

HOBBS MUNICIPAL SCHOOLS
TJ PARKS- SUPERINTENDENT



The Hobbs Way

BEYOND THE CALENDAR YEAR

- Elementary Summer School- 223
- Secondary Summer School- 351
 - Includes enrichment Geometry
- K-3 Plus- 265
- 21st Century Grant- 141
- Taylor Elementary K-2 Summer Reading 196
- **Total- 1176**
- City of Hobbs uses HMS facilities for Summer Recreation program- 350

BUDGETING IN A DOWN CYCLE

- Moved 8 nurses and two Social workers to be paid with Medicaid Reimbursements- a savings of \$645,000.00
- Reduced Professional Development by \$50,000.00
- Reduced 1 Administrative position (Assistant principal)- \$85,000.00
- Transition Specialist grant of \$45,000.00
- Projected growth \$410,000.00 (124 mems)
- Energy efficiency
- ZERO reduction in teaching positions, did NOT reduce any campus budget
- Bilingual Ed. generates \$400,000.00; HMS expends \$1.14 million
- **According to “Think NM”, Hobbs Municipal School has the highest percent of budgeted dollars going to the classroom.**

OPTIONS TO CONSIDER

- Teacher Recruitment and Retention
 - Return to Work
 - Allow retirees to return to work immediately
 - NeXT Program
 - Agreement with USW- Educational Assistants
- Professional Development for Superintendents
 - Doctoral Programs specific to NM school leadership
 - Law, Board relationship, Finance, Curriculum, Data, Community Relations.

DATA PORTAL

1. Purpose

- Growth mindset

2. Goal Setting

- Set achievable goals based on accurate data (Hattie: “Student Expectations”, this strategy involves the teacher finding out what are the student’s expectations and pushing the learner to exceed these expectations)

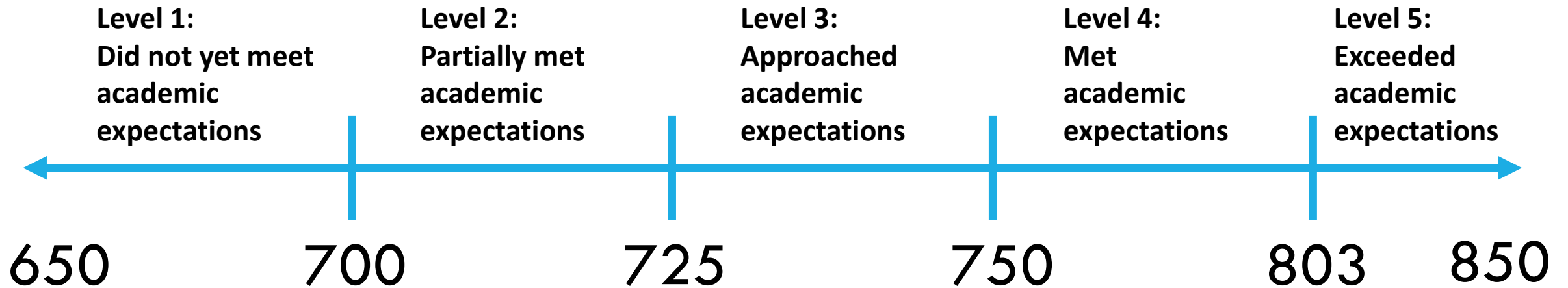
3. Improved Instruction

- Skill Analysis

4. Compare

- (Hattie: Collective Teacher Efficacy- Collaboration)
- Ability to see how the teacher, district, state and other PARCC states compare

PARCC PERFORMANCE LEVEL SETTING & RECOMMENDED THRESHOLD SCORES (CUT SCORES)



Levels 4 & 5 : College and Career ready or “ON TRACK” (Without Remedial Class in College) or considered Proficient

your login here

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Username

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Password

....

Hide Teacher Name

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Evaluation Report

[Compare School PARCC Report](#)

[Compare School Istation Report](#)

[Compare School Science Report](#)

Alternative , HS	Broadmoor ,ES	BTW ,ES	College Lane ,ES	Coronado ,ES
Edison ,ES	Freshman ,HS	Heizer ,MS	Highland ,MS	Hobbs High ,HS
Home School ,ES	Homebound ,ES	Houston ,MS	Jefferson ,ES	Mills ,ES
Murray,ES	Pre - Kindergaten ,ES	Private School ,ES	Sanger ,ES	Southern Height ,ES
Stone ,ES	Taylor ,ES		Will Rogers ,ES	

HOME 2015-2016 2016-2017 HOME

Evaluation Report

TSDL Year : 2016 - 2017

- TSDL ELA 1617
- TSDL SCIENCE 1617
- TSDL MATH 1617
- TSDL ISTATION 2016-17
- TSDL EOC 1617

Year Testing Data 2016-2017, Student 2016-17

- PARCC ELA 2016 -17
- SCIENCE 2016 -17
- PARCC MATH 2016 -17
- ISTATION 2016 -17
- EOC 2016 -17

Compare Nation, State, District, and School (2014 - 17)

- Compare PARCC in School
- Compare Istation in School
- Compare Science in School

80D,Broadmoor ES, Grade: 5, Crs:FIFTH GRADE

40D, 80D, 120D,Broadmoor ES, Grade: 5, Crs:FIFTH GRADE

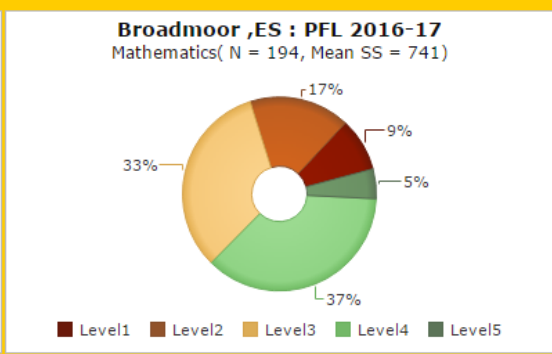
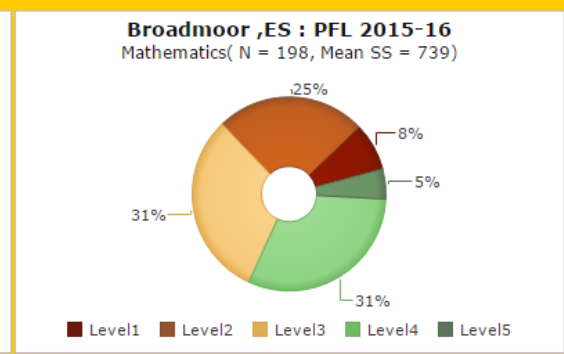
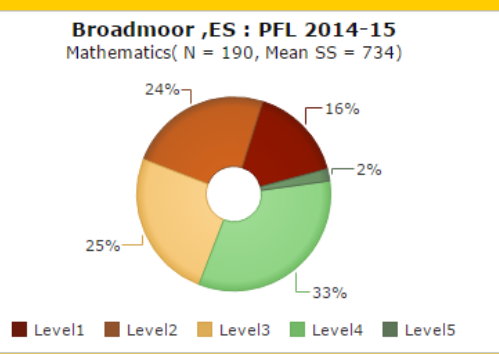
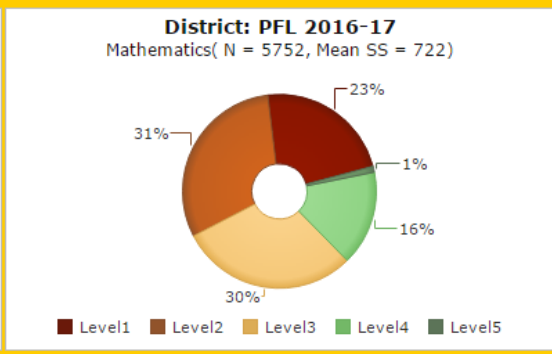
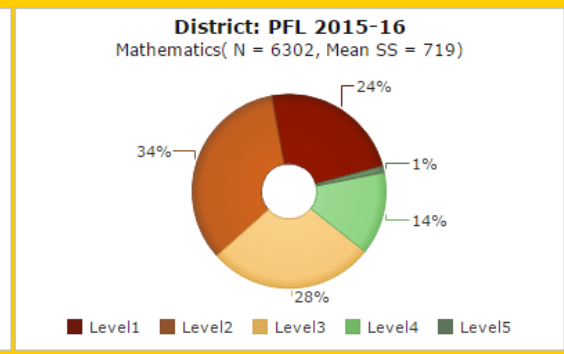
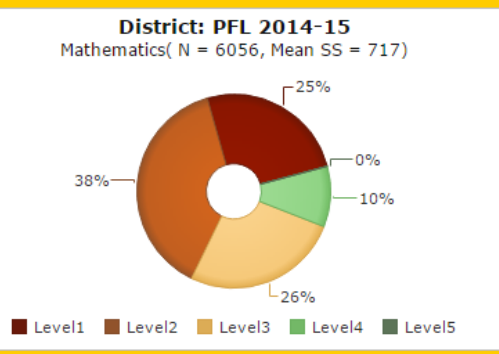
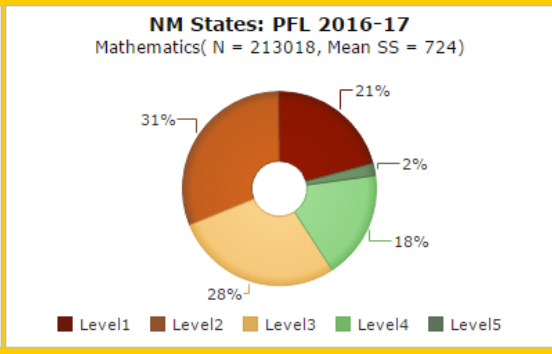
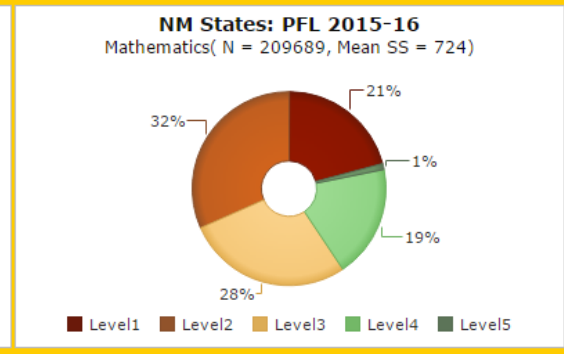
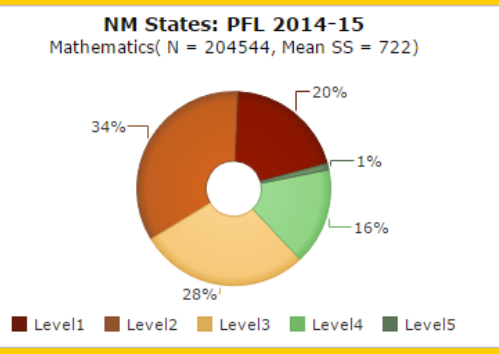
	MissDay	TeachAtt_PossPnt	Att_PntEarn
2016 - 17 Teacher Attendance (Downloaded 06/01/17)	3	10	10

Search:

SCHNAME	Grade	STUID	MNA...	CourseCod...	CourseID4...	CourseName	D40	D80	D120	PARCC_EL...	PARCC_MA...	PARCC_EL...	PARCC_MA...
Broadmoor ES	5	699995221	C	00050000	0005	FIFTH GRADE	Y	Y	Y	668	700	722	731
Broadmoor ES	5	447197450	M	00050000	0005	FIFTH GRADE	Y	Y	Y	782	737	771	779
Broadmoor ES	5	422916148	R	00050000	0005	FIFTH GRADE	Y	Y	Y	651	698	664	710
Broadmoor ES	5	351445580	G	00050000	0005	FIFTH GRADE	Y	Y	Y	723	708	713	722
Broadmoor ES	5	417152345	J	00050000	0005	FIFTH GRADE	Y	Y	Y	710	722	730	749
Broadmoor ES	5	534973417		00050000	0005	FIFTH GRADE	Y	Y	Y	698	733	725	721
Broadmoor ES	5	799774997	M	00050000	0005	FIFTH GRADE	Y	Y	Y	650	660	677	693
Broadmoor ES	5	572629467		00050000	0005	FIFTH GRADE	Y	Y	Y	755	772	754	777
Broadmoor ES	5	759358658	V	00050000	0005	FIFTH GRADE	Y	Y	Y	707	712	747	729
Broadmoor ES	5	243632577	A	00050000	0005	FIFTH GRADE	Y	Y	Y	666	696	696	707
Broadmoor ES	5	147292353	A	00050000	0005	FIFTH GRADE	Y	Y	Y	745	744	750	757
Broadmoor ES	5	599697588	A	00050000	0005	FIFTH GRADE	Y	Y	Y	711	752	751	771
Broadmoor ES	5	829687656	J	00050000	0005	FIFTH GRADE	Y	Y	Y	758	751	757	760
Broadmoor ES	5	567276373	M	00050000	0005	FIFTH GRADE	Y	Y	Y	700	729	740	719
Broadmoor ES	5	863151494	A	00050000	0005	FIFTH GRADE	Y	Y	Y	721	739	747	749
Broadmoor ES	5	775435415	R	00050000	0005	FIFTH GRADE	Y	Y	Y	663	693	662	701
Broadmoor ES	5	548228196	H	00050000	0005	FIFTH GRADE	Y	Y	Y	696	720	745	745
Broadmoor ES	5	552695231	R	00050000	0005	FIFTH GRADE	Y	Y	Y	652	666	692	722
Broadmoor ES	5	545328577	C	00050000	0005	FIFTH GRADE	Y	Y	Y	785	767	776	766
Broadmoor ES	5	293929766	B	00050000	0005	FIFTH GRADE	Y	Y	Y	700	721	728	749

Go to page: Show rows: 1-20 of 20

[Export to Excel](#) [Export to CSV](#)



HOME 2015-2016 2016-2017 HOME

Detail Evidence Statement 2017-2018 : EVERHART, GALINDA

School Name	Subtest	Teacher & Couser	
Broadmoor ,ES ,	MAT05	EVERHART, GALINDA	Evidence Statement

SubClaim	Schl Avg% Correct	Dstr Avg% Correct	State Avg% Correct	
Subclaim A	54.1	39.8	38.0	Detail
Subclaim B	50.5	38.8	36.9	Detail
Subclaim C	27.2	18.3	18.8	Detail
Subclaim D	20.8	17.2	19.6	Detail

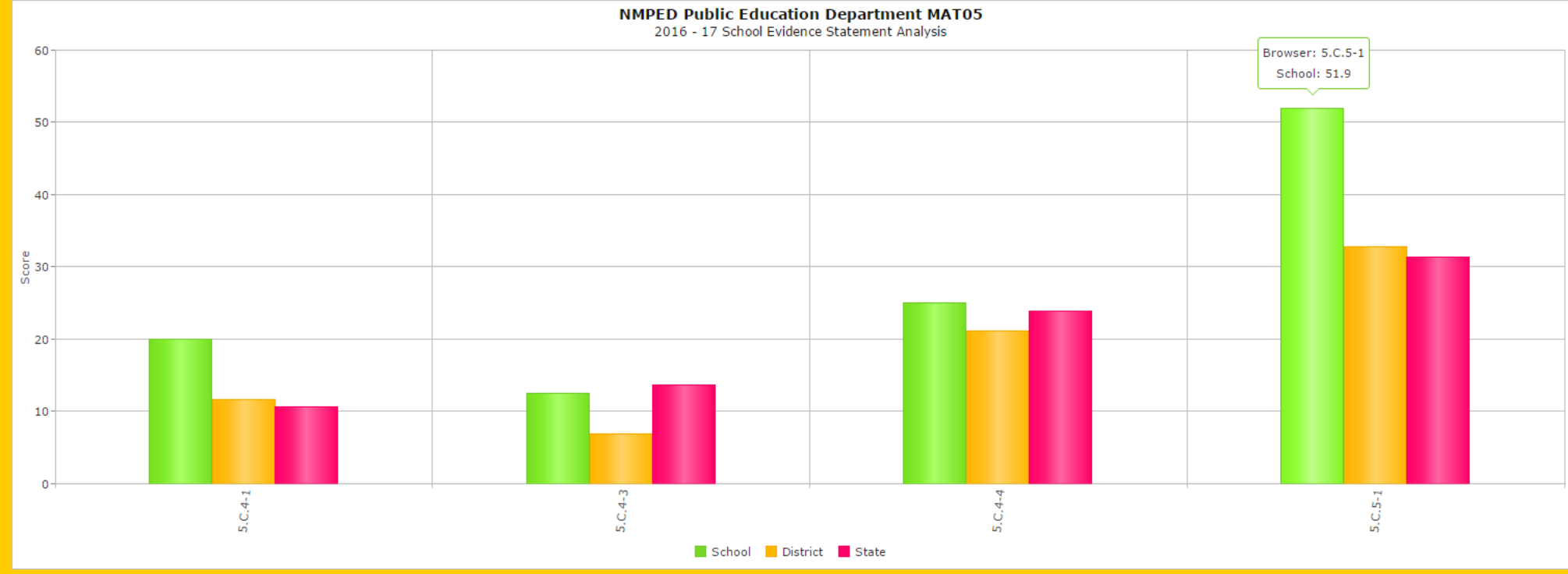
Domain	Schl Avg% Correct	Dstr Avg% Correct	State Avg% Correct	
Geometry	53.4	33.6	32.5	Detail
Measurement & Data	39.0	30.8	32.5	Detail
Modeling and Reasoning	26.3	18.1	18.9	Detail
Number & Operations in Base Ten	63.7	42.0	38.0	Detail
Number & Operations--Fractions	46.5	36.9	36.3	Detail
Operations & Algebraic Thinking	74.2	64.6	57.7	Detail

Cluster	Schl Avg% Correct	Dstr Avg% Correct	State Avg% Correct	
Concrete Referents and Diagrams	27.4	18.1	19.9	Detail
Distinguish Correct Explanation/Reasoning from that which is Flawed	32.0	25.7	20.9	Detail
Place Value	24.0	15.8	16.1	Detail
Properties of Operations	24.3	13.5	16.9	Detail

Filter : Subtest : MAT05 / SubClaim : Subclaim C / Domain : / Cluster :

Filter : Subtest : MAT05 / SubClaim : Subclaim C / Domain : / Cluster : Concrete Referents and Diagrams

NMPED Public Education Department MAT05
 2016 - 17 School Evidence Statement Analysis



Search:

DffctlOrd...	EvdncState	AvgSchl	AvgDstrc	AvgState	CCSS_dif	Domain_Dif	Description	DownloadPDF
3	5.C.4-1	20	11.6	10.7	OGL	Modeling and Reasoning	Base arithmetic explanations/reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response), connecting the diagrams to a written (symbolic) method. Content Scope: Knowledge and skills articulated in 5.NF.2	DownloadPDF
9	5.C.4-3	12.5	6.9	13.7	OGL	Modeling and Reasoning	Base arithmetic explanations/reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response), connecting the diagrams to a written (symbolic) method. Content Scope: Knowledge and skills articulated in 5.NBT.6	DownloadPDF

5th grade Mathematics

CCSS	Evidence Statement	Clarifications	CALCULATOR
5.C.4-1	Base arithmetic explanations/reasoning on concrete referents such as diagrams (whether provided in the prompt or constructed by the student in her response), connecting the diagrams to a written (symbolic) method. Content Scope: Knowledge and skills articulated in 5.NF.2		No

<https://hcpss.instructure.com/courses/108/pages/5-dot-nf-dot-2-assessment-tasks>

Natalie was wrapping a gift for a birthday party and she measured and found she had $3\frac{5}{6}$ yards of ribbon. After finishing she had $1\frac{7}{8}$ yards of ribbon remaining.

How much ribbon did she use? _____

Tell how you found your answer.
