

Minutes
Bernalillo, NM
May 15-16, 2023

Monday, May 15

The following voting and advisory members were present. Voting: Chair G. Andrés Romero, Vice Chair William P. Soules, Representatives Brian G. Baca, Joy Garratt, Raymundo Lara, Tanya Mirabal Moya, Christine Trujillo, and Senators Harold Pope Jr., and Mimi Stewart.

Advisory: Representatives John Block, Natalie Figueroa, Patricia Roybal Caballero, Debra M. Sariñana, Elizabeth "Liz" Thomson, and Senators Craig W. Brandt, Linda M. Lopez, Michael Padilla, and Joshua A. Sanchez.

Representative Derrick Lente attended as a guest.

Call to Order, Introductions, and Approval of the January 16 Minutes and May Agenda. Representative G. Andrés Romero, Chair of the LESC, called the meeting to order. Chair Romero facilitated introductions of the members of LESC, as well as LESC staff. In motions by Representative Trujillo, both seconded by Senator Stewart, the May meeting agenda and January meeting minutes were approved by the LESC.

Community Welcome. Matthew Montaña, Superintendent, Bernalillo Public Schools (BPS), and Gwen Maldonado, Deputy Superintendent of Instructional Leadership, BPS, presented to the committee their strategic plan and updates on the district. Mr. Montaña gave an overview of the district's student demographics and the communities served by the district. Next, Mr. Montaña reviewed the district core values and instructional vision. Mr. Montano further discussed the general programs offered by BPS, the work of the equity council in the district, district investments, and the district's focus, including redesigning the middle school experience.

Members asked questions about structured literacy training, language and culture teachers, middle school redesign, and restorative practices to address classroom culture.

LESC Work Plan. Gwen Perea Warniment, Ph.D., Director, LESC, and LESC staff analysts presented the LESC work plan for the 2023 interim. Topics on the LESC work plan include teacher preparation accountability, principal preparation, teacher supply and demand, teacher residencies, secondary school engagement, college, career, and civic readiness metrics, student attendance, career technical education funding, high school start times, public school funding formula review and redesign, federal Covid-19 relief funding, the Family Income Index, the transportation funding formula, educational data systems, schools that are "beating the odds," learning time, counselors, school mental health programs, community schools, special education, mathematics, and Indian education. The LESC work plan is designed to focus on several issues

that will result in committee-endorsed legislation and budget recommendations for the 2024 legislative session.

HB2 Presentation. John Sena, Deputy Director, LESC, provided an overview of education-related appropriations in House Bill 2 (HB2) and how those appropriations are listed in the LESC high-level. Members asked where the supplemental one percent compensation increase is included in HB2, where prior year program cost is listed on the high-level, and where vetoes of language in HB2 could be found.

ROSE Project Through UNM. Steve Cabaniss, Ph.D., Professor of Environmental Chemistry, University of New Mexico (UNM); Jeff Rack, Ph.D., Professor of Chemistry, UNM, Carolyn Hushman, Ph.D., Interim Dean for Research and Distance Education, UNM; Maggie Romero, ROSE Scholar; and Daniel Delgado, ROSE Scholar, provided an overview of the Research Opportunities for Science Educators (ROSE) program. ROSE brings middle and high school teachers from across New Mexico to UNM for a month-long summer research experience. Mr. Cabaniss noted the purpose of ROSE is to build a cohort of science teachers around New Mexico who can expand their content knowledge to raise the level of science instruction statewide and prepare students for science, technology, engineering, and mathematics courses at the college level. Ms. Romero and Mr. Delgado discussed their positive experiences with the ROSE program as ROSE scholars. Specifically, Ms. Romero and Mr. Delgado discussed the quality of the professional learning offered by the program.

Director's Report. Gwen Perea Warniment, Ph.D., Director, LESC, provided an update to LESC members including information about the LESC Post-Session Report, staffing updates, and the proposed LESC interim meeting schedule and locations. In a motion by Senator Stewart, seconded by Representative Trujillo, the LESC approved the Post-Session Report. In a motion by Senator Stewart, seconded by Representative Mirabal Moya, the meeting schedule and locations were also approved by the LESC.

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Advisory: Representatives John Block, Tara Lujan, Patricia Roybal Caballero, Debra M. Sariñana, Elizabeth "Liz" Thomson, and Senators Craig W. Brandt, Linda M. Lopez, Antonio Maestas, Michael Padilla, and Joshua A. Sanchez.

Public Education Department-Secretary Presentation. Arsenio Romero, Ph.D., Secretary, Public Education Department (PED), presented on recently passed legislation that PED is working on implementing, the new PED leadership team, and agency priorities. Secretary Romero highlighted three new and continuing programs in the General Appropriations Act: the principal residency program, the LEAD program for new principals, and

the SOAR superintendent professional growth program. In addition, Secretary Romero highlighted a new cohort of priority schools to be named by the end of the month, ongoing work on attendance, the Digital Equity in Education Act, and work on the educator pipeline.

NCSL Presentation. Michelle Exstrom, Director of the education program at the National Conference of State Legislatures (NCSL), provided a presentation about current legislative trends in education and how state legislatures are reimagining education structures. Director Exstrom noted the release of a new report, *The Time is Now*, which is a follow-up to NCSL's previous *No Time to Lose* report. Director Exstrom noted several states are taking legislative action to reimagine education systems, including New Mexico. Additional states taking similar action include Nevada, Montana, Wyoming, Indiana, Pennsylvania, Massachusetts, and Maryland. Among these states, Director Exstrom shared state legislative action is often focused on early education, effective educators, career pathways and career technical education, instructional systems, and assessments and accountability.

UNM School of Medicine (SOM) Learning Environment Office (LEO) Presentation. Diana V. Martínez, Director, LEO, UNM SOM, and Emma Nailboff Pettit, Assistant Director, LEO, UNM SOM, provided a presentation about the Learning Environment Office at UNM's medical school. Director Martínez shared information about learner mistreatment within medical education, a history and overview of the LEO, data showing learner mistreatment, the impact of the office's work, and goals for expansion. Director Martínez noted learner mistreatment within medical education is an ongoing national issue and that UNM's SOM has higher rates of learner mistreatment than national averages. Director Martínez and Assistant Director Pettit shared information about how LEO intervenes in learner mistreatment and how their office is becoming a national model about how to address learner mistreatment. The presenters also shared information about budgetary needs to expand LEO's work across the entirety of UNM's Health Sciences Center.

Education Leaders Panel. Matthew Montañó, Superintendent, BPS; Sue Cleveland, Ed.D., Superintendent, Rio Rancho Public Schools; Karen Sanchez-Griego, Ed.D., Superintendent, Cuba Public Schools; Channell Segura, Ed.D., Chief of Schools, Albuquerque Public Schools; and Jade Rivera, Founder and Executive Director, Albuquerque Collegiate Charter School provided an overview of initiatives in their respective school districts and charter schools. Members asked about career technical education programs, recruitment, and retention initiatives, whether any participating panelists received funding for innovation zones, wellness programs for educators, and what panelists believe the Legislature needs to address in upcoming sessions.