



Shiprock, New Mexico
Indian Affairs Committee Presentation
August 10, 2026

Dream Diné Charter School





Dream Diné Charter School provides an experiential education rooted in Diné philosophy and language, empowering students to achieve academic success and contribute to their communities.



State Charter (July 1, 2024)

- Accreditation through PED
- Performance Framework - Charter Contract, annual review
- Funding Opportunities
- Calendar - 4 Day
- Opportunity to change our Mission Specific Goal for 26-27 school year



Dream Diné

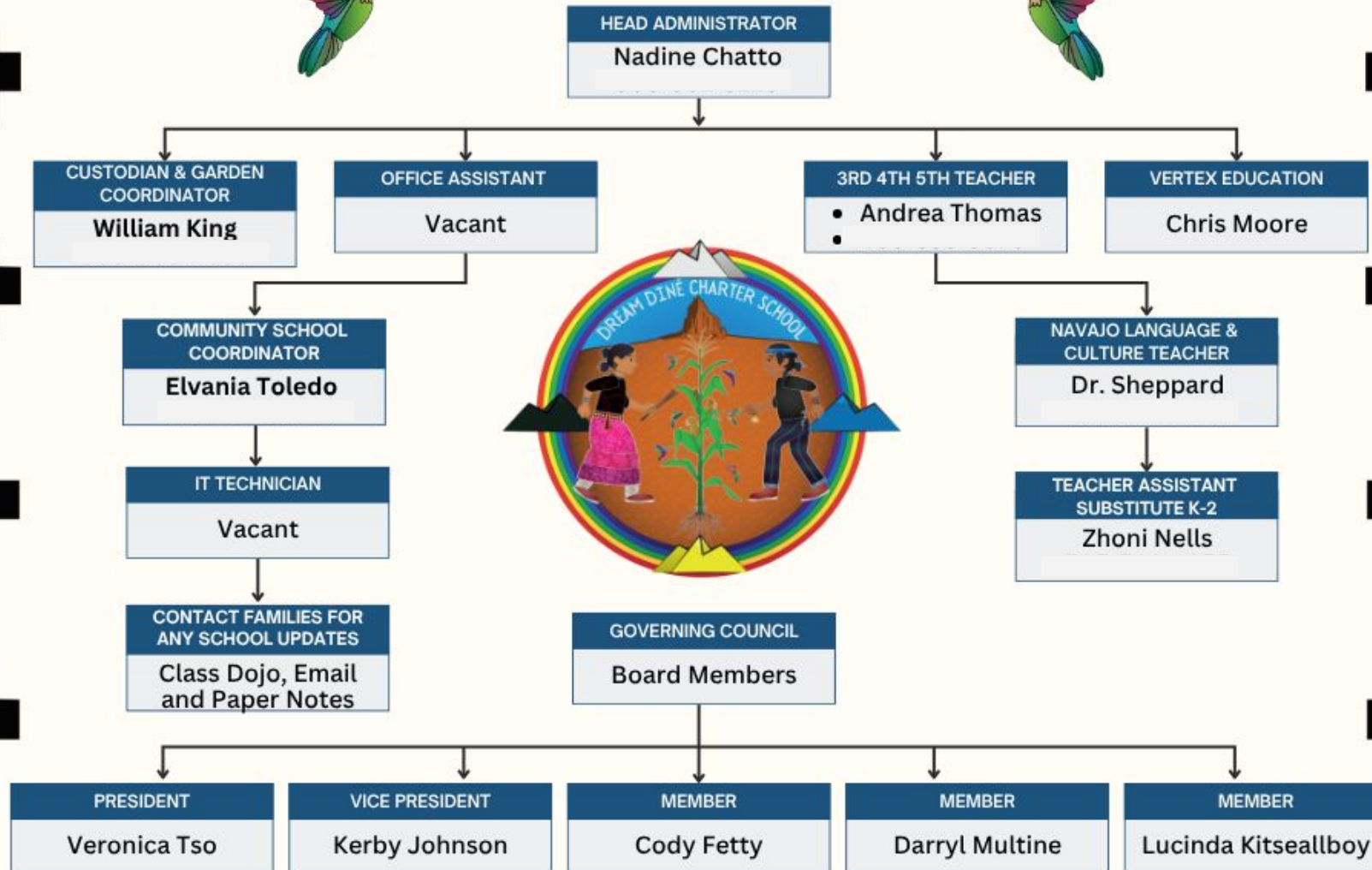
- Enrollment: 23 Students
- Staff:
 - 1 Teacher: Level 2 License
 - Dine' Language & Culture Teacher: 520 License/Level 3 License
 - 1 Long Term Substitute: Level 2 License
 - 1 Educational Assistant/Substitute Teacher: Level 2 License
 - 1 Community Schools Coordinator
 - 1 Head Administrator: Level 3 Pre K-12 Administrative
 - 1 Custodian
- Curriculum;
 - Content focused in Reading, Math, Science & Dine' Studies
 - Project Based Learning centered around Dine' Studies



DREAM DINÉ CHARTER SCHOOL



Home of the Hummingbirds



Overview of Funding :

- Title II-Part A = 1,122.00
Supporting Effective Instruction
- Title V, Part B RLIS = 820.00
Professional Development
- IDEA Part B = 4,763.00 Specialist
and Speech Therapist
- Title VI EASIE Part I = 5,228.00
Professioal Development,
Tutoring





New Funding:

- Impact Aid = \$145,000.00
- Outdoor Learning Grant = \$30,000.00
- Community Schools Grant = \$54,000.00
- Out-Of-School Grant = \$30,000.00
- Homeless Grant = \$26,000.00



Overview of Funding

- US DEPT Indian Education FORMULA GRANT ESEA - to support Dine' Culture teacher salary, Dine' Culture supplies and student travel/cultural field trips
- Indigenous Education Grant - to support Dine' Language and culture in the classroom with staff and materials

Bilingual Multicultural Grant

- Partial salary for Teachers (look in dash system)
- Textbooks
- Directly given to DDCS

Overview of Facilities

- Lease Grant \$23,000; to support building rental (portables).
- Facilities Master Plan Fund: Supports the development of a school facilities master plan.
- Developing a 3-year plan: capital outlay, NN resources, etc.

DREAM DINÉ'S MISSION

Dream Diné Charter School provides an experiential education rooted in Diné philosophy and language, empowering students to achieve academic success and contribute to their communities.



How do we know when students are achieving this mission?

WHAT ARE STUDENTS LEARNING THROUGH THE CAPSTONE PROCESS?



PRIORITY STANDARDS



COMMON CORE STATE STANDARDS



DINÉ CONTENT STANDARDS

PRIORITY KNOWLEDGE:

What is the most essential knowledge for students to take away from this year's teaching and learning

- I am a young Diné person with an important role as a member of my family and my community.
- I am a scholar who can use Diné philosophy to learn and grow.
- I am a caretaker of the Earth. When I take care of the Earth, the Earth takes care of me.
- I am an advocate for myself, my family, my community, and the land.

PRIORITY SKILLS:

What are the most essential skills for students to take away from this year's teaching and learning?

- I ask questions to better understand my role as a learner, a community member, and a good relative.
- I use my academic skills and tools to analyze my surroundings and solve problems in my community.
- I sustain my community and culture through reciprocity with the earth and all living beings.
- I reflect on my learning experiences to set goals to transform myself and my community.







PERFECT ATTENDANCE AUGUST 2025



HERE EVERY DAY, LEARNING ALL THE WAY!

Improvements:

- Attendance has increased slightly: 90% goal 95%
- Secured out 3.1 Acres for New School Site
- First year of Capstone Projects
- Governing Board membership is at 100% - 5 board membership
- State Charter Status: autonomy, more opportunities to apply for state/federal funds.













Challenges:

- Designated Comprehensive Support and Intervention for performance - NM Vistas
- Governing Council roles and responsibilities: policy, budget and evaluation
- Low enrollment
- Funding - Teachers and Coaches

AHÉHE'





THANK YOU!

Q/A

