

Family Income Index

Since its inception in 2021, the Family Income Index (FII) has emerged as an innovative approach in identifying concentrations of poverty at the school-site level, for the purpose of targeting supplemental funds to the students who need the most support. In doing so, New Mexico has continued to build on its national reputation for prioritizing innovation in how it funds public schools, with the FII being among the first public school funding frameworks in the United States to draw on tax records to identify student poverty.

At the same time, the Legislature has uplifted the voices and perspectives of school leaders by recognizing the unique socio-economic challenges individual schools face and the role school leaders should play in leveraging discretionary funds to alleviate the impact of those challenges on student learning. By empowering school leaders to identify student need and leverage discretionary funds to meet those needs, the FII has simultaneously highlighted the importance of continued investments in building leadership capacity at the school-site level.

As the Legislature continues to respond to the findings of the *Martinez-Yazzie* education sufficiency lawsuit, the FII has significant potential in modifying the ways in which the Legislature allocates money for students it considers to be “at-risk.”

This report provides a historical overview of how New Mexico has traditionally identified low-income students and allocated funds for students considered to be “at-risk,” describes the innovative approach of the FII in identifying student poverty, and lays out the possible role the FII could play in a potential redesign of the State Equalization Guarantee (SEG) during the 2025 interim session.

At-Risk Funding in New Mexico

Similar to most states, New Mexico incorporates a component in its public school funding formula that recognizes the adverse role of poverty in a student’s ability to reach their full academic potential. In the last several decades, a large volume of research has found poverty establishes and reinforces a wide range of barriers that ultimately have a detrimental impact on student’s physical, psychological, and educational well-being. These adverse effects on student well-being are amplified when there are large concentrations of poverty in any one community, specifically

Key Takeaways

Supplemental funding for students considered to be “at-risk” is a key component of the SEG.

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The At-Risk Index in its current form has been framed as an exceedingly complex methodology for identifying at-risk students.

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The Family Income Index is a unique approach in identifying concentrations of poverty by using data from state income tax returns, public benefits, and the U.S. Census Bureau.

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Incorporating the Family Income Index in the At-Risk Index in place of Title I may have more precision in identifying student poverty.

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when there are large numbers of students experiencing food and housing insecurity, high rates of mobility, and other traumatic experiences that disrupt their educational and emotional development and consequently strain a school's capacity to provide early intervention services and long-term supports.

Components of the At-Risk Index

There are three components that make up the At-Risk Index (NMSA Section 22-8-23.3 1978), including:

Income: As part of the At-Risk Index calculation, the number of students identified as low income under Title I is divided by the district's total membership. The United States Department of Education determines Title I eligibility by using data from the United States Census Bureau. Eligible students are those between the ages of 5 and 17 who are:

- From families with a household income below the federal poverty line (\$24,860 a year for a family of three in 2023);
- From families receiving cash assistance;
- In foster homes; or,
- In homes for neglected children.

Mobility: Student mobility is calculated using enrollment codes entered into the state's student information reporting system. Students who frequently change schools will have a higher number of enrollment codes assigned to them. The Public Education Department totals the enrollment codes of all students and divides the sum by the total number of students in the school district.

English Proficiency: The number of students identified as English learners, in accordance with guidelines from the Office of Civil Rights in the United States Department of Education, is divided by the school district's total membership.

The At-Risk Index

New Mexico's public school funding formula, otherwise known as the State Equalization Guarantee or SEG, has been in place since 1974. The methodology of the SEG is considered to be student-based, where many of its components are designed to be responsive to the unique characteristics of each student. In its original iteration, the SEG had components for basic enrollment, special education, variances in school and district size, rurality, staffing costs, and student enrollment in bilingual and multicultural education programs. This initial approach was innovative in its attempt to equalize educational opportunity throughout the state, but it was not initially responsive to the unique needs of low-income students, specifically.

In 1997, the Legislature created the At-Risk Index and incorporated its methodology in the SEG. In its first iteration, the At-Risk Index used four components that were found to adequately identify conditions in a particular geographic area, particularly as there were only five charter schools at the time, each of which was locally chartered. Those four initial components included: Title I eligibility, the percentage of English Learners in a local education agency (LEA), the percentage of students who did not earn a high school diploma or complete an equivalency credential, and student mobility.

In response to concerns from LEAs around the excessive complexity and variability of the Index, the Legislature modified the Index in 2002 by requiring three-year averages of each component, requiring an annual recalculation of the Index, creating a cost differential of 0.0915, and eliminating the Index's high school dropout component.

Since the statutory revisions in 2002, the methodology of the At-Risk Index has largely stayed the same, with the only major revisions to the component being a consistent series of increases to its cost differential. Several of these increases were

primarily prompted by the findings of the *Martinez-Yazzie* education sufficiency lawsuit, which suggested a higher cost differential was needed to rectify the educational disparities identified in the court’s ruling. The Court’s suggestion for increasing the At-Risk Factor has been achieved by the Legislature, with the most recent statutory revision to the At-Risk Index in the 2023 Regular Legislative Session having increased its cost differential to 0.33, beginning in FY24.

With the latest increase to the At-Risk Factor now in effect, preliminary estimates of the At-Risk Index indicate it may generate approximately 60 thousand program units in FY24, or approximately \$376 million at the preliminary FY24 unit value. This is a significant increase from prior years, in terms of program units, the dollar amount of its associated SEG distribution, and the Index’s share of all program units generated in the SEG.

Prior Findings of the At-Risk Index

There have been three major reviews of the SEG since 2008, the first of which was a comprehensive external study completed on behalf of the Legislature by the American Institutes for Research (AIR). In its report, AIR found the methodology of the At-Risk Index was too complex and that its cost differential was too low to meet the report’s definition of educational sufficiency. To address those findings, the report recommended the use of Free and Reduced Price Lunch (FRPL) as the single component in the At-Risk Index, with separate components for mobility and English Learners.

In 2011, a joint study by Legislative Education Study Committee (LESC) and Legislative Finance Committee (LFC) staff identified findings similar to those in the AIR study and also recommended the use of FRPL as the single component of the At-Risk Index.

A 2023 working group review of the SEG led by LESC staff identified the At-Risk Index as one component that could be modified to modernize, simplify, and streamline the SEG. Among the considerations that emerged from the working group were the potential replacement of the At-Risk Index’s Title I component with the FII. Findings of the LESC’s review of the SEG and a staff recommendation for potential next steps will be presented to the LESC in November 2023.

Stakeholders have also raised concerns about charter schools being assigned the At-Risk Index of the school district they are geographically located in, data showing not all at-risk funds are being used to serve the students they are intended for, and a perception the At-Risk Index may not be adequately responsive to the evolving needs of students experiencing trauma.

Suggested Uses of At-Risk Funds

NMSA Section 22-8-23.3 1978 states at-risk funds can support “research-based or evidence-based social, emotional or academic interventions,” such as:

- Case management, tutoring, reading interventions and after-school programs that are delivered by social workers, counselors, teachers or other professional staff;
- Culturally relevant professional and curriculum development, including those necessary to support language acquisition, bilingual and multicultural education;
- Additional compensation strategies for high-need schools;
- Whole school interventions, including school-based health centers and community schools;
- Educational programming intended to improve career and college readiness of at-risk students, including dual or concurrent enrollment, career and technical education, guidance counseling services and coordination with post-secondary institutions; and
- Services to engage and support parents and families in the education of students.

Statute does not require that at-risk funds be spent on these programs, it simply highlights them as examples of potentially effective strategies for serving students identified as “at-risk.”

Models Used in Other States

Most states have embedded some form of component in their public school funding formulas that is responsive to students who the legislative body considers to be “at-risk.” This approach often takes the form of using a single federal metric of poverty to identify low-income students for the purpose of directing supplemental funds toward the schools or LEAs in which those students are enrolled. New Mexico is unique in that the Legislature has determined the definition of an at-risk student goes beyond household income and instead is inclusive of income, mobility, and whether a student is an English Learner. By using three separate metrics for identifying at-risk students, New Mexico has exceeded the relatively narrow definitions that most other states have traditionally relied on.

While the most common metric used by other states as a proxy for student poverty is FRPL, each state has a different approach in leveraging enrollment data collected from the program. For example, Mississippi provides a cost differential for each student who qualifies for free lunch, but it does not provide a cost differential for students who qualify for reduced price lunch. Additionally, the Poverty Allowance in Nebraska provides different differentials depending on the percentage of students in each school who qualify for free lunch.

Alternatively, some states use a direct-certification approach by leveraging public benefits data to identify low-income students. Indiana is one example of this approach, as it only considers students whose families are either enrolled in the Supplemental Nutrition Assistance Program (SNAP) or the Temporary Assistance for Needy Families (TANF) program, or those who are in foster care.

No single approach has been determined to be a perfect measure of identifying student poverty as most states use federal proxies that can oftentimes be affected by a variety of external factors. Instead of using a single federal proxy for student poverty, a strategy that blends data from different sources, including public benefits and the United States Census, may be a unique alternative that could alleviate the various challenges associated with using federal metrics that may not be adequately responsive to local or regional conditions.

The Family Income Index

With the introduction of the Family Income Index, New Mexico is among the first states in the United States to leverage tax form data for the purpose of identifying concentrations of student poverty.

While New Mexico has traditionally leveraged the At-Risk Index as its primary tool in identifying student poverty, its underlying methodology is dependent on district-level data that is not adequately responsive to the variances in poverty between schools. The creation of the FII in 2021 was intended to refine the Legislature’s approach to identifying student poverty in light of research indicating high concentrations of poverty in individual schools is a primary contributing factor to building and reinforcing disruptions in student learning. Determining the concentration of poverty in each individual school was consequently seen by the Legislature as an innovative approach that would strengthen its ability to target supplemental funds to students who need the most support.

The Legislative Intent of the Family Income Index

The original iteration of the FII emphasized the need for improving student achievement in certain areas of instruction, with a statutory requirement that certain portions of FII funds be used for structured literacy interventions, evidence-based mathematics instruction and interventions, and at-risk student interventions. Specifically, each school receiving more than \$40 thousand in FII funds in any one fiscal year was required to invest at least one third on structured literacy interventions, at least one third on mathematics instruction and interventions, and no more than one third on at-risk student interventions, broadly. The statutory definition of at-risk student interventions largely mirrored those of the At-Risk Index, including tutoring, whole school interventions, culturally relevant professional development and curriculum, school-based health centers, community schools, instructional materials, and family engagement.

While the Legislature originally appropriated \$30 million for a two-year FII pilot program, it later appropriated an additional \$15 million for a one-year extension of the program to gather a greater range and depth of data for a more thorough analysis of its methodology by legislative staff. The Legislature also amended statute by removing the program's spending requirements, which provided each school with considerable flexibility in determining the programs and services their FII allocations could be used to support.

One reason that prompted the removal of the program's spending requirements was a concern that some LEAs were experiencing challenges in expending their funds in the narrowly defined areas included in statute. For example, a school receiving \$90 thousand in FII funds may not have had sufficient fiscal capacity to hire a behavioral support specialist if its spending was limited to \$30,000 on that category. The removal of the program's spending requirements now provides considerable flexibility to public schools in how they leverage their funds and simultaneously reduces the administrative burden associated with the Public Education Department (PED) having to verify each expenditure is aligned with statutory requirements.

As the Legislature considers whether to continue investing in the FII, it is important to note the outcomes of the pilot program will revolve around two separate themes. The first of which relates to the actual methodology of the FII itself, in terms of whether the FII is an adequate model in identifying concentrations of poverty at the school-site level. A second key consideration for the Legislature is whether the intention of the FII in centering the characteristics of a school-site rather than allocating funds on the basis of an entire LEA's data is a model that could be incorporated in the SEG. This second consideration specifically focuses on whether school leaders have the capacity and training they need to be effective in identifying the unique needs of their students and leveraging supplemental funds to meet those needs.

As the Legislature assesses the effectiveness and potential applications of the FII, it will have to consider whether the program's methodology is an adequate measure of identifying student poverty, while also considering the role school leaders should play in identifying student need and leveraging discretionary funds to meet those needs.

Methodology of the Family Income Index

The FII uses a three-step process that matches each public school student with their families' reported household income data. First, PED submits each student's identifying information, such as student ID and address, to the Taxation and Revenue Department (TRD). Staff at TRD then match each student with income data reported on their household's state income tax returns and categorize each student into the income level categories defined in statute. Students who are not identified in this initial process are then screened by the Human Services Department (HSD) which uses public benefits data to match each student with an income category. Any remaining students are categorized using U.S. Census data.

This process was widely successful in identifying student's household income in FY24, as only 7 students in the entire state were not categorized using the program's three-step identification process.

After each student is categorized in an income level category, the number of students in each income level category is summed at the school-site level. The combined percentage of students in the bottom two income level categories, meaning those with a household income up to 130 percent of the federal poverty level, is then assigned as the FII for that school. Each school in New Mexico is then ranked by their FII and each school above a certain threshold receives an allocation, depending on their proportional share of all eligible students.

It is important to note the FII does not identify each student by their specific household income; it only categorizes the student in the income category their household income falls within. This is important to emphasize as it is a built-in mechanism designed to protect the household income information of any one student. Additionally, the extensive identification process of the FII has not been framed as an administrative burden by the three associated agencies, with the initial bill analysis submitted by each agency indicating a total three-year cost of \$22.1 thousand for implementing the provisions of the FII.

Table One: Income Level Categories

FY24

Percentage of Poverty Level	Level	Income Category
0-75%	1	Extremely low-income (ELI)
76%-130%	2	Very low-income (VLI)
131%-185%	3	Low-income (LI)
186%-225%	4	Moderate income (MI)
Above 225%	5	Above average income (AAI)

Source: LESC Files

Table Two: Students Categorized in Each Step of Identification

FY24

Stage of Identification	Source of Data	Students Identified
1	Income Taxes	70%
2	Public Benefits	15%
3	U.S. Census	14%

Source: LESC Files

Table Three: Percentage of Students in Each Income Level Category

FY24

Percentage of Poverty Level	Income Category	Percentage of Students
0-75%	ELI	21%
76%-130%	VLI	18%
131%-185%	LI	16%
186%-225%	MI	9%
Above 225%	AAI	36%

Source: LESC Files

Variations in Concentrations of Poverty

The key distinction of the FII is its ability to identify concentrations of poverty at the school-site level, unlike the At-Risk Index, which uses district-level poverty as only one component of its methodology. By using a more granular approach to identifying poverty, the FII can yield meaningful insight into the variations in poverty that exist in particular communities, and then direct supplemental resources to schools serving students with the most need.

One example of the unique insight yielded by the FII is the Gadsden Independent School District (GISD), located in Southern Doña Ana County, along the state line with Texas and the international border with Mexico. Broadly speaking, GISD serves largely low-income communities, with 24 percent of its 12 thousand students also living in a rural area, as defined by the United States Census Bureau. Some communities in the district, such as Chaparral, are also highly mobile, where students experience high rates of school enrollment changes throughout the academic year. Historically, GISD has generated one of the highest At-Risk Index's in the state because of its high Title I and English Learner enrollment, with the district receiving \$23.5 million from its at-risk units in FY24.

While the At-Risk Index adequately captures the conditions that broadly exist throughout GISD, it fails to take into account the variations in poverty that exist within the district. For example, Santa Teresa Elementary School (STES) is located near the Santa Teresa Industrial Park, where a significant amount of industrial activity and transportation of international trade takes place. The community is also experiencing population growth, with several new housing developments currently taking place in the area. Consequently, STES has one of the lowest FIIs in the district, at 0.444, meaning that 44 percent of students in that school have a household income below 130 percent of the federal poverty level.

Only 8 miles south of STES is Desert View Elementary (DVE), which is located directly along the international border with Mexico in the City of Sunland Park. This school serves a largely low-income community, with the latest data from the United States Census Bureau showing the city had a poverty rate of 29 percent and a median household income of approximately \$35 thousand. In FY24, DVE had one of the highest FIIs in the state, with approximately 75 percent of its students having a household income below 130 percent of the federal poverty level. The concentration of poverty in DVE is so pronounced that the school has received an allocation from FII in all three years of the pilot program, for a total three-year distribution of approximately \$918 thousand.

Table Four: Concentration of Poverty in Santa Teresa Elementary

FY24

Percentage of Poverty Level	Income Category	Percentage of Students
0-75%	ELI	22%
76%-130%	VLI	22%
131%-185%	LI	14%
186%-225%	MI	21%
Above 225%	AAI	21%

Source: LESC Files

Table Five: Concentration of Poverty in Desert View Elementary

FY24

Percentage of Poverty Level	Income Category	Percentage of Students
0-75%	ELI	45%
76%-130%	VLI	30%
131%-185%	LI	15%
186%-225%	MI	4%
Above 225%	AAI	5%

Source: LESC Files

These two schools are a profound example of how stark variances in poverty can exist in a school district, even in communities with relatively close proximity to one another.

Local Uses of the Family Income Index

Since the introduction of the FII, schools have leveraged their funds to support a wide range of programs and services, including public school personnel compensation, educational technology and software, professional development, curriculum, instructional materials and supplies, stipends, field trips, equipment, custodial services, tutoring, student activities, and extended learning programs. While these expenses were initially narrowly tailored to meet the statutory spending requirements of the pilot program, the removal of those requirements provided school leaders with considerable flexibility in broadening the range of programs and services they initiated to meet their student's unique needs.

Instructional materials were a common use of FII allocations, with one recipient school allocating \$2 thousand to each teacher so they could update their classroom libraries with culturally relevant literature. Several schools hired reading and math interventionists and provided afterschool tutoring and summer enrichment programs. Others leveraged their FII allocations to support programming aligning with the LESC's priorities, such as professional development in structured literacy for adolescent students, stipends for educators attending LETRS training, compensation for literacy coaches, social emotional supplemental materials, and supplies and materials for career technical education programs. There were also several schools that leveraged their FII allocations to support students with disabilities, such as autism training, math manipulatives, and reading and math supplemental materials for special education personnel.

While these investments largely align with the intention of the Legislature in supporting literacy, math, and interventions for at-risk students, they also indicate there may be specific areas requiring added recurring supports from the Legislature.

Conditions Needed for Successful Implementation

A key assumption embedded in the FII is that school leaders have the training and capacity needed to adequately identify the unique needs of their students and then subsequently leverage their FII allocations to meet those needs. This assumption somewhat deviates from the training most administrators are required to obtain prior to earning a Level 3B license, with the course requirements at New Mexico State University and the University of New Mexico only requiring one course related to public school finance or resource allocation. Without comprehensive training in finance and strategic leadership, school leaders may have to delegate responsibility for expending their FII funds to an external administrator who may not have the same community context as school leadership.

A key component to the success of FII is transparent, ongoing, and inclusive collaboration between educators, school leaders, and central office staff.

This dynamic emerged during LESC staff's conversations with school leaders, when some reported being entirely unaware of their school's FII allocations or being notified of their allocations by central office staff late in the fiscal year. By design, a core component of the FII is extensive collaboration between school leaders and their staff, but rigorous engagement and transparency between central office staff and school leaders is also of critical importance to the success of FII. If the program

continues in its current form, there must be effective strategies for ensuring PED is promptly distributing allocations, notifying school leaders directly of their allocations, and supporting each school leader in identifying effective strategies for investing their FII funds.

Some of this work is already underway at PED, as the department's *Martinez-Yazzie* Response Team has held workshops with school leaders throughout the state focused on systems thinking, with a focus on training school leaders in identifying challenges and formulating solutions that align with their school district's stated mission and goals. The Department also has response team staff available to assist LEAs in identifying areas of need and assessing the effectiveness of the various ways they can use their FII to meet those needs. Continuing this work will be critical if the Legislature considers further investments in the FII, either as a stand-alone program or through its embedding in the At-Risk Index.

Key Distinctions between FII and the At-Risk Index

Historically, most states have relied to some extent on federal poverty metrics to identify students living in low-income households. The most common metric used to identify student poverty has traditionally been enrollment in the National School Lunch Program, which provides qualified students with school meals at a free or reduced price. Enrollment in the program, which is administered by the U.S. Department of Agriculture, is determined using the number of students living in households earning up to 185 percent of the federal poverty level. If a household earns up to 130 percent of the federal poverty level, the student qualifies for free lunch, and if they earn between 131 and 185 percent of the federal poverty level, the student would then qualify for reduced-price lunch.

When the Legislature was first exploring the concept of establishing the At-Risk Index, an initial proposal to use FRPL as a proxy for poverty was rejected because the metric could be manipulated by a variety of factors. This concern was rooted in the perceived incentives parents and schools may have in increasing their enrollment in FRPL. The addition of a community eligibility provision to FRPL in the Healthy, Hunger-Free Kids Act of 2010 may have also reduced the precision of the metric in identifying poverty, as all students in a school can be considered eligible if at least 25 percent meet the eligibility requirements of FRPL. A recent study in Missouri corroborated the concerns around the precision of FRPL, as the state's FRPL program was found to have an oversubscription rate of between 40 and 50 percent, relative to the state's income-eligibility rules.

While using Title I in the At-Risk Index was seen as a more effective alternative to FRPL, similar concerns have emerged regarding its precision in identifying student poverty. Of primary concern is the use of United States Census data in Title I calculations, which may be impacted by fluctuations in self-reporting rates. Another concern in terms of Title I's precision in identifying poverty are school-wide programs, which considers all enrolled students in a school as qualified if at least 40 percent are considered to be low-income. It's important to note this provision in Title I is a critical fiscal component for many schools throughout the state and this report is not critiquing the positive role it has traditionally played in supporting programs and services for low-income students.

Modifying the At-Risk Index by incorporating the Family Income Index in place of Title I may be an effective tool in identifying variances in poverty between individual schools.

Aside from these concerns around FRPL and Title I, there is also a key distinction between the At-Risk Index and FII in regards to charter schools. Earlier in the report it was noted the At-Risk Index was initially created to assess the conditions that existed in a particular geographic area, primarily because there were only five charter schools in the entire state. Therefore, the At-Risk Index was designed to draw on a school district's data, with little regard to the variances in student characteristics between schools.

As the number of charter schools increased over the subsequent two decades, the At-Risk Index has become increasingly misaligned with the realities of many charter schools as statute requires each charter school to take on the At-Risk Index of the school district it is located in. This approach fails to recognize the unique student populations that some charter schools serve, relative to the broader communities they are located in, and oftentimes leads to a charter school being assigned an At-Risk Index that largely only mirrors the characteristics of the traditional public schools around them. The FII rectifies this disparity by only taking into account the household income of the students enrolled in that charter school.

Potential Fiscal Implications of Embedding FII in the At-Risk Index

If the Legislature chose to incorporate the FII in the At-Risk Index, it would need to consider a wide range of fiscal implications. The most important of which would be the effect of the transition on the number of program units generated by the At-Risk Index, as well as any potential changes in the subsequent distributions from the SEG. Other concerns could potentially revolve around accountability, primarily in terms of how school districts would ensure individual schools receive adequate support relative to their individual FII.

As mentioned earlier in this report, the number of program units generated by the At-Risk Index has significantly increased in the last several years, with the *Martinez-Yazzie* education sufficiency lawsuit having been the primary reason why there has been several upward revisions to the At-Risk factor. Incorporating the FII in place of Title I could lead to another significant increase in the number of program units generated by the At-Risk Index, which could lead to a dilution of the unit value if the change is not accompanied by an increase in the Legislature's appropriation to the SEG.

An initial analysis by LESC staff indicated there may be a moderate increase in the number of program units generated by the At-Risk Index if the FII were to be incorporated in place of Title I. Part of the reason for this increase is the broader range of students that are taken into account by the higher income thresholds in FII, even though Title I also takes into account students in foster care, those receiving temporary support, and those in homes for neglected children. By incorporating the FII in the At-Risk Index, a large majority of LEAs would see an increase in the number of program units they generate through the At-Risk Index. The LEAs that could see a decrease in their program units are those that are likely the biggest beneficiaries of the school-wide program provisions in Title I, but these LEAs could benefit from a potential hold-harmless provision that stabilizes their distributions for a specified number of years.

If the Legislature were to indicate its support for the incorporation of FII in the At-Risk Index, LESC staff will continue to explore the various ramifications this change could have on the SEG and its distributions to individual LEAs.

Policy and Budget Considerations

If the collective goal of the Legislature is to adequately meet the comprehensive needs of students in ways that are meaningful, responsive, and community driven, continuing to leverage the FII may be a valuable tool in ensuring funds are allocated to the students who need the most support. In doing so, the Legislature may consider:

1. Appropriating \$15 million in non-recurring below-the-line funds in FY25 for a one-year extension of the Family Income Index; and
2. Incorporating the Family Income Index in the At-Risk Index in place of Title I, beginning in FY26, and supporting the transition with an appropriation to the SEG.

These considerations are a two-phase process, where the FII's one-year extension would serve as a bridge to its potential integration in the At-Risk Index beginning in FY26.

Student Counts in the Family Income Index by School Site

FY24



Local Educational Agency	School Name	AAI	MI	LI	VLI	ELI	Enrollment	FII
1 Los Alamos	Pinon Elementary	302	10	7	4	5	328	0.0274
2 Alamogordo	Holloman Middle	84	61	14	4	3	166	0.0422
3 Albuquerque	Coyote Willow Family School	211	11	17	2	10	251	0.0478
4 Albuquerque	Double Eagle Elementary	471	10	17	9	17	524	0.0496
5 Albuquerque	North Star Elementary	510	16	16	12	18	572	0.0524
6 Los Alamos	Topper Freshman Academy	257	13	18	5	13	306	0.0588
7 Las Cruces	White Sands Elementary	232	16	28	16	2	294	0.0612
8 Alamogordo	Holloman Elementary	171	217	37	22	6	453	0.0618
9 Los Alamos	Mountain Elementary	388	11	14	13	15	441	0.0635
10 Los Alamos	Los Alamos High	769	20	31	21	35	876	0.0639
11 Los Alamos	Chamisa Elementary	229	8	37	12	8	294	0.0680
12 The Ask Academy	The Ask Academy	439	40	39	20	22	560	0.0750
13 Los Alamos	Los Alamos Middle	499	18	28	23	26	594	0.0825
14 Albuquerque	Cottonwood Classical Prep	625	26	34	28	37	750	0.0867
15 Albuquerque	S.Y. Jackson Elementary	385	29	39	26	20	499	0.0922
16 Los Alamos	Barranca Mesa Elementary	352	9	24	18	23	426	0.0962
17 Albuquerque	La Cueva High	1,406	93	83	76	95	1,753	0.0975
18 Albuquerque	Eisenhower Middle	600	49	62	47	30	788	0.0977
19 Institute Of Math & Science	Institute Of Math & Science	271	16	19	21	13	340	0.1000
20 Albuquerque	Hubert H. Humphrey Elementary	378	21	20	18	30	467	0.1028
21 Albuquerque	Early College Academy	146	14	21	8	13	202	0.1040
22 Albuquerque	Montessori Of The Rio Grande	160	12	19	14	9	214	0.1075
23 House	House Junior High	4	3	1	0	1	9	0.1111
24 Santa Fe	Wood-Gormley Elementary	215	20	19	14	19	287	0.1150
25 Albuquerque	East Mountain High School	288	15	19	21	21	364	0.1154
26 Explore Academy	Explore Academy	739	49	80	52	64	984	0.1179
27 Albuquerque	Desert Willow Family School	215	19	14	17	17	282	0.1206
28 Montessori Elementary School	Montessori Elementary School	315	41	30	21	32	439	0.1207
29 Albuquerque	San Antonio Elementary	214	15	24	17	18	288	0.1215
30 Albuquerque	Desert Ridge Middle	688	34	43	43	67	875	0.1257
31 Santa Fe	Carlos Gilbert Elementary	215	28	27	17	22	309	0.1262
32 Los Alamos	Aspen Elementary	337	18	31	39	17	442	0.1267
33 Albuquerque	New Mexico International School	291	18	29	24	28	390	0.1333
34 Santa Fe	Atalaya Elementary	190	34	22	15	23	284	0.1338
35 Albuquerque	Tierra Antigua Elementary	592	52	74	50	61	829	0.1339
36 Albuquerque	Dennis Chavez Elementary	452	14	31	42	35	574	0.1341
37 Albuquerque	Tony Hillerman Middle School	740	75	106	74	69	1,064	0.1344
38 Albuquerque	Volcano Vista High	1,570	152	189	152	145	2,208	0.1345
39 Albuquerque	Georgia O'Keeffe Elementary	385	31	21	33	35	505	0.1347
40 Albuquerque	Coronado Elementary	179	22	62	20	21	304	0.1349
41 Rio Rancho	Enchanted Hills Elementary	486	60	81	47	54	728	0.1387
42 Roswell	Sidney Gutierrez Middle	130	8	29	15	13	195	0.1436
43 Santa Fe	Mandela International Magnet (Mims)	176	28	27	20	19	270	0.1444
44 Des Moines	Des Moines High	15	8	6	3	2	34	0.1471
45 Rio Rancho	Sandia Vista Elementary	464	32	57	44	53	650	0.1492
46 Santa Fe	El Dorado Community School	287	29	37	25	37	415	0.1494
47 Altura Preparatory School	Altura Preparatory School	151	6	8	12	18	195	0.1538
48 Carlsbad	Carlsbad Early College High	138	9	12	12	17	188	0.1543
49 Rio Rancho	Mountain View Middle	607	79	96	78	67	927	0.1564
50 Albuquerque	Ventana Ranch Elementary	413	48	74	60	40	635	0.1575
51 Farmington	San Juan College High School	172	20	38	19	24	273	0.1575
52 Rio Rancho	Joe Harris Elementary	285	28	61	38	33	445	0.1596
53 Rio Rancho	Cleveland High School	1,620	187	277	227	181	2,492	0.1637
54 Rio Rancho	Martin King Jr Elementary	419	45	62	51	56	633	0.1690
55 Rio Rancho	Vista Grande Elementary	484	74	74	63	67	762	0.1706
56 Albuquerque	Eldorado High	1,060	114	149	132	143	1,598	0.1721
57 Albuquerque	Corrales Elementary	204	25	35	22	33	319	0.1724
58 Albuquerque	Alice King Community School	250	40	60	47	27	424	0.1745
59 Albuquerque	Sandia Base Elementary	134	105	48	36	25	348	0.1753
60 Melrose	Melrose High	40	8	12	4	9	73	0.1781
61 Santa Fe	Academy For Technology & Classics	255	20	43	34	35	387	0.1783
62 Rio Rancho	Lincoln Middle	548	55	100	77	76	856	0.1787
63 Albuquerque	Monte Vista Elementary	282	31	57	38	47	455	0.1868

Student Counts in the Family Income Index by School Site

FY24



	Local Educational Agency	School Name	AAI	MI	LI	VLI	ELI	Enrollment	FII	
64	Grady	Grady Middle School	20	11	8	5	4	48	0.1875	64
65	Rio Rancho	Ernest Stapleton Elementary	548	54	74	90	66	832	0.1875	65
66	Albuquerque	Nex Gen Academy	176	14	20	22	27	259	0.1892	66
67	Clovis	Barry Elementary	189	66	35	36	32	358	0.1899	67
68	Farmington	Country Club Elementary	292	34	66	52	43	487	0.1951	68
69	Tatum	Tatum Jr High	19	5	13	4	5	46	0.1957	69
70	Albuquerque	Cibola High	1,065	130	184	157	186	1,722	0.1992	70
71	Cimarron	Moreno Valley High	35	4	8	5	7	60	0.2000	71
72	Rio Rancho	Rio Rancho Cyber Academy	201	16	27	28	33	305	0.2000	72
73	Albuquerque	Osuna Elementary	261	37	65	50	41	454	0.2004	73
74	Albuquerque	Roosevelt Middle	253	22	36	40	38	389	0.2005	74
75	Albuquerque	Sunset View Elementary	310	37	49	50	50	496	0.2016	75
76	Albuquerque	Onate Elementary	176	22	21	28	28	275	0.2036	76
77	Santa Fe	Acequia Madre Elementary	104	4	10	12	19	149	0.2081	77
78	Dora	Dora High	41	18	17	7	13	96	0.2083	78
79	Nm School For The Arts	Nm School For The Arts	183	17	41	21	43	305	0.2098	79
80	Los Lunas	Katherine Gallegos Elementary	341	60	87	68	62	618	0.2104	80
81	Rio Rancho	Rio Rancho High	1,524	158	234	255	257	2,428	0.2109	81
82	Albuquerque	Sandia High	955	147	226	192	163	1,683	0.2109	82
83	Albuquerque	John Baker Elementary	227	45	50	43	44	409	0.2127	83
84	Artesia	Artesia High	440	43	83	84	69	719	0.2128	84
85	Horizon Academy West	Horizon Academy West	223	39	57	45	42	406	0.2143	85
86	Albuquerque	Petroglyph Elementary	302	41	60	46	64	513	0.2144	86
87	Estancia Valley Academy	Estancia Valley Classical Academy	355	59	54	54	74	596	0.2148	87
88	Clovis	Zia Elementary	243	24	40	41	43	391	0.2148	88
89	Tatum	Tatum High	52	9	30	9	16	116	0.2155	89
90	Clovis	Mesa Elementary	250	41	36	53	37	417	0.2158	90
91	Rio Rancho	Cielo Azul Elementary	358	83	95	83	65	684	0.2164	91
92	Texico	Texico Middle	65	18	22	12	17	134	0.2164	92
93	Albuquerque	Seven Bar Elementary	269	42	70	51	55	487	0.2177	93
94	Pojoaque	Pojoaque High	295	46	137	74	60	612	0.2190	94
95	Albuquerque	Public Academy For Performing Arts	261	31	45	44	51	432	0.2199	95
96	Sw Aeronautics	Sw Aeronautics	153	18	23	25	30	249	0.2209	96
97	Albuquerque	Corrales International	141	20	17	26	25	229	0.2227	97
98	Amy Biehl Charter High School	Amy Biehl Charter High School	126	17	35	21	31	230	0.2261	98
99	Moriarty-Edgewood	South Mountain Elementary	183	19	41	37	34	314	0.2261	99
100	Albuquerque	Digital Arts And Technology Academy	180	25	48	34	40	327	0.2263	100
101	Cimarron	Cimarron High	32	4	11	7	7	61	0.2295	101
102	Artesia	Yeso Elementary	285	22	50	42	65	464	0.2306	102
103	Carlsbad	Ocotillo Elementary	321	46	51	53	74	545	0.2330	103
104	Albuquerque	Bandelier Elementary	255	27	51	63	40	436	0.2362	104
105	Los Lunas	Sundance Elementary	250	61	80	56	65	512	0.2363	105
106	Grady	Grady Elementary	40	11	13	6	14	84	0.2381	106
107	Rio Rancho	Rio Rancho Middle School	607	108	168	139	139	1,161	0.2394	107
108	Silver City	Cliff High	47	9	16	9	14	95	0.2421	108
109	Carlsbad	Carlsbad High	742	92	162	132	190	1,318	0.2443	109
110	Albuquerque	James Monroe Middle	438	58	99	92	101	788	0.2449	110
111	Sw Preparatory Learning	Sw Preparatory Learning Center	79	15	23	21	17	155	0.2452	111
112	Eunice	Eunice High	126	19	22	25	30	222	0.2477	112
113	Albuquerque	Coral Community Charter	113	27	33	22	35	230	0.2478	113
114	Loving	Loving High	106	17	10	14	30	177	0.2486	114
115	Albuquerque	Madison Middle	335	61	69	85	71	621	0.2512	115
116	Hobbs	College Lane Elementary	287	24	58	44	80	493	0.2515	116
117	Albuquerque	Chamiza Elementary	163	36	39	33	47	318	0.2516	117
118	Southwest Secondary Learning	Southwest Secondary Learning	77	7	26	19	18	147	0.2517	118
119	J Paul Taylor Academy	J. Paul Taylor Academy	116	14	21	26	25	202	0.2525	119
120	Santa Fe	Pinon Elementary	277	43	75	67	67	529	0.2533	120
121	Lake Arthur	Lake Arthur Elementary	27	7	10	7	8	59	0.2542	121
122	Academy Of Bilingual Education	Academy Of Bilingual Education	107	18	33	34	20	212	0.2547	122
123	Hobbs	Sanger Elementary	198	24	50	48	46	366	0.2568	123
124	Carlsbad	Jefferson Montessori	130	27	16	28	32	233	0.2575	124
125	Aztec	Mosaic Academy Charter	75	25	32	21	25	178	0.2584	125
126	Las Cruces	Desert Hills Elementary	318	41	79	73	80	591	0.2589	126



	Local Educational Agency	School Name	AAI	MI	LI	VLI	ELI	Enrollment	FII	
127	Hobbs	Stone Elementary	193	26	41	43	48	351	0.2593	127
128	Albuquerque	College And Career High School	126	22	34	33	31	246	0.2602	128
129	Texico	Texico High	68	30	21	25	17	161	0.2609	129
130	Carlsbad	Carlsbad Intermediate School	542	68	92	111	137	950	0.2611	130
131	Albuquerque	L.B. Johnson Middle	331	50	83	78	86	628	0.2611	131
132	Las Cruces	Mesilla Valley Leadership Academy	49	10	11	12	13	95	0.2632	132
133	Lake Arthur	Lake Arthur Middle	15	3	7	4	5	34	0.2647	133
134	Moriarty-Edgewood	Edgewood Middle	160	31	30	39	41	301	0.2658	134
135	Eunice	Caton Middle	79	22	17	21	22	161	0.2671	135
136	21st Century Public Academy	21st Century Public Academy	176	30	57	62	34	359	0.2674	136
137	Jal	Jai Elementary	148	25	18	26	44	261	0.2682	137
138	Farmington	Mesa Verde Elementary	210	45	66	57	61	439	0.2688	138
139	Eunice	Mettie Jordan Elementary	185	38	38	37	59	357	0.2689	139
140	Dora	Dora Elementary	35	14	38	16	16	119	0.2689	140
141	Rio Rancho	Maggie Cordova Elementary School	327	62	94	87	91	661	0.2693	141
142	Albuquerque	Zia Elementary	115	14	31	22	37	219	0.2694	142
143	Las Cruces	Camino Real Middle	527	62	126	141	123	979	0.2697	143
144	Des Moines	Des Moines Elementary	23	9	14	11	6	63	0.2698	144
145	Las Cruces	Arrowhead Park Medical Academy	109	17	40	36	26	228	0.2719	145
146	Las Cruces	Sonoma Elementary	409	43	92	101	104	749	0.2737	146
147	The Masters Program	The Masters Program	120	30	30	35	33	248	0.2742	147
148	Loving	Loving Middle	96	13	7	16	28	160	0.2750	148
149	Roy	Roy High	8	9	4	3	5	29	0.2759	149
150	Maxwell	Maxwell Middle	4	5	4	1	4	18	0.2778	150
151	Carlsbad	Sunset Elementary	193	33	34	42	58	360	0.2778	151
152	Logan	Logan High	30	5	17	8	12	72	0.2778	152
153	Albuquerque	Jefferson Middle	339	61	116	103	96	715	0.2783	153
154	Artesia	Yucca Elementary	170	25	46	53	40	334	0.2784	154
155	Albuquerque	Comanche Elementary	153	32	56	56	38	335	0.2806	155
156	Jal	Jai Jr High	57	11	6	12	17	103	0.2816	156
157	Grady	Grady High	14	4	10	5	6	39	0.2821	157
158	Bernalillo	Placitas Elementary	68	3	13	20	13	117	0.2821	158
159	Albuquerque	Marie M. Hughes Elementary	183	33	62	53	57	388	0.2835	159
160	Cimarron	Eagle Nest Middle	31	8	9	5	14	67	0.2836	160
161	Penasco	Penasco High	37	12	19	6	21	95	0.2842	161
162	Capitan	Capitan High	72	10	18	17	23	140	0.2857	162
163	Jemez Mountain	Gallina Elementary	16	1	13	2	10	42	0.2857	163
164	Albuquerque	Sierra Vista Elementary	225	44	72	68	69	478	0.2866	164
165	Logan	Logan Elementary	32	8	22	12	13	87	0.2874	165
166	Explore Academy Las Cruces	Explore Academy Las Cruces	40	7	15	13	12	87	0.2874	166
167	Carlsbad	Early Childhood Education Center	261	37	51	60	81	490	0.2878	167
168	North Valley Academy Charter	North Valley Academy	192	55	57	55	68	427	0.2881	168
169	Pojoaque	Sixth Grade Academy	55	7	22	15	19	118	0.2881	169
170	Abq School Of Excellence	Abq School Of Excellence	375	95	117	120	118	825	0.2885	170
171	Rio Rancho	Colinas Del Norte Elementary	252	82	107	93	86	620	0.2887	171
172	Texico	Texico Elementary	102	46	35	24	51	258	0.2907	172
173	Chama	Tierra Amarilla Elementary	41	10	27	14	18	110	0.2909	173
174	Loving	Loving Elementary	149	16	32	30	51	278	0.2914	174
175	Central Consolidated	Kirtland Pre-K Early	28	5	18	10	11	72	0.2917	175
176	Cloudcroft	Cloudcroft Middle	43	10	10	13	13	89	0.2921	176
177	Albuquerque	A. Montoya Elementary	220	28	45	50	71	414	0.2923	177
178	Carlsbad	Desert Willow Elementary	321	62	67	75	111	636	0.2925	178
179	Albuquerque	Tres Volcanes Community Collaborative	471	73	117	139	135	935	0.2930	179
180	Farmington	Heights Middle School	353	56	109	93	122	733	0.2933	180
181	Belen	The Family School	44	14	19	18	14	109	0.2936	181
182	Lovington	Lovington High	307	59	92	86	105	649	0.2943	182
183	Las Cruces	Early College High School	151	24	55	45	51	326	0.2945	183
184	Santa Fe	Santa Fe High	694	156	243	210	247	1,550	0.2948	184
185	Santa Fe	Gonzales Elementary	135	44	56	40	59	334	0.2964	185
186	Turquoise Trail Charter	Turquoise Trail Charter School	278	77	147	110	103	715	0.2979	186
187	Artesia	Artesia Park Junior High	315	28	68	68	107	586	0.2986	187
188	Albuquerque	Griegos Elementary	106	27	37	37	36	243	0.3004	188
189	Rio Rancho	Eagle Ridge Middle	416	76	114	139	123	868	0.3018	189



	Local Educational Agency	School Name	AAI	MI	LI	VLI	ELI	Enrollment	FII	
190	Albuquerque	Alvarado Elementary	136	18	36	42	41	273	0.3040	190
191	Albuquerque	Hoover Middle	195	42	46	60	64	407	0.3047	191
192	Lovington	Lovington 6Th Grade Academy	116	26	45	35	47	269	0.3048	192
193	Logan	Logan Middle	17	6	18	7	11	59	0.3051	193
194	Los Lunas	Bosque Farms Elementary	209	49	69	69	75	471	0.3057	194
195	Taos	Anansi Charter School	83	20	33	24	36	196	0.3061	195
196	Questa	Questa High	36	7	18	10	17	88	0.3068	196
197	Las Cruces	Monte Vista Elementary	308	74	83	104	102	671	0.3070	197
198	Mosquero	Mosquero Elementary	17	6	13	5	11	52	0.3077	198
199	Santa Fe	E.J. Martinez Elementary	82	15	38	22	38	195	0.3077	199
200	Albuquerque	Mountain Mahogany Community School	96	14	27	19	42	198	0.3081	200
201	Los Lunas	Peralta Elementary	105	21	42	38	37	243	0.3086	201
202	Rio Rancho	Rio Rancho Elementary	230	40	97	93	71	531	0.3089	202
203	Aztec	Aztec High	271	60	118	82	119	650	0.3092	203
204	Farmington	Piedra Vista High	652	139	222	214	243	1,470	0.3109	204
205	Melrose	Melrose Junior	18	8	5	8	6	45	0.3111	205
206	Carlsbad	Monterrey Elementary	162	16	36	53	44	311	0.3119	206
207	Artesia	Artesia Zia Intermediate	275	35	76	81	94	561	0.3119	207
208	Albuquerque	Cien Aguas International	182	42	62	61	69	416	0.3125	208
209	Taos	Taos Municipal Charter	87	19	39	40	26	211	0.3128	209
210	Lake Arthur	Lake Arthur High	14	5	7	5	7	38	0.3158	210
211	Jal	Jal High	77	15	12	21	27	152	0.3158	211
212	Elida	Elida High	32	8	12	13	11	76	0.3158	212
213	Artesia	Grand Heights Early Childhood	178	24	42	57	56	357	0.3165	213
214	Roswell	Berrendo Middle	323	56	91	89	129	688	0.3169	214
215	Socorro	Cottonwood Valley Charter	70	14	32	26	28	170	0.3176	215
216	Farmington	Ladera Del Norte Elementary	239	44	69	63	101	516	0.3178	216
217	Roswell	Berrendo Elementary	147	37	45	48	59	336	0.3185	217
218	Los Lunas	Los Lunas High	637	169	248	236	260	1,550	0.3200	218
219	Hobbs	Taylor Elementary	168	51	59	70	61	409	0.3203	219
220	Albuquerque	Ecademy	434	98	172	160	173	1,037	0.3211	220
221	Albuquerque	International School At Mesa Del Sol	137	32	44	49	52	314	0.3217	221
222	Melrose	Melrose Elementary	62	27	12	25	23	149	0.3221	222
223	School Of Dreams Academy	School Of Dreams Academy	212	70	90	83	95	550	0.3236	223
224	Hobbs	Houston Middle School	402	55	121	120	158	856	0.3248	224
225	Pojoaque	Pablo Roybal Elementary	170	44	79	67	75	435	0.3264	225
226	Roswell	Goddard High	490	89	156	182	176	1,093	0.3275	226
227	Monte Del Sol Charter	Monte Del Sol Charter	163	28	51	66	52	360	0.3278	227
228	Lovington	Llano Elementary	130	51	47	48	64	340	0.3294	228
229	Moriarty-Edgewood	Moriarty High	284	56	112	93	130	675	0.3304	229
230	Santa Fe	Amy Biehl Community School	165	18	44	54	58	339	0.3304	230
231	Capitan	Capitan Middle	58	10	17	16	26	127	0.3307	231
232	Albuquerque	Arroyo Del Oso Elementary	143	25	40	59	44	311	0.3312	232
233	Hobbs	Mills Elementary	183	21	52	43	84	383	0.3316	233
234	Santa Fe	Chaparral Elementary	84	27	32	36	35	214	0.3318	234
235	Silver City	Cliff Elementary	57	8	17	19	22	123	0.3333	235
236	Animas	Animas 7-12 School	25	2	27	13	14	81	0.3333	236
237	Grants	Gccs Early College High School	12	2	6	8	2	30	0.3333	237
238	Roots And Wings Community	Roots & Wings Community	11	7	16	8	9	51	0.3333	238
239	Hobbs	Hobbs High	925	133	310	290	397	2,055	0.3343	239
240	Mccurdy Charter School	Mccurdy Charter School	197	42	106	86	88	519	0.3353	240
241	Albuquerque	Freedom High	40	13	16	16	19	104	0.3365	241
242	Albuquerque	Matheson Park Elementary	69	30	27	33	31	190	0.3368	242
243	Pojoaque	Pojoaque Intermediate	93	13	45	37	40	228	0.3377	243
244	Tatum	Tatum Elementary	58	17	28	25	28	156	0.3397	244
245	Pojoaque	Pojoaque Middle	128	27	56	44	65	320	0.3406	245
246	Aztec	Mccoy Avenue Elementary	141	51	71	52	84	399	0.3409	246
247	Lovington	Lovington Freshman Academy	133	31	60	53	63	340	0.3412	247
248	Las Cruces	Centennial High School	736	115	206	257	291	1,605	0.3414	248
249	Las Cruces	Highland Elementary	339	55	113	138	125	770	0.3416	249
250	Espanola	Los Ninos Elementary	22	8	22	11	16	79	0.3418	250
251	Connections Academy	Connections Academy	507	140	204	203	240	1,294	0.3423	251
252	Albuquerque	Valley High	410	104	154	149	199	1,016	0.3425	252



	Local Educational Agency	School Name	AAI	MI	LI	VLI	ELI	Enrollment	FII	
253	Albuquerque	Albuquerque High	747	168	283	294	331	1,823	0.3428	253
254	Hagerman	Hagerman Elementary	61	27	23	22	36	169	0.3432	254
255	Farmington	Farmington High	672	139	306	256	328	1,701	0.3433	255
256	Tierra Adentro	Tierra Adentro	100	29	24	42	38	233	0.3433	256
257	Corona	Corona High	15	2	4	5	6	32	0.3438	257
258	Roswell	Early College High School	58	11	32	23	30	154	0.3442	258
259	Rio Rancho	Sparrk Online Academy	113	11	14	30	43	211	0.3460	259
260	Las Vegas City	Robertson High	142	40	80	70	69	401	0.3466	260
261	Albuquerque	Taft Middle	111	34	51	51	53	300	0.3467	261
262	Albuquerque	Grant Middle	123	40	91	64	71	389	0.3470	262
263	Cimarron	Cimarron Middle	23	2	5	6	10	46	0.3478	263
264	Cobre Consolidated	Cobre High	98	17	72	52	48	287	0.3484	264
265	Lovington	Taylor Middle	222	52	85	89	103	551	0.3485	265
266	San Jon	San Jon High	5	1	7	4	3	20	0.3500	266
267	Espanola	San Juan Elementary	48	18	74	42	34	217	0.3502	267
268	Cimarron	Eagle Nest Elementary	50	9	13	10	29	111	0.3514	268
269	Dexter	Dexter High	79	22	63	42	47	253	0.3518	269
270	Espanola	Abiquiu Elementary	28	4	23	14	16	85	0.3529	270
271	Cloudcroft	Cloudcroft Elementary	74	10	18	34	22	158	0.3544	271
272	Artesia	Hermosa Elementary	122	17	34	46	49	268	0.3545	272
273	San Jon	San Jon Middle School	11	5	4	4	7	31	0.3548	273
274	Hobbs	Coronado Elementary	146	33	59	52	79	369	0.3550	274
275	Roy	Roy Elementary	14	7	8	5	11	45	0.3556	275
276	Alamogordo	Alamogordo High	607	156	222	277	269	1,531	0.3566	276
277	Santa Fe	Tesuque Elementary	20	5	20	17	8	70	0.3571	277
278	Roswell	Military Heights Elementary	170	19	52	54	80	375	0.3573	278
279	Middle College High School	Middle College High School	51	13	24	23	26	137	0.3577	279
280	Bernalillo	Cochiti Middle	13	9	39	14	20	95	0.3579	280
281	Capitan	Capitan Elementary	73	14	40	28	43	198	0.3586	281
282	Jemez Valley	Jemez Valley High	32	8	19	15	18	92	0.3587	282
283	Albuquerque	Manzano Mesa Elementary	220	48	85	85	113	551	0.3593	283
284	Albuquerque	George I. Sanchez	345	128	268	209	207	1,157	0.3596	284
285	Espanola	Dixon Elementary	14	7	11	6	12	50	0.3600	285
286	Albuquerque	Atrisco Heritage Academy Hs	623	245	454	373	373	2,068	0.3607	286
287	Ruidoso	Ruidoso High	189	66	93	85	112	545	0.3615	287
288	Albuquerque	Edmund G. Ross Elementary	143	39	81	81	68	412	0.3617	288
289	Carlsbad	Sixth Grade Academy - Alta Vista Campus	179	42	51	64	91	427	0.3630	289
290	Quemado	Datil Elementary	3	3	1	1	3	11	0.3636	290
291	West Las Vegas	Valley Middle	7	2	5	8	0	22	0.3636	291
292	Hozho Academy	Hozho Academy	195	36	80	70	108	489	0.3640	292
293	Albuquerque	Cleveland Middle	220	52	93	110	99	574	0.3641	293
294	Farmington	Hermosa Middle School	259	62	97	110	130	658	0.3647	294
295	Las Cruces	Organ Mountain High School	727	153	285	345	325	1,835	0.3651	295
296	Walatowa Charter High	Walatowa Charter High	10	4	12	12	3	41	0.3659	296
297	Springer	Forrester Elementary	9	4	6	7	4	30	0.3667	297
298	Aztec	C.V. Koogler Middle	199	52	91	67	131	540	0.3667	298
299	Mesa Vista	Mesa Vista Middle	12	3	4	5	6	30	0.3667	299
300	Aztec	Lydia Rippey Elementary	105	44	82	54	80	365	0.3671	300
301	Mesa Vista	Mesa Vista High	28	17	17	19	17	98	0.3673	301
302	Media Arts Collaborative	Media Arts Collaborative Charter	78	11	26	38	29	182	0.3681	302
303	Pecos	Pecos High	50	18	40	29	34	171	0.3684	303
304	Chama	Escalante Middle/High School	55	12	22	23	29	141	0.3688	304
305	Tierra Encantada Charter	Tierra Encantada Charter School	95	27	56	48	56	282	0.3688	305
306	Aces Technical Charter	Aces Technical High School	32	4	5	11	13	65	0.3692	306
307	Hobbs	Highland Middle School	371	56	99	154	154	834	0.3693	307
308	Cloudcroft	Cloudcroft High	64	6	10	25	22	127	0.3701	308
309	Penasco	Penasco Elementary	46	13	38	19	38	154	0.3701	309
310	Albuquerque	Macarthur Elementary	64	26	39	39	37	205	0.3707	310
311	Lovington	Yarbrough Elementary	169	43	66	64	100	442	0.3710	311
312	Taos Academy	Taos Academy	99	25	42	65	33	264	0.3712	312
313	Las Cruces	Mesilla Elementary	99	18	55	50	52	274	0.3723	313
314	Albuquerque	Taylor Middle	132	26	54	66	60	338	0.3728	314
315	Ft Sumner	Fort Sumner High	23	13	11	13	15	75	0.3733	315



	Local Educational Agency	School Name	AAI	MI	LI	VLI	ELI	Enrollment	FII	
316	Hobbs	Hobbs Freshman High	351	54	104	116	188	813	0.3739	316
317	Albuquerque	Zuni Elementary	75	18	60	53	39	245	0.3755	317
318	Albuquerque	Longfellow Elementary	58	17	41	33	37	186	0.3763	318
319	Gadsden	La Union Elementary	108	59	53	59	74	353	0.3768	319
320	Aztec	Vista Nueva High	26	10	7	15	11	69	0.3768	320
321	Aztec	Park Avenue Elementary	114	38	48	51	70	321	0.3769	321
322	Albuquerque	Sombra Del Monte Elementary	86	40	42	55	47	270	0.3778	322
323	Maxwell	Maxwell High	9	9	10	7	10	45	0.3778	323
324	Los Lunas	Los Lunas Middle	302	71	117	139	159	788	0.3782	324
325	Albuquerque	Mitchell Elementary	114	23	42	46	63	288	0.3785	325
326	Silver City	Silver High	233	41	110	118	116	618	0.3786	326
327	House	House Elementary	6	9	3	7	4	29	0.3793	327
328	Jemez Mountain	Coronado Middle	10	1	7	4	7	29	0.3793	328
329	Aldo Leopold Charter	Aldo Leopold Charter	65	12	21	23	37	158	0.3797	329
330	Cimarron	Cimarron Elementary	15	7	9	12	7	50	0.3800	330
331	Animas	Animas Middle	8	0	5	2	6	21	0.3810	331
332	Abq Sign Language Academy	Abq Sign Language Academy	53	9	11	23	22	118	0.3814	332
333	Espanola	Espanola Valley High	221	61	227	154	160	823	0.3815	333
334	Hagerman	Hagerman Middle	31	11	13	14	20	89	0.3820	334
335	Las Cruces	Fairacres Elementary	149	35	91	98	72	445	0.3820	335
336	Los Lunas	Valencia Middle School	164	46	88	85	100	483	0.3830	336
337	Rio Rancho	Puesta Del Sol Elementary	223	56	107	116	124	626	0.3834	337
338	Jemez Mountain	Coronado High	11	0	13	8	7	39	0.3846	338
339	Central Consolidated	Kirtland Elementary	114	41	73	69	74	371	0.3854	339
340	Albuquerque	Bellehaven Elementary	90	17	46	61	35	249	0.3855	340
341	Lovington	New Hope Alternative High	45	17	24	20	34	140	0.3857	341
342	Belen	Belen High	315	102	170	163	206	956	0.3860	342
343	Alamogordo	Buena Vista Elementary	66	19	37	38	39	199	0.3869	343
344	Integrated School Of The Arts	Taos Integrated School Of The Arts	61	13	48	33	44	199	0.3869	344
345	Gallup	Red Rock Elementary	115	18	60	44	78	315	0.3873	345
346	Mora	Mora Elementary	33	18	34	25	29	139	0.3885	346
347	Jemez Valley	Jemez Valley Elementary	39	13	33	22	32	139	0.3885	347
348	Bloomfield	Bloomfield High	245	77	109	98	176	705	0.3887	348
349	Albuquerque	Manzano High	448	134	198	233	263	1,276	0.3887	349
350	Taos	Taos High	232	73	134	124	156	719	0.3894	350
351	Central Consolidated	Central High	207	97	138	127	155	724	0.3895	351
352	Hagerman	Hagerman High	45	14	13	18	28	118	0.3898	352
353	Las Cruces	Tombaugh Elementary	232	52	79	83	149	595	0.3899	353
354	Albuquerque	Native American Community Academy	160	49	82	79	107	477	0.3899	354
355	Ruidoso	Ruidoso Middle	107	56	98	77	90	428	0.3902	355
356	Santa Fe	Early College Opportunities	41	6	23	24	21	115	0.3913	356
357	Penasco	Penasco Middle	22	8	12	12	15	69	0.3913	357
358	Albuquerque	Jackson Middle	143	40	82	84	87	436	0.3922	358
359	Santa Fe	Milagro Middle	133	37	89	77	91	427	0.3934	359
360	Cobre Consolidated	Central Elementary	51	12	40	30	37	170	0.3941	360
361	Springer	Wilferth Elementary	15	4	4	10	5	38	0.3947	361
362	Tularosa	Tularosa High	63	25	56	54	40	238	0.3950	362
363	Clovis	Clovis High	551	122	250	310	293	1,526	0.3952	363
364	Artesia	Central Elementary	54	10	17	24	29	134	0.3955	364
365	Deming	Early College High School	46	7	34	23	34	144	0.3958	365
366	Pecos	Pecos Elementary	64	18	52	31	57	222	0.3964	366
367	Roswell	East Grand Plains Elementary	62	19	59	47	45	232	0.3966	367
368	Silver City	La Plata Middle	124	36	53	67	73	353	0.3966	368
369	Dexter	Dexter Middle	55	18	41	34	41	189	0.3968	369
370	Rio Rancho	Independence High School	78	22	23	41	40	204	0.3971	370
371	Albuquerque	Mccollum Elementary	91	29	49	51	61	281	0.3986	371
372	Springer	Springer High	17	2	11	14	6	50	0.4000	372
373	Albuquerque	Chaparral Elementary	213	45	100	125	114	597	0.4003	373
374	Las Cruces	Jornada Elementary	164	89	91	129	101	574	0.4007	374
375	Belen	Gil Sanchez Elementary	72	25	60	56	49	262	0.4008	375
376	Lovington	Ben Alexander Elementary	69	22	42	31	58	222	0.4009	376
377	Los Lunas	Valencia High	308	75	151	148	212	894	0.4027	377
378	Albuquerque	Rudolfo Anaya Elementary	174	70	149	117	148	658	0.4027	378



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379	Espanola	Hernandez Elementary	9	6	28	20	9	72	0.4028	379
380	Hobbs	Will Rogers Elementary	112	28	69	58	83	350	0.4029	380
381	Mora	Mora High	38	15	27	32	22	134	0.4030	381
382	Grants	Milan Elementary	157	38	68	78	100	441	0.4036	382
383	Lovington	Jefferson Elementary	77	32	34	33	64	240	0.4042	383
384	Albuquerque	Collet Park Elementary	117	21	68	70	70	346	0.4046	384
385	Moriarty-Edgewood	Route 66 Elementary	119	28	33	60	63	303	0.4059	385
386	Albuquerque	Abq Charter Academy	114	47	70	90	68	389	0.4062	386
387	Alamogordo	Sierra Elementary	107	21	53	63	61	305	0.4066	387
388	Santa Fe	Francis X. Nava Elementary	47	26	32	39	33	177	0.4068	388
389	Santa Fe	Nina Otero Community School	189	85	117	136	133	660	0.4076	389
390	Cobre Consolidated	San Lorenzo Elementary	29	8	8	16	15	76	0.4079	390
391	Espanola	Chimayo Elementary	35	12	27	23	28	125	0.4080	391
392	Portales	Portales High	236	90	154	151	181	812	0.4089	392
393	Las Cruces	Vista Middle	230	74	82	150	118	654	0.4098	393
394	Las Cruces	Mayfield High	503	109	219	323	256	1,410	0.4106	394
395	Clayton	Clayton High	37	20	19	26	27	129	0.4109	395
396	Jemez Valley	Jemez Valley Middle	20	10	13	17	13	73	0.4110	396
397	Mountainair	Mountainair Elementary	23	3	31	13	27	97	0.4124	397
398	Carlsbad	Pecos Connections Academy	655	151	307	320	462	1,895	0.4127	398
399	Elida	Elida Elementary	34	9	11	20	18	92	0.4130	399
400	Truth Or Consequences	Hot Springs High	93	41	73	72	74	353	0.4136	400
401	Estancia	Estancia High	42	11	49	30	42	174	0.4138	401
402	Los Lunas	Century Alt High	32	15	28	17	36	128	0.4141	402
403	Portales	Lindsey-Steiner Elementary	90	34	72	62	77	335	0.4149	403
404	Espanola	Velarde Elementary	14	4	13	12	10	53	0.4151	404
405	Socorro	San Antonio Elementary	26	11	8	15	17	77	0.4156	405
406	Chama	Chama Elementary	23	10	19	20	17	89	0.4157	406
407	Espanola	James Rodriguez Elementary	63	18	75	58	53	267	0.4157	407
408	South Valley Prep	South Valley Prep	51	20	33	37	37	178	0.4157	408
409	Deming	Columbus Elementary	33	24	228	89	114	488	0.4160	409
410	Albuquerque	Los Ranchos Elementary	71	27	38	42	55	233	0.4163	410
411	Farmington	Rocinante High	59	15	42	43	40	199	0.4171	411
412	Chama	Chama Middle	15	1	9	10	8	43	0.4186	412
413	Roswell	Sierra Middle	173	70	129	135	133	640	0.4188	413
414	West Las Vegas	Valley Elementary	11	12	20	14	17	74	0.4189	414
415	Las Cruces	Las Cruces High	588	153	279	358	378	1,756	0.4191	415
416	Lovington	Lea Elementary	90	25	29	48	56	248	0.4194	416
417	Portales	Brown Early Childhood Center	87	36	76	66	78	343	0.4198	417
418	Albuquerque	Inez Elementary	100	26	55	66	65	312	0.4199	418
419	Las Vegas City	Memorial Middle	45	22	39	35	42	183	0.4208	419
420	Los Lunas	Valencia Elementary	112	30	64	60	90	356	0.4213	420
421	Farmington	Mesa View Middle School	180	52	104	106	139	581	0.4217	421
422	Carlsbad	Carlsbad Enrichment Center	172	48	70	93	119	502	0.4223	422
423	Dexter	Dexter Elementary	104	31	67	72	76	350	0.4229	423
424	Maxwell	Maxwell Elementary	14	7	9	9	13	52	0.4231	424
425	Farmington	Northeast Elementary	147	43	96	92	118	496	0.4234	425
426	Alamogordo	Chaparral Middle	196	56	95	124	133	604	0.4255	426
427	Las Cruces	East Picacho Elementary	167	34	73	104	99	477	0.4256	427
428	Clayton	Kiser Elementary	13	8	10	10	13	54	0.4259	428
429	Albuquerque	Gordon Bernell Charter	45	15	41	36	39	176	0.4261	429
430	Solare Collegiate Charter	Solare Collegiate Charter School	84	29	58	58	69	298	0.4262	430
431	Ruidoso	White Mountain Elementary	98	41	71	73	83	366	0.4262	431
432	Silver City	Jose Barrios Elementary	83	7	32	50	41	213	0.4272	432
433	Roswell	Del Norte Elementary	162	49	70	110	100	491	0.4277	433
434	Bloomfield	Mesa Alta Jr High	116	51	71	86	92	416	0.4279	434
435	Mission Achievement & Success	Mission Achievement & Success 2.0	223	91	165	186	173	838	0.4284	435
436	Mesa Vista	El Rito Elementary	16	8	8	8	16	56	0.4286	436
437	Bernalillo	Bernalillo High	196	74	191	172	174	807	0.4287	437
438	Hobbs	Booker T. Washington Elementary	51	17	45	40	45	198	0.4293	438
439	Roswell	Valley View Elementary	123	57	96	128	80	484	0.4298	439
440	Portales	James Elementary	90	50	64	62	92	358	0.4302	440
441	Clovis	W.D. Gattis Middle School	207	56	89	127	139	618	0.4304	441



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442	Los Lunas	Raymond Gabaldon Elementary	93	40	80	89	72	374	0.4305	442
443	Quemado	Quemado Elementary	24	10	7	9	22	72	0.4306	443
444	Santa Fe	Aspen Community School	87	44	62	54	92	339	0.4307	444
445	Farmington	Mckinley Elementary	145	33	94	74	132	478	0.4310	445
446	Clovis	Clovis Hs Freshman Academy	176	48	94	119	123	560	0.4321	446
447	Hatch	Garfield Elementary	12	11	32	29	13	97	0.4330	447
448	Mission Achievement & Success	Mission Achievement & Success 1.0	280	126	241	263	233	1,143	0.4339	448
449	Belen	La Merced Elementary	104	45	77	80	94	400	0.4350	449
450	Logan	Ute Lake Online Learning Center	21	3	11	14	13	62	0.4355	450
451	Alma D'Arte Charter	Alma D'Arte Charter	43	10	13	26	25	117	0.4359	451
452	Las Vegas City	Sierra Vista Elementary	61	19	61	49	60	250	0.4360	452
453	Mosquero	Mosquero High	18	6	7	8	16	55	0.4364	453
454	Estancia	Lower Elementary	23	18	21	19	29	110	0.4364	454
455	Cobre Consolidated	Snell Middle	67	11	55	42	61	236	0.4364	455
456	Espanola	Carlos F. Vigil Middle	90	43	130	90	114	467	0.4368	456
457	Albuquerque	Alameda Elementary	58	36	27	44	50	215	0.4372	457
458	Las Cruces	Mesa Middle	233	79	135	181	167	795	0.4377	458
459	Carlsbad	Cottonwood Elementary	244	54	104	143	170	715	0.4378	459
460	Hobbs	Jefferson Elementary	103	25	62	66	82	338	0.4379	460
461	Cobre Consolidated	Hurley Elementary	23	15	30	22	31	121	0.4380	461
462	Espanola	Eutimio Salazar Elementary	48	13	121	59	83	324	0.4383	462
463	Bloomfield	Blanco Elementary	50	12	34	21	54	171	0.4386	463
464	Las Cruces	Dona Ana Elementary	76	66	73	90	78	383	0.4386	464
465	Mora	Lazaro Larry Garcia Middle	18	9	19	20	16	82	0.4390	465
466	Bernalillo	Cochiti Elementary	29	23	54	50	33	189	0.4392	466
467	Lordsburg	Dugan-Tarango Middle	22	5	20	19	18	84	0.4405	467
468	Roswell	Roswell High	400	138	235	294	315	1,382	0.4407	468
469	West Las Vegas	West Las Vegas Middle School	62	38	70	58	76	304	0.4408	469
470	Clovis	Highland Elementary	67	22	59	69	48	265	0.4415	470
471	Gadsden	North Valley Elementary	66	27	60	62	59	274	0.4416	471
472	Hobbs	Broadmoor Elementary	112	33	42	59	89	335	0.4418	472
473	Alamogordo	Sunset Hills Elementary	95	57	75	91	89	407	0.4423	473
474	Truth Or Consequences	Arrey Elementary	29	12	13	20	23	97	0.4433	474
475	Gadsden	Santa Teresa Elementary	104	104	67	111	109	495	0.4444	475
476	Bernalillo	Santo Domingo Middle	9	7	29	20	16	81	0.4444	476
477	Questa	Alta Vista Elementary	35	6	15	20	25	101	0.4455	477
478	Pecos	Pecos Middle	25	11	21	15	31	103	0.4466	478
479	West Las Vegas	West Las Vegas High School	105	24	83	89	83	385	0.4468	479
480	Clayton	Alvis Elementary	36	16	26	31	32	141	0.4468	480
481	Corona	Corona Elementary	14	3	4	10	7	38	0.4474	481
482	Bernalillo	Santo Domingo Elementary	24	26	87	69	42	248	0.4476	482
483	Albuquerque	Edward Gonzales Elementary	94	40	78	81	91	384	0.4479	483
484	Socorro	Socorro High	139	33	103	109	115	499	0.4489	484
485	Albuquerque	West Mesa High	523	165	307	408	405	1,808	0.4497	485
486	Hobbs	Southern Heights Elementary	85	40	78	81	85	369	0.4499	486
487	Albuquerque	Helen Cordero Primary	92	59	95	109	93	448	0.4509	487
488	Central Consolidated	Kirtland Middle	129	39	74	90	109	441	0.4512	488
489	Albuquerque	The Alb Talent Development Charter	25	13	24	24	27	113	0.4513	489
490	Central Consolidated	Judy Nelson Elementary	138	49	79	102	117	485	0.4515	490
491	Las Cruces	Zia Middle	201	50	118	156	149	674	0.4525	491
492	Hobbs	Heizer Middle School	179	54	109	112	171	625	0.4528	492
493	Santa Fe	Capital High	285	171	331	321	331	1,439	0.4531	493
494	Grants	Grants High	246	67	115	151	204	783	0.4534	494
495	Las Vegas City	Los Ninos Elementary	72	32	80	77	76	337	0.4540	495
496	Gadsden	Vado Elementary	44	69	78	68	91	350	0.4543	496
497	Hondo	Hondo Elementary	20	3	13	14	16	66	0.4545	497
498	Mora	Holman Elementary	11	9	11	12	14	57	0.4561	498
499	Belen	Rio Grande Elementary	55	33	67	51	79	285	0.4561	499
500	Albuquerque	Del Norte High	279	85	195	264	205	1,028	0.4562	500
501	Floyd	Floyd Elementary	22	9	22	22	23	98	0.4592	501
502	Carrizozo	Carrizozo Middle	9	4	7	9	8	37	0.4595	502
503	Red River Valley Charter	Red River Valley Charter	22	4	14	18	16	74	0.4595	503
504	Silver City	Harrison Schmitt Elementary	119	15	53	72	87	346	0.4595	504



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505	Santa Fe	Desert Sage Academy	131	41	69	77	128	446	0.4596	505
506	Magdalena	Magdalena High	18	9	20	21	19	87	0.4598	506
507	The Great Academy	The Great Academy	22	10	15	21	19	87	0.4598	507
508	Los Lunas	Los Lunas Elementary	109	35	66	80	99	389	0.4602	508
509	Albuquerque	Siembra Leadership High School	57	19	49	46	61	232	0.4612	509
510	House	House High	6	1	7	4	8	26	0.4615	510
511	Santa Rosa	Santa Rosa Middle	21	6	37	29	26	119	0.4622	511
512	Albuquerque	Ecademy K-8	422	158	218	313	374	1,485	0.4626	512
513	Albuquerque	Bel-Air Elementary	58	29	59	69	57	272	0.4632	513
514	Wagon Mound	Wagon Mound Elementary	9	7	6	9	10	41	0.4634	514
515	Santa Rosa	Santa Rosa High	42	9	48	44	42	185	0.4649	515
516	Clovis	Sandia Elementary	62	44	62	67	79	314	0.4650	516
517	Estancia	Upper Elementary	26	15	30	26	36	133	0.4662	517
518	Silver City	Sixth Street Elementary	50	5	28	30	43	156	0.4679	518
519	Albuquerque	Mary Ann Binford Elementary	98	45	127	113	125	508	0.4685	519
520	Reserve	Reserve High	7	10	9	19	4	49	0.4694	520
521	Floyd	Floyd High	10	6	10	12	11	49	0.4694	521
522	Las Vegas City	Mike Sena Elementary	12	3	11	6	17	49	0.4694	522
523	Portales	Portales Jr High	111	43	73	92	109	428	0.4696	523
524	Santa Rosa	Santa Rosa Elementary	44	9	53	51	43	200	0.4700	524
525	Magdalena	Magdalena Elementary	33	12	17	32	23	117	0.4701	525
526	Bernalillo	W.D. Carroll Elementary	44	34	62	63	62	265	0.4717	526
527	Espanola	Alcalde Elementary	44	10	31	35	41	161	0.4720	527
528	Wagon Mound	Wagon Mound High	5	9	5	4	13	36	0.4722	528
529	Farmington	Esperanza Elementary	131	36	81	99	124	471	0.4735	529
530	Albuquerque	Mark Twain Elementary	72	15	56	70	59	272	0.4743	530
531	Belen	Belen Infinity High	25	6	21	19	28	99	0.4747	531
532	Portales	Valencia Elementary	90	47	62	87	93	379	0.4749	532
533	Gallup	Gallup Middle	134	38	60	91	119	442	0.4751	533
534	Albuquerque	Carlos Rey Elementary	90	45	141	125	125	526	0.4753	534
535	Albuquerque	Garfield Middle	93	41	43	68	93	338	0.4763	535
536	Las Cruces	Hillrise Elementary	131	27	88	118	106	470	0.4766	536
537	Raices Del Saber Xinachtli	Raices Del Saber Xinachtli	23	6	16	23	18	86	0.4767	537
538	Estancia	Estancia Middle	20	9	17	16	26	88	0.4773	538
539	Moriarty-Edgewood	Moriarty Middle	55	21	52	42	75	245	0.4776	539
540	Cobre Consolidated	Bayard Elementary	45	9	42	39	49	184	0.4783	540
541	Belen	Dennis Chavez Elementary	83	23	38	57	75	276	0.4783	541
542	Grants	Los Alamos Middle	115	40	75	86	125	441	0.4785	542
543	Albuquerque	Dolores Gonzales Elementary	73	26	60	62	84	305	0.4787	543
544	Mesa Vista	Ojo Caliente Elementary	15	4	6	10	13	48	0.4792	544
545	Hondo	Hondo High	28	1	9	15	20	73	0.4795	545
546	Bloomfield	Charlie Y. Brown Alt	23	5	23	18	29	98	0.4796	546
547	Albuquerque	Susie Rayos Marmon Elementary	116	64	106	130	134	550	0.4800	547
548	Roswell	University High	54	15	35	44	52	200	0.4800	548
549	Farmington	Bluffview Elementary	77	39	73	81	94	364	0.4808	549
550	West Las Vegas	Tony Serna Jr. Elementary	17	7	30	28	22	104	0.4808	550
551	Roswell	Monterrey Elementary	112	38	62	107	90	409	0.4817	551
552	Gallup	Ramah Elementary	47	23	46	47	61	224	0.4821	552
553	Clovis	Yucca Middle	188	28	77	136	137	566	0.4823	553
554	Bernalillo	Bernalillo Middle	80	54	102	105	116	457	0.4836	554
555	Albuquerque	Pajarito Elementary	59	44	71	70	94	338	0.4852	555
556	Roswell	Mountain View Middle	108	42	117	122	130	519	0.4855	556
557	Albuquerque	Cochiti Elementary	45	19	45	40	63	212	0.4858	557
558	Raton	Longfellow Elementary	55	19	58	63	62	257	0.4864	558
559	Farmington	Tibbetts Middle School	172	51	156	146	213	738	0.4864	559
560	Moriarty-Edgewood	Moriarty Elementary	90	29	71	76	104	370	0.4865	560
561	West Las Vegas	Luis E. Armijo Elementary	38	19	49	50	51	207	0.4879	561
562	Tularosa	Tularosa Intermediate	57	20	48	57	63	245	0.4898	562
563	Questa	Questa Jr High	14	6	7	10	16	53	0.4906	563
564	Albuquerque	William W. & Josephine Dorn	12	8	8	10	17	55	0.4909	564
565	Silver City	G.W. Stout Elementary	93	24	52	67	96	332	0.4910	565
566	Albuquerque	Chelwood Elementary	82	42	75	118	74	391	0.4910	566
567	Roswell	El Capitan Elementary	102	34	63	97	95	391	0.4910	567



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568	Gallup	Ramah High	64	22	33	49	66	234	0.4915	568
569	Questa	Alta Vista Intermediate	21	2	7	16	13	59	0.4915	569
570	Las Cruces	Picacho Middle	227	44	120	189	189	769	0.4915	570
571	Albuquerque	Lew Wallace Elementary	37	21	39	38	56	191	0.4921	571
572	Albuquerque	Gilbert L. Sena Charter Hs	26	14	25	23	40	128	0.4922	572
573	Animas	Animas Elementary	20	4	9	7	25	65	0.4923	573
574	Floyd	Floyd Middle	15	8	17	20	19	79	0.4937	574
575	Albuquerque	Gov. Bent Elementary	75	29	68	97	71	340	0.4941	575
576	Las Cruces	Sierra Middle	225	61	129	204	202	821	0.4945	576
577	Hobbs	Edison Elementary	42	16	48	44	60	210	0.4952	577
578	Roswell	Washington Ave Elementary	78	27	77	82	97	361	0.4958	578
579	Las Cruces	Cesar Chavez Elementary	79	54	117	121	125	496	0.4960	579
580	Deming	Chaparral Elementary	86	25	84	87	105	387	0.4961	580
581	Taos	Taos Middle	86	34	76	90	103	389	0.4961	581
582	Gadsden	Mesquite Elementary	36	47	48	58	71	260	0.4962	582
583	Gallup	Tohatchi Elementary	44	20	50	47	66	227	0.4978	583
584	Alamogordo	Mountain View Middle	141	46	72	121	136	516	0.4981	584
585	Santa Fe	El Camino Real Academy Community	106	91	179	174	200	750	0.4987	585
586	Ruidoso	Sierra Vista Primary	113	40	84	119	117	473	0.4989	586
587	Albuquerque	El Camino Real Academy	53	48	54	86	69	310	0.5000	587
588	Albuquerque	Voz Collegiate Preparatory	6	5	9	11	9	40	0.5000	588
589	West Las Vegas	Union Elementary	13	10	16	19	20	78	0.5000	589
590	Alamogordo	La Luz Elementary	76	13	20	42	68	219	0.5023	590
591	Albuquerque	Barcelona Elementary	42	33	52	60	69	256	0.5039	591
592	Gallup	Miyamura High School	380	105	175	296	376	1,332	0.5045	592
593	Las Cruces	Columbia Elementary	55	18	41	65	52	231	0.5065	593
594	Bloomfield	Naaba Ani Elementary	101	49	62	89	129	430	0.5070	594
595	Taos	Ranchos De Taos Elementary	36	24	69	68	65	262	0.5076	595
596	Gadsden	Gadsden High	192	136	312	340	321	1,301	0.5081	596
597	Santa Rosa	Rita A. Marquez Elementary	11	4	15	18	13	61	0.5082	597
598	Albuquerque	Christine Duncan Heritage Academy	88	38	72	103	102	403	0.5087	598
599	Lordsburg	Central Elementary	12	1	15	14	15	57	0.5088	599
600	Hobbs	Murray Elementary	76	42	105	73	158	454	0.5088	600
601	Gallup	Indian Hills Elementary	73	22	44	67	77	283	0.5088	601
602	Hatch	Hatch Valley Middle	47	25	66	72	71	281	0.5089	602
603	Albuquerque	Painted Sky Elementary	143	49	104	118	189	603	0.5091	603
604	Tularosa	Tularosa Elementary	38	38	29	55	54	214	0.5093	604
605	Albuquerque Collegiate	Albuquerque Collegiate	32	11	29	40	35	147	0.5102	605
606	Carrizozo	Carrizozo High	12	0	9	11	11	43	0.5116	606
607	Albuquerque	South Valley Academy	110	61	122	147	160	600	0.5117	607
608	Taos	Vista Grande High School	15	9	17	21	22	84	0.5119	608
609	Lordsburg	Lordsburg High	32	8	21	30	34	125	0.5120	609
610	Albuquerque	Montezuma Elementary	101	21	55	89	97	363	0.5124	610
611	Estancia	Van Stone Elementary	10	2	7	8	12	39	0.5128	611
612	Albuquerque	Duranes Elementary	26	9	21	27	32	115	0.5130	612
613	Grants	Bluewater Elementary	19	8	8	11	26	72	0.5139	613
614	Santa Fe	Edward Ortiz Middle	71	42	119	123	123	478	0.5146	614
615	Taos	Arroyo Del Norte Elementary	22	5	22	16	36	101	0.5149	615
616	Bloomfield	Central Primary	119	39	56	95	133	442	0.5158	616
617	Albuquerque	Apache Elementary	56	37	48	47	104	292	0.5171	617
618	Truth Or Consequences	T Or C Middle	54	28	56	69	79	286	0.5175	618
619	Bernalillo	Bernalillo Elementary	60	24	46	70	70	270	0.5185	619
620	Clayton	Clayton Junior High	14	7	5	8	20	54	0.5185	620
621	Albuquerque	Truman Middle	156	70	157	213	201	797	0.5194	621
622	Clovis	Cms Iacademy At Lincoln Jackson	66	17	27	46	73	229	0.5197	622
623	Albuquerque	Jimmy Carter Middle	130	57	104	137	178	606	0.5198	623
624	Truth Or Consequences	T Or C Elementary	63	40	77	99	96	375	0.5200	624
625	Artesia	Roselawn Elementary	47	20	25	39	61	192	0.5208	625
626	Magdalena	Magdalena Middle	14	7	13	20	17	71	0.5211	626
627	Alamogordo	Desert Star Elementary	137	31	62	113	138	481	0.5218	627
628	West Las Vegas	Don Cecilio Martinez Elementary	35	17	40	58	43	193	0.5233	628
629	Los Lunas	Tome Elementary	89	12	62	86	93	342	0.5234	629
630	Espanola	Tony Quintana Elementary	33	11	52	48	58	202	0.5248	630



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631	Albuquerque	Janet Kahn Fine Arts Academy	65	25	64	91	80	325	0.5262	631
632	Santa Fe	Ramirez Thomas Elementary	68	51	86	123	105	433	0.5266	632
633	Belen	Belen Middle	108	60	106	140	165	579	0.5268	633
634	Santa Fe	Kearny Elementary	71	24	62	98	77	332	0.5271	634
635	Deming	Deming High	220	78	294	302	360	1,254	0.5279	635
636	Albuquerque	Kennedy Middle	82	26	60	89	100	357	0.5294	636
637	Mountainair	Mountainair Jr High	5	4	15	10	17	51	0.5294	637
638	Deming	Memorial Elementary	68	17	64	77	91	317	0.5300	638
639	Albuquerque	Mark Armijo Academy	44	9	41	60	46	200	0.5300	639
640	Quemado	Quemado High	17	7	7	8	27	66	0.5303	640
641	Gadsden	Alta Vista Early College High School	44	21	34	65	47	211	0.5308	641
642	La Tierra Montessori School	La Tierra Montessori School	16	4	18	22	21	81	0.5309	642
643	Albuquerque	John Adams Middle	79	51	94	123	131	478	0.5314	643
644	Tucumcari	Tucumcari High	49	16	47	56	71	239	0.5314	644
645	Taos International School	Taos International School	33	14	35	53	40	175	0.5314	645
646	Las Cruces	Mesilla Park Elementary	80	31	66	90	111	378	0.5317	646
647	Los Lunas	Desert View Elementary	72	39	71	105	103	390	0.5333	647
648	Farmington	Animas Elementary	58	27	95	106	100	386	0.5337	648
649	Deming	Bell Elementary	40	24	51	58	74	247	0.5344	649
650	Hatch	Hatch Valley Elementary	28	15	42	62	36	183	0.5355	650
651	Santa Fe	Cesar Chavez Elementary	54	34	79	89	104	360	0.5361	651
652	Clovis	Marshall Middle	107	50	86	133	148	524	0.5363	652
653	Grants	Cubero Elementary	28	22	38	52	50	190	0.5368	653
654	Hatch	Rio Grande Elementary	34	21	64	76	62	257	0.5370	654
655	Albuquerque	Rio Grande High	259	150	293	423	393	1,518	0.5375	655
656	Deming	Deming Intermediate	49	31	92	85	115	372	0.5376	656
657	Las Cruces	Rio Grande Preparatory Institute	42	15	22	40	52	171	0.5380	657
658	Grants	Laguna-Acoma Middle	10	0	8	13	8	39	0.5385	658
659	Deming	Red Mountain Middle	148	43	210	205	264	870	0.5391	659
660	Albuquerque	Health Leadership High School	48	21	43	68	64	244	0.5410	660
661	Socorro	Midway Elementary	21	7	11	31	15	85	0.5412	661
662	Santa Fe	R.M. Sweeney Elementary	27	29	87	78	92	313	0.5431	662
663	Grants	Mesa View Elementary	106	26	72	109	134	447	0.5436	663
664	Carrizozo	Carrizozo Elementary	17	3	6	14	17	57	0.5439	664
665	Cuba	Cuba High	48	17	53	60	81	259	0.5444	665
666	Albuquerque	Mission Avenue Elementary	85	19	52	78	109	343	0.5452	666
667	Gallup	Gallup High	204	76	131	207	286	904	0.5454	667
668	Albuquerque	Robert F. Kennedy Charter	56	32	67	79	107	341	0.5455	668
669	Central Consolidated	Shiprock High	115	46	94	172	134	561	0.5455	669
670	Albuquerque	Mckinley Middle	87	46	102	158	125	518	0.5463	670
671	Hatch	Hatch Valley High	58	31	82	121	85	377	0.5464	671
672	Albuquerque	La Academia De Esperanza	46	15	45	57	71	234	0.5470	672
673	Taos	Enos Garcia Elementary	77	26	74	103	111	391	0.5473	673
674	Albuquerque	Kit Carson Elementary	58	27	76	91	104	356	0.5478	674
675	Albuquerque	Mountain View Elementary	39	12	70	60	88	269	0.5502	675
676	Clovis	Parkview Elementary	92	27	58	115	102	394	0.5508	676
677	Gadsden	Gadsden Middle	94	76	152	182	214	718	0.5515	677
678	Las Cruces	Sunrise Elementary	52	35	78	92	111	368	0.5516	678
679	Gadsden	Gadsden Elementary	69	28	88	117	111	413	0.5521	679
680	Gallup	Lincoln Elementary	89	30	45	93	110	367	0.5531	680
681	Albuquerque	Los Padillas Elementary	49	18	42	52	83	244	0.5533	681
682	Las Cruces	Central Elementary	33	14	31	41	56	175	0.5543	682
683	Raton	Raton Intermediate	37	18	47	60	67	229	0.5546	683
684	Albuquerque	Navajo Elementary	51	45	67	87	116	366	0.5546	684
685	Albuquerque	Polk Middle	34	30	57	69	82	272	0.5551	685
686	Albuquerque	Wilson Middle	66	37	76	93	131	403	0.5558	686
687	Clovis	Cameo Elementary	41	28	59	72	89	289	0.5571	687
688	Alamogordo	Yucca Elementary	60	23	33	82	64	262	0.5573	688
689	Albuquerque	Adobe Acres Elementary	50	34	57	82	96	319	0.5580	689
690	San Jon	San Jon Elementary	10	3	17	16	22	68	0.5588	690
691	Albuquerque	Ace Leadership High School	40	18	35	67	51	211	0.5592	691
692	Cuba	Cuba Middle	23	1	34	31	43	132	0.5606	692
693	Albuquerque	Kirtland Elementary	30	13	40	40	66	189	0.5608	693



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694	Bilingual Academy	Bilingual Academy	73	26	67	93	119	378	0.5608	694
695	Tularosa	Tularosa Middle	25	15	21	41	37	139	0.5612	695
696	Albuquerque	Los Puentes Charter	29	14	21	38	44	146	0.5616	696
697	Gallup	Jefferson Elementary	96	49	94	129	178	546	0.5623	697
698	West Las Vegas	Rio Gallinas School	12	5	18	15	30	80	0.5625	698
699	Taos	Taos Cyber Magnet	3	3	1	6	3	16	0.5625	699
700	Socorro	Parkview Elementary	61	27	73	92	116	369	0.5637	700
701	Ft Sumner	Fort Sumner Middle	13	9	8	16	23	69	0.5652	701
702	Santa Fe	Salazar Elementary	45	12	33	46	71	207	0.5652	702
703	Gadsden	Santa Teresa High	214	160	153	338	348	1,213	0.5655	703
704	Central Consolidated	Eva B. Stokely Elementary	40	16	33	52	64	205	0.5659	704
705	Albuquerque	New America School	34	8	38	63	42	185	0.5676	705
706	Albuquerque	Valle Vista Elementary	65	30	58	117	84	354	0.5678	706
707	Albuquerque	Atrisco Elementary	31	14	56	55	78	234	0.5684	707
708	Mountainair	Mountainair High	11	5	15	15	26	72	0.5694	708
709	Socorro	R. Sarracino Middle	48	21	42	79	68	258	0.5698	709
710	Deming	Bataan Elementary	104	35	92	131	176	538	0.5706	710
711	Alamogordo	Academy Del Sol Alt.	6	1	5	9	7	28	0.5714	711
712	Gallup	Crownpoint High	60	33	54	103	94	344	0.5727	712
713	Central Consolidated	Tse'Bit'Ai Middle	69	31	75	117	118	410	0.5732	713
714	Gallup	Gallup Central Alternative	24	17	19	32	49	141	0.5745	714
715	Gallup	John F. Kennedy Middle	144	49	114	186	229	722	0.5748	715
716	Ft Sumner	Fort Sumner Elementary	14	15	24	30	42	125	0.5760	716
717	Albuquerque	Eugene Field Elementary	22	9	32	37	50	150	0.5800	717
718	Las Cruces	Hermosa Heights Elementary	49	29	89	103	128	398	0.5804	718
719	Albuquerque	Hodgin Elementary	76	27	75	121	126	425	0.5812	719
720	Raton	Raton High	42	18	92	89	122	363	0.5813	720
721	Jemez Valley	San Diego Riverside	12	2	9	13	19	55	0.5818	721
722	Lordsburg	R.V. Traylor Elementary	37	3	36	44	62	182	0.5824	722
723	Las Cruces	Mac Arthur Elementary	50	18	79	96	110	353	0.5836	723
724	Farmington	Apache Elementary	74	35	80	113	152	454	0.5837	724
725	Las Montanas Charter	Las Montanas Charter	26	13	33	46	55	173	0.5838	725
726	Cuba	Cuba Elementary	38	12	68	63	104	285	0.5860	726
727	Albuquerque	School On Wheels High School	12	8	18	29	25	92	0.5870	727
728	Central Consolidated	Ojo Amarillo Elementary	34	21	69	82	95	301	0.5880	728
729	New America School	New America School	21	20	23	42	50	156	0.5897	729
730	Las Cruces	Alameda Elementary	56	24	72	103	116	371	0.5903	730
731	Albuquerque	Highland High	191	91	177	300	365	1,124	0.5916	731
732	Grants	Mount Taylor Elementary	76	27	64	109	133	409	0.5917	732
733	Gadsden	Santa Teresa Middle	82	79	85	165	193	604	0.5927	733
734	Belen	Jaramillo Elementary	38	18	46	69	80	251	0.5936	734
735	Cesar Chavez	Cesar Chavez Community School	23	11	43	59	54	190	0.5947	735
736	Belen	Central Elementary	28	18	30	58	54	188	0.5957	736
737	Grants	Laguna-Acoma High	32	12	29	53	55	181	0.5967	737
738	Albuquerque	La Luz Elementary	15	14	21	34	40	124	0.5968	738
739	Alamogordo	North Elementary	24	21	30	60	51	186	0.5968	739
740	Truth Or Consequences	Sierra Elementary	20	11	27	41	45	144	0.5972	740
741	Gallup	Thoreau High	71	28	72	89	165	425	0.5976	741
742	Roswell	Missouri Ave Elementary	43	21	61	83	104	312	0.5994	742
743	Gallup	Tobe Turpen Elementary	56	20	87	101	145	410	0.6000	743
744	Grants	Seboyeta Elementary	8	2	2	14	4	30	0.6000	744
745	Gallup	Chief Manuelito Middle	106	45	106	152	241	651	0.6037	745
746	Albuquerque	Lavaland Elementary	50	41	67	110	131	399	0.6040	746
747	Albuquerque	Washington Middle	46	33	68	112	114	373	0.6059	747
748	Albuquerque	Technology Leadership High School	45	12	60	91	89	297	0.6061	748
749	Roswell	Pecos Elementary	43	18	49	64	107	281	0.6085	749
750	Alamogordo	High Rolls Mountain Park Elementary	8	1	0	6	8	23	0.6087	750
751	Central Consolidated	Mesa Elementary	50	18	41	82	89	280	0.6107	751
752	Los Lunas	Ann Parish Elementary	53	29	67	107	130	386	0.6140	752
753	Albuquerque	Lowell Elementary	26	35	32	60	90	243	0.6173	753
754	Clovis	Lockwood Elementary	41	28	53	92	105	319	0.6176	754
755	Clovis	James Bickley Elementary	34	29	54	86	103	306	0.6176	755
756	Bernalillo	Algodones Elementary	9	12	37	42	52	152	0.6184	756



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757	Clovis	La Casita Elementary	42	14	39	82	72	249	0.6185	757
758	Albuquerque	New Futures High School	10	6	8	18	21	63	0.6190	758
759	Six Directions Indigenous	Six Directions Indigenous	14	5	8	16	28	71	0.6197	759
760	Reserve	Reserve Elementary	9	5	8	22	14	58	0.6207	760
761	Tucumcari	Tucumcari Elementary	65	26	74	108	166	439	0.6241	761
762	Las Cruces	University Hills Elementary	54	29	54	100	128	365	0.6247	762
763	Gallup	Chee Dodge Elementary	42	16	36	69	88	251	0.6255	763
764	Gallup	Tse'Yi'Gai High	8	2	18	22	25	75	0.6267	764
765	Albuquerque	Hawthorne Elementary	36	32	57	95	115	335	0.6269	765
766	Albuquerque	East San Jose Elementary	50	25	56	115	106	352	0.6278	766
767	Farmington	Mccormick Elementary	61	25	69	110	152	417	0.6283	767
768	Roswell	Mesa Middle	66	28	71	108	171	444	0.6284	768
769	Grants	San Rafael Elementary	13	3	4	15	19	54	0.6296	769
770	Albuquerque	Armijo Elementary	33	16	47	82	83	261	0.6322	770
771	Albuquerque	Van Buren Middle	43	42	56	94	149	384	0.6328	771
772	Dulce	Dulce Middle	14	10	20	26	50	120	0.6333	772
773	Albuquerque	Tomasita Elementary	53	15	32	74	99	273	0.6337	773
774	Gallup	Crownpoint Middle	24	17	30	63	60	194	0.6340	774
775	Deming	Deming Cesar Chavez	17	5	34	44	54	154	0.6364	775
776	Central Consolidated	Dream Dine	4	3	10	19	11	47	0.6383	776
777	Gallup	Tohatchi High	54	18	48	105	107	332	0.6386	777
778	Las Cruces	Lynn Middle	87	35	84	156	209	571	0.6392	778
779	Albuquerque	Harrison Middle	45	30	62	121	123	381	0.6404	779
780	Albuquerque	Ernie Pyle Middle	53	21	101	165	148	488	0.6414	780
781	Zuni	Zuni High	48	21	46	100	106	321	0.6417	781
782	Albuquerque	Whittier Elementary	30	17	51	64	112	274	0.6423	782
783	Gadsden	Berino Elementary	23	19	84	126	102	354	0.6441	783
784	Gallup	Stagecoach Elementary	56	26	47	80	154	363	0.6446	784
785	Gadsden	Loma Linda Elementary	17	24	67	89	108	305	0.6459	785
786	Tucumcari	Tucumcari Middle	37	13	23	64	70	207	0.6473	786
787	Central Consolidated	Newcomb Middle	25	13	23	55	57	173	0.6474	787
788	Zuni	Shiwi Ts'Ana Elementary	57	44	72	131	187	491	0.6477	788
789	Roswell	Nancy Lopez Elementary	25	19	36	59	89	228	0.6491	789
790	Gallup	Crownpoint Elementary	50	25	44	87	136	342	0.6520	790
791	Albuquerque	Reginald Chavez Elementary	22	8	39	55	75	199	0.6533	791
792	Roswell	Sunset Elementary	34	12	44	82	88	260	0.6538	792
793	Central Consolidated	Career Prep Alternative	18	9	18	53	36	136	0.6544	793
794	Vaughn	Vaughn Elementary	1	4	6	13	8	32	0.6563	794
795	Gallup	Tohatchi Middle	25	15	38	75	74	227	0.6564	795
796	Santa Rosa	Anton Chico Middle	4	0	8	15	8	35	0.6571	796
797	Belen	La Promesa Elementary	13	9	35	54	56	167	0.6587	797
798	Las Cruces	Valley View Elementary	49	9	64	112	124	358	0.6592	798
799	Albuquerque	La Mesa Elementary	35	23	81	108	161	408	0.6593	799
800	Zuni	Zuni Middle	33	15	38	76	92	254	0.6614	800
801	Gadsden	Chaparral Elementary	52	18	71	111	166	418	0.6627	801
802	Gallup	David Skeet Elementary	38	17	33	73	101	262	0.6641	802
803	Dulce	Dulce High	20	11	26	67	46	170	0.6647	803
804	Gallup	Thoreau Middle	31	18	47	59	134	289	0.6678	804
805	Central Consolidated	Newcomb High	38	14	38	62	120	272	0.6691	805
806	Central Consolidated	Nizhoni Elementary	27	18	56	68	138	307	0.6710	806
807	Jemez Mountain	Lybrook Elementary	3	4	15	10	35	67	0.6716	807
808	Las Cruces	Booker T. Washington	37	16	52	84	131	320	0.6719	808
809	Gallup	Catherine A. Miller Elementary	37	19	58	100	134	348	0.6724	809
810	Albuquerque	Hayes Middle	36	14	58	104	120	332	0.6747	810
811	Las Cruces	Conlee Elementary	36	31	78	144	157	446	0.6749	811
812	Albuquerque	Alamosa Elementary	44	31	50	143	117	385	0.6753	812
813	La Academia Dolores Huerta	La Academia Dolores Huerta	9	6	7	13	34	69	0.6812	813
814	Gadsden	Chaparral High	100	47	165	296	386	994	0.6861	814
815	Gadsden	Chaparral Middle	65	27	105	183	248	628	0.6863	815
816	Gadsden	Sunland Park Elementary	25	20	34	86	89	254	0.6890	816
817	Gadsden	Anthony Elementary	23	12	73	90	151	349	0.6905	817
818	Gallup	Twin Lakes Elementary	23	15	35	86	79	238	0.6933	818
819	Albuquerque	Whery Elementary	21	16	51	71	129	288	0.6944	819

Student Counts in the Family Income Index by School Site

FY24



	Local Educational Agency	School Name	AAI	MI	LI	VLI	ELI	Enrollment	FII	
820	Gallup	Thoreau Elementary	46	25	58	107	187	423	0.6950	820
821	Las Cruces	Loma Heights Elementary	54	33	63	166	176	492	0.6951	821
822	Gadsden	Riverside Elementary	53	19	75	143	194	484	0.6963	822
823	Zuni	Twin Buttes Cyber Academy	6	1	10	18	21	56	0.6964	823
824	Clovis	Arts Academy At Bella Vista	33	25	42	92	138	330	0.6970	824
825	Gallup	Del Norte Elementary	49	23	78	140	206	496	0.6976	825
826	Central Consolidated	Naschitti Elementary	6	4	14	35	21	80	0.7000	826
827	Dulce	Dulce Elementary	21	19	39	91	95	265	0.7019	827
828	Central Consolidated	Newcomb Elementary	24	7	20	53	68	172	0.7035	828
829	Deming	Ruben S. Torres Elementary	46	18	60	114	183	421	0.7055	829
830	Gallup	Navajo Pine High	32	9	13	47	86	187	0.7112	830
831	Gallup	Navajo Middle School	19	4	25	34	87	169	0.7160	831
832	Deming	Mimbres Valley High School	6	7	13	31	35	92	0.7174	832
833	Gadsden	Sunrise Elementary	41	13	54	97	181	386	0.7202	833
834	Albuquerque	Emerson Elementary	28	16	56	106	166	372	0.7312	834
835	Gadsden	Desert Trail Elementary	36	29	47	126	179	417	0.7314	835
836	Artesia	Penasco Elementary	2	2	1	7	7	19	0.7368	836
837	Gadsden	Desert Pride Academy	19	11	30	79	94	233	0.7425	837
838	Gadsden	Yucca Heights Elementary	55	30	75	233	260	653	0.7550	838
839	Gadsden	Desert View Elementary	22	16	59	122	182	401	0.7581	839
840	Gallup	Navajo Elementary	36	7	34	75	176	328	0.7652	840
841	Vaughn	Vaughn High	3	0	2	9	8	22	0.7727	841
842	Deap	Deap	4	1	5	5	33	48	0.7917	842
Totals			113,082	26,572	49,638	57,097	65,193	311,589		

Source: LESC Files