

College of Education Institute for American Indian Education (IAIE)

W.K. Kellogg Foundation Planning Project Phase 1

DEPARTMENTS & NATIVE AMERICAN STUDIES

- ❖ Language, Literacy, and Sociocultural Studies (LLSS)
- ❖ Health, Exercise, & Sport Sciences (HESS)
- ❖ Individual, Family, Community Education (IFCE)
- ❖ Teacher Education, Educational Leadership & Policy (TEELP)
- ❖ Native American Studies (NAS)

IAIE FACULTY & STAFF

- ❖ Gregory Cajete, PhD, Santa Clara
- ❖ Glenabah Martinez, PhD, Taos/ Diné
- ❖ Carlotta Penny Bird, ED, Santo Domingo
- ❖ Estefanita Calabaza, ABD, Santo Domingo
- ❖ Brianna Fragua, BS, Jemez
- ❖ Vincent Werito, PhD, Diné
- ❖ Cathy Gutierrez-Gomez, PhD, Huastec
- ❖ Leola Tsinnajinnie, PhD, Diné
- ❖ Lorenda Belone, PhD, Diné
- ❖ Terri Flowerday, PhD, Lakota
- ❖ Christine Sims, PhD, Acoma
- ❖ Robin Minthorn, PhD, Kiowa
- ❖ Shawn Secatero, PhD, Diné
- ❖ Lloyd Lee, PhD, Diné

IAIE 2018 FALL SUMMIT

- ❖ September 20, 2018, 9:00 a.m. to 3:00 p.m.
- ❖ UNM Continuing Education Conference Center

SUMMARY OF PLANNING PROJECT

This W.K. Kellogg Foundation planning grant has provided the Native Faculty of the College of Education (COE) the means to develop an infrastructure that will be inclusive of faculty expertise combined with tribal perspectives for addressing high quality education from early childhood to higher education through the re-imagining of the Institute of American Indian Education

KEY OUT COMES OF PLANNING PROJECT

1. Establish guiding principles with strong community input
2. Plan for and identify the mission and responsibilities of advisory councils for IAIE
3. Identify specific actions for each of the three domains
4. Finalize the infrastructure plan of COE IAIE
5. Hold a summit to finalize the guiding principles and infrastructure
6. Present a plan for systemic reform to the COE UNM leadership, NM Public Education Department, and the NM State Legislature to support high quality preparation of educators in early childhood through higher education for Indigenous Peoples of NM

PLANNING DOMAINS

- Domain 1:** Explores effective practices that shape curriculum, instruction, assessment, and policy in the pre-K-12 context; led by Vincent Werito
- Domain 2:** Explores and identifies effective measures for student funding, recruitment, retention, graduation, and certification foci of the pre-K-20 pathway; led by Lorenda Belone
- Domain 3:** Explores and identifies measures for increasing AIs in educational leadership and higher education; led by Robin Minthorn

SHORT & LONG-TERM GOALS

- ❖ Provide community forum summaries at on-site community sessions
- ❖ Develop guiding principles based on feedback from summit & forums
- ❖ Seek external funding to support projects to serve Native Nations in New Mexico
- ❖ Implement recommendations from summit and forums
- ❖ Disseminate findings to major stakeholders and policy makers

COMMUNITY FORUMS

23 Tribal Nations of New Mexico and major urban areas of Gallup, Farmington, Santa Fe, and Albuquerque. In addition, mid-sized localities including Dulce, Tularosa, Ruidoso, Cuba, Bernalillo, Grants, Shiprock, Taos, Espanola, Los Lunas, Magdalena, and Pojoaque. This is indicative of the state-wide impact that this planning grant will have.

Community Forum Sites

- UNM West: September 26-27, 2017
- Native American Community Academy: October 24, 2017
- Gallup: November 14-15, 2017
- Pojoaque: February 28, 2018
- Laguna: March 12, 2018
- Torreon: March 15, 2018
- Ojo Encino: March 15, 2018
- Mescalero: March 21, 2018
- Shiprock: April 11, 2018
- NAS Class: April 17, 2018
- Dulce: June 27, 2018

SAMPLE of Guiding Questions

- Domain 1: Pre-K to 12 Impact on School Reform**
- *What is your idea of a well-educated Native American as you think about your own children and/or students?*
 - *In your community, what do you expect from a well-prepared teacher?*
- Domain 2: Pre-K to 20 Pathway Efforts**
- *When you hear "educational success," what does this mean to you? Or, what does this mean when you think of your community or your children?*
 - *What are the challenges students in your community face getting into college and in completing college?*
- Domain 3: Education Professional Preparation & Higher Education**
- *What has your experience and interaction with leadership in schools been and what changes are needed to be responsive to your children and community?*
 - *What does being a healthy child and community member look like to you?*