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School Facts

The Carlsbad Municipal Schools Early College High School (CECHS) is committed to providing engaging and relevant high school experiences for all students who are part of the CECHS process. Through carefully planned and articulated dual credit enrollment, the CECHS staff and administration foster collaboration with New Mexico State University Carlsbad (NMSU-C) Branch. This collaboration allows the CECHS to plan programs of study for their students that grow them into workforce-ready individuals that can matriculate to higher education, various workforce opportunities that are regionally present, and able to meet future workforce needs of Carlsbad and Southeastern New Mexico. Graduates of the CECHS will earn a state-recognized high school diploma and an associate's degree or two years of college credit leading to a baccalaureate degree.



National Recognition

Of the New Mexico schools ranked in 2017 among the U.S. News Best High Schools, the Carlsbad Early



College High School ranked 16th receiving a bronze medal. The U.S. News rankings include data on more than 22,000 public schools in 50 states and the District of Columbia. Schools were awarded gold, silver or bronze medals based on their performance on state assessments and how well they prepare students for college.

- Established in school year 2014-15
 - Current Enrollment: 240
 - Class of 2018 54
 - Class of 2019 58
 - Class of 2020 62
 - Class of 2021 66
- Since 2014 the school admits 65 students per cohort. Some students have transferred to other schools in-and-out of state however, no students have dropped out of school (Class of 2018 is on track for a 100% graduation rate).
- Student performance on standardized exams as measured by PARCC and SBA exceeds the state averages in all categories (*see reverse for most recent data*).
- Every student in the class of 2018 is projected to graduate with an associate's degree (94%) or two-years of college credit (6%), beating the national average of only 33 percent (*according to Jobs for the Future*).
- Estimated savings to students and families is significant:
 - Tuition saved at NMSU-C is nearly \$2,000 per student, excluding text books.
 - Should students have attended NMSU's main campus, tuition, board and fees saved is nearly \$27,000.
 - Should students have attended UNM's main campus, tuition, board and fees saved is nearly \$40,000.
- Participating students jeopardize **NO** state or federal financial assistance:
 - Graduates will be eligible for full federal financial aid assistance (FASFA).
 - Graduates will still have their prorated portion of the state's lottery scholarship program (i.e. 2 more years to finish the 4-year degree).
 - Depending the university of choice (i.e. NMSU), CECHS graduates will be eligible for non-traditional student grant assistance.
 - Graduates still have access to eligible local, state and nation competitive scholarships.
- The Carlsbad Early College High School is good for kids, the community and the workforce.

Core Values

We all know that a good organizational culture makes for a happier place. But when the culture goes beyond that—to core values everyone works by—the results are revolutionary.

In August 2016, the Early College High School adopted a set of values that inspire everyone to align their actions around a common set of principles. Those values are known as our 4 core values. They are: ***Choices, Work Hard, Focus and Resiliency.***

By aligning adult and student efforts to the 4 core values, we set an expectation for higher performance. Students are first introduced to the core values during their freshmen Jump Start program.

Belief Statement

During the freshmen Jump Start program that occurred during the week of July 24-28, 2017, a representative group of students from grades 10-12 attended a meeting with the Principal. The topic of discussion centered on recent PARCC data, state and national rankings of the school, attendance data, and program outcomes such as the work-based learning internship that takes place in their junior and senior year. After a presentation of data and celebration of the success students received a lecture on belief systems. From this learning, students developed a draft belief statement that was proposed to the student body in August 2017 for input and pledge. The belief statement is: ***The Carlsbad Early College High School is the Flagship Early College in the State. We graduate as leaders; college and career ready.***

Industry Support

Students at CECHS aren't just taking courses, they're testing themselves against real world experiences and expectations. Nearly 100 industry supporters have assisted with educating our students by creating opportunities in structured work-based learning environments. All juniors and seniors participate in work-based internships in an area that aligns to their career goals and degree plans. Industry partners such as the U.S. Forest Service and the National Park Service participate in instructional planning and jurying of student work. A number of local and regional partners have collectively donated over \$850,000 to support the CECHS mission.

2017 PARCC Results

English Language Arts 10	Proficient (3, 4, 5)*	Gain in Proficiency	Proficient (4, 5)	Gain in Proficiency
8th grade (Prior to Enrollment)	75.9%		36.2%	
ECHS 9th grade 2017	81.1%	5.2%	58.1%	21.9%
State Average	68.0%		31.0%	

At CECHS, ELA 10 is taken in the freshmen year due to block scheduling.

English Language Arts 11	Proficient (3, 4, 5)	Gain in Proficiency	Proficient (4, 5)	Gain in Proficiency
8th grade (Prior to Enrollment)	66%		13%	
ECHS 10th grade 2017	90%	24%	62%	49%
State Average	57%		43%	

At CECHS, ELA 11 is taken in the sophomore year due to block scheduling.

Algebra 1	Proficient (3, 4, 5)	Gain in Proficiency	Proficient (4, 5)	Gain in Proficiency
8th Grade Math (Prior to Enrollment)	33%		11%	
Algebra 1 at ECHS	95%	62%	73%	62%
State Average	45%		18-19%	

At CECHS, Algebra 1 is taken in the freshmen year.

*PARCC scores range from 1-5. A score of 3 is required for graduation for the classes of 2018 – 2019.

Several factors influence student success which include student intent, parental and community support, implementation of the *Spring Board* curriculum with fidelity, trained and dedicated faculty and staff, location of the school on a college campus, access to rigorous college curriculum/courses, articulated goals and aligned career pathways.