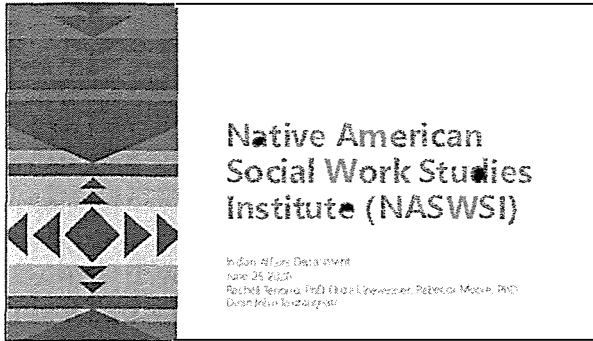
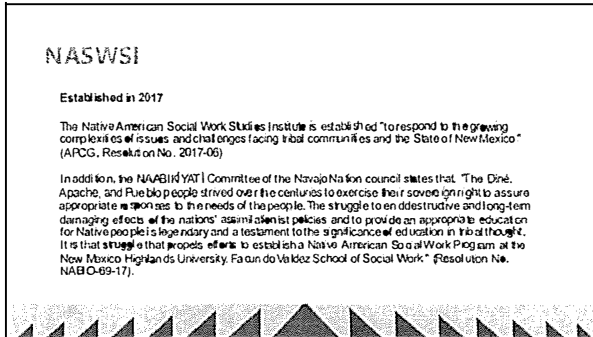
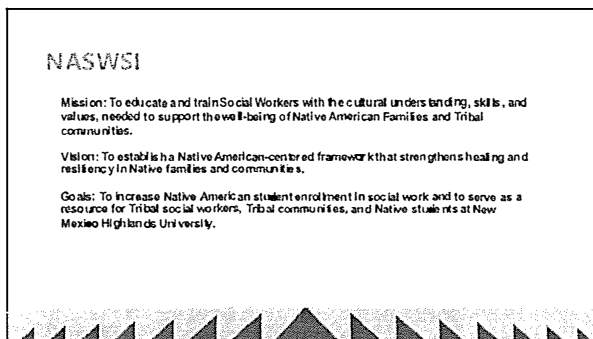






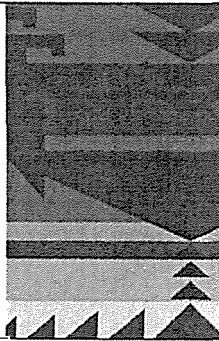


NASWSI Activities

Interim Director, August – December 2025
Director, January – Present

Past Activities:

- Meet and Greet event with NMHU Native American Club, November 3, 2025
- Native American Social Work Student Club
 - Recruited student and identified officers
 - Developed bylaws
 - Chartered club through NMHU
 - Conducted workshop/events
- Develop new curriculum for the Native American Concentration for the Masters in Social Work
- Recruit tribal serving organization for field practicum.



NASWSI Activities

Past Activities (continued):

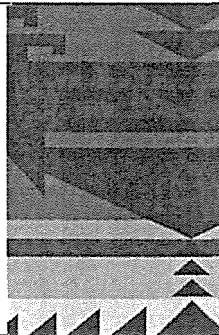
- Attended SANA day/American Indian day at the State Capital in Santa Fe on February 6, 2026
- Conferences attended
 - Restorative Justice Training, Las Vegas, NM, March 9-10, 2026
 - Carverston to Excellence conference, Albuquerque, NM, March 11-13, 2026
 - NICWA Protecting our Children conference, Oklahoma City, OK, March 29-April 1, 2026
- Collaboration with the Center for Excellence on their 2nd Annual Social Work Education Summit, pre-event focused on Environmental Justice, April 9-10, 2026, at the Inn of the Mountain Gods. Presented as an opening speaker on April 10, 2026.
- Celebrate Native American Social Work Student Graduates at the "Caps, Gowns, and Good Medicine" event on April 10, 2026.



NASWSI Activities

Past Activities (continued):

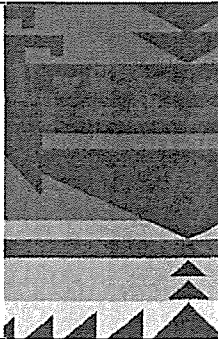
- Attended graduation events in Albuquerque in May
- Move to Rio Rancho campus
- Native American focused Licensure Prep workshop and tutoring sessions began on June 4, 2026. Participants were provided licensure prep workbooks (13 participants)
- Collaboration and Partnership with NMHU Native American Center and Indian Affairs Dept./Keres Consulting for the Financial Literacy Workshop on June 9, 2026.
- National Association of Social Workers, New Mexico Chapter Presentation on "Centering Indigenous Voices: Native American Student Experiences in Social Work Practicum," June 17, 2026. (54 attendees)
- Papers in progress focused on MMP and Social work in Indigenous communities.



NASWSI Activities

Upcoming activities

- Finalize the Native American Concentration for the Masters in Social Work. Obtain approvals.
- Identify and recruit Tribal serving organizations for field placement.
- Implement the Tribal Social Services Needs Assessment, completed NMHU IRB review.
- Continue MSW Licensure prep workshop and tutoring sessions.
- Convene Advisory Board (recruitment ongoing)
- Collaboration and partnerships
- And more...



NATIVE AMERICAN SOCIAL WORK STUDENT CLUB (NASWSC)

- BEGAN MEETING IN SEPTEMBER 2025 TO STUDY TRIBAL SOCIAL SERVICES LAWS AND APPLICANTS FOR CHARTER



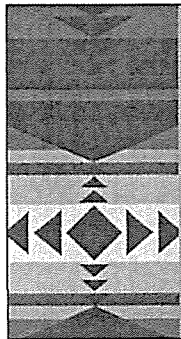
- OFFICIALLY BECAME CHARTED WITH NMHU CLUB IN MARCH 2026

- The purposes of the organization shall be to establish a Native American presence in the social work programs on campus to support students and encourage inclusion of native traditions and viewpoints.

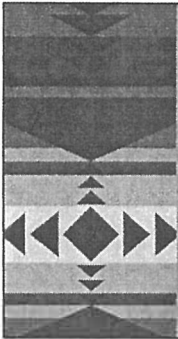


NASWSC Goals

- Provide more professional development for Indigenous students at the NMHU Jacinto Valdez School of Social Work.
- Uplift strong voices and Native American presence within the Social Work community.
- Create further dialogue about the importance of cultural fluency and sensitivity in Social Work.
- Build student community on and off campus.

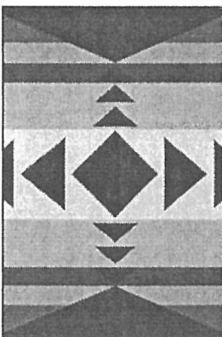






Upcoming Activities

- Developing student newsletter
- Professional development workshops
- Guest speakers
- Traditional wellness teachings

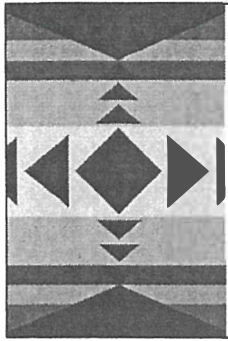


Indigenous Knowledge Pathways

Rebecca Maldonado Moore, PhD, LMSW | Professor
 New Mexico Highlands University
 Fausto Velez School of Social Work, Box 9000
 Las Vegas, New Mexico 87701
 Office: 505.426.2053
 Email: rebecca.maldonado@nmhu.edu
 My Meetings Zoom Link: <https://nmu.zoom.us/j/92011111111>

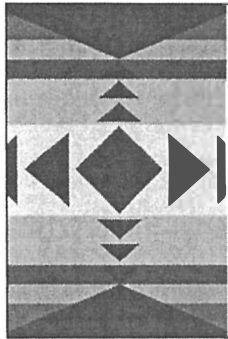
I acknowledge that we are on the ancestral territories of Indigenous Peoples including the 19 Pueblos, the Apache, the Comanche, the Diné, the Kiowa, and the Ute. We pay our respects to elders both past and present. And we recognize these Peoples were displaced to make room for others in the name of progress. With humility, we recognize and respect all Indigenous Peoples, their histories, and traditions in the land.

establish Nat Amer presence



Relationship is the cornerstone of Indigenous community, and community is the place where we learn what it is to be related. Through community, Indigenous people come to understand the nature of our personhood and our connection to the communal soul of our people. The community is where the individual "forms the face and heart" (sense of identity and affective nature) as one of "the People". (Greg Cajete, 2015)



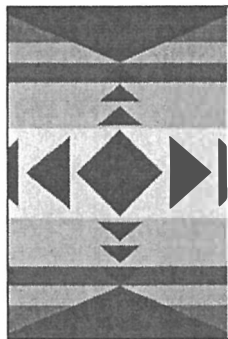


Indigenous Knowledge Pathways

- Originates as the Indigenous Knowledge Roadmap (2021-2025)
- Responsive to the 2018 Yaa-ma-Matinee case ruling
- Co-Laborative, community-based participatory research process and practices

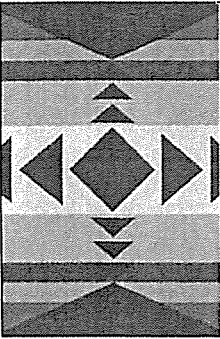
Mission

The Indigenous Knowledge Pathways initiative collaboratively responds to New Mexico's 2018 Yaa-ma-Matinee ruling with the New Mexico Highland University's School of Education and the School of Social Work. The IKP serves as the institutional bridge, partnering and collaborating with Indigenous nations and land-governance systems communities through information, culture, and social justice. #IndigKnow



Core Values of the IKP (*Tewa*)

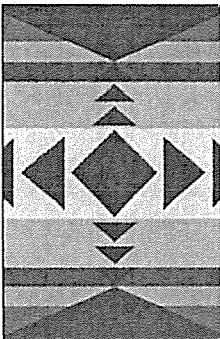
1. *Muutu-towa*. Kinship between and within communities that supports and builds cultural ties.
2. *A'Gin*. Respect for each other's unique culture, original teachings and Indigenous knowledges that creates safe spaces for exploration, dialog, and cohesion.
3. *Nah Imbil Kuu*. Our way. Recognize and honor Indigenous Peoples' stewardship of land, land-based knowledge, culture, values, and language to facilitate the revival and strengthening of each.
4. *Winch Tiyeh*. Reciprocity between all communities to create a new paradigm of shared thought and culturally based education.



Pathways

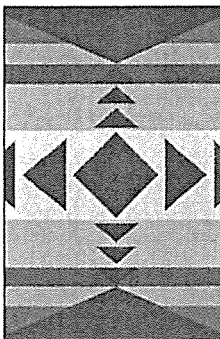
- I Professional Development
- II Community Engagement
- III Culturally Responsive Curriculum

Transformations
Grant Funding and Proposals
Future Initiatives



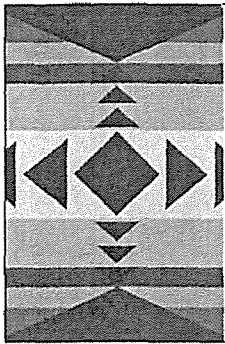
I Professional Development

NMRE Advancing training on Yazzie-Mantsoo vocabulary 2022
Presentations Invited, keynote and roundtable on the K-12 process and outcomes
55th Annual NHA 2021 - *The Language of the Mind* category
Designing an IB/Rigorous model of excellence
Fall present 2020 - *The Good Futures Coalition*
NASPE 2020 - *de paxayrukswood collaboration presentation on Integrating Knowledge Roadmap with DE and the Indigument® students' mathematics and X-Peak of Education and Social Work*
2025 and 2026 Indigenous Evaluation Framework Trainings- Dr. Cate
Good Futures Coalition Focus areas: Hiring language, community driven education and voice, culturally sustaining and historical pedagogy, Indigenous educator and social science training, reflective, human-centric practice.
Website <https://www.goodfutures.org/>



II Community Engagement

Collaborator with school districts and charter schools, serving Native student populations on special interest projects
Allies of Transition Education NM - community forums, invited presentations on role of IIRIs with Yazzie-Mantsoo case study
SOL Institute for Culturally and Linguistically Responsive Teaching and Learning (CLRTL) - Partners of Practice, co-sponsors of summer 2023 and Indigenous Knowledge Roadmap and the Good Futures Project stands



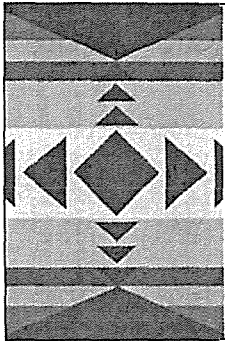
III – Culturally Responsive Curriculum

The Good Futures Project: We Are All Related—Centering Community, Identity, and Purpose – grant writing to support project

Professional Development Focus areas: Heritage language, community driven education and voice, culturally sustaining and historical pedagogy, Indigenous educator and social-service training, reflective, human-centered practice

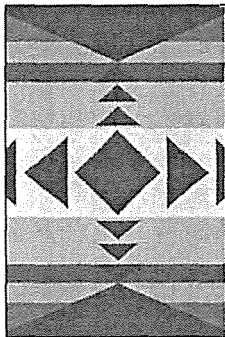
2025 Indigenous Summer Bridge Academy

2026 Summer Bridge Academy recruitment strategy



Grant Funding and Proposals

- W. K. Kellogg Foundation (2021-2025)
- The LANL Foundation (2025-2026)
- Internal School of Social Work SWEEP (2026)
- Invited Proposals – second round
- Spencer Foundation (September 2026)
- Wake Forest Educating Character Initiative (June 2026)



Future Initiatives

Proposed - Interprofessional/Interdisciplinary, Co-developed and shared Electives:

- Indigenous Evaluation Framework as micro-curriculum for B.A. etc.
- Intro to Indigenous Studies
- Contemporary Native American Issues
- Community Leadership and Advocacy with Indigenous Peoples
- American Indian Education: Past, Present, and Future

Book chapter – Mary Eunick, July 2026 – Promises of Practice

NMHU Nina Tesla Ballen Scholar application for Spring 2027

Questions & answers

Ny-tahiti(trunk you)
