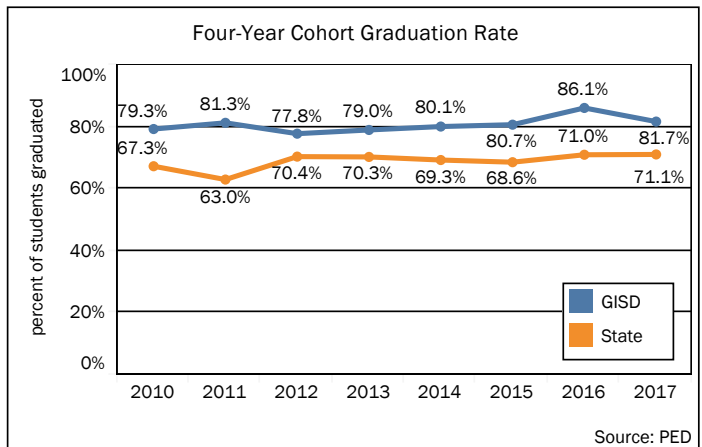
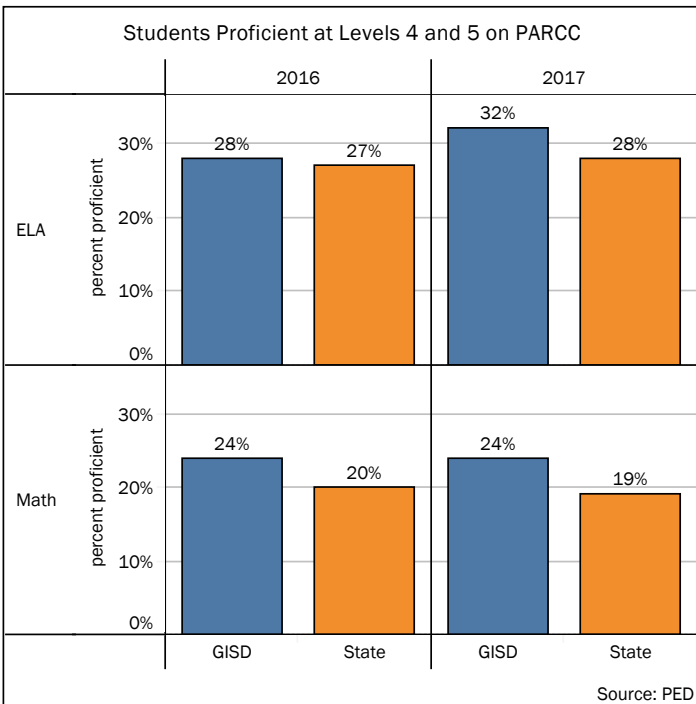
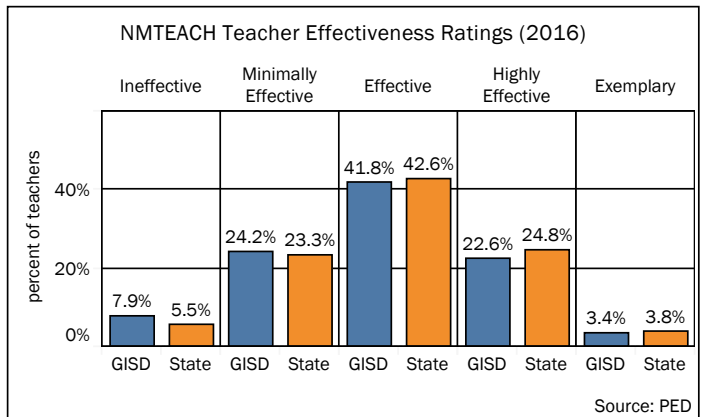
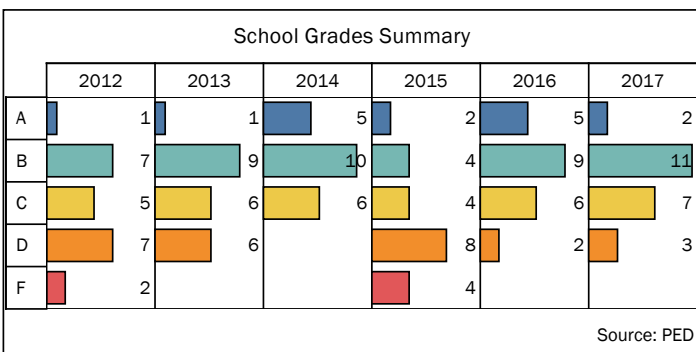


Student Demographics (2017)

	GISD		State	
	Students	Percent	Students	Percent
African Amer.	64	0.3%	7,504	2.3%
Asian	10	0.0%	4,413	1.3%
Caucasian	330	1.3%	81,191	24.3%
Hispanic	12,996	52.6%	204,239	61.2%
Multi Race	0	0.0%	16	0.0%
Native Amer.	7	0.0%	35,472	10.6%
Pacific	0	0.0%	628	0.2%
EL	4,607	18.7%	45,399	13.6%
FRL	13,407	54.3%	244,186	73.2%
Gifted	336	1.4%	16,273	4.9%
Homeless	143	0.6%	7,786	2.3%
Migrant	250	1.0%	1,535	0.5%
Special Educ.	2,005	8.1%	50,963	15.3%
Title I	13,407	54.3%	247,788	74.3%

Source: PED



FY17 Operational Expenditures and FY18 Operational Budget

		2017				2018			
		GISD		State		GISD		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$64,731,853	64.0%	\$1,602,866,550	61.5%	\$66,264,816	57.7%	\$1,664,566,081	60.1%
Support Services	Students	\$9,992,853	9.9%	\$255,482,353	9.8%	\$10,669,939	9.3%	\$268,793,903	9.7%
	Instruction	\$3,959,901	3.9%	\$66,673,736	2.6%	\$4,353,775	3.8%	\$70,038,417	2.5%
	General Admin.	\$590,012	0.6%	\$55,737,026	2.1%	\$657,189	0.6%	\$68,253,631	2.5%
	School Admin.	\$6,345,228	6.3%	\$174,228,729	6.7%	\$6,521,396	5.7%	\$163,362,105	5.9%
	Central Services	\$2,370,746	2.3%	\$92,623,785	3.6%	\$2,376,868	2.1%	\$100,085,411	3.6%
	Maint. and Oper.	\$12,618,519	12.5%	\$339,903,520	13.0%	\$14,350,751	12.5%	\$364,111,833	13.2%
	Student Transp.	\$482,103	0.5%	\$10,948,283	0.4%	\$0	0.0%	\$7,560,304	0.3%
	Other	\$0	0.0%	\$1,551,113	0.1%	\$9,448,337	8.2%	\$41,728,122	1.5%
	Total	\$36,359,363	35.9%	\$997,148,545	38.2%	\$48,378,255	42.1%	\$1,083,933,726	39.2%
Non-Instructional Services	Food Service	\$0	0.0%	\$2,411,215	0.1%	\$32,919	0.0%	\$2,852,857	0.1%
	Community Svc.	\$47,985	0.0%	\$1,046,353	0.0%	\$65,000	0.1%	\$1,057,857	0.0%
	Total	\$47,985	0.0%	\$3,457,568	0.1%	\$97,919	0.1%	\$3,910,714	0.1%
Capital Outlay	Total	\$0	0.0%	\$4,423,880	0.2%	\$150,000	0.1%	\$15,456,215	0.6%
Grand Total		\$101,139,201	100.0%	\$2,607,896,543	100.0%	\$114,890,990	100.0%	\$2,767,866,736	100.0%

Source: OBMS

2016 Land Valuation and Bonding

	GISD
Total Valuation	\$920,477,417
Bonds Outstanding	\$45,750,000
Bonding Capacity	\$55,228,645

Source: PED

Condition and Maintenance of Facilities

School	wNMCI	FMAR					
	2017	2011	2012	2013	2014	2015	2016
Santa Teresa Elementary	8.6%			73.6%			
Alta Vista Early College High..	0.0%						
Anthony Elementary	4.1%		81.9%		55.2%	66.2%	
Berino Elementary	9.5%				71.2%		
Chaparral Elementary	0.0%						
Chaparral High	4.3%				52.1%		
Chaparral Middle	20.3%						74.6%
Desert Trail Elementary	28.8%						74.1%
Desert View Elementary	5.5%		73.5%				
Gadsden Elementary	18.4%	79.9%					
Gadsden High	16.7%	68.1%					
Gadsden Middle	12.8%	72.0%					
La Union Elementary	24.3%				65.8%		
Loma Linda Elementary	23.5%						
Mesquite Elementary	24.6%						
North Valley Elementary	3.7%						
Riverside Elementary	9.2%						73.6%
Santa Teresa High	19.6%		62.8%				
Santa Teresa Middle	16.8%		70.5%				51.6%
Sunland Park Elementary	19.0%						
Sunrise Elementary	9.4%				47.4%		
Vado Elementary	4.2%				64.3%		
Yucca Heights Elementary	0.0%						

FMAR of 70 percent or higher is considered satisfactory.

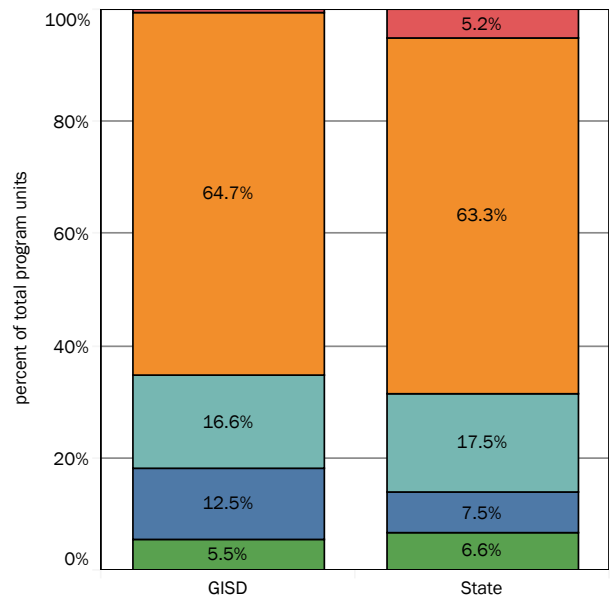
Source: PSFA

Prekindergarten Programs

School	Funding	Students
Anthony Ele..	480,930	150
Chaparral Ele..	416,806	130
North Valley ..	288,558	90
Sunland Park..	561,085	175

Source: PED

Percent of FY18 Funding by Unit Type



Program Unit Type (group)

- Size and Growth
- Basic MEM
- Special Education
- All Other
- Training and Experience

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.