budget Function, FY21

	School District or Charter School	Instruction	Instructional and Student Support ¹	School Administration	Central Services, Administration, and Operations ²	Capital Outlay & Debt Service
1	School Districts					
2	Alamogordo Public Schools	56.5%	12.0%	6.2%	25.4%	
3	Albuquerque Public Schools	65.8%	12.9%	5.9%	15.3%	0.0%
4	Animas Public Schools	46.3%	8.3%	4.4%	41.1%	
5	Artesia Public Schools	66.5%	9.2%	7.9%	16.4%	
6	Aztec Municipal Schools	61.2%	11.7%	8.0%	19.2%	
7	Belen Consolidated Schools	57.7%	10.2%	6.6%	25.5%	
8	Bernalillo Public Schools	55.3%	15.5%	6.7%	22.5%	
9	Bloomfield Schools	59.0%	10.4%	8.8%	21.8%	
10	Capitan Municipal Schools	61.5%	13.1%	5.9%	19.4%	
11	Carlsbad Municipal Schools	62.0%	13.2%	7.8%	17.0%	
12	Carrizozo Municipal Schools	53.3%	12.5%	5.4%	28.8%	
13	Central Consolidated Schools	58.6%	12.8%	7.3%	21.2%	0.1%
14	Chama Valley Ind. Schools	49.4%	8.4%	9.8%	32.4%	
15	Cimarron Municipal Schools	62.0%	13.5%	5.3%	19.2%	
16	Clayton Municipal Schools					
17	Cloudcroft Municipal Schools	56.8%	8.6%	6.6%	27.9%	
18	Clovis Municipal Schools	63.0%	13.4%	6.1%	17.5%	0.1%
19	Cobre Consolidated Schools	51.3%	17.2%	8.0%	23.6%	
20	Corona Municipal Schools	58.0%	11.7%	3.8%	26.5%	
21	Cuba Independent Schools	46.9%	13.8%	7.8%	31.5%	
22	Deming Public Schools	61.4%	10.7%	6.7%	21.1%	
23	Des Moines Municipal Schools	60.0%	3.6%	4.6%	31.9%	
24	Dexter Consolidated Schools	55.6%	9.5%	6.4%	28.5%	
25	Dora Consolidated Schools	59.2%	10.4%	5.5%	24.9%	
26	Dulce Independent Schools	49.4%	9.9%	6.6%	34.1%	
27	Elida Municipal Schools	62.0%	7.4%	6.8%	23.7%	
28	Española Public Schools	53.2%	16.8%	6.9%	23.1%	0.0%
29	Estancia Municipal Schools	57.9%	13.5%	7.3%	21.2%	
30	Eunice Municipal Schools	64.3%	10.4%	6.0%	19.4%	
31	Farmington Municipal Schools	66.4%	12.3%	6.3%	15.0%	
32	Floyd Municipal Schools	59.6%	11.7%	2.3%	26.4%	
33	Fort Sumner Municipal Schools	61.8%	9.7%	5.9%	22.6%	

School District and Charter School Operational Fund Spending

School District and Charter School Operational Fund Spending by Budget Function, FY21

School District or Charter School	Instruction	Instructional and Student Support ¹	School Administration	Central Services, Administration, and Operations ²	Capital Outlay & Debt Service
34 Gadsden Independent Schools	64.1%	12.7%	6.2%	15.1%	1.9%
35 Gallup-McKinley County Schools	62.9%	7.3%	7.5%	20.7%	1.6%
36 Grady Municipal Schools	59.0%	4.5%	5.0%	31.5%	
37 Grants-Cibola County Schools	58.9%	14.4%	5.1%	21.7%	
38 Hagerman Municipal Schools	56.1%	11.5%	8.0%	24.4%	
39 Hatch Valley Public Schools	58.3%	13.7%	5.9%	22.2%	
40 Hobbs Municipal Schools	68.6%	13.0%	6.0%	12.4%	
41 Hondo Valley Public Schools	59.8%	15.1%	1.0%	24.2%	
42 House Municipal Schools	61.0%	6.9%	1.6%	30.5%	
43 Jal Public Schools	53.9%	6.4%	6.6%	33.1%	
44 Jemez Mountain Public Schools	39.3%	10.3%	7.2%	43.2%	
45 Jemez Valley Public Schools	43.0%	8.5%	8.6%	36.2%	3.7%
46 Lake Arthur Municipal Schools	45.1%	13.5%	5.4%	36.0%	
47 Las Cruces Public Schools	63.7%	12.3%	7.0%	17.1%	
48 Las Vegas City Public Schools	50.1%	11.3%	9.3%	29.3%	
49 Logan Municipal Schools	61.1%	9.9%	3.3%	25.6%	
50 Lordsburg Municipal Schools	54.4%	10.8%	10.5%	24.4%	
51 Los Alamos Public Schools	64.2%	14.5%	5.3%	16.0%	
52 Los Lunas Public Schools	58.2%	14.3%	8.3%	19.2%	0.1%
53 Loving Municipal Schools	62.3%	13.2%	7.7%	16.8%	
54 Lovington Municipal Schools	59.8%	14.5%	7.3%	18.0%	0.3%
55 Magdalena Municipal Schools	48.7%	14.5%	7.7%	29.1%	
56 Maxwell Municipal Schools	55.5%	9.4%	7.4%	27.8%	
57 Melrose Public Schools	53.9%	12.0%	7.0%	27.2%	
58 Mesa Vista Consolidated	37.4%	4.7%	14.4%	43.6%	
59 Mora Independent Schools	47.4%	9.1%	7.9%	31.7%	3.8%
60 Moriarty Municipal Schools	60.5%	11.7%	5.6%	22.2%	
61 Mosquero Municipal Schools	52.1%	5.8%		42.1%	
62 Mountainair Public Schools	49.0%	12.9%	10.8%	27.3%	
63 Pecos Independent Schools	49.7%	11.5%	8.0%	30.9%	
64 Peñasco Independent Schools	45.6%	15.1%	7.9%	31.3%	
65 Pojoaque Valley Public Schools	56.1%	9.8%	8.5%	25.4%	0.2%
66 Portales Municipal Schools	64.4%	9.9%	9.1%	16.6%	

School District and Charter School Operational Fund Spending

School District and Charter School Operational Fund Spending by Budget Function, FY21

	School District or Charter School	Instruction	Instructional and Student Support ¹	School Administration	Central Services, Administration, and Operations ²	Capital Outlay & Debt Service
67	Quemado Independent Schools	59.8%	4.9%	7.8%	27.6%	
68	Questa Independent Schools	48.8%	9.9%	6.6%	34.7%	
69	Raton Public Schools	65.0%	10.3%	6.2%	17.7%	0.8%
70	Reserve Public Schools	51.7%	7.2%	9.6%	31.5%	
71	Rio Rancho Public Schools	62.0%	11.3%	5.6%	20.0%	1.1%
72	Roswell Independent Schools	61.8%	13.0%	8.0%	17.2%	
73	Roy Municipal Schools	66.3%	3.2%		30.5%	
74	Ruidoso Municipal Schools	62.5%	11.8%	7.7%	18.1%	
75	San Jon Municipal Schools	56.2%	5.1%		38.7%	
76	Santa Fe Public Schools	65.9%	14.3%	6.8%	13.1%	
77	Santa Rosa Consolidated	57.8%	11.8%	9.5%	21.0%	
78	Silver Consolidated Schools	58.3%	15.3%	7.2%	19.3%	
79	Socorro Consolidated Schools	52.6%	15.5%	8.2%	23.7%	
80	Springer Municipal Schools	50.5%	11.6%	5.3%	32.6%	
81	Taos Municipal Schools	61.7%	11.3%	6.0%	21.1%	
82	Tatum Municipal Schools	57.6%	7.2%	7.7%	27.5%	
83	Texico Municipal Schools	64.9%	7.6%	5.9%	20.8%	0.9%
84	Truth or Conseq. Schools	66.0%	5.2%	7.6%	21.3%	
85	Tucumcari Public Schools	61.5%	9.8%	5.8%	22.9%	
86	Tularosa Municipal Schools	56.7%	17.7%	7.1%	18.6%	
87	Vaughn Municipal Schools	44.7%	16.4%	9.2%	29.7%	
88	Wagon Mound Public Schools	51.2%	6.5%	7.8%	34.5%	
89	West Las Vegas Public Schools	52.6%	14.8%	7.3%	25.2%	
90	Zuni Public Schools	61.4%	7.8%	5.2%	25.6%	
91	School District Average	62.5%	12.3%	6.6%	18.3%	0.2%
92	<i>Charter Schools</i>					
93	<i>Albuquerque</i>					
94	ACE Leadership High School	39.5%	25.2%	7.8%	27.6%	
	ACES Technical Charter School	47.3%	0.0%	0.7%	51.9%	
95	Albuquerque Bilingual Academy	62.4%	5.7%	6.6%	25.3%	
96	Albuquerque Charter Academy	51.4%	9.5%	12.4%	18.5%	8.3%
97	Albuquerque Collegiate	42.6%	10.1%	6.4%	40.9%	
98	Albuquerque Institute of Math & Science	54.3%	9.0%	8.3%	28.3%	

School District and Charter School Operational Fund Spending

School District and Charter School Operational Fund Spending by Budget Function, FY21

	School District or Charter School	Instruction	Instructional and Student Support ¹	School Administration	Central Services, Administration, and Operations ²	Capital Outlay & Debt Service
99	Albuquerque School of Excellence	75.8%	2.7%	7.4%	14.1%	
100	Albuquerque Sign Language Academy	44.0%	28.2%	8.9%	19.0%	
101	Albuquerque Talent Development	44.9%	7.9%	11.5%	35.8%	
102	Alice King Community School	75.0%	8.1%	4.1%	12.8%	
103	Altura Preparatory	45.5%	3.3%	12.2%	39.1%	
104	Amy Biehl Charter High School	50.7%	23.7%	6.5%	19.1%	
105	Cesar Chavez Community School	38.5%	21.7%	4.0%	35.8%	
106	Christine Duncan Heritage	67.9%	3.7%	5.5%	22.9%	
107	Cien Aguas International	68.1%	9.1%	5.4%	17.4%	
108	Coral Community Charter	56.9%	8.6%	2.4%	32.1%	
109	Corrales International School	63.5%	9.6%	1.4%	25.5%	
110	Cottonwood Classical Prep	72.1%	7.6%	5.8%	14.6%	
111	Digital Arts and Tech Acad.	53.8%	7.3%	14.3%	24.6%	
112	East Mountain High School	63.2%	9.8%	3.6%	23.4%	
113	El Camino Real Academy	51.6%	14.4%		29.5%	4.5%
114	Explore Academy	67.1%	4.2%	7.8%	20.9%	
115	Gilbert L. Sena Charter	48.0%	14.5%	3.6%	33.8%	
116	Gordon Bernell Charter	47.4%	21.8%	8.2%	22.7%	
117	GREAT Academy	38.2%	8.2%	1.4%	52.3%	
118	Health Leadership High School	33.9%	31.5%	2.1%	32.5%	
119	Horizon Academy West	68.1%	7.4%	2.6%	21.9%	
120	Int'l School at Mesa Del Sol	63.7%	7.8%	7.4%	21.1%	
121	La Academia De Esperanza	61.1%	12.6%		26.4%	
122	Los Puentes Charter	45.5%	21.1%	4.6%	28.9%	
123	Mark Armijo Academy	55.8%	14.9%	7.3%	22.0%	
124	Media Arts Collaborative	59.5%	14.4%	3.2%	23.0%	
125	Mission Achievement & Success	59.5%	7.5%	6.3%	26.7%	
126	Montessori Elementary School	60.7%	9.2%		30.2%	
127	Montessori of the Rio Grande	72.1%	6.0%	2.7%	19.3%	
128	Mountain Mahogany Community	64.8%	18.0%		17.2%	
129	Native American Community	64.0%	6.2%	9.8%	20.0%	
130	New America - Albuquerque	38.0%	14.8%	7.7%	39.4%	
131	New Mexico International	65.7%	3.8%	6.7%	21.9%	1.9%

School District and Charter School Operational Fund Spending

School District and Charter School Operational Fund Spending by Budget Function, FY21

	School District or Charter School	Instruction	Instructional and Student Support ¹	School Administration	Central Services, Administration, and Operations ²	Capital Outlay & Debt Service
132	North Valley Academy	74.2%	3.6%	1.3%	20.9%	
133	Public Acad. Performing Arts	67.6%	5.4%	10.2%	16.8%	
134	Robert F. Kennedy	53.2%	13.5%	6.0%	27.3%	
135	Siembra Leadership High School	34.3%	24.1%	12.3%	29.3%	
	Solare Collegiate Charter School	40.8%	11.3%	5.1%	42.9%	
136	South Valley Academy	70.3%	12.8%	2.0%	14.8%	
137	South Valley Preparatory	57.0%	2.2%	12.7%	28.1%	
138	Southwest Aero., Math, and Science	53.7%	2.8%	8.6%	34.9%	
139	Southwest Preparatory	51.9%	4.0%	4.3%	39.9%	
140	Southwest Secondary	43.5%	4.2%	6.4%	45.9%	
141	Technology Leadership	43.3%	33.7%		23.1%	
142	Tierra Adentro	61.7%	8.5%	2.0%	27.8%	
143	Twenty-First Century Acad.	64.5%	5.5%	3.3%	20.4%	6.3%
144	William & Josephine Dorn	45.8%	6.1%	6.7%	41.5%	
145	Aztec					
146	Mosaic Academy Charter	63.2%	12.0%	1.5%	23.4%	
147	Carlsbad					
148	Jefferson Montessori Academy	58.9%	7.4%	5.8%	28.0%	
149	Pecos Connections Academy	84.6%	7.0%	3.2%	5.2%	
150	Central					
151	Dream Diné Charter School	62.2%	0.3%	0.0%	37.4%	
152	Cimarron					
153	Moreno Valley High School	67.0%	7.0%		26.0%	
154	Deming					
155	Deming Cesar Chavez	45.8%	9.8%	5.3%	39.1%	
156	Espanola					
157	La Tierra Montessori School	32.7%	8.2%	2.8%	56.3%	
158	McCurdy Charter School	58.0%	9.6%	5.3%	27.1%	
159	Gallup-McKinley County					
160	Dził Ditt'ooí (DEAP)	49.3%	1.6%	8.2%	40.9%	
161	Hozho Academy	48.3%	10.7%	5.4%	35.6%	
162	Middle College High School	38.5%	17.9%	4.8%	26.6%	12.1%
163	Six Directions Indigenous	43.6%	6.4%	0.8%	49.2%	

School District and Charter School Operational Fund Spending

School District and Charter School Operational Fund Spending by Budget Function, FY21

	School District or Charter School	Instruction	Instructional and Student Support ¹	School Administration	Central Services, Administration, and Operations ²	Capital Outlay & Debt Service
166	Jemez Valley					
167	San Diego Riverside	60.0%	2.4%	7.8%	29.8%	
168	Wawatowa Charter High School	35.5%	4.7%	6.1%	53.7%	
169	Las Cruces					
170	Alma D'Arte Charter High	59.1%	7.5%	2.3%	31.1%	
171	J Paul Taylor Academy	67.5%	3.6%	3.4%	25.6%	
172	La Academia Dolores Huerta	53.9%	1.1%	2.9%	42.1%	
173	Las Montañas Charter	64.7%	5.2%	0.6%	29.5%	
174	New America - Las Cruces	39.5%	5.1%	10.0%	45.5%	
	Raices del Saber Xinachtli	52.3%	0.3%	5.0%	42.4%	
175	Los Lunas					
176	School of Dreams Academy	52.6%	12.4%	7.6%	27.5%	
177	Moriarty					
178	Estancia Valley Classical	60.9%	4.5%	4.4%	30.2%	
179	Questa					
180	Red River Valley Charter	56.6%	7.0%	6.9%	29.6%	
181	Roots & Wings Community School	55.4%	4.0%	4.8%	35.8%	
182	Rio Rancho					
183	ASK Academy	62.4%	9.3%	11.0%	17.3%	
184	Sandoval Acad. Bilingual Ed.	57.9%	7.6%	7.0%	27.5%	
185	Roswell					
186	Sidney Gutierrez	59.2%	3.5%	5.1%	29.0%	3.1%
187	Santa Fe					
188	Academy for Tech. and Classics	71.4%	8.1%	3.2%	17.3%	
	MASTERS Program	63.6%	12.5%	1.0%	23.0%	
189	Monte Del Sol Charter	69.3%	6.6%	1.6%	21.9%	0.6%
190	New Mexico Connections Academy	73.6%	7.7%	3.8%	4.0%	10.9%
191	New Mexico School for the Arts	46.8%	20.1%	3.4%	29.8%	
192	Tierra Encantada Charter	48.4%	13.1%	5.0%	33.4%	
193	Turquoise Trail Charter School	60.2%	10.3%	7.1%	22.4%	
194	Silver City					
195	Aldo Leopold Charter School	69.4%	8.0%	7.6%	15.0%	
196	Socorro					

School District and Charter School Operational Fund Spending

School District and Charter School Operational Fund Spending by Budget Function, FY21

	School District or Charter School	Instruction	Instructional and Student Support ¹	School Administration	Central Services, Administration, and Operations ²	Capital Outlay & Debt Service	
197	Cottonwood Valley Charter	71.8%	1.4%	4.3%	22.5%		197
198	Taos						198
199	Anansi Charter School	71.4%	3.4%	5.4%	19.9%		199
200	Taos Academy	56.5%	7.8%	7.1%	28.4%	0.2%	200
201	Taos Integrated School of Arts	68.1%	2.9%	2.3%	26.7%		201
202	Taos International School	64.1%	2.0%	3.8%	30.0%		202
203	Taos Municipal Charter	72.2%	3.5%	5.8%	18.5%		203
204	Vista Grande High School	42.8%	3.4%	2.8%	51.1%		204
205	West Las Vegas						205
206	Rio Gallinas School	49.2%	11.8%	3.2%	35.8%		206
207	Charter School Average	60.9%	9.3%	5.3%	23.7%	0.9%	207
208	Statewide Average	62.3%	12.1%	6.5%	18.8%	0.3%	208

Source: LESC Files

¹The instructional and student support column includes expenditures in the student support services function (2100) and the instructional support services function (2200).

²The central services, administration, and operations column includes expenditures for the following functions: general administration support services (2300), central services (2500), operation and maintenance of plant (2600), student transportation (2700), other support services (2900), food service operations (3100), and community services operations (3300).

Extended Learning Time Programs

Extended Learning Time Programs Participation by School District and Charter School School Year 2021-2022

School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible K-12 Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴
School Districts				
1 Alamogordo Public Schools	-	5,474	5,429	100.8%
2 Albuquerque Public Schools	3,256	6,678	72,532	9.2%
3 Animas Public Schools	-	-	144	0.0%
4 Artesia Public Schools	480	-	3,655	0.0%
5 Aztec Municipal Schools	2,608	2,210	2,197	100.6%
6 Belen Consolidated Schools	665	3,571	3,550	100.6%
7 Bernalillo Public Schools	2,796	-	2,655	0.0%
8 Bloomfield Schools	-	-	2,450	0.0%
9 Capitan Municipal Schools	-	-	404	0.0%
10 Carlsbad Municipal Schools	-	-	6,439	0.0%
11 Carrizozo Municipal Schools	-	-	138	0.0%
12 Central Consolidated Schools	5,275	5,005	4,943	101.3%
13 Chama Valley Independent Schools	386	355	358	99.2%
14 Cimarron Municipal Schools	341	-	321	0.0%
15 Clayton Municipal Schools	415	375	375	100.1%
16 Cloudcroft Municipal Schools	-	367	370	99.3%
17 Clovis Municipal Schools	-	-	7,449	0.0%
18 Cobre Consolidated Schools	1,106	1,003	1,009	99.4%
19 Corona Municipal Schools	63	-	60	0.0%
20 Cuba Independent Schools	547	560	587	95.4%
21 Deming Public Schools	5,046	5,085	4,822	105.5%
22 Des Moines Municipal Schools	-	-	86	0.0%
23 Dexter Consolidated Schools	-	-	812	0.0%
24 Dora Municipal Schools	-	-	208	0.0%
25 Dulce Independent Schools	-	600	604	99.4%
26 Elida Municipal Schools	-	-	158	0.0%
27 Española Public Schools	-	3,025	3,039	99.5%
28 Estancia Municipal Schools	-	-	540	0.0%
29 Eunice Municipal Schools	-	-	726	0.0%
30 Farmington Municipal Schools	-	-	10,500	0.0%
31 Floyd Municipal Schools	-	-	202	0.0%
32 Fort Sumner Municipal Schools	127	251	251	99.9%
33 Gadsden Independent Schools	12,036	12,307	12,409	99.2%
34 Gallup-McKinley County Schools	11,197	-	11,792	0.0%
35 Grady Municipal Schools	-	-	166	0.0%
36 Grants-Cibola County Schools	3,250	3,062	3,089	99.1%
37 Hagerman Municipal Schools	-	213	372	57.3%
38 Hatch Valley Public Schools	400	1,167	1,174	99.4%
39 Hobbs Municipal Schools	10,300	9,419	9,499	99.2%
40 Hondo Valley Public Schools	-	131	131	100.0%
41 House Municipal Schools	-	-	58	0.0%
42 Jal Public Schools	509	447	456	98.0%
43 Jemez Mountain Public Schools	-	195	197	99.2%
44 Jemez Valley Public Schools	258	262	267	98.1%

Extended Learning Time Programs

Extended Learning Time Programs Participation by School District and Charter School School Year 2021-2022

	School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible K-12 Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴	
45	Lake Arthur Municipal Schools	106	114	104	109.6%	45
46	Las Cruces Public Schools	8,035	-	22,936	0.0%	46
47	Las Vegas City Public Schools	-	1,373	1,285	106.9%	47
48	Logan Municipal Schools	-	-	296	0.0%	48
49	Lordsburg Municipal Schools	-	-	434	0.0%	49
50	Los Alamos Public Schools	695	-	3,449	0.0%	50
51	Los Lunas Public Schools	8,208	7,960	7,848	101.4%	51
52	Loving Municipal Schools	619	-	585	0.0%	52
53	Lovington Municipal Schools	3,709	3,377	3,466	97.4%	53
54	Magdalena Municipal Schools	-	-	268	0.0%	54
55	Maxwell Municipal Schools	-	-	115	0.0%	55
56	Melrose Public Schools	-	-	268	0.0%	56
57	Mesa Vista Consolidated Schools	-	-	235	0.0%	57
58	Mora Independent Schools	-	444	398	111.7%	58
59	Moriarty-Edgewood School District	2,334	2,100	2,122	99.0%	59
60	Mosquero Municipal Schools	-	-	103	0.0%	60
61	Mountainair Public Schools	-	-	215	0.0%	61
62	Pecos Independent Schools	-	480	482	99.6%	62
63	Peñasco Independent Schools	345	307	319	96.4%	63
64	Pojoaque Valley Public Schools	1,817	1,725	1,739	99.2%	64
65	Portales Municipal Schools	-	-	2,476	0.0%	65
66	Quemado Independent Schools	-	-	154	0.0%	66
67	Questa Independent Schools	-	-	274	0.0%	67
68	Raton Public Schools	870	798	814	98.0%	68
69	Reserve Public Schools	-	-	101	0.0%	69
70	Rio Rancho Public Schools	16,866	16,087	16,216	99.2%	70
71	Roswell Independent Schools	9,962	9,153	9,311	98.3%	71
72	Roy Municipal Schools	-	-	53	0.0%	72
73	Ruidoso Municipal Schools	250	250	1,729	14.5%	73
74	San Jon Municipal Schools	-	105	107	97.9%	74
75	Santa Fe Public Schools	1,426	12,351	11,591	106.6%	75
76	Santa Rosa Consolidated Schools	608	562	584	96.2%	76
77	Silver City Consolidated Schools	-	-	2,240	0.0%	77
78	Socorro Consolidated Schools	1,396	1,033	1,341	77.0%	78
79	Springer Municipal Schools	132	131	132	99.2%	79
80	Taos Municipal Schools	2,056	1,954	1,971	99.1%	80
81	Tatum Municipal Schools	337	327	324	100.8%	81
82	Texico Municipal Schools	-	-	516	0.0%	82
83	Truth or Consequences Municipal Schools	1,180	-	1,141	0.0%	83
84	Tucumcari Public Schools	833	-	848	0.0%	84
85	Tularosa Municipal Schools	-	-	788	0.0%	85
86	Vaughn Municipal Schools	52	52	49	107.2%	86
87	Wagon Mound Public Schools	75	-	75	0.0%	87
88	West Las Vegas Public Schools	-	-	1,413	0.0%	88
89	Zuni Public Schools	1,225	1,219	1,220	99.9%	89
90	Subtotal School Districts	124,193	123,663	278,744	44.4%	90

Extended Learning Time Programs

Extended Learning Time Programs Participation by School District and Charter School School Year 2021-2022

School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible K-12 Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴
Charter Schools				
Albuquerque				
ACE Leadership High School (9-12)	-	210	210	100.2%
ACES Technical Charter School (6-8) ³	-	100	45	222.2%
Albuquerque Bilingual Academy (PreK-8) ³	412	375	375	100.1%
Albuquerque Charter Academy (9-12)	328	350	379	92.5%
Albuquerque Collegiate Charter School (K-3) ³	140	195	130	150.6%
Albuquerque Institute for Math & Science (6-12) ³	-	-	379	0.0%
Albuquerque School of Excellence (K-12) ³	926	950	856	111.0%
Albuquerque Sign Language Academy (K-12) ³	103	111	111	100.0%
Albuquerque Talent Development (9-12)	130	111	111	100.0%
Alice King Community School (K-8)	474	460	463	99.5%
Altura Preparatory School (K-4) ³	-	-	179	0.0%
Amy Biehl Charter High School (9-12) ³	297	280	273	102.6%
Cesar Chavez Community School (9-12) ³	141	141	205	68.9%
Christine Duncan Heritage Academy (PreK-8)	399	391	392	99.9%
Cien Aguas International School (K-8)	425	426	424	100.5%
Coral Community Charter School (PreK-5)	213	-	209	0.0%
Corrales International School (K-12)	260	248	248	100.0%
Cottonwood Classical Preparatory School (6-12)	768	775	772	100.5%
Digital Arts & Technology Academy (9-12)	283	311	311	100.0%
East Mountain High School (9-12)	375	376	376	100.0%
El Camino Real Academy (K-12)	273	320	279	114.7%
Explore Academy—Albuquerque (6-12) ³	600	1,200	611	196.4%
Gilbert L. Sena Charter High School (9-12)	178	130	130	100.0%
Gordon Bernell Charter School (9-12)	134	200	192	104.4%
GREAT Academy (6-12) ³	-	122	122	100.4%
Health Leadership High School (9-12)	212	200	186	107.5%
Horizon Academy West (PreK-5) ³	-	-	399	0.0%
International School at Mesa Del Sol (PreK-12)	323	302	303	99.8%
La Academia De Esperanza (6-12)	-	-	247	0.0%
Los Puentes Charter School (7-12)	-	-	131	0.0%
Mark Armijo Academy (9-12)	-	180	186	97.0%
Media Arts Collaborative (6-12) ³	-	-	192	0.0%
Mission Achievement And Success (PreK-12) ³	-	-	1,712	0.0%
Montessori Elementary School (K-8) ³	434	432	431	100.2%
Montessori of the Rio Grande (PreK-5)	216	220	218	100.9%
Mountain Mahogany Community School (K-8)	195	212	194	109.6%
Native American Community Academy (K-12)	477	500	498	100.5%
New America School - Albuquerque (9-12)	258	217	218	99.8%
New Mexico International School (K-7)	386	-	382	0.0%
North Valley Academy Charter School (PreK-8) ³	458	438	438	100.1%
Public Academy for Performing Arts (6-12)	-	-	446	0.0%
Robert F. Kennedy Charter School (6-12)	-	350	327	107.0%
Siembra Leadership High School (9-12)	150	200	177	113.3%
Solare Collegiate Charter School (5-7) ³	195	338	188	180.3%

Extended Learning Time Programs

Extended Learning Time Programs Participation by School District and Charter School School Year 2021-2022

	School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible K-12 Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴	
137	South Valley Academy (6-12)	-	-	622	0.0%	137
138	South Valley Preparatory School (6-8) ³	-	180	179	100.6%	138
139	Southwest Aeronautics, Math, and Science (6-12) ³	-	-	228	0.0%	139
140	Southwest Preparatory Learning Center (4-6) ³	-	180	175	102.9%	140
141	Southwest Secondary Learning Center (7-12) ³	186	160	158	101.3%	141
142	Technology Leadership High School (9-12)	249	297	297	100.0%	142
143	Tierra Adentro of New Mexico (6-12) ³	278	249	248	100.6%	143
144	Twenty-First Century Public Academy (1-8) ³	380	390	351	111.3%	144
145	Voz Collegiate Preparatory Charter School (6-7)		108	108	100.0%	145
146	William W. Josephine Dorn Charter School (K-5)	54	55	39	142.9%	146
147	Aztec					147
148	Mosaic Academy Charter (K-8)	180	-	180	0.0%	148
149	Carlsbad					149
150	Jefferson Montessori Academy (K-12)	251	265	246	107.9%	150
151	Pecos Cyber Academy (K-12)	-	-	1,977	0.0%	151
152	Central					152
153	Dream Diné Charter School (K-5)	26	28	29	98.2%	153
154	Cimarron					154
155	Moreno Valley High School (9-12)	62	-	63	0.0%	155
156	Deming					156
157	Deming Cesar Chavez Charter High School (9-12)	158	138	131	105.3%	157
158	Espanola					158
159	La Tierra Montessori School (K-7) ³	59	54	55	99.1%	159
160	McCurdy Charter School (K-12) ³	548	-	527	0.0%	160
161	Gallup-McKinley County					161
162	Dził Dít'ooi School-DEAP (6-12) ³	-	45	45	100.0%	162
163	Hózhó Academy (K-6) ³	418	464	405	114.6%	163
164	Middle College High School (9-12) ³	140	140	140	100.0%	164
165	Six Directions Indigenous School (6-8) ³	73	87	76	114.5%	165
166	Jemez Valley Public Schools					166
167	San Diego Riverside Charter School (K-8)	-	80	82	98.2%	167
168	Walatowa High Charter School (9-12) ³	-	-	53	0.0%	168
169	Las Cruces					169
170	Alma D'arte Charter High School (9-12) ³	135	132	133	99.6%	170
171	Explore Academy—Las Cruces (6-8) ³		-	250	0.0%	171
172	J. Paul Taylor Academy (K-8) ³	200	200	200	100.0%	172
173	La Academia Dolores Huerta (6-8) ³	120	90	72	125.0%	173
174	Las Montañas Charter High School (9-12) ³	120	156	154	101.3%	174
175	New America School—Las Cruces (9-12) ³	175	-	183	0.0%	175
176	Raices Del Saber Xinachtli (K-3) ³	60	90	63	142.9%	176
177	Los Lunas					177
178	School of Dreams Academy (PreK-12) ³	437	429	469	91.6%	178
179	Moriarty					179
180	Estancia Valley Classical Academy (K-12) ³	-	-	590	0.0%	180

Extended Learning Time Programs

Extended Learning Time Programs Participation by School District and Charter School School Year 2021-2022

School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible K-12 Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴
Questa				
Red River Valley Charter School (K-8) ³	76	73	73	100.0%
Roots & Wings Community School (K-8) ³	50	60	50	120.0%
Rio Rancho				
ASK Academy (6-12) ³	-	-	559	0.00%
Sandoval Academy of Bilingual Education (K-5) ³	-	270	208	129.81%
Roswell				
Sidney Gutierrez Middle School (K-8)	-	196	196	100.00%
Santa Fe				
Academy for Technology and Classics (7-12)	397	400	378	105.8%
MASTERS Program (9-12) ³	-	-	266	0.0%
Monte Del Sol Charter (7-12) ³	-	-	360	0.0%
New Mexico Connections Academy (4-12) ³	-	-	1,279	0.0%
New Mexico School for the Arts (9-12) ³	-	-	281	0.0%
Tierra Encantada Charter School (7-12) ³	321	313	315	99.5%
Turquoise Trail Charter School (PreK-8) ³	662	750	645	116.3%
Silver City				
Aldo Leopold Charter School (6-12) ³	173	165	166	99.7%
Socorro				
Cottonwood Valley Charter School (K-8)	170	170	170	100.0%
Taos				
Anansi Charter School (K-8)	195	194	190	102.4%
Taos Academy (5-12) ³	235	236	226	104.4%
Taos Integrated School of Arts (K-8) ³	184	175	178	98.6%
Taos International School (K-8) ³	188	200	189	105.8%
Taos Municipal Charter School (K-8)	213	250	216	115.7%
Vista Grande High School (9-12)	24	86	77	111.7%
West Las Vegas				
Rio Gallinas School of Ecology and the Arts (K-8)	72	68	67	101.5%
Subtotal Charter Schools	17,429	18,993	29,249	64.9%
Statewide	141,622	142,656	307,993	46.3%

Source: LESC Files

¹This category reflects the number of kindergarten through 12th grade students budgeted to participate in an Extended Learning Time Program in the 2021-2022 SY by school district and charter school.

²Student numbers for this school year are estimated by taking the average number of students on the second and third reporting dates of the previous school year.

³This school is a state-chartered charter school.

⁴For school districts and charter schools with projected population decreases, the percentage of participating K-12 students will be understated, while for school districts and charter schools projecting population growth the percentage of participating K-12 students will be overstated.

**Participation in Equivalent Instructional Time Pilot Programs
School Year 2021-2022**

School District or Charter School	Number of Students	Generated Funds
Alamogordo Public Schools	1,057	\$1,577,000
Albuquerque Public Schools	3,290	\$4,708,000
Belen Consolidated Schools	1,428	\$2,043,700
Cobre Consolidated Schools	258	\$369,252
Dulce Independent Schools	300	\$429,363
School of Dreams Academy	181	\$259,049
Albuquerque Bilingual Academy	375	\$536,704
Statewide Total	6,889	\$9,923,068

Source: PED

K-5 Plus Participation

K-5 Plus Participation by School District and Charter School School Year 2021-2022

School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible Elementary School Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴
School Districts				
1 Alamogordo Public Schools	-	-	2,617	0.0%
2 Albuquerque Public Schools	-	-	33,654	0.0%
3 Animas Public Schools	-	-	62	0.0%
4 Artesia Public Schools	-	-	1,784	0.0%
5 Aztec Municipal Schools	-	-	979	0.0%
6 Belen Consolidated Schools	-	-	1,604	0.0%
7 Bernalillo Public Schools	-	-	1,304	0.0%
8 Bloomfield Schools	1,190	-	1,056	0.0%
9 Capitan Municipal Schools	-	-	164	0.0%
10 Carlsbad Municipal Schools	-	-	3,214	0.0%
11 Carrizozo Municipal Schools	-	54	57	94.4%
12 Central Consolidated Schools	2,037	2,296	2,104	109.1%
13 Chama Valley Independent Schools	-	154	161	95.7%
14 Cimarron Municipal Schools	-	-	166	0.0%
15 Clayton Municipal Schools	-	-	169	0.0%
16 Cloudcroft Municipal Schools	-	-	154	0.0%
17 Clovis Municipal Schools	-	-	3,652	0.0%
18 Cobre Consolidated Schools	481	-	494	0.0%
19 Corona Municipal Schools	-	-	25	0.0%
20 Cuba Independent Schools	211	217	221	98.1%
21 Deming Public Schools	-	2,349	2,214	106.1%
22 Des Moines Municipal Schools	-	-	45	0.0%
23 Dexter Consolidated Schools	150	-	346	0.0%
24 Dora Municipal Schools	-	-	94	0.0%
25 Dulce Independent Schools	-	-	296	0.0%
26 Elida Municipal Schools	-	-	75	0.0%
27 Española Public Schools	-	-	1,519	0.0%
28 Estancia Municipal Schools	-	-	242	0.0%
29 Eunice Municipal Schools	-	-	337	0.0%
30 Farmington Municipal Schools	-	-	4,633	0.0%
31 Floyd Municipal Schools	-	-	115	0.0%
32 Fort Sumner Municipal Schools	127	-	120	0.0%
33 Gadsden Independent Schools	1,250	-	5,554	0.0%
34 Gallup-McKinley County Schools	-	-	5,394	0.0%
35 Grady Municipal Schools	-	-	79	0.0%
36 Grants-Cibola County Schools	-	1,394	1,397	99.8%
37 Hagerman Municipal Schools	-	155	163	95.0%
38 Hatch Valley Public Schools	-	-	523	0.0%
39 Hobbs Municipal Schools	-	-	4,538	0.0%
40 Hondo Valley Public Schools	-	-	57	0.0%
41 House Municipal Schools	-	-	25	0.0%
42 Jal Public Schools	-	-	211	0.0%
43 Jemez Mountain Public Schools	149	123	109	112.4%
44 Jemez Valley Public Schools	-	-	115	0.0%

**K-5 Plus Participation by School District and Charter School
School Year 2021-2022**

			Eligible Elementary School Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴		
	School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹			
45	Lake Arthur Municipal Schools	-	-	41	0.0%	45
46	Las Cruces Public Schools	-	-	10,416	0.0%	46
47	Las Vegas City Public Schools	577	-	598	0.0%	47
48	Logan Municipal Schools	-	-	86	0.0%	48
49	Lordsburg Municipal Schools	80	-	207	0.0%	49
50	Los Alamos Public Schools	1,685	-	1,476	0.0%	50
51	Los Lunas Public Schools	-	-	3,469	0.0%	51
52	Loving Municipal Schools	-	-	273	0.0%	52
53	Lovington Municipal Schools	-	-	1,557	0.0%	53
54	Magdalena Municipal Schools	-	-	121	0.0%	54
55	Maxwell Municipal Schools	-	-	39	0.0%	55
56	Melrose Public Schools	-	-	128	0.0%	56
57	Mesa Vista Consolidated Schools	-	-	94	0.0%	57
58	Mora Independent Schools	-	230	194	118.4%	58
59	Moriarty-Edgewood School District	-	-	931	0.0%	59
60	Mosquero Municipal Schools	-	-	41	0.0%	60
61	Mountainair Public Schools	-	-	90	0.0%	61
62	Pecos Independent Schools	-	-	203	0.0%	62
63	Peñasco Independent Schools	-	-	148	0.0%	63
64	Pojoaque Valley Public Schools	-	-	680	0.0%	64
65	Portales Municipal Schools	-	-	1,120	0.0%	65
66	Quemado Independent Schools	-	-	69	0.0%	66
67	Questa Independent Schools	-	-	118	0.0%	67
68	Raton Public Schools	-	-	386	0.0%	68
69	Reserve Public Schools	-	-	48	0.0%	69
70	Rio Rancho Public Schools	-	-	7,300	0.0%	70
71	Roswell Independent Schools	4,288	-	4,273	0.0%	71
72	Roy Municipal Schools	-	-	29	0.0%	72
73	Ruidoso Municipal Schools	-	-	799	0.0%	73
74	San Jon Municipal Schools	-	-	55	0.0%	74
75	Santa Fe Public Schools	-	-	5,595	0.0%	75
76	Santa Rosa Consolidated Schools	-	-	265	0.0%	76
77	Silver City Consolidated Schools	-	-	1,049	0.0%	77
78	Socorro Consolidated Schools	-	536	563	95.2%	78
79	Springer Municipal Schools	-	-	66	0.0%	79
80	Taos Municipal Schools	-	-	800	0.0%	80
81	Tatum Municipal Schools	-	-	134	0.0%	81
82	Texico Municipal Schools	-	-	229	0.0%	82
83	Truth or Consequences Municipal Schools	-	-	533	0.0%	83
84	Tucumcari Public Schools	-	-	423	0.0%	84
85	Tularosa Municipal Schools	-	-	381	0.0%	85
86	Vaughn Municipal Schools	-	-	28	0.0%	86
87	Wagon Mound Public Schools	-	38	33	115.2%	87
88	West Las Vegas Public Schools	-	-	650	0.0%	88
89	Zuni Public Schools	-	-	572	0.0%	89
90	Subtotal School Districts	12,225	7,546	128,145	5.9%	90

K-5 Plus Participation

K-5 Plus Participation by School District and Charter School School Year 2021-2022

School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible Elementary School Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴
Charter Schools				
Albuquerque				
Albuquerque Bilingual Academy (PreK-8) ³	379	-	261	0.0%
Albuquerque Collegiate Charter School (K-3) ³	-	-	130	0.0%
Albuquerque School of Excellence (K-12) ³	-	-	431	0.0%
Albuquerque Sign Language Academy (K-12) ³	-	-	59	0.0%
Alice King Community School (K-8)	-	-	338	0.0%
Altura Preparatory School (K-4) ³	-	-	179	0.0%
Christine Duncan Heritage Academy (PreK-8)	397	-	277	0.0%
Cien Aguas International School (K-8)	-	-	285	0.0%
Coral Community Charter School (PreK-5)	70	206	209	98.8%
Corrales International School (K-12)	-	-	133	0.0%
El Camino Real Academy (K-12)	-	-	135	0.0%
Horizon Academy West (PreK-5) ³	-	-	399	0.0%
International School at Mesa Del Sol (PreK-12)	-	-	170	0.0%
Mission Achievement And Success (PreK-12) ³	1,128	-	985	0.0%
Montessori Elementary School (K-8) ³	-	-	330	0.0%
Montessori of the Rio Grande (PreK-5)	-	-	218	0.0%
Mountain Mahogany Community School (K-8)	-	-	129	0.0%
Native American Community Academy (K-12)	-	-	137	0.0%
New Mexico International School (K-7)	-	-	351	0.0%
North Valley Academy Charter School (PreK-8) ³	-	-	327	0.0%
Southwest Preparatory Learning Center (4-6) ³	-	-	42	0.0%
Twenty-First Century Public Academy (1-8) ³	-	-	85	0.0%
William W. Josephine Dorn Charter School (K-5)	-	-	39	0.0%
Aztec				
Mosaic Academy Charter (K-8)	-	-	121	0.0%
Carlsbad				
Jefferson Montessori Academy (K-12)	-	-	135	0.0%
Pecos Cyber Academy (K-12)	-	-	966	0.0%
Central				
Dream Diné Charter School (K-5)	-	28	29	98.2%
Espanola				
La Tierra Montessori School (K-7) ³	-	-	47	0.0%
McCurdy Charter School (K-12) ³	-	-	241	0.0%
Gallup-McKinley County				
Hózhó Academy (K-6) ³	-	464	331	140.2%
Jemez Valley Public Schools				
San Diego Riverside Charter School (K-8)	-	80	52	155.0%
Las Cruces				
J. Paul Taylor Academy (K-8) ³	-	-	135	0.0%
Raices Del Saber Xinachtli (K-3) ³	-	-	63	0.0%
Los Lunas				
School of Dreams Academy (PreK-12) ³	-	-	176	0.0%
Moriarty				
Estancia Valley Classical Academy (K-12) ³	-	-	309	0.0%

**K-5 Plus Participation by School District and Charter School
School Year 2021-2022**

	School District or Charter School	Participants SY 2020-2021	Participants SY 2021-2022 ¹	Eligible Elementary School Students SY 2021-2022 ²	Percent of Students Participating SY 2021-2022 ⁴	
137	Questa					137
138	Red River Valley Charter School (K-8) ³	-	-	52	0.0%	138
139	Roots & Wings Community School (K-8) ³	-	-	33	0.0%	139
140	Rio Rancho					140
141	Sandoval Academy of Bilingual Education (K-5) ³	-	-	179	0.00%	141
142	Roswell					142
143	Sidney Gutierrez Middle School (K-8)	-	-	152	0.00%	143
142	Santa Fe					142
143	New Mexico Connections Academy (4-12) ³	-	-	102	0.0%	143
144	Turquoise Trail Charter School (PreK-8) ³	-	-	472	0.0%	144
145	Socorro					145
146	Cottonwood Valley Charter School (K-8)	-	-	119	0.0%	146
147	Taos					147
148	Anansi Charter School (K-8)	-	-	135	0.0%	148
149	Taos Integrated School of Arts (K-8) ³	-	175	117	150.0%	149
150	Taos International School (K-8) ³	-	200	132	151.1%	150
151	Taos Municipal Charter School (K-8)	-	-	146	0.0%	151
152	West Las Vegas					152
153	Rio Gallinas School of Ecology and the Arts (K-8)	-	-	49	0.0%	153
154	Subtotal Charter Schools	1,974	1,153	9,938	11.6%	154
155	Statewide	14,199	8,699	138,083	6.3%	155

Source: LESC Files

¹This category reflects the number of elementary students budgeted to participate in a K-5 Plus program in the 2021-2022 SY by school district and charter school.²Student numbers for this school year are estimated by taking the average number of kindergarten through 5th grade students and 20 percent of 6th grade students on the second and third reporting date of the previous school year.³This school is a state-chartered charter school.⁴For school districts and charter schools with projected population decreases, the percentage of participating K-6th grade students will be understated, while for school districts and charter schools projecting population growth the percentage of participating K-6th grade students will be overstated.

Bilingual and Multicultural Education Programs

Student, School, and District Participation in Bilingual and Multicultural Education Programs (BMEPs)

Year	Students in BMEPs	Districts and Charters Offering BMEPs	Schools Offering BMEPs
FY 15-16	52,365	71	465
FY 16-17	49,847	64	461
FY 17-18	50,074	62	484
FY 18-19	46,225	60	420
FY 19-20	46,606	62	429

Source: LESC Files

Student Participation in Bilingual and Multicultural Education Programs (BMEPs) by Ethnicity

Year	Total Number of Students	Total Number of Hispanic Students		Total Number of Native American Students		Other Students	
		In BMEPs	Not in BMEPs	In BMEPs	Not in BMEPs	In BMEPs	Not in BMEPs
FY 16-17	337,056	38,215	168,581	7,661	26,770	3,971	91,858
FY 17-18	327,476	37,102	162,069	7,514	25,831	3,662	91,298
FY 18-19	322,776	35,783	163,757	7,025	25,414	3,417	87,380
FY 19-20	320,581	36,030	162,938	7,246	25,257	3,330	85,780
FY 20-21	306,504	33,687	159,594	7,073	24,661	2,919	78,570

Source: LESC Files

Student Participation in Native American Language Programs by Language

Year	Diné (Navajo)	Jicarilla (Apache)	Keres	Tewa	Tiwa	Towa	Zuni	Total
FY 16-17	5,366	379	444	119	32	87	868	7,295
FY 17-18	5,321	321	493	288	55	91	825	7,394
FY 18-19	4,784	255	454	232	25	90	902	6,742
FY 19-20	4,648	280	663	291	48	49	989	6,968
FY 20-21	4,889	281	767	173	34	79	1,047	7,270

Source: LESC Files

Community School Grants

Community Schools Act Grant Recipients: State Funded

	School Name	FY20	FY21	FY22	
	School Districts				
1	Albuquerque Public Schools				1
2	Duranes Elementary School	\$50,000	\$150,000	\$150,000	2
3	Del Norte High School			\$50,000	3
4	East San Jose Elementary School			\$50,000	4
5	Edward Gonzales Elementary			\$50,000	5
6	Eugene Field Elementary School		\$150,000	\$150,000	6
7	Governor Bent Elementary School	\$50,000	\$150,000	\$150,000	7
8	Hawthorne Elementary School	\$150,000	\$150,000	\$150,000	8
9	Helen Cordero Primary School			\$50,000	9
10	Los Padillas Elementary School	\$150,000	\$150,000	\$150,000	10
11	Manzano Mesa Elementary School	\$139,200	\$150,000	\$150,000	11
12	Reginald Chavez Elementary School			\$48,937	12
13	Rudolfo Anaya Elementary School		\$150,000	\$150,000	13
14	Truman Middle School			\$50,000	14
15	Cimarron Municipal Schools				15
16	Eagle Nest School	\$49,500	\$150,000	\$150,000	16
17	Cuba Independent Schools				17
18	Cuba Elementary School	\$50,000	\$50,000	\$50,000	18
19	Cuba Middle School		\$50,000	\$50,000	19
20	Cuba High School		\$50,000	\$50,000	20
21	Espanola Public Schools				21
22	Carlos Vigil Middle School	\$50,000	\$150,000	\$150,000	22
23	Hobbs Municipal Schools				23
24	Southern Heights Elementary School	\$50,000			24
25	Lake Arthur Municipal Schools				25
26	Lake Arthur Elementary School	\$15,000	\$50,000	\$50,000	26
27	Lake Arthur Middle School	\$15,000	\$50,000	\$50,000	27
28	Lake Arthur High School	\$15,000	\$50,000	\$50,000	28
29	Las Cruces Public Schools				29
30	Alameda Elementary School			\$50,000	30
31	Lynn Community Middle School	\$150,000	\$150,000	\$150,000	31
32	MacArthur Elementary School	\$50,000	\$150,000	\$150,000	32
33	Moriarty-Edgewood School District				33
34	Moriarty Elementary School			\$50,000	34
35	Penasco Independent School District				35
36	Penasco Elementary School	\$50,000	\$150,000	\$150,000	36
37	Penasco High School			\$50,000	37
38	Roswell Independent School District				38
39	Sierra Middle School	\$50,000			39
40	University High School	\$50,000			40
41	Santa Fe Public Schools				41
42	Cesar Chavez Elementary School	\$150,000	\$150,000	\$150,000	42
43	Kearny Elementary School			\$50,000	43
44	Milagro Middle School			\$50,000	44
45	Santa Fe High School	\$50,000	\$150,000	\$150,000	45
46	Santa Rosa Consolidated Schools				46
47	Santa Rosa High School	\$50,000	\$150,000	\$150,000	47
48	Taos Municipal Schools				48
49	Enos Garcia Elementary School	\$50,000	\$150,000	\$150,000	49
50	Vista Grande High School	\$50,000	\$150,000	\$150,000	50
51	Truth or Consequences Municipal Schools				51
52	Arrey Elementary School	\$50,000	\$150,000	\$150,000	52
53	Hot Springs High School	\$50,000			53
54	Truth or Consequences Middle School			\$50,000	54

Community School Grants

Community Schools Act Grant Recipients: State Funded

School Name	FY20	FY21	FY22
Charter Schools			
Albuquerque Public Schools			
ABQ Sign Language Academy			\$50,000
ACE Leadership High School			\$50,000
Gordon Bernell Charter School			\$49,508
Mark Armijo Academy			\$50,000
Mountain Mahogany Community School	\$30,000	\$150,000	
Native American Community Academy	\$50,000	\$150,000	
Robert F Kennedy Charter School	\$150,000	\$150,000	
South Valley Preparatory School		\$150,000	\$150,000
Central Consolidated			
Dream Dine Charter	\$50,000		
Gallup-McKinley County Schools			
DEAP	\$50,000		
Las Cruces Public Schools			
Raices Del Saber Xinachtli Community School	\$50,000	\$150,000	
Los Lunas Public Schools			
School of Dreams Academy			\$50,000
Silver City Consolidated Schools			
Aldo Leopold Charter School	\$22,000		
Taos Municipal Schools			
Taos International School	\$13,900	\$150,000	\$150,000
Taos Academy Charter			\$50,000
Statewide Total	\$2,000,000	\$3,900,000	\$4,198,445

¹ Federally funded in FY22

Source: LESC Files

Community Schools Act Grant Recipients: Federally Funded

School Name	FY20	FY21	FY22
School Districts			
Central Consolidated Schools			
Newcomb High School			\$32,623
Hobbs Municipal Schools			
Southern Heights Elementary School			\$704,000
Roswell Independent School District			
Sierra Middle School			\$500,000
Truth or Consequences Municipal Schools			
Hot Springs High School			\$500,000
Santa Fe Public Schools			
Nina Otero Community School			\$50,000
Charter Schools			
Albuquerque Public Schools			
Albuquerque Bilingual School			\$50,000
Total			\$1,836,623

Source: LESC Files

Public School Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
1 School Districts											
2 Alamogordo Public Schools	Otero	2	8	131			131	\$917,000	\$70,000		\$987,000
3 Buena Vista Elementary											
4 Desert Start Elementary											
5 Heights Elementary											
6 High Rolls Mountain Park Elementary											
7 Holloman Elementary		2		31			31	\$217,000			
8 La Luz Elementary											
9 North Preschool			6	100			100	\$700,000			
10 Oregon Elementary											
11 Sierra Elementary											
12 Yucca Elementary											
13 Albuquerque Public Schools	Bernalillo	56	74	1,270			1,270	\$8,890,000		\$170,000	\$9,060,000
14 A. Montoya Elementary		2	2	36			36	\$252,000			
15 Adobe Acres Elementary		1	1	17			17	\$119,000			
16 Alameda Elementary		2	2	35			35	\$245,000			
17 Alamosa Elementary		1	1	16			16	\$112,000			
18 Alvarado Elementary		1	1	18			18	\$126,000			
19 Apache Elementary		1	1	18			18	\$126,000			
20 Armijo Elementary		1	1	16			16	\$112,000			
21 Arroyo Del Oso Elementary											
22 Arisco Elementary		1	1	16			16	\$112,000			
23 Barcelona Elementary		1	1	17			17	\$119,000			
24 Bel-Air Elementary		1	1	18			18	\$126,000			
25 Bellehaven Elementary		1	1	16			16	\$112,000			
26 Carlos Rey Elementary		2	2	36			36	\$252,000			
27 Chaparral Elementary		1	1	18			18	\$126,000			
28 Cheilwood Elementary											
29 Cochit Elementary		1	1	18			18	\$126,000			
30 Collet Park Elementary		2	2	35			35	\$245,000			
31 Comanche Elementary		1	1	18			18	\$126,000			
32 Dennis Chavez Elementary		1	1	18			18	\$126,000			
33 Dolores Gonzales Elementary		1	1	18			18	\$126,000			
34 Douglas Macarthur Elementary											
35 Duranes Elementary		1	1	16			16	\$112,000			
36 East San Jose Elementary		1	1	16			16	\$112,000			
37 Edmund G Ross Elementary		1	1	20			20	\$140,000			
38 El Camino Real Academy											
39 Eldorado High School Prekindergarten		1	1	20			20	\$140,000			
40 Emerson Elementary		1	1	16			16	\$112,000			
41 Eubank Elementary											
42 Eugene Field Elementary		1	1	16			16	\$112,000			
43 Governor Bent Elementary		1	1	18			18	\$126,000			
44 Griegos Elementary											
45 Hawthorne Elementary		1	1	16			16	\$112,000			
46 Helen Cordero Primary		4	4	66			66	\$462,000			
47 Hodgkin Elementary		1	1	18			18	\$126,000			

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
48 Inez Elementary											
49 Janet Kahn School of Integrated Arts			1	18			18	\$126,000			
50 Kirtland Elementary			1	30			30	\$210,000			
51 Kit Carson Elementary			2	36			36	\$252,000			
52 La Luz Elementary											
53 La Mesa Elementary			1	16			16	\$112,000			
54 Lavaland Elementary			2	32			36	\$252,000			
55 Lew Wallace Elementary											
56 Longfellow Elementary											
57 Los Padillas Elementary			2	30			30	\$210,000			
58 Los Ranchos Elementary			1	18			18	\$126,000			
59 Lowell Elementary											
60 MacArthur Elementary			1	18							
61 Manzano High School Prekindergarten			1	20			18	\$126,000			
62 Manzano Mesa Elementary			1	18							
63 Marie M Hughes Elementary											
64 Mark Twain Elementary			1	18							
65 Mary Ann Binford Elementary			1	16			16	\$112,000			
66 Matheson Park Elementary			1	15			15	\$105,000			
67 McCollum Elementary			1	18			18				
68 Mission Elementary			1	16			16	\$112,000			
69 Mitchell Elementary											
70 Montezuma Elementary											
71 Mountain View Elementary			1	16			16	\$112,000			
72 Navajo Elementary			1	16			16	\$112,000			
73 Onate Elementary											
74 Painted Sky Elementary			1	16			16	\$112,000			
75 Pajarito Elementary			2	38			38	\$266,000			
76 Petroglyph Elementary			1	20			20	\$140,000			
77 Reginald Chavez Elementary											
78 Rudolfo Anaya Elementary			3	45			45	\$315,000			
79 George J Sanchez Community School											
80 Sierra Vista Elementary			2	36			36	\$252,000			
81 Sombra Del Monte Elementary											
82 Susie R. Marmon Elementary			1	16			16	\$112,000			
83 Tomasita Elementary											
84 Valle Vista Elementary			3	45			45	\$315,000			
85 Ventana Ranch Elementary			2	35			35	\$245,000			
86 Wherry Elementary			1	16			16				
87 Whittier Elementary			2	30			30	\$210,000			
88 Zia Elementary											
89 Zuni Elementary			1	16			16				
90 Animas Public Schools	Hidalgo	1	1	10	10		10	\$70,000			\$70,000
91 Animas Elementary			1	10			10	\$70,000			
92 Artesia Public Schools	Eddy	0									
93 Central Elementary											
94 Grand Heights Early Childhood											

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
95 Hermosa Elementary											95
96 Roselawm Elementary											96
97 Yesso Elementary											97
98 Yucca Elementary											98
99 Aztec Public Schools	San Juan	2	4	80	80	\$280,000			\$19,000		\$299,000
100 Lydia Rippey Elementary School			2	40	40	\$140,000					100
101 McCoy Elementary School			2	40	40	\$140,000					101
102 Park Avenue Elementary											102
103 Belén Public Schools	Valencia	2	2	45	30	\$105,000	15	\$105,000			\$210,000
104 Central Elementary											104
105 Dennis Chavez Elementary											105
106 Gil Sanchez Elementary											106
107 Jaramillo Elementary											107
108 La Merced Elementary											108
109 La Promesa Elementary			1	15	15			\$105,000			109
110 Rio Grande Elementary			1	30	30	\$105,000					110
111 The Family School											111
112 Bernalillo Public Schools	Sandoval	3	7	125			125	\$875,000	\$40,000		\$915,000
113 Algodones Elementary			1	20			20	\$140,000			113
114 Bernalillo Elementary											114
115 Cochiti Elementary			1	20			20	\$140,000			115
116 San Domingo Elementary											116
117 La Escuelita ECC @ Carroll Elementary			5	85			85	\$595,000			117
118 WD Carroll Elementary											118
119 Bloomfield Schools	San Juan	1	6	118			118	\$825,000	\$5,000		\$831,000
120 Blanco Elementary											120
121 Bloomfield Early Childhood Center			6	118		\$0	118	\$825,000			121
122 Central Primary											122
123 Naaba Ani Elementary											123
124 Captain Municipal Schools	Lincoln	1	1	17			17	\$119,000			\$119,000
125 Capitán Elementary			1	17			17				125
126 Carlsbad Municipal Schools	Eddy	1	14	270	270	\$945,000			\$70,000		\$1,015,000
127 Craft Elementary											127
128 Desert Willow Elementary											128
129 ECE Center											129
130 Joe Stanley Smith Elementary											130
131 Hillcrest Preschool			14	270	270	\$945,000					131
132 Carrizozo Municipal Schools	Lincoln	0									132
133 Carrizozo Elementary											133
134 Central Consolidated Schools	San Juan	7	12	231			231	\$1,617,000	\$70,000		\$1,687,000
135 Eva B. Stokely Elementary			1	20			20	\$140,000			135
136 Kirtland EC Center			4	80			80	\$560,000			136
137 Mesa Elementary			2	31			31	\$217,000			137
138 Nasciotti Elementary			1	20			20	\$140,000			138
139 Newcomb Elementary			1	20			20	\$140,000			139
140 Nizhoni Elementary			2	40			40	\$280,000			140
141 Ojo Amarillo Elementary			1	20			20	\$140,000			141

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
142 Chama Valley Independent Schools	Rio Arriba	2	2	20	20	\$70,000					\$70,000
143 Chama Elementary			1	10	10	\$35,000					
144 Tierra Amarilla Elementary			1	10	10	\$35,000					
145 Cimarron Municipal Schools	Colfax	2	2	20	20		20	\$140,000			\$140,000
146 Cimarron Elementary School			1	10	10		10	\$70,000			
147 Eagle Nest Elementary			1	10	10		10	\$70,000			
148 Clayton Municipal Schools	Union	1	2	26	26		26	\$182,000	\$7,000		\$189,000
149 Alvis Elementary			2	26	26		26	\$182,000			
150 Clayton Elementary											
151 Kiser Elementary											
152 Cloudcroft Municipal Schools	Otero	0									
153 Cloudcroft Elementary											
154 Clovis Municipal Schools	Curry	12	13	240	240		240	\$1,680,000			\$1,680,000
155 Arts Academy Bella Vista			1	20	20		20	\$140,000			
156 Barry Elementary			1	20	20		20	\$140,000			
157 Carmo Elementary			1	20	20		20	\$140,000			
158 Highland Elementary			1	20	20		20	\$140,000			
159 James Bickley Elementary			1	20	20		20	\$140,000			
160 La Casita Elementary			1	20	20		20	\$140,000			
161 Lockwood Elementary			1	20	20		20	\$140,000			
162 Los Niños Early Childhood			2	20	20		20	\$140,000			
163 Mesa Elementary			1	20	20		20	\$140,000			
164 Parkview Elementary			1	20	20		20	\$140,000			
165 Sandia Elementary			1	20	20		20	\$140,000			
166 Zia Elementary			1	20	20		20	\$140,000			
167 Cobre Consolidated Schools	Grant	4	5	72	72		72	\$504,000	\$70,000		\$574,000
168 Bayard Elementary			1	17	17		17	\$119,000			
169 Central Elementary			2	28	28		28	\$196,000			
170 Hurley Elementary			1	17	17		17	\$119,000			
171 San Lorenzo Elementary			1	10	10		10	\$70,000			
172 Corona Municipal Schools	Lincoln	0									
173 Corona Elementary											
174 Cuba Independent Schools	Sandoval	1	2	32	32		32	\$224,000	\$20,000		\$244,000
175 Cuba Elementary			2	32	32		32	\$224,000			
176 Deming Public Schools	Luna	6	12	205	205		205	\$1,435,000	\$4,000		\$1,439,000
177 Bataan Elementary			2	35	35		35	\$245,000			
178 Bell Elementary			2	34	34		34	\$238,000			
179 Chaparral Elementary			1	17	17		17	\$119,000			
180 Columbus Elementary			2	34	34		34	\$238,000			
181 Deming Cesar Chavez											
182 My Little School			3	51	51		51	\$357,000			
183 Memorial Elementary											
184 Ruben S. Torres Elementary			2	34	34		34	\$238,000			
185 Des Moines Municipal Schools	Union	1	1	10	10		10	\$70,000	\$4,500		\$74,500
186 Des Moines Elementary			1	10	10		10	\$70,000			
187 Dexter Consolidated Schools	Chavez	1	1	20	20		20	\$140,000	\$6,000		\$146,000
188 Dexter Elementary			1	20	20		20	\$140,000			

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
189 Dora Municipal Schools ¹		1	1	13	13	\$0	13	\$91,000	\$6,819		\$97,819
190 Dora Elementary			1	13	13		13	\$91,000			\$91,000
191 Dulce Independent Schools	Rio Arriba	1	1	10	10		10	\$70,000			\$70,000
192 Dulce Elementary			1	10	10		10	\$70,000			\$70,000
193 Elda Municipal Schools ¹	Roosevelt	1	1	10	10	\$35,000	10				\$35,000
194 Elda Elementary			1	10	10	\$35,000	10				\$35,000
195 Española Public Schools	Rio Arriba	3	3	52	52		52	\$364,000	\$50,000		\$414,000
196 Abiquiu Elementary			1	17	17		17	\$119,000			\$119,000
197 Alcalde Elementary			1	17	17		17	\$119,000			\$119,000
198 Chimayo Elementary											
199 Dixon Elementary											
200 Eutimio Salazar Elementary											
201 ETS-Fairview Elementary			1	17	17		17	\$119,000			\$119,000
202 Hernandez Elementary											
203 Los Ninos Kindergarten Center			1	18	18		18	\$126,000			\$126,000
204 San Juan Elementary											
205 Tony Quintana Elementary											
206 Velarde Elementary											
207 Estancia Municipal Schools	Torrance	1	1	15	15		15	\$105,000			\$105,000
208 Estancia Elementary School			1	15	15		15	\$105,000			\$105,000
209 Vanstone Elementary											
210 Eunice Municipal Schools ¹	Lea	1	1	40	40	\$140,000	40		\$20,250		\$160,250
211 Mettie Jordan Elementary			1	40	40	\$140,000	40				\$140,000
212 Farmington Municipal Schools	San Juan	2	7	224	224	\$784,000	224		\$50,000		\$834,000
213 Animas Elementary											
214 Apache Elementary											
215 Bluffview Elementary											
216 Esperanza Elementary											
217 McCormick Elementary											
218 McKinley Elementary											
219 Mesa Verde Elementary											
220 Northeast Elementary											
221 Farmington Preschool West			5	160	160	\$560,000	160				\$560,000
222 Farmington Preschool East			2	64	64	\$224,000	64				\$224,000
223 Floyd Municipal Schools ¹	Roosevelt	1	1	14	14		14				\$98,000
224 Floyd Elementary			1	14	14		14	\$98,000			\$98,000
225 Fort Sumner Municipal Schools ¹	De Baca	1	1	15	15	\$52,500	15				\$52,500
226 Fort Sumner Elementary			1	15	15	\$52,500	15				\$52,500
227 Gadsden Independent Schools	Dofia Ana	4	26	460	460		460	\$3,220,000	\$95,000	\$85,000	\$3,400,000
228 On-Track PreK at Anthony (Central)			5	100	100		100	\$700,000			\$700,000
229 Berino Elementary											
230 On-Track PreK at Chaparral (East)			7	130	130		130	\$910,000			\$910,000
231 Desert Trail Elementary											
232 Gadsden Elementary											
233 On-Track PreK at La Mesa (North)			5	85	85		85	\$595,000			\$595,000
234 La Union Elementary											
235 Loma Linda Elementary											

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
236 Mesquite Elementary											236
237 North Valley Elementary											237
238 Riverside Elementary											238
239 Santa Teresa Elementary											239
240 On-Track PreK at Sunland Park (GAC)			9	145			145	\$1,015,000			240
241 Sunland Park Elementary											241
242 Sunrise Elementary											242
243 Vado Elementary											243
244 Yucca Heights Elementary											244
245 Gallup-McKinley County Schools	McKinley	16	17	269			269	\$1,883,000			\$1,883,000
246 Catherine A. Miller Elementary			1	16			16	\$112,000			246
247 Chee Dodge Elementary			1	16			16	\$112,000			247
248 Crownpoint Elementary			1	16			16	\$112,000			248
249 David Skeet Elementary			1	16			16	\$112,000			249
250 Del Norte Elementary			1	15			15	\$105,000			250
251 Indian Hills Elementary			2	32			32	\$224,000			251
252 Jefferson Elementary			1	15			15	\$105,000			252
253 Lincoln Elementary			1	16			16	\$112,000			253
254 Navajo Elementary			1	16			16	\$112,000			254
255 Ramah Elementary			1	16			16	\$112,000			255
256 Red Rock Elementary			1	16			16	\$112,000			256
257 Roosevelt Elementary											257
258 Stagscoach Elementary			1	16			16	\$112,000			258
259 Thoreau Elementary			1	16			16	\$112,000			259
260 Tobe Turpen Elementary			1	15			15	\$105,000			260
261 Tonahatchi Elementary			1	16			16	\$112,000			261
262 Twin Lakes Elementary			1	16			16	\$112,000			262
263 Grady Municipal Schools⁴	Curry	1	1	10			10	\$70,000			\$70,000
264 Grady Elementary			1	10			10	\$70,000			264
265 Grants-Cibola County Schools	Cibola	3	6	85			85	\$595,000			\$595,000
266 Bluewater Elementary											266
267 Cubero Elementary											267
268 Mesa View Elementary			2	25			25	\$175,000			268
269 Milan Elementary			2	30			30	\$210,000			269
270 Mount Taylor Elementary			2	30			30	\$210,000			270
271 San Rafael Elementary											271
272 Seboyeta Elementary											272
273 Hagerman Municipal Schools	Chaves	1	1	20			20	\$140,000			\$140,000
274 Hagerman Elementary			1	20			20	\$140,000			274
275 Hatch Valley Public Schools	Dofia Ana	1	2	45			45	\$315,000	\$26,000		\$341,000
276 Garfield Elementary			2	45			45	\$315,000			276
277 Hatch Valley Elementary											277
278 Rio Grande Elementary											278
279 Hobbs Municipal Schools⁴	Lea	5	11	166	77	\$199,500	89	\$630,000			\$977,500
280 Booker T. Washington Elementary			1	20			20	\$140,000			280
281 Edison Elementary			2	37	17	\$59,500	20	\$140,000			281
282 Jefferson Elementary			2	30	20	\$70,000	10	\$70,000			282

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
283 Murray Elementary											283
284 Southern Heights Elementary											284
285 Will Rogers Elementary								\$140,000			285
286 Hondo Valley Public Schools	Lincoln	0						\$35,000			286
287 Hondo Elementary								\$140,000			287
288 Jal Public Schools*	Lea	1						\$35,000			288
289 Jal Elementary								\$140,000			289
290 Jemez Mountain Public Schools	Rio Arriba	0									290
291 Gallina Elementary											291
292 Lybrook Elementary											292
293 Jemez Valley Public Schools	Sandoval	1						\$105,000	\$4,000		293
294 Jemez Valley Elementary								\$105,000			294
295 San Diego Riverside											295
296 Lake Arthur Municipal Schools	Chaves	1						\$70,000			296
297 Lake Arthur Elementary								\$70,000			297
298 Las Cruces Public Schools	Dofia Ana	13						\$1,799,000		\$85,000	298
299 Alameda Elementary								\$126,000			299
300 Booker T. Washington Elementary								\$56,000			300
301 Central Elementary											301
302 Cesar Chavez Elementary								\$147,000			302
303 Columbia Elementary											303
304 Conlee Elementary											304
305 Desert Hills Elementary								\$126,000			305
306 Dona Ana Elementary								\$126,000			306
307 East Piaccho Elementary											307
308 Fairacres Elementary											308
309 Hermod Heights Elementary								\$119,000			309
310 Highland Elementary								\$126,000			310
311 Hillrise Elementary											311
312 Jornada Elementary								\$371,000			312
313 Loma Heights Elementary											313
314 Mac Arthur Elementary											314
315 Mesilla Elementary								\$126,000			315
316 Mesilla Park Elementary											316
317 Monte Vista Elementary											317
318 Sunrise Elementary											318
319 Tombaugh Elementary								\$126,000			319
320 University Hills Elementary											320
321 Valley View Elementary								\$154,000			321
322 White Sands Elementary								\$70,000			322
323 Las Vegas City Public Schools	San Miguel	0									323
324 Los Ninos Elementary											324
325 LVCS Early Childhood											325
326 Mike Sena Elementary											326
327 Sierra Vista Elementary											327
328 Logan Municipal Schools	Quay	0									328
329 Logan Elementary											329

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
330 Lordsburg Municipal Schools	Hidalgo	1	2	30	30		30	\$210,000	\$9,000		\$219,000
331 Central Elementary											
332 R.V. Taylor Elementary			2	30	30		30	\$210,000			
333 Los Alamos Public Schools	Los Alamos	5	8	155	155		155	\$1,085,000	\$15,000		\$1,100,000
334 Aspen Elementary			1	20	20		20	\$140,000			
335 Barranca Mesa Elementary			2	35	35		35	\$245,000			
336 Chamisa Elementary			1	20	20		20	\$140,000			
337 Mountain Elementary			2	40	40		40	\$280,000			
338 Pinnon Elementary			2	40	40		40	\$280,000			
339 Los Lunas Public Schools	Valencia	10	10	192	192		192	\$1,344,000	\$80,000		\$1,424,000
340 Ann Parish Elementary			1	17	17		17	\$119,000			
341 Bosque Farms Elementary			1	20	20		20	\$140,000			
342 Desert View Elementary			1	17	17		17	\$119,000			
343 Katherine Gallegos Elementary			1	20	20		20	\$140,000			
344 Los Lunas Elementary			1	20	20		20	\$140,000			
345 Peralta Elementary			1	18	18		18	\$126,000			
346 Raymond Gabaldon Elementary			1	20	20		20	\$140,000			
347 Sundance Elementary			1	20	20		20	\$140,000			
348 Tomé Elementary			1	20	20		20	\$140,000			
349 Valencia Elementary			1	20	20		20	\$140,000			
350 Loving Municipal Schools	Eddy	1	2	30	30		30	\$210,000			\$210,000
351 Loving Elementary			2	30	30		30	\$210,000			
352 Livingston Municipal Schools	Lea	0	0								
353 Ben Alexander Elementary											
354 Jefferson Elementary											
355 Lea Elementary											
356 Llano Elementary											
357 Yarbrough Elementary											
358 Magdalena Municipal Schools	Socorro	1	1	13	13	\$45,500	13	\$45,500	\$10,000		\$55,500
359 Magdalena Elementary			1	13	13	\$45,500	13	\$45,500			
360 Maxwell Municipal Schools	Colfax	0	0								
361 Maxwell Elementary											
362 Melrose Public Schools¹	Curry	1	1	12	12	\$42,000	12	\$42,000			\$42,000
363 Melrose Elementary			1	12	12	\$42,000	12	\$42,000			
364 Mesa Vista Consolidated Schools	Rio Arriba	1	1	15	15		15	\$105,000			\$105,000
365 El Rito Elementary			1	15	15		15	\$105,000			
366 Ojo Caliente Elementary											
367 Mora Independent Schools	Mora	1	1	20	20		20	\$140,000	\$14,000		\$154,000
368 Holman Elementary			1	20	20		20	\$140,000			
369 Mora Elementary											
370 Moriarty-Edgewood Schools	Torrance	1	5	55	55		55	\$385,000	\$31,000		\$416,000
371 Moriarty Elementary											
372 Route 66 Elementary											
373 WESD Early Childhood Center			5	55	55		55	\$385,000			
374 Mosquero Municipal Schools	Harding	1	1	12	12	\$42,000	12	\$42,000			\$42,000
375 Mosquero			1	12	12	\$42,000	12	\$42,000			

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
376 Mountainair Public Schools	Torrance	1	1	10	10	\$35,000					\$35,000
377 Mountainair Elementary			1	10	10	\$35,000					
378 Pecos Independent Schools	San Miguel	1	2	30	30		30	\$210,000	\$6,000		\$216,000
379 Pecos Elementary			2	30	30		30	\$210,000			
380 Pecos Independent Schools	Taos	1	1	15	15		15	\$105,000			\$105,000
381 Pecos Elementary			1	15	15		15	\$105,000			
382 Pojoaque Valley Schools	Santa Fe	1	3	50	50		50	\$350,000			\$350,000
383 Pablo Roybal Elementary			3	50	50		50	\$350,000			
384 Portales Municipal Schools	Roosevelt	1	4	101	101	\$353,500			\$16,000		\$369,500
385 Brown Early Childhood Center			4	101	101	\$353,500					
386 James Elementary											
387 Lindsey-Steiner Elementary											
388 Quemado Independent Schools	Catron	1	1	10	10		10				\$70,000
389 Datil Elementary											
390 Quemado Elementary			1	10	10		10	\$70,000			
391 Questa Independent Schools	Taos	1	1	14	14		14	\$98,000			\$98,000
392 Alta Vista Elementary			1	14	14		14	\$98,000			
393 Raton Public Schools		0									
394 Longfellow Elementary											
395 Reserve Independent Schools	Catron	1	1	10	10		10	\$70,000			\$70,000
396 Reserve Elementary			1	10	10		10	\$70,000			
397 Rio Rancho Public Schools	Sandoval	1	18	410	410	\$1,435,000			\$80,000	\$85,000	\$1,600,000
398 Ojo Azul Elementary											
399 Colinas Del Norte Elementary											
400 Ernest Stapleton Elementary											
401 Maggie Cordova Elementary School											
402 Martin King Jr Elementary			3	50	50						
403 Puesta Del Sol Elementary											
404 Rio Rancho Elementary											
405 Shining Stars Preschool			18	410	410	\$1,435,000					
406 Vista Grande Elementary											
407 Roswell Independent Schools	Chaves	10	20	400	400		400	\$2,800,000	\$29,500	\$85,000	\$2,914,500
408 Berendo Elementary			2	40	40		40	\$280,000			
409 Del Norte Elementary											
410 East Grand Plains Elementary			1	20	20		20	\$140,000			
411 El Capitan Elementary			1	20	20		20	\$140,000			
412 Military Heights Elementary			1	20	20		20	\$140,000			
413 Missouri Avenue Elementary			1	20	20		20	\$140,000			
414 Monterey Elementary											
415 Nancy Lopez Elementary			1	20	20		20	\$140,000			
416 Parkview Early Literacy			8	180	180		180	\$1,260,000			
417 Pecos Elementary			2	40	40		40	\$280,000			
418 Sunset Elementary			1	20	20		20	\$140,000			
419 Valley View Elementary			1	20	20		20	\$140,000			
420 Washington Avenue Elementary			1	20	20		20	\$140,000			
421 Roy Municipal Schools	Harding	1	1	10	10		10	\$70,000			\$70,000
422 Roy Elementary											

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
423 Ruidoso Municipal Schools	Lincoln	1	4	75	75		75	\$525,000	\$24,000		\$549,000
424 Sierra Vista (Nob Hill Early Childhood)			4	75			75	\$525,000			
425 White Mountain Elementary											
426 San Jon Municipal Schools ⁴	Quay	1	1	10	10		10	\$70,000			\$70,000
427 San Jon Elementary			1	10			10	\$70,000			
428 Santa Fe Public Schools	Santa Fe	15	21	378	378		378	\$2,646,000		\$85,000	\$2,731,000
429 Amy Blechl Community School			1	18			18	\$126,000			
430 Aspen Community Magnet School			2	38			38	\$266,000			
431 Malaya Elementary			1	18			18	\$126,000			
432 Cesar Chavez Elementary			2	34			34	\$238,000			
433 Chaparral Elementary											
434 El Martinez Elementary			1	18			18	\$126,000			
435 El Camino Real Elementary			2	36			36	\$252,000			
436 Francis X Nava Elementary			1	18			18	\$126,000			
437 Gonzales Elementary											
438 Kearney Elementary			1	18			18	\$126,000			
439 Nina Otero Community School			2	36			36	\$252,000			
440 Nye Early Childhood Center			2	36			36	\$252,000			
441 Pinon Elementary			2	36			36	\$252,000			
442 Ramirez Thomas Elementary			2	36			36	\$252,000			
443 Salazar Elementary			1	18			18	\$126,000			
444 Sweeney Elementary			1	18			18	\$126,000			
445 Tesuque Elementary			1	18			18	\$126,000			
446 Santa Rosa Consolidated Schools	Guadalupe	1	1	18	18		18	\$126,000			\$126,000
447 Rita A. Marquez Elementary											
448 Santa Rosa Elementary			1	18			18	\$126,000			
449 Silver Consolidated Schools	Grant	2	6	70	70		70	\$490,000	\$60,000		\$550,000
450 Cliff Elementary			1	10			10	\$70,000			
451 G.W. Stout Elementary											
452 Harrison Schmitt Elementary											
453 Jose Barrios Elementary											
454 Sixth Street Elementary											
455 Silver Scholars Academy Preschool			5	60			60	\$420,000			
456 Socorro Consolidated Schools	Socorro	1	2	40	40		40	\$280,000	\$7,000		\$287,000
457 Midway Elementary											
458 Parkview Elementary			2	40			40	\$280,000			
459 San Antonio Elementary											
460 Springer Municipal Schools		0									
461 Forrester Elementary											
462 Wilferth Elementary											
463 Taos Municipal Schools	Taos	2	5	70	70		70	\$490,000			\$490,000
464 Arroyo Del Norte Elementary											
465 Enos Garcia Elementary			3	39			39	\$273,000			
466 Rancho de Taos Elementary			2	31			31	\$217,000			
467 Tatum Municipal Schools ⁴	Lea	1	1	10	10	\$35,000	10	\$35,000			\$35,000
468 Tatum Elementary			1	10	10	\$35,000	10	\$35,000			\$35,000

Public Schools Prekindergarten Awards

Public School Prekindergarten Awards FY22

School District or Charter School	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children	Extended Day Funding	Transportation Funding ²	District-Based Coach Funding ²	Total Funding
469 Texico Municipal Schools¹	Curry	1	2	35	35		35	\$245,000			\$245,000
470 Texico Elementary			1	15	15	\$52,500					
471 Truth or Conseq. Municipal Schools	Sierra	2	3	52	52		52	\$364,000			\$364,000
472 Arroyo Elementary			1	12	12		12	\$84,000			
473 Sierra Elementary			2	40	40		40	\$280,000			
474 T or C Elementary			1	20	20		20				
475 Tucumcari Public Schools¹	Quay	1	1	20	20	\$70,000					\$70,000
476 Tucumcari Elementary			1	20	20	\$70,000					
477 Tularosa Municipal Schools		0									
478 Tularosa Elementary											
479 Vaughn Municipal Schools	Guadalupe	1	1	10	10	\$35,000					\$35,000
480 Vaughn Elementary			1	10	10	\$35,000					
481 Wagon Mound Public Schools	Mora	1	1	10	10		10	\$70,000			\$70,000
482 Wagon Mound Elementary			1	10	10	\$0	10				
483 West Las Vegas Schools	San Miguel	2	3	50	50		50	\$350,000			\$350,000
484 Don Cecilio Martinez Elementary											
485 Luis E. Arniño Elementary			2	40	40		40	\$280,000			
486 Rio Gallinas School											
487 Tony Serna Jr. Elementary											
488 Union Elementary											
489 Valley Elementary			1	10	10		10	\$70,000			
490 Zuni Public Schools	McKinley	1	1	14	14		14	\$98,000			\$98,000
491 Shivi T'sana Elementary			1	14	14		14	\$98,000			
492 School District Total		239	401	6,992	1,334	\$4,669,000	5,658	\$412,606,000	\$1,012,500	\$680,000	\$45,967,500
493 Charter Schools											
494 Albuquerque Bilingual Academy (La Promesa)	Bernalillo	1	2	34	34		34	\$238,000			\$238,000
495 Christine Duncan Heritage Academy	Bernalillo	1	2	38	38		38	\$266,000			\$266,000
496 Coral Community Charter	Bernalillo	1	2	38	38		38	\$266,000			\$266,000
497 Horizon Academy West Charter	Bernalillo	1	1	40	40	\$140,000					\$140,000
498 International School at Mesa Del Sol	Bernalillo	1	1	16	16		16	\$112,000			\$112,000
499 Mission Achievement and Success	Bernalillo	1	4	75	75		75	\$525,000			\$525,000
500 North Valley Academy Charter	Bernalillo	1	2	40	40		40	\$280,000			\$280,000
501 Red River Valley Charter School	Taos	1	1	10	10		10	\$70,000			\$70,000
502 School of Dreams Academy	Valencia	1	1	20	20		20	\$140,000			\$140,000
503 Turquoise Trail Charter School	Santa Fe	1	2	40	40		40	\$280,000			\$280,000
504 Charter School Total		10	18	351	40	\$140,000	311	\$2,177,000	\$0	\$0	\$2,317,000
505 Statewide Total		249	419	7,343	1,374	\$4,809,000	5,969	\$414,783,000	\$1,012,500	\$680,000	\$48,284,500

Source: ECECD

¹Prekindergarten programs in the school district are operated through a regional education cooperative.

²Transportation and district-based coaching awards for school districts served by regional education cooperatives are allocated to the facilitating regional education cooperative.

³District-based coaching awards for school districts served by regional education cooperatives were estimated based on the total number of school districts served by the regional education cooperative.

Community-Based 4-Year-Old Prekindergarten Awards

Community-Based 4-Year Old Prekindergarten Awards FY22

City	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children ¹	Extended Day Funding	Transportation	Start Up and Safety	District Based Coaches	Total Funded FY22
1 Alamogordo	Otero	5	10	182	20	\$70,000	162	\$1,134,000	\$33,000			\$1,237,000
2 Children's World CDC		1	2	30			30	\$210,000	\$5,600			\$215,600
3 Children in Need of Services (CHINS)		2	4	80			80	\$560,000	\$21,800			\$581,800
4 Kids Planet II		1	1	20			20	\$140,000	\$5,600			\$145,600
5 HELP NM		1	3	32	20	\$70,000	32	\$224,000				\$294,000
6 Albuquerque	Bernalillo	69	90	1,563	16	\$56,000	1,567	\$11,501,000	\$95,900	\$71,150	\$11,242,150	\$22,966,200
7 ABC Preschool-Sage		1	1	16			16	\$112,000				\$112,000
8 All Angels		1	1	16	16	\$56,000						\$56,000
9 All Seasons Day School		1	1	20			20	\$140,000			\$140,000	\$280,000
10 Alvarado Day School		1	1	20			20	\$140,000			\$140,000	\$280,000
11 Beginning Steps		1	1	20			20	\$140,000				\$280,000
12 Caja de Juguetes		1	1	16			16	\$112,000			\$112,000	\$224,000
13 Caterpillar Clubhouse		1	1	10			10	\$70,000			\$70,000	\$140,000
14 Catholic Charities		1	1	20			20	\$140,000	\$15,000		\$155,000	\$310,000
15 Children's Promise Center		1	1	20			20	\$140,000			\$140,000	\$280,000
16 Christina Kerit		1	1	20			20	\$140,000			\$140,000	\$280,000
17 Child Co. Day School		1	1	20			20	\$140,000	\$15,000		\$155,000	\$310,000
18 City of Albuquerque		15	16	287			287	\$2,009,000			\$2,009,000	\$4,018,000
19 Coronado Children's Center		1	2	40			40	\$280,000			\$280,000	\$560,000
20 CLN Kids		1	1	20			20	\$140,000		\$10,000		\$300,000
21 East Gate Kids		1	1	20			20	\$140,000			\$140,000	\$280,000
22 Joyas de Futuro		2	4	40			40	\$280,000			\$280,000	\$560,000
23 Kid's Planet		1	2	20			20	\$140,000	\$5,000		\$145,000	\$290,000
24 Kidz Academy		1	1	20			20	\$140,000			\$140,000	\$280,000
25 La Esperanza		1	2	30			30	\$420,000	\$15,000		\$435,000	\$870,000
26 La Petite		4	4	80			80	\$840,000			\$840,000	\$1,680,000
27 Learning Tree Academy		1	1	20			20	\$140,000	\$15,000		\$155,000	\$310,000
28 Little Big Foot		1	1	19			19	\$133,000			\$133,000	\$266,000
29 Little Corral		1	1	20			20	\$140,000			\$140,000	\$280,000
30 Little Explorers		1	1	10			10	\$70,000	\$10,000	\$5,450	\$85,450	\$170,900
31 Little Flower		1	1	20			20	\$140,000			\$140,000	\$280,000
32 My Little Sunshine		1	1	20			20	\$140,000	\$10,900	\$8,000	\$150,000	\$300,000
33 My Little World		1	1	20			20	\$140,000		\$10,000	\$150,000	\$300,000
34 Noah's Ark		3	9	164			164	\$1,148,000			\$1,148,000	\$2,296,000
35 Peppermint Stick Preschool		1	1	20			20	\$140,000	\$15,000		\$155,000	\$310,000
36 PB & J		2	2	60			60	\$420,000		\$32,700	\$452,700	\$905,400
37 Parkside/TLC		5	8	120			120	\$980,000			\$980,000	\$1,960,000
38 Play to Learn		1	2	31			31	\$532,000			\$532,000	\$1,064,000
39 Precious Moments		5	5	90			90	\$980,000			\$980,000	\$1,960,000
40 Salam Academy		1	1	14			14	\$98,000			\$98,000	\$196,000
41 Southwest Child Care		3	5	90			90	\$630,000			\$630,000	\$1,260,000
42 UNM Children's Campus		1	3	60			60	\$420,000			\$420,000	\$840,000
43 Western Heights		1	2	30			30	\$210,000			\$210,000	\$420,000
44 Wyoming Day School		1	1	20			20	\$140,000			\$140,000	\$280,000
45 Aztec	San Juan	4	5	100			100	\$700,000	\$10,900		\$710,900	\$1,421,800
46 Just Us Kids		1	1	20			20	\$140,000			\$140,000	\$280,000
47 Just Us Kids 2		2	3	60			60	\$420,000			\$420,000	\$840,000
48 Kiddie Kamp		1	1	20			20	\$140,000	\$10,900		\$150,900	\$301,800

Community-Based 4-Year-Old Prekindergarten Awards

Community-Based 4-Year Old Prekindergarten Awards FY22

City	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children ¹	Extended Day Funding	Transportation	Start Up and Safety	District Based Coaches	Total Funded FY22
49	Belien	Valencia	1	1	20	20	20	\$140,000			\$140,000	\$280,000
50	Watch Me Grow		1	1	20	20	20	\$140,000			\$140,000	\$280,000
51	Bernalillo	Sandoval	1	1	10	10	10	\$70,000				\$70,000
52	La Petite		1	1	10	10	10	\$70,000				\$70,000
53	Carriazo	Lincoln	1	1	20	20	20	\$140,000		\$10,900	\$150,900	\$301,800
54	Rocking Horse		1	1	20	20	20	\$140,000		\$10,900	\$150,900	\$301,800
55	Cloudcroft	Otero	1	1	20	20	20	\$140,000			\$140,000	\$280,000
56	Cloudcroft Methodist Preschool		1	1	20	20	20	\$140,000			\$140,000	\$280,000
57	Chovis	Curry	1	2	34	34	0	\$119,000				\$119,000
58	Future Generations		1	2	34	34	0	\$119,000				\$119,000
59	Deming	Luna	3	3	55	55	55	\$749,000				\$749,000
60	Help NM		3	3	55	55	55	\$749,000				\$749,000
61	Edgewood	Santa Fe/Torrance	1	1	20	20	20	\$140,000				\$140,000
62	The Learning Curve		1	1	20	20	20	\$140,000				\$140,000
63	Espanola	Rio Arriba	5	7	125	125	131	\$875,000		\$3,815	\$500,815	\$1,379,830
64	Family Learning Center		1	1	20	20	20	\$140,000			\$140,000	\$280,000
65	Las Cumbres		1	2	31	31	31	\$217,000		\$3,815	\$220,815	\$441,630
66	McCurdy Schools		1	1	20	20	20	\$140,000			\$140,000	\$280,000
67	Growing Up New Mexico		2	3	54	54	60	\$378,000				\$378,000
68	Farmingington	San Juan	12	16	160	160	160	\$1,200,000			\$713,625	\$1,847,250
69	3D Enterprises		2	5	100	100	100	\$700,000		\$13,625	\$713,625	\$1,427,250
70	Just Us Kids		2	3	60	60	60	\$420,000				\$420,000
71	Gadsden	Dofia Ana	8	8	110	110	98	\$644,000	\$4,500	\$21,640	\$477,100	\$1,189,240
72	Angel Home- Maria Ponce		1	1	12	12	12	\$42,000	\$4,500			\$46,500
73	Bumble Bee Learning Center		2	2	20	20	20	\$140,000		\$5,450	\$145,450	\$290,900
74	Brilliant Bees-Chaparral		1	1	10	10	10	\$70,000		\$5,450	\$75,450	\$150,900
75	Chaparral FDC/Colonias Development Council		1	1	16	16	16	\$112,000				\$112,000
76	Cradles & Crayons		1	1	20	20	20	\$140,000		\$4,200	\$144,200	\$288,400
77	Discovery-Anthony		1	1	20	20	20	\$140,000				\$140,000
78	MI Casita Feliz-Chaparral ¹		1	1	12	12	0	\$42,000		\$6,540		\$48,540
79	Gallup	McKinley	1	2	39	39	39	\$273,000				\$273,000
80	Rehoboth		1	2	39	39	39	\$273,000				\$273,000
81	Hatch	Dofia Ana	1	2	27	27	27	\$189,000		\$5,000	\$194,000	\$388,000
82	Little Foot Prints		1	2	27	27	27	\$189,000		\$5,000	\$194,000	\$388,000
83	Hobbs	Lea	1	2	40	40	40	\$280,000			\$280,000	\$560,000
84	Wee Kids		1	2	40	40	40	\$280,000				\$560,000
85	Las Cruces	Dofia Ana	30	40	729	20	729	\$4,823,000		\$8,500	\$2,661,500	\$7,565,000
86	Alpha School for Young Children		1	3	40	20	40	\$280,000			\$280,000	\$560,000
87	Arcoiris		1	2	20	20	20	\$140,000			\$140,000	\$280,000
88	Children's Garden		6	10	200	200	200	\$1,400,000				\$1,400,000
89	Discovery		3	4	60	60	60	\$770,000				\$770,000
90	Gym Magiz/Ashley's Garden		1	1	20	20	20	\$140,000			\$140,000	\$280,000
91	Jardin de Los Ninos		1	1	16	16	16	\$112,000		\$3,500	\$115,500	\$231,000
92	Kids Kountry		7	7	150	150	150	\$560,000			\$560,000	\$1,120,000
93	Little Amigos		1	1	20	20	20	\$140,000			\$140,000	\$280,000
94	Little Playmates		1	2	27	27	27	\$189,000		\$5,000	\$194,000	\$388,000
95	Little Tumbleweed		6	6	120	120	120	\$700,000			\$700,000	\$1,400,000
96	Dofia Ana County Head Start/NMSU School for Young Children		1	1	20	20	20	\$140,000			\$140,000	\$280,000
97	Toy Box		1	2	36	36	36	\$252,000			\$252,000	\$504,000

Community-Based 4-Year-Old Prekindergarten Awards

Community-Based 4-Year Old Prekindergarten Awards FY22

City	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children ¹	Extended Day Funding	Transportation	Start Up and Safety	District Based Coaches	Total Funded FY22
96 Los Lunas	Valencia	6	8	126			126	\$882,000		\$30,515	\$912,515	\$1,825,030
99 Auntie Nikkis		1	1	20			20	\$140,000			\$140,000	\$280,000
100 Little Angels		1	1	16			16	\$112,000		\$7,085	\$119,085	\$238,170
101 Little Learners		1	1	20			20	\$140,000		\$10,900	\$150,900	\$301,800
102 Peraltas Playhouse		1	2	20			20	\$140,000		\$7,630	\$147,630	\$295,260
103 Sate Site		1	2	40			40	\$280,000			\$280,000	\$560,000
104 Sow N Seed		1	1	10			10	\$70,000		\$4,900	\$74,900	\$149,800
105 Navajo	McKinley	1	1	20			20	\$140,000		\$10,900	\$150,900	\$301,800
106 Little Folks		1	1	20			20	\$140,000		\$10,900	\$150,900	\$301,800
107 Rio Rancho	Sandoval	2	4	60			60	\$420,000				\$420,000
108 La Esperanza		1	2	30			30	\$210,000				\$210,000
109 La Petite		1	2	30			30	\$210,000				\$210,000
110 Roswell	Chaves	3	3	50			50	\$350,000		\$10,000	\$360,000	\$720,000
111 My Kiddos		1	1	10			10	\$70,000		\$5,000	\$75,000	\$150,000
112 My Kiddos Too		1	1	20			20	\$140,000		\$5,000	\$145,000	\$290,000
113 Tadpoles		1	1	20			20	\$140,000			\$140,000	\$280,000
114 Santa Fe	Santa Fe	2	4	72			72	\$504,000				\$504,000
115 Santa Fe Community College		1	1	18			18	\$126,000				\$126,000
116 Growing Up New Mexico		1	3	54			54	\$378,000				\$378,000
117 Silver City	Grant	1	3	60			60	\$420,000				\$420,000
118 Western NM University		1	3	60			60	\$420,000				\$420,000
119 Socorro	Socorro	1	1	18			18	\$126,000		\$2,550	\$128,550	\$257,100
120 Positive Outcomes		1	1	18			18	\$126,000		\$2,550	\$128,550	\$257,100
121 Taos	Taos	3	3	49			49	\$343,000				\$343,000
122 Anasi-Arroyo Seco		1	1	14			14	\$98,000				\$98,000
123 INSPIRE!		1	1	15			15	\$105,000				\$105,000
124 UNM Taos		1	1	20			20	\$140,000				\$140,000
125 Truth or Consequences	Sierra	1	1	20			20	\$140,000		\$10,900	\$150,900	\$301,800
126 Apple Tree Educational Center		1	1	20			20	\$140,000		\$10,900	\$150,900	\$301,800
127 Tulareza	Otero	1	2	31			31	\$217,000				\$217,000
128 Help NM		1	2	31			31	\$217,000				\$217,000
129 Statewide Total		166	222	3,780	102	\$357,000	3,704	\$26,460,000	\$144,300	\$185,870	\$18,202,955	\$45,363,750

Source: ECECD

¹Extended day programs typically extend the school day to 6 hours.

Community-Based 3-Year-Old Prekindergarten Awards

Community-Based 3-Year Old Prekindergarten Awards FY22

City	County	Stes	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children ⁴	Extended Day Funding	Transportation	Start Up and Safety	District Based Coaches	Total Funded FY22
Alamogordo	Otero	3	3	44	44	\$385,000	44	\$385,000	\$11,200			\$396,200
Children's World CDC		1	1	16	16	\$140,000	16	\$140,000	\$5,600			\$145,600
Kids Planet II		1	1	16	16	\$140,000	16	\$140,000	\$5,600			\$145,600
HELP NM		1	1	12	12	\$105,000	12	\$105,000				\$105,000
Albuquerque	Bernalillo	35	39	572	572	\$4,588,125	572	\$4,588,125	\$30,000	\$38,720	\$8,720	\$4,645,565
ABC Sage		1	1	16	16	\$55,000	16	\$55,000		\$15,000		\$70,000
All Angels		1	1	16	16	\$140,000	16	\$140,000				\$140,000
All Seasons Day School		1	1	16	16	\$55,000	16	\$55,000		\$15,000		\$70,000
Alvarado Day School		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Children's Promise Center		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Child Co Day School		1	1	16	16	\$140,000	16	\$140,000	\$15,000			\$155,000
City of Albuquerque		3	44	44	44	\$385,000	44	\$385,000				\$385,000
Coronado Children's Center		1	2	32	32	\$280,000	32	\$280,000				\$280,000
KidZ Academy		1	1	16	16	\$70,000	16	\$70,000		\$8,720	\$8,720	\$70,000
Kid's Planet		1	1	16	16	\$140,000	16	\$140,000				\$140,000
La Esperanza		1	1	16	16	\$140,000	16	\$140,000				\$140,000
La Petite		2	2	32	32	\$280,000	32	\$280,000				\$280,000
Learning Tree Academy		1	1	16	16	\$70,000	16	\$70,000	\$15,000			\$155,000
Little Corral		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Little Big Foot		1	1	16	16	\$140,000	16	\$140,000				\$140,000
My Little Sunshine		1	2	16	16	\$70,000	16	\$70,000				\$70,000
Miss Kelly's House		3	3	41	41	\$358,750	41	\$358,750				\$358,750
Noah's Ark		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Our Place Learning Center		1	1	13	13	\$56,875	13	\$56,875				\$56,875
Play to Learn		2	2	26	26	\$227,500	26	\$227,500				\$227,500
Precious Moments		1	1	13	13	\$113,750	13	\$113,750				\$113,750
Salam Academy		3	3	48	48	\$420,000	48	\$420,000				\$420,000
Southwest Child Care		1	1	7	7	\$61,250	7	\$61,250				\$61,250
Twins Learning Center		1	3	48	48	\$420,000	48	\$420,000				\$420,000
UNM Children's Campus		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Western Heights		1	1	12	12	\$105,000	12	\$105,000				\$105,000
YMCA of Central NM		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Belen	Valencia	1	1	16	16	\$140,000	16	\$140,000				\$140,000
Wright Choice		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Covis	Curry	1	2	29	29	\$126,875	0	\$0				\$126,875
Future Generations		1	2	29	29	\$126,875	0	\$0				\$126,875
Deming	Luna	3	3	48	48	\$516,250	48	\$516,250				\$516,250
Help NM		2	2	32	32	\$376,250	32	\$376,250				\$376,250
His Kidz		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Espanola	Rio Arriba	3	3	45	45	\$393,750	45	\$393,750	\$8,720			\$402,470
Creative Kids		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Family Learning Center		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Las Cumbres		1	1	13	13	\$113,750	13	\$113,750	\$8,720			\$122,470
Farmington	San Juan	3	6	78	78	\$682,500		\$682,500	\$4,983			\$687,483
3D Enterprises		3	6	78	78	\$682,500		\$682,500	\$4,983			\$687,483
Gadsden	Dofia Ana	14	15	222	8	\$35,000	224	\$1,802,500	\$7,568	\$15,000		\$1,910,068
Angel Home- Maria Ponce		1	1	12	12	\$105,000	12	\$105,000	\$6,540			\$111,540
Bumble Bee Learning center		2	2	32	32	\$280,000	32	\$280,000	\$4,340			\$284,340
Brilliant Bees-Chaparral		1	1	16	16	\$140,000	16	\$140,000	\$6,538			\$146,538
Chaparral FDC/Colonias Development Council		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Cradles & Crayons		4	4	80	80	\$700,000	80	\$700,000	\$21,130			\$721,130
Crj Cri		2	2	16	16	\$70,000	16	\$70,000	\$8,660			\$78,660
Discovery-Anthony		1	2	24	24	\$210,000	24	\$210,000				\$210,000
New Mexico Children First		1	1	16	16	\$70,000	16	\$70,000	\$4,360	\$15,000		\$89,360
Palmas Palmitas		1	1	10	10	\$87,500	10	\$87,500	\$6,000			\$93,500
Gallup	McKinley	1	1	16	16	\$140,000	16	\$140,000				\$140,000
Rehoboth		1	1	16	16	\$140,000	16	\$140,000				\$140,000
Hobbs	Lea	1	2	32	32	\$280,000	32	\$280,000				\$280,000
Wee Kids		1	2	32	32	\$280,000	32	\$280,000				\$280,000

Community-Based 3-Year-Old Prekindergarten Awards

Community-Based 3-Year Old Prekindergarten Awards FY22

City	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children ¹	Extended Day Funding	Transportation	Start Up and Safety	District Based Coaches	Total Funded FY22
Las Cruces	Dona Ana	21	23	320	320		320	\$2,860,000	\$3,500	\$30,000		\$2,693,500
Alpha School for Young Children		2	3	48	48		48	\$420,000				\$420,000
Children's Garden		6	6	96	96		96	\$840,000				\$840,000
Discovery		2	3	40	40		40	\$350,000				\$350,000
Gym Magic/Ashley's Garden		1	1	16	16		16	\$140,000				\$140,000
Jardin de Los Niños		1	1	8	8		8	\$70,000	\$3,500			\$73,500
Little Playmates		5	5	48	48		48	\$420,000				\$420,000
Little Tumbleweeds		1	1	16	16		16	\$70,000		\$15,000		\$85,000
St. Paul CDC		1	1	16	16		16	\$140,000				\$140,000
The Toy Box		2	2	32	32		32	\$210,000		\$15,000		\$225,000
Los Lunas	Valencia	7	9	136	136		136	\$1,120,000	\$26,160			\$1,146,160
Auntie Nikki's		1	1	16	16		16	\$140,000				\$140,000
La Vida Felicidad		1	1	16	16		16	\$140,000				\$140,000
Little Angels		1	1	16	16		16	\$70,000	\$4,360			\$74,360
Little Learners		1	2	24	24		24	\$210,000	\$13,080			\$223,080
Peraltas Playhouse		1	1	16	16		16	\$140,000	\$8,720			\$148,720
Safe Site		1	2	32	32		32	\$280,000				\$280,000
Sow N Seed		1	1	16	16		16	\$140,000				\$140,000
Nuevo	McKinley	1	1	16	16		16	\$140,000	\$8,720			\$148,720
Little Folks		1	1	16	16		16	\$140,000	\$8,720			\$148,720
Rio Rancho	Sandoval	3	4	64	64		64	\$490,000	\$4,360			\$494,360
La Esperanza		1	2	32	32		32	\$280,000				\$280,000
Little Explorers		1	1	16	16		16	\$70,000	\$4,360			\$74,360
ABC Preschool-Rio Rancho		1	1	16	16		16	\$140,000				\$140,000
Roswell	Chaves	3	3	40	40		40	\$350,000	\$9,360			\$359,360
My Kiddos		1	1	8	8		8	\$70,000	\$4,360			\$74,360
My Kiddos Too		1	1	16	16		16	\$140,000	\$5,000			\$145,000
Tadpoles		1	1	16	16		16	\$140,000				\$140,000
Santa Fe	Santa Fe	4	6	96	96		96	\$840,000				\$840,000
Santa Fe Community College		1	2	32	32		32	\$280,000				\$280,000
Growing Up New Mexico		3	4	64	64		64	\$560,000				\$560,000
Silver City	Grant	3	4	69	69		69	\$603,750			\$7,500	\$611,250
Western NM University		2	3	48	48		48	\$420,000			\$7,500	\$427,500
El Grito		1	1	21	21		21	\$183,750				\$183,750
Socorro	Socorro	1	16	0	0		16	\$140,000	\$7,477			\$147,477
Positive Outcomes		1	16	16	16		16	\$140,000	\$7,477			\$147,477
Taos	Taos	3	3	38	38		38	\$332,500				\$332,500
Anasi-Arroyo Seco		1	1	14	14		14	\$122,500				\$122,500
INSPIRE!		1	1	8	8		8	\$70,000				\$70,000
UNM Taos		1	1	16	16		16	\$140,000				\$140,000
Truth or Consequences	Sierra	1	1	16	16		16	\$140,000				\$140,000
Apple Tree Educational Center		1	1	16	16		16	\$140,000				\$140,000
Statewide Total		112	145	1,897	37	\$161,875	1,808	\$15,724,375	\$173,058	\$83,720	\$16,220	\$16,158,248

Source: ECEGO

¹ Extended day programs typically extend the school day to 6 hours.

Community-Based Mixed Age Prekindergarten Awards

Community-Based Mixed Age Prekindergarten Awards FY22

City	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children ¹	Extended Day Funding	Transportation	Start Up and Safety	District Based Coaches	Total Funded FY22
1. Alamogordo	Otero	1	1	12	12		12	\$105,000				\$105,000
2. Children in Need of Services (CHINS)		1	1	12	12		12	\$105,000				\$105,000
3. Albuquerque	Bernalillo	23	26	346	77	\$126,923	269	\$2,653,750	\$53,647	\$90,000	\$70,282	\$2,994,602
4. Caritas Felices		1	1	16			16	\$140,000	\$8,720	\$15,000	\$8,720	\$172,440
5. Caterpillar Clubhouse		1	1	16			16	\$140,000				\$140,000
6. Catholic Charities		1	1	16			16	\$140,000				\$140,000
7. Choices for Children Day School		1	2	24			24	\$90,000		\$15,000		\$105,000
8. CLN Kids		1	1	16			16	\$140,000	\$8,720	\$15,000	\$8,720	\$172,440
9. Downtown Child Care Center		1	1	8			8	\$70,000	\$4,000			\$74,000
10. Edys Rivero Medina ²		1	1	8			8	\$70,000		\$15,000	\$4,000	\$74,000
11. Kidd Academy		1	1	16			16	\$140,000				\$140,000
12. KinderCare Learning Center		1	1	16			16	\$140,000				\$140,000
13. Little Flower		1	1	15			15	\$131,250				\$131,250
14. Mis Conejitos		1	1	12		\$52,500	0					\$52,500
15. Mother's Day Out		1	1	16			16	\$140,000		\$15,000	\$15,000	\$170,000
16. Ms. Kelli's House		1	1	16			16	\$140,000				\$140,000
17. PB & J		1	1	16			16	\$140,000				\$140,000
18. Pequeñas Ilusiones ²		1	1	9		\$39,375	0				\$1,635	\$41,010
19. Presbyterian Ear Institute		1	2	18			18	\$157,500				\$157,500
20. Rios Family Child Care Center ²		1	1	8			8	\$70,000	\$4,000		\$4,000	\$78,000
21. Sunflower Learning Center		1	1	12			12	\$103,000		\$15,000		\$120,000
22. Wyoming Day School		1	1	16			16	\$140,000				\$140,000
23. YDI		2	3	48		\$48	0	\$420,000	\$26,160		\$26,160	\$472,368
24. YMCA of Central New Mexico		1	1	16			16	\$140,000				\$140,000
25. Yoli Childcare ²		1	1	8		\$35,000	0		\$2,047		\$2,047	\$39,094
26. Artesia	Eddy	1	2	32			32	\$280,000				\$280,000
27. Little Castle		1	2	32			32	\$280,000				\$280,000
28. Belen	Valencia	2	2	32			32	\$280,000			\$8,720	\$288,720
29. The Wright Choice		2	2	32			32	\$280,000				\$288,720
30. Clovis	Curry	1	1	6			6	\$52,500	\$3,270	\$7,500	\$3,270	\$66,540
31. Charles N Brown dba Nathan Home Child Care		1	1	6			6	\$52,500	\$3,270	\$7,500	\$3,270	\$66,540
32. Dexter	Chavez	1	1	12			12	\$105,000			\$6,540	\$111,540
33. Carousel Learning Center		1	1	12			12	\$105,000		\$75,000	\$6,540	\$186,540
34. Farmington	San Juan	3	6	82			82	\$717,500				\$792,500
35. Kiddie Kamp		1	1	16			16	\$140,000		\$0		\$140,000
36. Love the Children Learning Center		1	3	36			36	\$315,000		\$45,000		\$360,000
37. San Juan College CFDC		1	2	30			30	\$262,500		\$30,000		\$292,500
38. Gadsden	Dofia Ana	2	2	20			20	\$175,000	\$10,690		\$10,690	\$196,380
39. Mi Casita Feliz- Chaparral ²		1	1	12			12	\$105,000	\$6,540		\$6,540	\$118,080
40. Pequeñuelos Child Care ²		1	1	8			8	\$70,000	\$4,150		\$4,150	\$78,300
41. Hatch	Dofia Ana	1	1	16			16	\$140,000	\$5,000		\$5,000	\$150,000
42. Little Footprints		1	1	16			16	\$140,000				\$150,000
43. Las Cruces	Dofia Ana	12	12	154			154	\$1,347,500				\$1,347,500
44. Alpha School for Young Children		1	1	8			8	\$70,000				\$70,000
45. Athena Oliva Nevarez dba Playtime Day Care ²		1	1	6			6	\$52,500				\$52,500
46. Best of the Southwest Daycare ²		1	1	4			4	\$35,000				\$35,000
47. Chaparral FDC/Colonias Development Council		1	1	16			16	\$140,000				\$140,000
48. Children's Garden		3	3	48			48	\$420,000				\$420,000
49. Children's Playhouse		1	1	16			16	\$140,000				\$140,000
50. Discovery		1	1	8			8	\$70,000				\$70,000
51. Gym Magic dba The Village		1	1	16			16	\$140,000				\$140,000
52. Kidd Quest Academy		1	1	16			16	\$140,000				\$140,000
53. The Tiny Station		1	1	16			16	\$140,000				\$140,000

Community-Based Mixed Age Prekindergarten Awards

Community-Based Mixed Age Prekindergarten Awards FY22

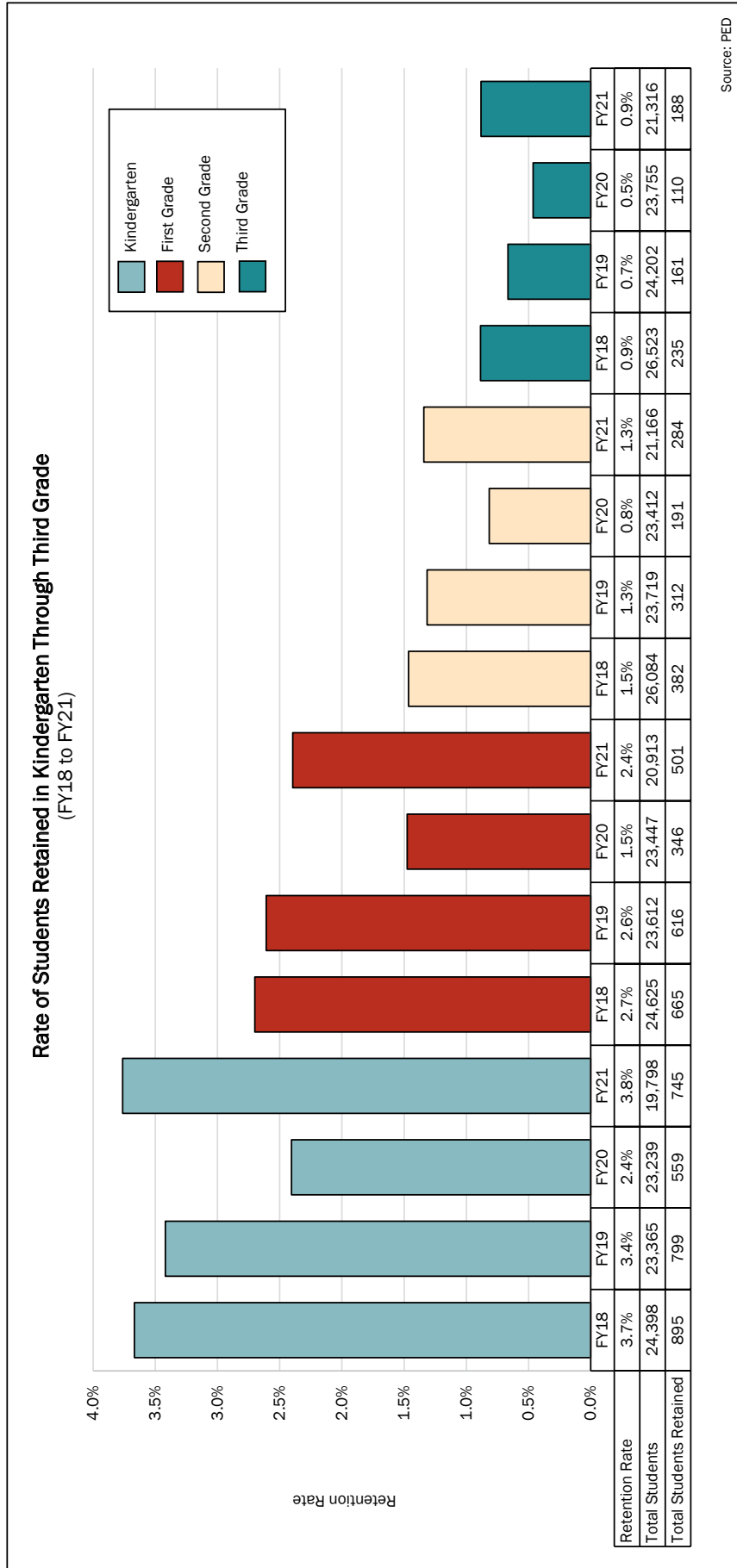
City	County	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Extended Day Children ¹	Extended Day Funding	Transportation	Start Up and Safety	District Based Coaches	Total Funded FY22
54 Las Vegas	San Miguel	1	1	16	16		16	\$140,000				\$140,000 ⁵⁴
55 New Day Horizon (Kiwamis Club)		1	1	16	16		16	\$140,000				\$140,000 ⁵⁵
56 Los Lunas	Valencia	3	5	77	77		77	\$673,750			\$4,900	\$678,650 ⁵⁶
57 Kids Korner		1	3	48	48		48	\$420,000				\$420,000 ⁵⁷
58 Safe Site		1	1	16	16		16	\$140,000				\$140,000 ⁵⁸
59 Sow N Seed		1	1	13	13		13	\$113,750			\$4,900	\$118,650 ⁵⁹
60 Moriarty	Torrance	1	3	48	48		48	\$420,000			\$8,720	\$428,720 ⁶⁰
61 Count Your Blessings		1	3	48	48		48	\$420,000			\$8,720	\$428,720 ⁶¹
62 Rio Rancho	Sandoval	2	2	31	31		31	\$274,250	\$8,720	\$15,000	\$8,720	\$303,690 ⁶²
63 LEAP Montessori		1	1	15	15		15	\$131,250				\$131,250 ⁶³
64 Marian's Child Development Center		1	1	16	16		16	\$140,000	\$8,720	\$15,000	\$8,720	\$172,440 ⁶⁴
65 Roswell	Chaves	2	2	32	32		32	\$280,000	\$10,000	\$15,000	\$10,000	\$315,000 ⁶⁵
66 My Kiddos		2	2	32	32		32	\$280,000	\$10,000	\$15,000	\$10,000	\$315,000 ⁶⁶
67 San Fidel	Cibola	1	1	10	10		10	\$87,500				\$87,500 ⁶⁷
68 St. Joseph Mission School		1	1	10	10		10	\$87,500				\$87,500 ⁶⁸
69 Santa Fe	Santa Fe	5	5	74	74		74	\$647,500		\$15,000	\$5,450	\$667,950 ⁶⁹
70 Children's Garden Montessori		1	1	16	16		16	\$140,000				\$140,000 ⁷⁰
71 First Presbyterian Church CDC		2	2	32	32		32	\$280,000				\$280,000 ⁷¹
72 Santa Fe Community College-Kids Campus		1	1	16	16		16	\$140,000				\$140,000 ⁷²
73 Tesuque Pueblo		1	1	10	10		10	\$87,500		\$15,000	\$5,450	\$107,950 ⁷³
74 Silver City	Grant	1	2	32	32		32	\$280,000				\$280,000 ⁷⁴
75 Guadalupe Montessori		1	2	32	32		32	\$280,000				\$280,000 ⁷⁵
76 Truth or Consequences	Sierra	1	1	16	16		16	\$140,000			\$8,720	\$148,720 ⁷⁶
77 Apple Tree Educational Center		1	1	16	16		16	\$140,000			\$8,720	\$148,720 ⁷⁷
78 Statewide Total		64	76	1,048	77	\$126,923	971	\$8,796,250	\$91,327	\$217,500	\$151,012	\$9,383,012 ⁷⁸

Source: ECECD

¹ Extended day programs typically extend the school day to 6 hours.

² Home provider childcare facility.

Kindergarten Through Third Grade Retention Rates



Teacher Salaries

Average Returning Teachers' Salaries, FY22

School District or Charter School	Level 1	Level 2	Level 3	All Teachers	Total Teacher Contract Hours	Average Pay per Contract Hour	Average Years of Experience of All Teachers
SCHOOL DISTRICTS							
1 Alamogordo Public Schools	\$42,159	\$52,246	\$62,420	\$52,401	1,274.0	\$41	11.7
2 Albuquerque Public Schools	\$42,191	\$51,947	\$62,396	\$64,454	1,196.0	\$55	17.0
3 Animas Public Schools	\$42,351	\$53,976	\$65,790	\$57,558	1,240.0	\$46	11.9
4 Artesia Public Schools	\$42,422	\$53,426	\$64,410	\$65,422	1,365.0	\$48	14.4
5 Aztec Municipal Schools	\$42,220	\$53,068	\$63,429	\$62,491	1,281.2	\$42	13.9
6 Belen Consolidated Schools	\$42,110	\$52,404	\$63,310	\$61,761	1,316.0	\$48	19.6
7 Bernalillo Public Schools	\$42,707	\$53,275	\$66,423	\$64,488	1,274.0	\$52	18.7
8 Bloomfield Schools	\$43,012	\$52,212	\$63,298	\$51,803	1,295.0	\$41	13.5
9 Capitan Municipal Schools	\$42,249	\$52,114	\$62,103	\$53,499	1,309.0	\$47	16.9
10 Carlsbad Municipal Schools	\$43,638	\$61,433	\$76,713	\$62,974	1,295.0	\$49	12.7
11 Carrizozo Municipal Schools	\$58,973	\$52,190	\$62,944	\$58,973	1,275.0	\$46	3.1
12 Central Consolidated Schools	\$43,534	\$57,780	\$65,932	\$56,480	1,387.5	\$41	2.3
13 Chama Valley Independent Schools	\$44,913	\$54,464	\$64,618	\$57,800	1,120.0	\$60	13.2
14 Cimarron Municipal Schools	\$42,865	\$52,695	\$63,577	\$53,718	1,200.0	\$53	18.5
15 Clayton Municipal Schools	\$41,737	\$53,201	\$60,242	\$52,129	6,750.0	\$8	14.0
16 Cloudford Municipal Schools	\$42,191	\$52,080	\$62,590	\$54,936	1,131.0	\$50	14.2
17 Clovis Municipal Schools	\$43,976	\$55,593	\$65,626	\$55,514	1,326.8	\$50	17.4
18 Cobre Consolidated Schools			\$15,000	\$60,000	1,072.5	\$56	31.0
19 Corona Municipal Schools	\$42,042	\$51,492	\$60,183	\$61,521	1,248.0	\$49	22.1
20 Cuba Independent Schools	\$46,097	\$58,895	\$68,510	\$61,277	1,281.0	\$36	3.3
21 Deming Public Schools	\$42,864	\$53,404	\$62,962	\$53,560	1,365.0	\$31	11.2
22 Des Moines Municipal Schools	\$41,395	\$51,435	\$60,688	\$52,603	1,357.5	\$31	1.8
23 Dexter Consolidated Schools	\$41,421	\$51,010	\$62,439	\$52,751	1,274.0	\$33	2.3
24 Dora Municipal Schools	\$42,700	\$53,999	\$64,500	\$60,036	1,264.0	\$47	20.4
25 Dulce Independent Schools	\$46,437	\$58,872	\$69,156	\$61,120	1,387.5	\$46	17.2
26 Elida Municipal Schools	\$41,950	\$53,601	\$63,189	\$57,101	5,056.0	\$11	13.7
27 Española Public Schools	\$42,753	\$52,816	\$62,369	\$55,019	1,288.0	\$43	14.7
28 Estancia Municipal Schools	\$42,862	\$54,325	\$65,018	\$54,520	1,365.0	\$31	1.6
29 Eunice Municipal Schools	\$44,458	\$57,800	\$69,881	\$59,450	1,380.0	\$43	14.9
30 Farmington Municipal Schools	\$43,116	\$57,720	\$66,502	\$57,414	1,387.5	\$31	14.0
31 Floyd Municipal Schools	\$42,732	\$52,748	\$61,778	\$56,657	1,192.5	\$48	18.4
32 Fort Sumner Municipal Schools	\$43,254	\$54,357	\$64,294	\$52,775	1,336.0	\$32	2.7
33 Gadsden Independent Schools	\$43,902	\$54,686	\$64,137	\$55,418	1,330.0	\$33	2.8
34 Gallup McKinley County Schools	\$43,338	\$55,010	\$67,349	\$57,217	1,380.0	\$41	14.5
35 Grady Municipal Schools	\$42,040	\$51,370	\$62,029	\$54,028	1,155.0	\$47	15.4
36 Grants Cibola County Schools	\$41,937	\$53,279	\$63,294	\$53,870	1,380.0	\$39	13.8

Average Returning Teachers' Salaries, FY22

School District or Charter School	Level 1	Level 2	Level 3	All Teachers	Total Teacher Contract Hours	Average Pay per Contract Hour	Average Years of Experience of All Teachers
38 Hagerman Municipal Schools	\$41,929	\$51,580	\$63,058	\$53,811	1,380.0	\$46	23.8
39 Hatch Valley Public Schools	\$43,644	\$53,060	\$63,365	\$54,493	1,372.5	\$32	2.6
40 Hobbs Municipal Schools	\$46,454	\$61,761	\$74,443	\$63,181	1,425.0	\$44	12.2
41 Hondo Valley Public Schools	\$48,038	\$51,750	\$61,640	\$55,714	1,192.0	\$47	18.3
42 House Municipal Schools	\$42,032	\$55,046	\$62,118	\$57,720	1,200.0	\$48	19.3
43 Jal Public Schools	\$42,770	\$70,543	\$70,543	\$61,820	1,280.0	\$55	12.0
44 Jemez Mountain Public Schools	\$44,407	\$55,564	\$63,073	\$57,165	1,218.8	\$36	7.3
45 Jemez Valley Public Schools				\$53,898			13.1
46 Lake Arthur Municipal Schools	\$21,375	\$54,366	\$62,902	\$49,818	1,536.0	\$39	16.5
47 Las Cruces Public Schools	\$42,188	\$52,817	\$63,073	\$54,066	1,372.5	\$39	12.3
48 Las Vegas City Public Schools	\$42,460	\$53,423	\$62,515	\$54,319	1,246.8	\$34	3.7
49 Logan Municipal Schools	\$41,878	\$54,888	\$61,942	\$58,533	1,208.0	\$35	2.0
50 Lordsburg Municipal Schools	\$42,662	\$53,220	\$62,097	\$52,617			3.3
51 Los Alamos Public Schools	\$44,191	\$55,274	\$65,880	\$57,957	1,457.0	\$30	5.0
52 Los Lunas Public Schools	\$44,199	\$54,057	\$65,723	\$56,639	1,432.5	\$40	11.9
53 Loving Municipal Schools	\$43,822	\$57,014	\$70,312	\$58,689	1,288.0	\$46	13.9
54 Lovington Municipal Schools	\$52,963	\$63,763	\$76,653	\$68,569	1,476.5	\$36	3.5
55 Magdalena Municipal Schools							
56 Maxwell Municipal Schools	\$44,495	\$55,890	\$66,390	\$60,053	1,241.8	\$45	18.2
57 Melrose Public Schools	\$42,225	\$51,894	\$62,814	\$56,992	1,280.0	\$33	5.0
58 Mesa Vista Consolidated Schools				\$56,066	1,200.0	\$47	20.6
59 Mora Independent Schools	\$42,172	\$52,399	\$61,929	\$51,916	1,201.3	\$35	3.4
60 Moriarty Municipal Schools	\$45,313	\$53,609	\$65,453	\$56,010	1,330.0	\$34	2.1
61 Mosquero Municipal Schools	\$42,008	\$51,631	\$61,275	\$51,178	1,125.0	\$37	2.5
62 Mountainair Public Schools	\$42,903	\$54,988	\$63,436	\$54,094	1,272.0	\$43	11.9
63 Pecos Independent Schools							
64 Penasco Independent Schools							
65 Pojoaque Valley Public Schools	\$42,242	\$54,408	\$63,252	\$53,397	1,281.0	\$33	2.8
66 Portales Municipal Schools	\$43,246	\$55,188	\$64,886	\$56,399	1,372.5	\$41	13.4
67 Quemado Independent Schools		\$52,985	\$66,241	\$55,357	1,296.0	\$43	16.4
68 Questa Independent Schools	\$42,032	\$52,593	\$62,767	\$51,562	1,264.0	\$33	1.5
69 Raton Public Schools				\$56,965			13.6
70 Reserve Public Schools	\$42,897	\$54,256	\$64,350	\$55,758	1,232.0	\$35	3.7
71 Rio Rancho Public Schools	\$42,897	\$52,399	\$61,956	\$54,503	1,274.0	\$34	2.6
72 Roswell Independent Schools	\$44,618	\$56,809	\$67,283	\$55,904	1,418.3	\$39	12.1
73 Roy Municipal Schools	\$43,284	\$53,580	\$64,299	\$56,513	1,117.5	\$39	6.0
74 Ruidoso Municipal Schools	\$42,919	\$52,259	\$64,715	\$56,408			2.2

Teacher Salaries

Average Returning Teachers' Salaries, FY22

School District or Charter School	Level 1	Level 2	Level 3	All Teachers	Total Teacher Contract Hours	Average Pay per Contract Hour	Average Years of Experience of All Teachers
75 San Jon Municipal Schools	\$42,025	\$52,280	\$62,721	\$55,145	1,216.0	\$35	2.0 75
76 Santa Fe Public Schools	\$42,299	\$52,580	\$63,792	\$55,351			14.0 76
77 Santa Rosa Consolidated Schools	\$42,711	\$53,228	\$63,495	\$53,815	1,200.0	\$45	14.0 77
78 Silver Consolidated Schools	\$49,248	\$54,684	\$54,385	\$53,947	1,372.5	\$40	15.4 78
79 Socorro Consolidated Schools	\$42,051	\$51,310	\$61,563	\$52,861	1,232.0	\$43	13.1 79
80 Springer Municipal Schools	\$43,612	\$57,608	\$63,301	\$56,233	1,185.0	\$47	13.2 80
81 Taos Municipal Schools	\$42,670	\$52,431	\$64,058	\$55,471	1,232.1	\$35	2.0 81
82 Tatum Municipal Schools	\$45,317	\$59,635	\$71,923	\$65,399	1,320.0	\$50	19.7 82
83 Texico Municipal Schools	\$42,651	\$59,457	\$67,717	\$64,997	1,248.0	\$52	16.7 83
84 Truth or Consequences Municipal Schools	\$42,582	\$56,979	\$67,385	\$57,555	1,290.5	\$45	12.8 84
85 Tucuman Public Schools	\$42,070	\$53,694	\$62,242	\$54,358	1,162.5	\$47	15.6 85
86 Tularosa Municipal Schools	\$42,287	\$57,283	\$68,568	\$62,023	1,281.0	\$33	2.5 86
87 Vaughn Municipal Schools	\$48,645	\$57,986	\$65,226	\$54,220	1,200.0	\$45	9.4 87
88 Wagon Mound Public Schools		\$55,317	\$67,308	\$61,235	1,248.0	\$49	17.9 88
89 West Las Vegas Public Schools	\$45,775	\$56,229	\$68,553	\$52,295	1,248.8	\$44	12.7 89
90 Zuni Public Schools	\$50,573	\$61,884	\$72,591	\$60,859	1,440.0	\$42	13.4 90
CHARTER SCHOOLS							
Albuquerque							
92 ACE Leadership High School	\$49,915	\$59,854	\$70,922	\$68,856	1,640.0	\$43	10.0 93
94 Albuquerque Bilingual Academy					1,380.0	\$42	15.2 94
95 Albuquerque Charter Academy	\$44,530	\$71,353	\$85,485	\$85,901	1,593.0	\$54	14.8 95
96 Albuquerque Collegiate	\$42,790	\$53,939	\$63,929	\$48,220	1,568.0	\$41	7.0 95
97 Albuquerque Institute for Math and Science (AIMS)	\$41,615	\$58,268	\$63,118	\$57,701	1,528.0	\$39	17.1 96
98 Albuquerque School of Excellence	\$46,069	\$57,579	\$66,105	\$65,064	1,115.8	\$59	18.7 97
99 Albuquerque Sign Language Academy	\$45,200	\$56,003	\$68,406	\$54,912	1,495.8	\$39	7.4 98
100 Albuquerque Talent Development Secondary Charter	\$42,484	\$53,297	\$61,696	\$52,212	1,356.3	\$39	13.1 99
101 Alice King Community School	\$43,273	\$54,065	\$65,713	\$56,276	1,350.0	\$43	9.5 100
102 Altura Preparatory	\$42,630	\$60,181	\$68,969	\$57,373	1,316.0	\$44	12.7 101
103 Amy Biehl Charter High School	\$42,820	\$55,089	\$68,972	\$57,983	1,624.0	\$37	12.1 102
104 Cesar Chavez Community School	\$47,073	\$56,975	\$68,902	\$55,734	1,528.0	\$39	11.3 103
105 Christine Duncan's Heritage Academy	\$41,978	\$52,859	\$62,945	\$51,503	1,360.0	\$39	13.9 104
106 Cien Aguas International	\$41,875	\$51,896	\$63,270	\$55,703	1,520.0	\$37	15.3 105
107 Coral Community Charter	\$42,677	\$53,937	\$66,606	\$50,302	1,336.0	\$39	14.0 106
108 Corrales International School	\$42,033	\$53,338	\$65,717	\$57,167	1,568.0	\$37	13.9 107
109 Cottonwood Classical Prep	\$42,037	\$52,442	\$63,273	\$55,851	1,421.3	\$40	12.3 108
110 Digital Arts & Technology Academy	\$42,033	\$52,505	\$61,527	\$54,457	1,302.0	\$32	3.0 109
111 East Mountain High School	\$41,410	\$51,660	\$60,608	\$56,481	1,380.0	\$30	2.0 110

Average Returning Teachers' Salaries, FY22

School District or Charter School	Level 1	Level 2	Level 3	All Teachers	Total Teacher Contract Hours	Average Pay per Contract Hour	Average Years of Experience of All Teachers
112 El Camino Real Academy	\$42,150	\$51,324	\$61,063	\$49,339	1,380.0	\$31	10.5
113 Explore Academy	\$42,014	\$51,296	\$61,587	\$52,457	1,050.0	\$40	2.7
114 Gilbert L Sena Charter High School	\$44,837	\$55,110	\$70,002	\$57,791	1,182.0	\$38	10.3
115 Gordon Bernell Charter School	\$43,895	\$56,803	\$70,399	\$62,502	1,274.0	\$50	17.0
116 GREAT Academy	\$42,952	\$53,040	\$65,208	\$50,843	1,432.0	\$32	14.6
117 Health Leadership High School	\$48,265	\$58,555	\$74,473	\$48,265	1,507.5	\$32	1.8
118 Horizon Academy West	\$42,249	\$53,421	\$64,372	\$56,735	1,193.5	\$49	15.2
119 International School at Mesa del Dol	\$44,866	\$55,287	\$66,479	\$53,313	1,447.5	\$39	9.5
120 La Academia de Esperanza							11.9
121 Los Puentes Charter School	\$41,340	\$52,647	\$63,700	\$57,398	1,380.0	\$42	11.5
122 Media Arts Collaborative Charter	\$41,410	\$47,488	\$65,091	\$60,473	1,480.0	\$42	16.8
123 Mission Achievement And Success	\$45,320	\$55,831	\$66,519	\$51,579	1,576.0	\$33	6.7
124 Montessori Elementary School	\$53,393	\$52,320	\$68,898	\$63,850	1,520.0	\$36	6.8
125 Montessori of the Rio Grande	\$41,413	\$64,666	\$68,898	\$63,762	1,320.0	\$48	17.2
126 Mountain Mahogany Community School	\$49,711	\$50,350	\$60,650	\$50,903	1,402.5	\$30	6.5
127 Native American Community Academy	\$42,718	\$51,366	\$62,452	\$50,071	1,488.0	\$34	7.9
128 New America School - Albuquerque	\$37,008	\$52,198	\$66,343	\$55,444	1,496.0	\$41	8.3
129 New Mexico International School	\$41,789	\$52,198	\$66,343	\$56,871	1,357.5	\$31	2.0
130 North Valley Academy	\$46,490	\$57,329	\$70,120				131
131 Nuestros Valores Charter School	\$47,454	\$54,456	\$70,235	\$58,218	1,208.3	\$50	9.9
132 Public Academy for Performing Arts (PAPA)	\$41,509	\$51,121	\$65,042	\$55,099	1,600.0	\$26	1.5
133 Robert F. Kennedy Charter School	\$45,126	\$65,042	\$71,765	\$71,765	1,432.5	\$50	16.2
134 Siembra Leadership High School	\$41,722	\$55,488	\$67,892	\$53,961	1,389.0	\$39	8.5
135 South Valley Academy	\$56,780	\$53,075	\$62,280	\$52,912	1,309.8	\$41	8.2
136 South Valley Prep	\$41,713	\$49,730	\$59,989	\$54,475	1,395.0	\$9	40.2
137 Southwest Aeronautics, Mathematics, and Science Academy	\$41,982	\$55,594	\$66,250	\$51,750	1,350.0	\$41	11.9
138 Southwest Preparatory Learning Center	\$48,078	\$56,841	\$72,013	\$52,527	1,232.0	\$35	3.3
139 Southwest Secondary Learning Center	\$44,446	\$53,673	\$64,319	\$57,244	1,616.0	\$30	3.5
140 Technology Leadership	\$42,178	\$52,293	\$64,283	\$48,667	1,365.0	\$33	4.0
141 Tierra Adentro	\$32,240		\$75,000	\$47,550	1,215.0	\$41	2.8
142 Twenty-First Century Public Academy							7.3
143 William W. & Josephine Dorn							144
144 Aztec							145
145 Mosaic Academy Charter	\$42,149	\$50,883	\$63,007	\$53,854			7.6
146 Carlsbad							146
147 Jefferson Montessori Academy	\$42,113	\$54,216	\$77,175	\$53,093	1,372.5	\$39	11.5
148 Pecos Connections Academy	\$41,934	\$52,551	\$63,039	\$57,222	1,560.0	\$27	4.0

Teacher Salaries

Average Returning Teachers' Salaries, FY22

	School District or Charter School	Level 1	Level 2	Level 3	All Teachers	Total Teacher Contract Hours	Average Pay per Contract Hour	Average Years of Experience of All Teachers	
149	Central								
150	Dream Dine' Charter School		\$56,108		\$56,108	1,560.0	\$37	15.0	149
151	Cimarron								
152	Moreno Valley High School	\$31,214		\$60,200	\$48,631	1,260.0	\$45	14.6	151
153	Deming								
154	Deming Cesar Chavez Charter High	\$42,750	\$58,916	\$62,856	\$57,535	1,216.0	\$36	3.0	153
155	Espanola								
156	La Tierra Montessori School	\$41,016		\$60,624	\$50,820	1,312.5	\$39	15.5	155
157	McCurdy Charter School	\$41,730	\$50,547	\$61,527	\$49,249	1,464.0	\$34	16.3	156
158	Gallup-Mckinley County								
159	Dzit Dit Lool DEAP			\$31,551	\$63,102	1,632.0	\$39	20.0	157
160	Hozho Academy	\$43,563	\$55,758	\$69,454	\$48,922	1,440.0	\$34	7.9	158
161	Middle College High School	\$43,637	\$58,063	\$78,683	\$65,125	1,447.5	\$46	13.5	159
162	Six Directions Indigenous School	\$41,206	\$50,826	\$61,012	\$49,015	1,425.0	\$36	15.0	160
165	Jemez Valley								
166	San Diego Riverside				\$50,737			8.5	161
167	Walatowa Charter High School	\$41,859		\$61,964	\$53,922	1,357.5	\$40	8.7	162
168	Las Cruces								
169	Alma D'Arte Charter	\$43,224	\$55,964	\$67,301	\$60,912	1,520.0	\$41	22.6	163
170	J Paul Taylor Academy	\$45,244	\$52,910	\$63,948	\$53,096	1,255.5	\$42	12.3	164
171	La Academia Dolores Huerta	\$50,950	\$51,005	\$66,812	\$58,529	1,199.3	\$50	21.4	165
172	Las Montañas Charter	\$41,512	\$52,056	\$64,438	\$57,000	1,564.7	\$37	13.4	166
173	New America School - Las Cruces				\$53,618	1,185.0	\$43	8.1	167
174	Los Lunas								
175	School of Dreams Academy	\$41,888	\$53,718	\$66,694	\$55,157	1,447.5	\$39	11.6	168
176	Moriarty								
177	Estancia Valley Classical Academy	\$42,054	\$51,237	\$63,848	\$52,583	1,365.0	\$40	11.1	169
178	Roswell								
179	Sidney Gutierrez Middle School		\$56,995	\$66,663	\$64,246	1,520.0	\$39	16.0	170
180	Questa								
181	Red River Valley Charter School		\$51,625	\$61,473	\$57,273	1,083.5	\$54	12.5	171
182	Roots And Wings Community School		\$52,064	\$69,044	\$56,381	1,402.5	\$40	17.2	172
183	Rio Rancho								
184	ASK Academy	\$41,590	\$50,753	\$61,196	\$53,761	1,308.4	\$32	7.2	173
185	Sandoval Academy Of Bilingual Education	\$41,411	\$50,990	\$63,981	\$52,170	1,128.0	\$47	11.6	174
186	Santa Fe								
187	Academy for Technology and the Classics	\$44,040	\$58,821	\$66,693	\$60,341	1,440.0	\$43	12.6	175

Average Returning Teachers' Salaries, FY22

	School District or Charter School	Level 1	Level 2	Level 3	All Teachers	Total Teacher Contract Hours	Average Pay per Contract Hour	Average Years of Experience of All Teachers
188	MASTERS Program							188
189	Monte Del Sol Charter	\$50,363	\$55,408	\$64,984	\$58,862	1,365.0	\$37	6.3
190	New Mexico Connections Academy	\$42,080	\$54,041	\$64,988	\$59,355	1,170.0	\$53	14.9
191	New Mexico School For The Arts	\$41,519	\$53,197	\$62,001	\$57,335	1,425.0	\$30	3.5
192	Tierra Encantada Charter School	\$46,606	\$53,293	\$68,019	\$56,641	1,357.9	\$42	9.1
193	Turquoise Trail Charter School	\$43,768	\$53,998	\$64,047	\$52,554	1,600.0	\$29	6.0
194	Silver City							194
195	Aldo Leopold Charter	\$42,442	\$56,780	\$69,049	\$53,693	1,195.7	\$46	13.1
196	Socorro							196
197	Cottonwood Valley Charter School	\$43,401	\$52,138	\$62,271	\$53,982	1,417.5	\$31	1.5
198	Taos							198
199	Anansi Charter School	\$58,309	\$51,331	\$61,563	\$56,736			11.7
200	Taos Academy	\$41,415	\$50,506	\$61,944	\$53,044	1,328.0	\$41	15.6
201	Taos Integrated School of the Arts	\$43,583	\$50,255	\$60,572	\$52,518	1,632.0	\$33	9.6
202	Taos International School	\$71,062			\$66,389	1,336.0	\$39	18.1
203	Taos Municipal Charter School	\$42,670	\$52,431	\$64,058	\$55,471	1,232.1	\$45	13.7
204	Vista Grande High School	\$41,618	\$50,755		\$46,186	1,496.0	\$31	4.8
205	West Las Vegas							205
206	Rio Gallinas School	\$41,481	\$50,869	\$80,001	\$48,853	1,289.3	\$38	14.4
207	STATEWIDE	\$43,591	\$54,418	\$64,819	\$56,287	1,393.2		207

*Blank spaces data not provided by PED

Source: PED

Educator Health Insurance Rates

Public Schools Insurance Authority Health Insurance Premiums

Monthly Premiums, Plan Year Beginning October 2021

		Single	Two Party	Family
BlueCross BlueShield High Option	Employee	\$324.68	\$617.48	\$824.70
	Employer	\$487.00	\$926.20	\$1,237.06
	Total	\$811.68	\$1,543.68	\$2,061.76

BlueCross BlueShield Low Option	Employee	\$231.20	\$439.74	\$587.34
	Employer	\$346.82	\$659.60	\$881.02
	Total	\$578.02	\$1,099.34	\$1,468.36

Blue Cross EPO Option	Employee	\$292.20	\$555.72	\$742.22
	Employer	\$438.30	\$883.56	\$1,113.34
	Total	\$730.50	\$1,439.28	\$1,855.56

Presbyterian High Option	Employee	\$262.56	\$551.32	\$735.16
	Employer	\$393.82	\$827.00	\$1,102.74
	Total	\$656.38	\$1,378.32	\$1,837.90

Presbyterian Low Option	Employee	\$187.00	\$392.64	\$523.54
	Employer	\$280.50	\$588.96	\$785.32
	Total	\$467.50	\$981.60	\$1,308.86

Cigna High Option	Employee	\$310.02	\$598.46	\$802.14
	Employer	\$465.02	\$897.68	\$1,203.20
	Total	\$775.04	\$1,496.14	\$2,005.34

Cigna Low Option	Employee	\$221.80	\$428.18	\$573.90
	Employer	\$332.72	\$642.26	\$860.86
	Total	\$554.52	\$1,070.44	\$1,434.76

Source: NMPSIA

Reported premiums are for employees earning more than \$25 thousand annually. For employees earning less than \$25 thousand, the employer pays a larger share of the premium.

Albuquerque Public Schools Health Insurance Premiums

Monthly Premiums, Plan Year Beginning January 2022

		Single	Two Party	Family
BlueCross BlueShield	Employee	\$205.90	\$411.80	\$555.94
	Employer	\$308.85	\$617.70	\$833.91
	Total	\$514.75	\$1,029.50	\$1,389.85

True Health NM	Employee	\$216.20	\$432.40	\$583.74
	Employer	\$324.30	\$648.60	\$875.61
	Total	\$540.50	\$1,081.00	\$1,459.35

Presbyterian	Employee	\$216.20	\$432.40	\$583.74
	Employer	\$324.30	\$648.60	\$875.61
	Total	\$540.50	\$1,081.00	\$1,459.35

Cigna	Employee	\$212.08	\$424.16	\$572.62
	Employer	\$318.12	\$636.24	\$858.93
	Total	\$530.20	\$1,060.40	\$1,431.55

Source: APS

Reported premiums are for employees earning more than \$45 thousand annually. For employees earning less than \$45 thousand, the employer pays a larger share of the premium.

Capital Outlay Funding

CAPITAL OUTLAY FUNDING

Public school capital outlay financing is both a local and state responsibility in the state of New Mexico. School districts can generate state revenues through two statutory measures. One measure is through direct legislative appropriations, which provides funding for specific needs. The second is through a standards based process under the Public School Capital Outlay Act. Locally, districts can generate capital outlay revenues from the sale of bonds, direct levies, earnings from investments, rents, sales of real property and equipment, as well as other miscellaneous sources.

The Public School Capital Outlay Act: The funding mechanism was established to ensure that through a standards based process for all school districts, the physical condition and capacity, educational suitability and technology infrastructure of all public school facilities in New Mexico meet an adequate level statewide. This process uses a statewide assessment database which ranks the condition of every school building relative to the statewide adequacy standards. The schools with the greatest facilities needs will be addressed first according to the New Mexico Condition Index (NMCI). The database will operate as an objective prioritizing and ranking tool to assist the Public School Capital Outlay Council (PSCOC) in allocating funds to school districts. The standards based process also requires school districts which receive awards to provide a local match that will be determined by the state match distribution formula.

For allocation cycles beginning after September 1, 2003, the following provisions apply:

1. All districts are eligible to apply regardless of percentage of indebtedness;
2. Funding must be determined by using the statewide adequacy standards and the PSCOC must apply the standards to charter schools to the same extent;
3. The PSCOC must establish criteria to be used in public school capital outlay projects that receive grant assistance from Public School Capital Outlay Act;
4. No more than 10% of the combined total grants in a funding cycle shall be used for retrofitting existing facilities for technology infrastructure;
5. A formula will be used to determine the percentage participation of the state and the districts in the standards-based capital outlay process for projects approved by the council and must be funded within available resources in accordance with the funding formula;
6. Capital outlay grant awards made by the PSCOC will be reduced by a percentage of direct appropriations for capital outlay projects received by a school district. The amount of the reduction will be determined by the state-local match formula, and will equal the direct legislative appropriation percentage amount for the school district multiplied by the amount of the direct appropriations for individual school projects;
 - A) An appropriation is deemed to be accepted, for projects appropriated prior to 2010, unless written notification to reject the appropriation is received by DFA & PED;
 - B) The total offset should exclude any appropriation previously made to the subject school district that is reauthorized for expenditure by another recipient;
 - C) The total shall exclude one-half of the amount of any appropriation made or reauthorized after January 1, 2007 if the purpose of the appropriation or reauthorization is to fund, in whole or in part, a capital outlay project that, when prioritized by the council pursuant to this section either in the immediately preceding funding cycle or in the current funding cycle, ranked in the top 150 projects statewide;
 - D) The total shall exclude the proportionate share of any appropriation made or reauthorized after January 1, 2008 for a capital project that will be jointly used by a governmental entity

other than the subject school district. Pursuant to criteria adopted by rule of the council and based upon the proposed use of the capital project, the council shall determine the proportionate share to be used by the governmental entity and excluded from the total;

- E) Unless the grant award is made to the state-chartered charter school or unless the appropriation was previously used to calculate a reduction pursuant to this paragraph, the total shall exclude appropriations made after January 1, 2007 for non-operating purposes of a specific state-chartered charter school, regardless of whether the charter school is a state-chartered charter school at the time of the appropriation or later opts to become a state-chartered charter school;
7. "Subject school district," means the school district that has submitted the application for funding in which the approved PSCOC project will be located;
 8. In those instances in which a school district has used all of its local resources, the PSCOC may fund up to the total amount of the project;
 9. No application for grant assistance from the fund will be approved unless the PSCOC determines that:
 - A) The capital outlay project is needed and is included in the school districts five-year facilities plan among its top priorities;
 - B) The school district has used its resources in a prudent manner;
 - C) The school district has provided insurance for building of the district according to provisions of section 13-5-3 NMSA 1978;
 - D) The district has submitted a five-year facilities plan that has been approved by the PSCOC pursuant to section 22-24-5.3 NMSA 1978 and the capital needs of charter schools located in the district as well as projections for enrollment and facilities needed in order to maintain a full-day kindergarten are included;
 - E) The district is willing and able to pay any portion of the project that is not funded with grant assistance from the fund;
 - F) The application includes charter schools or the district has shown that charter schools meet the statewide adequacy standards; and
 - G) The district has agreed, in writing, any reporting requirements imposed by the PSCOC pursuant to sections 22-24-5.1 NMSA 1978.

The fund may be expended annually by the PSCOC for grants to school districts for the purpose of making lease payments for classroom facilities, including facilities leased by charter schools. The grant shall not exceed the annual lease payments owed for leasing classroom space for schools, including charter schools, in the district; or seven hundred dollars (\$700) multiplied by the number of membership using the leased classroom facilities; provided that, in fiscal year 2009 and in each subsequent fiscal year, the amount shall be adjusted by the percentage increase between the penultimate calendar year and the immediately preceding calendar year of the consumer price index for the United States.

All of the provisions of the Public School Capital Outlay Act [22-24-1 NMSA 1978] apply to an application by a state-chartered charter school for grant assistance for a capital project except:

1. The portion of the cost of the project to be paid from the fund shall be calculated pursuant to Paragraph (5) of Subsection B of Section 22-24-5 NMSA 1978 using data from the school district in which the state-chartered charter school is located;

Capital Outlay Funding

2. In calculating a reduction pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978, the amount to be used in Subparagraph (a) of that paragraph shall equal the total of all legislative appropriations made after January 1, 2007 for non-operating expenses either directly to the charter school or to another governmental entity for the purpose of passing the money through directly to the charter school, regardless of whether the charter school was a state-chartered charter school at the time of the appropriation or later opted to become a state-chartered charter school, except that the total shall not include any such appropriation if, before the charter school became a state-chartered charter school, the appropriation was previously used to calculate a reduction pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978; and
3. The amount to be used in Subsection B of that paragraph shall equal the total of all federal money received by the charter school for non-operating purposes pursuant to Title XIV of the American Recovery and Reinvestment Act of 2009, regardless of whether the charter school was a state-chartered charter school at the time of receiving the federal money or later opted to become a state-chartered charter school, except that the total shall not include any such federal money if, before the charter school became a state-chartered charter school, the money was previously used to calculate a reduction pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978; and
4. If the council determines that the state-chartered charter school does not have the resources to pay all or a portion of the total cost of the capital outlay project that is not funded with grant assistance from the fund, to the extent that money is available in the charter school capital outlay fund, the council shall make an award from that fund for the remaining amount necessary to pay for the project. The council may establish, by rule, a procedure for determining the amount of resources available to the charter school and the amount needed from the charter school capital outlay fund.

Supplemental Severance Tax Bonds: Supplemental Severance Tax Bonds (SSTB) are bonds issued by the State Board of Finance and paid for by revenue derived from taxes levied upon the natural resource products severed and saved from the soil and other sources as the New Mexico State Legislature may from time to time deem necessary. This authorization does not require legislative reauthorization and may be considered a dedicated funding stream for public school capital outlay.

The Public School Capital Improvements Act: Commonly referred to as SB-9 or the “two-mill levy,” this funding mechanism allows districts to ask local voters to approve a property levy of up to two mills for a maximum of six years. “Capital Improvements” means expenditures, including payments made with respect to lease-purchase arrangements as defined in the Educational Technology Equipment Act [6-15A- 1 through 6-15A-16 NMSA 1978] or the Public School Lease Purchase Act [Chapter 22, Article 26A NMSA 1978] but excluding any other debt service expenses, for:

1. Erecting, remodeling, making additions to, providing equipment for, or furnishing public school buildings;
2. Purchasing or improving public school grounds;
3. Maintenance of public school buildings or public school grounds, including the purchasing or repairing of maintenance equipment, participating in the facility information management system as required by the Public School Capital Outlay Act [22-24-1 NMSA 1978] and including payments under contract with regional education cooperatives for maintenance support services and expenditures for technical training and certification for maintenance and facilities management personnel, but excluding salary expenses of school district employees;
4. Purchasing activity vehicles for transporting students to extracurricular activities; and
5. Purchasing computer software and hardware for student use in public school classrooms.

6. Purchasing and installing education technology improvements, excluding salary expenses of school district employees, but including tools used in the educational process that constitute learning and administrative resources and which may also include:
 - a. Satellite, copper and fiber-optic transmission; computer and network connections devices; digital communication equipment, including voice, video and data equipment; servers; switches; portable media devices, such as discs and drives to contain data for electronic storage and playback; and the purchase or lease of software licenses or other technologies and services, maintenance, equipment and computer infrastructure information, techniques and tools used to implement technology in schools and related facilities;
 - b. Improvements, alterations and modifications to, or expansions of, existing buildings or tangible personal property necessary or advisable to house or otherwise accommodate any of the tools listed in this paragraph.

An individual school district may only use SB-9 funds for any or all of these purposes as stated in the school district's individual resolution. The Public School Capital Improvements Act contains provisions that provide a school district with a minimum level of funding. This minimum level of funding or "program guarantee" is calculated by multiplying a school district's 40th day total program units by the matching dollar amount (currently \$82.94 through fiscal year 2017) and in each subsequent fiscal year equal the amount for the previous year adjusted by the percentage increase between the next preceding year and the preceding calendar year of the consumer price index for the United States, all items, as published by the US Department of Labor.

If the local revenue generated by the two-mill levy is less than the program guarantee, the state funds the difference in the form of "matching" funds. State matching funds have some restrictions as to their use. For fiscal year 2013 the amount of state "matching" funds shall not be less than an amount currently equal to \$6.44 and in each subsequent fiscal year equal the amount for the previous year adjusted by the percentage increase between the next preceding year and the preceding calendar year of the consumer price index for the United States, all items, as published by the US Department of Labor.

On or after July 1, 2009, a resolution submitted to the qualified electors pursuant to Subsection A of 22- 25-3 NMSA 1978 shall include capital improvements funding for a locally chartered or state-chartered charter school located within the school district if;

1. The charter school timely provides the necessary information to the school district for inclusion in the resolution that identifies the capital improvements of the charter school for which the revenue proposed to be produced will be used.

Direct Legislative Appropriations: Direct Legislative Appropriations for capital outlay project funding are targeted for specific projects within the school district. Specific legislators sponsor these projects. Projects funded from these specific appropriations have become more sparsely used in recent years due to the shortfall. These allocations are funded by the general fund or from the proceeds of the sale of severance tax bonds.

Local General Obligation Bonds: Local school districts may issue general obligation bonds for the purpose of erecting, remodeling, making additions to and furnishing school buildings, or purchasing or improving school grounds, providing matching funds for capital outlay projects funded pursuant to the Public School Capital Outlay Act, or any combination of these purposes. In addition, a school district may also use bond proceeds to purchase computer equipment and software for student use in public school classrooms. The issuance of these bonds is subject to the provisions of Article 9, Section 11 of the Constitution of New Mexico. Prior to the issuance of bonds, several steps must be taken. One of these is the submission of PED form 995-10/89 to the School Budget Planning Unit at the Public Education Department to determine exactly how much bonding capacity remains. This

Capital Outlay Funding

must be accomplished prior to the election. Another step is the actual submission of the question to the voters by the local school board. Upon successful election results, the local school board may, subject to the approval of the Attorney General, proceed to issue the bonds. There are restrictions: (1) the district's ability to sell bonds is limited to 6% of its assessed valuation; (2) there is a four year period in which the bonds may be sold from a particular approved resolution (6-15-9 NMSA 1978).

This is only a summary of information associated with the issuance of school district general obligation bonds. Each school district should consult with their financial advisor for more specific information regarding elections and the issuance of local general obligation bonds.

NOTE: The tax rate associated with this type of funding is likely to fluctuate every year due to the timing of principal and interest payments as well as changes in assessed valuations.

The Public School Buildings Act: This Act, commonly referred to as HB-33, allows districts to impose a tax not to exceed 10-mills for a maximum of six years on the net taxable value of property upon approval of qualified voters. "Capital Improvements" means expenditures, including payments made with respect to lease-purchase arrangements as defined in the Education Technology Equipment Act [6-15A-1 through 6-15A-16 NMSA 1978] but excluding any other debt service expenses, for:

1. Erecting, remodeling, making additions to, providing equipment for or furnishing public school buildings;
2. Payments made pursuant to a financing agreement entered into by a school district or a charter school for the leasing of a building or other real property with an option to purchase for a price that is reduced according to payments made;
3. Purchasing or improving public school grounds;
4. Purchasing activity vehicles for transporting students to and from extracurricular activities, provided that this authorization for expenditure does not apply to school districts with a student MEM greater than sixty thousand; or
5. Administering the projects undertaken pursuant to items 1 and 3 of this section, including expenditures for facility maintenance software, project management software, project oversight and district personnel specifically related to administration of projects funded by the Public School Buildings Act; provided that expenditures pursuant to this subsection shall not exceed five percent of the total project costs.

There are limitations and restrictions associated with this act: (1) the authorized tax rate made under the Public Buildings Act, when added to the tax rates for servicing the debt of the school district and the rate authorized under the Public School Capital Improvements Act, cannot exceed 15-mills. If it does exceed 15-mills, the rate authorized under the Public School Buildings Act will be adjusted downward to compensate; and (2) the revenues generated from the Public School Buildings Act are only to be used for specific capital improvements (as defined above). This funding mechanism is most useful for districts with high-assessed valuation and low bonded indebtedness.

After July 1, 2007, a resolution submitted to the qualifying electors pursuant to Subsection A of 22-26-3 NMSA 1978 shall include capital improvements funding for a locally chartered or state-chartered charter school located within the school district if;

2. The charter school timely provides the necessary information to the school district for inclusion on the resolution that identifies the capital improvements of the charter school for which the revenue proposed to be produced will be used; and
3. The capital improvements are included in the five-year facilities plan:

- a. of the school district, if the charter school is a locally chartered charter school; or
- b. of the charter school, if the charter school is a state-chartered charter school.

The Public School Lease Purchase Act: The purpose of the Public School Lease Purchase Act is to implement the provisions of Article 9, Section 11 of the constitution of New Mexico, which declares that a financing agreement entered into by a school district or a charter school for leasing of a building or other real property with an option to purchase for a price that is reduced according to the payments made by the school district or charter school pursuant to the financing agreement is not a debt if:

1. There is no legal obligation for the school district or charter school to continue the lease from year to year or to purchase the real property;
2. The agreement provides that the lease shall be terminated if sufficient money is not available to meet the current lease payments.

A school district may apply any legally available funds to the payments due on or any prepayment premium payable in connection with lease purchase arrangements as they become due, including any combination of:

1. money from the school district's general fund;
2. investment income actually received from investments;
3. proceeds from taxes imposed to pay school district general obligation bonds or taxes imposed pursuant to the Public School Capital Improvements Act [22-25-1 NMSA 1978], the Public School Buildings Act [22-26-1 NMSA 1978] or the Educational Technology Equipment Act [6-15A-1 NMSA 1978];
4. loans, grants or lease payments received from the public school capital outlay council pursuant to the Public School Capital Outlay Act [22-24-1 NMSA 1978];
5. state distributions to the school district pursuant to the Public School Improvements Act;
6. fees or assessments received by the school district;
7. proceeds from the sale of real property and rental income received from the rental or leasing of school district property;
8. grants from the federal government as assistance to those areas affected by federal activity authorized in accordance with Title 20 of the United States Code, commonly known as "PL 874 funds" or "impact aid";
9. revenues from the tax authorized pursuant to Sections 8 through 12 [22-26A-8 through 22-26A-12 NMSA 1978] of the Public School Lease Purchase Act, if proposed by the local school board and approved by the voters; and
10. legislative appropriations.

A local school board has the option of adopting a resolution to submit to the qualified electors of the school district the question of whether a property tax should be imposed upon the net taxable value of property allocated to the school district under the Property Tax Code [7-35-1 NMSA 1978] for the purpose of making payments under a specific lease purchase arrangement. The tax rate shall not exceed the rate specified in the resolution. A locally chartered or state-chartered charter school may also enter into a lease purchase arrangement provided that a governing body of a charter school shall not propose a tax or conduct an election. However, a charter school may receive revenue from a tax proposed by the local school board for the district in which the charter

Capital Outlay Funding

school is located and approved by the voters.

Educational Technology Equipment Act: Enacted in 1997, the Educational Technology Equipment Act provides a statutory basis for the implementation of a constitutional amendment approved by voters in the 1996 general election. Passage of the amendment allows school districts to create debt without submitting the question to voters to enter into a lease-purchase agreement to acquire educational technology equipment. Such debt is, however, subject to the Constitutional limitation that no school district shall become indebted in an amount exceeding 6% of the assessed valuation of the taxable property within the school district. The combination of outstanding bonds and lease-purchase principal cannot exceed this limit. If a district is already at this limit, it cannot enter into one of these agreements. A school district should consult with their bond attorney or bond advisor prior to entering into one of these arrangements. The purpose is to acquire tools used in the educational process that constitute learning resources.

Public Building Energy Efficiency and Water Conservation Act: This act is a self-funded program that allows a school district to perform energy efficiency capital improvements. Through these improvements, energy and operational costs are reduced. The district pays for the program with these savings. The amount of money required to pay the provider is taken from a school district's state equalization guarantee and transferred to the public school utility conservation fund, which the school district uses to make these payments. These contracts may not exceed 10 years.

Impact Aid Funds: The federal government provides certain funds to school districts in lieu of local property taxes for children residing on federal lands or children having parents working on federal property. A school district is eligible to receive these funds if at least three percent of its average daily attendance (ADA), with a minimum of 400 ADA, are federally connected. Formerly called P.L. 874 funds, these Impact Aid funds are now produced through provisions of Title 20, Section 7703 (b), USC.

School districts in New Mexico receive substantial Impact Aid payments because of the large numbers of federal military installations, Indian lands, federal public domain, and national forest lands within their boundaries.

The federal government allocates these Impact Aid funds directly to school districts on the basis of an average per capita cost of education, calculated on either a state or national basis, whichever is larger. The state takes credit for 75% of all Impact Aid revenues flowing to local districts (except for special education and Indian set-aside funds) when calculating the state equalization guarantee.

Forest Reserve Funds: Twenty-two New Mexico counties receive Forest Reserve funds. These counties receive 25% of the net receipts from operations (primarily timber sales) within their respective reserve areas. Distributions are divided equally between the County Road Fund and the school district. The state takes credit for 75% of the Forest Reserve funds in calculating the state equalization guarantee.

Department of Energy: Los Alamos Public Schools receives funds from the Department of Energy in lieu of property taxes on federal property located within the district.

Department of Defense: The Clovis and Alamogordo school districts receive funds from the Department of Defense for an increase in district membership related to the presence of military personnel within their respective districts.

Miscellaneous Sources: Funds for capital outlay needs also come from other sources such as donations, earnings from investments, rents, sales of real property and equipment. The Legislature also appropriates limited funds for capital outlay emergencies to the Public Education Department for distribution to public school districts as needed.

HOW DIRECT LEGISLATIVE APPROPRIATIONS OFFSET A SCHOOL DISTRICT'S PSCOC AWARD FUNDING—A SIMPLE OVERVIEW

AN EXAMPLE:

The Public School Capital Outlay Offset for Direct Appropriations can be confusing. Here's a simple, practical explanation.

What It Is

The law says that the PSCOC must “reduce any grant amounts awarded to a school district by a **percent** of all direct non-operational legislative appropriations for schools in that district that have been accepted, including educational technology and re-authorizations of previous appropriations.”¹

Changes in 2007

A change in 2007 now allows a 50% reduction in the offset amount if the legislative appropriations are for a project for schools in the current or previous year's top 150 NMCI ranking.

How It Works

The *percent reduction* mentioned in the law is each school district's local match percent for PSCOC award funding.

The offset applies to all PSCOC award allocations after January 2003, including funds appropriated through another government entity which pass directly to the school district.

The offset applies to the *district*, so if one school in a district receives a direct appropriation, other projects in the district that receive PSCOC award funding will be subject to an offset.

Offset amounts not used in the current year apply to future PSCOC grant amounts. The law gives districts the right to reject a direct appropriation because of the effect of the offset. For example, a school district receives a direct legislative appropriation for a specific purpose. The effect of the offset would cause the district to accordingly receive reduced PSCOC award

Legislative appropriation to a school	\$1,000
PSCOC award to that school's district	\$2,000
That district's local match percent	40%
Initial offset reduction in district's PSCOC award allocation--(\$1,000 x 40%) 50% reduction, NMCI top 150	\$400 (\$200)
District's net PSCOC award amount --(\$2,000 - \$400) If NMCI top 150 (\$2,000-\$200)	\$1,600 \$1,800
Total funds received by district --(\$1,000 + \$1,600) If NMCI top 150 (\$1,000+\$1,800)	\$2,600 \$2,800

funding for what it considers a higher priority need, and it chooses to reject the appropriation.

Fiscal Effects

The most significant effect of the offset is not to reduce total funds that the district receives², but instead to potentially reduce funds available for higher priority needs, in the event that the direct appropriation was for a lower-priority project than projects for which the district had applied for PSCOC award funding. In this case, the higher priority projects would have funding levels reduced by the amount of the offset.

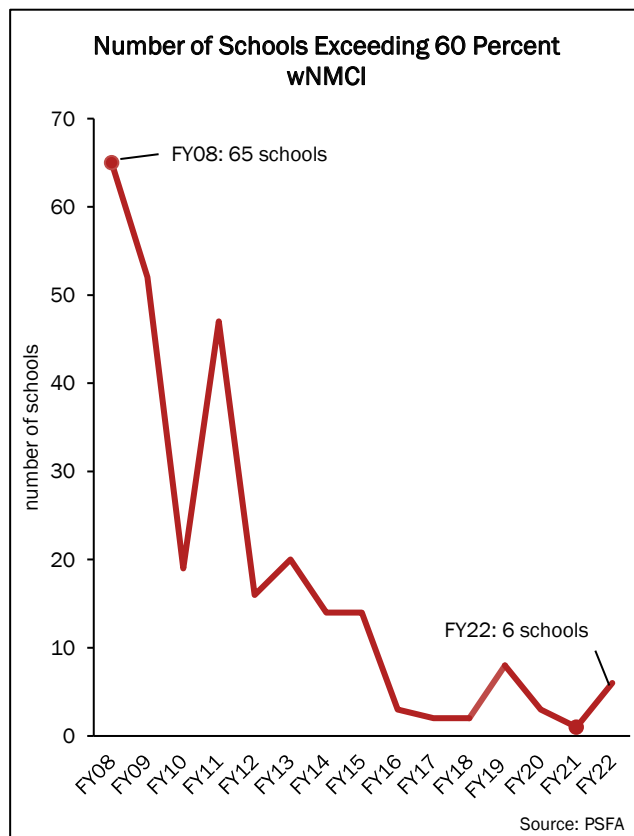
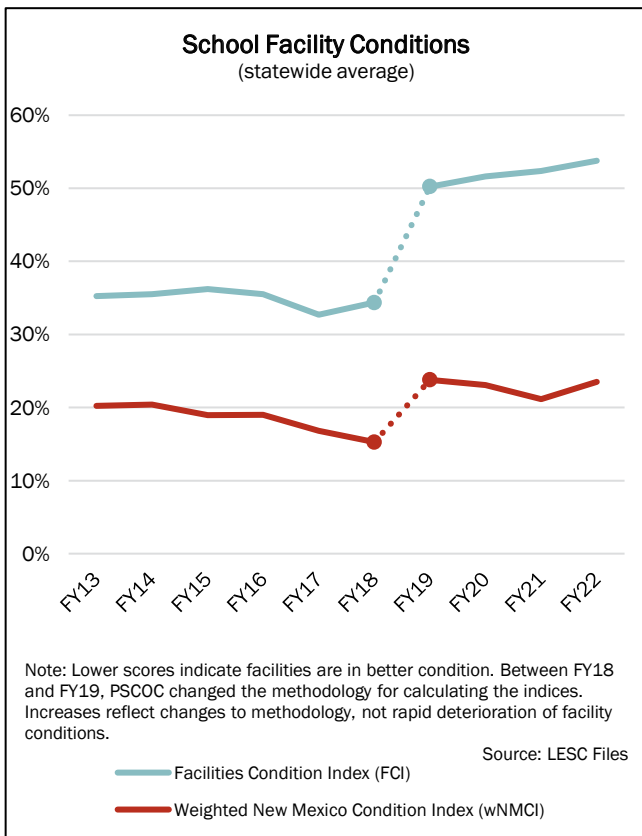
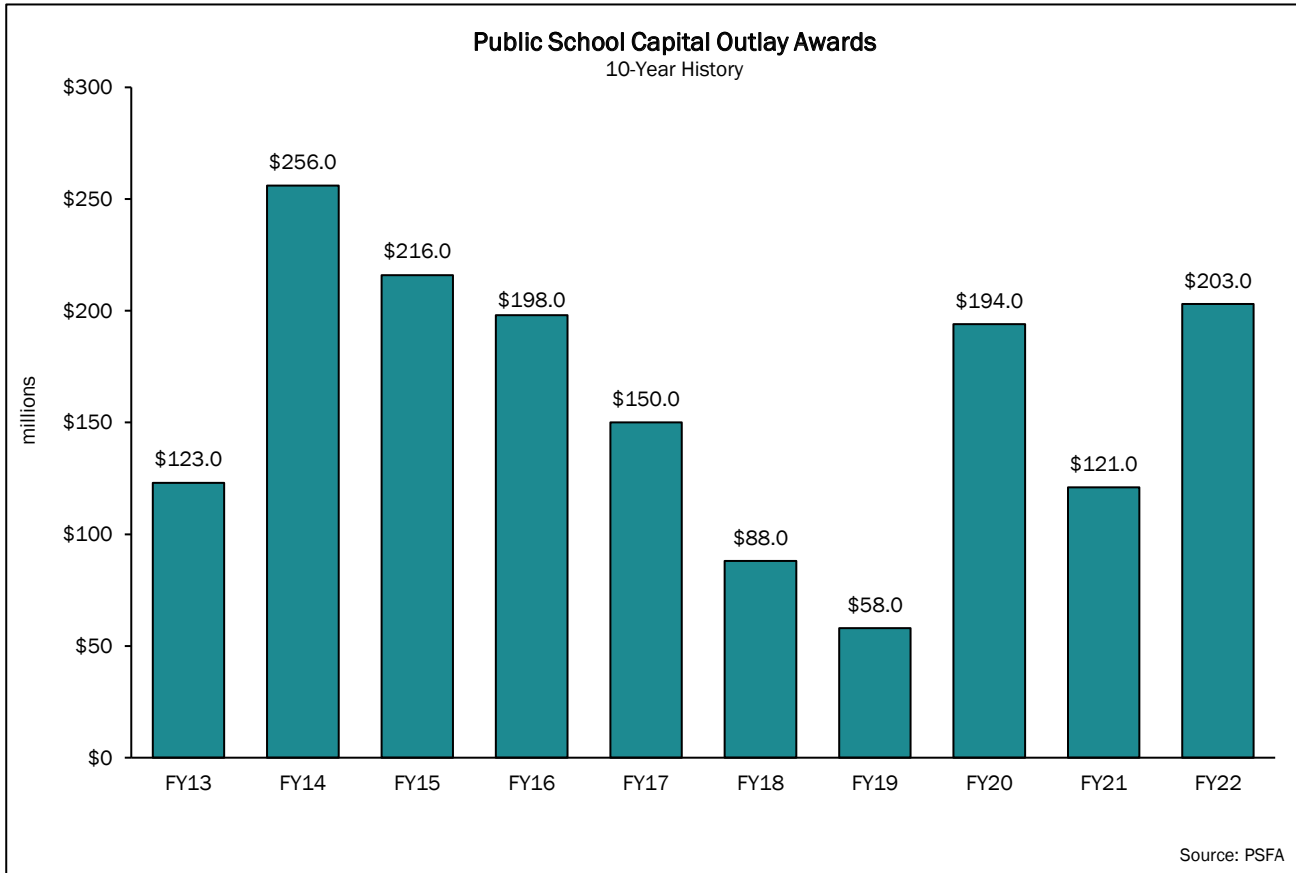
Why An Offset?

The Legislature enacted the offset as one of a number of initiatives taken in 2003 to better equalize state funding of capital requests across all of New Mexico's school districts. The 2002 report of the Special Master appointed as a result of the Zuni law-suit specifically highlighted “the *dis-equalizing effect of direct legislative appropriations to individual schools for capital outlay purposes.*” The offset was enacted to mitigate this concern.

¹ Section 22-24-5.B(6) NMSA 1978

² The post-offset net amount of a direct appropriation will always be revenue positive for the district, given current local match percentages.

PSCOC History



PSCOC Awards by School District, FY22

PSCOC Awards by School District, FY22

School District (School Site)	2020- 2021 wNMCI	2020- 2021 FCI	FMAR	Description	Estimated Project Cost	Local Match %	State Match %	Offset	Estimated Total Local Match After Offsets	Estimated Total State Match After Offsets
1 Floyd Municipal Schools (Floyd Combined School)	33.74%	70.59%	88.16%	Systems-based award for heating and cooling units.	\$569,217	14%	86%	\$7,000	\$86,690.38	\$482,526.62
2 Gadsden (Gadsden Middle)	48.16%	56.44%	72.15%	Standards-based award to replace or revovate existing building.	\$47,469,936	30%	70%	\$27,200	\$14,268,180.80	\$33,201,755.20
3 Gadsden (Chaparral Middle)	32.49%	70.65%	73.12%	Standards-based award to replace or revovate existing building.	\$38,729,929	30%	70%	\$0	\$11,618,978.70	\$27,110,950.30
4 House Municipal Schools (House Combined School)	37.5%	74.0%	76.4%	Systems-based demolition award	\$142,858	48%	52%	\$8,625	\$77,196.84	\$65,661.16
5 Las Vegas Municipal Schools (Paul D. Henry)	N/A	N/A	N/A	Systems-based award for demolition of abandoned facility.	\$1,100,000	65%	35%	\$229,279	\$944,279	\$155,721
6 Los Alamos Public Schools (Chamisa Elementary)	38.7%	75.4%	85.0%	Standards-based award to replace existing school.	\$20,459,743	80%	20%	\$0	\$16,367,794.40	\$4,091,948.60
7 Los Alamos Public Schools (Pinon Elementary)	37.1%	67.5%	87.1%	Standards-based award to replace existing school.	\$25,070,571	80%	20%	\$0	\$20,056,456.80	\$5,014,114.20
8 Los Lunas Public Schools (Ann Parish Elementary)	0.4%	76.7%	90.9%	Standards-based award for replacement or renovation of the existing building.	\$30,845,000	44%	56%	\$0	\$13,571,800.00	\$17,273,200.00
9 Mosquero (Mosquero Combined School)	43.1%	63.7%	88.2%	Standards-based award for new construction to replace excess square footage and renovation of 3 buildings, demolition of excess square footage, and 4 new teacher housing units.	\$20,570,514	94%	60%	\$68,500	\$19,404,783.16	\$12,273,808.40

PSCOC Awards by School District, FY22

PSCOC Awards by School District, FY22

School District (School Site)	2020-2021 wNMCi	2020-2021 FCI	FMAR	Description	Estimated Project Cost	Local Match %	State Match %	Offset	Estimated Total Local Match After Offsets	Estimated Total State Match After Offsets	
Portales (Portales High School)	36.9%	71.8%	80.4%	Systems-based award for roof repair or replacement	\$365,714	39%	61%	\$0	\$142,628	\$223,086	10
Portales (James Elementary)	26.2%	73.4%	83.7%	Systems-based award for roof replacement and correction of site drainage problems.	\$1,959,513	39%	61%	\$0	\$764,210	\$1,195,303	11
Raton (Longfellow Elementary)	59.3%	68.4%	77.3%	Systems-based award for fire alarm and boiler replacement.	\$360,179	55%	45%	\$64,000	\$262,098.45	\$98,080.55	12
Raton (Raton High School)	30.7%	65.5%	81.5%	Systems-based award for fire alarm, boiler replacement, and repairs to the waterline.	\$622,976	55%	45%	\$0	\$342,637	\$280,339	13
Raton (Raton Intermediate)	30.4%	65.8%	85.7%	Systems-based award for boilers and fire alarm.	\$306,504	55%	45%	\$0	\$168,577	\$137,927	14
Raton (Columbian Elementary)	N/A	N/A	N/A	Systems-based award for demolition of abandoned facility.	\$857,989	55%	45%	\$0	\$471,839	\$386,050	15
Truth or Conseq. (Sierra Elementary)	30.7%	65.5%	84.5%	Systems-based award for roof replacement, HVAC, and fire alarm system.	\$1,780,833	85%	15%	\$0	\$1,513,708.05	\$267,124.95	16
Tularosa (Tularosa Intermediate)	25.9%	57.9%	78.3%	Systems-based award for heating and cooling units.	\$588,984	33%	67%	\$0	\$194,365	\$394,619	17
TOTAL					\$184,957,768			\$340,604	\$96,396,160	\$99,669,685	18

Source: PSFA

State and School District Share of Capital Outlay Projects

State/Local Match Calculation

	School District	2020-2021		2021-2022		Change in Local Match	
		Local Match (District Share)	State Match (State Share)	Local Match (District Share)	State Match (State Share)		
1	Alamogordo Public Schools	43%	57%	51%	49%	8%	1
2	Albuquerque Public Schools	64%	36%	77%	23%	13%	2
3	Animas Public Schools	57%	43%	55%	45%	-2%	3
4	Artesia Public Schools	94%	6%	94%	6%	0%	4
5	Aztec Municipal Schools	71%	29%	81%	19%	10%	5
6	Belen Consolidated Schools	52%	48%	60%	40%	8%	6
7	Bernalillo Public Schools	74%	26%	82%	18%	8%	7
8	Bloomfield Schools	82%	18%	87%	13%	5%	8
9	Capitan Municipal Schools	94%	6%	94%	6%	0%	9
10	Carlsbad Municipal Schools	93%	7%	94%	6%	1%	10
11	Carrizozo Municipal Schools	94%	6%	94%	6%	0%	11
12	Central Consolidated Schools	41%	59%	47%	53%	6%	12
13	Chama Valley Independent Schools	94%	6%	94%	6%	0%	13
14	Cimarron Municipal Schools	94%	6%	94%	6%	0%	14
15	Clayton Municipal Schools	89%	11%	93%	7%	4%	15
16	Cloudcroft Municipal Schools	94%	6%	94%	6%	0%	16
17	Clovis Municipal Schools	31%	69%	42%	58%	11%	17
18	Cobre Consolidated Schools	64%	36%	77%	23%	13%	18
19	Corona Municipal Schools	94%	6%	94%	6%	0%	19
20	Cuba Independent Schools	75%	25%	69%	31%	-6%	20
21	Deming Public Schools	34%	66%	39%	61%	5%	21
22	Des Moines Municipal Schools	84%	16%	91%	9%	7%	22
23	Dexter Consolidated Schools	22%	78%	25%	75%	3%	23
24	Dora Municipal Schools	28%	72%	61%	39%	33%	24
25	Dulce Independent Schools	94%	6%	94%	6%	0%	25
26	Elida Municipal Schools	41%	59%	36%	64%	-5%	26
27	Española Public Schools	55%	45%	67%	33%	12%	27
28	Estancia Municipal Schools	52%	48%	59%	41%	7%	28
29	Eunice Municipal Schools	94%	6%	94%	6%	0%	29
30	Farmington Municipal Schools	48%	52%	56%	44%	8%	30
31	Floyd Municipal Schools	17%	83%	14%	86%	-3%	31
32	Fort Sumner Municipal Schools	90%	10%	94%	6%	4%	32
33	Gadsden Independent Schools	24%	76%	30%	70%	6%	33
34	Gallup-McKinley County Schools	19%	81%	17%	83%	-2%	34
35	Grady Municipal Schools	12%	88%	9%	91%	-3%	35
36	Grants Cibola County Schools	26%	74%	31%	69%	5%	36
37	Hagerman Municipal Schools	23%	77%	22%	78%	-1%	37
38	Hatch Valley Public Schools	15%	85%	15%	85%	0%	38
39	Hobbs Municipal Schools	56%	44%	69%	31%	13%	39
40	Hondo Valley Public Schools	64%	36%	63%	37%	-1%	40
41	House Municipal Schools	50%	50%	48%	52%	-2%	41
42	Jal Public Schools	94%	6%	94%	6%	0%	42
43	Jemez Mountain Public Schools	94%	6%	94%	6%	0%	43
44	Jemez Valley Public Schools	64%	36%	63%	37%	-1%	44
45	Lake Arthur Municipal Schools	94%	6%	94%	6%	0%	45
46	Las Cruces Public Schools	50%	50%	60%	40%	10%	46
47	Las Vegas City Public Schools	53%	47%	65%	35%	12%	47
48	Logan Municipal Schools	64%	36%	61%	39%	-3%	48
49	Lordsburg Municipal Schools	84%	16%	89%	11%	5%	49
50	Los Alamos Public Schools	67%	33%	80%	20%	13%	50
51	Los Lunas Public Schools	37%	63%	44%	56%	7%	51

State and School District Share of Capital Outlay Projects

State/Local Match Calculation

	School District	2020-2021		2021-2022		Change in Local Match	
		Local Match (District Share)	State Match (State Share)	Local Match (District Share)	State Match (State Share)		
52	Loving Municipal Schools	90%	10%	90%	10%	0%	52
53	Lovington Municipal Schools	59%	41%	65%	35%	6%	53
54	Magdalena Municipal Schools	23%	77%	24%	76%	1%	54
55	Maxwell Municipal Schools	38%	62%	36%	64%	-2%	55
56	Melrose Public Schools	33%	67%	30%	70%	-3%	56
57	Mesa Vista Consolidated Schools	83%	17%	94%	6%	11%	57
58	Mora Independent Schools	66%	34%	68%	32%	2%	58
59	Moriarty Municipal Schools	56%	44%	78%	22%	22%	59
60	Mosquero Municipal Schools	94%	6%	94%	6%	0%	60
61	Mountainair Public Schools	82%	18%	92%	8%	10%	61
62	Pecos Independent Schools	69%	31%	86%	14%	17%	62
63	Penasco Independent Schools	40%	60%	40%	60%	0%	63
64	Pojoaque Valley Public Schools	27%	73%	30%	70%	3%	64
65	Portales Municipal Schools	34%	66%	39%	61%	5%	65
66	Quemado Independent Schools	94%	6%	94%	6%	0%	66
67	Questa Independent Schools	94%	6%	94%	6%	0%	67
68	Raton Public Schools	50%	50%	55%	45%	5%	68
69	Reserve Public Schools	94%	6%	94%	6%	0%	69
70	Rio Rancho Public Schools	51%	49%	65%	35%	14%	70
71	Roswell Independent Schools	34%	66%	39%	61%	5%	71
72	Roy Municipal Schools	32%	68%	26%	74%	-6%	72
73	Ruidoso Municipal Schools	93%	7%	94%	6%	1%	73
74	San Jon Municipal Schools	27%	73%	28%	72%	1%	74
75	Santa Fe Public Schools	94%	6%	94%	6%	0%	75
76	Santa Rosa Consolidated Schools	47%	53%	51%	49%	4%	76
77	Silver Consolidated Schools	74%	26%	82%	18%	8%	77
78	Socorro Consolidated Schools	29%	71%	30%	70%	1%	78
79	Springer Municipal Schools	72%	28%	68%	32%	-4%	79
80	Taos Municipal Schools	94%	6%	94%	6%	0%	80
81	Tatum Municipal Schools	90%	10%	94%	6%	4%	81
82	Texico Municipal Schools	42%	58%	43%	57%	1%	82
83	Truth or Consequences Municipal Schools	80%	20%	85%	15%	5%	83
84	Tucumcari Public Schools	37%	63%	41%	59%	4%	84
85	Tularosa Municipal Schools	30%	70%	33%	67%	3%	85
86	Vaughn Municipal Schools	94%	6%	94%	6%	0%	86
87	Wagon Mound Public Schools	90%	10%	82%	18%	-8%	87
88	West Las Vegas Public Schools	32%	68%	32%	68%	0%	88
89	Zuni Public Schools	0%	100%	0%	100%	0%	89

Note: Charter schools receive the match for the school district in which they are physically located.

Source: PSFA

Lease Assistance

FY22 Lease Assistance Awards

Charter School	Actual Lease Paid by School	FY22 MEM	Lease Assistance Award	Lease Award Based On	Share of Lease Covered by Lease Assist.
Albuquerque Public Schools					
Albuquerque Charter Academy	\$211,498	369	\$131,692	SF of Lease	62%
ACE Leadership High School	\$404,034	210	\$159,689	MEM	40%
ACES Technical Charter School	\$173,225	45	\$34,301	MEM	20%
Albuquerque Bilingual Academy	\$585,929	375	\$285,459	MEM	49%
Albuquerque Collegiate	\$371,000	130	\$98,710	MEM	27%
Alb Institute for Math & Science	\$478,772	379	\$288,508	MEM	60%
Albuquerque School of Excellence - Main	\$684,981	448	\$341,484	MEM	50%
Albuquerque School of Excellence - ES	\$602,652	408	\$310,994	MEM	52%
Albuquerque Talent Development Academy	\$264,000	111	\$84,609	MEM	32%
Alice King Community School	\$510,235	463	\$352,536	MEM	69%
Altura Preparatory School	\$298,763	179	\$136,060	MEM	46%
Amy Biehl High School (Main Building)	\$220,841	273	\$177,459	SF of Lease	80%
Amy Biehl High School (Simms Building)	\$24,720	273	\$23,631	SF of Lease	96%
Cesar Chavez Community School	\$431,880	205	\$155,878	MEM	36%
Christine Duncan's Heritage Academy	\$420,000	392	\$298,417	MEM	71%
Cien Aguas International School	\$464,399	424	\$323,190	MEM	70%
Coral Community Charter School	\$137,387	209	\$111,578	SF of Lease	81%
Corrales International School	\$378,480	248	\$189,036	MEM	50%
Cottonwood Classical Preparatory School	\$879,622	772	\$588,068	MEM	67%
Digital Arts and Technology Academy	\$171,894	311	\$132,225	SF of Lease	77%
East Mountain High School	\$392,200	376	\$286,221	MEM	73%
El Camino Real Academy	\$702,649	279	\$212,665	MEM	30%
Explore Academy - Masthead	\$822,910	110	\$83,846	MEM	10%
Explore Academy - Gulton	\$790,917	611	\$378,117	SF of Lease	48%
Gilbert L. Sena Charter HS	\$228,000	130	\$98,710	MEM	43%
Gordon Bernell Charter School	\$168,319	192	\$126,522	SF of Lease	75%
Health Leadership High School	\$232,320	186	\$141,777	MEM	61%
Horizon Academy West	\$478,800	399	\$304,324	MEM	64%
La Academia de Esperanza	\$212,224	247	\$178,000	SF of Lease	84%
Los Puentes Charter School	\$170,874	131	\$99,853	MEM	58%
Mark Armijo Academy	\$151,477	186	\$118,349	SF of Lease	78%
Media Arts Collaborative Charter (Main)	\$104,314	192	\$145,969	MEM	71%
Media Arts Collaborative Charter (Nob Hill)	\$101,233	192			
Mission Achievement and Success 1.0	\$499,476	1,137	\$412,828	SF of Lease	83%
Mission Achievement and Success 2.0	\$882,842	575	\$700,879	SF of Lease	79%
Montessori of the Rio Grande		218	\$166,168	MEM	
Mountain Mahogany Community School	\$105,996	194	\$105,996	SF of Lease	100%
Native American Comm. Academy (Main)	\$303,864	299	\$227,529	MEM	63%
Native American Comm. Academy (Auxiliary)	\$57,539	299			
Native American Comm. Academy (CNM)	\$171,561	199	\$130,963	SF of Lease	76%
New Mexico International School	\$494,059	382	\$290,795	MEM	59%
North Valley Academy (Art Space)	\$45,315	438	\$333,480	MEM	73%
North Valley Academy (Main)	\$413,690	438			
Public Academy for Performing Arts		446	\$339,578	MEM	
Robert F. Kennedy Charter HS		245	\$186,749	MEM	
Robert F. Kennedy Charter MS		82	\$62,504	MEM	

Lease Assistance

FY22 Lease Assistance Awards

	Charter School	Actual Lease Paid by School	FY22 MEM	Lease Assistance Award	Lease Award Based On	Share of Lease Covered by Lease Assist.	
48	Siembra Leadership HS	\$124,917	177	\$126,195	SF of Lease	101%	48
49	Solare Collegiate Charter School	\$479,988	188	\$142,920	MEM	30%	49
50	South Valley Academy		622	\$473,732	MEM		50
51	Southwest Aero., Math., and Sci. Academy	\$229,549	228	\$173,410	MEM	76%	51
52	Southwest Preparatory Learning Center	\$138,000	175	\$124,657	SF of Lease	90%	52
53	Southwest Secondary Learning Center	\$431,676	158	\$120,434	MEM	28%	53
54	Technology Leadership High School	\$200,004	297	\$150,673	SF of Lease	75%	54
55	The Albuquerque Sign Language Academy		111	\$84,609	MEM		55
56	The GREAT Academy	\$219,605	122	\$92,612	MEM	42%	56
57	The Montessori Elementary School	\$700,392	431	\$328,525	MEM	47%	57
58	The New America School - NM	\$365,378	218	\$165,787	MEM	45%	58
60	21st Century Public Academy	\$795,462	351	\$267,165	MEM	34%	60
61	Voz Collegiate	\$149,342	32	\$24,392	MEM		61
62	William W. & Josephine Dorn Community	\$39,600	39	\$27,044	SF of Lease	68%	62
63	Aztec Municipal Schools						63
64	Mosaic Academy Charter School (Gym)	\$6,000	180	\$6,000	SF of Lease	100%	64
65	Mosaic Academy Charter School (Portables)	\$59,760	180	\$59,760	SF of Lease	100%	65
66	Carlsbad Municipal Schools						66
67	Jefferson Montessori Academy		246	\$187,130	MEM		67
68	Cimarron Municipal Schools						68
69	Moreno Valley High School	\$57,000	63	\$45,333	SF of Lease	80%	69
70	Deming Municipal Schools						70
71	Deming Cesar Chavez High		131	\$99,853	MEM		71
72	Espanola Public Schools						72
73	La Tierra Montessori	\$72,000	55	\$41,542	MEM	58%	73
74	McCurdy Charter School	\$507,588	527	\$369,810	SF of Lease	73%	74
75	Gallup-McKinley County Schools						75
76	DEAP School	\$18,622	45	\$17,097	SF of Lease	92%	76
77	Hozho Academy	\$1,260,000	405	\$308,707	MEM	25%	77
78	Middle College High School	\$26,969	140	\$26,969	SF of Lease	100%	78
79	Six Directions Indigenous School	\$120,000	76	\$57,930	MEM	48%	79
80	Jemez Valley Public Schools						80
81	San Diego Riverside Charter School	\$45,482	82	\$38,156	SF of Lease	84%	81
82	Walatowa High Charter School		53	\$40,018	MEM		82
83	Las Cruces Public Schools						83
84	Alma d'arte Charter HS		133	\$100,997	MEM		84
85	Explore Academy - Las Cruces	\$173,250	110	\$83,846	MEM	48%	85
86	J. Paul Taylor Academy		200	\$152,448	MEM		86
87	La Academia Dolores Huerta		72	\$54,881	MEM		87
88	Las Montanas Charter High School	\$307,836	154	\$117,385	MEM	38%	88
89	Raices del Saber Xinachtli Com. School	\$103,385	63	\$48,021	MEM	46%	89
90	The New America School - Las Cruces	\$297,075	183	\$139,109	MEM	47%	90
91	Los Lunas Public Schools						91
92	School of Dreams Academy	\$687,774	469	\$357,109	MEM	52%	92
93	Moriarty-Edgewood Public Schools						93
94	Estancia Valley Classical Academy	\$954,212	590	\$449,722	MEM	47%	94
95	Questa Independent Schools						95

FY22 Lease Assistance Awards

Charter School	Actual Lease Paid by School	FY22 MEM	Lease Assistance Award	Lease Award Based On	Share of Lease Covered by Lease Assist.
96 Red River Valley Charter		73	\$55,644	MEM	96
97 Roots & Wings Community School	\$42,739	50	\$34,949	SF of Lease	82% 97
Rio Rancho Public Schools					
99 Sandoval Academy of Bilingual Education	\$235,500	208	\$158,546	MEM	67% 99
100 The ASK Academy	\$551,352	459	\$349,487	MEM	63% 100
101 The ASK Academy (Auxiliary)	\$101,846	100	\$76,224	MEM	75% 101
Roswell Independent Schools					
103 Early College High School	\$164,180	187	\$136,791	SF of Lease	83% 103
104 Sidney Gutierrez (Middle School)	\$38,508	66	\$30,947	SF of Lease	80% 104
105 Sidney Gutierrez (Elementary School)	\$123,000	130	\$97,503	SF of Lease	79% 105
Santa Fe Public Schools					
107 Monte Del Sol Charter School	\$253,752	360	\$231,274	SF of Lease	91% 107
108 New Mexico School for the Arts	\$281,554	281	\$187,811	SF of Lease	67% 108
109 The Academy for Technology & the Classics	\$253,841	378	\$187,662	SF of Lease	74% 109
110 The MASTERS Program	\$117,363	266	\$116,973	SF of Lease	100% 110
111 Tierra Encantada Charter High School	\$270,000	315	\$190,388	SF of Lease	71% 111
112 Turquoise Trail Charter School		457	\$348,344	MEM	112
Silver Consolidated Schools					
114 Aldo Leopold Charter School	\$120,000	166	\$89,555	SF of Lease	75% 114
Socorro Consolidated Schools					
116 Cottonwood Valley Charter School	\$121,275	170	\$121,275	MEM	100% 116
Taos Municipal Schools					
118 Anansi Charter School	\$180,536	190	\$144,444	MEM	80% 118
119 Taos Academy Charter School	\$180,536	226	\$172,266	MEM	95% 119
120 Taos Integrated School of the Arts	\$199,320	178	\$135,298	MEM	68% 120
121 Taos International Charter School	\$291,564	189	\$144,063	MEM	49% 121
122 Taos Charter School	\$142,100	216	\$126,475	SF of Lease	89% 122
123 Vista Grande High School		77	\$58,692	MEM	123
West Las Vegas Public Schools					
125 Rio Gallinas School	\$40,000	67	\$35,625	SF of Lease	89% 125

Source: PSFA

