

# Dual Credit Update

New Mexico Higher Education Department



SUSANA MARTINEZ  
NEW MEXICO GOVERNOR

DR. BARBARA DAMRON  
HED CABINET SECRETARY

Legislative Education Study Committee

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## What are the goals of dual credit?

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*To provide high school students the opportunity to*

- enroll in rigorous college level academic or career technical courses
- earn credit toward high school graduation and a post-secondary degree or certificate, ultimately reducing students' costs and time to degree completion post high school



# Measuring Success of the Dual Credit Program



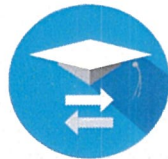
OFFERS EARLY ACCESS TO COLLEGE



REDUCES STUDENT COSTS



PROVIDES CONSISTENT QUALITY

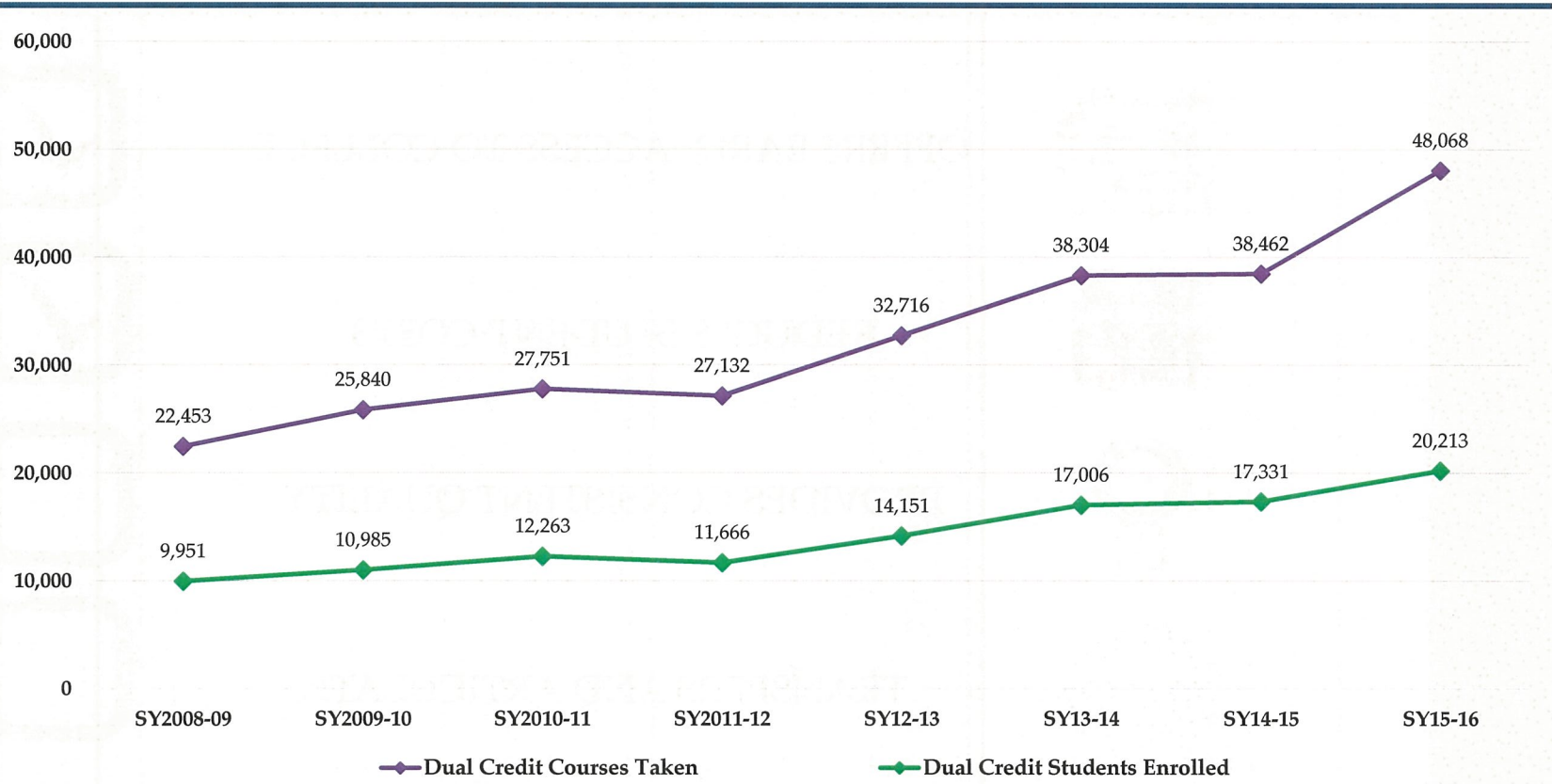


TRANSFERS AND ARTICULATES





# Growth of New Mexico Dual Credit

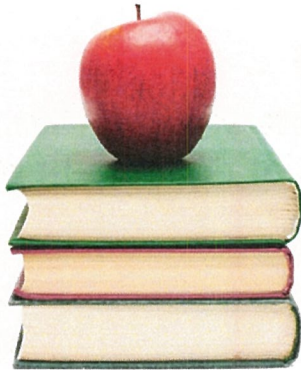


PED/HED (2016) "Dual Credit Annual Report 2015-16" p.10



# Dual Credit Funding

HIGH  
SCHOOLS



Provides Textbooks to Dual  
Credit Students



HIGHER ED  
INSTITUTIONS



Provides Facilities, Faculty, and Waived  
Tuition to Dual Credit Students



## How do we ensure high quality, rigorous dual credit?

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- Standards for coursework
  - Dual credit courses taught offsite must meet the same standards and learning outcomes as those taught at the college campus
- Assess dual credit program for effectiveness
  - Student characteristics, high school completion rates, HEIs enrollment, remediation rates, transferability of dual credit courses, and persistence in a degree-granting program



# Higher Learning Commission's Faculty Qualifications and Support

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- Instructors must have
  - a master's degree in the discipline or subfield in which he/she teaches  
or
  - a master's degree in any discipline + 18 graduate credit hours in the discipline or subfield in which he/she teaches.
- Instructors must
  - participate in orientation
  - have opportunities to discuss concerns with other faculty
  - have access to mentoring
  - be evaluated by the department in which they teach



## Why is it important to align with HLC standards?

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- HLC is the accrediting body for all of New Mexico's public HEIs
  - HLC announced its intention to scrutinize dual credit programs
    - › Rigor
    - › Quality
    - › Faculty qualifications
- Not meeting standards could put HEIs at risk of losing accreditation
  - Students would be ineligible for federal financial aid
  - Coursework would not transfer to accredited institutions





## How do we ensure that dual credit reduces students' cost and time to degree?

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- 60 credits for an associates or 120 credits for a bachelors degree, with specific requirements, including:
  - General Education
  - University/College
  - Major
- Credit hours for a certificate vary and requirements are highly focused on a particular field or career
- To take courses that count, students must choose a path
  - An area of interest (meta-major)
  - Major (certificate, associates, or bachelors)



## How do we ensure that dual credit reduces students' cost and time to degree? (cont'd)

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- HED is working with the HEIs to build degree plans and meta-majors
  - Guide students, parents, and advisors toward courses that count
- This will help students reach the goal of graduating from college in less time after high school and saving money



# Sample Degree Map: Chemistry

Term One: Chemistry			Term Three: Chemistry		
	Hr	Min Grade		Hr	Min Grade
General Chemistry I	3	C	Quantitative Analysis	4	C
General Chemistry I Lab	1	C	Calculus II	4	C
Trigonometry	3	C	Technical Writing	3	C
Pre-Calculus	3	C	General Physics I	3	C
Composition I	3	C	General Physics I Lab	1	C
Elective	3	D-			
Term Two: Chemistry			Term Four: Chemistry		
	Hr	Min Grade		Hr	Min Grade
General Chemistry II	3	C	Physical Chemistry	3	C
General Chemistry II Lab	1	C	Organic Chemistry I	3	C
Calculus I	4	C	Organic Chemistry I Lab	1	C
Composition II	3	C	Calculus III	4	C
Social and Behavioral Science Gen Ed	3	C	General Physics II	3	C
			General Physics II Lab	1	C



## Example: Business Meta-Major

### Business Meta-major

Freshman Composition (3 cr)

Intermediate Algebra (3)

Humanities Gen Ed Course (3)

Intro to Computers (3)

Exploratory Course in Gen Ed Curriculum (3)

### *Possible majors grouped under the Business Meta-Major:*

Accounting

Economics

General Business

Management

Marketing

- Meta-majors are one semester academic plans that count toward multiple degree programs
  - Includes aligned mathematics, general education courses, and early degree requirements
  - Majors will be grouped into meta-majors based on an overlap in the first 15 credit hours of current degree requirements



## How about students who are interested in CTE?

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- Certificate programs are an integrated part of Dual Credit planning
- Students take courses that are appropriate for their intended career pathway



## Common Course Numbering (CCN)

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- 10,000 syllabi have been reviewed
- 79 academic disciplines have been reviewed
- CCN will appear in Course Catalogs Fall of 2019
- CCN benefits Dual Credit Students by providing articulation and transfer to any state post-secondary institution



# Measuring Success of the Dual Credit Program



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## Questions/Comments

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