

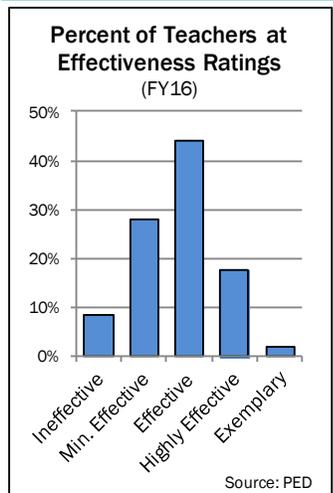
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2016-2017	Number	%
Total Teachers	752	
Highest Degree Bachelors	421	56%
Highest Degree Masters	322	43%
Endorsement Waivers	14	2%

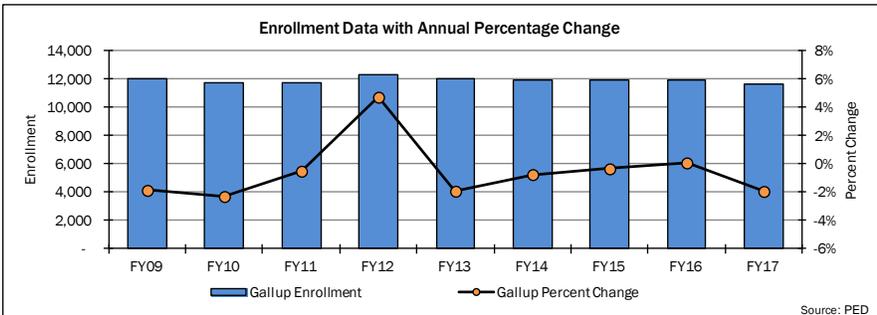
Source: PED

Gallup-McKinley County Schools								
Title I, School Grade Report, and Weighted New Mexico Facility Condition Index								
School Name	Title I	School Grade					School Condition (FY18)	
		FY12	FY13	FY14	FY15	FY16	wNMCI*	PSFA Rank**
ELEMENTARY								
Chee Dodge Elementary	Y	D	F	F	C	C	25.4%	137
Church Rock Elementary	Y	F	D	F	F	D	0.0%	714
Crownpoint Elementary	Y	F	F	F	D	C	1.1%	694
David Skeet Elementary	Y	D	F	D	B	B	25.0%	141
Indian Hills Elementary	Y	B	D	F	A	A	10.6%	477
Jefferson Elementary	Y	D	C	C	D	C	0.0%	732
Juan De Onate Elementary	Y	F	F	D	D	C	*** 0%	730
Lincoln Elementary	Y	D	D	D	C	B	*** 0%	736
Navajo Elementary	Y	F	F	D	D	D	9.6%	501
Ramah Elementary	Y	D	D	D	C	D	7.5%	551
Red Rock Elementary	Y	C	C	B	C	B	43.6%	14
Rocky View Elementary	Y	D	D	F	F	C	44.1%	13
Roosevelt Elementary	Y	B	D	F	D	D	*** 0%	731
Stagecoach Elementary	Y	D	F	F	D	D	20.8%	228
Thoreau Elementary	Y	C	C	D	D	B	64.2%	Renov. In Prog.
Tobe Turpen Elementary	Y	D	D	F	D	C	15.3%	365
Tohatchi Elementary	Y	F	F	D	C	C	3.0%	668
Twin Lakes Elementary	Y	F	F	F	C	C	8.4%	530
Washington Elementary	Y	B	C	F	C	C	*** 0%	730
MIDDLE								
Chief Manuelito Middle	Y	D	D	D	B	B	5.1%	613
Crownpoint Middle	Y	D	D	D	D	A	20.0%	242
Gallup Middle	Y	C	C	D	C	B	8.7%	522
John F. Kennedy Middle	Y	C	C	D	C	B	4.9%	623
Navajo Middle School	Y	B	F	D	C	D	3.5%	655
Thoreau Middle	Y	B	C	C	F	D	4.2%	641
Tohatchi Middle	Y	C	F	F	D	C	13.4%	414
HIGH								
Crownpoint High	Y	C	B	B	C	C	26.0%	123
Gallup High	Y	D	B	C	C	C	30.4%	68
Gallup Central Alternative	Y	D	C	C	C	C	27.4%	104
Tohatchi High	Y	C	B	C	C	B	30.1%	72
Miyamura High School	Y	C	B	C	B	C	6.0%	589
Navajo Pine High	Y	D	B	C	C	C	38.8%	25
Tse'Yi'Gai High	Y	C	C	C	C	B	9.4%	505
Middle College Charter High	Y	C	A	A	A	B	14.2%	394
Ramah High	Y	C	B	C	B	C	4.1%	646
Thoreau High	Y	C	B	C	D	C	32.9%	45

* Statewide average wNMCI: 19 percent.
Sources: PED and PSFA

** Ranks closer to 1 indicate the school facility is in worse condition.

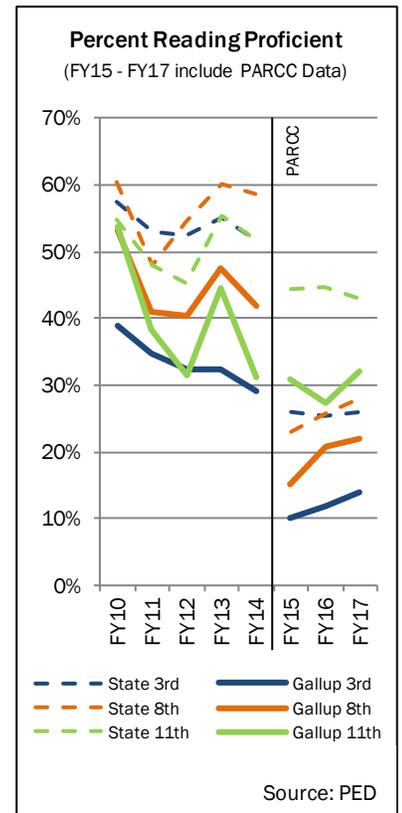
*** PSFA data indicates Juan De Onate and Washington Elementary will be replaced by one new elementary school, and Roosevelt and Lincoln will be replaced by another.



School District Operational Expenditures*	2015-2016 Expenditure			2016-2017 Budgeted		
	Gallup-McKinley		Statewide	Gallup-McKinley		Statewide
	Expenditure	Percent	Percent	Expenditure	Percent	Percent
Direct Instruction	\$52,427,570	61.4%	61.5%	\$61,940,251	56.4%	60.2%
Instructional Support Services	\$32,956,196	38.6%	38.1%	\$45,679,258	41.6%	39.6%
Students	\$5,254,963	6.2%	9.9%	\$8,077,969	7.4%	9.9%
Instruction	\$1,926,228	2.3%	2.7%	\$2,558,717	2.3%	2.8%
General Administration	\$827,783	1.0%	2.0%	\$1,077,666	1.0%	2.2%
School Administration	\$6,807,890	8.0%	6.7%	\$7,232,141	6.6%	6.4%
Central Services	\$2,433,929	2.8%	3.5%	\$2,950,621	2.7%	3.5%
Operations & Maintenance	\$15,551,441	18.2%	13.0%	\$20,922,046	19.1%	13.4%
Student Transportation	\$77,041	0.1%	0.2%	\$74,100	0.1%	0.2%
Other Support Services	\$76,920	0.1%	0.1%	\$2,785,998	2.5%	1.2%
Non-Instructional Support	\$60,592	0.1%	0.2%	\$24,000	0.0%	0.2%
Food Service	\$60,592	0.1%	0.1%	\$24,000	0.0%	0.1%
Community Service	\$0	0.0%	0.0%	\$0	0.0%	0.0%
Capital Outlay	\$0	0.0%	0.2%	\$2,100,781	1.9%	0.1%
TOTAL OPERATIONAL EXPENDITURES	\$85,444,358			\$109,744,290		

*Includes general fund revenue only

Source: PED



Data on District Land Valuation and Levies

Residential Valuation	\$267,109,471
Non-Residential Valuation	\$588,326,735
2013 Oil & Gas, 2014 Copper	\$602,987
Total Valuation	\$856,039,193
Total Residential Mills Outstanding	10.592
Total Non-Residential Mills Outstanding	10.816
Total Copper, Oil & Gas Mills Outstanding	2.500
Total Bond Capacity	\$51,362,352
Bonds Outstanding on 12/31/15	\$44,410,000
Total Indebtedness	86.5%
Assessed Valuation Per MEM	\$75,068

Source: PED (As of 12/31/2016)

2016-2017 Student Demographics

	Gallup-McKinley County Schools		Statewide	
	Students	%	Students	%
Female	5,561	48.8%	164,149	48.9%
Male	5,838	51.2%	171,545	51.1%
Caucasian	591	5.2%	82,116	24.5%
African American	41	0.4%	7,302	2.2%
Hispanic	1,636	14.4%	205,853	61.3%
Asian/Pacific Islander	120	1.1%	4,880	1.5%
Native American	9,012	79.1%	35,543	10.6%
Multiracial	0	0.0%	12	0.0%
English Learners	3,086	27.1%	48,275	14.4%
Students with Disabilities	1,524	13.4%	49,729	14.8%
Free/Reduced Lunch	11,399	100.0%	240,438	71.6%
Immigrant/Migrant	0	0.0%	2,778	0.8%

Source: PED

