



TRUE KIDS 1



TAOS



STAGECOACH  
FOUNDATION



Classroom

# Bridging

& Career



2021

GIS Specialist,  
Descartes Labs,  
Santa Fe



Film Editor,  
Netflix Series



Broadcast  
Journalism,  
KRWG Las Cruces



# Bridging Classroom & Careers

## Our shared goals:



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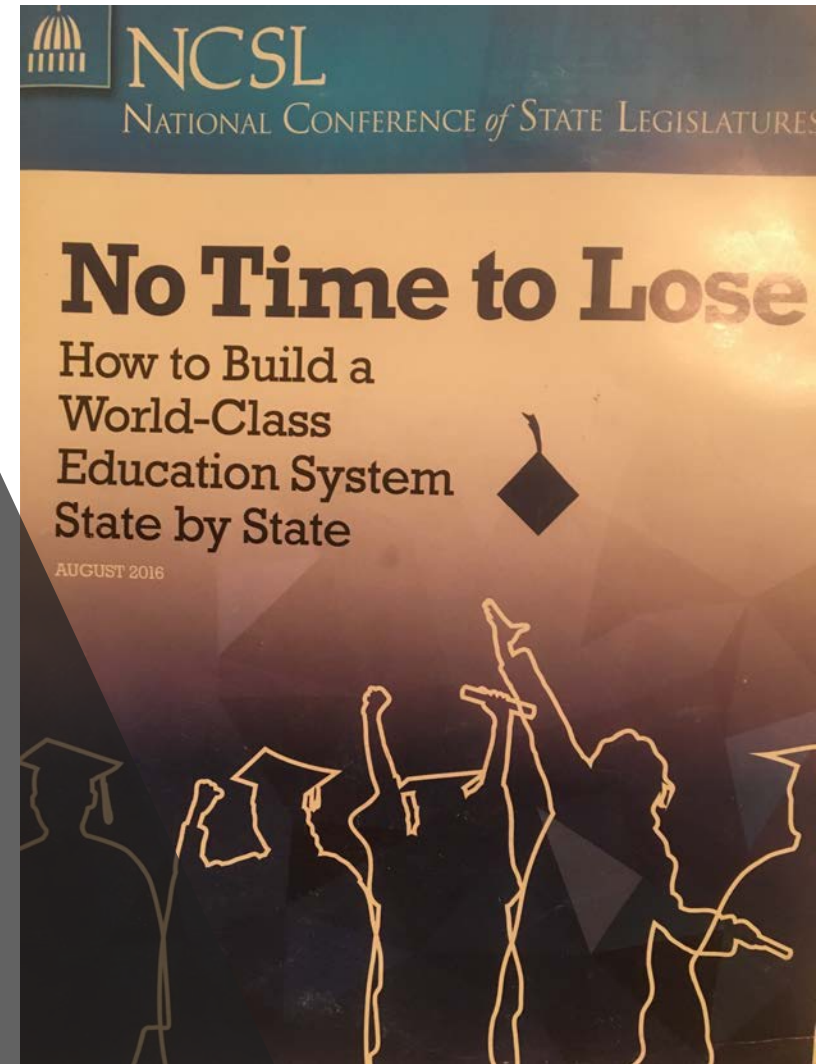
Equip kids to be:

- Able to distinguish between fact and fiction
- Responsible users of technology and the internet
- Ready for what's next
- On track to succeed: at 2-year college, vocational school, 4 year university or the workforce



TK1 STEM Radio Show 9/19/18

An informed  
source of  
reference



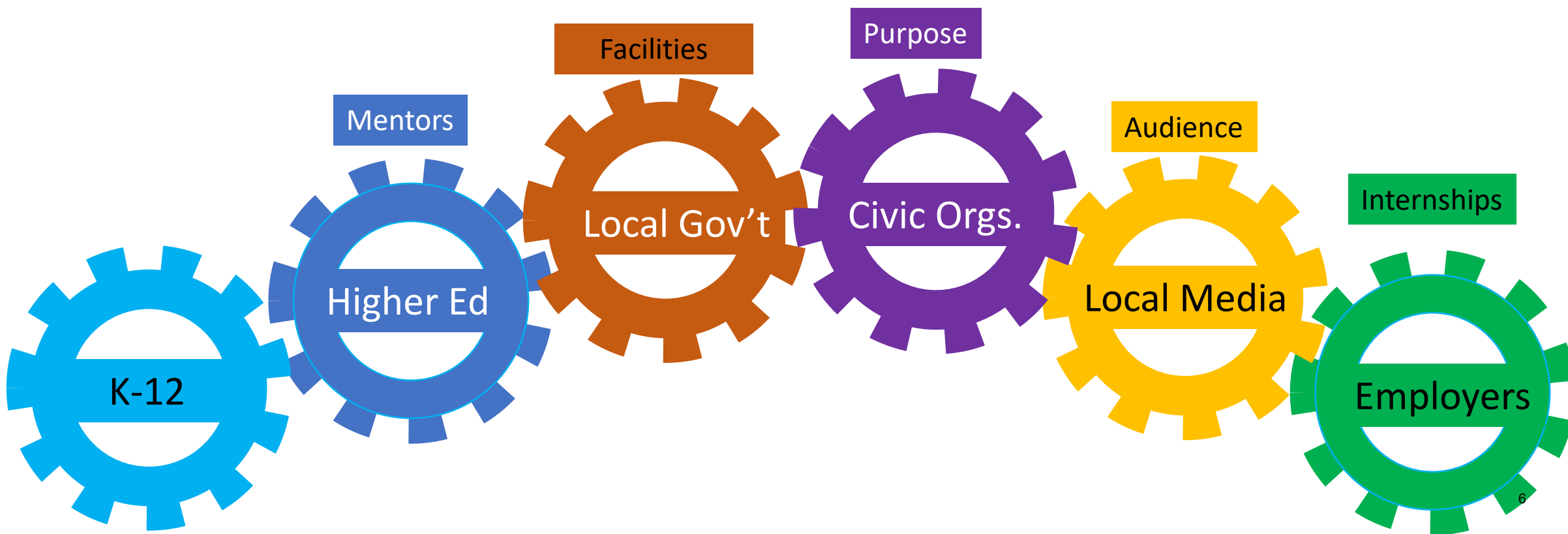
# Bridging Classroom & Careers: Statewide Reach, Local Capacity Building



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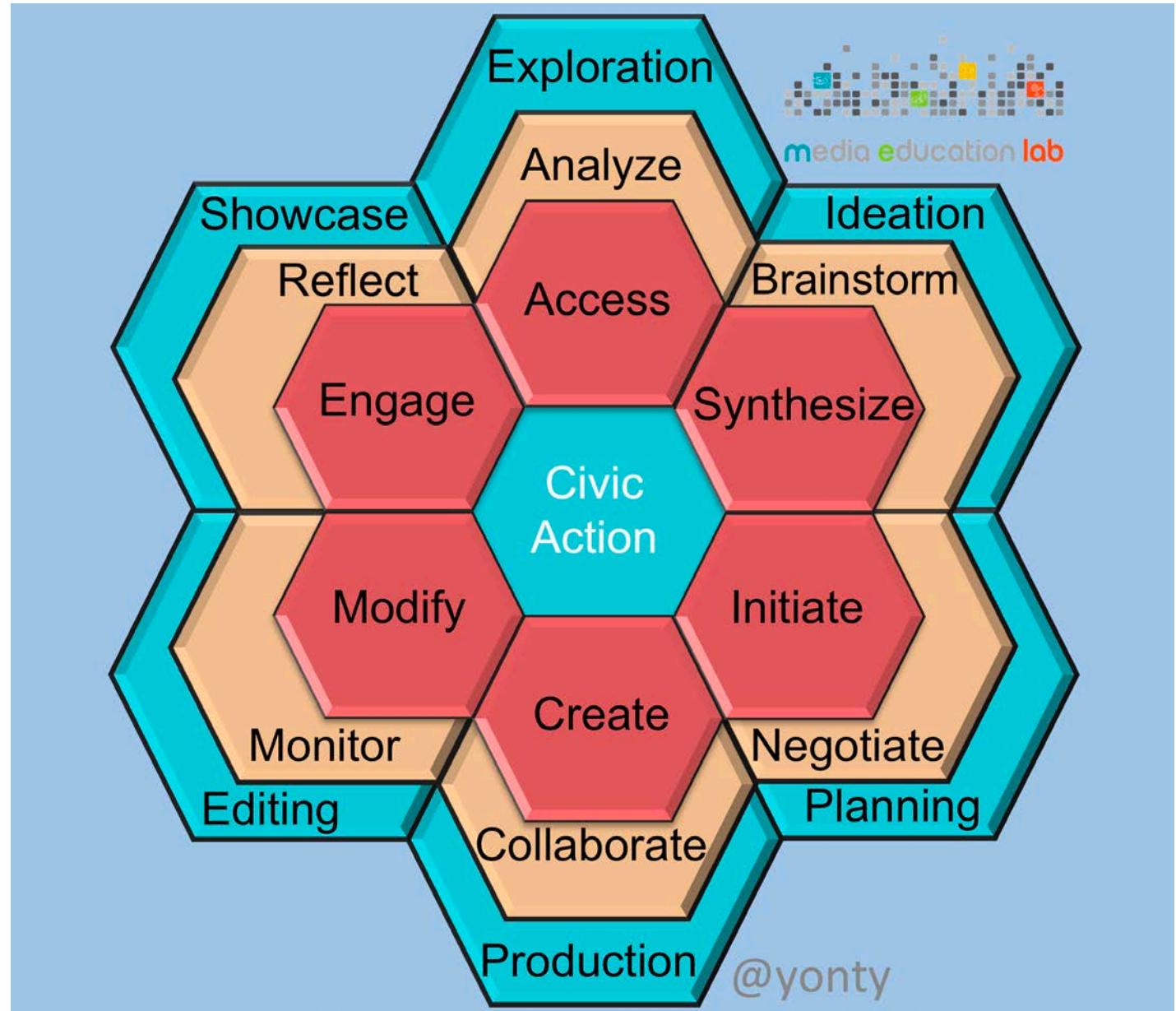
Dr. Yonty Friesem, of Columbia College, developed the framework used in our three-year pilot in Taos.

Columbia College is the research evaluator for the project and is using the LEVERS system to validate student competencies gained in the project.

Key:

- Personal Actions
- Team Actions
- Community Actions

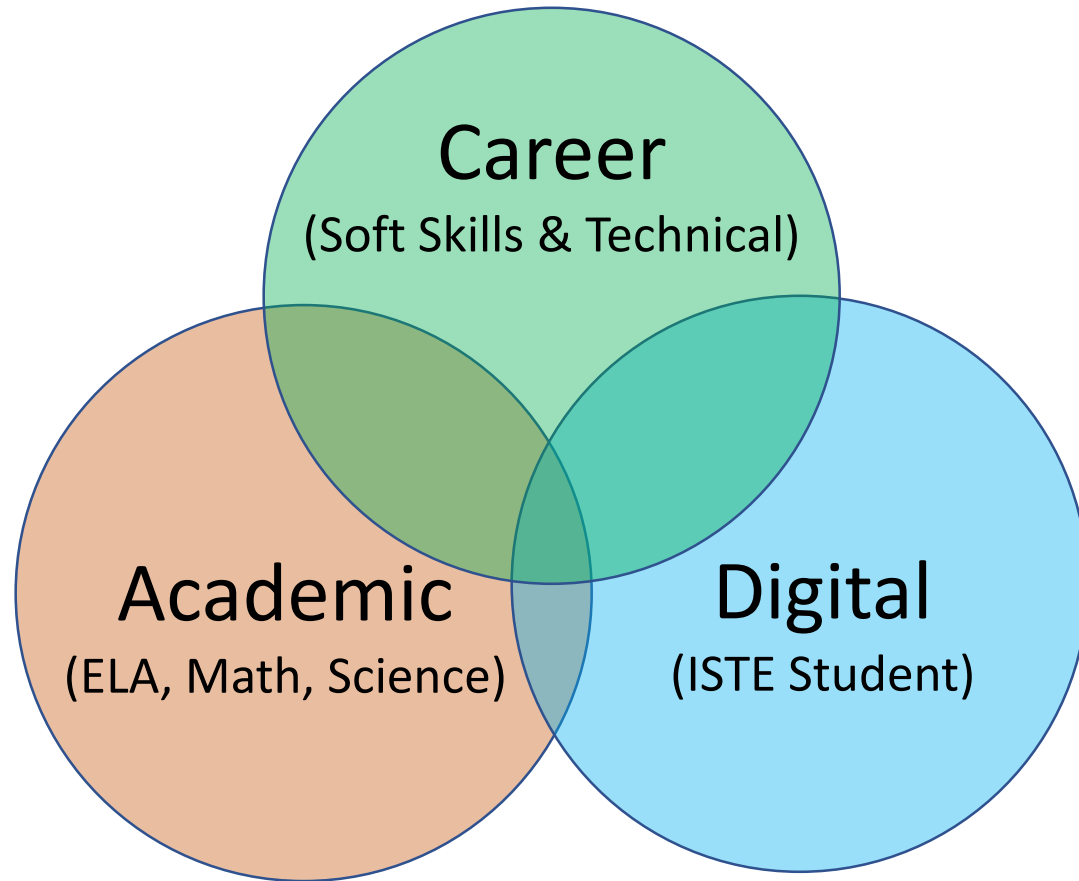
## Media Hive Social/Emotional Learning Model





# Mastery Skillsets (Competencies)

Each skillset is a combination of competencies required to successfully do a job:







# Students Prove Three Claims:

- I have learned how to learn
- I can plan and manage my work
- I make high quality products on a team

LEVERS Project Plan Tracking ☆

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A	B	C	D	E	F	G	H
Phase	Task	Timeline (in weeks)	Start Date	End Date	Status	Description	Competency Us
	Add your tasks below, answering the questions provided. Insert rows as needed.		7/23/18	9/14/18			
Define Product	1.1 What will I make?		7/23/18	7-29-18	Completed	Deliverable will be a 2 minute video	
	1.2 What will I need?		7/24/18	7-29-18	Completed	Sample student data, reporting, Camtasia	
	1.3 What skills must I have?		7/25/18	7-29-18	Completed	Data analysis, screencast video skills	
	Add your tasks below, answering the questions provided. Insert rows as needed.						
Develop Project Plan	2.1 What tasks are needed to create the product?		7/25/18	7-29-18	Completed	All tasks on this project plan	
	2.2 What order and how much time for each?		7/26/18	7-30-18	Active	Order and duration shown on this project plan	
	2.3 What are our criteria for success?		7/27/18	7-31-18	Active	Users must report video is clear and compelling	
	Add your tasks below, answering the questions provided. Insert rows as needed.						
Submit Product	3.1 What skillsets (competencies) have I demonstrated?		8/1/18	8/2/18	Upcoming	Web Design, Speaking & Listening, Model with Math	
	3.2 What task level use (complexity, Depth of Knowledge) have I demonstrated?		8/2/18	8/6/18		Strategic and Extended Thinking (Levels 3 & 4)	
	3.3 What gains in experience level have I made?		8/3/18	8/7/18		Examples and Coaching (Levels 3 & 4)	
	Add your tasks below, answering the questions provided. Insert rows as needed.						
Adjust & Improve	4.1 Have we met criteria?		8/8/18	8/29/18		Video Review Rubric will be used by reviewers	
	4.2 What changes are recommended?		8/9/18	8/30/18		See comments on LEVERS project plan	
	4.3 How has feedback been incorporated?		8/10/18	8/31/18		See comments on LEVERS project plan	
	Add your tasks below, answering the questions provided. Insert rows as needed.						
Present Final Product	5.1 What is the quality rating for the final product?		9/4/18	9/7/18		See compilations of ratings from Video Review Rubric	
	5.2 What gains in experience level have I made?		9/5/18	9/7/18		See Student Assessment in LEVERS for each team member	
	5.3 What gains in competency level use have I made?		9/6/18	9/7/18		See Student Assessment in LEVERS for each team member	
	Add your tasks below, answering the questions provided. Insert rows as needed.						
Validate Learning	6.1 How many levels have I jumped, from beginning to end?		9/10/18	9/14/18		See Student Assessment in LEVERS for each team member	
	6.2 How much time elapsed between each jump?		9/11/18	9/14/18		See Student Assessment in LEVERS for each team member	
	6.3 Has my project been nominated for the showcase? If not, what recommendations were made to reach that level?		9/12/18	9/14/18		See Pro/Coach Assessment in LEVERS for project	
Credits:	Based on work by Ilya Mikhelson, explained in his video: <a href="https://www.youtube.com/watch?v=-crraoSMxc0">https://www.youtube.com/watch?v=-crraoSMxc0</a>						
Note:	If you want to edit this, please copy the sheet, which will give you edit access. First, make sure you are signed in to your Google account. Then, on the sheet, click File > Make a Copy. Now, after you save it your own Drive, you should be able to modify it.						

# Santa Fe Public Schools “Attributes of a Graduate”



## Graduate Profile ▾

1. Creative, problem solver, a critical thinker, and exhibits a love of learning
2. Academically proficient
3. Computer and media literate
4. Civic and socially responsible
5. Exhibits grit, courage, and perseverance
6. Compassionate, empathetic, respectful, and culturally sensitive
7. Possesses soft skills: communicator, self-confident, collaborative team player, etc.
8. Healthy in mind and body
9. Identifies options and has aspirational goals-Future orientation

*“We see great potential in this model, and are actively exploring how we can begin pilots in our schools, providing evidence of ‘soft-skills’ that have previously been **hard to measure and assess**”*

– Superintendent Veronica García

See Something Say Something  
Teen Suicide Prevention App  
Winner 2017 Verizon Innovative App Challenge



# Civic Media Project Examples

- Tiwa Language Preservation
- Indigenous Cultures Day



# Bridging Classroom & Careers: Shared Vision, Shared Resources



TRUE KIDS 1



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GIS Specialist,  
Descartes Labs,  
Santa Fe



Broadcast  
Journalism,  
KRWG Las Cruces



Film Editor,  
Netflix Series

Connecting  
3 existing programs  
for statewide reach

# Partners Building Capacity - Taos



Film Editor,  
Netflix Series

20 Classrooms in  
8 Partner schools  
serving 325 students in  
the Taos Region

Mentors



Facilities



Purpose



Audience



Internships



# Partners Building Capacity – Santa Fe



GIS Specialist,  
Descartes Labs

Various classrooms in  
Santa Fe Public Schools

Mentors

Facilities

Purpose

Audience

Internships

NEW MEXICO  
TECHWORKS



# Partners Building Capacity – Las Cruces



Broadcast Journalist,  
KRWG Las Cruces

Partner schools:  
Centennial, Las Cruces, Oñate,  
Mayfield High Schools; Sierra  
Middle School  
Serving 1,300 students

Mentors

Facilities

Purpose

Audience

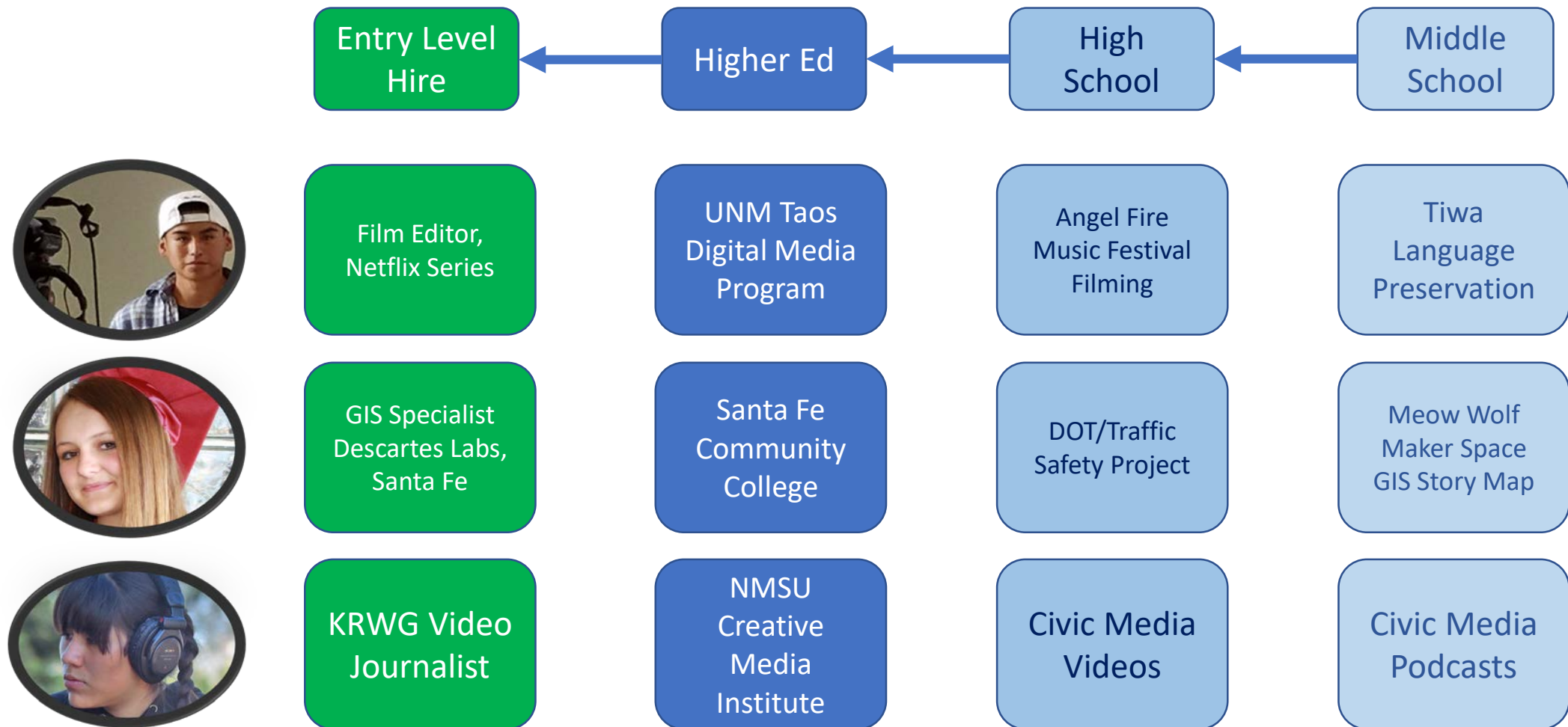
Internships

NEW MEXICO  
TECHWORKS

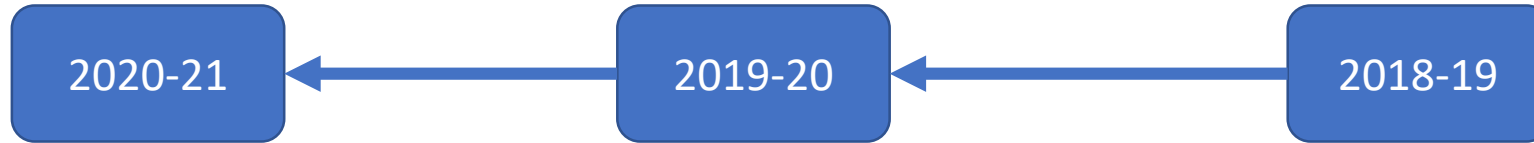




# “Immersion Method” of Competency Development



# Performance Targets



	2020-21	2019-20	2018-19
Student Participants	6,500 students	3,300 students	1,900 students
Professional Quality Products	4,225 products	2,145 products	1,140 products
Industry Partners	160 employers	65 employers	25 employers
Internships	320 internships	130 internships	50 internships
Entry Level Hires	255 hires	90 hires	35 hires