

### **Senate Indian Affairs Committee**

Presentation by: Dr. Geneva Becenti, NISN Director of the Dine' Language Initiatives and Policy Program

October 21, 2025



Committed to uplifting the genius that has always existed in our communities.

# So much is possible when education reflects the needs of our communities.



NISN is building an environment for systemic transformation in education systems for Indigenous youth through supporting Indigenous leadership, creating community-based schools, and advocating for policies and resources to help long-term change.

NISN Intro Video





What is 520 Native American Language and Culture Certification?

Data of Diné Language Classes/Students

K'é: Partners (Key Stakeholders)

**NISN Program Team Members** 

**Four-Core Principles** 

**Recruitment Process** 

Mentors and Apprentices Eligibility Criteria

Where are the Mentors and Apprentices located?

**Professional Development Events and Schedule** 

**Mentor/Apprentice Testimony** 

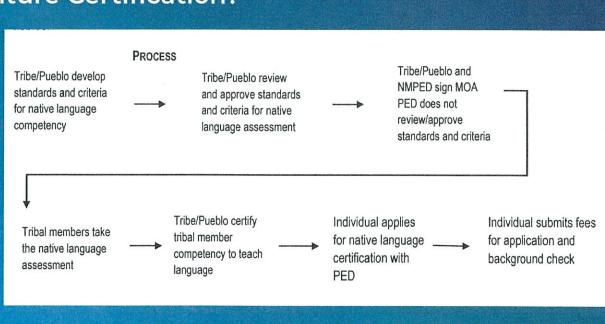
**Program Budget** 

Issues

**Next Steps** 

# What is 520 Native American Language and Culture Certification?





### New Mexico Schools with Diné Bizaad Students/Teachers/Classes + Programs (2024)



### Profile of Each School District in New Mexico (2024)

Location	School District	# of Diné Students	# of Diné Language Programs/Classes	# of Diné Language Teachers (520 certified)	# of Diné Language Teacher (Vacancy)
Urban	Albuquerque School District	4,500	14	9	1
Border Town Aztec Municipal School District		493	7	2	0
Border Town	Bloomfield School District	1,010	4	4	1
Border Town/Rural	Central Consolidated School District (PreK-12)  5 regions: Ojo, Kirtland, Shiprock, Newcomb, Naschitti 8 Elementary 3 Middle Schools 4 High Schools	4,246	34 BMEP Navajo Heritage, Enrichment, and Navajo Dual Language programs K-12	16	3 1 English K/1st Navajo Dual Language program 2 Navajo Elementary Heritage

### Profile of Each School District in New Mexico (2024)

Rural  Cuba Independent School District Cuba Elementary, Middle and High School  Border Town  Farmington School District 20 Schools 2 PreKs: PreK-West, Pre K-East, 10 Elementary Schools: Apache, Animas, Bluffview, Country Club, Esperanza, LaDera, McCormick, Mckinley, Mesa Verde, Northeast, 4 Middle Schools: Heights, Hermosa, Mesa View, Tibbetts 4 High Schools: Farmington, Piedra Vista, Rocinante, San Juan College		School District	# of Diné Students	# of Diné Language Programs/Class es	# of Diné Language Teachers (520 certified)	# of Diné Language Teacher (Vacancy)
		549	3	8	0	
		3,693	4 1. BMEP Navajo Heritage language, Enrichment 2. Diné Dual language program-1 school 3. Navajo History & Government 4. Diné Bilingual Seal	12	0	

Location	School District	# of Diné Students	# of Diné Language Programs/Classe s	# of Diné Language Teachers (520 certified)	# of Diné Language Teacher (Vacancy)
Rural	Dream Dine (K-5)- Shiprock (Supported by NISN Diné Bizaad Na'nitin Yihool'aah)	21	2	1	0
Border Town	Six Directions Indigenous School - Gallup (Supported by NISN Diné Bizaad Na'nitin Yíhool'aah)	33	4 Navajo I Navajo II Navajo III Navajo Government	1 2 recently, passed NN-DLC	0
Urban	NACA - Albuquerque (Supported by NISN Diné Bizaad Na'nitin Yihool'aah)	206	9	2	0
Border Town/Rural	Gallup McKinley School District  Elementary Catherine A. Miller, Chee Dodge, Crownpoint. David Skeets, Del Norte, Indian Hills, Jefferson, Lincoln, Navajo, Ramah, Red Rock, Stagecoach, Thoreau, Turpen, Tohatchi, and Twin Lakes  Middle Schools Chief Manuelito, Crownpoint, Gallup, John F. Kennedy, Navajo, Thoreau, and Tohatchi. High School Crownpoint, Gallup Central, Gallup, Miyamura, Navajo, Ramah, Thoreau and Tse Yi Gai.	10,772	35  1. BMEP Navajo Heritage language, Enrichment 2. Navajo History & Government 3. Diné Bilingual Seal	36	0 8

### K'é: PARTNERS (Key Stakeholders)

#### 5 MOAs with Network Schools

- Native American Community Academy (NACA) 1 Apprentice
- Six Directions Indigenous School (SDIS) 1 Apprentice
- Dream Diné (DD) 1 Apprentice
- Dził Ditłoo'i School of Empowerment, Action, & Perseverance (DEAP) 2 Apprentices
- Saad K'idilyé (SK) 2 Apprentices

#### 1 MOA with Out of Network School

- Shiprock Associated Schools Inc. (SASI) 1 Apprentice
- **External Partners to co-host Information Session:** 
  - Farmington Municipal Schools (co-share)

  - SIPI, IAIA, Diné College, NTU and UNM-Navajo Language Program (presentations)
    Diné Language Teachers' Association (co-share)
    Navajo Nation DODE, OSCAD and HESC (encourage apprentices/mentors and guidances)

### NISN PROGRAM TEAM MEMBERS



Anpao Duta Flying Earth, Lakota, Dakota, Dr. Geneva Becenti, Diné

Ojibwe, Akimel O'odham

**Executive Director** 

Bino Gracia, Lakota, Apache and Mexican

Director of Indigenous Epistemology

Nita Looks Twice, Finance Director

Juanita Abeyta, Santo Domingo Pueblo

Grants and Procurement

#### Nizhoni Becenti. Diné

Accountant

Ben Calabaza, Santo Domingo Pueblo

Director of Communications

#### Anpa'o Locke

Communications Coordinator

Director, Adjunct, and Independent Consultant

#### Chael Moore, Diné

Program Coordinator

Curriculum Development Team: Dr. Audra Platero. Primary and Dr. Berlinda Begay, Secondary

Diné Community Recruitment and Retention

Specialist: Nathaniel Brown

**Cultural Educator: VACANT** 



### Diné Bizaad Bee Na'nitin Yíhooł'aah

Mentor + Apprentice Program



### Diné Bizaad Bee Na'nitin Yíhooł'aah Mentor + Apprentice Program

NISN Diné Language Mentor + Apprentice Program Website Information

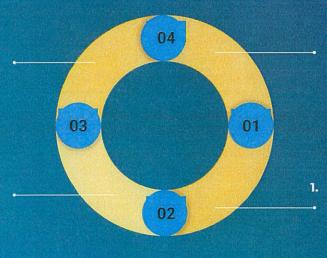
**Testimony from Our Site Partner** 

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### **Four-Core Principles**

3. liná (Life. Living. Applying): Include Students, Families, and Communities in problem-solving and celebrating wins.

2. Nahat'á (Planning): Acknowledge Organizational Challenges/Create Customized Approaches.



4. Siih Hasin (Hope. Reflection): Provide Ongoing Professional and Leadership Development and Technical Assistance to Sites, Mentors, Apprentices, and Partners.

Nitsáhákees (Thinking): Share, Respect, and Practice Diné Lifeways through K'é.



#### ⇒ WE'RE HIRING ✓

Join our team of Diné Bizaad professionals dedicated to carrying our language forward.

#### CONTRACT POSITIONS

#### Diné Language Apprentice

GALLUP AREA (SIX DIRECTIONS INDIGENOUS SCHOOL)

#### Diné Language Mentor

SHIPROCK AREA (DREAM DINE CHARTER SCHOOL

#### **Program Facilitator**

OPEN UNTIL FILLED

#### PART-TIME POSITION

TERM LIMITED

#### Diné Language Cultural Educator

OPEN UNTIL FILLED

For more information: (505) 803-7360 chael@nacainspiredschoolsnetwork.org

Apply online at: nacainspiredschoolsnetwork.org



Diné Bizaad Bee

Na'nitin Yíhooł'aah

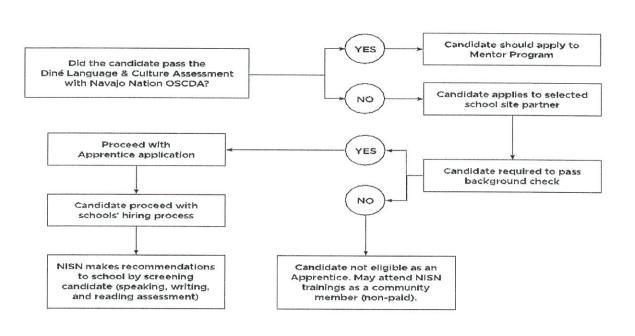
Mentor + Apprentice Program

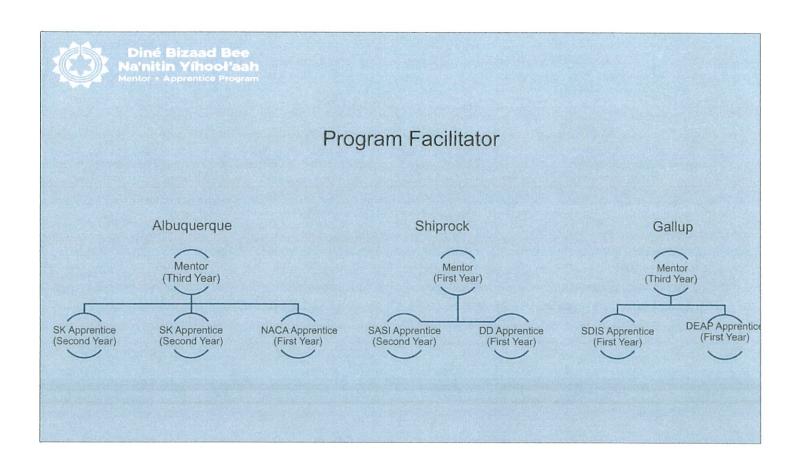
### **Recruitment Highlights**



- Community-Based outreach
- Emphasis on professional growth
- Collaborative review process
- Social Media/Facebook
- Monthly Newsletter (200+ subscribers)
- New hire: Diné Community Recruitment & Retention Specialist

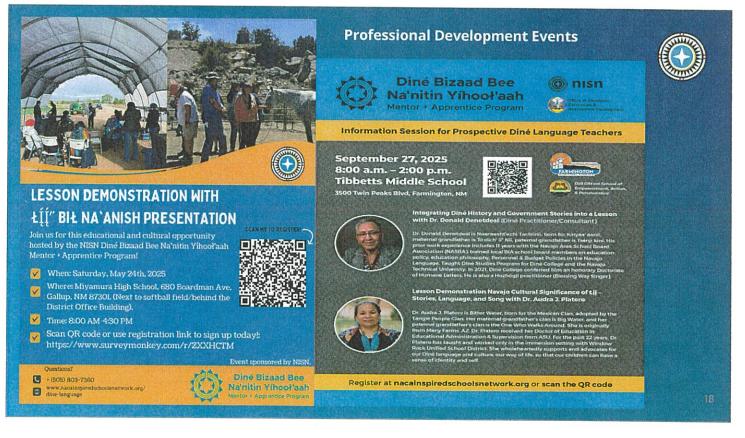
Eligible Criteria for Apprentice, Non-Certified, and Substitute

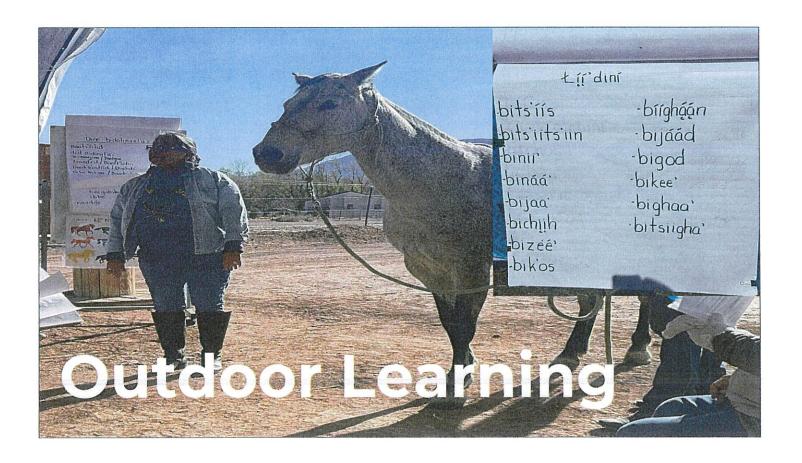












Date/Time	NISN Diné Bizaad Na'nitin Yíhooł'aah Mentor + Apprentices Program Workshop/Training/Testing	Non-Certified 520/Level I-II 520 Certification/Community Members/Fee
10/18/2025 8am - 4pm	Diné Language Teachers' Association Conference in Window Rock, AZ Register information on DLTA website (in-person)	Non-Certified 520/Level I-II 520 Certification/Community Members/Free
10/26/2025 8am - 4pm	Diné Bizaad Lesson Plan with OSCAD Standards Professional Development Workshop at Apache Elementary School in Farmington, NM Register information on NISN website (in-person)	Registration is limited. Non-Certified 520 (6) /Level I-II 520 Certification/Community (18) Members/Free
11/15/2025	Diné Fundamental Law Professional Development Workshop at Apache Elementary School in Farmington, NM Register information on NISN website (in-person)	Registration is limited. Non-Certified 520 (6) /Level I-II 520 Certification/Community (18) Members/Free
12/6/2025	One-day Prep-Training at NISN Community Hall in Albuquerque. Register information on NISN website (in-person)	Registration is limited. Non-Certified 520 (10)/Free
12/12/25	Navajo Nation OSAD Language and Culture Assessment at NISN Community Hall in Albuquerque.	Registration is limited. Non-Certified 520 (8) \$35.00 test fee to NN-OSCAD

# MENTOR/APPRENTICE TESTIMONY





As of 10.13.25, 20 Diné Bizaad Na'nitin apprentices passed the NN-OSCAD test.

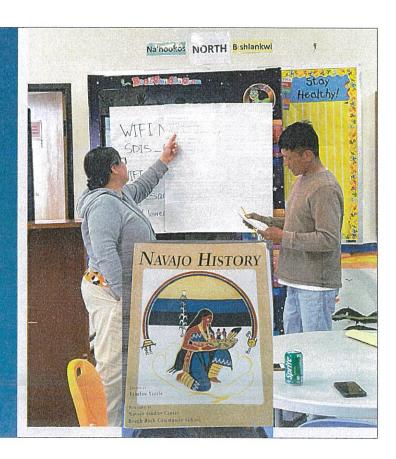
## **DRAFT: Program Budget**



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Budget Category	Amount	Narrative	
NISN Personnel	\$ 183,261.38	Staff for program operations, administrative, communication, leadership and finance.	
Fringe Benefits (21%)	\$ 38,484.89	Fringe expenses for personnel.	
Program Personnel	\$130,848.06	Curriculum development specialist, strategic planner, cultural educator, and recruitment.	
Travel & Training	\$ 47,676.00	Site PD sessions, testing, conference and meetings.	
Supplies	\$ 22,374.69	Training materials, report, IT, and audit.	
Contractual	\$ 63,774.48	Fellows; mentor and program facilitator.	
In-direct 5%	\$ 25,000.00		
TOTAL:	\$ 511,419.50		

## Issues

- 1. Organization Structure
- 520 Certification framework and process.
- Pathways for advancement
- Integration into the bilingual and multicultural education system.



### NEXT STEPS

#### **Short-Term**

 Plan and develop holistic-approach related to language and culture with partners.

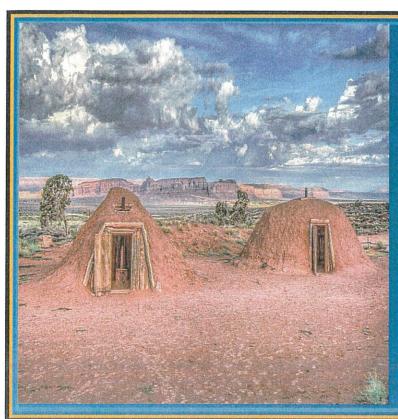
#### Continuous

- K'é = Develop relationship + To establish in-person relationships with site partners.
- Develop a work session on the Diné language and culture assessment with the Navajo Nation - DODE Office of Standards Curriculum & Assessment Development, DODE Board, and Tribal Council/OPVP.
- State Partnership with NMPED-IED, LESC, and Senate Committee to develop policy awareness through SM9 (2025).

#### Long-Term

 Discuss a work plan to develop three HUB sites in Northern and Eastern Agency of the Navajo Nation including Metro (ABQ).





### Contact



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Facebook: facebook.com/nisn.dlmap/

Sign up for our program newsletter!
Visit nacainspiredschoolsnetwork.org/dine-language

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