



**Postsecondary Work
Session for Educator
Preparation Program
Renewal Pilot**



Goals for the Process

The overarching goal of the Quality Review process is the same as that of all of the state's EPPs: to improve the educational outcomes for students in New Mexico. To pursue this aim, the Quality Review process is designed to be:

- *Focused on PK-12 outcomes:* Establishing meaningful links between and ways of measuring the impact of EPP inputs on PK-12 student performance
- *Oriented toward continuous improvement:* Creating feedback mechanisms to spur ongoing internal improvement
- *Authentic, frequent, and impactful:* Streamlining the process to minimize burden on EPPs and review teams while maximizing the result



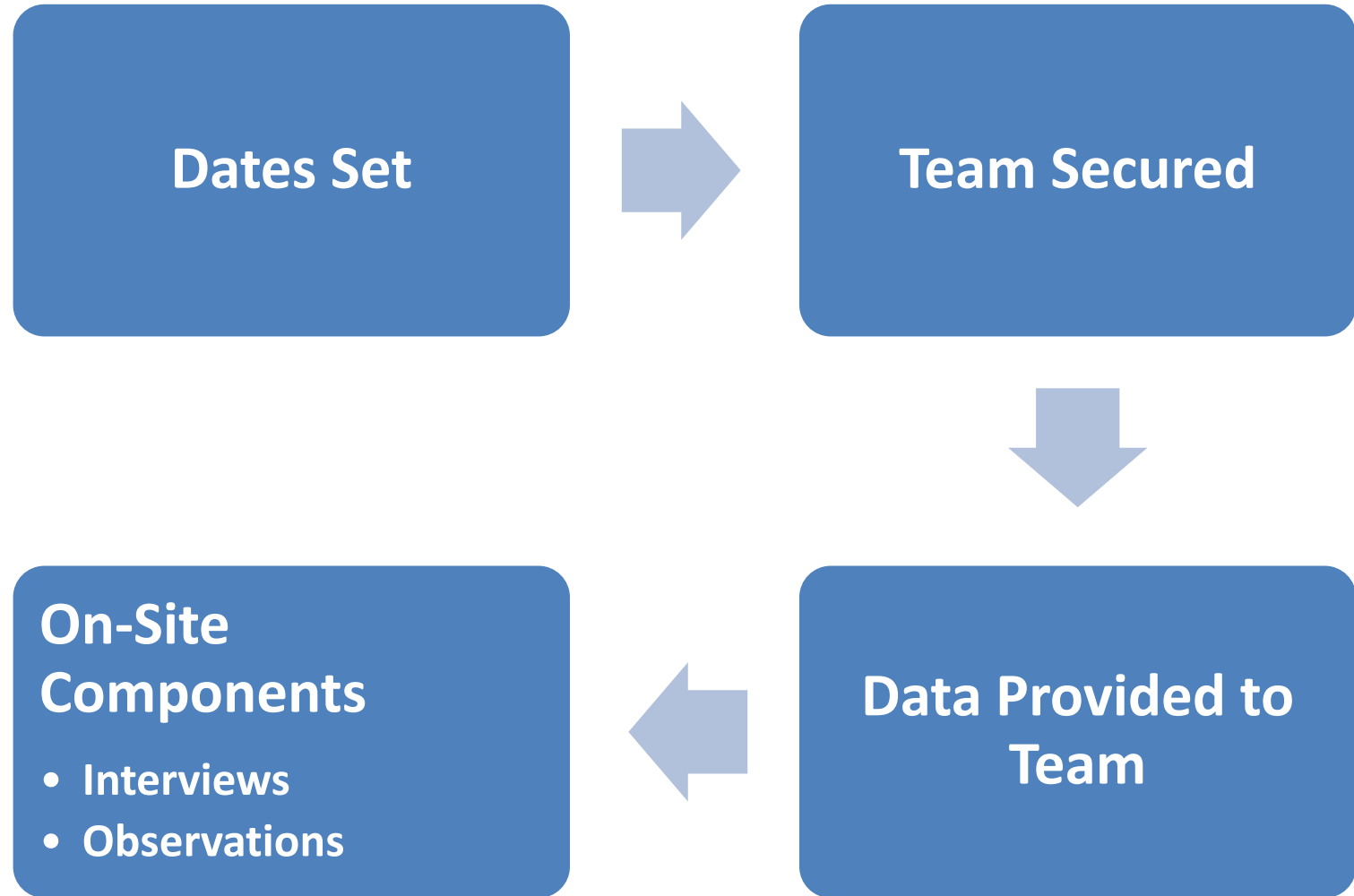
Work Completed

- Columbia University was engaged to create guidance documents to support the Program Renewal Process (Fall 2016).
- SREB was engaged to assist in designing the process that would be used to complete the external data review and on-site components of the process (Spring 2017).
- SREB worked with two pilot teams to field test the EPP tools at UNM and CNM (March 2017).
- SREB has gathered feedback and has updated the EPP tools to support a second round of pilots.



Spring Pilot—Lessons Learned

Time Limitations of the Visit





Time Limitations of the Visit

Day 1	Day 2	Day 3
Morning—Set up at the hosting site with team leader	Morning--Interviews and observations of classrooms (both postsecondary and teacher candidate)	Morning—Team work time to finalize the data review and summaries for each of the 4 Components Noon—Debrief on initial findings with leaders
Afternoon—Orientation of the visiting team Site Presentation of Current Standings from the Host Site Team review of Data and Assignment of Interviews/Classroom Observations	Afternoon--Interviews and observations of classrooms (both postsecondary and teacher candidate) 5:30-7:30 PM-Team Debriefing of Data on the 4 Components	

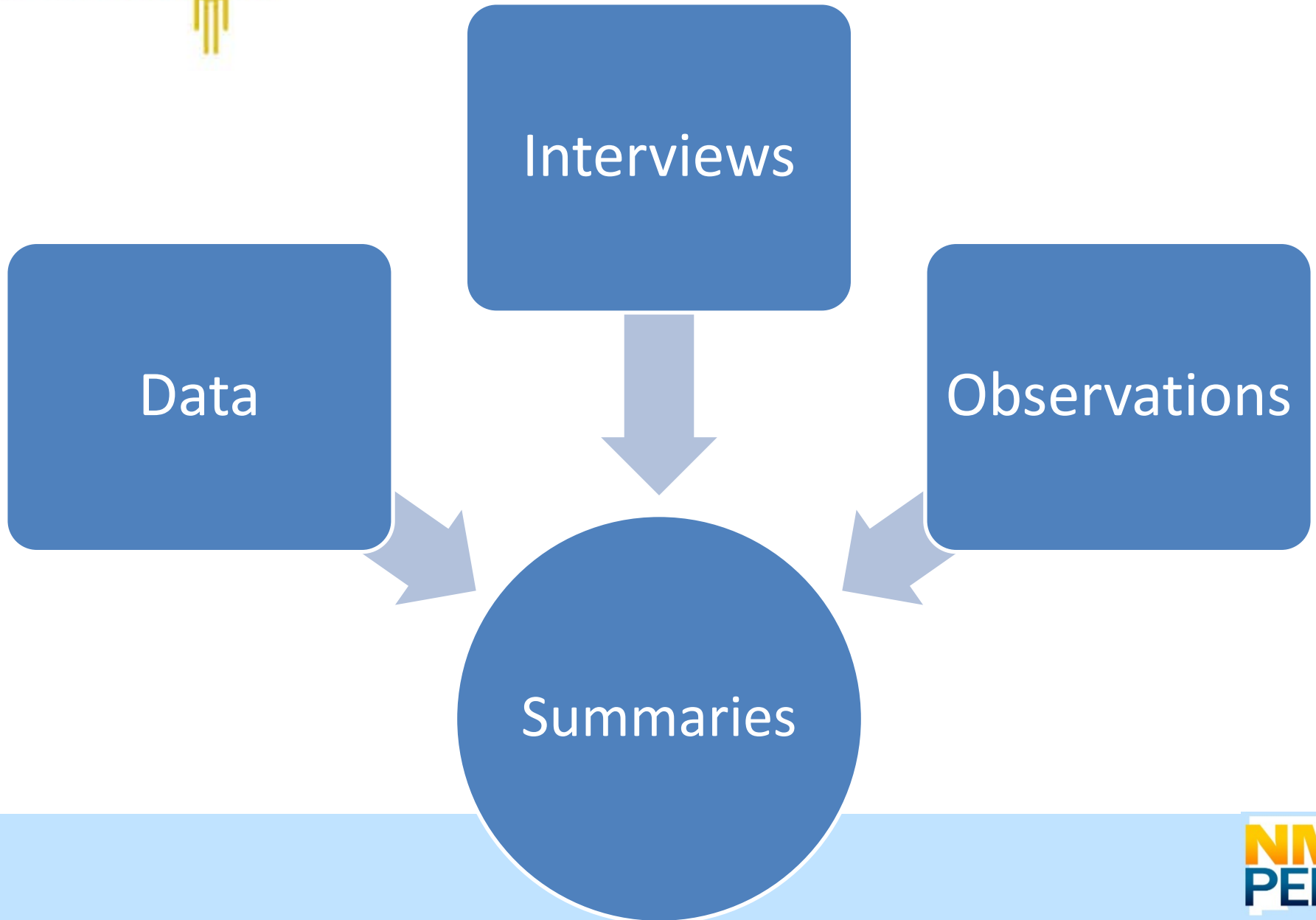


Organization of the Review

The Four Key Components:

- (1)Curriculum Design and Delivery,
- (2)Clinical Practice,
- (3)Candidate Quality, and
- (4)Continuous Improvement

Outcomes





2017-2018 Tasks

- Schedule dates to review final edits to EPP resources.
- Identify visiting team members for upcoming visits.
- Conduct team member and team leader training.
- Co-facilitate two additional pilots (one in November/December and one in March/April).



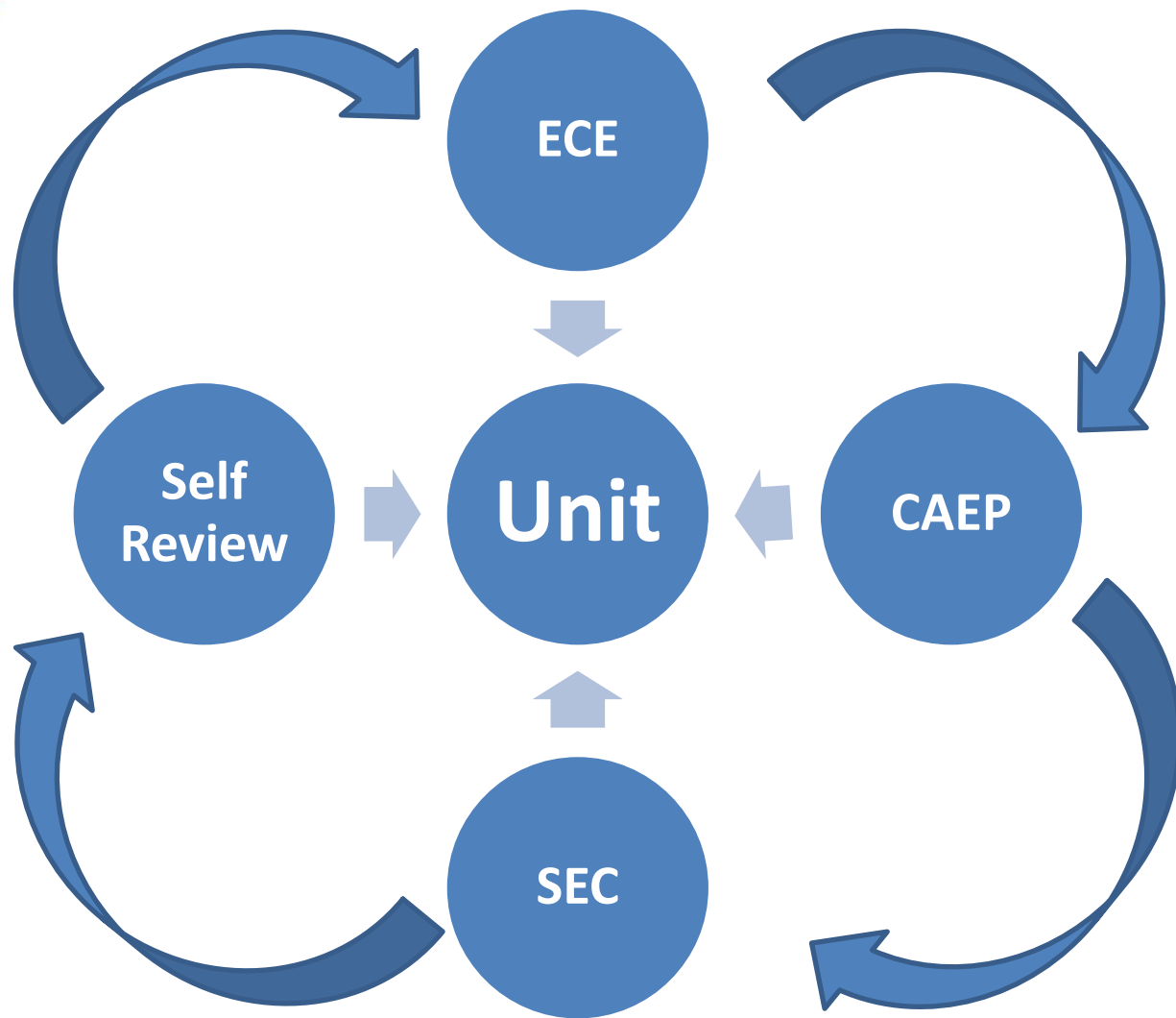
Proposed EPP Visit Schedule

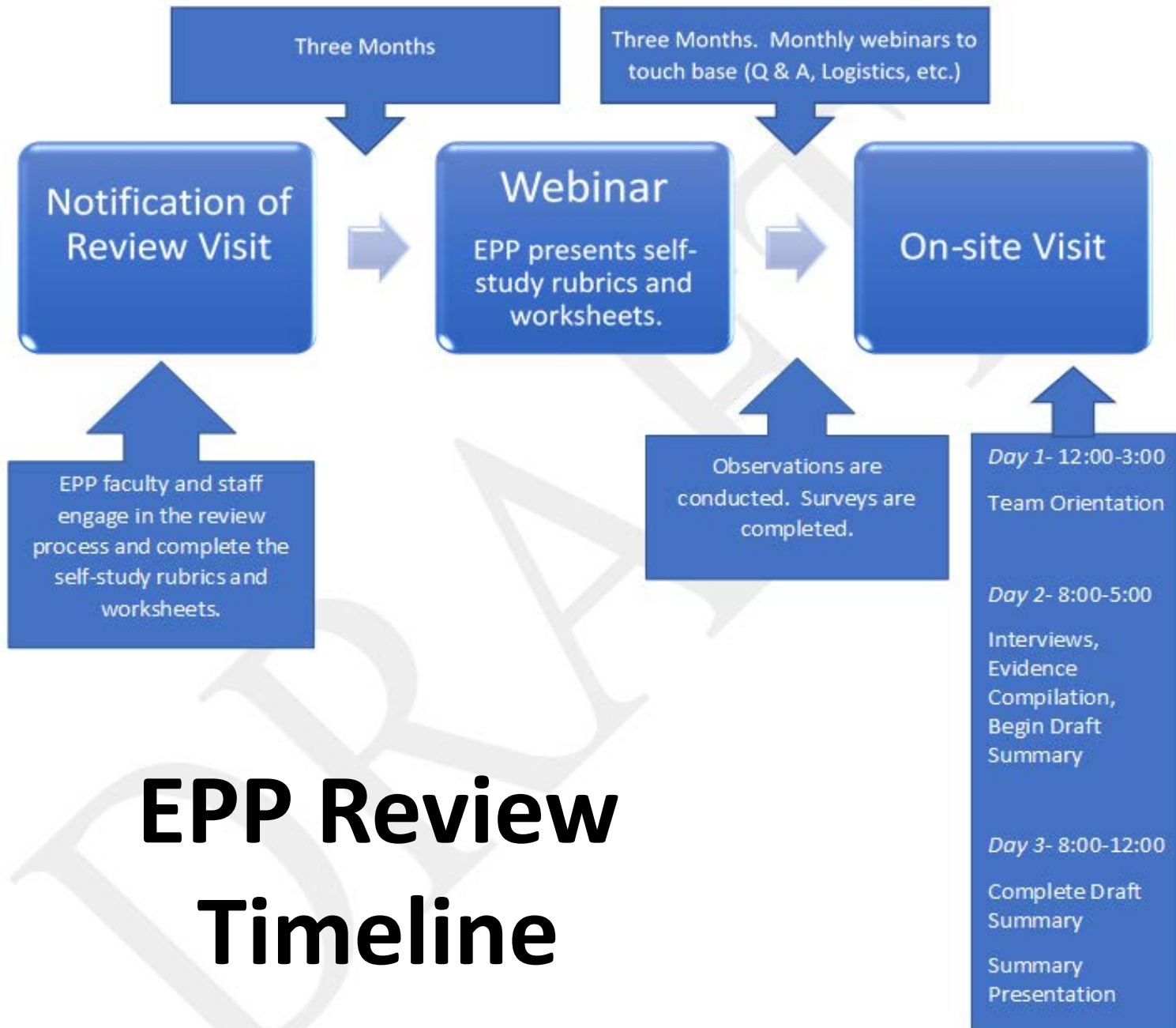
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
<ul style="list-style-type: none"> • UNM-ECE • SFCC-ALL • Highlands-SEC • SJC--ALL 	<ul style="list-style-type: none"> • CNM - ALL • NMSU-ECE • Northern-ALL 	<ul style="list-style-type: none"> • Eastern-ALL • Western-ALL • Wayland-ALL • Univ of SW- ALL 	<ul style="list-style-type: none"> • UNM- SEC • SFCC--ALL • Highlands-ECE • SJC--ALL 	CNM- ALL NMSU-SEC Northern-ALL	<ul style="list-style-type: none"> • Eastern-ALL • Western-ALL • Wayland-ALL • Univ of SW- ALL 	Repeat

ECE—Early Childhood and Elementary Programs including SPED and endorsements (Traditional, Masters and ALP).

SEC—All related secondary programs including endorsements (Traditional, Masters and ALP). SEC also includes all k-12 certification programs (i.e. Art, PE, Agriculture, FACS, etc.).

**Connecting
the
Program to
the Unit**





EPP Review Timeline



EPP Review Visiting Team Timeline