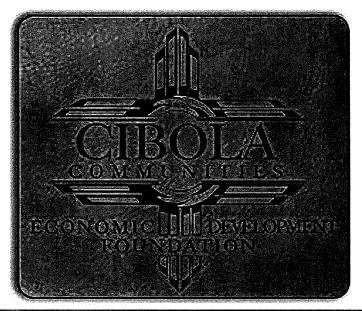
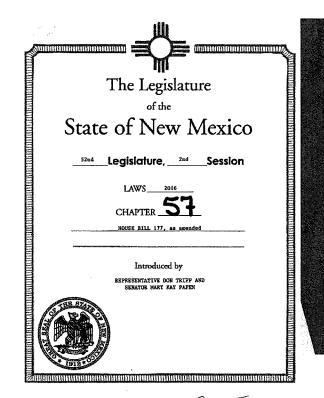
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SoloWorks Cilcola





HB 177 SOLOWORKER PROGRAM





RELATING TO ECONOMIC DEVELOPMENT; CREATING A PROGRAM TO ENCOURAGE SOLO-WORKER JOB CREATION AND INCREASE THE COMMERCIAL REVENUE DERIVING FROM OUT-OF-STATE SOURCES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO: SECTION 1. SOLO-WORKER PROGRAM.--

A. As used in this section:

12

16

1.7

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19 20

21

- (1) "economic-base job" means a job in which sixty percent or more of the revenue generated from the goods
- (2) "program agency" means a certified business incubator, a community college or an organization whose purpose is to create jobs and promote economic development; and
- (3) "solo worker" means a person who is engaged in full-time employment and whose employer, if any, does not supply the office space or amenities used to perform the person's work.
- 8. The "solo-worker program" is created in the economic development department. The purpose of the soloworker program is to improve the state's rural and urban economies by creating and sustaining economic-base jobs and expanding businesses owned and operated by solo workers engaged in economic-base jobs.

C. To carry out the purpose of the colo-worker program, the department shall provide matching funding, if other funds become available, to program agancies for advancing intitatives that.

 create opportunities for New Maxico residents to become solo workers engaged in economic-base jobs;

- (2) support the continued employment and business expansion of existing solo workers engaged in economic-base jobs;
- (3) recruit from outside of the state solo workers engaged in economic-base jobs; and

HB 177

DON TRIPP, SPEAKEN HOUSE OF REPRESENTATIVES

DENISE RAMONAS, CHIEF CLERK
HOUSE OF REPRESENTATIVES

JOHN J. SANCHEZ, PRESIDENT)

LENGRE M.) NARANJO, CHIEF CLERK SENATE

approved by me this Th day of March , 2016

SUSANA MARTINEZ, GOVERBOR

HB 177 Page 1

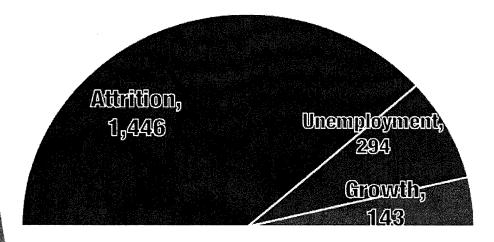
How Many Economic Base Jobs Do We Need?

Attrition: 1446

Unemployment: 294

Growth: 143

1,883



How Did We Get Those Numbers?

A group of people from the EDC, the COG, and the community was convened twice during the Jobs Council and once after to reaffirm these numbers. These numbers were then reviewed without challenge by economists.

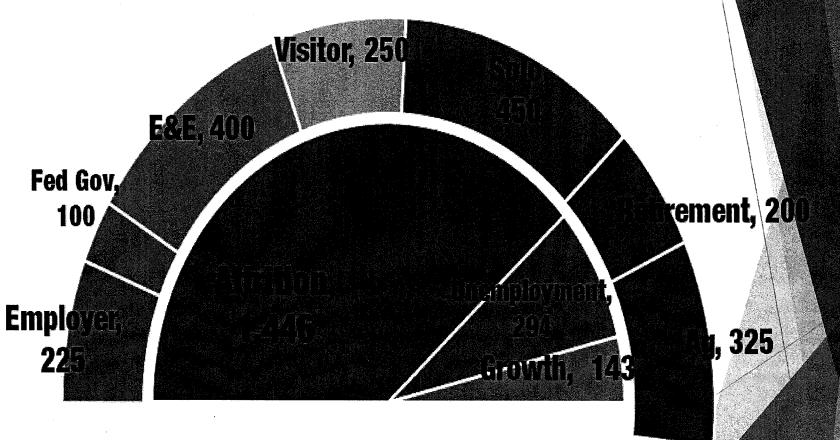
Where can we get 1,883 jobs?

| Theater | Activities | Jobs Potential |
|--|---|-------------------|
| Traditional Economic Development | Recruiting, expansion and retention of major employers | 225 |
| Federal Government Liaison | BRAC defense efforts, Health, Education | 100 |
| Film and Digital Media | Film, TV, games | 0 |
| Entrepreneurship | Innovation to Enterprise, start ups, tech transfer | 0 |
| Solopreneurship and solo/ remote work | Freelancers, 1099 contractors, independent workers | 450 |
| Visitor Driven | Tourism, hospitality, transit services | 250 |
| Retirement | Affluent retirement strategies | 200 |
| Agriculture | New crop Development | 325 |
| Extractives and Energy | Mining, oil & gas, power plants, wind, solar, bio | 400 |
| Import Substitution* | Produce locally instead of importing | 0 |
| Total | | 1950 |
| Import substitution is technic | ally not economic base in nature as it seeks to replace | |



Import substitution is technically not economic base in nature as it seeks to replace goods and services purchased from outside the economy with those produced internally by attracting, expanding and starting local suppliers.

Is There Enough Job Potential?



E-base jobs needed: 1,883

E-base jobs potential: 1,950

SoloWorks: Job Creation Plan by Location

| | SoloWorks Cibola | URBAN 1 | RURAL 1 | RURAL 2 | URBAN 2 | RURAL 3 | RURAL 4 | TTL (year) | TTL (agg) |
|--------------|---------------------|---------|---------|---------|---------|---------|---------|------------|-----------|
| Year 1 | 0 | | | | | | | | |
| Year 2 | 35 | 0 | 0 | 0 | | | | 35 | 35 |
| Year 3 | 50 | 35 | 35 | 35 | 0 | 0 | 0 | 155 | 190 |
| Year 4 | 60 | 50 | 50 | 50 | 35 | 35 | 35 | · 315 | 505 |
| Year 5 | 70 | 60 | 60 | 60 | 50 | 50 | 50 | 400 | 905 |
| Year 6 | 70 | 70 | 70 | 70 | 60 | 60 | 60 | 460 | 1365 |
| Year 7 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 490 | 1855 |
| Year 8 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 490 | 2345 |
| Year 9 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 490 | 2835 |
| Year 10 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 490 | 3325 |
| Facility TTL | 565 | 495 | 495 | 495 | 425 | 425 | 425 | | |

Strategic Partners

- ✓ CELab
- ✓ NMSU Grants
 - **✓ CCEDF**
 - ✓ NM EDD
 - **✓ USDA**
 - **✓ SBDC**
- ✓ Cibola Workforce Connections Office
 ✓ Continental Divide Electric Co-Op
 - Continental Divide Electric Co-Op Homestake Mining Company

SoloWorks' new director wants a 'whole ecosystem of support' for members

By Dana Martinez Cibola County Bureau cibola 2@gallupindependent.com

GRANTS — SoloWorks Cibola appointed Shelly Fausett the new center director Friday.

SoloWorks is a program brought to Cibola County as a partnership between the SoloWorks Consortium and the Cibola Communities Economic Development Foundation. It's aim is to kick-start the area's economic recovery by helping its residents prepare for and obtain jobs that can be done remotely using an internet connection.

"We're excited about Shelly coming on board and helping us take SoloWorks to the next level," said CCEDF Executive Director Eileen Chavez-Yarborough. "Her communication and technical skills will be an invaluable asset to help our community create and retain jobs. I invite you to come out and meet our new director."

"Once you're a member of SoloWorks, you're in for life," the new director said. "We want to develop a whole ecosystem of support for our members that lasts a lifetime and can blossom into an entire community of SoloWorkers who are proud of what they do. These aren't just jobs. Money from outside means more money to circulate in the community, and I can't wait to see what that can do for Cibola County."

The training program leads to jobs that are sourced out of the state, which mean that every job worked in the program effectively grows the local economy by infusing it with new money.

After completing training the person can apply for a position with more than 70 national employer partners. There are also opportunities for advancement with additional optional training, comprehensive career planning and path

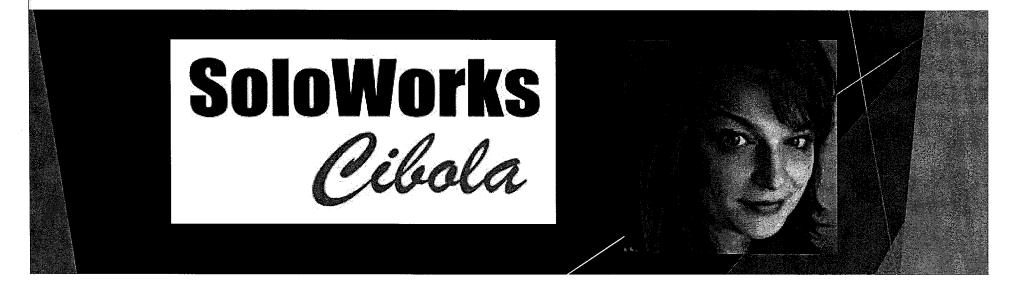
support are offered on an ongoing basis.

Sarah Pena, a recent training graduate, said, "I like helping people. It's given me a chance to help people and help myself. It makes you feel better."

The public can meet Fausett when the center hosts an information session at 6 p.m. Tuesday at their office in the New Mexico State University-Grants Joseph Fidel Activity Center, on the second floor.

Everyone is invited to learn more about the process. The session will give an overview of program goals and field any questions the community might have over light refreshments. In addition, any interested parties have the opportunity to start the process to become SoloWorkers after the session.

The next training class is slated to begin Feb. 26.
Information: For an orientation video, visit www.digitalworkslobs.com.



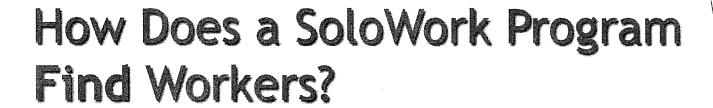
Workforce Needs:

Workforce Training

- Medium to highly technical skilled
- Soft skills
- Vocational trades and skills

Education System

- Integration of more online resources with hands on applications
- SoloWorks now has its own Learning Management System



- Social media presence on Facebook, Twitter, LinkedIn, Instagram
- ▶ Website
- Word of mouth
- Coverage by local and state media

SoloWorks: Target Populations

- Disabled*
- Trailing Spouses*
- High School Graduates
- College Graduates/ Students

- SAH Parents, Caretakers*
- Chronically poor, underemployed, have to employ, domestic issues*
- Retirees*

* Potential sources of greater workforce participation percentage

How Does a SoloWork Program Train workers?

- Saylor Academy Variety, including Custome Service, Business Skills, Spreadsheets, Time Management
- HubSpot Marketing
- Lisa Wells S/B Virtual assistant
- > DigitalGarage Marketing & analysis
- > Career Step Medical Billing and Coding
- Kelly Services Applications and Materials
- Microsoft Digital Literacy Curriculum Digital Literacy and Computer Basics

How Does a SoloWork Program Place Workers?

- ► Lisa R. Wells Virtual assistant placement assistance post training
- ► Career Step Partnered with RCM Staffing, which staffs 400 healthcare institutions.
- ➤ Virtual Call Center Partners They use a platform that facilitates jobs with around 30 Fortune 500 companies in customer service, technical support, and sales positions
- Multiple staffing alliances

SoloWorks: Target Industries

- Customer Service
- Technical Support/ IT
- Programming/CS/ Software Dev
- Healthcare Industry (Medical Billing/Coding)
- ▶ E-Commerce

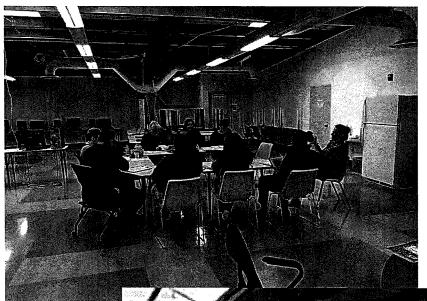
- Art/Creation
- Writing/Editing
- > Translation/Transcription
- Bookkeeping
- Virtual Assisting
- Social Media

How does a SoloWork Program Aggregate workers?

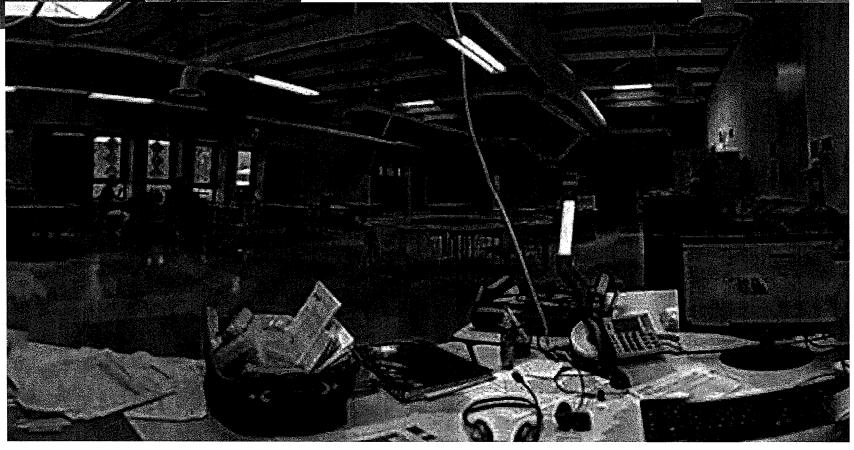
- Backend ecosystem for support and retention
- Five-year career planning and management
- Mentorship and accountability programs



- > TESOL/TEFL certifications
- > Translation/interpretation certifications
- > Actively courting several staffing agencies
- > Social Work and Support Mechanism



SoloWorks Cibola



The Word is Out....



High Country News: Remote Work

https://www.hcn.org/articles/state-of-change-in-rural-new-mexico-soloworks learns-how-to-make-remote-work-work

PBS: New Mexico In Focus - The State of Change

https://www.newmexicopbs.org/productions/newmexicoinfocus/tag/solow

7 Cities Productions

https://youtu.be/r3h4EMZuM3s?t=1722



▶Year 1: 35

▶Year 2: 50

▶Year 3: 60

▶Year 4+: 70

By the Numbers....

October 2016 - December 2017

Applied: 95

Intake: 52

Started training: 35

Finished/finishing training: 25

Placement:

Retained:

By the Numbers.....

February 1 - June 30, 2018

Applied:

Intake:

Started training:

Finished/finishing training:

At placement:

Placed (FT):

Placed (PT):

115

52

43

35

15

5



- ✓ Past Funding Awards: NMFA 2016; RBDG 2016, NMEDD 2016 & 2017
- ✓ Current Grant Applications Submitted for 2018:

 USDA Rural Business Development Grant,

 PNM Resources
 - New Mexico Gas Company
 - Wal-Mart
 - Continental Divide Electric Cooperative
 - **FMCS**
 - HHS
- ✓ 2018 Grant Awards Received to date: NMEDD SoloWorker Grant - \$38,500 Homestake Mining Co. - \$35,000



SoloWorks





How many people enrolled in the training as compared to the number that completed the training and actually gained full-time employment?

DW Customer Service Since Jan 1, 2018:

| הא כמסנסו | DW CUSTOME SCIVICE SINCE SAN A, ENTO. | COTO: | |
|-----------|---------------------------------------|--------------|---|
| Month | Enrollees | Finished | Status |
| January | 3 | 2 (2 active) | 1 pursuing client certification |
| | | | 1 pursuing solopreneurship |
| | | | 1 dropped training |
| February | 9 | 6 (6 active) | 1 working part time (e-base transcription) |
| | | | 1 waiting to enroll in new training |
| | | | 1 went back to school full time |
| | | | 3 obtained client certification |
| March | 6 | 7 | 2 received client certification |
| | | (6 active) | 1 waiting to enroll in MB&C |
| | | | 2 waiting for client certification to align |
| | | - | with personal life |
| | | | 1 doing OJT, VA training |
| | | | 1 dropped the program after training |
| | | | 2 dropped training |
| April | 5 | 4 (5 active) | 3 waiting to client certification to align |
| Morning | | | with personal life |
| | | | 1 did not complete training, but wants to |
| | | | be involved in the program and reassess |
| | | | career |
| | | | 1 waiting to enroll in MB&C |
| April | 10 | 8 | 2 waiting to enroll in MB&C |
| Night | | | 1 obtained local work, still active |
| 1 | | | 3 working toward client certification |
| | | | 1 kicked out of training (domestic |
| | - | | violence) |
| | | | 1 moved before completing training |
| | | | 1 waiting for client cert to align with |
| | | | personal life |
| | | | 1 obtained client certification |
| From LV | - | | 1 obtained remote employment (client |
| | | | cert NA) |
| | | | |

Othors source

| Consultation Stage | Consultation Stage Assessment stage In training (non- | In training (non- | At placement (not | Left program |
|--------------------|---|-------------------|-------------------|-----------------|
| | | DW) | covered above) | (not covered |
| | | | | above) |
| 8 | 3 | 13 | 9 | 7 (processed |
| 0 |) | ļ ! | ` | through intake, |
| | | | | but left) |

^{**}active defined as contact within the last 3 weeks