

# INDIAN AFFAIRS COMMITTEE



## INDIAN RESOURCE DEVELOPMENT PROGRAM New Mexico State University

September 7, 2017

# The Establishment of IRD



Since its creation in 1978 Indian Resource Development has served the educational needs of the New Mexico Native American student population. IRD recruits and retains students until they graduate by providing scholarships, professional/leadership & development and work opportunities in order to help prepare them to contribute back to their communities upon graduation.



The New Mexico Legislature passed the Development of Indian Resources Act: NMSA Chapter 21. Article 10 [Sections 21-10-1 et seq. NMSU 1978]

# IRD Mission :



The Indian Resource Development's mission is to assist New Mexico tribal students in becoming professional agriculturalists, business people, engineers, resource managers, and scientists prepared to contribute to the effective development and management of tribal resources in a culturally appropriate manner.

# IRD and Vision 2020



- ***Academics and Graduation***

- Provide scholarships and support services to students via NMSU American Indian Program, UNM School of Engineering, IRD as well as other tribal student-serving institutions
- Fund students to present their academic research as well as networking at professional/academic conferences, symposiums, workshops and seminars
- Late Lunch Speaker Series provides students with a venue to present their experiences, knowledge and best practices to their peers
- Meet the Dean Series provide student engagement with their respective college Dean

- ***Diversity and Internationalization***

- Expose tribal students to traditional, novel, wise, and innovative concepts through the presentation of the work of tribal leaders, philosophers and academics
- Students and staff participate in diversity/cultural-related events on and off campus to promote higher education

- ***Economic Development and Community Engagement***

- Provide speaking engagements with business and tribal leaders to promote leadership
- Provide summer enrichment programs to tribal communities to promote higher education
- Engage in tribal community events, such as, college & career fairs, presenting as NM schools

# Recent Accomplishments



- NMSU-American Indian Program: (\$100,000 for retention & graduation efforts)
  - 45 Scholarships Awarded
  - 66 Continuing
  - 15 graduated
    - ❖ In addition AIP provided mentorship program for incoming freshman
    - ❖ Student employment
  
- UNM School of Engineering: (\$25,000 for retention & graduation efforts)
  - 14 Scholarships Awarded
  - 14 Continuing
  - 5 Graduated
    - ❖ Supplemental funding for student travel to the American Indian Science & Engineering Society (AISES) National Conference
    - ❖ Co-hosted student development workshop “Packaging Yourself Workshop”
    - ❖ Tutoring to NASTEM students

# Recent Accomplishments



- NMSU-Indian Resource Development (\$66,700 for retention & graduation efforts)
  - 43 Scholarships Awarded
  - 35 Continuing
  - 5 Graduated
- 15 students funded for professional development including presenting research/attending academic conference training
- Facilitated 4 Late Lunch Speaker Series with 2-4 groups of students presenting with 12-15 in attendance
- 2 Distinguished Tribal Leaders speaking engagements to provide students the opportunity to engage with tribal leaders
- 2 Tribal Business Leaders speaking engagements to provide students the opportunity to engage with tribal business leaders
- 8 student employees hired FY 16-17 including summer

# Recent Accomplishments



- 12 high school students successfully completed the DreamKeepers Summer Program
  - Residential enrichment summer program for NM AI high schoolers (11<sup>th</sup> and 12<sup>th</sup>).
  - 5 Graduated High School with intentions of attending college
  - 7 Continuing onto 12<sup>th</sup> grade
- To Date: 24 high schoolers completed the DKSP
- To Date: 322 middle school students completed the DreamMakers Summer Program
  - Residential enrichment summer program for NM AI middle schooler (7<sup>th</sup> and 8<sup>th</sup>).



15-Mescalero  
10-Farmington  
6-Taos  
2-Acoma  
4-Bloomfield  
3-Dulce  
8-Bernalillo  
5-Thoreau  
1-Ohkay Owingeh

14-Jemez  
14-Gallup  
5-Isleta  
2-Albuquerque  
1-Bluewater  
2-Espanola  
5-Magdalena  
4-Tohatchi  
1-Tularosa

23-Laguna 27-Zuni  
8-Grants  
5-Zia  
2-Aztec  
3-Crownpoint  
3-Fruitland  
4-Pinon  
2-Milan  
1-Churchrock

# Recent Accomplishments



## Students' Quote:

*“I personally think this program was a good one and nothing needs to be changed. Keep educating!”*

*“Thank you for giving me this wonderful opportunity to me[e]t new people and to learn more things about myself and the world around me.”*

*“Thank you for having me. I would like to say thank you to the presento[e]rs for teaching us the things we need to know. I will us[e] the things they taught us in my life. So thanks again for letting me experience the things I needed to learn.”*

## Parents' Quote:

*“I believe my son will benefit from this program as he is interested in pursuing a college education in the field of wildlife science...this program will increase his personal development...meeting other college students, other students his age and professionals in the field...and widen his thoughts on choosing a major.”*

*“Thank you for allowing my child to participate in this program. It is great that there are programs like this to help our children towards going to college.”*

# Recent Accomplishments



- Collaborated with academic institutions, programs, and agencies to create beneficial opportunities for tribal students:
  - Navajo Agriculture Products Industry (NAPI) Scholars Program  
11 out of 16 working professionals developed by the program pipeline since it began in 2009.
  - 5 applicants awaiting interviews with NAPI
- ❖ CFO of NAPI, Darryl was a NMSU student mentor with the DreamMakers Summer Program.
- ❖ Alfalfa Crop Manager, Alex was a student participant in the DreamMakers Summer Program.
- ❖ Current NMSU student, Joshua was a student participant in the DreamMakers Summer Program and is interning with NAPI

**Now in its 40<sup>th</sup> year at NMSU, the IRD program continues to reach out to tribal students and leaders and tribal-serving entities.**

# Thank You



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