



## K-3 Plus

Legislative Education Study Committee

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Secretary of Education

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# K- 3 Plus

Research suggests that summer learning loss is greatest in the early grade levels, and accumulated summer learning loss over several years can amount to a substantial amount of under-achievement

The state invests in K-3 Plus to maximize learning throughout the year by putting students in an enriching education environment during the summer

# Results

As evidenced by the NM School Report Card in 2016, 71% of schools participating in K-3 Plus maintained or improved their school grade

- 109 schools improved their letter grade - 44% of participating schools.
- 67 schools (27%) maintained their status

The rate of K-3 Plus students scoring at benchmark in end-of-year DIBELS assessments improved from 47% in SY12 to 66% in SY16

# K-3 Plus Funding History

<b>Program Year</b>	<b>Legislative Appropriation</b>	<b>Number of Students Served</b>
Summer 2017*	\$23,700,000	15,049
Summer 2016	\$23,700,000	20,093
Summer 2015	\$23,700,000	19,383
Summer 2014	\$21,223,000	18,056
Summer 2013	\$15,950,000	11,639
Summer 2012	\$11,000,000	6,683
Summer 2011	\$5,292,600	4,941
Summer 2010	\$5,470,100	5,816
Summer 2009	\$7,900,000	7,537
Summer 2008	\$7,200,000	6,996
Summer 2007	\$7,200,000	2,679

# K-3 Plus Expenditure History

Fiscal Year	Appropriation	Expended	Fund Balance
FY14	\$15.95M	\$15.64M	\$3.56M
FY15	\$21.22M	\$23.45M	\$1.33M
FY16	\$23.70M	\$23.17M	\$1.89M
FY17	\$23.70M	\$24.99M	\$0.59M

# Additional Enrollment

Date	Districts and Charters Adding Additional Enrollment	Students Funded	Total Additional Students Funded
2014	27%	17,158	262
2015	34%	19,327	656
2016	45%	20,093	1,309

# K-3 Plus Expenditure History

## Districts and State Charters exceeded initial funding

2014	2015	2016
Artesia	Artesia	APS
Bernalillo	Bernalillo	Artesia
Dexter	Coral Community Charter	Carinios De Los Ninos
Gallup	Eunice	Carlsbad
Hagerman	Gadsden	Chama
Hobbs	Grants	Coral Community Charter
Jemez Mountain	Hagerman	Dulce
La Promesa	Hatch	Eunice
Las Cruces	Hobbs	Hatch
Los Lunas	La Promesa	Las Cruces
Loving	Las Cruces	Las Vegas
Questa	Loving	Lordsburg
	Pecos	Los Lunas
	Questa	Lovington
	Roswell	Maxwell
	Socorro	Mora
	Taos	Mountainair
	Truth or Consequences	North Valley
		Rio Rancho
		Roswell
		Turquoise Trail
		Wagon Mound
		West Last Vegas
		William Dorn Charter
<b>12/44 District and Charters (27%)</b>	<b>18/53 Districts and Charters (34%)</b>	<b>24/53 Districts and Charters (45%)</b>

# Summer Funding 2017

The program was reduced by \$1.0m due to the solvency package passed in the Fall 2016 special session

PED prioritized K-3 Plus by only reducing it by 4.5%; other programs experienced heavier reductions, with an average reduction of 7.9%



# Summer Funding 2017

53 districts and charters received initial award letters for Summer 2017 funding

PED funded all districts and charters that requested funding

# Summer Funding 2017

In order to fund as many districts and charters as possible to run K-3 Plus Summer Programs, the Literacy Bureau contacted districts and charters to discuss with them the possibility of moving program into FY18 (July 2017)

- 13 Districts moved start dates later in June

We also worked with districts in other ways:

- Instituted enrollment caps for the program
- At least 2 districts leveraged Title I Funds to support students
- Districts consolidated their number of sites

# Summer Funding 2017

## Districts that moved start date

Artesia

Albuquerque

Bernalillo

Carlsbad

Dulce

Eunice

Gadsden

Gallup

Grants

Las Vegas

Pecos

Santa Fe

Taos Municipal

# Summer Funding 2017

PED will use the approximately \$10,181,087 FY18 remaining balance to fund Summer 2018 June K-3 Plus programs

- June 2017 K-3 Plus requested funding was \$8.5 Million
- June 2016 K-3 Plus requested funding was \$10.2 Million

# Suggestions for Improvement

Provide the PED with multi-year budgeting authority

Provide a separate, small K-5 Plus funding line item distinct from K-3 Plus funding

PED commits to ensure all reimbursement requests are submitted by December 1<sup>st</sup>