

# An Opportunity to Help Children



## *Early Cerebral Palsy Risk Detection and Intervention*

Task Force Presentation for  
NM LHHS Committee Meeting 10/11/18

# Four of our 30 multidisciplinary task force members

**John Phillips, M.D.**, Director of UNM Child Neurology, Medical Director of the Mind Research Network [jphillips@mrn.org](mailto:jphillips@mrn.org)

**Marybeth Barkocy, P.T., D.P.T.**, Board-Certified Clinical Specialist in Pediatric Physical Therapy, Assistant Professor, Division of Physical Therapy, UNM School of Medicine [mbarkocy@salud.unm.edu](mailto:mbarkocy@salud.unm.edu)

**Karen Lucero, P.T., M.S., P.C.S.**, Director, Inspirations Early Intervention, Inc. [kl\\_inspirations@mindspring.com](mailto:kl_inspirations@mindspring.com)

**Sandra Heimerl, P.T., M.S., D.P.T.**, Associate Professor, Director, New Mexico Leadership Education in Neurodevelopmental and Related Disabilities Program, UNM Center for Development and Disability [SHeimerl@salud.unm.edu](mailto:SHeimerl@salud.unm.edu)

# What is Cerebral Palsy?

- Disorder of Movement
  - Limits daily activity
    - Feeding
    - Using hands
    - Sitting, walking.....
- Non-progressive brain disturbance
  - Many causes
  - Lifelong
- The cause happens early in life
  - Often before birth
  - Up to several years of age



International Consensus Definition  
(Rosenbaum et al 2005)

# How Common is Cerebral Palsy?

## Worldwide

- Most common physical disability in childhood
- 1 in 300 births
- 17 million worldwide



## New Mexico

- 200 – 400 children 0-3 years old have CP
  - Total of 24,500 children this age
- Mild cases usually diagnosed after 2 years old



# What Improves Outcome?

Early Diagnosis

Early Intervention (0-3 yrs)

Improved Brain Development

*Money Saved!*

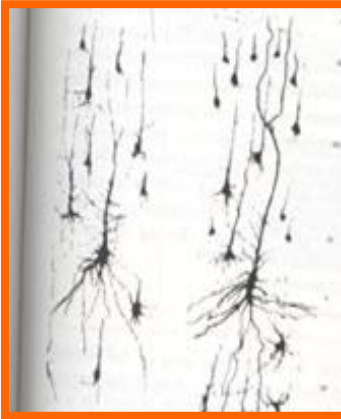
What Does Economics Tell Us About Early Childhood Policy?

Rand Corporation Research Brief, 2008

Presented at New Mexico Conference on Early Education 2009



# Why Does Early Treatment Help?



Birth

Leggio 2005  
Conel  
Ramey 1998

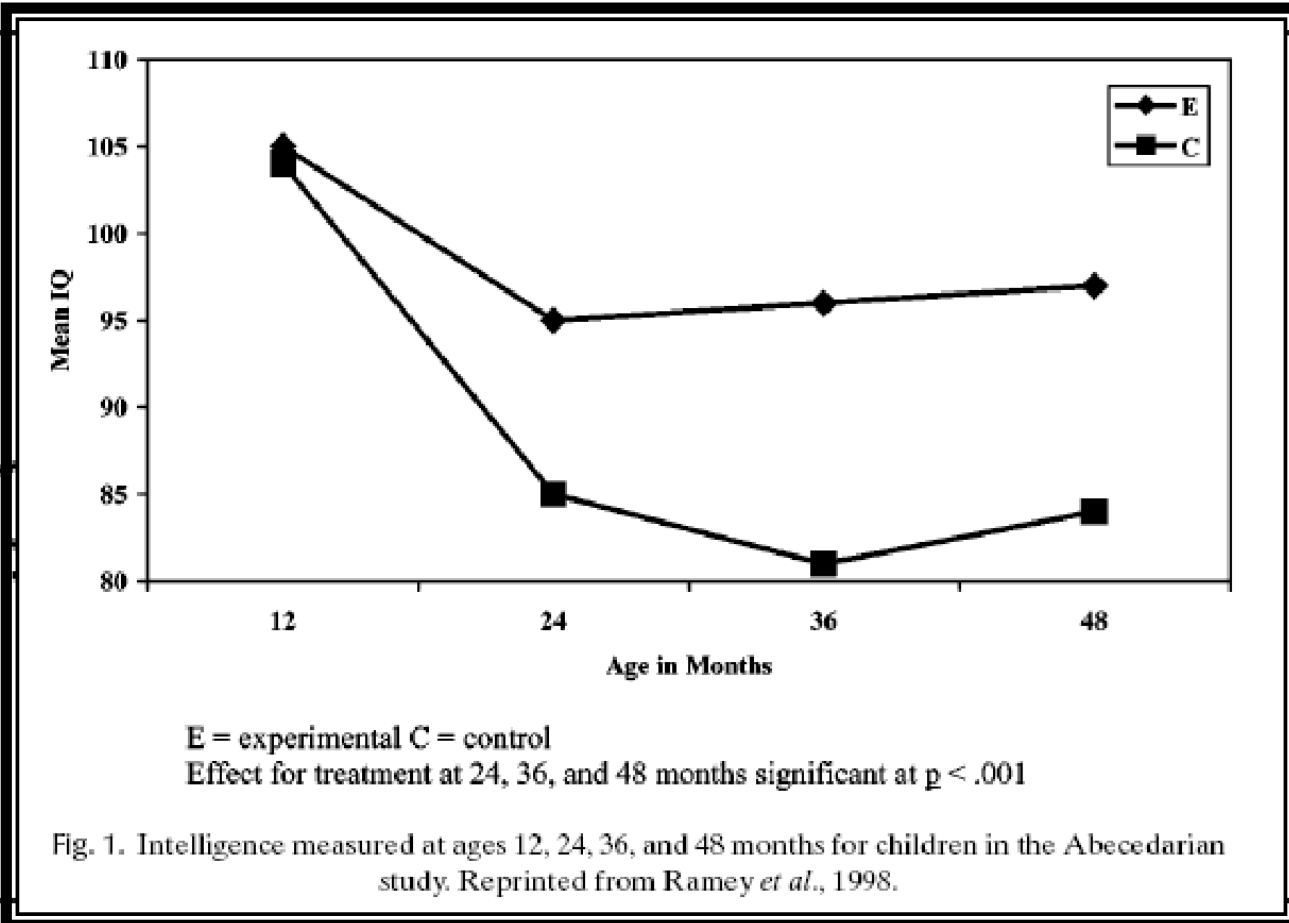
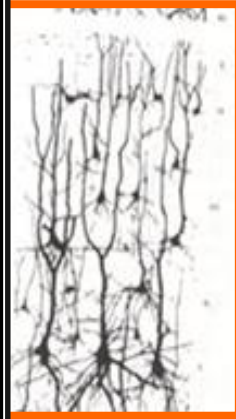


Fig. 1. Intelligence measured at ages 12, 24, 36, and 48 months for children in the Abecedarian study. Reprinted from Ramey *et al.*, 1998.



6 years

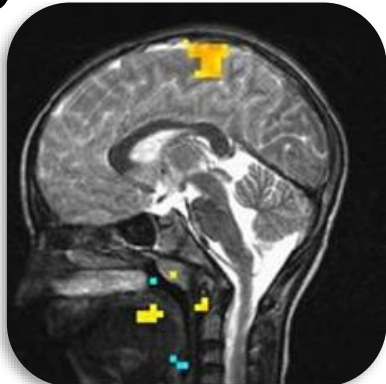


# Brain Development Summary

## Early Individualized Therapy Data



Individuals

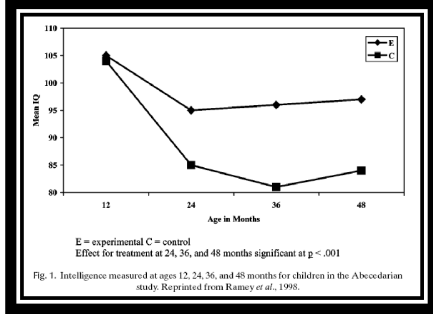


## Neurons

Hubel, Weisel 1970

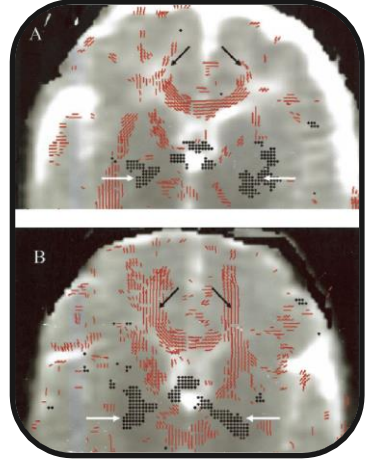


## Populations



Ramey 1998

Fig. 1. Intelligence measured at ages 12, 24, 36, and 48 months for children in the Abecedarian study. Reprinted from Ramey et al., 1998.



Als, 1996

# Early Detection and Diagnosis of Cerebral Palsy and “High-Risk of Cerebral Palsy”



## INTERNATIONAL CLINICAL PRACTICE GUIDELINE

Novak I, Morgan C, Adde L, Brunstrom-Hernandez J, Blackman J, Boyd RN, Cioni G, Damiano D, Darrach J, de Vries LS, Eliasson AC, Einspieler C, Fahey M, Fehlings D, Ferriero DM, Fetters L, Fiori S, Forssberg H, Gordon AM, Greaves S, Guzzetta A, Harbourne R, Hadders-Algra M, Kakooza-Mwesige A, Karlsson P, Krumlinde-Sundholm L, Latal B, Loughran-Fowlds A, Maitre NL, McIntyre S, Noritz G, Pennington L, Romeo DM, Shepherd RB, Spittle AJ, Thornton M, Valentine J, Walker K, White R & Badawi N.

Journal of American Medical Association in Pediatrics, 2017



# What Does the New Research Say?

1. Specific testing of children 0-6 months old can now identify children at risk for cerebral palsy
2. Referral for services early is now recommended as the standard of care
3. No longer should we “wait and see” because we often miss the critical window when early help can make the biggest difference due to rapid brain development in the first year



# Signs Prompting Referral for Specialized Evaluation

Persistent fisting of the hands past 4 months of age

Persistent poor head control past 4 months of age

Stiffness or tightness in the legs at 6 months

Not putting weight on legs at 4 months





## Meet Aaliyah

Compare her left hand function at  
her physical therapy evaluation

versus

1 month of physical therapy and  
training parents what to work on  
at home

## THERE IS NO CURE, BUT EARLY TREATMENT CHANGES OUTCOMES



Early treatment by licensed professionals in the first year of life

Brain connections are developed with guided activity

Much better lifetime outcomes

# INFANT TREATMENT IS EFFECTIVE





# Some Children Require Specialized Equipment

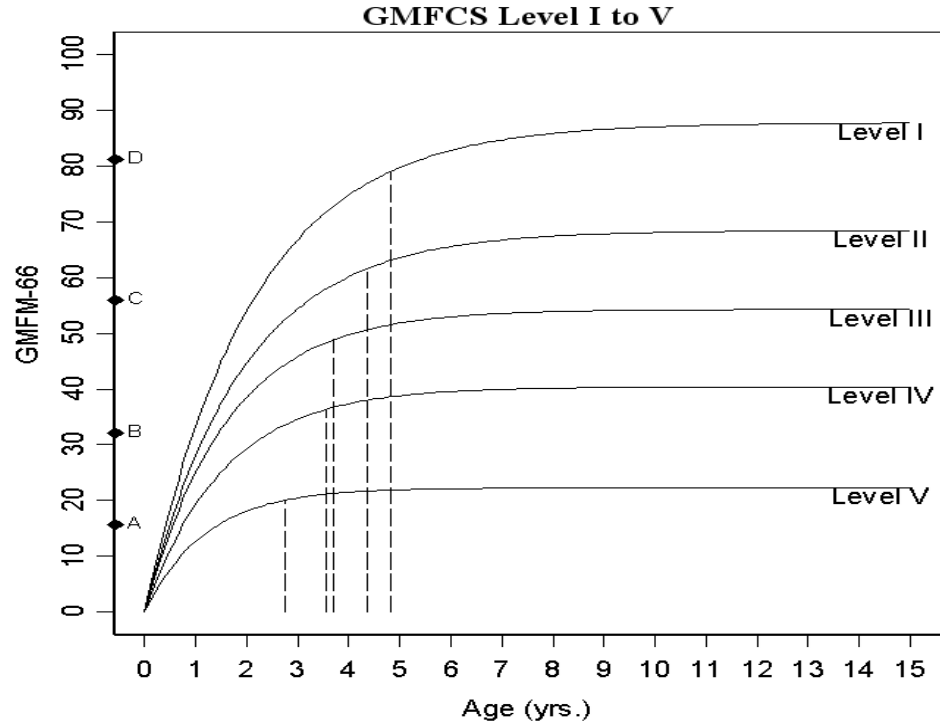


Powered Mobility allows play with peers



# The greatest potential is in the first 3 years of life

**90% of motor  
potential is achieved  
BY 3-5 YEARS OF  
AGE**



This graph shows the observed and predicted GMFM-66 scores for children in GMFCS Levels I through V. The curved solid lines indicate average performance. The horizontal dotted lines on the right of the figures indicate the band expected to encompass 50% of children's limits of development. The solid vertical lines indicate the average age-90 (the age in years by which children are expected to reach 90% of their motor development potential). The dotted vertical lines indicate the bands expected to encompass 50% of age-90 values around the average. The absence of 50% bands in level IV and level V indicates low variation in age-90 values.

# Family Story

## Meet Vail and Matea



# TRAINING DEVELOPMENT PLAN

**MEDICAL PROVIDERS NEED TO BE TRAINED STATEWIDE ON STANDARD FOR SCREENING, EVALUATION, AND REFERRAL**

**PHYSICAL AND OCCUPATIONAL THERAPISTS and EARLY INTERVENTION PROVIDERS NEED TO BE TRAINED ON SCREENING AND COLLABORATION WITH PRIMARY CARE PROVIDERS**

**TRAINING ON THE MOST EFFECTIVE TREATMENTS IS NEEDED**





# INVESTMENT IN WORKFORCE DEVELOPMENT

## Solutions for New Mexico

Build Capacity of Professionals to Provide Quality Screening for CP

Engage families – listen to their concerns and ideas; involve them early and always in the process of helping their baby.

Build Capacity of Professionals including occupational therapists and physical therapists through training and technical assistance regarding evidence based practices to ensure timely, quality interventions

## What can policy makers do?

1. Invest in professional development of existing professionals to identify infants at high risk for Cerebral Palsy.
2. Support professional development of existing professionals to improve the quality of intervention using evidence based practices to ensure high quality supports and services for infants at high risk for CP and their families.
3. Invest in innovative service delivery such as telemedicine for families in remote and difficult to reach areas.

# An Opportunity to Help Children

