

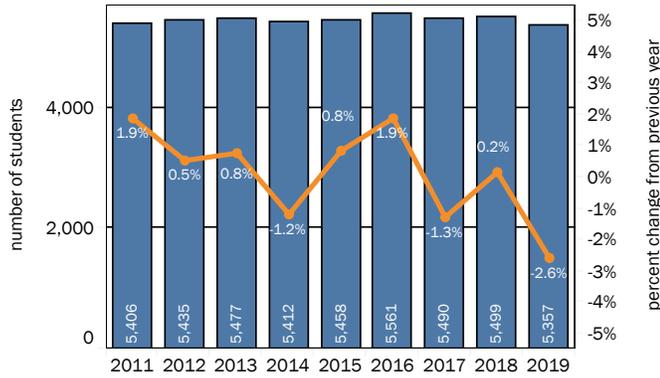


Legislative Education Study Committee
 School District Fact Sheet
Deming Public Schools
 Prepared by Tim Bedeaux

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Enrollment History with Annual Percent Change



Source: PED

Student Demographics (2018)

	DPS		State	
	Students	Percent	Students	Percent
African American	67	1.2%	7,739	2.3%
Asian	16	0.3%	4,458	1.3%
Caucasian	675	12.5%	80,432	24.0%
Hispanic	4,637	85.6%	206,856	61.6%
Multiracial	0	0.0%	27	0.0%
Native Amer.	12	0.2%	35,655	10.6%
Pacific Islander	8	0.1%	653	0.2%
Female	2,658	49.1%	163,876	48.8%
Male	2,757	50.9%	171,917	51.2%
Economically Disadvantaged	5,415	100.0%	250,974	74.7%
English Learners	1,946	35.9%	50,179	14.9%
Migrant	109	2.0%	538	0.2%
Recently Arrived	1,946	35.9%	50,178	14.9%
Students with Disabilities	774	14.3%	54,359	16.2%

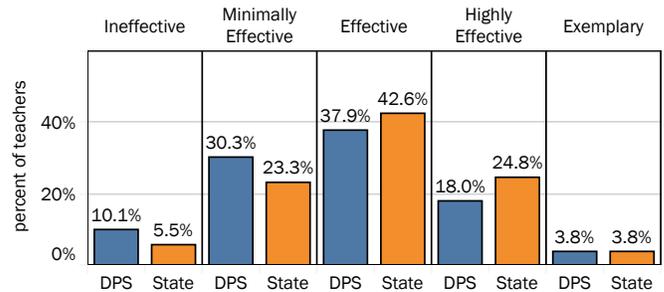
Source: PED

School Grades Summary

	2012	2013	2014	2015	2016	2017	2018
Bataan Elementary	D	F	D	F	C	B	B
Bell Elementary	D	F	F	F	D	F	D
Chaparral Elementary	D	D	C	B	C	D	D
Columbus Elementary	F	F	B	B	C	B	C
Deming Cesar Chavez	D	C	D	C	D	F	C
Deming High	D	B	B	D	D	D	C
Deming Intermediate	D	C	F	D	F	D	D
Memorial Elementary	C	D	D	D	F	D	D
Mimbres Valley High							C
Red Mountain Middle	B	C	B	D	D	D	D
Ruben S. Torres Element..	F	F	D	B	C	C	D

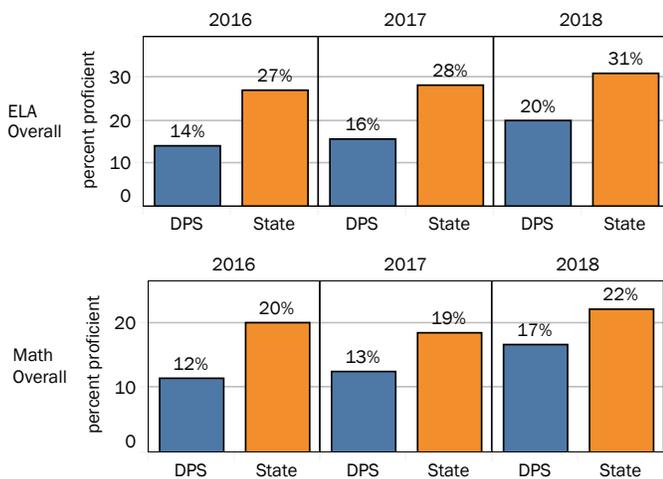
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



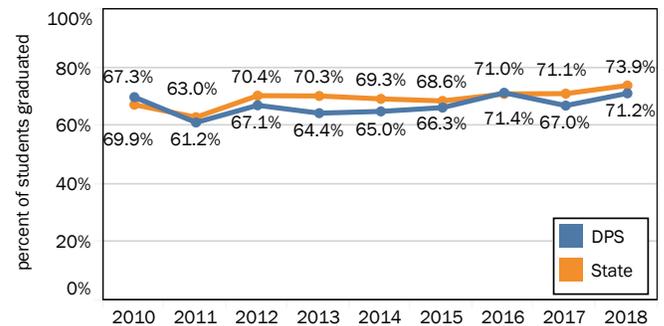
Source: PED

Percent of Students Scoring at Levels 4 and 5 on PARCC



Source: PED

Four-Year Cohort Graduation Rate



Source: PED

FY18 Actual Operational Expenditures and FY19 Adjusted Operational Budget

		2018				2019			
		DPS		State		DPS		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$22,215,840	58.1%	\$1,580,359,988	61.3%	\$25,712,182	58.4%	\$1,780,630,002	59.0%
Support Services	Students	\$3,903,781	10.2%	\$253,522,388	9.8%	\$4,455,323	10.1%	\$300,085,782	9.9%
	Instruction	\$1,266,877	3.3%	\$63,118,543	2.4%	\$1,447,812	3.3%	\$80,112,555	2.7%
	General Admin.	\$1,009,964	2.6%	\$64,662,964	2.5%	\$1,399,131	3.2%	\$80,392,596	2.7%
	School Admin.	\$2,870,997	7.5%	\$161,343,238	6.3%	\$2,926,142	6.6%	\$182,968,607	6.1%
	Central Services	\$1,248,979	3.3%	\$94,200,367	3.7%	\$1,768,142	4.0%	\$116,841,724	3.9%
	Maint. and Oper.	\$5,656,301	14.8%	\$343,579,741	13.3%	\$5,872,185	13.3%	\$398,154,886	13.2%
	Student Transp.	\$62,826	0.2%	\$8,649,402	0.3%	\$385,285	0.9%	\$10,850,651	0.4%
	Other			\$921,073	0.0%	\$42,824	0.1%	\$43,821,569	1.5%
	Total	\$16,019,724	41.9%	\$989,997,716	38.4%	\$18,296,844	41.6%	\$1,213,228,370	40.2%
Non-Instructional Services	Food Service			\$2,244,225	0.1%			\$3,598,727	0.1%
	Community Svc.			\$908,869	0.0%			\$2,062,920	0.1%
	Total			\$3,153,094	0.1%			\$5,661,647	0.2%
Capital Outlay	Total			\$4,644,404	0.2%			\$19,154,249	0.6%
Grand Total		\$38,235,564	100.0%	\$2,578,155,202	100.0%	\$44,009,026	100.0%	\$3,018,674,268	100.0%

Source: OBMS

2018-2019 Prekindergarten Programs

School	Students	Funding
Bataan Elementary	35	\$224,434
My Little School	35	\$224,434
Ruben S. Torres Element..	31	\$198,784
Bell Elementary	27	\$173,135
Chaparral Elementary	27	\$173,135
Columbus Headstart	27	\$173,135

Source: PED

Land Valuation and Bonding Capacity
As of December 31, 2018

	DPS
Bonding Capacity	\$35,722,248
Bonds Outstanding	\$25,520,000
Total Valuation	\$595,370,798

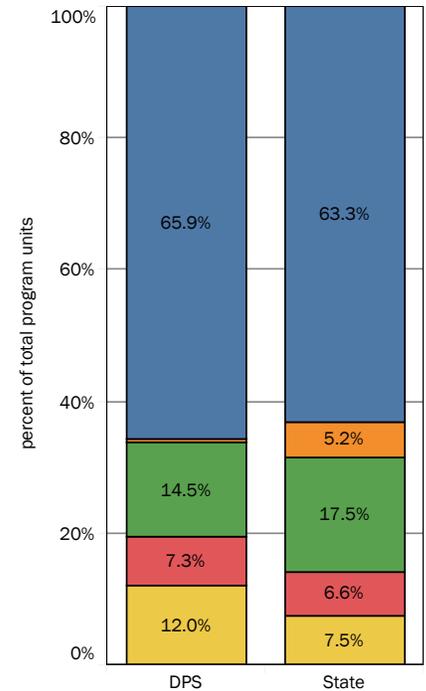
Source: PED

Condition and Maintenance of Facilities

School	wNMCI		FMAR			
	2017	2019	2012	2013	2015	2016
Bataan Elementary	5.9%	12.7%		75.8%		
Bell Elementary	25.0%	16.8%		56.5%	69.5%	
Chaparral Elementary	16.1%			44.3%		
Columbus Elementary	11.1%					
Columbus Headstart		11.6%				
Deming Cesar Chavez	15.6%	22.8%				
Deming High	0.0%	7.8%				
Deming Intermediate	84.8%			61.3%		
Memorial Elementary	30.4%	17.7%		79.8%		71.6%
Mimbres Valley High		28.3%				
My Little School	9.8%	12.1%				
Red Mountain Middle	6.2%	13.6%	75.8%	81.5%		
Ruben S. Torres Elementary	5.6%	11.3%		83.4%		

Source: PSFA

Percent of FY18 Funding by Unit Type



Program Unit Type (group)

- Basic MEM
- Size and Growth
- Special Education
- Training and Experience
- All Other

Source: PED

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.

Note: wNMCI is the weighted New Mexico condition index. Lower values denote a building in better condition. The statewide average wNMCI for FY19 was 23 percent. FMAR refers to the Facility Maintenance Assessment Report - scores are from most recent years available. FMAR of 70 percent or higher is considered satisfactory.