



Federal Funding in New Mexico

Presented by:

Public Education Department

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Federal Funding: Districts & Charters

- Federal funding plays an essential role in NM public education
 - Additional dollars above SEG for qualifying schools
 - Leveraging dollars with SEG to support per pupil staffing, services and professional development

Federal Funds

Federal Funding	Purpose
Title I: Parts A, C and D	<p>A: Improving Basic Programs Operated by State and Local Educational Agency</p> <p>C: Education of Migratory Children</p> <p>D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk</p>
Title II	<p>Supporting Effective Instruction</p> <p><i>Increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement</i></p>
Title III, Part A	<p>English Language Acquisition, Language Enhancement, and Academic Achievement</p> <p><i>To ensure that English Learners (ELs), including immigrant children and youth, attain English language proficiency and develop high levels of academic achievement in English.</i></p>

Federal Funding: Consolidated App

- FY 19 - PED asked each district that receives Title I, II, III funding to submit a Consolidated Plan application with a lens on equity and access in using these funds.
- TODAY, 100% of all districts and charters have completed the Federal Consolidated application in New Mexico.

Federal Funding: Equity and Access

- New Mexico's Consolidated Application asked that every district complete cross program questions that focused on equity and access before accessing any of the Title applications/funding:

Use the data in your district's report card to analyze the following sections: Achievement - Proficiency Summaries by Grade and Achievement; Proficiency Summaries by Subgroup; demographics; and Graduation - 4-Year Cohort.

Please describe **five** specific actions the district will take, above and beyond the basic educational programs, to address any achievement gaps identified in the district report card.

The five actions must describe how use of the Title I, Title II and Title III funding will have a specific focus on federally defined subgroups: Race/Ethnicity (Caucasian, African American, Hispanic, Asian/Pacific Islander, American Indian), English learners (ELs), students with disabilities, and economically disadvantaged (eligible for Free/Reduced Priced Lunch Program).

Federal Funding: Leveraging Dollars

- PED is actively working with districts and schools to identify their root causes in NM DASH plans and supporting conversations about prioritizing and leveraging SEG \$ with Federal funding to achieve overall critical actions in their plans.



Federal Funding: Leveraging Dollars

LFC Key Recommendation -

“Leveraging future school-level financial and performance data to identify the schools cost-effectively achieving high student outcomes.”

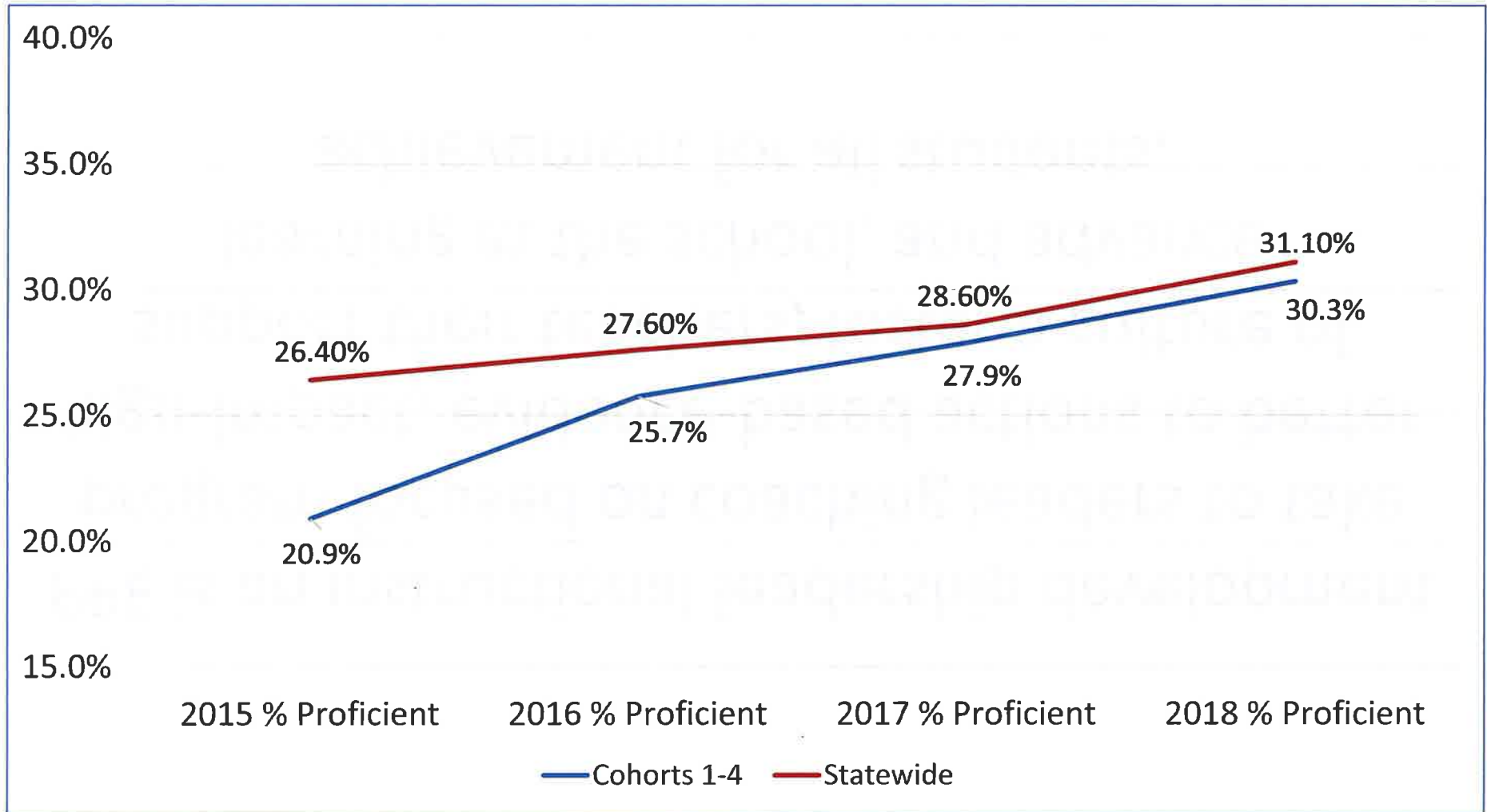
Federal Funding: Data Highlights

- New Mexico's student achievement gains over the past several years are substantial—**since 2015, the entire state is up 4.2 percentage points in math and 4.7 percentage points in reading.** Every grade level is up in reading, and almost every grade level is up in math.
- Since 2015, 24,000 more students, 11,000 more in math & 13,000 more in reading, are at grade-level or above. And 9,000 of those students grew to that level just in the last academic school year.
- **Native American students are showing the most academic progress statewide—8.2 percentage points up in reading—with Hispanic students, students from low-income backgrounds, and English Learners all showing major gains.** Overall, the achievement gap is narrowing, a testament to our collective commitment to equity and access for all.

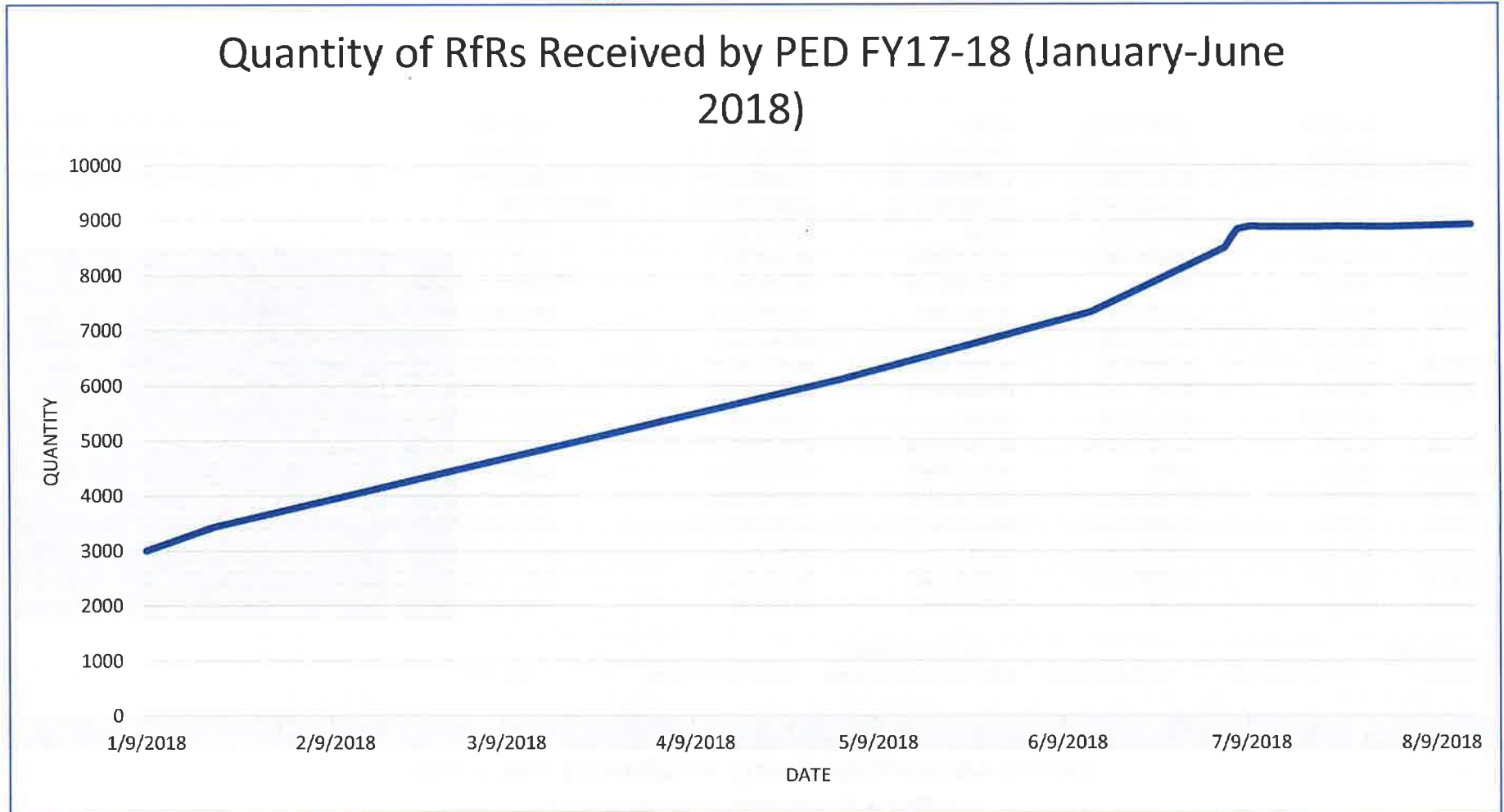
Principals Pursuing Excellence

PPE is an instructional leadership development program focused on coaching leaders to take high-impact, evidence-based actions to better support their teachers, foster a culture of learning at the school, and advance achievement for all students.

PPE vs. Statewide Average



Federal Funding: Administrative Process



- PED receives and processes approximately 9,000 RfRs each fiscal year
- 67% of total RfR volume is received during last half of fiscal year
- 32% of total RfR volume is received during May and June

Federal Funding: Unexpended dollars

State of New Mexico						
Public School Operating Budget						
Grant Year Expenditure Statewide Summary Report						
Entity Name	Grant Year	Grant Year Allocation	Reimbursements Requested through Current Year	Remaining Balance	Percent Remaining	Last RFR Submission Date
	2014-2020	\$588,861.00	\$588,861.00	\$0.00	0.00%	7/3/2018
	2015-2021	\$474,324.59	\$297,108.31	\$177,216.28	37.36%	8/9/2018
	2016-2022	\$25,626.00	\$0.00	\$25,626.00	100.00%	
	2014-2020	\$1,008,185.16	\$270,517.80	\$737,667.36	73.16%	7/2/2018
	2014-2020	\$186,223.55	\$175,213.05	\$11,010.50	5.91%	7/6/2018
	2014-2020	\$268,334.00	\$268,334.00	\$0.00	0.00%	4/27/2018
	2015-2021	\$474,324.59	\$304,656.88	\$169,667.71	35.77%	7/3/2018
	2016-2022	\$25,626.00	\$0.00	\$25,626.00	100.00%	
	2014-2020	\$225,000.00	\$225,000.00	\$0.00	0.00%	1/4/2018
	2015-2021	\$474,324.59	\$400,464.09	\$73,860.50	15.57%	8/6/2018
	2016-2022	\$25,626.00	\$0.00	\$25,626.00	100.00%	
	2014-2020	\$100,000.00	\$91,738.33	\$8,261.67	8.26%	7/2/2018
	2014-2020	\$730,953.96	\$730,953.96	\$0.00	0.00%	6/25/2018
	2015-2021	\$948,649.18	\$163,620.12	\$785,029.06	82.75%	7/5/2018
	2016-2022	\$51,252.00	\$0.00	\$51,252.00	100.00%	
	Grand Totals:	\$5,607,310.62	\$3,516,467.54	\$2,090,843.08	37.29%	
Subtotal by Grant Year TY14	2014-2020	\$3,107,557.67	\$2,350,618.14	\$756,939.53	24.36%	
Subtotal by Grant Year TY15	2015-2021	\$2,371,622.95	\$1,165,849.40	\$1,205,773.55	50.84%	
Subtotal by Grant Year TY16	2016-2022	\$128,130.00	\$0.00	\$128,130.00	100.00%	

Federal Funding: ESSA

- **\$7,957,716.00** per year* to support Comprehensive School Improvement (CSI), More Rigorous Intervention (MRI) schools and High School Redesign schools in New Mexico
- **\$4,000,000.00** to support Direct Student Services (DSS)

*Dependent on continued funding from congress

Federal Funding: ESSA

Permissible use of ESSA dollars includes:

- Meeting the intent of CSI/MRI plans submitted and approved by PED
- Participation in evidence-based school improvement programming at schools
- Participation in state-sponsored school-based interventions

Federal Funding: Key Recommendations

- Continue to leverage federal funds for state education initiatives and priorities
- Continue to improve timeliness and efficiency of processing federal reimbursement requests
- Improve timeliness of providing award letters and carryover certifications
- Leverage financial and performance data to identify schools achieving high student outcomes cost-effectively