



nisn
NACA Inspired
Schools Network

924 Park Ave SW, Suite C
Albuquerque, NM 87102
nacainspiredschoolsnetwork.org

INDIAN AFFAIRS COMMITTEE

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Tohajiilee, N.M.

***NACA INSPIRED SCHOOLS NETWORK (NISN)
DINE' BIZAAD BEE NA'NITIN YÍHOOL'AAH
(MENTOR & APPRENTICE PROGRAM)***

UPDATE

The foundation of the Dine' Language Mentor & Apprentice Program is based on the foundation of Four-Core Principles:

- 1. Nitsahakees (Thinking)*
- 2. Nahat'a (Planning)*
- 3. Iina (Life)*
- 4. Siih Hasin (Hope)*

PROGRAM'S SCOPE OF WORK

- I. NISN Dine' Language Mentorship**
 - 3 Mentors
 - Gallup
 - Shiprock
 - Albuquerque
 - 520 certified
 - Renewal of 520 certification
 - Partnerships with school districts related to SHM 9
- II. Apprentice**
 - 6 Apprentice with 2 vacant Apprentice positions
 - 25,523 Dine' students in K-12
 - 520 certified and non-520 certified
 - 116 Dine' Language Programs/Classes
 - i. Navajo Language I, II, III
 - ii. Navajo Dual Language Programs
 - iii. BMEP Navajo Enrichment Programs
 - iv. Heritage Language Programs
 - v. Dine' Bilingual Seal
 - vi. Outdoor Learning – Equine Program

- III. Professional Development – 520 Certified Mentors, Apprentice/Teachers
- Dine’ Language & Cultural Presentation
 - i. Equine Program
 - ii. Dine’ Shoe Game
 - Guest Speakers/Presenters
 - i. Integrating dual language/cultural content into core content areas ie. Dine’ History & Government
 - ii. Classroom lesson application and demonstration using dual language/culture
- IV. Recruitment – Dine’ Language Apprentice/Teachers
- Urban, rural, reservation communities
 - i. Newsletter
 - ii. Local/Tribal Newspapers
 - iii. Tribal Radio Stations
 - iv. Tribal Fairs
 - v. Social Media
 - vi. NISN Recruiter
 - Prep training for Dine’ Language & Culture Assessment
 - Dine’ Language & Culture Assessment Fee
 - NMPED 520 Certification

PROGRAM OPERATION

- I. Staff - 18
- 1 - Program Director
 - 1 – Program Coordinator
 - 5 – Part-time Limited
 - 3 – Mentors
 - 1 – Program Facilitator
 - 8 – Apprentices/Teachers
- II. Key Stakeholders – 6 Schools
- 5 MOAs with Network Schools**
- Native American Community Academy (NACA) - **1 Apprentice**
 - Six Directions Indigenous School (SDIS) - **1 Apprentice**
 - Dream Diné (DD) **1 Apprentice**
 - Dził Ditłoo’í School of Empowerment, Action, & Perseverance (DEAP) **2 Apprentices**
 - Saad K’idilyé (SK) **2 Apprentices**
- 1 MOA with Out of Network School**
- Shiprock Associated Schools Inc. (SASI) **1 Apprentice**

III. Program Budget

Budget Category	Amount	Narrative
NISN Personnel	\$ 183,261.38	Staff for program operations, administrative, communication, leadership and finance.
Fringe Benefits (21%)	\$ 38,484.89	Fringe expenses for personnel.
Program Personnel	\$130,848.06	Curriculum development specialist, strategic planner, cultural educator, and recruitment.
Travel & Training	\$ 47,676.00	Site PD sessions, testing, conference and meetings.
Supplies	\$ 22,374.69	Training materials, report, IT, and audit.
Contractual	\$ 63,774.48	Fellows; mentor and program facilitator.
In-direct 5%	\$ 25,000.00	
TOTAL:	\$ 511,419.50	

ISSUE

Issues that continue to plague the implementation of an effective Dine' Language and Culture certified teacher program are:

1. Organization structure,
2. 520 certification framework and process,
3. Pathways for advancement, and,
4. Integration into the bilingual and multicultural education system.

NEXT STEP

Advocate for continued funding based on multi-year legislative actions to solidify the program functions and operations to increase Dine' Bizaad teachers to implement classroom instruction.

