

During FY20, a majority of early childhood programs remained in the Children, Youth and Families Department, Department of Health, and Public Education Department. In FY21, the program transfers to Early Childhood Education and Care Department (ECECD).

Early Childhood Services

The Early Childhood Services (ECS) Program met a majority of annual performance targeted for FY20. Due to the global pandemic, many early childhood services shifted services delivery. Many prekindergarten and home visiting shifted to a virtual delivery in late March. In addition, many childcare facilities closed or reduced capacity to decrease person-to-person interactions. ECS and ECECD staff directed significant support to procure personal protective equipment and safety protocols to enable families and children to access childcare services safely. In addition to operational support for childcare centers, the state received \$29 million from the federal CARES Act to support childcare centers financially. The initiatives from this funding include wage incentive payments providing \$700 a month for a full time employee and \$350 for a part time employee for April, May and June, and stabilization and recovery grants which will provide grants to child centers ranging between \$2,000 to \$34,500. The program nearly achieved targeted performance for kindergarten children showing measurable progress on the preschool assessment tool, and reported it is currently reviewing the New Mexico Program Early Learning Guidelines and piloting revisions. As one of the most successful programs to improving school outcomes, especially when coupled with the state’s K-5 Plus extended school year program, it is essential prekindergarten standards remain high quality.

Budget: \$293,149.6 **FTE:** 196.5

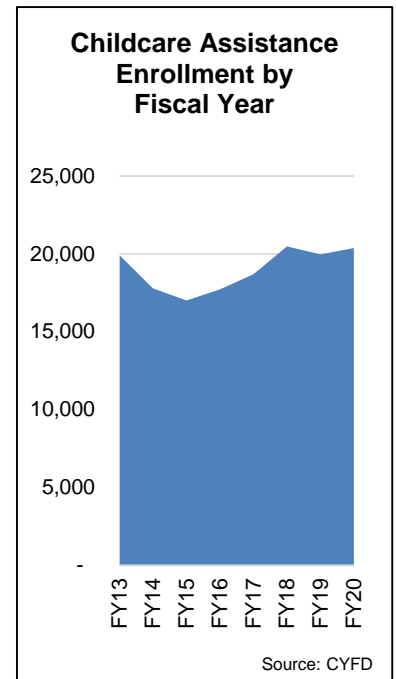
	FY18 Actual	FY19 Actual	FY20 Target	FY20 Actual	Rating
Children receiving subsidy in high-quality programs	60%	73%	60%	71 %	G
Children receiving state childcare subsidy, excluding child protective services childcare, who have one or more protective services-substantiated abuse or neglect referrals	1.2%	1.3%	1.3%	1.3%	G
Parents participating in home visiting who demonstrate progress in practicing positive parent-child interactions	48%	48%	45%	45%	G
Children in CYFD funded pre-kindergarten showing measureable progress on the school readiness fall-preschool assessment tool	95%	95%	94%	93%	Y
Licensed childcare providers participating in high-quality programs	38%	43%	39%	47%	G
Children in childcare assistance who have attended four or five star programs for eight months or longer showing measureable progress on school readiness fall preschool assessment tool*	-	-	85%	-	N/R

ACTION PLAN

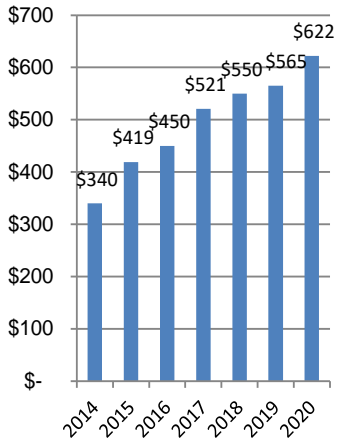
Submitted by agency?	Yes
Timeline assigned?	Yes
Responsibility assigned?	No

CHILDCARE DURING THE PANDEMIC

While many childcare centers closed temporarily due to the pandemic ECS continued to pay childcare assistance rates regardless if the child was attending. In addition, the program paid a significant differential for providers remaining open in the early months of the pandemic resulting in significant increased spending and the cost per child during those months. However, spending has normalized closer to previous quarters beginning in July.



**Childcare Assistance
Average Monthly Cost
per Child**



Source: CYFD

Families receiving home-visiting services for at least six months that have one or more protective services substantiated abuse or neglect referral 1.9% 1.1% 5% .9%

Program Rating

G

G

* Measure is reported annually based on testing dates
 **Measure is classified as explanatory and does not have a target.

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