

# Best Practices in Career Technical Education

Legislative Finance Committee  
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Gene Strickland, Superintendent  
Hobbs Municipal Schools



# How Did We Get Here?

Heavy Emphasis on Academic Skills

Advanced Coursework

Shaming of High-Skill Physical Careers

Skills Gap

Workforce Development

Community Needs Assessment

Career Relevant Instructional Experiences - HS Credit, Dual Credit, Industry Credentials



# Best Practices

Community Informed Needs

Community Defined Outcomes

Education Designed

Financially Supported - Legislatively, Locally & Industry

Education Delivered - Mutual Participation

Evidence of Needs Met

Review of Needs; Adjust



# Career Relevant Education - Funding

## Planning & Startup

Community Needs, Facility and Staff Needs to Deliver

Efficiency Funding Model will maintain a generalized experience

Delivery of Identified Needs carries a premium return on investment and should be rewarded. Performance Based Funding allows for Career Relevant Education outcomes to be funded

Existing Funding Formula maintains Efficiency while Excellence is communicated to be the expectation. (See Innovation Zone Table)



# ACTE High Quality CTE Framework

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No Need to recreate the wheel...

This Framework provides for a uniform model that can be equitably applied across the state for validation of program and funding.



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Sequencing and Articulation

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Student Assessment

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Prepared and Effective Program Staff

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Engaging Instruction

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Access and Equity

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Facilities, Equipment, Technology and Materials

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Business and Community Partnerships

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Student Career Development

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Career and Technical Student Organizations (CTSOs)

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Work-based Learning

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Data and Program Improvement

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Every Child Will Have A Career...

Do we want them to experience that after high school?

or

Provide those experiences during their 6-12 experience to realize a greater success rate and a thriving state that we all can be proud of?

