

SCHOOL BOARD MEMBER TRAINING REQUIREMENTS

Category	First-Term Members (at least 10 hours)	Returning Members (5 hours annually)
A. Laws, Department Policies, Ethics, Personnel, and Equity Practices (includes 6.29.1.9 NMAC requirement)	<p>At least 2 hours on: (suggested, but not limited to topics below)</p> <ul style="list-style-type: none"> • Accreditation • Bilingual Multicultural Education Act (22-23-1 NMSA) • Black Education Act (22-23C-1 NMSA) • Hispanic Education Act (22-23B-1 NMSA) • Indian Education Act (22-23A-1 NMSA) • Tribal consultation • Tribal regalia at school events • Every Student Succeeds Act (ESSA) • Ethics for board members and personnel • Food services • Individuals with Disabilities Education Act (IDEA) • Martinez/Yazzie Lawsuit • Public School Code and Title 6 NMAC • Personnel policies • Student rights/discipline • Teacher/staff effectiveness and retention • Transportation • Equity and culturally and linguistically responsive practices (6.29.1.9 NMAC): <ul style="list-style-type: none"> – Culturally and Linguistically Responsive Governance – Identifying and addressing educational inequities – Creating inclusive and supportive school climates 	<p>Same content as First-Term Members</p>

<p>B. Finance, Budgeting and Fiduciary responsibilities, and Performance-based Budgeting</p>	<p>At least 2 hours on: (suggested, but not limited to topics below)</p> <ul style="list-style-type: none"> • Budget development • Facility financing • GAAP (6.20.2 NMAC) • Financial red flags • Fiscal oversight and transparency • Performance-based budgeting • Procurement/contracts • Public School Finance Act (22-8-42 NMSA) • Risk management • School audits • School calendar • School finance laws 	<p>Same content as First-Term Members</p>
<p>C. Legal Concepts</p>	<p>At least 2 hours on: (suggested, but not limited to topics below)</p> <ul style="list-style-type: none"> • Board policies and procedures • FERPA • IPRA (14-2-1 NMSA) • Open Meetings Act (10-15-1 NMSA) 	<p>Same content as First-Term Members</p>
<p>D. Effective Governance Practices, Superintendent Supervision and Support</p>	<p>At least 2 hours on: (suggested, but not limited to topics below)</p> <ul style="list-style-type: none"> • Board-superintendent relations • Stakeholder engagement • Crisis management • Fiscal oversight • Governmental Conduct Act (10-16-1 NMSA) • Board roles/responsibilities • Superintendent evaluation • Superintendent recruitment/retention 	<p>Same content as First-Term Members</p>

E. Student Achievement, Support, and Safe Learning Environments	<p>At least 2 hours on: (suggested, but not limited to topics below)</p> <ul style="list-style-type: none"> • Graduation Requirements • NM VISTAS (22-2F-1 NMSA) • State and Federal Testing Requirements (22-2C-4 NMSA) • Role in evaluating and improving student academic achievement • Set school goals for student academic achievement • Safe learning environments • Student support services • Multi-Layered System of Support (MLSS) 	<ul style="list-style-type: none"> • Attendance and engagement • Interventions and outcomes • Role in evaluating and improving student academic achievement • Set school goals for student academic achievement • Safe learning environments: <ul style="list-style-type: none"> – Health and wellness programs – Inclusive practices – Legal/ethical safety duties – Digital safety – Discipline policies – Student mental health
F. Other Requirements	Other requirements deemed necessary by the department	